

Forming Disciples for the New Evangelization

Archdiocesan Religion Curriculum Guide



Adult Catechesis

“At the center of every process of catechesis is the living encounter with Christ.” This curriculum looks at the five tasks of catechesis that flow from the four pillars of the *Catechism of the Catholic Church* rooted in Sacred Scripture. The standards and indicators guide the catechist to help disciples in formation to realize the intimate connection between our Catholic faith and hope lived daily in charity. These five interconnected tasks of catechesis “are inspired by the way in which Jesus formed his disciples.” (DC 75, 76)

Catechesis with adults welcomes persons in their concrete existential situation and unique religious experiences. Listening to the questions and experiences of faith adults bring is essential to proclaim and teach Jesus Christ effectively. “Catechesis with adults is therefore configured as a personal and community learning process, aimed at the acquisition of a mentality of faith ‘until we all attain [...] the measure of the stature of the fullness of Christ’” (Eph 4:13, DC 260)

“The definitive aim of catechesis is to put people not only in touch but in communion, in intimacy, with Jesus Christ: only he can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity.” (CT, 5)



Archdiocese for the Military Services, USA Office of Faith Formation

Task of Catechesis I: Leading to Knowledge of the Faith

Professing What We Believe

Catechesis has the task of fostering the knowledge and exploration of the Christian message. In this way it helps the believer to know the truths of the Christian faith, introduces him to the knowledge of Sacred Scripture and the Church's living Tradition, fosters knowledge of the *Creed* (*Symbol of the faith*) and the creation of a coherent doctrinal vision that can be used as reference in life. It is important not to underestimate this cognitive dimension of the faith and to be attentive to integrating it into the educational process of integral Christian maturation. A catechesis, in fact, that sets up an opposition between content and the experience of faith would show itself to be worthless. Without the experience of faith, one would be deprived of a true encounter with God and with one's brothers; the absence of content would block the maturation of faith, keeping one from finding meaning in the Church and living the encounter and exchange with others. (DC, 80)

In all the baptized, from first to last, the sanctifying power of the Spirit is at work, impelling us to evangelization. The people of God is holy thanks to this anointing, which makes it infallible *in credendo*. This means that it does not err in faith, even though it may not find words to explain that faith. The Spirit guides it in truth and leads it to salvation. As part of his mysterious love for humanity, God furnishes the totality of the faithful with an instinct of faith—*sensus fidei*—which helps them to discern what is truly of God. The presence of the Spirit gives Christians a certain connaturality with divine realities, and a wisdom which enables them to grasp those realities intuitively, even when they lack the wherewithal to give them precise expression. (*Evangelii gaudium* no. 119)

“Catechesis is placed at the service of the believer's response of faith, enabling him to live the Christian life in a state of conversion. This is in essence a matter of fostering the internalization

of the Christian message, through that catechetical dynamism which in its progression knows how to integrate listening, discernment, and purification.” (DC no. 73)

Catechesis draws its message from the Word of God, which is its main source. Therefore, “it is essential that the revealed word radically enrich our catechesis and all our efforts to pass on the faith” (EG 175). Sacred Scripture, which God has inspired, reached the depths of the human spirit better than any other word. The Word of God is not exhausted in Sacred Scripture, because it is a living, active and effective reality (cf. Is 55:10-11; Heb 4:12-13). God speaks and his Word is manifested in creation (cf. Gn 1:3 ff.; Ps 33:6, 9; Wis 9:1) and in history. (DC 91)

Pillar I: The Profession of Faith -Professing what we believe
Grade Adult Catechesis

| Indicator ID | Task of Catechesis I: Leading to Knowledge of the Faith | Scripture | CCC | Compendium | USCCA |
|--------------|---|--------------------------------------|-------------------------------|---------------|-------------------|
| | Standard 1 Creed: Know, believe and proclaim the living Triune and redeeming God as revealed in creation and human experience, in Sacred Scripture and Apostolic Tradition, and as entrusted to the teaching office of the Church. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.01.01 | Re-discovering the mystery of the Holy Trinity as central to the mystery of the Christian faith and of Christian life as professed in the Nicene Creed. | Mt 28:19, 2 Cor 13:13 | 232,237, 249-256 | 44, 48 | 50-53 |
| AC.01.02 | Understanding how a transcendent God breaks into human history in the redemptive action in the Person of Jesus Christ by the power of the Holy Spirit. | Jas 1:17, Ps 145:3, Acts 17:28 | 43, 212, 239, 300, 1028 | 5, 40 | 50, 158, 484 |
| AC.01.03 | Knowing that the desire for God is written in the human heart because we are created by God and for God in God's image and likeness. | Acts 17:26-28 | 27-30, 44-45 | 2 | 4-6, 72-74, 478 |
| AC.01.04 | Understanding that faith and reason lead the believer to an intimate relationship with God in the Church. | 1 Pet 3:15 | 159 | 29 | 57-61, 368 |
| AC.01.05 | Re-discovering that God created us in a state of original holiness and justice. | Gen 2:17, 3:16, 19 | 374-379 | 72 | 67-68 |
| AC.01.06 | Exploring original sin and its implications to live a life in holiness. (Rom 8:21) | Gen 2:17, 3:19 | 396-404 | 75-78, 258 | 68-71 |
| AC.01.07 | Recognizing and understanding that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ. | Rom 5:20, 8:28, 1 Cor 13:12 | 309-314, 324 | 57- 58 | 56-57 |
| AC.01.08 | Re-discovering the incarnation is the mystery of the union of the divine and human natures in Jesus Christ. | 1 Jn 4:10, 4:14, 3:5 | 237, 456-469 | 45, 85-95 86 | 81-83, 86 |
| AC.01.09 | Believing that Jesus suffered and died for our sins on the cross and is now truly risen and walks with us towards eternal union with God. | Jn 1:29, Mt 26:28 | 613-617, 622-623 | 122 | 91-93, 153-155 |
| AC.01.10 | Understanding the role of Mary in the redemptive work of God and as Mother of God and Mother of the Church. | Lk 2:1-7 Jn 19:25-27 | 495, 509 963-970 | 95 196-197 | 146, 148, 520 |
| AC.01.11 | Celebrating that we are created beautifully by God giving us only one unique and unrepeatable life, and we look forward to die in communion with God and to live forever in union with God in heaven. | 1 Cor 15:12-14, 2 Mac 7:9, 7:14 | 988-1014, 1019-020 | 204-207 | 153-155 |

Pillar I: The Profession of Faith -Professing what we believe
Grade Adult Catechesis

| Indicator ID | Task of Catechesis I: Leading to Knowledge of the Faith | Scripture | CCC | Compendium | USCCA |
|--------------|---|---------------------------------------|-------------------------|-------------|--------------------|
| | Standard 2 Sacred Scripture: Read, pray with and communicate God's revelation and salvific plan in the living Word of God. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.02.01 | Recognizing the action of the Holy Spirit to open and guide the hearts and minds of believers to read, pray and reflect with the Sacred Scriptures leading them to grow in the gifts of faith, hope and charity in God. | Lk 24:25-27, 44-46, Rev 21:1-22:5 | 109-119 | 18-19 | 27, 31 |
| AC.02.02 | Understanding the literal and spiritual senses of Scripture and explore the three categories of the spiritual sense of Scripture, namely, allegorical (faith), anagogical (hope) and moral (love/charity). | 1 Cor 10:2, 10:11, Heb 3-4:11 | 115-118 | 16, 19, 114 | 27-28 |
| AC.02.03 | Understanding Apostolic Tradition and Sacred Scripture , as entrusted to the teaching ministry of the Church (the Magisterium), make up a single deposit of the faith. | 1 Tim 6:20, Acts 2:42 | 84-85 | 11-17 | 23-32 |
| AC.02.04 | Understanding the Bible contains the Word of God inspired by the Holy Spirit and it is divided into the Old and New Testaments. | 2 Tim 3:16-17 Lk 1:67-80 | 105-108, 121-130 | 18, 21, 22 | 24, 104, 327-28 |
| AC.02.05 | Discovering the Gospels as stories about Jesus' life, teaching, death, and resurrection. | Mt 1:1-17 Mk 1:1 Jn 1:1-18 | 124-127 | 22 | 514 |
| AC.02.06 | Identifying the Holy Spirit , received by the disciples at Pentecost , as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus. | Acts 2:1-4, Acts 2:33-36, Rom 8:26 | 727-741 | 143-145 | 102-103 |
| AC.02.07 | Understanding Jesus is the Bread of Life and his Real Presence in the Holy Eucharist. | Jn 6:35, 51 | 1338 | 112 | 216 |
| AC.02.08 | Explain the meaning of the Paschal Mystery in relationship to Jesus' death and Resurrection. | Lk 24:26-27, 44-45 | 571-573 | 112 | 89-99 |
| AC.02.09 | Exploring the guidance and wisdom provided in the letters (Epistles) included in Sacred Scripture as spiritual and moral compass for us today. | 2 Tim 3:14-16 | 131, 133 | 18 | 27-28 |
| AC.02.10 | Exploring the biblical foundation for the Sacrament of Holy Matrimony. | Mt 19:4-6 | 1602 | 337-338 | 277-292 |



Archdiocese for the Military Services, USA Office of Faith Formation

Task of Catechesis II: Initiating into the Celebration of the Mystery

Being filled with God's grace

Catechesis, in addition to fostering the living knowledge of the mystery of Christ, also has the task of assisting in the comprehension and experience of liturgical celebrations. Through this task, catechesis helps the believer to understand the importance of the liturgy in the Church's life, initiates the person into the knowledge of the sacraments and into the sacramental life, especially the sacrament of the Eucharist, source and summit of the life and mission of the Church. The sacraments, celebrated in the liturgy, are a special means that fully communicate him who is proclaimed by the Church. (DC no. 81)

