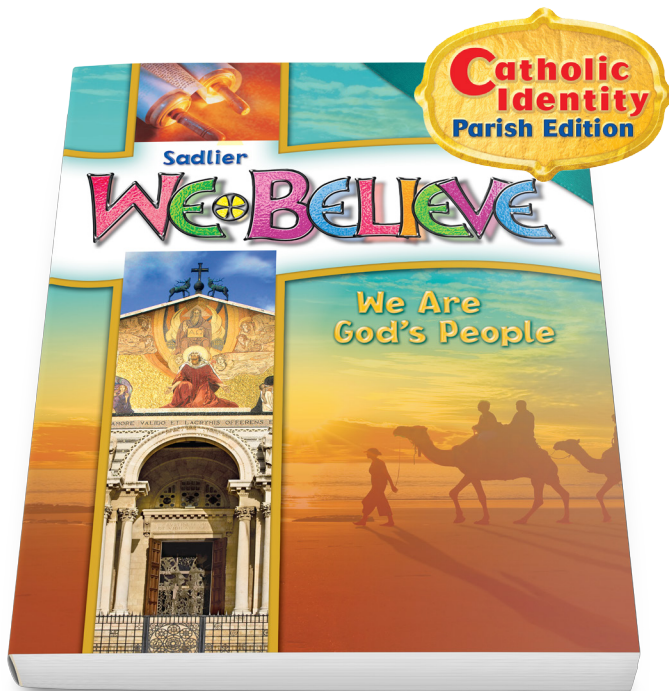


We Believe™ Catholic Identity Edition, Grades K–8

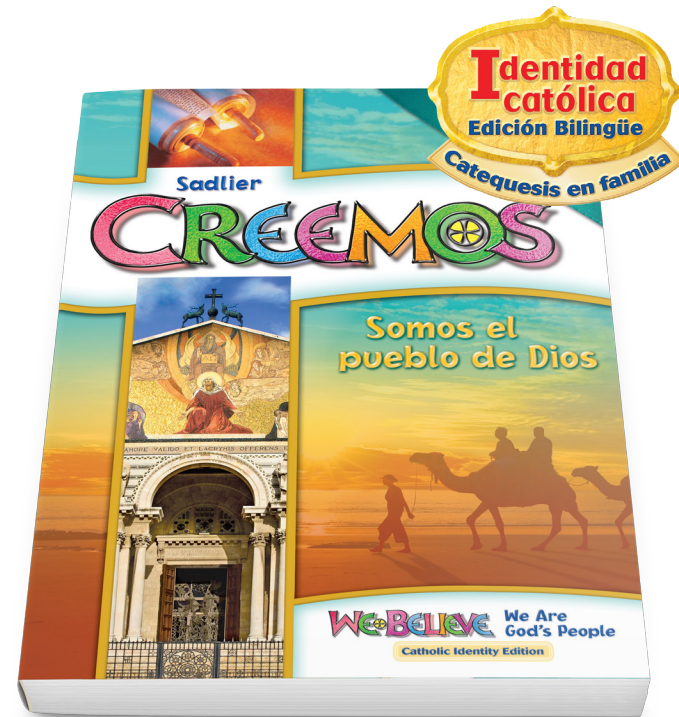
CORRELATED TO

Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

We Are God's People, Grade 6



We Believe Catholic Identity Edition, Grade 6 • English



Creemos™ Catholic Identity Edition, Grade 6 • Bilingual

To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

FOR EXAMPLE:

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

ONLINE RESOURCES:

We Believe Catholic Identity also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

www.SadlierConnect.com/religion

For the Religion Blogs and more go to

www.Sadlier.com/religion

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators					
6.01.01	Show understanding of the actions of a <i>Trinitarian God</i> as revealed in Scripture and Tradition and stated in the Creed	1	1	232–37, 240–48	44–47	See <i>Nicene Creed</i> , pg. 46, 51–54
6.01.02	Describe God as the creator of the universe and as the creator of humanity	2	2	325–27, 342–44	59, 63	53–56, 63, 67–68
6.01.03	Describe <i>the Fall</i> and the sinfulness of humanity as <i>Original Sin</i> , a reality of human existence.	3	3	396–99, 404–19	75–78	68–70
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness	3	3	218, 410–12	78	63
6.01.05	Show understanding that God gives human beings <i>free will</i> to love and serve him out of free choice	2	2	307–08, 1730–33	56, 363	68
6.01.06	Describe how in God’s providence all people are destined for union with him	5	5	302–06, 321	55	56
6.01.07	Show understanding that God communicates with people revealing his plan for us	1	1	302, 306, 323	55	56

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		Chapter(s)		Page(s)	Page(s)	Page(s)
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell)	2; All references related to God's love and forgiveness will help with understanding this; also all references to the Resurrection	23	1022, 1051	204, 208	154, 155, 161
6.01.09	State the meaning of <i>Incarnation</i> as a mystery of faith.	14, 19	14, 19	461–63	45, 85–86	83–86; See <i>Incarnation</i> , pg. 515
Standard 2	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	Indicators					
6.02.01	Show familiarity with the role of the <i>patriarchs</i> in the unfolding of God's revelation to his people.	5	5	59–64, 72	8	464
6.02.02	Trace the unfolding of God's revelation through the history of the <i>Chosen People</i> of Israel.	1, 5, 6, 8, 9	1, 5, 6, 8, 9	59–64	8	13
6.02.03	Describe the events of the <i>Book of Exodus</i> and its significance in the history of the chosen people of Israel.	8, 9	8, 9	203–19	38–42	14
6.02.04	Show understanding of redemption and salvation through the revelation of God's word in <i>Sacred Scripture</i>	1	1	54–67	6–9	12–15
6.02.05	Show understanding of how God made <i>covenants</i> with the Chosen People as a sign of his faithfulness	Units 1, 2, 3, 4	Ver Unidades 1, 2, 3, 4	58–62, 70–73	7, 8	12–15

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
6.02.06	Identify God's name <i>YAHWEH</i> in the Book of Exodus	8	8	203–05	38	11–12
6.02.07	State the significance of the <i>Ark of the Covenant</i> in the difficult journey of the Israelites through the desert	9	9	2058, 2130	8	
6.02.08	State meaning of <i>monotheism</i> and its connection to the Jewish understanding of God	2, 10	2, 10	222–27	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the <i>Promised Land</i>	9	9			
6.02.10	State the role of the <i>judges</i> in the Old Testament	10	10			
6.02.11	State the role of <i>Samuel</i> in the choice of the first kings of Israel	11	11			
6.02.12	Identify the major prophets of the <i>Old Testament</i> and their role in the history of Israel (Isaiah, Jeremiah, Ezekiel, and Daniel)	1, 11, 15, 16, 17, 18	1, 11, 15, 16, 17, 18	687–88, 702–06, 743	140	24, 336, 355
6.02.13	Identify the Gospel of Matthew as a <i>synoptic gospel</i> containing most of the Gospel of Mark	1; More found in <i>We Live Our Faith</i> , Volume I	Ver el evangelio segun San Mateo			
6.02.14	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry (Mt 4:12–25)	22	22			

Key Element I Knowledge of the Faith		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
6.02.15	State how Jesus challenges his disciples to be salt and light (Mt 5:13–16)	7, 22	7, 22			
6.02.16	State how Matthew, chapters 15–20, uses conflict to enhance the difference between Jesus’ understanding of his ministry and the Jewish leaders’ and the disciples’ understanding.	Gospel of Matthew, Use Bible	Ver el evangelio segun San Mateo			
6.02.17	State the heightening conflict between Jesus’ use of authority and the Jewish leaders in Matthew 21–25 through the use of events and predictions	22	Ver el evangelio segun San Mateo			
6.02.34	Show understanding that use of conflict in the story of Jesus’ death creates opportunities for understanding Jesus’ true identity in Matthew 26 and 27	23	Ver el evangelio segun San Mateo			
6.02.37	State the importance of Matthew’s use of the <i>Old Testament</i> as a prefiguring device	Gospel of Matthew, Use Bible	Ver el evangelio segun San Mateo			

