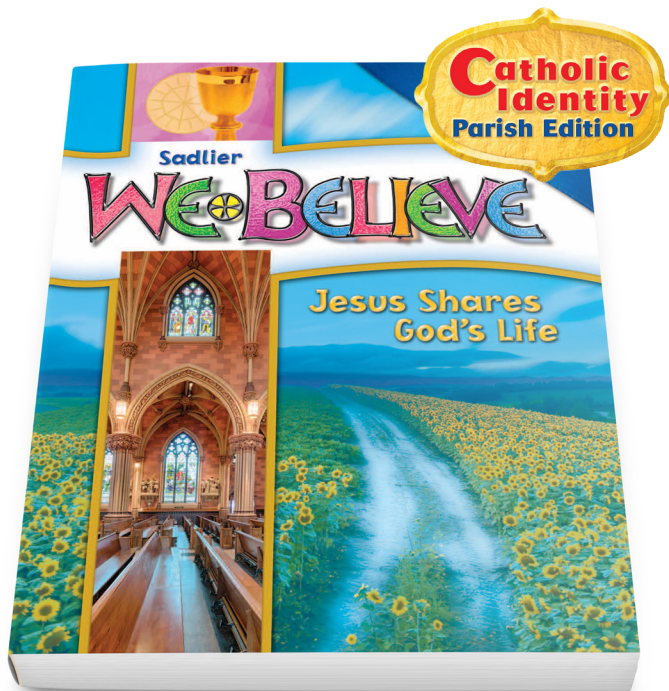


We Believe™ Catholic Identity Edition, Grades K–8

CORRELATED TO

Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

Jesus Shares God's Life, Grade 2



We Believe Catholic Identity Edition, Grade 2 • English



Creemos™ Catholic Identity Edition, Grade 2 • Bilingual

To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

FOR EXAMPLE:

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

ONLINE RESOURCES:

We Believe Catholic Identity also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

www.SadlierConnect.com/religion

For the Religion Blogs and more go to

www.Sadlier.com/religion

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators					
2.01.01	Show understanding that God reveals himself in the <i>Holy Trinity</i> three Persons in one God.	1	1	176–78	27	51, 53, 62
2.01.02	Identify Jesus Christ as the <i>Son of God</i> , one with the Father and the Holy Spirit	1	1	441–45, 454	83	81–83
2.01.03	State that Jesus Christ was born of the Virgin Mary.	1, 14, 25	1, 14, 25	495, 509	95	469
2.01.04	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.	2, 21	2, 21	651–55, 658	112–24	91–93
2.01.05	Show an understanding of the Resurrection, that God raised Jesus from the dead.	2, 21, 27	2, 21, 27	651–55, 658	131	93–96
2.01.06	State meaning of creed, a short summary of our key beliefs.	17	17	See <i>Creed</i> , pg. 873	33	See <i>Creed</i> , pg. 508
2.01.07	Recognize human persons as made in the <i>image</i> and <i>likeness</i> of God and meant to live <i>forever</i> with God	1	1	1701–09	358	66–68, 13, 316, 327, 359
2.01.08	Understand that God gives us the gift of <i>grace</i> , a participation in the life of God	4	4	1996–99, See <i>Grace</i> , pg. 881	423	See <i>Grace</i> , pg. 514
2.01.09	Name Mary as Jesus’ mother, the <i>Mother of God</i> .	1, 14, 25	1, 14, 25	459, 509	95	See, <i>Mother of God</i> , pg. 520
2.01.10	Describe Mary as the <i>Mother of the Church</i> .	25	25	963–70	196–97	146, 148, 52