Catechesis, moreover, educates the believer in the attitudes that the Church's celebrations require: joy for the festive quality of celebrations, a sense of community, attentive listening to the word of God, confident prayer, praise and thanksgiving, awareness of symbols and signs. Through conscious and active participation in the liturgical celebrations, catechesis teaches the believer to understand the liturgical year, the true teacher of the faith, and the significance of Sunday, the day of the Lord and of the Christian community. Catechesis also aids in the appreciation of the expressions of faith found in popular piety. (DC no. 82)

The liturgy is the summit toward which the activity of the Church is directed; at the same time, it is the font from which all her power flows. For the aim and object of apostolic works is that all who are made sons of God by faith and baptism should come together to praise God in the midst of His Church, to take part in the sacrifice, and to eat the Lord's Supper. The liturgy in turn moves the faithful "filled with the paschal sacraments," to be "one in holiness" ... the renewal in the Eucharist between the Lord and man draws the faithful into the compelling love of Christ and sets them on fire. (*Sacrosanctum concilium* no. 10)

Catechesis, in fact, is set in motion by a first effective encounter between the one being catechized and the community that celebrates the mystery, which is to say that catechesis

reaches its true fulfillment in the liturgical life of the community. Catechesis therefore cannot be thought of merely as preparation for the sacraments, but must be understood in relationship to liturgical experience. “Catechesis is intrinsically linked with the whole of liturgical and sacramental activity, for it is in the sacraments, especially in the Eucharist, that Christ Jesus works in fullness for the transformation of human beings.” Therefore, liturgy and catechesis are inseparable and nourish one another. (DC no. 96 and CT no. 23)

The Christian’s formative journey, as attested to in the *mystagogical catecheses* of the Church Fathers, always had an experiential character, but never neglecting the understanding of the faith. The living and persuasive encounter with Christ proclaimed by authentic witnesses was critical. Therefore, one who introduces another to the mysteries is first of all a witness. This encounter finds its source and summit in the celebration of the Eucharist, and it is deepened through catechesis. (DC no. 97)

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has “loved us first”, love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)

Pillar II: The Celebration of the Christian Mystery -Being filled with God's grace
Grade Adult Catechesis

| Indicator ID | Task of Catechesis II: Initiating into the Celebration of the Mystery | Scripture | CCC | Compendium | USCCA |
|--------------|--|---|---|-----------------------------|---------------------------|
| | Standard 3 Sacraments: Understand, participate in and embrace the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church to encounter the merciful love of God. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.03.01 | Living the sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy. | Mt 28:19 Lk 24:47 | 1122-1126, 1133-1134 | 228, 230-231 | 169 |
| AC.03.02 | Identifying and explaining Baptism, Confirmation and Holy Eucharist as the Sacraments of Christian Initiation and describe their symbols. | Mt 28:19 Acts 2:4 1 Cor 11:23-26 | 1212, 1229-1245, 1290-1301, 1322-1323, 1412 | 251, 256, 266-267, 271, 279 | 183-187, 203-211, 215-229 |
| AC.03.03 | Encountering God's merciful love through the Sacrament of Penance and Reconciliation and the Sacrament of the Anointing of the Sick as Sacraments of Healing grace. | Js 5:14-15 Jn 20:21-23 | 1446, 1503-1504, 1507 | 296, 302, 310, 315 | 251-255, 242 |
| AC.03.04 | Distinguishing between mortal sin , venial sin , and accidents for sacramental preparation of baptized members of the Church. | 1 Jn 5:17 | 1854-1864, 1874-1875 | 394-396 | 311-315 |
| AC.03.05 | Appreciating Holy Orders and Holy Matrimony as Sacraments of Service. | Mt 19:1-12 Mk 3:13-19 1 Pet 5:1-4 | 1533-1535, 1601-1605, 1567 | 321, 337-338, 328 | 281, 264-266 |
| AC.03.06 | Knowing the Order of Christian Initiation of Adults (OCIA) as an evangelizing catechetical process to welcome new members into the Church. | Jn 3:5, Gal 3:27 | 1229-1245, 1278 | 256 | 190-191 |
| AC.03.07 | Appreciating the gifts of the Holy Spirit as missionary disciples of Jesus Christ. | Gal 5:22-23 | 1303, 1830-1831, 1845 | 389 | 207-209 |
| AC.03.08 | Exploring the meaning of transubstantiation in the Holy Eucharist. | Mt 26:26 | 1376-1377, 1413 | 283 | 223-226 |
| AC.03.09 | Understanding that Christ is at work in the sacraments regardless the disposition or holiness of the priest. | 2 Pet 1:4 | 1127-1128, 1584 | 229 | 169 |

Key Element II
Liturgy and Sacraments
Grade Adult Catechesis

| Indicator ID | Task of Catechesis II: Initiating into the Celebration of the Mystery | Scripture | CCC | Compendium | USCCA |
|---------------------|---|--------------------------|-------------------------|-------------------|-------------------|
| AC.03.10 | Understanding the Real Presence of Jesus Christ in the Eucharist under the form of bread and wine. | Jn 6:1-71 | 1333-1375, 1413 | 282 | 223-224 |
| AC.03.11 | Understanding the validity of the Sacrament of Matrimony under the following conditions: baptized man and woman, free consent , intention to fulfill contract for good of spouses and possibility of children, and canonical form. | Gen 2:24, Mk 10:8 | 1627-1632 | 321, 344, 346 | 281 |
| AC.03.12 | Identifying the effects of the Sacrament of Holy Matrimony. | Mk 10:9 | 1638-1642 | 346 | 283-285 |
| | Standard 4 Liturgy: Know, understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life and mission of the Church. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.04.01 | Understanding weekly participation at Mass is normative for every Roman Catholic and one of the five precepts of the Church. | Gen 2:2 | 2181-82, 2042 | 277 | 170-171, 178 |
| AC.04.02 | Explaining that all forms of liturgy are the actions of the Holy Spirit intending to make us holy. | Jn 16:13-14 Eph 4:30 | 1070-1072, 1112 | 218-220 | 129, 138, 170-171 |
| AC.04.03 | Knowing that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass. | Lk 24:13-35 | 1348, 1411 | 278 | 218-229 |
| AC.04.04 | Identifying the holy days of obligation in the Liturgical Calendar and understand that Catholics are required to go to Mass on these days. | Lev 23:1-3 | 2177 | 452-454 | 334-335 |
| AC.04.05 | Identifying the major parts of the Mass as the Liturgy of the Word and the Liturgy of the Eucharist and the prayer responses. | Acts 2:42 | 1349 | 277 | 218 |
| AC.04.6 | Identifying the Prayer of the Faithful as the final part of the Liturgy of the Word. | Acts 2:42 | 2629-2633, 2646-2647 | 553 | 218 |
| AC.04.07 | Recognize the Eucharist as the greatest prayer in the life of the Church. | Mt 26:26-29 | 1324 | 250, 274 | 225-229 |

| Indicator ID | Task of Catechesis II: Initiating into the Celebration of the Mystery | Scripture | CCC | Compendium | USCCA |
|--------------|--|---|-------------------------|---------------|------------------------------|
| | Standard 4 Liturgy: Know, understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life and mission of the Church. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.04.08 | Attending and participation in Mass as a family every Sunday is essential for Catholics to profess, celebrate, live and pray faith in Jesus Christ. | Acts 2:42 | 1389, 1391-1397 | 274, 289, 292 | 224-225 |
| AC.04.09 | Celebrating the major seasons in the Liturgical Calendar , namely, Advent, Christmas, Lent, Triduum, Easter, and Ordinary Time as celebrations in the life of Jesus, Mary, and the saints. | Eccl 3:1-8 Heb 3:7-4:11 Mt 6:11 Lk 4:19; 24:13-35 | 1163-1173, 1194-1195 | 241, 242 | 173 |
| AC.04.10 | Understanding the Eucharist is the source and summit of all Christian life. | 1 Cor 15:28 | 1324-1327, 1407 | 274 | 228 |
| AC.04.11 | Understanding the Eucharist: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit. | 1 Cor 15:28, Heb 13:15, 1 Cor 9:19 | 1322-1327, 877 | 274 | 877 |
| AC.04.12 | Identifying the essential elements in the Rite for receiving the Sacrament of Penance and Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance. | 1 Jn 1:9 Jas 5:16 | 1450-1460, 1487-1492 | 303 | 245 |
| AC.04.13 | Making an examination of conscience to go to Confession on a regular basis. | Psalms 139 Mt 5:1-12; 19:16-30 | 1454 | 303 | 236-237, 314-315 |
| AC.04.14 | Understanding the seal of consent in the celebration of the Sacrament of Holy Matrimony. | Mt 19:4-6 | 1621, 1638-1642 | 346 | 282, 284-285, 288, 290 |
| AC.04.15 | Exploring the functions of ordained and non-ordained ministers at Mass to explain the difference in roles. | Heb 5:1-10 | 1562-1568, 1595 | 328-329 | 264-265 |
| AC.04.16 | Understanding the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died. | 1 Thess 4:18 | 1687-1690 | 354-356 | 158-161 |



Archdiocese for the Military Services, USA Office of Faith Formation

Task of Catechesis III: Forming for life in Christ

Imitating Jesus Christ

Catechesis has the task of making the heart of every Christian resound with the call to live a new life in keeping with the dignity of the children of God received in Baptism and with the life of the Risen One that is communicated through the sacraments. This task consists in showing that the response to the lofty vocation to holiness (cf. LG 40) is a filial way of life that is capable of bringing every situation back to the way of truth and happiness that is Christ. In this sense, catechesis instructs the believer in following the Lord according to the dispositions described in the Beatitudes (Mt 5:1-12), which manifest his very life. “Jesus explained with great simplicity what it means to be holy when he gave us the Beatitudes (cf. Mt 5:3-12; Lk 6:20-23). The beatitudes are like a Christian identify card (Francis, Apostolic Exhortation *Gaudete et exsultate*, March 19, 2018).” (DC no. 83)

