

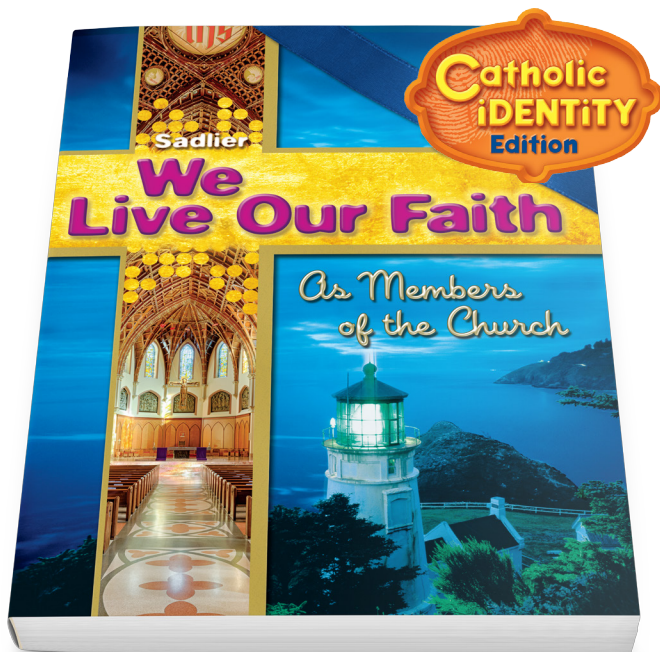
## ***We Live Our Faith™ Catholic Identity Edition, Grades 7–8***

CORRELATED TO

Forming Disciples for the New Evangelization:  
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

***We Live Our Faith...As Members of the Church, Grade 8***

***Vivimos nuestra fe™...Inspirados por el Espíritu, Grade 8***



*We Live Our Faith Catholic Identity Edition, Grade 8 • English*



*Vivimos nuestra fe, Grade 8 • Bilingual*

## **To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:**

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

### **FOR EXAMPLE:**

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

### **ONLINE RESOURCES:**

*We Believe Catholic Identity* also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

**[www.SadlierConnect.com/religion](http://www.SadlierConnect.com/religion)**

For the Religion Blogs and more go to

**[www.Sadlier.com/religion](http://www.Sadlier.com/religion)**

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith		Grade 8 Catholic Faith Community				
		We Live Our Faith As Members of the Church Catholic Identity Vol. II	Vivimos nuestra fe Inspirados por el Espíritu Identidad católica Vol. II, Bilingual Edition	CCC	COMPENDIUM	USCCA
				Chapter(s)	Page(s)	Page(s)
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators					
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life	1	1	232, 237, 249–56, 266	44, 48	50–53
8.01.02	Show understanding of God as transcendent	8; See <i>Christmas</i> , pg. 281		43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	State how the desire for God is written in the human heart because we are created by God and for God	1, 4	1, 4	27–30, 44–45	2	4–6, 72–74, 478
8.01.04	Show understanding that there is no contradiction between <i>faith and reason</i>	3, 4, 13	3, 4	159	29	57–61, 368
8.01.05	State that God created us in a state of original holiness and justice	1	1	374–79, 384	72	67–68
8.01.06	State the meaning of <i>original sin</i>	1	1	396–404, 419, 1250	75–78, 258	67–71
8.01.07	Recognize that God’s permitting evil is a mystery that God helps us to understand through his Son Jesus Christ	1, 2	1, 2	309–14, 324	57–58	56–57
8.01.08	State the <i>Incarnation</i> is the mystery of the union of the divine and human natures in Jesus Christ	Advent, pgs. 278–80; Christmas, pgs. 281–84		237, 456–69	45, 85–95, 86	81–83, 86

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.01.09	State belief that Jesus died for our sins opening the possibility of eternal union with God	Lent, pgs. 285–88; Triduum, pgs. 289–92		613–17, 622–23	122	91–93, 153–55
8.01.10	State belief that Jesus’ death has the power to save all people even though they do not know Christ	22		626–28, 633–34	233	96
8.01.11	Recognize that God gives us only one life, unique and unrepeatable, that when we die in God’s friendship we live forever in union with God in heaven	1, 22		988–1014, 1019–20, 1051	204–07	153–55
Standard 2	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
	Indicators					
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read scripture and moving them to have faith in God	8		109–19	18–19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual	See Vol. I of <i>We Live Our Faith</i> , 2		115–17		27
8.02.03	Identify three categories of the spiritual sense of Scripture: <i>allegorical</i> (faith), <i>anagogical</i> (hope) and <i>moral</i> (love/charity)	See Vol. I of <i>We Live Our Faith</i> , 2		115–18	19	28
8.02.04	Show understanding that Apostolic Tradition and Sacred Scripture as entrusted to the teaching ministry of the Church (the magisterium) make up a single deposit of the Word of God	7	7	84–85	11–17	25–32

