

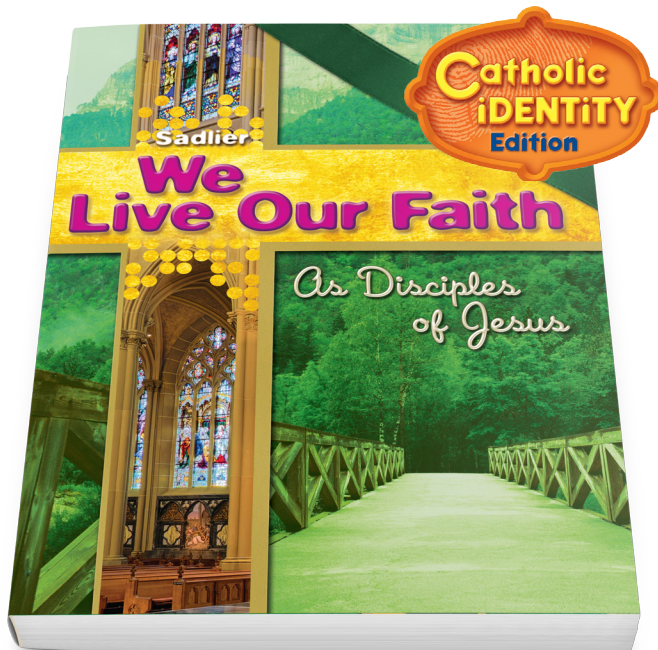
## ***We Live Our Faith™ Catholic Identity Edition, Grades 7–8***

CORRELATED TO

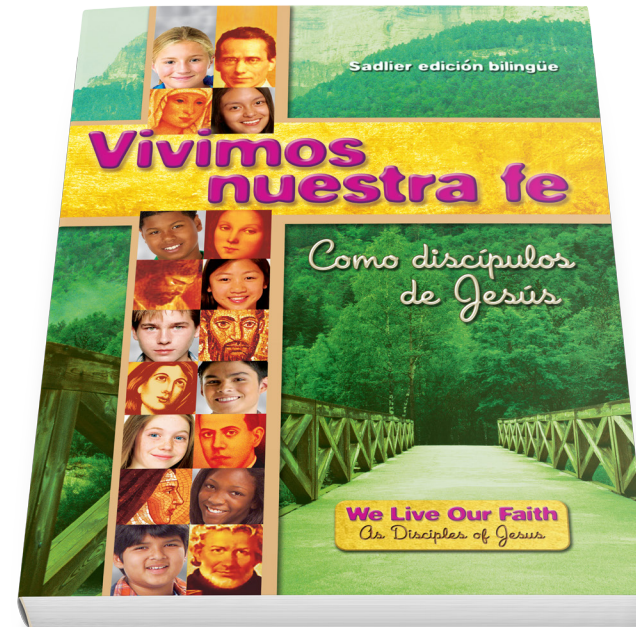
Forming Disciples for the New Evangelization:  
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

***We Live Our Faith...As Disciples of Jesus, Grade 7***

***Vivimos nuestra fe™...Como discípulos de Jesús, Grade 7***



*We Live Our Faith Catholic Identity Edition, Grade 7 • English*



*Vivimos nuestra fe, Grade 7 • Bilingual*

## **To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:**

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

### **FOR EXAMPLE:**

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

### **ONLINE RESOURCES:**

*We Believe Catholic Identity* also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

**[www.SadlierConnect.com/religion](http://www.SadlierConnect.com/religion)**

For the Religion Blogs and more go to

**[www.Sadlier.com/religion](http://www.Sadlier.com/religion)**

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of Faith		Grade 7 Catholic Faith Community				
		We Live Our Faith As Disciples of Jesus Catholic Identity Vol. I	Vivimos nuestra fe Como discípulos de Jesús Identidad católica Vol. I, Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators					
7.01.01	Explain what it means to say that God's revelation is “economic” i.e. that God reveals himself over time and in human history	1	1	54–67, 236, 1066, 1168	6, 7, 8, 9	12–15, 157
7.01.02	Identify God’s revelation as the foundation of our faith as Christians	1	1	142–43	25	36–39
7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of <i>Tradition</i>	2	2	81–82, 95	12–17	27–28, 32
7.01.04	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed	1	1	150–52, 176–78	27	37
7.01.05	State how we as a Church profess our faith together and to the world	3, 20, 23	3, 20, 23	170–75, 182	31–32	45–47, 508, 521
7.01.06	Describe the natural ways of coming to know God: the world and the human person	2	2	27–38	2–5	2–6
7.01.07	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit	3	3	232–37	44	53, 62
7.01.08	Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God	3	3	252–53	49	51–52, 62–63