In the same way, the catechetical task of educating the believer to the good life of the Gospel involves the Christian formation of the moral conscience, so that in every circumstance he may listen to the Father’s will in order to discern, under the guidance of the Spirit and in harmony with the law of Christ (cf. Gal 6:2), the evil to be avoided and the good to be done and putting this into practice with diligent charity. This is why it is important to teach the believer to draw from the commandment of charity developed from the Decalogue (cf. Ex 20:1-17; Dt 5:6-21) and from the virtues, both human and Christian, guidelines for acting as Christians in the different areas of life. Not forgetting that the Lord came to give life in abundance (cf. Jn 10:10), catechesis should know how to point out “the attractiveness and the ideal of a life of wisdom, self-fulfillment and enrichment: so as to make believers “joyful messages of challenging proposal, guardians of the goodness and beauty which shine forth in a life of fidelity to the Gospel (cf. EG 168).” (DC no. 84)

The response to the common Christian vocation is realized in an incarnate manner, because every child of God, according to the measure of his freedom, listening to God and recognizing the charisms entrusted by him, has the responsibility of discovering his own role in the plan of salvation. Moral instruction in catechesis is therefore always imparted against a vocational background, looking first of all at one’s life as the first and fundamental vocation. Every form of catechesis is to do all it can to illustrate the dignity of the Christian vocation, to provide accompaniment in the discernment

of specific vocations, to help the believer to solidify his state in life. It is up to catechetical action to demonstrate that the faith lived in a commitment to loving as Christ did, is the way to foster the coming of the kingdom of God in the world and to hope in the promise of eternal beatitude. (DC no. 85)

Parents are also responsible for shaping the will of their children, fostering good habits and a natural inclination to goodness. This entails presenting certain ways of thinking and acting as desirable and worthwhile, as part of a gradual process of growth... Moral formation should always take place with active methods and a dialogue that teaches through sensitivity and by using a language that children can understand. It should also take place inductively, so that children can learn for themselves the importance of certain values, principles and norms, rather than by imposing these as absolute and unquestionable truths. (*Amoris laetitia* no. 264)

In the twilight of life, God will not judge us on our earthly possessions and human success, but rather on how much we have loved. (St. John of the Cross)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

If we completely rejoice the heart of God, let us strive in all things to conform ourselves to His divine will. Let us not only strive to conform ourselves, but also to unite ourselves to whatever dispositions God makes of us. Conformity signifies that we join our wills to the will of God. Uniformity means more. Uniformity means that we make one will of God's will and our will. In this way we will only what God wills. God's will alone is our will. (St. Alphonsus Liguori)

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis III: Forming for Life in Christ | Scripture | CCC | Compendium | USCCA |
|--------------|---|-------------------------------|-------------------------|-----------------------|----------------|
| | Standard 5 Conscience: Form, develop and influence a moral conscience informed by Church teachings to discern, with the guidance of the Holy Spirit, evil to be avoided and the good to be pursued by imitating the beatitudes and practicing the commandment of love at the heart of the decalogue. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.05.01 | Developing a moral conscience guided by the Holy Spirit and Church teaching. | Jn 14:26 | 1742 | 363 | 129 |
| AC.05.02 | Reflecting upon what it means to be created in God's image and likeness imbued with the gifts of freedom and conscience. | Gen 1:27, Col 1:15 | 355-359, 381 | 66-67 | 67-68, 310-311 |
| AC.05.03 | Understanding the context for moral decision-making in the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit. | 1 Jn 3:19-20, Ps 119:105 | 1780-1782, 1783-1788 | 373-374 | 310-318 |
| AC.05.04 | Describing that God gives us free will to choose the good and to avoid evil leading us to grow and mature in understanding the morality of human acts. | Sir 15:14, Gal 5:1, 2 Cor 17 | 1730-1742 | 363-366 | 319-320 |
| AC.05.05 | Unpacking moral conscience as a judgment of reason that helps us see the moral quality and implications of our actions. | Rom 2:14-16 | 1776-1780, 1795-1797 | 372 | 314-315 |
| AC.05.06 | Understanding the three sources of a moral act: object, intention and circumstances. | 1 Tim 5 | 1749-1754 | 367 | 311-312 |
| AC.05.07 | Re-discovering Jesus' law of love at the heart of the Ten Commandments. (Jn 13:34-35) | Dt 5:1-21 Mk 10:17-31 | 2055, 2074 | 418, 435 | 308-309 341 |
| AC.05.08 | Identifying examples of acts that are wrong regardless of how good the end or intention in light of original sin, personal sin, and social sin. | Mt 6:1-4 Rom 5:20 | 1755-1756, 1848-1854 | 76, 368, 391-396, 400 | 314-315, 528 |
| AC.05.09 | Knowing God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life. | Jn 1:12-18, 17:3, Rom 8:14-17 | 1996-1998, 2005, 2021 | 423 | 329-330, 336 |
| AC.05.10 | Recognizing the wounds of sin through the examination of conscience prepares Catholics to receive God's mercy and forgiveness in confession. | Mt 5-7 Lk 6:36 | 1450-1460 | 303 | 312-313 |
| AC.05.11 | Identifying and living the theological and cardinal virtues and the gifts and fruits of the Holy Spirit. | Wis 8:7, 1 Cor 13:13 | 1803-1845 | 379, 385 | 316-317, 341 |
| AC.05.12 | Forming a moral compass by practicing the beatitudes taught by Jesus. | Mt 5:3-12 | 1716-1719 | 360-361 | 308-309 |

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis III: Forming for Life in Christ | Scripture | CCC | Compendium | USCCA |
|--------------|---|--------------------------------|-------------------------------|----------------------------|-----------------|
| | Standard 6 Christian Living: Educate, understand and practice living the moral teachings of the Church in light of the Gospel message through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.06.01 | Discovering Christian prayer guided by the Holy Spirit as source of grace and strength to live a moral life in Christ. | Ps 130:1, Rom 8:26 | 2699, 2558-2561 | 534, 545, 550, 558, 578 | 481-495 |
| AC.06.02 | Understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life in the Church's universal call to holiness . | Mt 19:16-19 | 2052-2055, 2466 | 343 | 451,5-452 |
| AC.06.03 | Understanding human freedom as a force for growth and maturity in the practice of conversion. | Sir 15:14 | 1730-1739 | 363-366 | 310-320 |
| AC.06.04 | Identifying ways to apply free will to love, honor and obey God freely or choose not to follow God (sin). | Mk 10:17-31 | 1730-1733 | 363 | 310-311 |
| AC.06.05 | Identifying Catholic social teaching as principles of justice and stewardship guided by the dignity of the human person for the common good of society. | Mt 25:31-46 | 904-907 2419-2425 | 190, 404 506, 509-512 | 325-333 |
| AC.06.06 | Understanding human sexuality as a gift that makes a person male and female. | Gen 1:27, Gen 2:24 | 2331-2336, 2392-2393 | 487 | 405 |
| AC.06.07 | Re-discovering marriage's twofold purpose and the family as the foundation of human society. | Gen 1:28 Jas 1:27 | 1601, 1659 | 338 | 408-410 |
| AC.06.08 | Comparing and contrasting contract and covenant in God's saving plan, especially in the sacrament of holy matrimony. | Gen 10:5 | 56, 62-66, 873, 2411 | 506 | 281 |
| AC.06.09 | Understanding the Christian virtues of purity of heart and chastity to develop authentic friendships and to respond to God's call in life. | Mt 5:37 | 2337-2341 | 488-490 | 405-406 |
| AC.06.10 | Recognizing the right and duty of the Church to teach moral truth. | Gal 6:2, Rom 12:8, 11 | 2030-2040, 2047-2051 | 429-430 | 330-331, 337 |
| AC.06.11 | Seeking world peace is the work of justice and the effect of charity. | Lk 17:33 | 1886-1889 | 404 | 517, 506 |

| Indicator ID | Task of Catechesis III: Forming for Life in Christ | Scripture | CCC | Compendium | USCCA |
|--------------|---|--------------------------|---------------------------------|------------|------------------|
| | Standard 6 Christian Living: Educate, understand and practice living the moral teachings of the Church in light of the Gospel message through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.06.12 | Believing the sacraments compel Catholics to love and forgive others, especially Reconciliation and the Holy Eucharist . | Jn 13:34-35 | 1382-1389, 1391-1396, 1468-1470 | 287, 307 | 235-243, 218-229 |
| AC.06.13 | Embracing Catholic beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted by Christ to the Magisterium of the Church. | Lk 24:25-27, 44-46 | 95, 109-119, 137 | 17 | 132-134, 330-331 |
| AC.06.14 | Finding ways to witness to the corporal and spiritual works of mercy . | Mt 25:31-46 | 2419-2425 | 511 | 325-327 |
| AC.06.15 | Living the four marks of the Church, namely, one, holy, catholic and apostolic. | Mt 16:18 | 2030-2031 | 429 | 111-122 |
| AC.06.16 | Knowing the Ten Commandments and Beatitudes guide us to know, love and serve God and others as brothers and sisters in Christ. | Ex 20:1-17 Mt 5:1-12 | 2055-2056, 2063-2071 | 434-435 | 327-328 |



Archdiocese for the Military Services, USA Office of Faith Formation

Task of Catechesis IV: Teaching Prayer

Pray with Jesus Christ

The Catechism of the Catholic Church identifies three ways or expressions of prayer leading to composure of heart: vocal prayer, meditative prayer and contemplative prayer (CCC nos. 2700-2724). These three expressions of prayer are further defined by the four core forms or types of prayer, namely, adoration, contrition, thanksgiving and supplication (ACTS) (CCC nos. 1451, 2623-2649).