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 2	SCRIPTURE: Read, comprehend, and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
	Indicators					
2.02.01	Show understanding that the <i>Bible</i> is a special book that tells who God is and how we live as God’s children	8	8	105–08, 135–36	18	24, 104, 328
2.02.02	Understand that both the <i>Old Testament</i> and the <i>New Testament</i> tell how God came to his people so that they could know him, love him and serve him.	8, 17	8, 17	121–30	21, 22	24, 104, 328
2.02.03	Identify the <i>gospels</i> as stories about Jesus and what he taught us.	8, 17	8, 17	124–27	22	514
2.02.04	Recognize that Jesus lives and died to save us.	2, 3, 27	2, 3, 27	512–21, 561–62	101	91–94
2.02.05	Explain the meaning of the parables of the lost sheep (Luke 15:1–7) and the lost son (Luke 15:11–32).	1, pg. 21, As Catholics feature; 10, pg. 95; 11, pg. 100	1, pg. 21, As Catholics feature; 10, pg. 95; 11, pg. 100	1439, 1465		
2.02.06	Explain meaning of the miracle of the loaves and fishes (John 6:1–13)	15	15	1335		216
2.02.07	Show understanding of Jesus as the <i>Bread of Life</i> (John 6:35, 51)	15	15	1338		216
2.02.08	Show understanding of Jesus’ last meal with his disciples as a special sharing of his love.	15, 16	15, 16	610–11	120	215–17
2.02.09	Describe how we are to forgive as Jesus forgave.	10, pg. 95; 11, 12	10, pg. 95; 11, 12	2838–39, 2862	594	242, 488
2.02.10	Give examples of what Jesus did after he was raised from the dead.	2	2	639–44, 656–57	127	94

Key Element II Liturgy and Sacraments		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.					
	Indicators					
2.03.01	Defines sacrament as a physical sign instituted by Christ that gives us grace	3	3	1155	238	See <i>Sacrament</i> , pg. 526
2.03.02	Identify the sacraments of initiation (Baptism, Eucharist, and Confirmation)	3, 4, 5	3, 4, 5	1212	251	183
2.03.03	Exhibits understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine	18	18	1333–75, 1413	282	223–34
2.03.04	Describes the Sacrament of the Eucharist as a source of uniting us to God and one another	15, 19	15, 19	1391–92	280	224–27
2.03.05	Describe Confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit	5	5	1289, 1302–05	266, 268	207–10
2.03.06	Distinguishes between mortal sin, venial sin, and accidents for sacramental preparation	10	10	1854–64, 1874–75	394–96	311–15
2.03.07	Define Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing	3, 11, 12	3, 11, 12	1421	295, 306	235–37
2.03.08	Defines the Sacrament of Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ	3, 4	3, 4	1262–74, 1279–80	263	193

Key Element II Liturgy and Sacraments		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicator					
2.04.01	Explain that at Mass we gather together as God’s family and pray the responses	16, 17, 18, 19	16, 17, 18, 19	1348–55	277	170, 171–78
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church	15, 16	15, 16	1324	250, 274	225–29
2.04.05	Shows awareness of the activity of the Holy Trinity in the rites of the sacraments	3, 5	3, 5	1083	221	169
2.04.06	Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance	12	12	1450–60, 1487–92	303	245
2.04.07	Models the elements of the Sacrament of Penance/Reconciliation and shows familiarity	11, 12	11, 12	1440–49	302	237–42
2.04.08	Conducts a simple examination of conscience	11	11	1454	303	236–37, 314–15
2.04.09	Identify the Gloria as a song of praise to the Holy Trinity	16; <i>My Mass Book</i> pg. 241	16; <i>My Mass Book</i> , pg. 307	1090	221	218
2.04.10	Identifies the components of the Liturgy of the Word and the prayer responses	17	17	1349	277	218

Key Element II Liturgy and Sacraments		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
2.04.11	Identify the Prayer of the Faithful as the final part of the Liturgy of the Word	17	17	2629–33, 2646–47	553	218
2.04.12	Demonstrates understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ, this is called transubstantiation	18	18	1376–77	283	219–20, 223
2.04.13	Explain that the tabernacle in a Catholic Church is where the Eucharist is kept before and after communion	19	19	1183	246	233
2.04.14	Exhibits understanding that the priest ends Mass by sending us forth to do good works in the world	9	9	1134	231	176, 225–27, 229
2.04.15	Identifies seasons of the Church year as celebrations in the life of Jesus, Mary, and the saints	6, 7, 13, 14, 20, 21, 27	6, 7, 13, 14, 20, 21, 27	1168–73, 1194–95	242	173
2.04.19	Describes the importance of participating in Mass as essential to living the Christian life	3, 16, 19	3, 16, 19	1389, 1391–97	274, 289, 292	224–25