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		Chapter(s)		Page(s)	Page(s)	Page(s)
7.01.09	State that the <i>Catholic faith</i> is one and the same everywhere and expressed uniquely in many cultures	20	20	830–35	166–68	129
7.01.10	Express the belief in the <i>resurrection of the dead</i> as essential to Christianity	11, 12	11, 12	631–38	126	155, 156
7.01.11	State the belief that all the faithful in Christ, living and dead, form the <i>Communion of Saints</i>	23	23	946–62	194	160–61
Standard 2	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
	<b>Indicators</b>					
7.02.01	Show understanding of God’s revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments	1, 2	1, 2	50–66, 68–73, 138–39	6–9	24
7.02.02	State the meaning of divine inspiration in relationship to biblical authorship	2	2	105–08, 135–36, 138	18, 140	27–27
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture	2	2	109–19, 137	19	27–28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends	2	2	105–08, 135–36	18	23–27
7.02.05	State that the Church identifies 73 books in the canon of Scripture	Bible Basics, pg. 310	Bible Basics, pgs. 472, 473	120, 138	20	24
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture	2	2	85–90	16	27–28

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		Chapter(s)		Page(s)	Page(s)	Page(s)
7.02.07	Show familiarity with the Gospel of Luke as a synoptic gospel	Gospel of Luke, use Bible	Gospel of Luke, use Bible			
7.02.12	Identify the Gospel of Luke as a <i>synoptic</i> gospel	5	5			
7.02.13	Identify how the Gospel of Luke incorporates conflict in the narrative	5, comparing the Gospels using the Bible	5, comparing the Gospels using the Bible			
7.02.14	State the differences in the <i>prologue</i> of Luke's gospel from both Mark and Matthew	Use the Bible to compare these 3 Gospels	Use the Bible to compare these 3 Gospels			
7.02.15	Describe the <i>Infancy Narrative</i> in Luke and its difference from Matthew's account	Use the Bible for this comparison	Use the Bible for this comparison			
7.02.16	State the significance of the temple scenes in the Infancy Narrative of Luke	Use the Bible	Use the Bible			
7.02.17	Describe how Jesus <i>prepares for his</i> public ministry	9	9			36
7.02.18	Describe the ministry in Galilee and Jesus' sensitivity to the needs of others especially the poor	9, 10	9, 10			
7.02.19	Recognize <i>Luke's</i> gospel as a narrative: Jesus' journey to Jerusalem	10, use the Bible	10, use the Bible			
7.02.20	Recognize in <i>Luke's</i> gospel Jesus' teaching ministry in Jesus' journey to Jerusalem as authoritative and prophetic particularly in the material unique to Luke in chapters 9–19	10, use the Bible	10, use the Bible			
7.02.21	Describe the <i>resurrection</i> narrative in the Gospel of Luke as the fulfillment of Old Testament promises and Jewish <i>messianic</i> hopes	10, use the Bible	10, use the Bible		82	

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		Chapter(s)		Page(s)	Page(s)	Page(s)
7.02.22	Describe major themes of the Gospel of Luke (Salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple)	Use the Bible	Use the Bible			
7.02.23	Identify the role and significance of women in the Gospel of Luke	11, 12, use the Bible	11, 12, use the Bible			
7.02.24	State the Gospel of Luke as showing the universal mission of Jesus extending from OT promises to the Jews to include the Gentiles	Use the Bible	Use the Bible			
7.02.25	Recognize how the Gospel of Luke shows Jesus' compassion for Jerusalem and the temple	Use the Bible	Use the Bible			

