

LESSON PLANⁱ

*FORMING DISCIPLES FOR THE NEW EVANGELIZATION*ⁱⁱ

PREPARING TO TEACH THE LESSON

Topic: Serving Others in Community

Grade Level: 3rd

Methodology: Service

Standardⁱⁱⁱ 6 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicator:

3.06.09 Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.

Environment: A prayer space is prepared with candle burning. Display of large poster with Bible quotation: “For the Son of Man came not to be served, but to serve, and to give his life as a ransom for many.” (Mark 10:45). Poster board with pictures of those performing service according to the teachings of the Church is displayed (Marriage at Cana, St. Vincent De Paul, Mother Francis Cabrini, Mother Theresa, etc). The song “We plough the fields and scatter the good seeds ... All good gifts around us are sent from heaven above,” plays in the background.

Materials: Plastic bin containing materials for craft.

TEACHING THE LESSON

Welcome: Greet the children by name as they walk into the gathering space. Music is playing in the background.

Prayer: The Lord's Prayer

Our Father, who art in Heaven, hallowed be thy name; thy kingdom come; thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

Review: Ask the students questions on the last lesson.

- Do you treat others with respect? If your answer is yes, can you give a reason why?

Preview: Explain to the students that just as Jesus did when He lived, we are to care for others, especially those in need. To be a Christian is to be of service and to serve the needs of all as Jesus did. The servant song is played while the students listen meditatively.

Presentation:

- Step 1 Give a definition of what service and serving means. Service: an act of helpful activity; help; aid: to do someone a service. Serving: the act of a person that serves. Explain Mark 10:45. Tell the students that the love of God should motivate us to serve others in our desire to be more like Jesus. We can see examples of serving in scripture (John 13:2-5). Here Jesus washes the disciples' feet. Allow the students to view the posters.
- Step 2 Ask the children to reflect on what they have seen. Remind them that as children we can be of service if we have the right attitude. We can serve by helping our parents at home (house chores); help out in our parishes and schools. We can also serve others by praying for them. We should try to be more like Jesus when we serve. It is important to care for those around us than our own needs. Ask the students to enumerate other ways to care for those who cannot help themselves.
- Step 3 Students work in pairs with coloring page of the Good Samaritan. As soon as they finish, they will begin the craft – Make cards for someone who is sick. This will be delivered personally by the student.

Evaluation/Response: Ask the students to consider the similarities between service and serving. Students will practice serving by cleaning their surrounding and taking out the class trash.

Assignment: Help younger student at home/school during meal time. Or read a story to your younger sibling. Draw a picture of what you did. Be ready to share in the next class.

Announcement: Next Sunday we will help to tidy up the pews after mass (misplaced Missalet/song book, bulletin announcements etc).

Closing Prayer: Saint Michael the Archangel

Saint Michael the archangel, defend us in battle; be our protection against the temptations of the world; may God send you with your heavenly host to accompany and defend us from all evil. Help us to love Jesus as he loves us. Amen.

ⁱ The language used in this Lesson Planning Outline is geared to work with children and teenagers. When using it with adults, you may want to substitute the word “session” for “lesson,” and the word “participant” for “student.”

ⁱⁱ The AMS Archdiocesan Religion Curriculum Guide, Grades Pre-K. to 8.

ⁱⁱⁱ *Forming Disciples for the New Evangelization* is structured around 14 Standards derived from the 4 pillars of the Catechism of the Catholic Church and the 6 Key Elements of Catholic Life outlined in the National Directory for Catechesis, no 20. The 14 Standards are: 1) Creed, 2) Sacred Scripture, 3) Sacraments, 4) Liturgy, 5) Conscience, 6) Christian Living, 7) Prayer, 8) Catholic Church, 9) Ecumenism, 10) Catholic Principles and Relationships, 11) Vocation, 12) Catholic Social Teaching, 13) Inter-Religious Dialogue, and 14) Missionary Vocation. Please see the chart on pages 3-4 of the Archdiocesan Religion Curriculum Guide.