

We Believe™ Catholic Identity Edition, Grades K–8

CORRELATED TO

Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

We Are the Church, Grade 3



We Believe Catholic Identity Edition, Grade 3 • English



Creemos™ Catholic Identity Edition, Grade 3 • Bilingual

To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

FOR EXAMPLE:

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

ONLINE RESOURCES:

We Believe Catholic Identity also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

www.SadlierConnect.com/religion

For the Religion Blogs and more go to

www.Sadlier.com/religion

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith		Grade 3 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators					
3.01.01	Identify the <i>Holy Trinity</i> in the <i>Apostles’ Creed</i> .	1, 9, 10, 24, 25; Prayers and Practices, pg. 245	1, 9, 10, 24, 25, Oraciones y Devociones, pg. 307	176–78	27, See Apostles’ Creed, pg. 16	46
3.01.02	State understanding of meaning when we say, “I believe in <i>one God</i> .”	1; Catechist directed	1; Catechist directed	200–02, 222–27	37, 43	61–63
3.01.03	Exhibit how God wants our love as a response to his love.	2, 3, 18, 22	2, 3, 18, 22	218 –21	42	52
3.01.04	Identify <i>Jesus Christ</i> as <i>Savior</i> and <i>Redeemer</i> .	5, 21, 27	5, 21, 27	1, 1026	1	84–85, 486
3.01.05	Identify that God’s Holy Spirit lives in me and <i>inspires</i> me to do what is good.	4, 15, 17	4, 15, 17	1266	145–46	102
3.01.06	Exhibit understanding that we experience God’s forgiveness when we are sorry for our <i>sins</i> .	15, 18	15, 18	1422–26	296–97, 303	234–37
3.01.07	Recognize God as <i>Judge</i> who asks us to account for how we obey his commands.	3, 9, 11, 22, 26	3, 9, 11, 22, 26	675–82	134–35	161
3.01.08	State meaning of <i>Jesus’ resurrection</i> .	2, 5, 16, 21, 27	2, 5, 16, 21, 27	651–55, 658	131	See <i>Resurrection</i> , pg. 525

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Standard 2	SCRIPTURE: Read, comprehend, and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
	Indicators					
3.02.01	Identify the Bible as a collection of sacred books that reveals God’s word to us.	2; Resources for the Family, pg. 266	2; Resources for the Family, pg. 333	59, 64	18	24
3.02.02	State that the Holy Spirit <i>inspired</i> people to write the Bible.	2	2	105–08, 1137	18	31–32
3.02.03	Name the Old Testament and New Testament as the two major sections of the Bible.	2	2	121–27	21–22	24
3.02.04	Identify first book of the Old Testament as the Book of Genesis.	Catechist directed, Use a Bible	Catechist directed, Use a Bible	120	7–8	See <i>Old Testament</i> , pg. 522
3.02.05	State that the Old Testament books tell us about God as Creator and Protector.	2	2	337–44	62	12
3.02.06	Identify <i>Abraham</i> as the father of our faith in God. (Gn 12ff)			145–47	26	39
3.02.07	State New Testament as the life and teachings of Jesus Christ and the early church.	2, 5, 9	2, 5, 9	124–27, 139	22	26
3.02.08	Identify the <i>Our Father</i> (The Lord’s Prayer) as the prayer of Jesus in the Gospels.	10, 26; Prayers and Practices, pg. 241	10, 26; Oraciones y Devociones, pg. 307	2759; See <i>Lord’s Prayer</i> , pg. 886	544, 569	483–84

Key Element II Liturgy and Sacraments		Grade 3 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.					
	Indicators					
3.02.01	Describe the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him.	15	15	1113–31	224	168–70
3.02.02	Describe how <i>Sacraments of Initiation</i> help Christians to live a life centered on Jesus.	15	15	1212, 1275	251	183–87, 190–91
3.02.03	Describes examples of <i>adoration</i> of Jesus in the <i>Blessed Sacrament</i> outside of Mass.	17; Prayers and Practices, pg. 248	17; Oraciones y Devociones, pgs. 308, 312	1378–81, 1418	286	224–27
3.02.04	Identify and describe the Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick.	15, 19; Prayers and Practices, pg. 249	15, 19; Oraciones y Devociones, pgs. 310, 314	1491–95, 1527–31	295, 302, 318	234–41, 253–58
3.02.05	Identify and describe the <i>Sacraments of Service at Communion as Holy Orders</i> and <i>Matrimony</i> .	12, 15	12, 15	1533–36, 1659-60	321, 322, 338	263–74, 279–85, 290
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators					
3.04.01	Defines <i>liturgy</i> as the celebration of the work of Christ to accomplish our salvation through His Life, Death, and Resurrection so that the assembly give praise and thanks to God the Father in Jesus and through the Holy Spirit.	10, 16, 17, 24	10, 16, 17, 24	1066–70	218	170–72

