

AMS FILL-IN LESSON PLANNING OUTLINE

FORMING DISCIPLES FOR THE NEW EVANGELIZATION

<http://files.milarch.org/offices/evangelization/faith-formation/forming-disciples/curriculum-guide-prek-to-gr8.pdf>

LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSON

Sunday Gospel: Matthew 21:33-43 (04 Oct 2020)

Topic: Produce Fruits

Methodology: Service

Grade Level: 7th

State the Standard: Standard 6 Christian Living

State the Indicator from the Standard Chosen: 7.06.03 State the importance of Christians taking an active part in public life and promoting the common good

State the name of the textbook and the pages: Call to Faith: 270-279

Background Reading for Catechist/Facilitator: Lives of the Saints, St Damien of Molokai, NDC nos. 25H, 29 A-C, H, 41-46. Reflect on Matthew 21:33-43 and Matthew 25:31-46.

Environment: Classroom, set up the chairs/seating environment so that we can all see each other and engage in discussion, Have photos or videos from AMS Family Witness to Christ platform ready to share about St. Damien and St. Maximilian Kolbe.

Materials: Cloth on which will set: LED candle, Crucifix, enthrone the Holy Bible. Bibles for students.

LESSON PLAN OUTLINE: TEACHING THE LESSON

Welcome:

- Greet each student by name as they enter the room,
- I hope everyone has had their fill of donuts and has sanitized.
- Today we are going to be talking about how we are called to produce good fruits for God. He has given us this life, our talents, and much more. We are called to use them for others. To be in service.
- Invite students to prayer by asking them to share something from the week for which they are thankful.

Prayer:

I arise today

Through the strength of heaven;

Light of the sun,

Splendor of fire,

Speed of lightning,

Swiftness of the wind,

Depth of the sea,

Stability of the earth,

Firmness of the rock.

I arise today

Through God's strength to pilot me;

God's might to uphold me,

God's wisdom to guide me,

God's eye to look before me,

God's ear to hear me,

God's word to speak for me,

God's hand to guard me,

God's way to lie before me,

God's shield to protect me,

God's hosts to save me

Afar and near,

Alone or in a multitude.

Christ shield me today

Against wounding

Christ with me, Christ before me, Christ behind me,

Christ in me, Christ beneath me, Christ above me,

Christ on my right, Christ on my left,

Christ when I lie down, Christ when I sit down,

Christ in the heart of everyone who thinks of me,

Christ in the mouth of everyone who speaks of me,

Christ in the eye that sees me,

Christ in the ear that hears me.

I arise today

Through the mighty strength

Of the Lord of creation.

Review:

Trivia questions about last weeks topic.

Ask students to give a report about how the assignment deepened their relationship with God and others. Did they have difficulties?

Preview:

God is actively calling us to produce good in the world around us. IF NOT YOU THEN WHO?

Presentation:

- Pass out bibles, Jesus says that the stone which the builders rejected has become the cornerstone. Have students take turns reading out loud Matthew 21:33-43. Ask a students to reflect and then share their reaction to the reading. It is a parable, what are we to learn from this reading? Who is the cornerstone?
- Next have students read aloud Matthew 25:31-46.
- The Corporal (corpus means body) Works of Mercy are a guide given to us by Jesus in the gospel.
- He shows us how to serve others. How many times do we turn away from others who are hurting? What are we being called to do?

Examples of serving, of producing good fruits:

- the homeless person on the street,
- the new student in class who is being ignored,
- the person who is being laughed at by everyone else.
- God calls us to produce good fruits, he sends people to us and puts them in our lives to extract those good fruits from us.

Tell (or show short video) the story of St Damien and how we served the leper colony in Hawaii. How he gave his everything for others, eventually his life.

Tell the story (or show short video) about Maximilian Kobe. Reflect on his sacrifice and service to those in Auschwitz.

Obviously, not everyone is called to that level of heroism. But when you see something wrong, you must choose whenever possible to do what is right. If not you then who? If we leave every evil for someone else to solve, the world will never get better. Everyone will just be waiting for someone else to fix it.

Role play a situation that might put the kids in a hard place. A scenario where they have to step out of their comfort zone to do something kind for someone else. Let them brain storm the idea for the role play themselves.

What are some situations or things that you can directly involve yourself in right now?

Brain storm possible service projects they can do.

- Write letters to military members deployed
- Invite someone who doesn't have friends yet
- Offer to do chores for someone else

etc...

Evaluation/Response:

Why are we called to service?

How can we help those excluded by others?

Assignment (A new platform to support family faith to be launched in early September 2020):

Do something kind for a family member and for someone outside of your family this week.

Talk to your parents about an act of service you can do, potentially one of the things we talked about in class.

Announcements:

Closing Prayer:

Soul of Christ, sanctify me.

Body of Christ, save me.

Blood of Christ, inebriate me.

Water from the side of Christ, wash me.

Passion of Christ, strengthen me.

O Good Jesus, hear me.

Within Thy wounds hide me.

Suffer me not to be separated from thee.

From the malignant enemy defend me.

In the hour of my death call me.

And bid me come unto Thee,

That with all Thy saints,

I may praise thee

Forever and ever.

Amen.

Evaluation of the Lesson (Note: done in prayer after teaching the lesson):