Key Element II Liturgy and Sacraments		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.					
	Indicators					
6.03.01	Describes sacraments as <i>efficacious</i> signs of God’s <i>grace</i>	4, 25, 26	4, 25, 26	1127–28, 1131	229–31	169
6.03.02	Describes each of seven sacraments as <i>instituted</i> by Christ with references from Sacred Scripture	4, 25	4, 25			166–69
6.03.03	Explains how the seven sacraments are entrusted to the Church and accompany a person from life to death	25	25	1680–83	354	169
6.03.04	State the sacraments that have an <i>indelible character</i> and describe elements of this character	25	25	698, 1121	227	271; See <i>Sacramental Character</i> , pg. 526
6.03.05	Describe meaning of sacramental and give examples	Prayers and Practices, pgs. 327, 328	(No definition, examples only)	1667–72, 1674–78, 1679	351, 353	293–98

Key Element II Liturgy and Sacraments		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators					
6.04.01	Identifies the functions of <i>ordained</i> and <i>non-ordained</i> ministers at Mass and explain the difference in roles.	26	26	1562–68, 1595	328–29	264–65
6.04.02	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings	6, 7, 13, 14, 20, 21, 27	6, 7, 13, 14, 20, 21, 27	1194	242	178
6.04.06	Name all of the holy days of obligation in the United States	Prayers and Practices, pg. 329	Oraciones y Devociones, pg. 346	1389, 2177	289	See <i>Holy Days of Obligation</i> , pg. 514
6.04.07	Describe and practice how Sacred Scripture is to be read during Mass	25	25	109–19, 137	19	171–72, 175, 177

Key Element III How We Live		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators					
6.05.01	Describe and define the <i>covenant</i> God established with his people	2, 3, 4, 5, 8, 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 24	2, 3, 4, 5, 8, 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 24	54–64, 68–72	7–8	17–18
6.05.02	Relate living a Christ like life with keeping God’s Covenant	22, 23, 24	22, 23, 24	1716–17	360	318
6.05.03	Identify that we learn how to live good lives through the teachings of the Scripture	25	25	120–133	20–24	327–28
6.05.04	State how Original Sin makes Christian living more difficult, but that, Christ overcame sin and also helps us to do so	3, 4	3, 4	396–412, 418–20	75–78	68–69
6.05.05	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God’s reign (Rom 5:20, Jn 3:17)	25	25			312–13
6.05.06	Define the three sources of a <i>moral act</i> (object, intention, and circumstances)	Found in <i>We Live Our Faith</i> , Volume II	Found in <i>Vivimos nuestra fe Inspirados por el Espiritu</i>	1750–54	367	311–12
Standard 6	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators					
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ	22, 26	22, 26	1814–29	386–88	450–55
6.06.02	State meaning of natural law and give examples	Found in <i>We Live Our Faith</i> , Volume II	Found in <i>Vivimos nuestra fe Inspirados por el Espiritu</i>	1954–60, 1978–79	416	327–28, 335

Key Element III How We Live		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
6.06.03	Recognize that the State must protect the rights of its citizens through socially just laws	25	25	1928–33, 1943–44	411–14	419
6.06.04	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage)	2, 10	2, 10	2142, 2155, 2160–64	447–49	419
6.06.05	Compare and contrast <i>contract</i> and <i>covenant</i> .	2; Glossary, pg. 330 <i>covenant</i>	2; Glosario, pg. 349 <i>alianza (covenant)</i>	56, 62–66; See <i>Covenant</i> , pgs. 873, 2411	506	281
6.06.06	Show understanding that Christian virtues of purity of heart and chastity help us to respect others			2337–41	488–90	405–06
6.06.07	State how the family is the foundation of human society	5	5	2207–08	457	379–80, 383
6.06.08	Show understanding that we have a responsibility to work for <i>the common good</i> of society and illustrate ways that we each can work for the common good	25	25	1910–12	409	325–27
6.06.09	Understand that in baptism we are all made brothers and sisters in Christ and give examples of how the varied ethnic cultures make significant contributions to the Church	4, 26	4, 26	774–76, 780, 814	152	127, 193–98
6.06.10	Compare/contrast free will and freedom	2	2	1730–37	363–64	310–11
6.06.11	Illustrate how like the prophets we are called to speak out against injustice and suffering	11, 12, 15, 16, 17, 19	11, 12, 15, 16, 17, 19	1895–96	404	325–27