Key Element III How We Live		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	CONSCIENCE: Develop a moral conscience informed by Church teachings.					
	Indicators					
2.05.01	Discuss the meaning of grace and how grace affects how we live our lives	4	4	1996–2000, 2005, 2021	423–25	328–30
2.05.02	Define and give examples of making good choices	10, 11	10, 11	1755–60	368	310–11
2.05.03	Articulate belief that God gives us a free will to choose what is right and to avoid evil	10	10	1730–37, 1739–42	363–66	320
2.05.04	Recall that we love because God has loved us first	1, 26	1, 26	358–59	67–68	73
2.05.05	State that sin is when we choose to do wrong or not to do good	10	10	1734–37	363	310–11
Standard 6	CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators					
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27)	26, pg. 223	26, pg. 292	355–58	66	319
2.06.02	Explain that God created us to know, love, and serve Him	22, pg. 188	22, pgs. 238–39	356–58	67	7–8

Key Element III How We Live		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
2.06.03	Discuss that respect for ourselves and others includes telling those who are harming ourselves or others (for example bullying) to stop or seeking help from parents or other adults when they do not stop	1, 9, 26	1, 9, 26	1877–82	401, 402	389–90
2.06.04	Identify how the Ten Commandments guide us in how to love God and love others	9, 10, 26	9, 10, 26	2055–56, 2063–71	434–35	327–28

Key Element IV Prayer		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
2.07.01	Recite a prayer of contrition	11; <i>My Prayer Book</i> , pg. 245	11; <i>Oraciones</i> , pgs. 316–17	1451	<i>See Act of Contrition</i> , pg. 191	<i>See Act of Contrition</i> , pg. 536
2.07.02	Identify the Sign of the Cross as a prayer to the Trinity	1, pgs. 23, 25; <i>My Prayer Book</i> , pg. 245	1, pgs. 17, 21; <i>Oraciones</i> , pgs. 316–17	<i>See The Sign of the Cross</i> , pg. 899	<i>See The Sign of the Cross</i> , pg. 101	<i>See The Sign of the Cross</i> , pg. 533
2.07.03	Recognize that Jesus prayed to God His Father and he taught us to say the "Our Father"	24, Retreat: Prayer, R25–R32; <i>My Prayer Book</i> , pg. 245	24, Retreat: Prayer, R48–R52	2608–14, 2621	544	466–67
2.07.04	Memorize the Apostles Creed	<i>My Prayer Book</i> , pg. 245	<i>Oraciones</i> , pgs. 316–17	<i>See Apostles Creed</i> , pg. 49	<i>See Apostles Creed</i> , pg. 15	<i>See Apostles Creed</i> , pg. 532
2.07.05	Write and recite a prayer for someone special who has died	Catechist directed	Catechist directed	958, 1032	<i>See Eternal Rest</i> , pg. 181	161
2.07.06	Recite the Hail Mary to praise God and to ask for Mary’s intercession	25; <i>My Prayer Book</i> , pg. 245	25	2676–78, 2682	<i>See The Hail Mary</i> , pgs. 181, 562–63	<i>See The Hail Mary</i> , pg. 532
2.07.07	Recognize prayer as blessing and adoration, petition, intercession, thanksgiving and praise	24; <i>My Prayer Book</i> , pg. 245	24; <i>Oraciones</i> , pgs. 316–17	2626–49	550–56	467–68
2.07.08	Identify prayer as communication with God who loves us	24	24	2558–65, 2590	534	463

Key Element IV Prayer		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
2.07.10	Explain that, at Mass, we gather not just to listen and pray responses but to pray the whole Mass	15, 16, 17, 18, 19	15, 16, 17, 18, 19	1348, 1368–72, 1414	281	218
2.07.11	Show an understanding of the Prayer of Adoration during Mass and before the Blessed Sacrament	19, pg. 165; <i>My Prayer Book</i> , pg. 245	19, 211–12	2628	552	477