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8.02.05	Recognize that to discover the Scripture author's intention the reader must take into account the culture, history and literary forms of that time	7	7	110	19	27–32
8.02.06	Explain that the author of the Gospel of Luke also wrote the <i>Acts of the Apostles</i>	7				
8.02.07	Identify the Holy Spirit, received by the disciples at <i>Pentecost</i> , as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the ascension of Jesus	7; Easter, pgs. 293–96; Pentecost, pgs. 297–300	20	727–41	143–45	102–03
8.02.08	Recount the mission of the first witnesses in Jerusalem led by Peter (Acts 2:1–41)	7	20			
8.02.09	Recount the story of Peter's acceptance of <i>Gentiles</i> into baptism (Acts 11:1–18) and the first missionary journey of Paul (Acts 13:1–15:15)	7	7, 20			
8.02.10	Describe why <i>letters</i> are incorporated into Sacred Scripture	7				
8.02.23	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church	7	7			

Key Element II Liturgy and Sacraments		Grade 8 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.					
	Indicators					
8.03.01	Recognize that the benefits of the sacramental life are personal and <i>ecclesial</i>	22	16	1117–19	226	170
8.03.02	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church	Triduum, pgs. 289–92	21	1229–45, 1278	256	190–91
8.03.03	Recognize Confirmation as a Sacrament of Initiation carrying an <i>indelible character</i> sealing the <i>conфирmandi</i> with the Gifts of the Holy Spirit	22	22, 23	1302–05, 1317	268	203–05, 210–11
8.03.04	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament	20, 22	23	1290–1311	267–69	205–06
8.03.05	State and describe <i>the gifts of the Holy Spirit</i>	Vol. I: 15, Vol. II: 20	22	1303, 1830–31, 1845	389	207–09
8.03.06	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation	Vol. I: 15, Vol. II: 20	23	1312–14	270	206
8.03.07	State the meaning of <i>transubstantiation</i> in the Holy Eucharist	10; Glossary, pg. 313	9; Glossary, pgs. 477, 479	1376–77, 1413	283	223–26

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8.03.08	State understanding of the permanence of Christian marriage	22	16	1638–42	346	284–87
8.03.09	Shows understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest	22	14, 15	1127–28, 1584	229	169
Standard 4	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	<b>Indicators</b>					
8.04.01	Shows understanding of all parts of the Mass and the role of the assembly	21, 23	Prayers and Practices, pgs. 470–71	1348–55	277	218–20
8.04.02	Shows understanding of the seasons and colors of the liturgical year	Liturgical Chapters: pgs. 271–303				
8.04.02	Shows understanding of public devotion in parish life especially Eucharistic adoration and <i>benediction</i>	22, 23	14, 15	1378–81, 1418	286	223–24
8.04.03	Name the special signs of the bishop: the miter, crosier, pectoral cross and ring	23	16	1574		
8.04.06	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit	22	14, 15	1322–27, 877	274	See <i>Eucharist</i> , pg. 877

Key Element III How We Live		Grade 8 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators					
8.05.01	Reflect upon and give evidence of being made in God’s image and likeness	1, 2, 19	1, 2	355–59, 381	66, 67	67–68, 310–11
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God’s grace, the virtues and the Holy Spirit	1, 2, 19	2	1780–82, 1783–88, 1799–1800	373–374	310–18
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity	1, 2	1	173–1742	363–66	319–20
8.05.04	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action	1, 2	1	1776–80, 1795–97	372	314–15
8.05.05	Recognize and give examples of acts that are wrong regardless of how good the end or intention	2, 4, 19	2, 4	1755–56, 1759–60	368	314–15
8.05.06	State that God’s <i>sanctifying grace</i> helps us to seek holiness by our free response to doing God's will in living the Christian life	1, 22	1, 15	1996–98, 2005, 2021	423	329–30, 336



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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.05.07	Recognize that to receive God's mercy and forgiveness, we must admit our sins	2	2	1450–60, 1487–92	3–3	312–13
8.05.08	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal virtues	4	4	1805, 1813, 1834, 1840–41	379, 385	316–17, 341
Standard 6	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor					
	<b>Indicators</b>					
8.06.01	Describe human freedom as a force for growth and maturity	1	1	1730–39, 1743–47	363–66	310–20
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation	5	5	2331–36, 2892–93	487	405
8.06.03	Describe how friendships grow through chastity	5, 6	5, 6	2337–47	488–90	404–07
8.06.04	State marriage's twofold purpose	22	16	1601, 1659–60	338	408–10