Key Element II Liturgical Education: Helping to celebrate		Grade 7 Catholic Faith Community				
		We Live Our Faith As Disciples of Jesus Catholic Identity Vol. I	Vivimos nuestra fe Como discípulos de Jesús Identidad católica Vol. I, Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.			1117–19	226	
	<b>Indicators</b>					
7.03.01	Describes how Christians participate in the priesthood of Christ especially through the Sacraments of Baptism, Confirmation, and Holy Orders	8, 14, 15	8, 14, 15	1590–92	263, 268, 324	197–98, 263–64
7.03.02	Describe the sacrament of Confirmation and the elements of laying on of hands and sealing with oil of <i>chrism</i>	15	15	698, 1290–1301, 1320–21	266–67	203–06
7.03.03	Describe the <i>validity</i> of Sacrament of Matrimony under the following conditions: baptized man and woman, free <i>consent</i> , intention to fulfill <i>contract</i> for good of spouses and possibility of children, and canonical form	18	18	1627–32	321, 344, 346	281
7.03.04	Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage <i>vows</i>	18	18	1621–32, 2101–03	343–44	282
7.03.05	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through <i>seminary</i> education, and called by their bishop to be ordained	18	18	1577–78	333	267–71
7.03.06	Identify and describe the three ranks of Holy Orders: <i>episcopate</i> , <i>presbyterate</i> , and <i>diaconate</i>	18	18	1554–71	325–30	264–65
7.03.07	Identify priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church	18	18	1536	322	215, 262–65

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators					
7.04.01	Describe why every Catholic has the obligation to attend Mass on all Sundays and Holy Days of Obligation.	20; Precepts of the Church, pg. 220; also, pg. 306	20; Precepts of the Church, pg. 377; also, pgs. 464–65	2177, 2180–82	453	364–69, 514
7.04.02	Compare/contrast another rite with the Latin Rite, showing catholicity of the Church	20	20	1200–04, 1209, 1580	263	172
7.04.03	Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass	18	18	1348, 1411	278	218–29
7.04.04	Describe how feasts of Mary and the saints are incorporated into the liturgical cycle	23; the Liturgical Year, pgs. 274–75	23	1168–73, 1195	242	173, 177–78
7.04.05	Describe the funeral Mass as a special liturgy of blessing and farewell to a Christian who has died			1687–90	354–56	158–61
7.04.06	Indicate how Catholics are called to the liturgical ministries	18	18	903–1143	189	134–35



Key Element III Moral Formation		Grade 7 Catholic Faith Community				
		We Live Our Faith As Disciples of Jesus Catholic Identity Vol. I	Vivimos nuestra fe Como discípulos de Jesús Identidad católica Vol. I, Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	Conscience: Develop a moral conscience informed by church teachings.					
	Indicators					
7.05.01	Describe what is meant by “the dignity of the human person is the foundation of Catholic Christian morality”	22	22	1699–1715	358	422–24
7.05.02	Explain that we identify moral values in the teachings and life of Jesus	3, 4	3, 4	2058–74, 2077–82	438–41	307–09
7.05.03	Differentiate <i>between original sin, personal sin and social sin.</i>	7	7	1848–154, 1873–75	76, 391–96, 400	331; See <i>Original Sin</i> , pg. 522; See <i>Sin, Social Sin</i> , pg. 528
7.05.04	Name and practically apply the theological and cardinal virtues	20	20	1813, 1834–38, 1812–13, 1840–41	379, 384–85	315–17
7.05.08	Identify the <i>Fruits of the Holy Spirit</i> as signs of the Christian life (Gal 5:22–23)	15	15	1832	390	108; See <i>Fruits of the Holy Spirit</i> , pg. 513
7.05.06	Engage in moral decision making	7, pg. 78; Resources for the Family, pgs. R43, R46, R48	7	1776–94	372–76	314–15
7.05.07	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus	9	9	1716–29	359–62	308–09

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		Chapter(s)		Page(s)	Page(s)	Page(s)
7.05.08	Analyze the relationship between race, prejudice and institutional <i>racism</i> as <i>social sin</i>	Covered in Volume II of <i>We Live Our Faith</i>	Covered in Volume II of <i>Vivimos nuestra fe</i>	1868–69	399, 400	327–31
7.05.09	Identify the <i>seven Capital Sins (deadly sins)</i> as: pride, avarice, envy, anger, gluttony, lust, and sloth	Covered in Volume II of <i>We Live Our Faith</i>	Covered in Volume II of <i>Vivimos nuestra fe</i>	1866–67	398	317
Standard 6	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<b>Indicators</b>					
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life	1, 12, 20, 21	1, 12, 20, 21	2052–55, 2466	434	451–52
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person	22	22	464–69, 483	86–87	85–86
7.06.03	State the importance of Christians taking an active part in public life and promoting the common good	22	22	904–07	190	325–27
7.06.04	Recognize that, as members of a Catholic faith community, we have responsibilities that we call stewardship	21; pg. 231 (Catholic Identity); 22	21; pgs. 396–97 (Catholic Identity); 22	2407	506	450–55
7.06.05	State how stewardship is important to the spiritual life of the Catholic faith community	22	22	908–13	191	451–52
7.06.06	State the principles of the social teaching of the Church	22	22	2419–25	509–12	327–33

