

# AMS FILL-IN LESSON PLANNING OUTLINE<sup>i</sup>

## *FORMING DISCIPLES FOR THE NEW EVANGELIZATION<sup>ii</sup>*

### LESSON PLAN OUTLINE: PREPARING TO TEACH THE LESSON<sup>iii</sup>

**Sunday Gospel<sup>iv</sup>:** Matthew 21:33-43

**Topic:** Produce Fruits

**Methodology<sup>v</sup>:** Service

**Grade Level:** 4<sup>th</sup> grade

**State the Standard<sup>vi</sup>:**

14 Missionary vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

**State the Indicator<sup>vii</sup> from the Standard Chosen:**

4.14.05 State the ways people care for God's creation.

**State the name of the textbook and the pages:** Faith First Catechist guide pages 306-317 (student pages: -).

**Background Reading for Catechist/Facilitator:**

- The bible. Matthew 21:33-43
- Text book pages 306-308
- Thematic calendar suggestions
- Catholic Brain various articles and videos

**Environment:** Online class with service throughout the week.

**Materials:** YouTube videos, bibles, Catholic Brain access, PPT, Text book,

### LESSON PLAN OUTLINE: TEACHING THE LESSON

**(10 min prior to start of the lesson) Welcome:**

- Wait for students and their families to connect while projecting a slide with open hands (as a sign of service) and while listening to “Every move I make” on YouTube <https://www.youtube.com/watch?v=MPvnZILn6EY>.
- Once everyone joins, say good morning to everyone and invite them to listen to the lyrics of the song.

**(5 min) Prayer:**

- Ask students to open their bibles to read Psalm 37:3.
- Begin with the sign of the cross and then request that someone reads the psalm: “Trust in the Lord and do good”.
- Then ask students to look at the picture on page 189 of their student’s book and reflect quietly on what it says to them.
- After 3 minutes, pray “Lord God, loving Father, send us the Holy Spirit to guide us to live as Jesus, your Son, taught. Amen”. Close with the sign of the cross. (Standards 1 Creed and 7 Prayer)

**(5 min) Review:**

- “On our last two lessons we have talked about the good and bad choices we make, and how to fix those wrong decisions.
- Our homework was to reconcile our sins so that we can start with a clean slate. Who wants to share how they feel after you confess your sins?” (Standards 3 and 4)

**(5 min) Preview:**

- Go back to the reflection done during the prayer and invite a few students (2-3) to share what the picture tells them.

**(30 min) Presentation:**

- Reflect with your families: “How do you treat the people you meet throughout the day?”
- How do you treat people you already know and encounter throughout the day?”
- In a quick video [https://www.youtube.com/watch?v=vTGXI\\_LmuxI](https://www.youtube.com/watch?v=vTGXI_LmuxI) , review the 10 commandments (and focus on commandment number 4 “Honor your father and your mother” and in the classic phrase “love each other the way I have loved you”).
- Ask students to open the links previously sent to them of a different saint for each family- some will have to read, some will have to watch a video about their lives (<https://www.catholicbrain.com/edu-saint/5984/1/mother-teresa> , <https://www.catholicbrain.com/edu/videos/855734/1/august-18---saint-alberto-hurtado> , <https://www.catholicbrain.com/edu/videos/855814/1/august-14---saint->

[maximilian-kolbe](https://www.catholicbrain.com/edu/videos/881194/1/pope-saint-john-paul-ii) , <https://www.catholicbrain.com/edu/videos/881194/1/pope-saint-john-paul-ii>)

- Discuss as a family how the Saint assigned to them served the community and share with the group. (Standard 8 Church)

**(10 min) Evaluation/Response:**

- Think “What are some ways you show respect for yourself and for other people? “What can I do to show my parents that I honor them?” “How can I show my friends and family that I respect and love them?”.
- Discuss what are the things you don’t really enjoy doing around the house. You might really dislike cleaning the toilet, while your brother may dislike taking the trash, you’re your mother may not enjoy folding the laundry, and your dad may prefer to do other things instead of sweeping the porch.
- Maybe you can offer to do these things or help with them to show how much you love your family and honor your Mother and Father.

**(2 min) Assignment (A new platform to support family faith to be launched in early September 2020):**

**(1)** Pick a chore your parents don’t enjoy doing and offer to help or do it for them.

**(2)** Think of a family project to serve our community. It can be our church, the base you live on, the neighborhood you live on, the people who are currently in ROM... And do it. For example: I think my family can help a family who is in ROM by cooking a meal and delivering it to them. (If this is the case, the whole family needs to participate in cooking, etc.). \*\*If you need help delivering this good deed, email me to help you coordinate ☺ (Service; Stanrd 6 Christian Living)

**(1 min) Announcements:**

- Next Sunday we celebrate Columbus Day. In some countries this day is known as the encounter of two worlds (Hispanic culture coming to native people in the continent of America).
- Think of how to extend the knowledge we have received today into how to act with others that are not my friends (yet) or that I don’t know (yet). How should I treat them? (Standard 8 Church, 14 Missionary Vocation)

**(2 min) Closing Prayer:**

- Invitation to prayer, ask for intentions.
- Begin with the sign of the cross and read. After each enunciation reply with “God of life, hear our prayer”. “God, Creator, and Father, all life is your gift to us. Hear our prayers as we pray (pause) for all people that they value the gift of life as a sacred gift from you.” **R.-** “For all people who suffer from acts of injustice, terror, and violence”. **R.-** “For us, illuminate the path to love each other the way You

have loved us.” **R.-** “Let us pray together as Jesus taught us. **Our Father...**”  
Amen.

**Evaluation of the Lesson (Note: done in prayer after teaching the lesson):** To be done at the end of the lesson (once taught).

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<sup>i</sup> The language used in this Lesson Planning Outline is geared to work with children and teenagers. When using it with adults, you may want to substitute the word “session” for “lesson,” and the word “participant” for “student.”

<sup>ii</sup> The AMS Archdiocesan Religion Curriculum Guide, Grades Pre-K to 12.

<sup>iii</sup> Keep it simple: Start by choosing one topic, one methodology, one standard and one indicator.

<sup>iv</sup> Pray with the Scripture passage to identify the topic using the steps of Lectio Divina: 1) Lectio/Reading 2) Meditatio/Meditation 3) Oratio/Prayer 4) Contemplatio/Contemplation 5) Actio/Action.

<sup>v</sup> The Catechetical Methodologies are the person of the catechist, service, art and environment, storytelling, and critical thinking.

<sup>vi</sup> *Forming Disciples for the New Evangelization* is structured around 14 Standards derived from the 4 pillars of the Catechism of the Catholic Church and the 6 Key Elements of Catholic Life outlined in the National Directory for Catechesis, no 20. The 14 Standards are: 1) Creed, 2) Sacred Scripture, 3) Sacraments, 4) Liturgy, 5) Conscience, 6) Christian Living, 7) Prayer, 8) Catholic Church, 9) Ecumenism, 10) Catholic Principles and Relationships, 11) Vocation, 12) Catholic Social Teaching, 13) Inter-Religious Dialogue, and 14) Missionary Vocation. Please see the chart on pages 3-4 of the Archdiocesan Religion Curriculum Guide.

<sup>vii</sup> Indicators are measurable or observable objectives of the lesson. These are correlated with the standards and are specified for each grade level. Please see page 18 of the Curriculum Guide for an explanation of how to read the Curriculum Guide for your grade level. If you are teaching young adults, use the indicators for 8<sup>th</sup> grade level.