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.06.05	Recognize that the Church has a right and duty to teach moral truth	2	2	2030–40, 2047–51	429–30	330–31, 337
8.06.06	State meaning of justification as a gift from God and not merited by human endeavor	12; Liturgical Year, pg. 274		1987–99, 2017–20	422	328–30
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches	21	15	1989	422	451–54
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office ( <i>Magisterium</i> ) of the Church	7	7	95, 109–19, 137	17	132–34, 330–31
8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique personal and societal situations	6, 15, 17, 18, 19	6, 12, 13	1886–89, 1895–99	404	325–27
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively	2, 3, 16, 17	2, 3, 10, 12	2500–04, 2513, 2846–49	526, 596	434–36

Key Element IV Prayer		Grade 8 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
8.07.01	Examine our relationship with God through personal prayer	22	16	2697–99, 2720	567–68	473–74
8.07.02	Discuss the concept and need for openness to God’s call in our lives	22	16, 23	871–72, 934	177	452
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions	22	16	2762–64, 2774	579	466–68
8.07.04	Plan a Rite of Reconciliation	22; Resources for the Family, pgs. R39–R48		1440–60	302–03	237–41
8.07.05	Write a spontaneous prayer there are many opportunities throughout the program to compose a prayer.	22	16	26262–29	550–56	467–68
8.07.06	Compose a prayer for vocations	22	16	873, 825, 898	165, 178, 188	452
8.07.07	Describe a specific Catholic devotion such as a novena	20, 22; Prayers and Practices, pg. 307 (Rosary)	14, 18, 20; Prayers and Practices, pgs. 466–67			See <i>Novena</i> , pg. 521
8.07.08	Practice the prayer form of <i>Lectio Divina</i> —a way of praying the Scriptures	22; N.B. This can be done throughout the program in many ways with the myriad Scripture references.	16, N.B. This can be done throughout the program in many ways with the myriad Scripture references.	2705–08, 2723	570	474; See <i>Lectio Divina</i> , pg. 517–518

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8.07.09	Examine how prayer of imagination, especially in the context of meditation, is a part of prayer life for a Christian	22; See note above	16; See note above	2705–08, 2723	570	473–74, <i>See Meditation</i> , pg. 519
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration	Catechist directed	Catechist directed	1376–81, 1413, 1418	282–83, 286	226–27

Key Element V Education for Living in the Christian Community		Grade 8 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	Indicators					
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history	20	14	767–76, 779–80	150–52	112–17, 122
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work	20	21	797–801, 809–10	159–60	106, 328–31
8.08.03	Recognize that the members of the Church have contributed and have undermined the mission throughout her history	13	8	946–62	194–95	106, 328–31
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ	21	14	774–76, 780	152	116–17, 122; See <i>Sacrament of Salvation</i> , pg. 895
8.08.05	Recognize that the Church’s gifts and growth are evident through all periods of history in the last 2000 years	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	7, 8, 9, 10			
8.08.06	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.	12, 13, 14, 15		816–22, 838, 866, 870	162–64, 168	127; See <i>Protestant</i> , pg. 895
8.08.07	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments	16, 17				

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.08.08	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace	16, 17, 18	17, 18			
Standard 9	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.	In Volume I, <i>We Live Our Faith</i> As Disciples of Jesus	In Volume 1 <i>Vivimos nuestra fe:</i> Como discipulos de Jesus			
	<b>Indicators</b>					
8.09.01	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world			774–76, 780, 830–32, 868	152, 156	22
8.09.02	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation and some are therefore called Protestant Churches	12		816–22, 838, 866, 870	162–64, 168	
8.09.03	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity	23	15	881–82, 936–37	182	130, 265–66
8.09.04	Develop a prayer service for the Week of Prayer for Christian Unity. (January 18–25)	9, This can be an activity led by the teacher	This can be an activity led by the teacher			

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.09.05	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church	In Volume I, <i>We Live Our Faith As Disciples of Jesus</i> , 1		816, 870	162–63	127–29, 136, 193
8.09.06	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ	In Volume I, <i>We Live Our Faith; As Disciples of Jesus</i> , 1		813–22, 866, 870	161–64	22, 129–30
8.09.07	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a “patriarch”, but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union	9		838, 1399	168, 293	232; See <i>Orthodox Churches</i> , pg. 890
8.09.08	Explain how the Eastern Catholic Church’s celebration of Confirmation or “chrismation” is different from the way Roman Catholics celebrate Confirmation	9		1289–1301, 1318, 1320–21	266–67	186–87, 198–99, 204–05, 210, 264
Standard 10						
	Indicators					
8.10.01	Describe how friendships grow through chastity	5, 6	5, 6	2337–59, 2394–96	488–494	405–406
8.10.02	State Marriage’s twofold purpose	5		1601–05, 1659–60	337–38	279–86
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing	5	5	2270–75	470	391–92, 400–01

