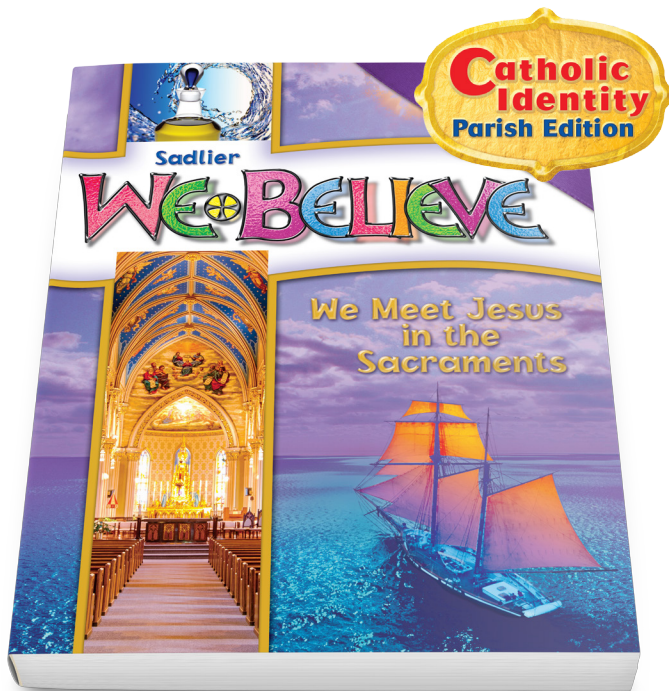


We Believe™ Catholic Identity Edition, Grades K–8

CORRELATED TO

Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

We Meet Jesus in the Sacraments, Grade 5



We Believe Catholic Identity Edition, Grade 5 • English



Creemos™ Catholic Identity Edition, Grade 5 • Bilingual

To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

FOR EXAMPLE:

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

ONLINE RESOURCES:

We Believe Catholic Identity also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

www.SadlierConnect.com/religion

For the Religion Blogs and more go to

www.Sadlier.com/religion

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith		Grade 5 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators					
5.01.01	Identify the Trinity in the Nicene Creed.	1; Prayers and Practices, pg. 247	1; Oraciones y Devociones, pg. 318	See <i>Nicene Creed</i> , pgs. 49–50	See <i>Nicene Creed</i> , pg. 16	46–47
5.01.02	Identify the revelation of the Trinity in the story of Jesus’ Baptism in the Gospel of Mark. (Mk 1:9–11)	1, 4, 23	1, 4, 23			
5.01.03	Understand that the Church teaches that Jesus Christ is truly God and truly man.	4, 14, 19	4, 14, 19	464–67, 469	87–88	81–83
5.01.04	Understand that <i>faith</i> is a gift freely given by God and freely received.	22	22	153–55, 160	28	37–39
5.01.05	Identify <i>the marks of the Church: one, holy, Catholic, and apostolic</i> .	26	26	866–69	161, 165, 166, 167	127–34, See <i>Marks of the Church</i> , pg. 519
5.01.06	Recognize Mary as <i>the Immaculate Conception</i> .	19; Glossary, pg. 268	19; Glossary, pgs. 332, 335	490–93	96	143–46
5.01.07	Define the <i>Immaculate Conception</i> : that from the first moment of her conception, Mary—by the singular grace of God and by virtue of the merits of Jesus Christ—was preserved immune from original sin.	19; Glossary, pg. 268	19; Glossary, pgs. 332, 335	490–93	96	143–46