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3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine.	17	17	1373–75, 1413	282	177–78, 216–17
3.04.03	Explains the major seasons of the <i>liturgical (church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)</i>	6, 7, 13, 14, 20, 21, 27	6, 7, 13, 14, 20, 21, 27	1163–68, 1173	241	173

Key Element III Morality		Grade 3 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators					
3.05.01	Define Morality as referring to the goodness or evil or human acts.	18	18	407–09, 1732, 1749–50; cf. 407	367	See <i>Morality</i> , pg. 520
3.05.02	Explain that Jesus sums up the commandments for us in his law of love.	3	3	2055	435	307–09
Standard 6	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators					
3.06.01	Exhibit understanding that God created us as naturally good destined for union with Him.	9, 19	9, 19	356	66	3–8
3.06.02	Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).	3, 18, 19	3, 18, 19	1730–33	363	310–11
3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example disrespectful touching) and seeking help from parents or other adults when we need help.	3	3	1879, 2265	401, 467, 474	419–25
3.06.04	Demonstrate understanding that the Two Great Commandments encompass the Decalogue	3	3	2055–57	435–36	308–09

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		Chapter(s)		Page(s)	Page(s)	Page(s)
3.06.05	Compare and contrast responsible and irresponsible stewardship of God's creation.	9	9	2415–18	503	449–456
3.06.06	State meaning of justice.	9, 22	9, 22	1807, 1836	381	See <i>Justice</i> , 517
3.06.07	Define what virtues are and how they are acquired.	2 (Faith), 9 (Justice)	2 (Faith), 9 (Justice)	1803, 1833	377	315–17
3.06.08	Acknowledge and affirm the dignity of the human person and community	9, 11, 22, 23; Resources for the Family, pg. 270	9, 11, 22, 23; Resources for the Family, pgs. 340, 350	1699–1715	358	325–27
3.06.09	Participate in activities that show care about people, especially those who are unable to help themselves as a means of recognizing their human dignity.	9, 11, 22	9, 11, 22	1738, 1877–89	401–04	330–37
3.06.10	State that Catholic Social Teaching gives us basic ideas or principles that help us to know how to like and treat each other and all creation in our personal lives and in the groups to which we belong.	9, pg. 87; 11, pg. 103; 22, pgs. 190–91; 26, pg. 223; Resources for the Family, pg. 270	9, pg. 105; 11, pg. 129; 22, pgs. 243–44; 26, pg. 289; Resources for the Family, pgs. 340, 350	2419–25, 2458–59	511	420–25
3.06.11	Explain that whatever we do for people in need, we do for Jesus.	9, 11, 22	9, 11, 22	354–61	66–68	325–27

Key Element IV Prayer		Grade 3 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
3.07.01	Observe that God hears and answers our prayers.	10	10	2615–16	545	469, 575
3.07.02	Explain that listening to God’s word in scripture is a privileged way God speaks to us today.	17, pgs. 148–49	17, pgs. 188–93	2652–62	558	464, 469
3.07.03	Explain the Apostles’ Creed as a prayer.	9; Prayers and Practices, pg. 245	9; Prayers and Practices, pgs. 308, 312	2558	534	298
3.07.04	Describe prayer as talking to and listening to God.	10	10	2558–65, 2590	534	467
3.07.05	Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving, and praise.	10	10	2626–49	550–56	467–68
3.07.06	Differentiate between private and public prayer.	10	10	1066–70, 2705–19	218, 570–71	37, 493–01

Key Element V Education for Living in the Christian Community		Grade 3 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	Indicators					
3.08.01	Identify that our church community includes the <i>Pope</i> , <i>bishops</i> , <i>clergy</i> , <i>religious</i> , and <i>lay people</i> .	8	8	871–945	177–93	115–23, 126–39
3.08.02	State that Jesus Christ established the Church and is its head and we are the <i>Body of Christ</i> .	9	9	787–91, 805–06	156	122
3.08.03	Identify the apostles of Jesus as the ones who led the early church communities.	5, 8	5, 8	857–865, 869	174–76	23–31
3.08.04	Identify that Jesus chose Peter as the leader of his Apostles to lead, teach, guide the Church and spread the <i>Gospel</i> .	8	8	551–53, 567	109	132–33
3.08.05	Name the <i>Pope</i> as the <i>visible head</i> of the Church on earth and the successor of Peter	8	8	880–82, 936–37	182	See Pope, pg. 523
3.08.06	Identify the <i>bishops</i> as successors to the Apostles.	8	8	857, 869	174	265–66
3.08.07	Discuss the responsibility of Catholics to <i>financially support</i> church ministries.	11	11	2042–43	432	335
3.08.08	Recognize the faith community as a way of coming to know God.	11	11	2030–40, 2047, 2049–51	429–30	112–21