“Prayer is first of all a gift from God; in fact, in every one of the baptized ‘the Spirit himself intercedes for us with sighs too deep for words’ (Rom 8:26). Catechesis has the task of educating the believer for prayer and in prayer, developing the contemplative dimension of Christian experience. It is necessary to teach him to pray with Jesus Christ and like him: ‘To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication [contrition] and awe for his glory. All of these sentiments are reflected in the Our Father, the prayer which Jesus taught his disciples and which is the model of all Christian prayer [...] When catechesis is permeated by a climate of prayer, the assimilation of the entire Christian life reaches its summit.’” (GDC no. 85; DC no. 86)

“This task implies the teaching of both personal prayer and liturgical and community prayer, initiating the believer into the permanent forms of prayer: blessing and adoration, petition [contrition], intercession, thanksgiving, and praise. There are several well-established means for achieving these ends: the prayerful reading of sacred scripture, in particular through the liturgy of the hours and *lectio divina*; the prayer of the heart called the Jesus prayer, the veneration of the Blessed Virgin Mary through practices of piety like the holy Rosary, supplications, processions, etc.” (DC no. 87; CCC 2626-2649; CCC 435)

“Spirit-filled evangelizers are evangelizers who pray and work... What is needed is the ability to cultivate an interior space which can give a Christian meaning to commitment and activity. Without prolonged moments of adoration, of prayerful encounter with the word, of sincere conversation with the Lord, our work easily becomes meaningless; we lose energy as a result of weariness and

difficulties, and our fervor dies out. The Church urgently needs the deep breath of prayer.” (*Evangelii gaudium* no. 262)

“God draws every human being towards himself, and every human being desires communion with God. Prayer is the basis and expression of the vital and personal relationship of a human person with the living and true God: ‘God tirelessly calls each person to that mysterious encounter known as prayer.’ His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons, but also reveals the identity of human persons to themselves.” (GDC no. 34 and CCC no. 2567)

“The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either.” (Pope Benedict XVI, *Jesus of Nazareth*, New York: Doubleday, 2007, 33-34)

**Pillar IV: Christian Prayer -Praying with Jesus Christ
Grade Adult Catechesis**

| Indicator ID | Task of Catechesis IV: Teaching Prayer | Scripture | CCC | Compendium | USCCA |
|--------------|---|------------------------------|-------------------------|--------------------------------|----------------------------------|
| | Standard 7 Prayer: Form a personal relationship with Jesus Christ by learning the Catholic tradition of prayer and leading a life of prayer as the primary way we deepen our knowledge of God personally and in the community. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.07.01 | Recognizing that Jesus prayed to God His Father and taught us to say the "Our Father." | Mt 6:6-13 | 2608-2614, 2621 | 544 | 466-467 |
| AC.07.02 | Identifying and examining the elements of the Lord's Prayer . | Mt 6:9-15 Lk 11:2-4 | 2803-2806, 2857 | 587-598 | 483-490 |
| AC.07.03 | Identifying the Sign of the Cross as a prayer to the Holy Trinity. | Mt 28:19 | p.899 | p. 181 | p. 533 |
| AC.07.04 | Knowing that Christian prayer is always Trinitarian by making the Sign of the Cross calling us to remember in whose name we have been baptized. | Mt 28:19 | 2142-2149 | 447 | 469, 478 |
| AC.07.05 | Recognizing essential forms of prayer as blessing, adoration, petition, intercession, thanksgiving and praise and find examples in the Bible. | 1 Thes 5:16-18 | 2626-2649 | 550-556 | 467-468 |
| AC.07.06 | Identifying the sources of Christian prayer to encounter the living Christ. | | 2652-2662 | 558 | 478 |
| AC.07.07 | Recognizing Christian prayer is grounded in the Word of God as presented in Sacred Scripture and proclaimed at Mass during the Liturgy of the Word. | Titus 2:13, Lk 11:1 | 2759-2760, 2773 | 578 | 473 |
| AC.07.08 | Recognizing the Liturgy of the Eucharist as the community's central act of worship . | Jn 13:1, Gal 2:20 | 1378-1381, 1418 | 286 | 215-224 |
| AC.07.09 | Practicing the Daily Examen as a personal prayer to examine our relationship with God and the Church. | 1 Cor 11:28-31 Mt 5:23-24 | 2697-2699, 2720 | 567-568 | 473-474 |
| AC.07.10 | Re-discovering the Sign of the Cross, the Creed, the Lord's Prayer, the Hail Mary and the Glory and their biblical foundation. | Mt 6:9-15 Lk 1:26-38 | | | |
| AC.07.11 | Discovering the beauty of the Joyful, Luminous, Sorrowful and Glorious mysteries of the Rosary to contemplate the life, passion, death and resurrection of the Jesus Christ through the Blessed Mother Mary. | Search Gospel references | 1674, 2678, 2708 | See <i>the Rosary</i> , p. 189 | See <i>Pray the Rosary</i> , 539 |
| AC.07.12 | Understanding the ways of prayer as vocal, meditative and contemplative. | Mt 11:25-26 Mk 4:4-7, 15 | 269700-2719 | 568 | 473-474 |

| Indicator ID | Task of Catechesis IV: Teaching Prayer | Scripture | CCC | Compendium | USCCA |
|--------------|---|--|----------------------------------|----------------------|---------------------------------|
| AC.07.13 | Distinguishing between private and public prayer. | Mt 6:5-8 Acts 2:42 | 1066-1070, 2705-2719 | 218, 570-571 | 37, 493-301 |
| AC.07.14 | Recognizing that worship belongs to God alone while the saints are venerated. (Ps 51:7) | Lk 18:1, Mt 9:13, 12:7 | 2095-2105, 2135-2136 | 443 | 341-343 |
| AC.07.15 | Discerning God's call in our lives to choose a vocation to Holy Matrimony, the priesthood, permanent diaconate or religious life. | Mk 10:17-31 Rm 8:28 | 871-872, 934 | 177 | 452 |
| AC.07.16 | Appreciating Advent and Lent as intense seasons of prayer to celebrate the Rite of Reconciliation and to go to confession. (2 Cor 5:18, 5:20) | Mk 2:5, 10, Lk :48, | 1440-1460 | 302-303 | 237-241 |
| AC.07.17 | Praying for AMS Co-Sponsored Seminarians, AMS Team Saint Paul missionaries and catechists. | 1 Thes 5:17 | 873, 825, 898 | 165, 178, 188 | 452 |
| AC.07.18 | Identifying Catholic devotions such as grace before meals, the Liturgy of the Hours, the Holy Rosary, novenas, the Chaplet of the Divine Mercy, processions, and Stations of the Cross to pray with family and friends. | 1 Thes 5:17 | 971, 2685 | 198 | <i>Novena</i> , 521 |
| AC.07.19 | Using the steps of Lectio Divina as a method to prepare for Mass and to allow the kerygma to affirm and challenge our thoughts to strengthen our relationship with God and the Church. | Mk 4:4-7, 15-19 | 2705-2708, 2723 | 570 | 474, 517-518 |
| AC.07.20 | Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian | Mk 4:4-7, 15-19 | 2705-2708, 2723 | 570 | 473-474, 519 |
| AC.07.21 | Understanding how and why one participates in the Catholic devotion of Eucharistic adoration during Mass and before the Blessed Sacrament to talk with and listen to Jesus. | Mk 9:2-9 Jn 13:1 Gal 2:20 | 1376-1381, 1413, 1418 2628 | 282-283, 286, 552 | 225-227, 477 |
| AC.07.22 | Recognizing that going to Mass is the most intimate encounter of prayer and worship with God in Word and Sacrament. | Acts 2:42-46, 1 Cor 11:17, Heb 10:25 | 2177-2185, 2192-2193 | 453 | 166-168, 172-173, 225-227 |
| AC.07.23 | Examining the Liturgy of the Mass (Paschal Mystery of Christ) to identify and memorize prayers to actively participate in the communal responses. | Rom 15:6 Rev 4:8 | 1066-1075 2625-2628 | 218-219 550, 558 | 171-172 219-220 |
| AC.07.24 | Knowing that the Nicene Creed is the profession of faith we pray at Mass after the Homily. | Mt 16:16-17 | p. 50, 195 | p. 16 | 46-47, 521 |
| AC.07.25 | Developing the art of listening to the voice of God especially in Mass. | Is 55:3 Mt 11:15 | 2558-2565 | 534 | 476 |



Archdiocese for the Military Services, USA Office of Faith Formation

Task of Catechesis V: Introduction to Community Life

Belonging to the Catholic Church as Co-responsible Missionary Disciples in Communion

The faith is professed, celebrated, expressed, and lived above all in community: The communitarian dimension is not just a ‘frame,’ an ‘outline,’ but an integral part of the Christian life, of witness and of evangelization” (Francis, general audience (January 15, 2014). This is well expressed in the classical principle: “Idem velle atque idem nolle -to want the same thing, and to reject the same thing -was recognized by antiquity as the authentic content of love: the one becomes similar to the other, and this leads to a community of will and thought” (Benedict XVI, Encyclical Letter *Deus Caritas Est*, December 25, 2005, 17). What makes this possible is cultivating a spirituality of communion. This makes one able to see the light of the Trinity reflected in the face of one’s brother as well, feeling through the profound unity of the mystical Body that he is part of oneself; sharing his joys and sufferings in order to perceive his desires; taking care of his needs; offering him a true and profound friendship. Looking above all at what is positive in the other in order to cherish him as a gift from God helps one to reject the selfish temptations that lead to competition, careerism, distrust and jealousy. (DC no. 88)

Catechesis, in reference to preparation for community life, therefore has the task of developing the sense of belonging to the Church; teaching the sense of ecclesial communion, promoting the acceptance of the Magisterium, communion with pastors, fraternal dialogue, forming believers in the sense of ecclesial co-responsibility, contributing as active participants to building up the community and as missionary disciples to its growth. (DC no. 89)