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 2	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
	Indicators					
5.02.01	Understand meaning of <i>Gospel</i> , as the good news proclaimed by Jesus.	2, 8, 11	2, 8, 11	124–27, 139	22	79–80, See <i>Gospel</i> , pg. 514
5.02.02	Understand meaning of <i>evangelist</i> as the name given to the four writers of the New Testament gospels who by tradition are called Matthew, Mark, Luke, and John.	2; Glossary, pg. 268	2; Glossary, pg. 335	124–27	22	
5.02.03	State that the <i>Gospel of Mark</i> is found in the New Testament.	See Gospel of Mark	Ver el Evangelio de San Marcos	120	22	
5.02.04	Identify the chief characters in the Gospel of Mark especially <i>Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene</i> .	See Gospel of Mark	Ver el Evangelio de San Marcos	459, 522–24, 551–53, 641	85, 102, 109, 127	79–80, 184, 111–12
5.02.05	Know that the whole of Christ's life continually teaches us, his birth, hidden years, public life, the mysteries of his death, resurrection, ascension, his prayer, his love of people	1; See Gospel of Mark	1; Ver el Evangelio de San Marcos	120	22	
5.02.06	Identify meaning of <i>discipleship</i> , a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.	1, 23	1, 23	459, 522–24, 551–53, 641	85, 102, 109, 127	79–80, 184, 111–12
5.02.07	Identify significance of the <i>Transfiguration</i> of Jesus.	See Gospel of Mark	Ver el Evangelio de San Marcos	120	22	

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
5.02.08	Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31–33; 9:30–32; 10: 32–34)	See Gospel of Mark	Ver el Evangelio de San Marcos	459, 522–24, 551–53, 641	85, 102, 109, 127	79–80, 184, 111–12
5.02.09	Explain the significance of Jesus' last meal of the <i>Passover</i> with his disciples.	10	10	1093–98	287	216–21; See <i>Passover</i> , pg. 523
5.02.10	Explain the meaning of the <i>Paschal Mystery</i> in relationship to Jesus' death and Resurrection.	2, 21	2, 21	571–73	112	93, 96; See <i>Paschal Mystery</i> , pgs. 522–23
5.02.11	Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31–33; 9:30–32; 10:32–34)	See Gospel of Mark	Ver el Evangelio de San Marcos			

Key Element II Liturgy and Sacraments		Grade 5 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.					
	Indicators					
5.03.01	Describes <i>sacraments</i> as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.	3	3	1122–26, 1133–34	22, 230–31	169
5.03.02	Names <i>Sacraments of Initiation</i> and describes them and their symbols.	3, 4, 5, 8, 9, 10, 11	3, 4, 5, 8, 9, 10, 11	1212, 1229–45, 1275, 1278, 1290–1301, 1318, 1322–23, 1412	251, 256, 266–67, 271, 279	183–87, 203–11, 215–29
5.03.03	Describe the <i>Sacrament of Matrimony</i> as a grace-filled covenant between man and woman.	3, 24	3, 24	1533–35, 1601–05, 1659–60	321, 337–38	281
5.03.04	Describe <i>Holy Orders</i> as a call given by God to men to serve His people and bring them the sacraments.	3, 25	3, 25	1, 567	328	264–66
5.03.05	Witness <i>the Sacrament of the Anointing of the Sick</i> and recognizes God’s healing presence.	17, 18	17,18	1503–04, 1507	315	251–55
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators					
5.04.01	Lists the <i>liturgical feasts</i> and seasons of the Church	6, 7, 13, 14, 20, 21, 27	6, 7, 13, 14, 20, 21, 27	1163–65	241	514–18
5.04.02	Explain that all forms of <i>liturgy</i> are the actions of the Holy Spirit intending to make us holy	11, 12	11, 12	1070	218	170–71
5.04.03	Describes the rite of <i>Baptism</i>	5	5	1224–45, 1278	256	186–87

Key Element III Morality		Grade 5 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators					
5.05.01	Explain morality	Retreat: Morality: R17–R24; Also, Catholic Social Teaching, pg. 265	Retreat: Morality: R39–R47; Also, Catholic Social Teaching, pgs. 316, 328	1749–61	367–69	520
5.05.02	Explain that it is the Holy Spirit that enables us to grow and act in a Christian manner	8, 9, 16	8, 9, 16	1776–82, 1795–02	372–76	314–18
5.05.03	Identify the eight <i>Beatitudes</i> as Jesus' teaching about the <i>Kingdom of God</i> and moral goodness.	22; Prayers and Practices, pg. 258	22, Oraciones y Devociones, pg. 309, 321	1716–24	359–62	308–09
5.05.04	Identify moral goodness <i>with justice and stewardship</i> .	15, 26	15, 26	1807, 2415, 2418	381	517, 450–55
5.05.05	Explain what virtues are and how they are acquired.	22	22	1807, 1810–11, 1834–39	377–78	315, 316–17
5.05.06	Name and explain the four <i>Cardinal Virtues</i> : prudence, justice, fortitude, and temperance.	22	22	1805–09	379–83	320, See <i>Definitions</i> , pgs. 513, 517, 525, 530

