

AMS FILL-IN LESSON PLANNING OUTLINE

FORMING DISCIPLES FOR THE NEW EVANGELIZATION

<http://files.milarch.org/offices/evangelization/faith-formation/forming-disciples/curriculum-guide-prek-to-gr8.pdf>

LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSON

Sunday Gospel: Matthew 21:33-43

Topic: Produce Fruits

Methodology: Service

Grade Level: 4th Grade

State the Standard: Morality : 5 CONSCIENCE: Develop a moral conscience informed by Church teachings.(NDC nos. 20.3, 36B.1-2, 42)

State the Indicatorⁱ from the Standard Chosen: 4.05.04 Memorize and recite the Ten Commandments

State the name of the textbook and the pages: Catechism of the Catholic Church pages 551-552, Finding God Unit 5 Session 21 pages 130-132

Background Reading for Catechist/Facilitator: Matthew 21:33-43, Catechism of the Catholic Church pgs 551-552

Environment: Virtual teaching but set up a mini altar with Crucifix with rosary, Holy Bible, LED candle, flowers and picture of Saints.

Materials: Bible, Finding God Text book, and catholic website and videos

LESSON PLAN OUTLINE: TEACHING THE LESSON

Welcome:

- Welcome the students with a smile, name and greet their family members.
- Ask about their week of school, and if they went to church to give thanks and glorify our God.
- Invite them to pray with me “close your eyes and put yourself in the presence of our dear God.”
- “Let us ask God to forgive us for anything we have done to separate ourselves from him, such as hurt someone’s feelings especially your parents or siblings.”

Prayer: We will pray Our Father, Hail Mary and Glory Be

Review:

- Ask students about the lesson last week, remember about righting your wrongs?
- Correcting their wrongs and mistakes?
- Ask students to share anything that happened to them that can be related to our lesson last week. How did they make it right?

Preview:

- Have students open their Bibles to Matthew 21:28-32,
- What can they relate from prior discussion?

Presentation:

- Have students listen to and reflect on the song LOVING AND FORGIVING at Youtube <https://youtu.be/Qo73k3yGX5Y>

Evaluation/Response:

- Ask, how can you relate the song that you just heard to your daily experiences? Like at home with your family, friends and, neighbors.

Assignment (A new platform to support family faith to be launched in early September 2020):

1. Ask students to memorized the Ten Commandments with their family and print it out for kids to have fun memorizing the Ten Commandments
<https://images.app.goo.gl/yGMGCHWcA5Vz9LeN8>

2. Ask students and their family to read the Holy Bible on Matthew 22:15-21 and try to discuss as a family. Next week we will discuss it together in the class. Try to relate it to their daily life.
3. Pray a Rosary with the whole family especially this month of October and offer your prayers to heal our country.

Announcements: I will tell the student that today October 4 is the feast of **St. Francis of Assisi** he is a Patron of Animals, Merchants and Ecology.

This month of October is dedicated to the **Holy Rosary**. The Memorial of Our Lady of the Rosary is celebrated on October 7. October falls during the liturgical season known as **Ordinary Time**, which is represented by the liturgical color green. This symbol of hope is the color of the sprouting seed and arouses in the faithful the hope of reaping the eternal harvest of heaven, especially the hope of a glorious resurrection. It is used in the offices and Masses during Ordinary Time.

Closing Prayer:

- Ask for prayer intentions, then invite the students to close their eyes and place themselves in the presence of God.
- We will then pray Apostles Creed. And thank God for this time that we spent together to learn his word and about his love for us and ask him to guide us during the upcoming week, now and forever, Amen.

Evaluation of the Lesson (Note: done in prayer after teaching the lesson):

ⁱ Indicators are measurable or observable objectives of the lesson. These are correlated with the standards and are specified for each grade level. Please see page 18 of the Curriculum Guide for an explanation of how to read the Curriculum Guide for your grade level. If you are teaching young adults, use the indicators for 8th grade level.