Key Element IV Prayer		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
6.07.01	Identify <i>Psalms</i> as prayers found in the <i>Old Testament</i> that Jesus liked to pray	12	12	2579, 2585–89, 2596–97	540	465–66
6.07.02	Recognize the <i>Eucharistic Liturgy</i> as the community's central act of worship	7, 26	7, 26	1378–81, 1418	286	220–22
6.07.03	Identify the elements of the <i>Lord's Prayer</i>	22; Prayers and Practices, pg. 325	22	2803–06	587–98	493–94
6.07.07	Recognize that the prayer of Christians is grounded in the <i>Word of God</i> in <i>Scripture</i> and <i>Tradition</i>	25	25	2759–60, 2773	578	473
6.07.08	Identify the <i>Gospels</i> , <i>Wisdom Books</i> and other books in Sacred Scripture as helpful for <i>meditative</i> prayer.	12, pg. 147; 25, pgs. 286–87	25, pgs. 312–15	121–27, 2652–62, 2705–08, 2723	22, 558, 570	473–74
6.07.06	Identify and list the four types of <i>mysteries of the Rosary</i> (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious)	Prayers and Practices, pg. 327	Oraciones, pg. 347	1674, 2678, 2708	See <i>The Rosary</i> , pg. 189	See <i>How to Pray the Rosary</i> , pg. 539
6.07.12	Identify and define the five types of prayer: <i>blessing and adoration, petition, intercession, thanksgiving and praise</i>			2626–49	550–56	467–68
6.07.13	Participate in the church community's celebration of the Mass	25	7, 26	2177–85, 2192, 2193	453	166–68, 172–73, 225–27

Key Element V Education for Living in the Christian Community		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saint					
	Indicators					
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ, the Church, guided by the Holy Spirit, continues Christ’s saving work, especially through the Sacraments	23, 25	23, 25	738–741, 1135–37	146, 233	168–71
6.08.02	Discuss the Church’s visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter	26	26	813–16, 866, 876	161–62	127–29
6.08.03	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world	26	26	880–96, 939–40	182–87	113, 129–31
6.08.04	Relate that the church is a community of God’s people called to continual reform and renewal	26	26	821, 827, 1427–28	165, 299	121, 403–04
6.08.05	Describe the Magisterium as the teaching office of the bishops in communion with the Pope	26	26	85–90, 95, 100	16–17	23–33, 132–34
6.08.07	State evangelization as central to the mission of the Church in which all Catholics have a role	24, 26	24, 26	425–29	80	134–37
6.08.09	Identify the Church as the beginning seed of the kingdom of God on earth	22	22	767–69	150	117

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators					
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity	26	26	881–82, 936–37	182	130, 265–66; See <i>Pope</i> , pg. 253
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we also differ	26	26	813–22, 866, 870	161–64	22, 129–30
6.09.03	Identify where in the New Testament that Jesus prayed “that they all may be one” (Jn 17:20–21) and recite that prayer	9, 21, 23	9, 21, 23	820–22, 866	164	127–29
6.09.04	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer—all approved by and recognized by the Pope as different cultural expression of the same faith	26	26	1182, 1240, 1318, 1320–21, 1623	266–67, 334	129–30; See <i>Eastern Churches</i> , pg. 510

