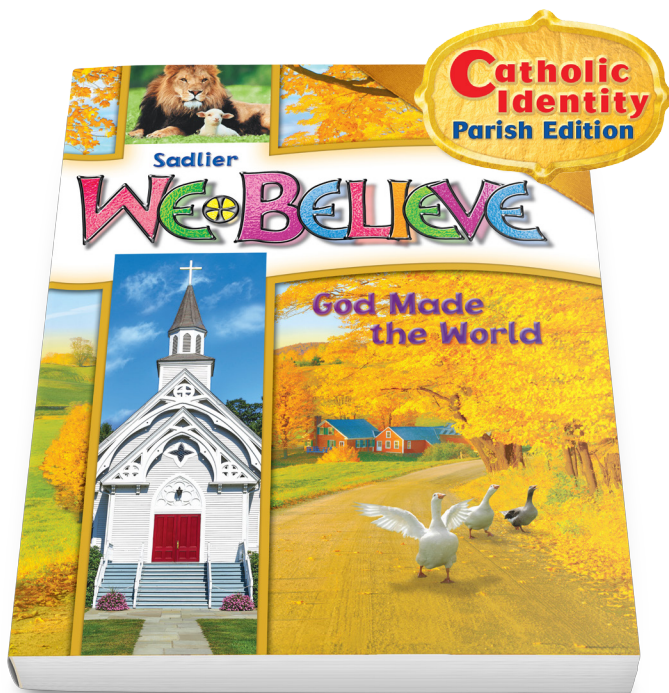


We Believe™ Catholic Identity Edition, Grades K–8

CORRELATED TO

Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

God Made the World, Grade K



We Believe Catholic Identity Edition, Grade K • English



Creemos™ Catholic Identity Edition, Grade K • Spanish

To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

FOR EXAMPLE:

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

ONLINE RESOURCES:

We Believe Catholic Identity also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

www.SadlierConnect.com/religion

For the Religion Blogs and more go to

www.Sadlier.com/religion

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith		Grade K Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators					
K.01.01	Identify self and my family as belonging to God’s family.	11, 22, 27	11, 22, 27	1666	350	376
K.01.02	State that God’s Holy Spirit lives in me	Introductory Chapter, pgs. 15, 22	Introductory Chapter, pgs. 15, 22	1197	146	193
K.01.03	State that God made me to know, love and serve him and to be happy with him always	7, pg. 70; 9, 10, 15	7, pg. 70; 9, 10, 15	294, 319	2	13–15
K.01.04	State that Jesus is the Son of God and Son of Mary	13, 14, 15, 16	13, 14, 15, 16	441–45,495, 509	95	85–86
K.01.05	Describe <i>faith</i> as believing in God even though we cannot see him.	Introductory Chapter, pgs. 11, 15, 18	Introductory Chapter, pgs. 11, 15, 18	142–43	25	44
K.01.06	State how when we are afraid we can ask God to help us	23, 26	23, 26	2969, 2633	553	467–68
Standard 2	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.	Scripture is woven throughout every chapter and on the first page of every chapter.	Scripture is woven throughout every chapter and on the first page of every chapter.			
	Indicators					
K.02.01	Identify some major people of the <i>Old Testament</i> (such as Abraham and Sara, Noah, Moses etc.) through storytelling and drama.			121–23	21	12–14

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the <i>Holy Family</i>	7, 13, 17	7, 13, 17	564	104	385
K.02.03	State how Jesus grew up in a family and was obedient to his mother, <i>Mary</i> and foster father, <i>Joseph</i> . (Lk 2:51)	7, 13, 17	7, 13, 17	437, 531–34, 564, 583, 1655	104	86, 385
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them.	13, pg. 118; 18, 19	13, pg. 151; 18, 19	541–46	107	86–87
K.02.05	State how Jesus loved his friends all through his life.	24, 26	24, 26	516, 520	101	85
K.02.06	Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34)	20, 21	20, 21			235
K.02.07	Retell the Resurrection story.	27	27	639–42	126–31	93–96
K.02.8	State that Jesus always loves little children no matter what they might do.	18, 20, 21, 26	18, 20, 21, 26	613–17	122	234–37

