

AMS FILL-IN LESSON PLANNING OUTLINEⁱ

FORMING DISCIPLES FOR THE NEW EVANGELIZATIONⁱⁱ

LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSONⁱⁱⁱ

Sunday Gospel^{iv}: Matthew 21:33-43

Topic: Produce Fruits

Methodology^v: Service

Grade Level: 6

State the Standard^{vi}: Standard 14 Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

State the Indicator^{vii} from the Standard Chosen:

6.14.04 State how the universal call to holiness is linked to the universal call to mission.

State the name of the textbook and the pages:

Faith First 165-172

Background Reading for Catechist/Facilitator:

Faith First 165-172

CCC 820-829, 866-867

Baltimore catechism 64-70, 96-99

Environment:

The desks will be placed in a U shape to facilitate discussion. A small sacred area will be set up with a crucifix, bible, and rosary.

Materials: Bibles, Baltimore Catechism, textbooks, paper writing utensils, dry erase markers, Corporal and spiritual works handouts, fruit, 3 virtues symbol (heart, cross, anchor), 7 gifts of the Holy Spirit

LESSON PLAN OUTLINE: TEACHING THE LESSON

Welcome: Good morning everyone! Let's think about all of the wonderful gifts that God has given us this week. What are you grateful for? How is God working in your life?

Prayer:

Invitation to Prayer: Ask students for what gifts are they thankful this week. "Thank you God for all the ways you work in our lives. Thank you for the gifts that you give to us, the seen and unseen. Help us to use your gifts in ways that are pleasing to you. We praise you and ask that you hear our special intentions and answer our prayers in accordance with Your will." Our Father, Hail Mary, Glory Be. Amen.

Review:

- Does anyone remember what we talked about last week? That's right, Redemption and Salvation.
- What do you remember about redemption and salvation? And where did you all put your crucifix to remind you of how Jesus has redeemed us?

Preview:

- Open your bibles to Matthew 21:33-43. Select someone to read aloud.
- Let us talk about what happened in today's Gospel.
- It's a bit confusing with some beatings and killings but in the end we hear Jesus say that those tenants need to be replaced with ones who will produce good fruits. What do you think that means?
- How do you think we can produce good fruits?

Presentation:

- I think that having the ability to produce good fruits for Jesus is a journey that begins with the Holy Spirit. Let's do a little scavenger hunt to find these fruits that we are going to produce.
- First we need Sanctifying Grace. What do we need to do to receive Sanctifying Grace? Where is the best place to receive this? Sacraments. What Sacrament should we be receiving as much as possible? Eucharist. But first we need to make sure we are in a state of grace. (Confession) Let's see what we can find in the confessional.
- In there I will have placed something that represents the 3 Theological virtues. We will discuss each briefly.
- But along with strengthening our virtues Grace also gives us 7 Gifts from the Holy Spirit. I bet we can find that with the Eucharist. Where do we usually receive the Eucharist. Let's go find out what the Holy Spirit wants to give us there.

- I'll have something there to represent each of the gifts. We will talk about each briefly, but I'll explain that all together they make us more alert to discern and ready to do God's will.
- Now we have received the gifts of the Holy Spirit, what effects do those have on us? Fruits! We are now producing fruits! Where do you usually find fruit in your house? Kitchen. Let's head to the kitchen to see what fruit we can find. (I'll have a variety of fruits to represent the fruits of the spirit.) When we get to the kitchen we will discuss each fruit. We might eat them...
- Alright now that we have these fruits, lets head back to the classroom to figure out how to use them.
- Back in the Classroom I'll have a list of the corporal and spiritual works of mercy. We will go over each briefly.

Evaluation/Response:

- Each student picks 1 corporal and 1 spiritual work of mercy and thinks of a few things that they could do for to fulfill that work.
- We will each share our responses and discuss them and their practicality. Suggest some revisions if necessary. I'm sure to get some interesting ones.

Assignment (A new platform to support family faith to be launched in early September 2020):

- Your assignment for next week will be to choose 1 corporal and 1 spiritual work of mercy from your list to complete this week.
- You can discuss with your parents which ones would be most practical for you.
- I will also be doing them too.
- I look forward to hearing about your experience and to sharing mine with you.

Announcements:

Closing Prayer:

Invite to prayer asking for whom shall we pray this week? Sign of the Cross: Thank you God for loving us and sending your Holy Spirit to give us grace. Help us to produce good fruits for you and to always do your will as we engage in acts of love. Sign of the Cross

Evaluation of the Lesson (Note: done in prayer after teaching the lesson):

ⁱ The language used in this Lesson Planning Outline is geared to work with children and teenagers. When using it with adults, you may want to substitute the word “session” for “lesson,” and the word “participant” for “student.”

ⁱⁱ The AMS Archdiocesan Religion Curriculum Guide, Grades Pre-K to 12.

ⁱⁱⁱ Keep it simple: Start by choosing one topic, one methodology, one standard and one indicator.

^{iv} Pray with the Scripture passage to identify the topic using the steps of Lectio Divina: 1) Lectio/Reading 2) Meditatio/Meditation 3) Oratio/Prayer 4) Contemplatio/Contemplation 5) Actio/Action.

^v The Catechetical Methodologies are the person of the catechist, service, art and environment, storytelling, and critical thinking.

^{vi} *Forming Disciples for the New Evangelization* is structured around 14 Standards derived from the 4 pillars of the Catechism of the Catholic Church and the 6 Key Elements of Catholic Life outlined in the National Directory for Catechesis, no 20. The 14 Standards are: 1) Creed, 2) Sacred Scripture, 3) Sacraments, 4) Liturgy, 5) Conscience, 6) Christian Living, 7) Prayer, 8) Catholic Church, 9) Ecumenism, 10) Catholic Principles and Relationships, 11) Vocation, 12) Catholic Social Teaching, 13) Inter-Religious Dialogue, and 14) Missionary Vocation. Please see the chart on pages 3-4 of the Archdiocesan Religion Curriculum Guide.

^{vii} Indicators are measurable or observable objectives of the lesson. These are correlated with the standards and are specified for each grade level. Please see page 18 of the Curriculum Guide for an explanation of how to read the Curriculum Guide for your grade level. If you are teaching young adults, use the indicators for 8th grade level.