

LESSON PLANⁱ
FORMING DISCIPLES FOR THE NEW EVANGELIZATIONⁱⁱ
PREPARING TO TEACH THE LESSON

Topic: The Story of Peter

Grade Level: 7th

Methodology: Storytelling

Standardⁱⁱⁱ 9 Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

Indicator:

7.09.02 Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle of Peter and a sign of our unity.

Textbook and Pages: Life of Grace Chapter 11: Jesus Finds His Church pg.63-68

Background reading: Anywhere in the Gospel where Peter is mentioned, specifically Luke 5:1-11, Mat 16:13-19, John 21, and of course Acts

Environment: Ask students to come up with symbols for Peter, and put up the symbols in the room: keys, fish, rock, etc.

Materials: Arts and Crafts, costumes, bibles, textbook, pictures

TEACHING THE LESSON

Welcome/Prayer: After opening prayer asking for the inspiration of the Spirit to understand the Word of God, and intercession of St. Peter and other Saintly Popes, I will propose a question:

- If God was to ask you to do something, a big responsibility, and you had no idea how to do it, and it wasn't even what you wanted to do, would you still do it?

Make the focus about doing God's will and following it through Peter's example.

Review/Preview: Go over the previous lessons about God wanting to be with us. God sent His Son to show and teach us. Later, God sent His Spirit to guide us. Show that the by establishing Peter as the first Pope God made sure that we continue to have our Shepherd here on earth.

Presentation: Assign the youth readings from the Bible (such as the ones mentioned above) and have them act out the brown paper bag skits for them. Through this they become interactive with the story and understand it more. I will ask them questions to highlight points they need to learn.

Evaluation/Response/Assignment: Solicit or assign students certain symbols in which they would be given materials to make these symbols as arts and crafts, and then ask them to describe what they made and how it references the lesson we just learned.

Announcements: Announce the topic for next class.

Closing Prayer: Pray for the Pope by asking for the intercessions of Peter and other faithful popes, and hand out prayer cards of St. Peter to remind them of the lesson and to ask for his intercession.

ⁱ The language used in this Lesson Planning Outline is geared to work with children and teenagers. When using it with adults, you may want to substitute the word “session” for “lesson,” and the word “participant” for “student.”

ⁱⁱ The AMS Archdiocesan Religion Curriculum Guide, Grades Pre-K. to 8.

ⁱⁱⁱ *Forming Disciples for the New Evangelization* is structured around 14 Standards derived from the 4 pillars of the Catechism of the Catholic Church and the 6 Key Elements of Catholic Life outlined in the National Directory for Catechesis, no 20. The 14 Standards are: 1) Creed, 2) Sacred Scripture, 3) Sacraments, 4) Liturgy, 5) Conscience, 6) Christian Living, 7) Prayer, 8) Catholic Church, 9) Ecumenism, 10) Catholic Principles and Relationships, 11) Vocation, 12) Catholic Social Teaching, 13) Inter-Religious Dialogue, and 14) Missionary Vocation. Please see the chart on pages 3-4 of the Archdiocesan Religion Curriculum Guide.