

AMS FILL-IN LESSON PLANNING OUTLINEⁱ

*FORMING DISCIPLES FOR THE NEW EVANGELIZATION*ⁱⁱ

LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSONⁱⁱⁱ

Sunday Gospel^{iv}: Matthew 21:33-43

Topic: Produce Fruits

Methodology^v: Service

Grade Level: 5th grade

State the Standard^{vi}: **5**

Conscience: Develop a moral conscience informed by church teachings.

State the Indicator^{vii} **from the Standard Chosen**:

5.05.03 Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness.

State the name of the textbook and the pages:

Chapter 20, Be My Disciples, page 179-188

Background Reading for Catechist/Facilitator:

At Home Family Guide, Chapter 20, pages 94-97

CCC: paragraph 1717

Environment:

- Sit around the dining table.
- Have green cloth, crucifix, bible, a candle, and some pieces of fruit on the center of the table.

Materials:

- Red paper heart or paper shaped fruit, poster board, pencils, markers

LESSON PLAN OUTLINE: TEACHING THE LESSON

- **Welcome:** Let us calm ourselves down, close our eyes, take a deep breath, blow it out, take another deep breath. With eyes closed let us pray...

Prayer:

Loving God, be with us and bless us as we seek to respond to your Son Jesus' invitation to be his disciples. We rejoice and are glad because we follow his commands. Amen

Review:

- How did it go last week as you attempted to make God the center of your Sunday?
- What did you do to keep your eyes on Him and be open to the Spirit? Share.

Preview:

- Jesus teaches us to love God above all else.
- Jesus also teaches us to love one another.
- How might we love others, by doing what?
- Have a family member proclaim today's Gospel: Matthew 21:33-43 (The Parable of the Tenants).
- Tell us about what you learned. What action is God inviting you to take? Allow those who want to share what they heard.

Presentation:

- Jesus encourages us to help others and told us that by doing so we would find happiness. He gave us the Beatitudes to help us make decisions on how to live as Christians. Have each family member recite a Beatitude (page 182 student book).
- Read the short story of Saint Damien de Veuster on page 182, as an example of a good and faithful servant. Is there anyone else who is a person you know or have learned about who lives the Beatitudes? We find happiness by serving others in love.
- Justice is the Cardinal Virtue that helps us give to God what rightfully belongs to him and to give to our neighbors what rightfully belongs to them.
- We are told in another scripture that; we are our brothers' keeper. Read page 183 (The New Covenant). What are some ways that we might help serve our brothers and sisters?
- On a poster board write down the ideas everyone suggests i.e., collect \$ by doing chores and at the end of the week giving our money to someone in need, forgive someone who hurts us, make lunch for your family, clean your room so mom/dad doesn't have to, mow the next door neighbors lawn, write a card of thanks to the fire dept, etc.

Evaluation/Response:

“Therefore, I say to you, the kingdom of God will be taken from you and given to a people that will produce fruit.” Now go and bear fruit that will last. Be a light in the world.

Assignment (A new platform to support family faith to be launched in early September 2020):

- Page 184 in text book:
- Report next week how you lived it the Beatitudes. Which one was easy? Which one was a challenge?
- Pray the psalm of the Beatitudes on page 185 student textbook

Closing Prayer:

- Give everyone a paper heart/or shape of a piece of fruit, pencil, or crayon. Ask family members to write on the heart some ways your family can love God in and love others. Light a candle and pray:

“God, our Creator, we are thankful for the time we have shared today. Help us respond to Jesus’ invitation to bear fruit and follow him.” Have each person share their paper heart to the group and say, “Lord, help us to _____.” All the family responds, “Help us follow Jesus.”

Leader: God, our loving Father, help us always rejoice and be glad because we follow Jesus’ way. May we always live the Great Commandment and the Beatitudes. We ask this through Christ our Lord. Amen.

Evaluation of the Lesson (Note: done in prayer after teaching the lesson):

ⁱ The language used in this Lesson Planning Outline is geared to work with children and teenagers. When using it with adults, you may want to substitute the word “session” for “lesson,” and the word “participant” for “student.”

ⁱⁱ The AMS Archdiocesan Religion Curriculum Guide, Grades Pre-K to 12.

ⁱⁱⁱ Keep it simple: Start by choosing one topic, one methodology, one standard and one indicator.

^{iv} Pray with the Scripture passage to identify the topic using the steps of Lectio Divina: 1) Lectio/Reading 2) Meditatio/Meditation 3) Oratio/Prayer 4) Contemplatio/Contemplation 5) Actio/Action.

^v The Catechetical Methodologies are the person of the catechist, service, art and environment, storytelling, and critical thinking.

^{vi} *Forming Disciples for the New Evangelization* is structured around 14 Standards derived from the 4 pillars of the Catechism of the Catholic Church and the 6 Key Elements of Catholic Life outlined in the National Directory for Catechesis, no 20. The 14 Standards are: 1) Creed, 2) Sacred Scripture, 3) Sacraments, 4) Liturgy, 5) Conscience, 6) Christian Living, 7) Prayer, 8) Catholic Church, 9) Ecumenism, 10) Catholic Principles and Relationships, 11) Vocation, 12) Catholic Social Teaching, 13) Inter-Religious Dialogue, and 14) Missionary Vocation. Please see the chart on pages 3-4 of the Archdiocesan Religion Curriculum Guide.

^{vii} Indicators are measurable or observable objectives of the lesson. These are correlated with the standards and are specified for each grade level. Please see page 18 of the Curriculum Guide for an explanation of how to read the Curriculum Guide for your grade level. If you are teaching young adults, use the indicators for 8th grade level.