Being Church means being God’s people, in accordance with the great plan of his fatherly love. This means that we are to be God’s leaven in the midst of humanity. It means proclaiming and bringing God’s salvation into our world, which often goes astray and needs to be encouraged, given hope and strengthened on the way. The Church must be a place of mercy freely given, where everyone can feel welcomed, loved, forgiven and encouraged to live the good life of the Gospel. (*Evangelii Gaudium* no. 114)

The Church, by her nature a dialogical reality in that she is an image of the Trinity and is enlivened by the Holy Spirit, is committed in an irreversible way to the promotion of the unity of all the disciples of Christ. Like all ecclesial activities, catechesis as well is intrinsically marked by an ecumenical dimension, in the wake of the movement elicited by the Holy Spirit that drives the Catholic Church to seek perfect unity with the other Churches or Christian confessions according to the will of the Lord, on the basis of Baptism, Sacred Scripture, the common heritage of faith, and in particular today the powerful shared experience of martyrdom. On the one hand, the proclamation of the Gospel and catechesis are at the service of dialogue and ecumenical formation; on the other, the commitment to Christian unity is itself a credible way and instrument of evangelization in the world. (DC no. 344)

An attitude of openness in truth and in love must characterize the dialogue with the followers of non-Christian religions, in spite of various obstacles and difficulties, especially forms of fundamentalism on both sides. Interreligious dialogue is a necessary condition for peace in the world, and so it is a duty for Christians as well as other religious communities. This dialogue is in first place a conversation about human existence or simply, as the bishops of India have put it, a matter of “being open to them, sharing their joys and sorrows.” In this way we learn to accept others and their different ways of living, thinking and speaking. We can then join one another in taking up the duty of serving justice and peace, which should become a basic principle of all of our exchanges. A dialogue which seeks social peace and justice is in itself, beyond all merely practical considerations, an ethical commitment which brings about a new social situation. Efforts made in dealing with a specific theme can become a process in which, by mutual listening, both parts can be purified and enriched. These efforts, therefore, can also express love for truth. (*Evangelii Gaudium* no. 250)

At all times and in every race, God has given welcome to whosoever fears Him and does what is right. God, however, does not make men holy and save them merely as individuals, without bond or link between one another. Rather has it pleased Him to bring men together as one people, a people which acknowledges Him in truth and serves Him in holiness.” (*Lumen Gentium* no. 9)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). Evangelization is an ecclesial process, inspired and supported by the Holy Spirit, through which the Gospel is proclaimed and spread throughout the world (DC 21).

In this renewed awareness of her vocation, the Church is also re-envisioning catechesis as one of her works *in a missionary going forth*. This means being willing to seek out the glimmers of truth that are already present in various human activities, trusting that God is mysteriously active in the heart of the human being before this has been explicitly reached by the Gospel. In this sense, she will find ways to draw near to the people of our time, walking alongside them wherever they happen to be. Catechesis, moreover, forms believers for mission, accompanying them in the maturation of attitudes of faith and making them aware that they are *missionary disciples*, called to participate actively in the proclamation of the Gospel and to make the Kingdom of God present in the world.” (DC no. 50)

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|--------------|--|-------------------------------|-------------------------|------------|---------------------|
| | Standard 8 Catholic Church: Introduce, understand and share in the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.08.01 | Re-discovering that Jesus Christ established the Church as a sign and instrument of communion with God and unity of the human race. (Phil 2:14-15) | Mt 16:18 2 Cor 4:7 | 760 852-856 | 173 | 138 |
| AC.08.02 | Understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history. | 2 Cor 6:16, Acts 20:32 | 767-776, 779-780 | 150-152 | 112-117, 122 |
| AC.08.03 | Recognizing that the Church is missionary by nature and this mission is the responsibility of every baptized member. | 1 Tim 2:4 | 852-856 | 173 | 115-117, 132-134 |
| AC.08.04 | Articulating that the Church has special charisms she receives from the Holy Spirit to accomplish its mission to proclaim and teach Jesus Christ. | 1 Cor 12:7 | 797-801, 809-810 | 159-160 | 106, 328- 331 |
| AC.08.05 | Believing that the Church has the power to forgive sins through the sacraments. | Lk 24:47, 2 Cor 5:18 | 981-983, 986-987 | 201 | 236, 244- 245 |
| AC.08.06 | Understanding that all the living and dead together form the Communion of Saints in the Church as professed in the Apostles' Creed. | Rom 14:7, Eph 4:1-6 | 946-962 | 194-195 | 160-161 |
| AC.08.07 | Analyzing the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter. | Eph 4:3, Col 3:14 | 813-816, 866, 870 | 161-162 | 127-129 |
| AC.08.08 | Articulating that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church. | 1 Cor 12:27- 29 | 1554, 1593 | 325 | 265-267, 273 |
| AC.08.09 | Recognizing Jesus as the head of the Church and the Pope as visible head of the Catholic Church today. (Lk 6:13) | Mt 16:17-19 Jn 21:15-17 | 880-896, 939-940 | 182-187 | 113, 129- 131 |
| AC.08.10 | Naming the current archbishop of the Archdiocese for the Military Services, USA and the auxiliary bishops. | 1 Tim 3:1-13 1 Pet 5:2-4 | 832-835 | 167 | 133 |
| AC.08.11 | Unpacking the four marks of the Church as professed in the Nicene Creed , namely, one, holy , catholic , and apostolic. | Acts 9:13, 1 Cor 6:1, 16:1 | 823-838 | 165, 166 | 129-131 |

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|---------------------|--|-----------------------|-----------------------------------|-------------------|-------------------|
| AC.08.12 | Understanding that the Church is a sign to the world of its salvation in Christ (sacrament of salvation). | Rev 7:9 | 774-776, 780 | 152 | 116-117, 122, 526 |
| AC.08.13 | Recognizing that the Church names Mary as Mother of the Church. | Jn 19:26-27 | 963-964 | 196 | 146, 148 |
| AC.08.14 | Recognizing that the Church's gifts and growth are evident throughout its history. | Mt 28:19-20 | 849-851 | 166, 173 | 452, 501 |
| AC.08.15 | Embracing how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality. | Heb 13:10 | 1182, 1240, 1318, 1320-1321, 1623 | 266 -267, 334 | 129-130, 510 |
| AC.08.16 | Understanding that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy. | 2 Tim 1:14, Rom 16:26 | 1200-1209 | 247-249 | 171-172 |
| AC.08.17 | Knowing that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church. | Jn 17:21-23 | 835, 1200-1203 | 32 | 172 |
| AC.08.18 | Identifying the Magisterium as the teaching office of the Church, the college of bishops in communion with the Pope. | Lk 10:16, Jn 8:31-32 | 85-90, 95, 100 | 16-17 | 23-33, 132-134 |
| AC.08.19 | Understanding the bishop's mission of teaching, ministry of sanctification and the function of governing. | Jn 8:31-32 | 880-896 | 184, 186, 187 | 118, 133, 271 |
| AC.08.20 | Understanding the causes of the Reformation as the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform started in the Council of Trent in the Age of Reform (1517 to 1891 CE). | Jn 17:21 | 816-822, 838, 866, 870 | 162-164, 168 | 127, 356 |
| AC.08.21 | Recounting Vatican II as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace. | Eph 5:25-26 | 822 | 188 | 21-23 |
| AC.08.22 | Embracing responsible stewardship to support financially church ministries in accord with the five precepts of the Church (i.e., participation in the AMS Triennial National Collection). | Mal 3:10 Lk 12:48 | 2041-2043 | 432 | 335 |

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|--------------|--|-------------------------------------|---|-------------------|----------------------------------|
| | Standard 9 Ecumenism: Introduce, understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Eastern Catholic, Orthodox, and Christian churches. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.09.01 | Understanding ecumenism as an evangelizing work of the Church in the task of creating unity and peace in the world as called for by Vatican II. | Rev 7:9, Jn 11:52 | 774-77, 780, 830-831, 868 | 152, 166 | 22 |
| AC.09.02 | Exploring how the Lutheran, Episcopalian, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches. | Jn 17:21 | 816-822, 838, 866, 870 | 162-164, 168 | 127, See <i>Protestant</i> , 895 |
| AC.09.03 | Explaining that some non-Catholic Christians also believe in Jesus Christ as the Son of God and in baptism, but they do not believe in the real presence of Jesus in the Holy Eucharist, that the Pope is the successor of Saint Peter and that there are seven sacraments instituted by Christ. | Eph 4:1-6 | 817-819, 871-873, 880-882, 936-937 | 163, 182 | 127-130, 136, 193 |
| AC.09.04 | Defending the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of the Church's unity. | Mt 16:18-19, Jn 21:15-17 | 881-882, 936-937 | 182 | 130, 265-266 |
| AC.09.05 | Understanding that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him. | Jn 21:15-17 | 881-885, 888-896, 936-939 | 182-187 | 29-30, 265-266 |
| AC.09.06 | Praying for the unity of all Christians during the Week of Prayer for Christian Unity (January 18-25). | Jn 17:21-23 Eph 4:3, Col 3:14 | 813-822 | 156, 161, 163-164 | 22, 128, 133-134 |
| AC.09.07 | Finding where in the New Testament Jesus prayed "that they all may be one" and reflect with this prayer before the Blessed Sacrament. | Jn 17:20-23 | 820-822, 866 | 164 | 127-129 |
| AC.09.08 | Affirming that the fullness of the faith Christ taught us is found in the Catholic Church. | Jn 17:21 | 816, 870 | 162-163 | 127-129, 136, 193 |
| AC.09.09 | Respecting other Christians means we can recognize what we share in common and that we need to be honest about how we differ. | Eph 4:4-6 | 813-822, 866, 870 | 161-164 | 22, 129-130 |

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|---------------------|---|------------------------|-----------------------------------|-------------------|--|
| AC.09.10 | Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union. | Jn 17:21 | 838, 1399 | 168, 293 | 232, See <i>Orthodox Churches</i> , 890 |
| AC.09.11 | Understanding that the twenty-three Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith. | Heb 13:10 | 1182, 1240, 1318, 1320-1321, 1623 | 266 -267, 334 | 129-130, See <i>Eastern Churches</i> , 510 |
| AC.09.12 | Exploring how the Eastern Catholic Church's celebration of Confirmation or " chrismation " is different from the way Roman Catholics celebrate Confirmation. | Acts 10:38 | 1289-1301, 1318, 1320-1321 | 266-267 | 186-187, 198-199, 204-205, 210, 264 |
| AC.09.13 | Understanding that the Eastern Catholic Churches call their sacraments " mysteries " and Confirmation, " chrismation ." | Acts 10:38 Lk 22:19 | 1289, 1328-1332 | 266, 275 | See <i>Chrismation</i> 507 |
| AC.09.14 | Identifying some Eastern Christian Churches that do not accept the role of the Pope as the successor of Saint Peter and head of the universal Church are called Orthodox. | Jn 17:20-23 | 838, 1399 | 168, 293 | 232, 890 <i>Orthodox Churches</i> |

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|--------------|--|---|--------------------------------------|----------------------|----------------------|
| | Standard 10 Interpersonal Relationships: Introduce principles of Catholic theology of the body to cultivate healthy and safe relationships. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.10.01 | Re-discovering what it means to be created in the image and likeness of God with bodies and souls and that our bodies are temples of the Holy Spirit. | Gen 1:27 Lk 15:11-32 1 Cor 6:19-20 | 355-358, 374-379, 1699-1715 | 66, 72, 358 | 7, 66-68, 71 |
| AC.10.02 | Recognizing that the inherent dignity of the human person created in the image and likeness of God is at the heart of human rights. | Gen 1:27, Lk 15:11-32 | 355-358, 374-379, 1699-1715 | 66, 72, 358 | 7, 66-68, 71 |
| AC.10.03 | Understanding that authority is necessary for human community. | Rom 13:1-7 | 85, 1897-1904 | 109, 187, 405-407 | 325-327 |
| AC.10.04 | Committing to memory "love your neighbor as yourself and love God with all of your mind, heart, and strength" as the law of love at the heart of the Ten Commandments. | Dt 6:5 Mt 22:36-40 Mk 12:30-31 Rom 12:9-13 | 1971-1974 2052-2074 | 420 434-441 | 309 309, 325 |
| AC.10.05 | Believing the Holy Spirit calls all people to conversion and faithfulness. | Rom 5:5, 2 Cor 13:13 | 733-741, 747 | 145-146 | 102-110 |
| AC.10.06 | Recognize that every baptized person is called to lead a chaste life no matter what their state in life. (Col 1:10, Wis 15:5) | Mt 5:37, Sir 1:22 Rom 12:2 | 2337-2367, 2392-2394 2520-2527 | 488-496 | 405-407 |
| AC.10.07 | Discussing how friendships and respect of others grow through chastity and purity of heart . | 1 Cor 6:15-20 | 2337-2359, 2394-2396 | 488-494 | 405-406 |
| AC.10.08 | Defining abstinence, chastity, and celibacy to distinguish the difference. | Mt 11:28, Mt 5:37, Gal 3:27 | 1658, 2337-2359, 2348, p.879 | 488-496 | 405-416, 506 |
| AC.10.09 | Understanding that modesty demonstrates respect for one's body and the bodies of others. | 1 Tim 2:9 1 Pet 3:3-4 | 2521-2527, 2533 | 530 | 108, 209, 441-445 |

Pillar III: Life in Christ -Imitating Jesus Christ
Grade Adult Catechesis

| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|---------------------|--|-------------------------|-----------------------------------|--------------------|-------------------|
| AC.10.10 | Cultivating the twofold purpose of Holy Matrimony. | Rev 19:7, Gen 1:26-27 | 1601-1605, 1659-1660 | 337-338 | 279-286 |
| AC.10.11 | Living the fourth commandment. | Eph 6:1-4 | 2214-2220, 2251 | 459 | 377-378 |
| AC.10.12 | Respecting human life as sacred from its beginning (conception) to its natural end (death). | Gen 1:27 | 1926, 2268-2283, 2322 | 470, 472, 478, 500 | 43, 211, 391, 401 |
| AC.10.13 | Unpacking the conditions for abortion being a grave sin and the need for reconciliation and healing. | Jer 1:5 | 2270-2275 | 470 | 391-392, 400-401 |
| AC.10.14 | Cultivating good communicating skills with others involves listening, self-disclosure, and compromise. | Sir 7:27-28, Prov 13:1 | 2214-2230, 2196-2208, 2247-2249 | 455-457, 459-460 | 376-380 |
| AC.10.15 | Nurturing the virtue of temperance disposes us to avoid every kind of excess. | Sir 5:2 | 1809, 1838, 2290, 2340-2347, 2407 | 379, 383, 490, 506 | 193, 315-317 |
| AC.10.16 | Discovering the Catholic Christian moral values and teachings about the gift of human sexuality. | Ex 20:14, Mt 5:37 | 2331-2367, 2397-2398 | 487-496 | 404-407 |
| AC.10.17 | Understanding human sexuality as a gift of God meant for married love between a man and a woman for the good of the spouses and the procreation of children. | Gen 1:27, 28, Gen 5:1-2 | 2331-2336, 2392-2393 | 487 | 441-445 |

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| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|--------------|--|-----------------------------|-------------------------------------|---------------------------|-------------------------|
| | Standard 11 Vocation Discernment: Understand, discern and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.11.01 | Discovering how God calls us to seek him, to know him and to love him in the vocation we choose in life at the service to the Church. | Rom 12:6-8 1 Cor 12:4-11 | 1, 897-900, 940 | 188 | 452 |
| AC.11.02 | Understanding that every baptized member of the Church is called to discern a vocation to the priesthood or religious life or to married life or single life as a way to holiness. | 1 Cor 12:27-29 | 944-945, 1601-1605, 1546-1553 | 192-193, 337-338, 321-324 | 139, 265-267, 279, 531 |
| AC.11.03 | Discovering and understanding vocation as a call from God by name through the waters of Baptism to engage in the mission entrusted by Jesus Christ to the Church. | Lk 15: 11-32 | 897-900, <i>Vocation</i> , 531, 940 | 188 | 531, 137, 269, 271, |
| AC.11.04 | Analyzing stories in the Gospels about how Jesus called people to be his disciples. | Mt 4:18-22 Mk 1:16-20 | 561-562, 618, 1816 | 80, 123, 172, 532 | 195-197, 451-452 |
| AC.11.05 | Discerning God's call to Holy Matrimony and Holy Orders or religious life is best done in prayer guided by the Holy Spirit and listening to the witness of those living the vocation. | Phil 1:9-11 | 799-801, 1780 | 188, 535 | 269, 452 |
| AC.11.06 | Affirming that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church. | Jn 10:36, Acts 1:8 | 1562-1568 | 337-350, 322-336 | 401, 126, 269, 271, 531 |
| AC.11.07 | Identifying the Catholic priest as the minister of the Holy Eucharist and the Sacrament of Penance and Reconciliation. | Jn 10:14 | 1333-1377, 1440-1449 | 276-284, 302 | 264-271 |
| AC.11.08 | Appreciating the promises of obedience and celibacy to the bishop as special to the life of the diocesan priesthood in the Catholic Church while religious priests take vows of poverty, chastity and obedience. | 1 Cor 11:26 | 1562-1568 | 337-350, 322-336 | 126, 269, 271 |
| AC.11.09 | Understanding that the deacon is a special vocation of service for both married and unmarried men and distinguish between permanent and transitional diaconate. | 1 Tim 3:8-13 Acts 6:1-6 | 1569-1571 | 179, 330 | 266 |

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| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|--------------|--|---------------------------|---------------------------------|----------------------|--|
| AC.11.10 | Affirming marriage is a vocation and a sacrament between a man and a woman. | Gen 2:18-25 Eph 5:31 | 1601-1605, 1659-1660 | 337-338 | 279-285 |
| AC.11.11 | Understanding that parents have a vocation to serve God and the Church by witnessing and teaching the Person of Jesus Christ to their children as primary teachers of the Catholic faith since the moment of their children's baptism. | Ps 103:13 Eph 6:4 | 2221-2231, 2252-2253 | 460-462 | 283-285, 375-379 |
| AC.11.12 | Discerning the ministry of catechist as a response to God's call to proclaim and teach the Person of Jesus Christ in word and witness and in the name of the Church to adults, youth and children, especially the family. | Mt 28:19-20 | 2663 | 559 | 134, 296, 479 |
| AC.11.13 | Understand that religious (consecrated) life is a special type of discipleship. | Eph 4:7 | 914-916, 944-945 | 192-193, 462, 491 | 139, 413, 524 |
| AC.11.14 | Understanding God's call to active or contemplative religious life in the Church. | Mt 19:12 | 914-918, 920-921, 925-930 | 192-193 | 135-139, 413, 508, 525 |
| AC.11.15 | Inviting men and women to prayerfully consider discerning one of the Christian vocations and accompanying vocations with prayer, financial support and witness. | 1 Cor 12 | 900 | 337-350, 322-336 | 279, 375, 452 |
| AC.11.16 | Knowing that every baptized Catholic Christian is a missionary disciple of Jesus and called to share the kerygma with all, particularly with family and friends. | Jn 13:1-20 | 849-850 | 172-173 | 452, 279, 375 |
| AC.11.17 | Understanding that missionary discipleship is rooted in baptism, strengthened by confirmation and nurtured by the Holy Eucharist. | Jn 1:29-34 Mt 26:26-30 | 618, 849- 852, 1814- 1816 | 123, 172, 386 | 181-199, <i>Disciple</i> , 509-510 |
| AC.11.18 | Identifying the sacrament of baptism as initiation into a life of discipleship in Jesus Christ and sent by the Church. | Mk 6:7-13 Lk 10:1-23 | 871, 900, 1267-1270 | 252-264 | 195-196, 505 |
| AC.11.19 | Praying with the Scriptures and the Holy Rosary, attending Mass regularly, reading the lives of the saints, being with the Lord in the Blessed Sacrament, participating in vocational retreats, finding a spiritual director are some resources to discern God's call to vocation in life. | Phil 1:9-10 1 Jn 4:1 | 1806 2822-2827, 2860 | 380, 591 | |

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|--------------|---|--|---|--------------|---------------------|
| | Standard 12 Catholic Social Teaching: Introduce, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person, the common good of the community and care of creation. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.12.01 | Realizing that the protection of life and the dignity of every person is rooted in Scripture: “created in God’s image”. | Gn 1:26-27 Dt 30:19 Mt 25:31-46 1 Cor 15:22 | 1700-1729 | 358-362 | 307-310 |
| AC.12.02 | Stating and examining the seven key themes or principles of Catholic Social Teaching. | Gen 1:27 Prv 22:2 Mt 25:31-46 | 2419-2425, 2458-2459 | 509-511 | 325-327 |
| AC.12.03 | Realizing how sin can destroy God's good creation. | Jn 1:29 | 405-409, 418 | 77 | 69-70 |
| AC.12.04 | Stating how death by suicide, abortion, the taking of another's life and capital punishment are not options for human life. | Ex 20: 13, Gen 4:10 | 2258-2262, 2268-2283 | 466, 470 | 389-402 |
| AC.12.05 | Understanding stewardship as a spiritual commitment of Christian disciples to take responsibility for the global environment and human concerns. | Mt 6:24, Lk 16:13 | 2419-2425, 2458-2459 | 509-512 | 421-425, 450-455 |
| AC.12.06 | Understanding that the Christian life requires preferential love and care for the poor. | Mt 5:42, 10:8 | 2443-2449, 2462-2463 | 520 | 307-309, 420-425 |
| AC.12.07 | Explaining why Catholic citizens have the duty to work with civil authority for building up a just society. | Rom 13:1-7 | 2238-2241 | 463 | 507 |
| AC.12.08 | Recognizing that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order. | Rom 13:1-7 | 21901- 1904, 1921- 1922, 242- 2243, 2256 | 406, 465 | 379-380 |
| AC.12.09 | Understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good. | Mt 5:21, Mt 26:52 | 2263-2265 | 467 | 390-391 |
| AC.12.10 | Explaining the strict conditions for legitimate defense by military force as established by the “just war” theory. | Mt 5:21, Mt 5:44-45 | 2302-2317 | 481, 484-486 | 395-397 |

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| Indicator ID | Task of Catechesis V: Introduction to Community Life | Scripture | CCC | Compendium | USCCA |
|---------------------|---|--|--|-------------------|----------------------|
| AC.12.11 | Recognizing that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest, bear witness to evangelical charity provided that they do so without harming the rights and obligations of other people and societies. | Mt 5:9 | 2306-2310 | 483 | 395-397 |
| AC.12.12 | Discovering that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights. | Rev 21:4 | 1186-1889, 2234-2237, 2254, 2424-2425 | 404, 463, 512 | 420-425, 450-455 |
| AC.12.13 | Understanding the scriptural vision of life encompasses justice, peace, equality and stewardship. | Lk 19:13, 15 | 1877-1880, 1890-1891 | 401 | 420-425, 450-455 |
| AC.12.14 | Unpacking how we are called to transform society by implementing the Church's social teaching. | Mt 25:40 | 1928-1948 | 411-414 | 325-327 |
| AC.12.15 | Describing the common good as the sum total of social conditions allowing people to reach their fulfillment. | 1 Cor 12:1-11 | 1905-1906, 1924 | 407 | 390-391 |
| AC.12.16 | Understanding how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives as well as to trust God, to forgive and to have mercy for others. | Mt 5:3-12 | 1699-1729 | 358-362 | 308-309 |
| AC.12.17 | Understanding that service is action rooted in and flowing from prayer. | Rom 14:17 | 2816-2821, 2859 | 590 | 486 |
| AC.12.18 | Realizing the need for an effective change of mentality and lifestyle in order to be good stewards of the earth. | Gen 1:26-29 | 2401-2402 | 503 | 420-427, 449-455- |
| AC.12.19 | Understanding stewardship in terms of using our time, talent and treasure as a response of gratitude to God. | 1 Pet 4:10 1 Cor 4:1-2 Mt 25:26-27 | 2041-2043, <i>Precepts of the Church</i> , p. 894 | 431-432 | 335, 450 |

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|---------------------|---|---------------------------------------|--|-------------------|-----------------------------|
| AC.12.20 | Understanding that Jesus’ mission and ministry are continued today through the ministries of the Word, worship, community building, and service. | Phil 2:8-9 | 908-913, 943 1886- 1889, 1936- 1938 | 191, 404, 413 | 420-425 |
| AC.12.21 | Engaging in service to the community (i.e., family, chapel/parish, local, national, and global) in response to the Gospel call. | Mt 20:28 | 176, 783- 786, 908- 913, 943 | 155, 191, 360 | 134-135, 427-428, 452 |
| AC.12.22 | Identifying ways to apply the Church’s teaching that we must work for a more just and fair society and world. | Is 1:17; 56:1 Ps 103:6 | 908-913, 1888, 1913 | 191, 404, 410 | 420-425 |
| AC.12.23 | Finding ways to defend and protect the sacredness of human life from its beginning to its natural end. | Gen 1:27 Ph 46:1 | 2258-2262, 2268-2283, 2273-2274 | 466, 470, 472 | 387 |
| AC.12.24 | Identifying a sense of personal goodness and self-worth as being responsible and loving in the family, Catholic faith community and society and key to a relationship with God. | Mt 23:11 Jn 13:4-17 | 1738 1965-1974 | 345, 407-410 | 325-326 |
| AC.12.25 | Identifying examples of how the Church cares for those in need and works to build a better world. | Is 1:17 Mt 25:31-46 Lk 17:20-21 | 2419-2425, 2458-2459 | 509-512 | 387-402, 420-425 |
| AC.12.26 | Recognizing our own responsibility for stewardship as care for all of God's creation. | Mt 25:14-30 | 2407, 2450- 2451, 2534- 2540, 2547 | 506, 531-533 | 424, 426, 451-452 |

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| | Standard 13 Interreligious Dialogue: Introduce, understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions beyond Christianity by being witnesses of faith. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.13.01 | Recognizing Judaism, Christianity, and Islam as monotheistic religions, meaning, belief in one God. | Is 45:18 Rom 11:29 | 840-841 | 169-170 | 22, 131 |
| AC.13.02 | Embracing the universality of the Church and openness to participate in an Eastern Catholic Divine Liturgy or a different rite of the Latin Mass. | Mt 28:19 Rom 9:4-5 | 830-831, 841-845, 868 | 166, 170 | 127-131, 138 |
| AC.13.03 | Articulating how the Church respects all faith traditions and why other religions must be respected. | Rom 9:4-5, 11:29 Jn 13:34-35 | 839-845 | 169-170 | 129-132 |
| AC.13.04 | Understanding the importance of religious liberty in our society. | Lk 1:74 Gal 5:1 | 1907, 2105- 2109, 2137, 2211 | 408, 444, 458 | 41-43, 280-281, 316, 420, 501 |
| AC.13.05 | Acknowledging that Catholics are called to protect and promote the freedom of all people to practice their faith. | Gen 1:27: 3:13; 4:9-10 | 1738, 1747 | 365 | 310-311 |
| AC.13.06 | Understanding interreligious dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world. | Jn 11:52 | 830-831, 841-845, 868 | 166, 170 | 131 |
| AC.13.07 | Identifying Judaism as the faith of Jesus and that he lived and carried out his mission within the Jewish culture and tradition. (Lk 2:22-40, 51-52; 4:18) | Mt 2:2 Jn 2:13; 7:2, 10 Mk 1:21 | 839-840 | 169 | 79-80, 98 |
| AC.13.08 | Appreciating the Jewish people as our brother and the special choice by God for the Jewish people to be the instrument for the salvation of the world; the first to hear the Word of God, Divine Revelation. | Eph 4:2-6 | 839 | 135 | 92-93, 130-131 |

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| AC.13.09 | Explaining that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews. | Rom 9:4-5 | 839-840 | 169 | 92-93, 130-131 |
| AC.13.10 | Understanding the Second Vatican Council declaration regarding Jewish people: "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues." | Gen 17 Dt 7:6 Gal 3:8-9 | 839-840 | 169 | 130-131 |
| AC.13.11 | Re-discovering that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." | Rom 9:4-5 | 839-840 | 169 | 13, 130-131, See <i>Meditation</i> , 139 |
| AC.13.12 | Identifying Judaism as the religion of God's covenant with Abraham and Islam as founded on the faith of Abraham. | Gen 12:1-4; 17:4-6 Rom 4:16 | 839-841 | 169-170 | 131 |
| AC.13.13 | Understanding that Christians receive the blessings of the covenant God made with the Jews. | Jr 31:31-34 Heb 9:15 1 Cor 11:25 | 816, 870 | 8, 162 | 170, 321, <i>Meditation</i> |
| AC.13.14 | Describe the role of the rabbi in Jewish education. | Jn 1:38-41 | | | |
| AC.13.15 | Understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life. | Ex 20:1-17 | 2052-2063 | 436 | 327-328 |
| AC.13.16 | Identifying Jewish holy days in the lunar calendar and how they are celebrated. | Lev 23:4-34 | 62-64 | 8 | 13, 131 |
| AC.13.17 | Recognizing that the Torah, the first five books of the Old Testament also known as the Pentateuch, is divinely inspired. | 2 Cor 3:14, Lk 24:44 | 121-123, 702 | 21 | 26-27 |
| AC.13.18 | Recognizing the psalms as the prayers of Jewish and Christian people prayed by Jesus. | Lk 2:28-32 | 2579, 2585-2589 | 540 | 465-466 |
| AC.13.19 | Identifying the Qur'an as the sacred scripture of the Muslim faith written in Arabic. | Rom 4:11 | 841 | 8 | 131 |

