

Lesson Plan: Grade 6
June 2013

Instructions: Using the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide*, choose a topic, the Standards, and the Indicators for the grade level you teach (Use Grade 8 if you work with older students.) Find supporting materials for teaching the lesson in the religion textbook for your grade level. Develop a lesson plan which incorporates **methodologies involving service**. Follow the Lesson Planning Outline provided above to develop your lesson plan. Be sure to indicate the grade or age group you are teaching.

PREPARING TO TEACH THE LESSON

Topic:

S-elf

E-ngaged

R-eligious actions

V-erifying

I-n dwelling of

C-hrist's

E-nergy

(As Followers of Christ we are called to mission as our universal vocation)

Standard 14 Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

Indicators:

14.6.2 Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.

14.6.4 State how the universal call to holiness is linked to the universal call to mission.

14.6.5 Explain how we are called to foster world peace, human rights, sacredness of life and the life and alleviation of world hunger.

Pages in the Textbook: 120-125

Background Reading for Catechist/Facilitator: Pick out Bible verses where Jesus discusses service with his disciples

Environment: The Bible open to John 13 where Jesus washes the feet of the disciples. I will bring in the big bowl and pitcher we use on Holy Thursday night along with a towel. Table set up, but no chairs in the classroom. (My hope is that someone will volunteer to go get chairs, and we will go from there discussing service to others.)

Materials: Student textbooks, handouts with three columns marked family, community, chapel, poster board, markers, pens, access to the pastor, laptop with an assortment of service pictures/photos installed (no internet access in the chapel)

TEACHING THE LESSON

Welcome: I will explain that we may have to stand today in class with no chairs. If someone volunteers to go get chairs I will see if anyone else will volunteer to go help them.

Prayer: After all are seated we will do Intercessory prayer with everyone adding their own prayers for others, ending with me thanking God for the students who got the chairs.

Review: Go over the roles of disciples to preach, teach and serve by reading the story of Jesus washing the disciples feet

Preview: “Today we are going look at how we are also called to reach out to others.”

Presentation: I will start out by asking our chair volunteers why they offered to get chairs. How did it feel to help? How did it feel to stay here while they got chairs? Go over what Jesus asked of his disciples (go, make disciples of all the nations; go, baptize in the name of the Father, the Son, and the Holy Spirit, feed my lambs, feed my sheep, love one another as I have loved you). If necessary prompt the students by reading passages where Jesus gives his disciples their missions. Discuss how the disciples were called to action, not introspection (navel-gazing). We will discuss how the students could help in our family, in our community, in our chapel. I will ask for suggestions of ways we could help. They can list the suggestions on their handouts. I will take suggestions for a group service project and discuss how we could accomplish the project together. Once we settle on a service project I will split the class into groups.

One will be in charge of creating posters or a power point presentation on our project to show at mass. Another group will be in charge of creating a list of supplies we will need to complete the project, and another group will meet with our priest-chaplain to discuss the project. At the end of the class we will come back together to finalize plans and set dates for our project. The project will be done during another class time, or when most appropriate to the project we choose.

Evaluation/Response: As the students come up with ways we can help others they will be more aware of how to reach out to one another and help those in need.

Assignment: Do one helping deed this week for each of the three areas (family, community, and chapel)

Announcements:

Closing Prayer: Sing "The Summons"

Evaluation of the Lesson: