

AMS FILL-IN LESSON PLANNING OUTLINE

FORMING DISCIPLES FOR THE NEW EVANGELIZATION

<http://files.milarch.org/offices/evangelization/faith-formation/forming-disciples/curriculum-guide-prek-to-gr8.pdf>

LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSON

Sunday Gospel: Matthew 21:33-43

Topic: Produce Fruits

Methodology: Service

Grade Level: 2nd Grade

State the Standard: 2: Scripture – Read, comprehend, and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

State the Indicator from the Standard Chosen: 2.02.02 Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him, and serve him.

State the name of the textbook and the pages: Sadlier We Believe, 75-82

Background Reading for Catechist/Facilitator: Matthew 21:33-43, CCC121-30

Environment:

- Set up a mini altar with a green table cloth, cross, bible, led candle, rosary, and holy water; which I will set up before students arrive.
- Have the saint of the day present at the altar.
- Have students appropriately socially spaced, while still being able to see the white board and myself.
- To avoid unnecessary contact they will pick a packet and individual pencil bags that will contain all they need for the class (pencil, crayons, etc.)
- They will also be required to sanitize their hands before and after class.

Materials:

- Yearly folders which include the Sign of the Cross instruction, Our Father, Hail Mary, Glory Be, 10 Commandments, Act of Contrition,
- Weekly vocabulary and yearly communication letters.
- The bible, a copy of the lesson packet for each student, pencils bags, and a catechist's guide.

- The mini altar with a green table cloth, cross, bible, led candle, rosary, and holy water.

LESSON PLAN OUTLINE: TEACHING THE LESSON

Welcome:

- Welcome the class and remind them to grab their packets and pencil bag.
- Ask them how their week was.
- Ask for their signed homework from last week, if so to turn it in to the drop off bin. That earns a sticker for their chart.
- Ask how they liked the web study aid, "What's the Word" from the Sadlier website.
- Invite them to prayer, by asking them to share that for which they are thankful.

Prayer: Sign of the Cross, Our Father, Hail Mary, and Glory Be

Review:

- Ask them if they remembered last week's discussion and how did they incorporate it to their week.
- Did they listen to their conscience more, now knowing that it was a gift from God?
- Did you talk or play with someone who is always alone, now knowing that God is friends with everyone?
- Did you pray the Act of Contrition before bed to help you prepare for the Sacrament of Penance and Reconciliation? (Call on a few students to hear their experiences or struggles they may have faced.)

Preview: Explain to the children how we learn about God's love through the Bible.

Presentation: The Bible is the Book of God's Word The Holy Spirit helped certain people write about God's love. They all wrote in different ways:

- Some wrote in stories
- Some wrote poems
- Some wrote about people and events

When we read the Bible we learn:

- What God has told us about himself and his love
- What God wants us to do to live as his children.

There are two parts of the Bible...Do you know what they are called? (Call on two children) Do you know which one comes first? (Call on a student)

1. Old Testament (Standard 2)
2. New Testament

Old Testament is the first part of the Bible and in this part we learn about God's people who lived before Jesus' time on Earth.

New Testament is the second part of the Bible. It is about Jesus Christ, his disciples, and the Church. There are four special books containing the words and works of Jesus in the New Testament. Do you know what these four books are called? (Ask a student)

Gospels are the name of these four special books. **BONUS QUESTION:** Do you know what the name, of each gospel book, is called?

1. Mathew
2. Mark
3. Luke
4. John

The Gospel Means "Good News" We learn the Good News of Jesus in the Gospels:

- God is our Father who loves and forgives us.
- Jesus is with us always. He teaches us how to love and do good.
- The Holy Spirit helps and guides us.

- Help the children find today's Gospel, Matthew 21:33-43 and remind them of the "Big Clue...Mathew" (Do you remember where we can find that name? Which Testament?)
- When we listen to God's Word in the Bible we hear with our ears, remember in our minds and hearts. We can show that we have learned and listened by loving God and helping others.
- Just like in Mathew 21:33-43 now, you might expect the owner of the vineyard to be very upset with these people and just stop trying. But instead, the owner keeps giving second-chances to the people who keep making these bad choices. But Jesus gives us "Good News" God, like the owner of the vineyard, gives us second chances, even to those of us who keep making bad choices.

For the past three weeks we have been preparing to make the Sacrament of Reconciliation...How does it make you feel knowing that God the Father and the Son love us so much that they send the Holy Spirit to guide us. AND When we fail to listen to our conscience, which is a gift from God, he still forgives us. (Ask a few students for their answer) (Connect the lesson to the Jesus's call to bear much fruit. That is when we make the Word of God part of our life, we will share it with others so that the Word of God may continue to bear fruits.)

Evaluation/Response:

Project: Show What you Know on page 80 and review as a class using the chapter 8 test before independently giving them their individual test.

Assignment (A new platform to support family faith to be launched in early September 2020):

In Class:

- Bible Bookmarks Color and cut out the bookmarks. Use them to mark your favorite stories in the Bible

At Home:

- Complete page 81 in your packet with your family and return it the following week. (Tell us what your favorite Bible story is, what Testament it can be found in, what is the story about, and why is it your favorite story in the Bible.)
- Practice your prayers (Sign of the Cross, Our Father, Hail Mary, Glory Be, and Act of Contrition) Recite from memory next class.
- *With parents help and permission, go to <https://religion.sadlierconnect.com/wbcid> Click Grade 2 and go to Unit 2: Chapter 8 Games & Study Aids and click on "Word Search"*
- Service: volunteer to do an extra chore each day. Keep a log of service to share with the class. As family, we do our part to help our parents and siblings.

Announcements:

Reminder:

- Have parents sign homework before turning it in.
- Recite your prayers every day!

Closing Prayer:

- Invitation to prayer, ask for prayer intentions "for whom shall we pray?"
- Sign of the Cross, Our Father, Hail Mary, Glory Be, and Act of Contrition

Evaluation of the Lesson (Note: done in prayer after teaching the lesson):

After explaining the meaning of the Bible along with the different parts, I was able to give an example of the Gospel for today. After explaining how the tenants kept making poor choices and not following the Commandments, the owner was forgiving just as Jesus teaches us by using the "Good News" God loves and forgives us.