

AMS FILL-IN LESSON PLANNING OUTLINE

FORMING DISCIPLES FOR THE NEW EVANGELIZATION

<http://files.milarch.org/offices/evangelization/faith-formation/forming-disciples/curriculum-guide-prek-to-gr8.pdf>

LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSON

Sunday Gospel: Matthew 21:33-43

Topic: Produce Fruits

Methodology: Service

Grade Level: 8

State the Standard: 6 Christian Living - Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

State the Indicator from the Standard Chosen: 08.06.09 – Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.

State the name of the textbook and the pages: YOUCAT p. 180 (Q. 324)

Background Reading for Catechist/Facilitator: CCC 1886-1889, 1895-1899, Compendium 404

Environment: Classroom with couches in L-shape. Poster/Projected image of St. Francis. Bowl of Strawberries (Fruit of the Holy Spirit – Charity (Love))

Materials: YOUCATs, Bibles, Projector, LED Candle, Crucifix, Laptop, Catholic Social Teaching Handout

Video: https://www.youtube.com/watch?v=uflywz_bnAs

LESSON PLAN OUTLINE: TEACHING THE LESSON

Welcome: Greet students by name. Have students quickly share art they found interesting. Introduce the Saint of the Day – Saint Francis of Assisi

Opening Prayer: Canticle of the Sun (Invite students to gather and share items of thanksgiving since the last class.) Pray: Sign of the Cross,

Most High, all powerful, good Lord,
Yours are the praises, the glory, the honour, and all blessing.

To You alone, Most High, do they belong,
and no man is worthy to mention Your name.

Be praised, my Lord, through all your creatures,
especially through my lord Brother Sun,
who brings the day; and you give light through him.
And he is beautiful and radiant in all his splendour!
Of you, Most High, he bears the likeness.

Praised be You, my Lord, through Sister Moon and the stars,
in heaven you formed them clear and precious and beautiful.

Praised be You, my Lord, through Brother Wind,
and through the air, cloudy and serene,
and every kind of weather through which
You give sustenance to Your creatures.

Praised be You, my Lord, through Sister Water,
which is very useful and humble and precious and chaste.

Praised be You, my Lord, through Brother Fire,
through whom you light the night and he is beautiful
and playful and robust and strong.

Praised be You, my Lord, through Sister Mother Earth,
who sustains us and governs us and who produces
varied fruits with coloured flowers and herbs.

Praised be You, my Lord,
through those who give pardon for Your love,
and bear infirmity and tribulation.

Blessed are those who endure in peace
for by You, Most High, they shall be crowned.

Praised be You, my Lord,
through our Sister Bodily Death,
from whom no living man can escape.

Woe to those who die in mortal sin.
Blessed are those whom death will
find in Your most holy will,
for the second death shall do them no harm.

Praise and bless my Lord,
and give Him thanks
and serve Him with great humility.

Review: Review Quiz Challenge on “Righting our Wrongs” from last week

Preview:

- Geography Game – Students will split into two groups for the game. For every question they answer correctly, the group will get points in the amount of how many Franciscans live in that country. The team with the most points will win the game. Student will be able to connect how one person (St. Francis of Assisi) was able to produce so many fruits (all of the Franciscans).

Presentation:

- Reading – Have a student read the Sunday Gospel again.
- Discussion – Discuss who was/was not producing fruits for God based on the parable from the Gospel. Ask the students how they are producing fruits for God right now. Remind the students of the topic from two weeks ago on just stewardship. How can that just stewardship be carried over into society as a whole?
- Reading – YOUCAT Q. 324. Explain that one of our duties as Catholics is to evangelize our society, especially when something is unjust.
- Mention that today is **Respect Life Sunday** and that **October is Respect Life Month**. Talk about why “**Respect Life**” is one of the most important issues today.
- Watch – **USCCB and CRS video on CST 101: Life and Dignity of the Human Person**. Ask the students how they feel about the importance of the dignity of human life. Explain what human dignity means.
- Explain – Explain what **Catholic Social Teaching** is and how it guides Catholics. Briefly go over the other six themes of Catholic Social Teaching.

Evaluation/Response:

- Have the students group and come up with examples on how they can provide service to each of the seven themes of Catholic Social Teaching. Pick at least one, as a class to participate in.

Assignment (Note: Encourage students to engage in the AMS Family Moment on the AMS Family Witness to Christ virtual platform): Choose another video from CST 101 or from the AMS FWTC to watch and write about what they learned.

Class/Sunday Date: Confirmation/October 4, 2020

Announcements: Check status of Saints for All Saint's Day, students need to confirm their Saints next week. Mention any Pro-Life activities happening in the next month.

Closing Prayer: Peace Prayer (Note: Mistakenly called Prayer of St. Francis) Invite students to gather and share petitions.

Sign of the Cross:

Make me a channel of your peace,
Where there is hatred let me bring your love,
Where there is injury your pardon Lord,
And where there's doubt true faith in you.

Make me a channel of your peace,
Where there's despair in life, let me bring hope,
Where there is darkness, only light,
And where there's sadness, ever joy.

O Master grant that I may never seek,
So much to be consoled as to console,
To be understood as to understand,
To be loved as to love with all my soul.

Make me a channel of your peace,
It is in pardoning that we are pardoned,
In giving of ourselves that we receive.
And in dying that we're born to eternal life.

Evaluation of the Lesson (Note: done in prayer after teaching the lesson):