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 6	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators					
5.06.01	Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.	Catholic Social Teaching, pg. 265	Catholic Social Teaching, pg. 316, 328	2258–62, 2318–20	466	389–401
5.06.02	Identify moral goodness with justice and stewardship.	15, 26	15, 26	1807, 1836, 2415–18	381	450–55
5.06.03	Illustrate how we should respect and all people no matter how different they from us (for example by race, culture, or age).	26	26	1936–38, 1945–47	413	127–29
5.06.04	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.	Catholic Social Teaching, pg. 265	Catholic Social Teaching, pgs. 316, 328	2419–25	509–12	325–27
5.06.05	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering like Jesus did.	Catholic Social Teaching, pg. 265; Prayers and Practices, pg. 258	Oraciones y Devociones, pg. 309, 321; Catholic Social Teaching, pgs. 316, 328	2443–49, 2462–63	520	450–56

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		Chapter(s)		Page(s)	Page(s)	Page(s)
5.06.06	Understand that the Church—one, holy, catholic, and apostolic—is the People of God, called together by the Holy Spirit	26	26	811–12	161, 165, 166, 174	126–34
5.06.07	Describe how the Church is the sacrament of Christ in the world.	2	2	774–76, 780	152	116–17
5.06.08	State the seven key themes or principles of Catholic Social Teaching. (See Appendix #2 for a listing.)			2149–2425, 2458–59	509–11	325–27

Key Element IV Prayer		Grade 5 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
5.07.01	Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. (1Thes 5:17)	12, 20	12, 20		See <i>Acts of Faith, Hope, and Love</i> , pg. 191	476–77
5.07.02	Recognize sacramental ritual prayers.	5, 8, 9,11, 16, 18, 24, 25	5, 8, 9,11, 16, 18, 24, 25			171–72
5.07.03	Construct spontaneous and meditation prayers.	12	12	2629–2836, 1073	553–54	473–74
5.07.04	Memorize liturgical responses.	11	11	1066–75	218–19	219–20
5.07.05	Lead the Rosary with a group (in session or at home).	19; Prayers and Practices; pgs. 250–51	19; Oraciones y Devociones, pgs. 308, 320	971, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , pgs. 538–39
5.07.06	Understand that faithfulness to prayer and worship leads to the <i>grace</i> to lead a moral life.	12	12	2030–31, 2047	429	464
5.07.07	Participate in the church as a celebrating the <i>Paschal Mystery</i> .	2, 21	2, 21	1323–27, 1407	271–74	166–68

Key Element V Education for Living in the Christian Community		Grade 5 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saint					
	Indicators					
5.08.01	Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit	22	22	733–41, 747	145	114–16
5.08.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ	25, 26	25, 26	85, 869	174	117–18
5.08.03	Identify Peter as the first of the apostles and head of the early Christian community	25, pg. 213 As Catholics Feature	26, pg. 281 As Catholics Feature	551–53, 567	109	119–21
5.08.04	Recognize how the Pope speaks in the name of the Church to all its members and to the world	25, 26	25, 26	877–85, 936–37	180, 182	130
5.08.05	Identify the head of a diocese as a bishop, an archdiocese as an archbishop, who also may be a cardinal	25	25	832–35	167	133
5.08.06	Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church	25	25	1554, 1593	325	265–26, 273
5.08.07	Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism	4	4	946–59, 961–62	194–95	192–93

