

# LESSON PLAN<sup>i</sup>

## *FORMING DISCIPLES FOR THE NEW EVANGELIZATION<sup>ii</sup>*

### PREPARING TO TEACH THE LESSON

Topic: The Hail Mary

Grade Level: 7th

Methodology: Critical Thinking

**Standard<sup>iii</sup> 7 Prayer:** Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

**Indicator:**

7.07.06 Illustrate how the Lord's Prayer and the Hail Mary comes from [Sacred Scripture](#).

**Textbook, chapters, pages:** *The Life of Grace*, chapters 30 Sacramentals pg.152-154 and 31 Mary, Mediatrix of Grace pg. 155-157

**Background Reading:** Luke Chapter 1, prayer in the Catechism, in particular the Hail Mary.

**Environment:** Have pictures and quotes of Mary around the room, and even the Hail Mary written on the board or even passed out to students, have a rosary readily available.

**Materials:** Bibles, rosaries, textbook, Catechisms

### TEACHING THE LESSON

**Welcome:** Have the stereo playing "Gentle Woman" and ask them to pay attention to the words.

**Prayer:** Ask for the Holy Spirit to guide us in the lesson, and ask for Mary's intercession, and pray the Hail Mary.

**Review:** Our previous lesson was on Lectio Devina. How does last week's lesson come in the context of the Hail Mary?

**Presentation:** At this time I would propose that our protestant brothers and sisters wonder why we pray to Mary, or ask for her intercession when we can talk directly to God, and that Jesus is our one mediator to God, and remind them that worship is reserved for God alone. If that is so, why do we do it? What they have they learned about prayer from the Bible and Catechism? After a good while of discussion, direct them to the bible passages which give Scriptural proof to the prayer, and continue in the Catechism, and even with the history of the rosary, the textbook lessons, and even the Marian Apparitions.

**Evaluation:** Separate and break down the prayer in its four sections and have the students explain where in scripture it is found and how it is authoritative by God.

**Assignment:** Have the students find saints who had Marian devotions and have them explain how it made them love God more.

**Closing Prayer:** Thank the Holy Spirit for his guidance, and Jesus for giving us his mother from the cross. Ask Mary to intercede for us. Pray the Hail Mary.

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<sup>i</sup> The language used in this Lesson Planning Outline is geared to work with children and teenagers. When using it with adults, you may want to substitute the word "session" for "lesson," and the word "participant" for "student."

<sup>ii</sup> The AMS Archdiocesan Religion Curriculum Guide, Grades Pre-K. to 8.

<sup>iii</sup> *Forming Disciples for the New Evangelization* is structured around 14 Standards derived from the 4 pillars of the Catechism of the Catholic Church and the 6 Key Elements of Catholic Life outlined in the National Directory for Catechesis, no 20. The 14 Standards are: 1) Creed, 2) Sacred Scripture, 3) Sacraments, 4) Liturgy, 5) Conscience, 6) Christian Living, 7) Prayer, 8) Catholic Church, 9) Ecumenism, 10) Catholic Principles and Relationships, 11) Vocation, 12) Catholic Social Teaching, 13) Inter-Religious Dialogue, and 14) Missionary Vocation. Please see the chart on pages 3-4 of the Archdiocesan Religion Curriculum Guide.