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.10.04	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise	6	6	2214–30, 2196–2208, 2247–49	455–57, 459–60	376–380
8.10.05	Understand that the virtue of temperance disposes us to avoid every kind of excess	6	6	1809, 1838, 2290, 2340–47, 2407	379, 383, 490, 506	193, 315–17
8.10.06	Explain that Catholic Christians have specific moral values and teaching about human sexuality	5	5	2331–67, 2397–98	487–496	404–07
Standard 11	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					531, 542
	<b>Indicators</b>					
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church	23	17	897–900; See <i>Vocation</i> , pgs. 531, 940	188	531, 137, 269, 271; See <i>Vocation</i> , pg. 903
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel	23	17	2663	559	134, 296, 479
8.11.03	Understand that religious life is a special type of discipleship	23	8	914–16, 944–45	192–93, 462, 491	139, 413; See <i>Religious or Consecrated Life</i> , pg. 524



Key Element VI Evangelization and Apostolic Life		Grade 8 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	19, pgs. 205–14; List of the Themes, pg. 210				
	Indicators					
8.12.01	Realize that the protection of life and dignity of every person is rooted in Scripture (Gn 1:26–27, Dt 30:19, 1 Cor 15:22 )	1, 5, 19	5, 13	1700–29	358–62	307–10
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life	5, 6	5, 6	2258–62, 2268–83, 2318–26	466, 470	389–402
8.12.03	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for global environment and human concerns	6, 19	6, 12, 13	2419–25, 2458–59	509–12	421–25, 450–55
8.12.04	Explain why Catholic citizens have the duty to work with civil authority for building up a just society	19	11	2238–41	463	507
8.12.05	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order	19	13	1901–04, 1921–22, 2242–43, 2256	406, 465	507
8.12.06	Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good	19	13	2263–2265	467	390–91

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.12.07	Explain the strict conditions for legitimate defense by military force as established by the “just war” theory	18	12	2302–17		395–97
8.12.08	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use only of those means of defense available to the weakest bear witness to evangelical charity, provided that do so without harming the rights and obligations of other men and societies.	19	13	2306–10	483	395–97
8.12.09	Show that Catholic Social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights	19	13	1186–1889, 2234–37, 2254, 2424–25	404, 463, 512	420–25, 450–55
8.12.10	Show how the scriptural vision of life encompasses justice, peace, equality and stewardship	19	13	1877–80, 1890–91	401	420–25, 450–55
8.12.11	Explain that we are called to transform society by implementing the Church’s social teaching	19	13	1928–48	411–14	325–27
8.12.12	Describe the common good as the sum total of social conditions allowing people to reach their fulfillment	19	13	1905–06, 1924	407	390–91
8.12.13	Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives	21	3, 6	1699–1729	358–62	308–09
8.12.14	Understand that service is action rooted in and flowing from prayer	6, 19	13	2816–21, 2859	590	486
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth	6, 19	6, 13	2401–02	503	420–27, 449–55

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.12.16	Describe stewardship in terms of using our time, talent, treasure and as a response of gratitude to God	6, 19	6, 13	2041–43; See <i>Precepts of the Church</i> , pg. 894	431–32	336, 450; See <i>Precepts of the Church</i> , pg. 524
8.12.17	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service	6, 19	13	908–13, 943, 1886–89, 1936–38	191, 404, 413	420–25
8.12.18	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	6, 19	6, 13	176, 783–86, 908–43	155, 191, 306	134–35; See <i>Meditation</i> , pgs. 427–28, 452
Standard 13	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	<b>Indicators</b>					
8.13.01	Describe the universality of the Church	Volume I, As Disciples of Jesus, 1, 23		830–31, 841–45, 868	166, 170	127–31, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world	20, 21		830–31, 841–45, 868	166, 170	131
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	17	11	839–40	169	92–93, 130–31

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.13.04	Recognize the growth of Islam as a world religion, its contributions to culture and world peace	20				
8.13.05	State the religious holy days of Eid al Fitr, at the end of Ramadan, and Eid al-Adha					
8.13.06	Identify the life of present day Judaism as organized around the synagogue and the rabbi	4	4			
8.13.07	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today	19				
Standard 14	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	Indicators					
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus	18		1302–05, 1316–17	268	207
8.14.02	Critique the statement that “religion has no place in public life”	19		1913–17, 1926, 1928–35, 1943–47	410–13	379–80, 420–27, 449–57, 499–502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service	23		176, 783–786, 908–913, 943	155, 191, 360	134–35; <i>See Meditation,</i> pgs. 427–28, 452
8.14.05	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish its work	20	14	733–41, 747	145–46	102–10

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		Chapter(s)		Page(s)	Page(s)	Page(s)
8.14.06	Examine and become involved in your parish and community's pro-life activities	18	12	858–59	175	499–502
8.14.07	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization	7, 21, 23		858–59	175	499–502