

Lesson Planning: Grade 2
June 2013

Instructions: Using the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide*, choose a topic, the Standards, and the Indicators for the grade level you teach (Use Grade 8 if you work with older students.) Find supporting materials for teaching the lesson in the religion textbook for your grade level. Develop a lesson plan which incorporates **methodologies involving art and environment**. Follow the Lesson Planning Outline. Be sure to indicate the grade or age group you are teaching.

Preparing to Teach the Lesson

Topic: Jesus Gives Us New Life

The Sacrament of Baptism/ Baptism is the beginning of a new way of life of service to others.

Standard 3 Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators:

- 2.03.01 Define a sacrament as a physical sign instituted by Christ that gives us grace.
- 2.03.02 Identify sacraments of initiation: Baptism, Eucharist, and Confirmation
- 2.03.08 Define Baptism as a sacrament that makes one a member of the Christian Community and part of the Body of Christ

Grade Level: 2nd grade

Pages in Textbook: Chapter 4 pg 22-26

Background Reading for Catechist: CCC 102-105,1503-1504; NDC #18; Teacher Guide pg 35-38

Environment: I will have the prayer table set up with appropriate liturgical cloth, a Bible, a battery candle, a crucifix, and a picture of a saint.

Materials: A TV with the Baptism DVD, a CD player with a traditional Catholic music CD, a baptismal candle, a white garment, pictures of my children's Baptisms, and holy water.

Teaching the Lesson

Welcome: As the children come into the class I would play a Catholic song that is often used during Baptism like: *Take Me to the Water* or *Come thou Font*. After most of the students have entered the classroom we would move the class to our prayer table and I would begin our class with a welcome and prayer and intentions.

Prayer: Act of Faith, personal intentions, Hail Mary

Review: Review main ideas from last class

Preview: On the board the words: Sacrament and Baptism -We would begin by asking the children if they remember their Baptisms. Have they ever seen a Baptism? (10 min)

Presentation: Song, video, art: We will read the pages in the books asking questions along the way. After we completed our reading the textbooks we would watch a snippet of Your Baby's Baptism so the children can see an actual Baptism. Next, I would show the students the symbols of Baptism that I had borrowed from the Church or brought from my own children's Baptisms. Since this lesson plan is focusing on art I would play the song again for the students and ask them to listen to words and try and hear the words that relate to Baptism. Our class would have a thorough discussion on how Baptism is the beginning of our new life in Christ and how it is one of the three Sacraments of Initiation.

Lastly, I would move the children to our art project. Each child would receive a 8 x12 or larger piece of paper that they can draw the symbols of Baptism, the center of the poster would be the word: Baptism, the children would be encouraged to be creative with their style and art. The posters will be displayed in the classroom throughout the year as we learn about each of the seven sacraments.

(Suggestions: set the prayer table with a large bowl of water, crucifix, candle and bible. Start by acknowledging the symbols and have the children dip their hands in the bowl of water to feel the refreshing water. Share the story of your baptism and what it means to you making connections to the chapter in the textbook without reading the text word for word. Give the children the activity of the art project. Make the class fun and interactive.)

Evaluation: To evaluate I would use questions from the teacher book and review section to evaluate the level of knowledge the students received from the lesson.

Assignment: I would have a paper already copied with this week's homework assignment. The assignment would be to ask their parents about their baptism and bring pictures to class next week that shows their baptism or bring a special memento from their Baptism if they can.

Announcements:

Closing Prayer: Act of Hope and the Glory Be. We can end class listening to another song if there is time.