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		Chapter(s)		Page(s)	Page(s)	Page(s)
	(social justice)					
7.06.07	Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family	21	21	2214–20, 2251	459	See Justice, pg. 517; See Charity, pg.506
7.06.08	Describe world peace as the work of justice and the effect of charity	22	22	1886–89, 1895–96	404	506, 517
7.06.09	Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service	12	12	904–07, 942	190	517, 506
7.06.10	Acknowledge and affirm the dignity of the human person and community	22	22	1877–1906, 404–2406	401–406	325–35
7.06.11	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives	22	22	124–33, 139–42	23–24	325–27
7.06.12	Understand that Jesus taught us about carrying a cross and living a life of loving service	21	21	852–56	173	91–92, 453–54
7.06.13	Articulate how service is an essential element of discipleship	21	21	849–51	172	451–52

Key Element IV Prayer		Grade 7 Catholic Faith Community					
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				Chapter(s)	Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.						
	Indicators						
7.07.01	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.	24	24	1439–2708, 2725–45, 2754, 2784	301, 570, 574, 583	476	
7.07.02	Affirm that worship belongs to God alone	16	16	2095–2105, 2135–36	443	341–43	
7.07.03	Recognize the <i>Eucharistic Liturgy</i> as the community’s central act of <i>worship</i>	1, 12, 16	1, 12, 16	1378–81, 1418	286	215–24	
7.07.04	Recognize prayer using scripture	5	5	2579, 2585–89	540	464–69	
7.07.05	Identify and examine the elements of the <i>Lord’s Prayer</i>	9; Prayers and Practices, pg. 305	9; Prayers and Practices, pg. 305	2803–06, 2857	587	483–90	
7.07.06	Illustrate how the Lord’s Prayer and the Hail Mary come from <i>Sacred Scripture</i>			2673–79, 2682, 2803–65	562–63, 580–81	483–90	
7.07.07	Outline the steps for <i>Lectio Divina</i>	5	5	2705–08, 2723	570	474; See <i>Lectio Divina</i> , pgs. 517–18	

Key Element V Education for Living in the Christian Community		Grade 7 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	Indicators					
7.08.01	Recognize that the Church is missionary by nature	3, 20	3, 20	852–56	173	115–17, 132–34
7.08.02	State that the Church has a special mission to the poor	16, 22	16, 22	2443–49, 2462–63	520	421–27, 449–56
7.08.03	Show understanding that all the living and dead together form the Communion of Saints in the Church	16, 23	16, 23	946–62	194–95	160–61
7.08.04	Locate the part of the Nicene Creed that describes the church as <i>holy</i> and <i>catholic</i>	16, 20	16, 20	See <i>Nicene Creed</i> , pgs. 49, 823–38	See <i>Nicene Creed</i> , pgs. 16, 165, 166	129–31
7.08.05	Recognize that the Church names Mary as Mother of the Church	16, 23	16, 23	963–64, 973	196	146, 148
7.08.06	State the belief that the Church has the power to forgive sins through the Sacraments	13, 15, 16, 17	13, 15, 16, 17	981–83, 986–87	201	236, 244–45
7.08.07	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy	16	16	1200–09	247–49	171–72
7.08.08	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church	13, 15, 16, 17	13, 15, 16, 17			

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators					
7.09.01	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation	23	23	Vol II, 816–22, 838, 866, 870	162–64, 168	127; See <i>Protestant</i> , pg. 895
7.09.02	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity	Bible, Matthew 16:13–120	Bible, Matthew 16:13–120	881–82, 936–37	182	130, 265–66
7.09.03	Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed “that they all may be one” (John 17:20–23)	23	23	820–22, 866	164	127–29, 136, 193
7.09.04	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church	23	23	816, 870	162–63	127–29, 136, 193
7.09.05	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ	23	23	816–22, 866, 870	163–64	129–34
7.09.06	Identify that the Eastern Catholic Churches call their sacraments “mysteries” and Confirmation, “chrismation”	15	15	1289, 1328–32	266, 275	See <i>Chrismation</i> , pg. 507