Key Element II Liturgy and Sacraments		Grade K Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.					
	Indicators					
K.03.01	Identify <i>Baptism</i> as the way we become children of God	22	22	734–36	147	193, 197
K.03.02	Identify the bread and wine at Mass as signs of God’s presence with us	24	24	1373–77	282–84	218–20
K.03.03	Identify a <i>sacrament</i> as a sign of God’s love for us	22, 24	22, 2	1129–31	224–32	168–69
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators					
K.04.01	Identify <i>Good Friday</i> as the day we remember Jesus giving His life for us.	21	21	619–23	118–19	91–93
K.04.02	Recognize Easter as celebrating Christ’s <i>Resurrection</i> from the dead	27	27	640, 642, 1169	126–27, 241	See <i>Easter</i> , pg. 510
K.04.03	Make the sign of the cross properly	22	22	See <i>Cross</i> , pg. 873		184
K.04.04	Identify the <i>priest</i> as someone chosen by God to lead us in prayer at Mass	24	24	1552–67, 1595	328	264–67
K.04.05	Show recognition that the Church celebrates the lives of holy people called <i>saints</i>	4, 5, 7, 11, 12, 15, 19, 23	4, 5, 7, 11, 12, 15, 19, 23	2683–84, 2682–93	564	173

Key Element II Liturgy and Sacraments		Grade K Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
K.04.06	Demonstrate understanding that God forgives us when we are sorry	19	19	1465	307	234–35
K.04.07	Recognize that <i>sacramentals</i> are sacred signs of the Church's heritage, e.g. crucifix, statues, rosary, Bible, candles, holy water, blessings	16, pgs. 147–48 (Bible); 22, pg. 195 (Holy Water)	16, pgs. 147–48 (Bible); 22, pg. 195 (Holy Water)	1667–72, 1674–76; See <i>Sacramentals</i> , pg. 898	351, 353	295–301

Key Element III Morality		Grade K Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	CONSCIENCE: Develop a moral conscience informed by Church teachings.					
	Indicators					
K.05.01	Describe Jesus’ loving actions in stories, songs, and pictures.	17, 18, 19, 20, 21, 24, 25, 26	17, 18, 19, 20, 21, 24, 25, 26			79–80
K.05.02	Give verbal examples of loving actions.	12, 19, 20, 25, 26	12, 19, 20, 25, 26			79–80
K.05.03	Demonstrate loving actions with which they are familiar.	11, 17, 19, 20, 25	11, 17, 19, 20, 25	2214–22, 2251–52	459–60	377–79
K.05.04	Exhibit awareness <i>that rules teach one how to act</i> at home, at school, and in community.	15, 18, 19, 25	15, 18, 19, 25	1901–09, 1924–27	406–08	327, 328
K.05.05	State awareness that God forgives when people are sorry.	19	19	1443, 1451–53, 1490	297–98, 302–03	234–37
Standard 6	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators					
K.06.01	Identify <i>Good Friday</i> as the day we remember Jesus giving His life for us.	21	21	619–23	118–19	91–93
K.06.02	Describe ways we can respond to Jesus’ call to love God and love our neighbor (See John 13: 34–35)	15, 16, 19, 20, 25	15, 16, 19, 20, 25	1716–29	359–62	307–09, 450–54
K.06.03	Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God	15, 16, 19, 20, 25	15, 16, 19, 20, 25	1901–04, 1924–27	405–410	327–328

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
K.06.04	Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15)			1829	388	419–27
K.06.05	Understand that how we treat others and the things of creation if how we show that we are followers of Jesus.	1–5, 8, 9, 10–12, 16, 19, 24–26	1–5, 8, 9, 10–12, 16, 19, 24–26	325–27, 342–49	59, 63–65	424, 450–52
K.06.06	Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22)	19, 20	19, 20	1657, 2227, 2840, 2845	460, 594	235–37