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| AC.13.20 | Identifying the Five Pillars of Islam and the basic principles/practices/beliefs of the Muslim faith, namely, Shahada (Declaration of Faith), Salah (Prayer), Zakat (Charity), Sawm (Fasting), Hajj (Pilgrimage). | | 841 | | |
| AC.13.21 | Understanding that Islam is a religion that expresses faith in the one God. | Rom 1:21, 25 | 841-845 | 170 | 131 |
| AC.13.22 | Recognizing the growth of Islam as a world religion and its contributions to culture and world peace. | Jn 13:34-35 | 841-845 | 170 | 131 |
| AC.13.23 | Understanding the religious holy days of <u>Eid al Fitr</u> , at the end of <u>Ramadan</u> , and <u>Eid al-Adha</u> . | | 841-845 | 170 | 131 |
| AC.13.24 | Identifying the life of present-day Judaism as organized around the synagogue and the rabbi. | | 839-840 | 169 | 13, 131 |
| AC.13.25 | Exploring how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today. | Jn 13:34-35 | 839-840 | 169 | 13, 131 |
| AC.13.26 | Identifying other major non-Christian religious groups in the United States to have a basic knowledge of their beliefs and practices. | Rom 1:21, 25 | 842-845 | 170 | |
| AC.13.27 | Understanding that many people believe in God even though they are not baptized and know that God loves them. | Jn 13:34-35 | 816-817, 839-845 | 162, 169-170 | 129-131 |

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| | MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service. | Book, Chapter and Verses | Paragraph USCCB Version | Question | Page |
| AC.14.01 | Understanding the unity of the Holy Trinity and the mission of each of the three persons of the Holy Trinity in God's plan of salvation. | Eph 4:3, Col 3:14 | 813-815, 866 | 161 | 126-129 |
| AC.14.02 | Defining evangelization as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to "go and make disciples." | Mt 28:19-20 Acts 1:8; 13:47 | 425-429, 782-786, 849-851, 904-907 | 80, 154-155, 172, 190 | 117-118, 134-137, 502, 512 |
| AC.14.03 | Realizing that by virtue of baptism every Catholic is a missionary disciple of Jesus Christ who engages in works of mercy and service out of love of God and humanity. | Acts 1:8 | 783-786 | 155 | 134-135, 452 |
| AC.14.04 | Discovering what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." | Mt 28:19-20 | 849-851 | 172 | 1135-137 |
| AC.14.05 | Proclaiming the kerygma as articulated in Pope Francis' Evangelii Gaudium (no. 164): "Jesus Christ loves you; he gave his life to save you; and now he is living at your side every day to enlighten, strengthen, and free you." | Mt 28:19-20 Lk 24:13-35 Jn 10:10 Rom 10:14-15 | 782-786 849-851 | 80 172 | 1135-137 |
| AC.14.06 | Unpacking the power of Christian witness and words in the process of evangelization as stated by Saint Paul VI in his apostolic exhortation Evangelii Nuntiandi (1975): "Modern man listens more willingly to witnesses than to teachers, and if he does listen to teachers, it is because they are witnesses". | Mt 20:28 Rom 10:14-15 | 783-786 | 155 | 117-118, 502 |
| AC.14.07 | Identifying examples of how to share, witness and defend the Catholic faith to someone who criticizes your belief in Jesus Christ. | Rom 8:15 | 1302-1305, 1316-1317 | 268 | 207 |
| AC.14.08 | Identifying examples of cultural values that differ from the values of the Gospel in today's society and discern ways to defend/witness the gospel values to those who may disagree. | Mt 22:21 Mark 12:17 Lk 20:25 | 1886-1889 | 404, 457, 463 | 16 |
| AC.14.09 | Meditating on the Beatitudes as a way of life for missionary disciples. | Mt 5:3-12 | 1699-1729 | 358-362 | 308-309 |

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| AC.14.10 | Evaluating the statement that “religion has no place in public life” through the lenses of Catholic Social Teachings rooted in the Gospel of Jesus Christ. | Mt 25:40 | 1913-1917, 1926, 1928-1935, 1943-1947 | 410-413 | 379-380, 420-427, 449-457, 499-502 |
| AC.14.11 | Re-discovering the missionary nature of the Church established by Jesus Christ. | Mt 28:19-20 | 852-856 | 173 | 131-134 |
| AC.14.12 | Exploring how Jesus sent his disciples out to evangelize and how you feel compelled to share the Gospel today. | Mt 28:19, Mk 16:15, Acts 1:8 | 243, 425, 725, 858 | 80, 175 | 6-7 |
| AC.14.13 | Exploring the different ministries carried out by bishops, priests, religious men and women, deacons, lay leadership as missionary disciples of Jesus Christ and ways to become saints in and through the Catholic Church. | Mt 28:19-20 | 874-877, 914-916, 1568-1571, | 179, 192-193, 325-336 | 135, 139, 266 |
| AC.14.14 | Discovering the link between the universal call to holiness and the universal call to mission. | Acts 9:13, 1 Cor 6:1, 16:1 | 820-829, 866-867 | 172-173 | 195-197 |
| AC.14.15 | Identifying Catholic organizations involved in the Church’s mission of evangelization that challenge individuals and families to live out the baptismal call to missionary discipleship and service guided by the Holy Spirit (for example: AMS Team Saint Paul, AMS Vocations, The Holy Childhood Association, Catholic Relief Services, Catholic Volunteer Network, Pontifical Mission Societies of the United States, etc.) | Mt 20:28 | 176, 783-786, 908-913, 943 | 155, 191, 360 | 134-135, See <i>Meditation</i> , 427-428, 452 |
| AC.14.16 | Finding ways for Catholic Christians to collaborate with people of good faith in other faith traditions to foster world peace, human rights, sacredness of life and the alleviation of world hunger. | Eph 4:7, Lk 15:11-32 | 908-913, 1699-1715, 1928-1942, | 191, 358, 411-414 | 387-390 |
| AC.14.17 | Explaining "Peace is the work of justice, and the effect of charity." | Mt 5:21-22, 44-45 Is 9:5, 32:17 | 2302-305, 2307-2308 | 481-482, 506 | 449, 308, 333 |
| AC.14.18 | Getting involved in the Church’s mission to defend and protect the gift and dignity of life from the moment of conception to its natural death at the local and national levels. | Mt 5:21-22 | 2258-2262, 2262-2268, 2318-2326 | 466, 470 | 387-402 |

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| AC.14.19 | Understanding that the Church has a special mission to the poor and vulnerable. | Mt 5:42, 10:8 | 2443-2449, 2462-2463 | 520 | 307-309, 420-425 |
| AC.14.20 | Exploring the special charisms that Church receives from the Holy Spirit to accomplish the work of evangelization. | Rom 5:5, Gal 5:25 | 733-741, 747 | 145-146 | 102-110 |
| AC.14.21 | Understanding Saint John Paul II's call for a new evangelization. | Mk 3:13-14, Mt 10:40 | 858-859 | 175 | 499-502 |
| AC.14.22 | Recognizing the urgent need of evangelizing catechesis in the new evangelization. | Acts 8:26-31 Rom 10:14-15 | 425-429, 849-851 904-907 | 80, 172, 190 | 134-137, 502, 512 |
| AC.14.23 | Identifying special missionary vocations in the lives of the saints (St. Ignatius of Loyola, St. John Vianney, St. Therese of Lisieux, St. Frances Xavier Cabrini, St. Joan of Arc, St. Elizabeth Ann Seton, St. Katherine Drexel, St. Martin of Tours). | Mt 28:19-20 | 852-856 | 173 | 131-134 |
| AC.14.24 | Recognizing the theology of stewardship as it relates to distribution and use of time, talent and treasure resources for the missionary work and evangelization efforts of the Church. | 1 Cor 13:8, Acts 17:26-28 | 25-34 | 531 | 450-454 |
| AC.14.25 | Describing the Church as a sign of unity and peace to the world in God's plan of salvation. (1 Pet 2:9) | Rev 7:9, Jn 3:3-5 | 774-832 | 152 | 115-116, 122-123 |
| AC.14.26 | Praying for people facing issues of injustice, war, inequality and natural disasters in our country and around the world. | Jn 14:27 Phil 4:6-7 | 908-913, 1888, 1913 | 191, 404, 410 | 420-425 |
| AC.14.27 | Praying for our president and world leaders that they might be inspired by God to make wise decisions in favor of justice, peace, and equality, recognizing the fundamental human dignity of all people. | Rom 13:1-2 | 1897-1898, 1903, 2234 | 464-465, 486 | 326, 379, 383 |
| AC.14.28 | Recognizing that missionary disciples of Jesus Christ are grounded and sustained by the Word of God, the Holy Eucharist, the Sacrament of Penance and Reconciliation and the prayer of the Christian community. | Jn 13:1-20 Acts 2:42-47 | 1391-1397, 1416 | 292 310 545 | 215-217 |
| AC.14.29 | Putting together a personal story of faith (elevator speech) as a witness to invite others to know, love and serve the Lord Jesus Christ and the Church. (Lk 24:32-35) | Mt 28:19-20 Jn 4:28-29, 20:18 | 849-851, 1546-1547 | 172 | 135-137 |