Key Element V Education for Living in the Christian Community		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	Indicator					
2.08.01	State that the Church was started by Jesus to help him spread the Good News and to baptize people as his disciples	2	2	849–51	172	183–84
2.08.02	Show understanding of what it means to be a member of the Catholic Church	3, 4, 22, 23	3, 4, 22, 23	830–38, 868	166–68	115–23
2.08.03	Articulate how the Church continues the mission of Jesus Christ	2 & 22	2, 22	830–31, 868	166	138
2.08.04	Explain how the Catholic Church is a sign of God’s love for the world	3	3	774–76, 780	152	115–16
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	Indicators					
2.09.01	Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him (John 17:21–22)	2	2	813–22, 866, 870	161–64	22, 114, 118–21
2.09.02	Understand that we pray for unity in the Church because Jesus also prayed “that they all may be one”	Catechist directed	Catechist directed	820–22, 866	164	22
2.09.03	Understand that other Christians share a common baptism and belief in Jesus even though they don’t share the fullness of all that Jesus taught us	23	23	816–70, 820–22, 866	162–63	129–31

Key Element V Education for Living in the Christian Community		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations					
	Indicators					
2.10.01	Give examples of how we can treat others the way Jesus treated others	1, 10, 19, 26	1, 10, 19, 26	1970	420	87, 309, 325–27
2.10.02	Illustrate ways in which we can care for our bodies	9	9	990–91	202–03	400–01
2.10.03	Explain what we mean when we say we are created in God’s image	Catechist directed	Catechist directed	1–25, 355, 374, 1934–35, 1945	455–62	67–68, 73
2.10.04	Show understanding that we respect others and ourselves as human persons belonging to the family of God	1, 5, 9, 26	1, 5, 9, 26	2232–33	455–62	67–68, 73
2.10.05	Know that we should respect our parents	9	9	2214–20, 2251	459	377–78
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators					
2.11.01	Explain that all Christians follow Jesus as the Way, the Truth, and the Life	15, pg. 132; 16, pg. 140	15, pgs. 164–65; 16, pgs. 174–75	422–24	79	79–86
2.11.02	Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation	12, 16, 17, 18, 19	12, 16, 17, 18, 19	1333–77, 1440–49	276–84, 302	264–71
2.11.03	State that God calls some to marriage, some to priesthood/religious life and some to be single	3, 22	3, 22	1601–05, 1659–60, 1536–46, 1590–91	337–38, 322–24	279–80, 452

Key Element VI Evangelization and Apostolic Life		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicator					
2.12.01	Define created in God’s image			355–58, 1934–35	66, 412	67–68
2.12.02	State how, as Christians we promise to care for all of God’s creation	26	26	2407, 2450–51, 2534–40, 2544–47	506, 531–33	424, 451
2.12.03	Show understanding that we respect others and ourselves as human persons belonging to the family of God	1, 5, 9, 19, 26	1, 5, 9, 19, 26	355–361, 381, 1877–80	67–68, 401	376–377
2.12.04	State that we are called to share what we have with others	15, 19, 26	15, 19, 26	2354–2540, 2544–47, 2551–54, 2556–57	531–33	499–450
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators					
2.13.01	Exhibit understanding that many people believe in God even though they are not baptized and that God loves them	Catechist directed	Catechist directed	816–17, 839–45	162, 169–70	129–31
2.13.02	Know that we respect people of all faiths because God loves all people.	26	26	816–17, 839–45	162, 169–70	129–31

Key Element VI Evangelization and Apostolic Life		Grade 2 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition			
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.					
	Indicator					
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others	See “Take Home” at the end of each chapter for specific ideas for sharing faith in Jesus with others.	See “Take Home” at the end of each chapter for specific ideas for sharing faith in Jesus with others.	425–29	80	499–502
2.14.02	Recognize that God sent His greatest gift, His son Jesus to show us how to live on this earth	1, 2, 8, 9, 10, 26	1, 2, 8, 9, 10, 26	1–25, 27–30, 44–45	1,2	79–80, See <i>Meditations</i> , pgs. 86–87
2.14.03	Recognize that the Eucharist is a sacrament of love and service	16, 18, 19	16, 18, 19	1391–97, 1416	292	215–17
2.14.04	Explain the meaning of “Blessed are the Peacemakers” (Mt 5:9)	5, pg. 55; 12, pgs. 111, 113	5, pg. 65; 12, pgs. 140–41, 144–45	2302–03	480	308–09
2.14.05	Identify the different ministries/works of Priests, Sisters, and Deacons	2	2	874–77, 914–16, 1568–71	179, 192–93, 325–36	135, 139, 266
2.14.06	Discuss that one way to be holy is to care for the earth and its resources as a gift from God	26	26	325–27, 337–49, 353–54	159, 62–65	424, 451