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	Indicators					
5.09.01	Explain that Jesus founded the Catholic Church and named <i>Peter</i> as the rock upon which that <i>Church would</i> be built (Matt 16:18)	25	25	551–53, 567, 816, 870	109, 162	114
5.09.02	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.	25	25	880–82, 936–37	182	130–34
5.09.03	Identify that the Bishop or Archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.	25		881–85, 888–96, 936–39	182–87	29–30, 265–66
5.09.04	Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church called “Orthodox”.	26	26	838, 1399	168, 293	232; See <i>Orthodox Churches</i> , pg. 890
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators					
5.10.01	Define “sacred” and “precious” as all comes from and belongs to God	26; Prayers and Practices, pg. 265	26; Oraciones y Devociones, pgs. 316, 328	337–44, 356, 358–61, 381	62, 67–68	55–56, 67–68, 171
5.10.02	Describe that God created humans with bodies and souls.			362–68, 382	69–70	67–68, 71

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		Chapter(s)		Page(s)	Page(s)	Page(s)
5.10.03	Explain how <i>modesty</i> demonstrates respect for one's body and the bodies of others.	Prayers and Practices, pg. 253	26; Oraciones y Devociones, pgs. 316, 328	2521–27, 2533	530	108, 209, 441–45
5.10.04	Explain that human life is sacred from its beginning to its natural end.	Prayers and Practices, pg. 265	26; Oraciones y Devociones, pgs. 316, 328	1926, 2268–83, 2322	470, 472, 478, 500	43, 211, 391, 401
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators					
5.10.01	Understand meaning of discipleship	23	23	618, 849–51, 1814–16	123, 172, 386	181–99; See <i>Disciple</i> , pgs. 509–10
5.10.02	Identify Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ.	4	4	871, 900, 1267–70	252–64	195–96; See <i>Baptism</i> , pg. 505
5.10.03	Understand that through Baptism all followers of Jesus are called to the ministry of service.	4	4	1265–71	263	195–97, 308–09
5.10.04	Understand that some people are called to the priesthood or religious life, others to married or single life.	23, 24, 25	23, 24, 25	944–45, 1601–05, 1546–53	192–93, 337–38, 321–24	139, 265–67, 279; See <i>Vatican</i> , pg. 531

Key Element VI Evangelization and Apostolic Life		Grade 5 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	The Seven themes of Catholic Social Teaching, pg. 265	The Seven themes of Catholic Social Teaching, pgs. 316, 328			
	Indicators					
5.12.01	Identify that the Church teaches that we must work for a more just and fair society and world.	26, Catholic Social Teaching, pg. 265	26, Catholic Social Teaching, pgs. 316, 321	908–13, 943, 1886–89, 1913–17	191, 404, 410	420–25
5.12.02	Explain that human life is sacred from its beginning to its natural end.	18	18	2258–62, 2268–83, 2273–74	466, 470, 472	387
5.12.03	Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family.	4	4	648–50, 2878–2379	131, 500–01	193, 381
5.12.04	Define stewardship as responsibility for all God’s creation	26, Catholic Social Teaching, pg. 265	26, Catholic Social Teaching, pgs. 316, 321	374–79	72	424, 451–52
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators					
5.13.01	Understand that there are many religions but only one God.	26	26			
5.13.02	Identify Judaism as the religion of God’s covenant with Abraham.			841–45	170	22
5.13.03	Recognize the psalms as Jewish prayers found in the Old Testament.			839–40	169	131

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.					
	Indicators					
5.14.01	Realize that disciples of Jesus are not only called to continually change and reform their lives in light of the teaching of Jesus but to share what they have learned from him in and through the Church with others	23	23	849–56	172–173	450–55, 487
5.14.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ	2	2	727–41, 745–47	143	115–16
5.14.03	Explain <i>evangelization</i>	26	26	425–29, 849–51, 904–07, 942	80, 172, 190	134–37, 502; See <i>Evangelization</i> , pg. 512
5.14.04	Explain “Peace is the work of justice, and the effect of charity”	26; Catholic Social Teaching, pg. 265	26; Catholic Social Teaching, pgs. 316, 321	2302–05, 2307–08	481–82, 506	449–308-333
5.14.05	Identify places in our world that need our prayers because of issues of injustice, war, and inequality					