Key Element IV Prayer		Grade K Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
K.07.01	Participate in prayer alone, in class, with the family, and at church	9, 15, 23, 24		2691, 2696	566	469, 473
K.07.02	Recognize that we can pray to God to help us and others, and this is a prayer of petition	23; <i>My Prayer Book</i> , pg. 245	23, <i>My Prayer Book</i> , pg. 297	2629–2636, 2646–2647	553–54	467
K.07.03	Identify that we remember and pray for the dead; say a prayer for someone special who has died			958, 1030-1032	See <i>Eternal Rest</i> , pg. 181	158–62
K.07.04	Memorize and recite the <i>Sign of the Cross and the Glory Be</i>	22; Booklet following pg. 196; <i>My Prayer Book</i> , pg. 245	22; Booklet following pg. 244; <i>My Prayer Book</i> , pg. 297	See <i>Sign of the Cross and Glory Be</i> , pg. 2157	See <i>Sign of the Cross and Glory Be</i> , pg. 181	532
K.07.05	State that “Amen” is an end to prayers and a yes to God			2855–56, 2865	598	4910; See <i>Amen</i> , pg. 503
K.07.06	Identify the church as a sacred place where the people of God gather to pray and to worship God.	6, 22, 24	6, 22, 24	2691, 2696	566	174–76

Key Element V Education for Living in the Christian Community		Grade K Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	Indicators					
K.08.01	State basic understanding that I belong to the <i>Church</i> because I am baptized	22, 24	22, 24	1262–74, 1279–80	263	119, 193, 197
K.08.02	State that Jesus gave the Church as a sign of his living presence in the world	22, 24	22, 24	787–91, 805–06	156	118–19, 134–35
K.08.03	Give examples of <i>saints</i> who loved God and others very much	4, 5, 7, 11, 12, 15, 19	4, 5, 7, 11, 12, 15, 19	823–29, 867	165	106
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	Indicators					
K.09.01	State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ	8	8	816–19, 870	163	127–29

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators					
K.10.01	Recognize that babies are a gift from God	22	22	2260, 2273–74	472	408–09
K.10.02	Know that followers of Jesus show Respect for Life	8	8	2268–74	470–72	387–402
K.10.03	Distinguish between respectful touches and disrespectful touches. (Also see VIRTUS Teaching Touching Safety Program materials.)			2336–59	4788–94	405–06
Standard 11	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
K.11.01	State that God calls me to love and serve him.	7, 8, 12, 19, 25	7, 8, 12, 19, 25	355–59, 381, 1604	66–67, 321	400–01
K.11.02	State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious).	19, 24	19, 24	908–16, 943–44, 1562–68, 1595	192–93, 328–29	See <i>Priest</i> , pg. 524; <i>Religious or Consecrated Life</i> , pg. 525; <i>Vocation</i> , pg. 531

Key Element VI Evangelization and Apostolic Life		Grade K Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicators					
K.12.01	Know that we respect and are kind to all because all are made in the image and likeness of God	8	8	1934–35, 1945	412	424–25
K.12.02	Recognize that it is wrong to say bad things about other people			2464	524	431–34
K.12.03	Give examples of how we show our love of our family by helping at home	11, 19, 25	11, 19, 25	1655–58	472	376–79
K.12.04	Participate in age-appropriate activities that support Respect for Life	25	25	1928–33, 1943, 2273–74	359, 411	389–90
K.12.05	Recognize that all of God's creation needs care.	1, 2, 3, 4, 5, 22	1, 2, 3, 4, 5, 22	2401–02, 2407, 2450–51	503, 506	424–26
K.12.06	Recall that all creation is a gift of God.	1, 2, 3, 4, 5, 22	1, 2, 3, 4, 5, 22	279–94, 315–16, 319	51, 53	67–68, 73

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Spanish Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators					
K.13.01	Understand that not everyone is a Catholic or Christian.	8	8	816–17, 839–45	162, 169–70	129–31
K.13.02	Know that not everyone is a Catholic and that some of our relatives, playmates, and neighbors may know about God in other ways	8	8	816–17, 839–45	162, 169–70	129–31
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.					
	Indicators					
K.14.01	Explain that Jesus asks us to share the story of his love for all, our friendship with him and our love of his Church with those we meet. (Mt 28:19–20)	8, 19, 22, 25	8, 19, 22, 25	849–51	172	15–17, 135–37
K.14.02	Explain that we are followers of Jesus	19, 24, 25, 26	19, 24, 25, 26	758–69, 778	149–50	114
K.14.03	Know that we learn how to help others by helping our family and friends.	11, 12, 19, 20, 26	11, 12, 19, 20, 26	1555–58, 2201–05	350, 456	376–80