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators					
3.09.01	Show awareness that we respect all faiths because God loves all people.	23	23	830–31, 868	166	129–31
3.09.02	Know when in the year Christians share prayer for unity. (Week of Prayer for Christian Unity—January 18–25 every year)	23	23			
3.09.03	State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.	23	23	816–22, 866, 870	162–164	127–29
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators					
3.10.01	Realize that modesty shows respect for our own bodies and the bodies of others.	9, pg. 87; 22, pgs. 190–91	9, pgs. 104–05; 22, pgs. 240–41	2521–27, 2533	530	441–46
3.10.02	Recognize that all life is a gift of God which must be respected.	9, pg. 87; 22, pgs. 190–91	9, pg. 87; 22, pgs. 190–91	2258–62, 2318–20	466	389–401
3.10.03	Memorize “love your neighbor as yourself and love God with all of your mind, heart, and strength” (Law of Love).	3, pg. 39	3, pgs. 40–41	1971–74	420	309
3.10.04	Compare the Law of Love to the Ten Commandments	3; Prayers and Practices, pgs. 249	3; Oraciones y Devociones, pgs. 308, 310	2052–74	434–41	309, 325

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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 11	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators					
3.11.01	Show understanding that Jesus called people to be his disciples	1, 8, 22	1, 8, 22	561–62, 618, 1816	80, 123, 172, 532	195–97, 451–52
3.11.02	Describe <i>vocation</i> as a calling to serve others and examine a variety of Christian vocation as a response to the <i>baptismal call</i> .	12	12	3, 863–64, 897–900, 914–16	1, 188, 192	134–35, 267, 279, 452
3.11.03	List marriage, priesthood, religious life, and single life as special vocations in the Church.	12	12	914–16, 1536–46, 1601–05	192–93, 322, 324, 337–38	134–35, 279–85, 265–71
3.11.04	Understand that Holy Orders is a sacrament of special service and commitment to the Church.	12	12	1546–53	322–36	265–71
3.11.05	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	12	12	2221–31, 2252–53	460–62	283–85, 375–79
3.11.06	Articulate that all people are called to holiness by living their lives close to God.	12	12	2012–16, 2028–29	428	113, 138–39, 195–97

Key Element VI Evangelization and Apostolic Life		Grade 3 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicators					
3.12.01	Explain how we show acts of love and kindness to others and all God’s creation.	9	9	783–86	155	419–425
3.12.02	State that the beatitudes show us how to trust God, forgive, and have mercy for others.	4	4	1716–17	360	308–309
3.12.03	State that we show our love for God when we help those in need.	9	9	2443–49, 2462–63	320	419–425
3.12.04	Understand that caring for others means considering their needs.	9	9	2214–31, 2251	459-460	376–380
3.12.05	Realize that the corporal and spiritual works of mercy are ways of showing our love for Jesus who cares for the poor.	4	4	2243–2449, 2462–63; See Works of Mercy, pg. 904	520	See Corporal Works of Mercy, pg. 508; See Spiritual Works of Mercy, pg. 529
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators					
3.13.01	Identify Judaism as Jesus’ faith.	23	23	839–40	169	79–80, 98
3.13.02	Understand that we respect people of all faiths because God loves all people.	23	23	841–45	170	129–31

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3.13.03	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.	4, 23	4, 23	1738, 1747	365	310–11
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.					
	Indicators					
3.14.01	Report the meaning of the <i>word evangelization</i> , to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	4	4	425–29, 849–56, 904–13	80, 172–73, 189–91	134–37, 502; See <i>Evangelization</i> , pg. 512
3.14.02	Recognize that Jesus gave us the Catholic Church to live in a community of believers with Him.	4, 11	4, 11	758–69, 778	149–50	114
3.14.03	Identify what Jesus asked His disciples to do for others.	1, 4, 5	1, 4, 5	1716–29	359–62	307–09
3.14.04	Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for Missionary Groups such as The Holy Childhood Association, Catholic Relief Services, etc.).	1, 9, 24	1, 9, 24	783–86	155	134–35, 452
3.14.05	Understand that we need to bear witness to our Catholic Faith in our community and society.	26	26	783–86	155	136
3.14.06	State names of our President and World Leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.					