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators					
7.10.01	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God	22	22	355–58, 374–79, 1699–1715	66, 72, 358	7, 66–68, 71
7.10.02	State the meaning of human sexuality as a gift of God meant for married love between a man and a woman	18	18	2331–36, 2392–93	487	441–45
7.10.03	Describe human sexuality as being all that makes a person male or female (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual perspectives)	We Live Our Faith, Volume II addresses this	Vivimos nuestra fe, Volume II addresses this	1605, 2203, 2331–36, 2392–93	337, 356, 487–89, 495–96	405–16
7.10.04	Analyze what is needed to live a chaste lifestyle	We Live Our Faith, Volume II addresses this	Vivimos nuestra fe, Volume II addresses this	2520–27	488–96	405–07
7.10.05	Define and differentiate between abstinence, chastity, and celibacy	We Live Our Faith, Volume II addresses this	Vivimos nuestra fe, Volume II addresses this	1658, 2337–59, 2348; See Celibacy & Chastity, pgs. 879–1658	488–96	405–16; See Chastity, pg. 506
7.10.06	Understand that sexual attraction is part of God’s plan to bring about the purposes of marriage—unity of the spouses and the procreation of children	18	18	1659–60, 1762–70, 2331–36	338, 370–71	408–10

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7.10.07	Recognize that every baptized person is called to lead a chaste life no matter what their state in life	19 is <i>We Live Out Our Vocation</i> and within this context this Indicator can be inferred	19 is <i>We Live Out Our Vocation</i> and within this context this Indicator can be inferred	2337–67, 2392–94	488–96	405
7.10.08	Recognize that the Christian response to life is that human life has inherent dignity and respects life in all its stages	22	22	1699–1715, 2258–62, 2318–20	358, 466	388–89
Standard 11	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					452, 137, 126, 269
	<b>Indicators</b>					
7.11.01	State the call to religious life in the Church is identified in two forms: active and contemplative	19	19	914–18, 920–21, 925–27, 930	192–93	135–39, 413; See <i>Contemplation</i> , pg. 508; See <i>Religious life</i> , pg. 525
7.11.02	Examine a variety of Christian vocations as a response to the baptismal call	19	19	900	337–50, 322–36	279, 375, 452



Key Element VI Evangelization and Apostolic Life		Grade 7 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicators					
7.12.01	State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives	21, 22	21, 22	908–13, 943, 1886–89, 1895–96, 1913–17, 1926	191, 404, 410	419–27
7.12.02	Recognize that the Christian response to life is recognition of its inherent dignity and a respects for life in all its stages	22	22	2258–62, 2268–83, 2318–26	466, 470–72	389–402
7.12.03	Show understanding that the Christian life requires preferential love for the poor	22	22	2443–49, 2462–63	520	307–09, 420–25
7.12.04	State the conditions for abortion being a grave sin and the need for reconciliation and healing	7, 16	7, 16	2258–62, 2318–20	466	389–92
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators					
7.13.01	State how the Church respects all faith traditions	23	23	839–45	169–70	129–32
7.13.02	Articulate why other religions must be respected	23	23	842–43	170	129–32

Key Element VI Evangelization and Apostolic Life		Grade 7 Catholic Faith Community				
		We Live Our Faith As Disciples of Jesus Catholic Identity Vol. I	Vivimos nuestra fe Como discípulos de Jesús Identidad católica Vol. I, Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
7.13.03	Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that “this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues.”	<i>We Live Our Faith</i> , Volume II, 17		839–40	169	130–31
7.13.04	Describe the role of the rabbi in Jewish education					
7.13.05	State the significance of Jerusalem as the center of Jewish worship, Levite priesthood, sacrifice, temple life, and worship	<i>We Live Our Faith</i> , Volume II, 7				
7.13.06	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life					
7.13.06	Show understanding that Islam is a religion that expresses faith in the one God			841–45	170	131
Standard 14	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	<b>Indicators</b>					
7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus	21	21	783–86	155	117–18, 502
7.14.02	Recognize that Jesus gave us the Catholic Church that reflects the union of the Trinity—Father, Son, and Holy Spirit	1	1	813–15, 866	161	126–29

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		Chapter(s)		Page(s)	Page(s)	Page(s)
7.14.03	Summarize what Christ is asking of His disciples when He said: “teach them to observe all that I have commanded you.” (Mt 28:20)			849–51	172	135–37
7.14.04	Identify special missionary vocations in the lives of the Saints. (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others)	<i>Lives of the Saints</i> on the Sadlier Website	<i>Lives of the Saints</i> on the Sadlier Website	852–56	173	131–34
7.14.05	Recognize that the church is missionary by nature	21	21	852–56	173	131–34
7.14.06	State that the Church has a special mission to the poor	21, 22	21, 22	2443–49, 2462–63	520	307–09, 420–25
7.14.07	Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work	21	21	25–34	531	450–54