

AMS FILL-IN LESSON PLANNING OUTLINEⁱ

*FORMING DISCIPLES FOR THE NEW EVANGELIZATION*ⁱⁱ

LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSONⁱⁱⁱ

Sunday Gospel: Matthew 21:33-43

Topic: Produce Fruits

Methodology: Service

Grade Level: K

State the Standard: IV. Prayer-How We Pray

State the Indicator from the Standard Chosen:

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community (NDC nos. 20, 34, 38.)

State the name of the textbook and the pages: Spirit of Truth Parish Edition (K)
Session 33: Prayer

Background Reading for Catechist/Facilitator: Matt 21:33-43, CCC 1716-1729

Environment:

- Place tables in a U-shape around a table with green liturgical cloth and sacramentals; Marian hymns in background while children work on rosary

Materials:

- Green liturgical cloth, table, children's Bible, crucifix, rosary, LED candle,
- Spirit of Truth (K) workbooks for students, *Hail Mary* and *Our Father* by Maite Roche,
- CD of Marian hymns,
- small basket, take-home booklets;
- ROSARY MATERIALS: #9 bonded white nylon cord (6 ft per rosary), 59 pony beads per rosary (53 of one color, 6 of a different color), plastic centerpiece and crucifix for each rosary, clear nail polish or glue, Ziploc bags to send home unfinished rosaries.

LESSON PLAN OUTLINE: TEACHING THE LESSON

Welcome: Greet each student by name as they enter the room. Warm-up song to the tune of “London Bridge is Falling Down”:

“Can you stretch up to the stars, to the stars, to the stars?
Can you stretch up to the stars, up towards heaven?
Can you bend and touch your toes, touch your toes, touch your toes?
Can you bend and touch your toes? Now be seated!”

Prayer: Invitation to Pray. Let us thank God for our week, for our families and for bringing us together today. Sign of the Cross,

“Good morning, dear Jesus, this day is for you. We ask you to bless all we think (pointing to head), say (mouth), and do (raising hands palms facing up). Amen.

Our Lady of the Rosary, Pray for us!”

Sign of the Cross.

Review: “Jesus wants us to make good choices. But we all make bad choices sometimes. Do you remember what we are supposed to say after we hurt someone?” (I’m sorry.) What if you don’t *feel* like you’re sorry? Should you still apologize and ask God to change your heart? (Yes!)

Preview:

- “First, (holding up *Our Father* and *Hail Mary* books) we will read these books, which have the words of the Our Father and Hail Mary with pictures.
- Next, (holding up a rosary) we will learn how to pray the rosary.
- Finally, (holding up Ziploc bags with beads) we will start making rosaries to donate! When they are finished, (holding up the small basket) we will leave our rosaries in a basket at the Chapel so anyone who wants to pray can have a free rosary. Don’t worry, I will send you home with extra supplies so you can make your own rosary to keep and use for prayer with your family.”

Presentation:

- First ask, “What is it called when we talk to God?” (Prayer!)
- “We will learn two important prayers, the Our Father and Hail Mary.”
- *Hail Mary*, a book by Maite Roche, includes illustrations of the annunciation, visitation, nativity, and presentation to help children understand the meaning of the words.
- Next read *Our Father* by the same author. The students can repeat after me as I read each page.



Next, I will explain that the rosary has “Our Father beads” and “Hail Mary beads” which tell you what to say. Most importantly, each decade has a special moment in the life of Jesus or Mary, called a “mystery”, for us to think about while we say the prayer. There is also a spiritual fruit that goes with each mystery. For example, when we pray the first decade of the joyful mysteries, the mystery is “The Annunciation,” and we ask God for the spiritual fruit of “humility”.

Finally, we will start making the rosaries. There is an instructional video on <https://tradkidstv.com/diy-rosary-making> that can help children and parents finish the rosary at home. I will include this link in the booklet I send home.

I will remind them that the first rosary will be a donation to our community at Courtney Chapel, the fruit of their labor to the community. We will put them in in a basket near the entry of our Chapel.

Evaluation/Response:

- Quiz the students on which beads are “Our Father beads” and which are “Hail Mary beads”.
- Ask what we are supposed to think about while we pray the rosary.
- Add that in their take-home booklets, they can see a picture of each mystery of the rosary to help them as they pray with their families.

Assignment (A new platform to support family faith to be launched in early September 2020): I will ask the students to pray one decade of the rosary with their family this week (if they don’t already pray the rosary daily). The take-home booklet this week will have a guide for how to pray the rosary. It will also tell the parents that the class will be donating the first rosary they make to our community at Courtney Chapel, but materials for an extra rosary will be sent home in case the student wants to make their own. Finally, I will include written instructions for how to make the rosary, along with a link to the instructional video. Next class we will discuss how praying the rosary went with their family.

Announcements: none

Closing Prayer: Ask for prayer intentions and then pray together The Hail Mary

Closing song: “This Little Light of Mine”

Evaluation of the Lesson (Note: done in prayer after teaching the lesson):

Class/Sunday Date 4 October 2020

ⁱ The language used in this Lesson Planning Outline is geared to work with children and teenagers. When using it with adults, you may want to substitute the word “session” for “lesson,” and the word “participant” for “student.”

ⁱⁱ The AMS Archdiocesan Religion Curriculum Guide, Grades Pre-K to 12.

ⁱⁱⁱ Keep it simple: Start by choosing one topic, one methodology, one standard and one indicator.