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators					
6.10.01	Identify one’s self as being made in the image and likeness of God	2	2	355–58, 374–79, 1699–15	66, 72, 358	7, 66–68, 71
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness	26	26	733, 741, 747	145–46	102–10
6.10.03	Identify <i>human sexuality</i> as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children	25	25	1601–48, 2360–67	337–50	408–16
6.10.04	Demonstrate understanding that Christian virtues of <i>purity</i> of heart and <i>chastity</i> help us to respect others	2, 10, 22	2, 10, 22	2331–61	488–95	405–07
6.10.05	Recognize that the Church teaches the right use of God's gift of human sexuality	10	10	2331–67, 2392–98	487–93, 495–96	408–10
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					452, 137, 126, 269
	Indicators					
6.11.01	Outline how Christian discipleship is an essential part of being Catholic	22	22	618, 849–51, 1814–16, 2544–47, 2556	123, 172, 386, 532,	181–199; See <i>Disciple</i> , pg. 509–10

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		Chapter(s)		Page(s)	Page(s)	Page(s)
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call	16	16			
6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church	25	25	1547–48, 1603–04	322–50	263–67, 283–85
6.11.04	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church	25	25	1562–68	337–50, 322–36	401, 126, 269, 271, 531
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of priesthood in the Catholic Church	25	25	1562–68	337–50, 322–36	126, 269, 271
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men	25	25	1569–71	179, 330	266
6.11.07	Show understanding that God calls us to love and serve others in whatever vocation we live	26	26			452
6.11.08	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth	26	26	849–50	172–73	452, 279, 375

Key Element VI Evangelization and Apostolic Life		Grade 6 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	The Seven Themes of Catholic Social Teaching, pg. 290	The Seven Themes of Catholic Social Teaching, pg. 319			
	Indicators					
6.12.01	Explain what is meant by saying that our God is a God of Freedom	2, 3	2, 3	781–86, 802–04	154	56–57, 316, 319–20
6.12.02	Understand that the way to the reign of God is a way of justice and peace	25	25	2816–21	590	499–50
6.12.03	Identify that sin can destroy God's good creation	3, 4	3, 4	405–09, 418	77	69–70
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators					
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated	8, 18	8, 18			
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible	1, 17	1, 17			
6.13.03	State that to the Jewish people, whom God first chose to hear his Word, “belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises, to them belong the patriarchs, and of their race, according to the flesh, is the Christ.” (Rom 9:4–5)			839–40	169	13, 131, 139, 34

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		Chapter(s)		Page(s)	Page(s)	Page(s)
6.13.04	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic					
6.13.05	Characterize Judaism, Christianity, and Islam as monotheistic religions	2, 10	2, 10	840–41	169	131
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.			849–56	172–73	117–18, 125–26
	Indicators					
6.14.01	Illustrate that, not only individuals, but even culture is called to continual change and reform in light of the teaching of Jesus.	5, 24	5, 24	1936–46	413	16–17, 41–43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree	25				
6.14.03	Recognize that Jesus gave us the Catholic Church to teach and help us continue His mission from God the Father	25, 26	25, 26	1832	NA	207, 487
6.14.04	Cite examples of how Jesus sent his disciples out to evangelize	22, 23	22, 23		Scripture	271–72
6.14.05	State how the universal call to holiness is linked to the universal call to mission	26	26	852	173	509–10

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		Chapter(s)		Page(s)	Page(s)	Page(s)
6.14.06	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger	25, 26	25, 26	908, 1699	358	387, 417
6.14.07	List ways in which charity can be practiced in the parish, school, and family	25	25	1716	184	308, 500
6.14.08	State how the work of the parish community and family are involved in mission work	25	25	2179	NA	185
6.14.09	Show that all believers are united in Christ Jesus	26	26	2030	429	22, 133–34
6.14.10	Describe the church as a sign of unity and peace to the world	26	26	774–832	152	115–16, 122
6.14.11	State evangelization as central to the mission of the church in which all Christians have a role	26	26	783–86	155	502