

Lesson Plan: Grade 6
June 2013

Instructions: Using the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide*, choose a topic, the Standards, and the Indicators for the grade level you teach (Use Grade 8 if you work with older students.) Find supporting materials for teaching the lesson in the religion textbook for your grade level. Develop a lesson plan which incorporates **methodologies involving service**. Follow the Lesson Planning Outline provided above to develop your lesson plan. Be sure to indicate the grade or age group you are teaching.

Preparing to Teach the Lesson

Topic: Love of Neighbor

Standard: The ability for the students to understand and learn about Catholic Social Teaching. To gain an appreciation for Catholic service, missionary and evangelization initiatives through local faith community, culture, worship, sacramental life and service.

Indicators:

1. Give examples of how Jesus sent his disciples went out to evangelize.
2. Be able to explain human rights, sacredness of life and alleviating world hunger. Give examples both local and global.
3. Describe the church as a sign of unity and peace to the world.

Text Book/Pages: "Be My Disciples" pages 207 - 214 (Students)

Background reading for Catechist: "Be My Disciples" - pages 328 - 340 (Catechist)

Information on "Creation" painting

Forming Disciples for New Evangelization: Key Element VI. [6.14.01; 6.14.03; 6:14.05 & 6.14.06

Service Project Entries for Service

Environment: Students area: All chairs placed around large conference table.

Prayer Space: Cross; symbols of service such as hand tools; small wood (3x5 inches); Rosary; picture of Creation (place after Welcome)
Liturgical color cloth for prayer space.

Materials: Cross; rosary; small wood (3"x5"); 3"x5" cards; Disciple Bags and journals. Stickers for journals and photo copy of the Creation for each student.

TEACHING THE LESSON

Welcome: Good morning. You are young disciples and walking in your faith how exciting. By living honest, caring and sharing disciples you will continue His works. How do we do this? By treating each other as we would want to be treated. [Give a few minutes for class to share. Have them make a note in their journal.]

Prayer: Before we begin what is the sign of peace? (show the traditional "V" and the ASL sign) Let us begin with prayer for peace. "Lord, make me an instrument of your peace." Let me remember that I can make a difference in helping my neighbors with your love as my guide. I extend now the peace sign with my fellow disciples. Help us share your peace of Christ to the world. Amen."

Review: You were to prepare by reading the Seventh, Eighth and Tenth Commandments. We discussed last week also our weekly prayer journal which you will have open to use today. You can write your thoughts, draw a picture or even note a simple prayer. Your activity for the week was to note an act of being generous. Anyone want to share their journal? [Depending on time allow at least 5 minutes for sharing].

Preview: I hold a famous painting and one I am sure you have seen before on a stationary to posters to even a huge painting in our chapel. While we are learning today I have a copy for you to put in your journal. You can look at it from time to time as we talk. Do you know what this painting is called? Why is this important when we talk about serving our community? We will unfold the answers as our studies begin.

Presentation:

Lesson: Love Of Neighbor

1. Students turn to pages 207 -209. Reading of "Love of Neighbor" and Luke 21 3-4. The scripture readings follow the lesson on page 207. Have students write one or two sentences in their journal of what does it mean to "measure generosity"? Or can we? [give time to have at least 2 students respond]

2. Give time for the students to share with each other also. [no more than 5 minutes]

3. Read the following to them:

St. Paul writes about the importance of loving our neighbor. That we are fulfilling the law "Love thy neighbor", The Seventh, Eighth and Tenth Commandment tell us what to do.

a. Seventh Commandment:

i. You shall not steal: What does this mean? Give examples that they may not be aware of such as wasting time and their talent. [Students need time to understand this type of "stealing". The obvious to them is taking property such as money or games.] Ask the question "If a community is building or repairing a building. How can you help? [Caution here that the students must have parental permission. Some suggested answers are bringing water and/or sandwiches.

b. Eight Commandment: You shall not bear false witness against your neighbor. At the Sermon on the Mount, Jesus taught us to respect the good name of others. [read the passage from Matthew 5:1-2]. Jesus taught by referring us to qualities that make a happier life, thru the Beautitudes. In a future lesson will learn about the Sermon on the Mount and the Beautitudes.

i. What does it mean to gossip? [ask students to share what it felt when someone gossiped about them or friend and it was not the truth.]

ii. Have a volunteer read the Faith-Filled People on page 210 and how Saint Paul lived the Commandment

iii. Review gossip and how this can be stopped. If we say yes to Jesus to serve His people is this serving by sharing something that is not true?

c. Tenth Commandment: You shall not covet your neighbor's goods. The Tenth Commandment teaches us to treat one another justly. [take a moment to ask students what does this mean to them] Do you remember when the Centurions soldiers took Jesus and beat him. How did he respond?

i. The Tenth Commandment teaches us how to be thankful for our gifts we have from God. Many of these gifts are meant to share with our neighbors. We take care of what God has given us. This is called stewardship. Has anyone ever heard of this word? [define stewardship and present students with a sticker for their journal that has the definition on it]

ii. How can you serve God's People? [Have students share also for each of the ones listed below.]

a. Community Level:

Start a "new book" drive for little ones. A donation of "Golden Books" can be given to the local Child Development Center. The books roughly cost \$3.00 to \$5.00.

b. Global: Look at "Bread for the World" and learn what they are doing to provide for the poor. How can we help?

c. Dignity of Life:

Attend the Mass & Rally for Life in Washington D.C.

Read about Roe vs. Wade

Evaluation/Response: The responses to the various questions can gauge how much students understand.

Assignment: A reminder note is given for you to think about a symbol for our class that we will share and post our pictures on it. The symbol will show that we are united with Christ in serving others.

Bring your journals back next week. It is important that during the week you find at least 15 minutes to write in your journal or draw or add a picture on what we have learned this week.

Announcements:

Reminder if class will be relocated due to the cleaning of the chapel. This will be done at Mass next Sunday and thru email's to your homes.

Next Sunday see me before Mass for your Prayer Intentions for Offering (Mass). Your card will have who you are praying for and a brief prayer. You are reminded too when going to communion that you are bringing "them" with you. Return cards after Mass.

Closing Prayer: Before we close today in prayer. Let's look at the picture again. You see two hands outstretched trying to touch the other one. This picture is called Creation. It shows the one hand of God reaching out and the other of Adam. From the very beginning we see God extending himself to Adam and to us. But this can also be a visual reminder, meaning no words necessary, in extending ourselves to others.

Can you think of something else this picture speaks to you about? [give a few minutes]
Turn to page 205 for the Peace Prayer. The Peace Prayer is a well known prayer of St. Francis of Assisi that summarizes our attitude to serving each other. As it begins with Lord make me an instrument of your peace...

Now young disciples let us be thankful and raise our voices in prayer for peace. In the name of the Father and of the Son and of the Holy Spirit. Amen

[Everyone say Peace Prayer]

Catechist: We now ask for your peace as these young disciples learn more about their faith and serving your people. Let them go in peace and serve each other. Amen

Evaluation of the Lesson: