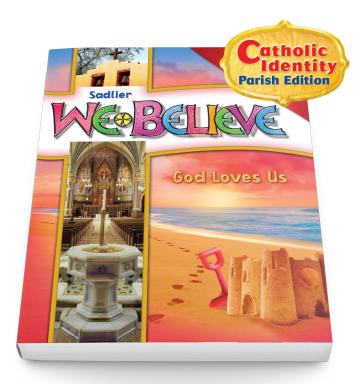
Sadlier, Religion

We Believe™ Catholic Identity Edition, Grades K-8

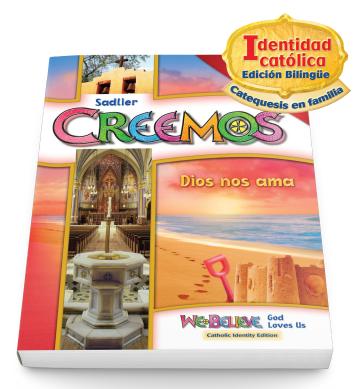
CORRELATED TO

Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

God Loves Us, Grade 1



We Believe Catholic Identity Edition, Grade 1 • English



Creemos™Catholic Identity Edition, Grade 1 • Bilingual

Sadlier, Religion

To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

FOR EXAMPLE:

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in We Believe Catholic Identity and We Live Our Faith, Volume I & II; Creemos, Grades K–6 but, NOT in Vivimos Nuestra fe, Volume I & II

ONLINE RESOURCES:

We Believe Catholic Identity also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

www.SadlierConnect.com/religion

For the Religion Blogs and more go to

www.Sadlier.com/religion

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith			Grade 1 Catholic Faith Community			
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA
		Chap	ter(s)	Page(s)	Page(s)	Page(s)
Standard	CREED: Understand, believe and proclaim the Triune and redec in Apostolic Tradition and Sacred Scripture, and as entrusted to			xperience,		
1	Indicators					
1.01.01	Show understanding that God is <i>the Creator</i> of all things in the universe calling all creation good.	1, 26	1, 26	299, 325–27	59	3-4, 53-54
1.01.02	Comprehend that I am made by God destined to be with him forever.	1, 26	1, 26	279–89, 315	51	55–56
1.01.03	Show understanding that God created me as good and cares for me as a loving parent.	1, 26	1, 26	239	52-53	53–54
1.01.04	State belief that there are Three Persons in one God: Father Son and Holy Spirit—the <i>Holy Trinity</i> .	2, 10	2, 10	176–78	27	51–55, 62
1.01.05	State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.	2, 3, 4, 5, 8, 12, 14, 16	2, 3, 4, 5, 6, 12, 14, 16	65–66	9	85–86
1.01.06	Identify God the Holy Spirit as God's Spirit alive in us and in the Church	2, 10, 11, 12, 16, 19	2, 10, 11, 12, 16, 19	683–86, 733–41, 747	136, 146	115–16, 120
1.01.07	Identify Mary as the Mother of Jesus the Son of God.	3, 14, 26	3, 14, 26	467	88	144–45
1.01.08	State meaning of the name of <i>Jesus</i> as "God saves" and <i>Chris</i> t as "Anointed".			430–35, 436–40	81, 82	See <i>Christ</i> , pg. 507 See <i>Jesus</i> , pg. 516
1.01.09	Describe meaning of <i>heaven</i> as being happy with God forever.			1023–26	209	41



Key Element I Knowledge of the Faith			Grade 1 Catholic Faith Community						
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA			
		Chap	eter(s)	Page(s)	Page(s)	Page(s)			
1.01.10	Describe the meaning of <i>faith</i> as a gift from God that enables us to follow him.	1, 2, 4, 24	1, 2, 4, 24	142–43	25	44			
1.01.11	Identify the <i>church</i> as a community of those who believe in God and who ratify that belief by being baptized.	6, 11, 12, 15, 16, 17	6, 11, 12, 15, 16, 17	751–52, 777, 804	147	116, 197			
Standard	SCRIPTURE: Read, comprehend, and articulate salvation history as conveyed in God's revelation through Sacred Scripture.								
2	Indicators								
1.02.01	Identify the <i>Bible</i> as a sacred book that reveals who God is and his love for us.	1, 23	1, 23	105–08, 135–36	18	12–15			
1.02.02	Name the <i>Gospel</i> as the good news about Jesus Christ the Son of God.	23	23	124–27, 139	22	79–80			
1.02.03	Identify the <i>Angel Gabriel</i> as the messenger who told Mary that she would be the Mother of Jesus Christ the Son of God at the <i>Annunciation</i> . (Lk 1:26–38)	1, pg. 22, As Catholics feature, pg. 25	1, pg. 15, As Catholics feature, pg. 25	484–86	94	148			
1.02.04	State that Jesus had many friends who followed his way.	4, 8, 9, 10	4, 8, 9, 10						
1.02.05	Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)	22, 23	22, 23	610–11, 1323, 1337–40	120, 272, 276	215–17			
1.02.06	State that Jesus forgave those who crucified him before he died. (Lk 23:34)					235			
1.02.07	Describe Jesus' <i>Resurrection</i> from the dead and appearances to his friends. (Mt 28; Mk 16; Lk 24; Jn 20–21)	9, 10, 27	9, 10, 27	641–44	131	See Resurrection, pg. 525			
1.02.08	State that Jesus ascended into heaven.	10	10	659–67	132	96–97			



Key Element II Liturgy and Sacraments			de 1 h Community			
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA
		Chap	oter(s)	Page(s)	Page(s)	Page(s)
Standard	SACRAMENTS: Understand and participate in the sacraments of	of the Church as effective	ve signs of God's grace, i	nstituted by Christ and	entrusted to the Churc	h.
3	Indicators					
1.03.01	Identify sacraments as signs of God's love for me.	16	16	733–41	145	168–70
1.03.02	State that Jesus gave the sacraments to the <i>Church</i> .	16	16	1071–75	219	168–71
1.03.03	Describe the <i>Sacrament of Baptism</i> as the first sacrament allowing Christians to receive other sacraments.	16, 17, 18, 20	16, 17, 18, 20	1212, 1262–75	251, 263	183–87
1.03.04	Describe the Sacrament of Penance/Reconciliation as God's sign of forgiveness to us.	19	19	1465	307	234–37
1.03.05	Exhibit basic recognition of the Sacrament of the Eucharist as a sign of Jesus sharing Himself with us during the Mass.	22, 23	22, 23	1328–32, 1396	275, 287	220–29
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the C epitomized in the Eucharist as the source and summit of Christ		he Church Year and			
4	Indicators					
1.04.01	Shows respect for God by entering the Church building quietly, making the <i>Sign of the Cross</i> with Holy Water genuflecting to the presence of God in the tabernacle. (In many military settings, the Blessed Sacrament is reserved the Blessed Sacrament Chapel.)	2, 17, 19; My Prayer Book, pg. 245	2, 17, 19; Oraciones, pg. 315	1674	353	295
1.04.02	Describe the <i>baptismal font</i> as the place of the ritual of Baptism where we are first welcomed into the Church.	17	17	1185	246	297–302



Key Element II Liturgy and Sacraments		Grade 1 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA
		Chap	eter(s)	Page(s)	Page(s)	Page(s)
1.04.03	Describe the Mass as a time that God is present to us in His Word and in the Eucharist	22, 23	22, 23	1346	277	217–21
1.04.04	Identify the proclamation of the <i>Gospel</i> at Mass as hearing God's Word spoken to us.	23	23	1349	328	218
1.04.05	State that Christ is present in those assembled, in the Word of God and in the priest.	22, 23	22, 23	1349	328–30	218
1.04.06	Identify when the priest speaks the words of Jesus at the <i>Last Supper</i> as the time that we recognize Jesus' presence with us in the bread and wind that become his Body and Blood.	23	23	1365	273	219–20, 223
1.04.07	Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle.	6, 13, 20, 23, 27	6, 13, 20, 23, 27	1168-71	242	297, 172



Key Element III How We Live		Grade 1 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA
		Chap	oter(s)	Page(s)	Page(s)	Page(s)
Standard	SACRAMENTS: Understand and participate in the sacraments	of the Church as effecti	ve signs of God's grace, i	nstituted by Christ and	entrusted to the Church	
5	Indicators					
1.05.01	List and know images of the Holy Spirit	10	10	694–701	139	107
1.05.02	Identify that we live good lives with the help of the Holy Spirit.	1, 10, 11, 16, 19, 22	1, 10, 11, 16, 19, 22	733–36	145	102-09
1.05.03	Recall that God created us to love—to do what is right and good in response to his love for us.	2, 3, 5, 8, 12	2, 3, 5, 8, 12	293, 338	53	15
1.05.04	State that God gives us the ability to choose right or wrong.	18, 19	18, 19	1730–32	363	310–11
1.05.05	Define sin as choosing to disobey God.	19	19	1732–33	363	311



Key Element III How We Live		Grade 1 Catholic Faith Community							
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA			
		Chap	oter(s)	Page(s)	Page(s)	Page(s)			
Standard	Christian Living: Understand and live the moral teachings of t conversion, positive self-image, personal integrity, social justi	~		•	for God,				
6	Indicators								
1.06.01	Illustrate ways Jesus teaches us to love God and our neighbor, and state the two great commandments of God and their meaning (Jn 13:34–35; Lk 10:25–28).	5	5	1965–72	420	307–09			
1.06.02	Show understanding that God created me as good and loving to be respected and loved by others.	5, 24	5, 24	1699–1715, 1738, 2106	358	310			
1.06.03	Recall that when other children are doing something that harms ourselves or another, such as bullying, we should ask them to stop or ask parents/teachers to help.			1789	375	389–90			
1.06.04	State that God wants us to love and obey our parents.	24	24	2196–2200, 2214–20, 2251	455, 459	377			



Key Element IV Prayer			Grade 1 Catholic Faith Community			
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA
		Chap	oter(s)	Page(s)	Page(s)	Page(s)
Standard	PRAYER: Know and participate in the Catholic tradition of praye	er and acknowledge pra	yer as the primary way w	ve deepen our knowled	ge of God in the Commu	nity.
7	Indicators					
1.07.01	Recognize that prayer is listening to and talking to God as our loving Father.	2, 5, 8, 24, 25	2, 5, 8, 24, 25	2558–69, 2590	534	478, 490–92
1.07.02	Define prayer as coming into God presence, when we love him we are with him.	Retreat: Prayer R25–R32; 4, 8, 24	Retreat: Prayer R48–R53; 4, 8, 24	2652–59	558	468-69
1.07.03	Explain how Jesus teaches us to pray.	4, 8; My Prayer Book, pg. 245		2608–14, 2621	544	466–67
1.07.04	Explain what family prayer is.	3, 24	3, 24	2685–90, 2694–95	565	472
1.07.06	Share an example of a prayer for the dead			958, 1030–32	See Eternal Rest, pg. 181	161, See Prayer for Souls in Purgatory, pg. 537
1.07.07	Recognize that asking God for His help is called a prayer of petition.	24	24	2629–36, 2646–47	553–54	467–68
1.07.08	Recognize that when we pray to the Blessed Mother and the saints, they <i>intercede</i> to Jesus for us.	25	25	2673–79, 2682–84, 2692–93	562–64	470–72
1.07.09	Describe how the church is a special and sacred place.	12, 15, 22, 23, 24	12, 15, 22, 23, 24, 25	2691, 2696	566	174
1.07.10	Explain what family prayer is.	3, 24	3, 24	2685–90, 2694–95	565	472



Key Element V Education for Living in the Christian Community		Grade 1 Catholic Faith Community							
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA			
		Chap	oter(s)	Page(s)	Page(s)	Page(s)			
Standard									
8	Indicators								
1.08.01	State that the <i>church</i> is a place where people gather to praise, thank and worship God.	11, 16, 22, 23	11, 16, 22, 23	1179–86, 1197–99	244–46	174			
1.08.02	Show understanding that the Church is God's special family.	11, 12, 15, 16, 19	11, 12, 15, 16, 19	753–57	148	120			
1.08.03	State that we learn about God through the Church.	15, 16	15, 16	171, 774–76, 780–82	152–54	23, 32–33			
1.08.04	Identify the name <i>Catholic</i> as the name of the Church of which we are members.	See "As Catholics" in every chapter.	See "As Catholics" in every chapter.	816, 870	162	130			
1.08.05	State that Jesus Christ established the <i>Church</i> and commanded his followers to help the church grow.	10, 11, 12	10, 11, 12	852–56	173	138			
1.08.06	Retell stories to show that the Church has many holy people some of whom are called <i>saints</i> .	1, 3, 4, 7, 11, 14, 25	1, 3, 4, 7, 11, 14, 25	823–28, 867	165	1, 101, 111, 125, 142, etc.			
Standard	ECUMENISM: Understand and participate in the call of the Chu of and collaboration with other Catholic (Eastern), Orthodox, a	,	r in the world through kn	owledge					
9	Indicators								
1.09.01	Understand that Jesus founded the Catholic Church	10, 11	10, 11	813–15, 866, 870	161–62	114			
1.09.02	Understand that other Christians share a common baptism and belief in Jesus even though they don't share the everything that Jesus taught us	26	26	817–19	163	120 23, 32–33 130 138 1, 101, 111, 125, 142, etc.			



Key Element V Education for Living in the Christian Community		Grade 1 Catholic Faith Community						
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA		
		Chap	iter(s)	Page(s)	Page(s)	Page(s)		
Standard	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.							
10	Indicators							
1.10.01	Discuss that all persons are "created in God's image"	1	1	229, 337–49, 353–54	43, 63, 66–67	67–68, 73		
1.10.02	Show how we love and respect our family.	3, 14, 24	3, 14, 24	1666, 2201–05, 2249	350, 456	376–79, 384		
1.10.03	Define womb as a special place where a baby grows.	Catechist directed	Catechist directed	2270	94, 98	408–10		
1.10.04	Discuss that we treat others the way Jesus would have treated them.	4, 5, 8, 11, 12, 18, 19, 24, 26	4, 5, 8, 11, 12, 18, 19, 24, 26	1965–72,	420	87, 307–09, 325		
1.10.05	Distinguish between respectful touches and disrespectful touches. (Also see VIRTUS Teaching Touching Safety Program materials.)	Catechist directed	Catechist directed	2336–59	288–494	405–06		
Standard	VOCATION: Understand and undertake discipleship in Christ re	esponding in faith by par	ticipating in the mission	of the Church through li	ving a specific call in th	e life of the Church.		
11	Indicators							
1.11.01	Examine a variety of Christian vocations as a response to the baptismal call	Catechist directed	Catechist directed	27–30, 897–900, 914–16, 925–27, 1547–48	2, 188	134-37, 452, See <i>Vocation</i> , pg. 531		
1.11.02	Show understanding that God calls us as his own to be loved and to love	1, 5, 8, 11, 12, 18, 19, 24	1, 5, 8, 11, 12, 18, 19, 24	355–58, 1604	66	See <i>Meditation</i> , pgs. 401–02		

Key Element V Education for Living in the Christian Community		Grade 1 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA
		Chap	ter(s)	Page(s)	Page(s)	Page(s)
1.11.03	State that marriage is a <i>vocation</i> between a man and a woman.	16, Catechist directed	16, Catechist directed	1601–05, 1659–60	337–38	279–385
1.11.04	Identify the priest as an <i>ordained</i> minister of the Church who has a special role of leading people in prayer.	15, 16, 19, 23	15, 16, 19, 23	1554–58, 1562–67, 1569–71, 1593–96	326, 328, 330	269–71

Key Element VI Evangelization and Apostolic Life		Grade 1 Catholic Faith Community						
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA		
		Chap	oter(s)	Page(s)	Page(s)	Page(s)		
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.							
	Indicators							
1.12.01	State that Jesus shows us how to live.	5, 8, 11, 12, 18, 19, 24, 26	5, 8, 11, 12, 18, 19, 24, 26	1716	359	307–309		
1.12.02	Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.	1, 24, 26	1, 24, 26	678–79	135	424, 426, 450–55		
1.12.03	We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.	3, 5, 11, 12, 14, 24, 25, 26	3, 5, 11, 12, 14, 24, 25, 26	2196–2200, 2247–48	455–56	451		
1.12.04	Know that as Catholics, we promise to take care of all God's creation.	1, 26	1, 26	2407–15	59, 506	424, 450–52		
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the through knowledge of and collaboration with Jews, Muslims, a		oe a sign of unity in the v	world				
1	Indicators							
1.13.01	Show understanding that God loves and cares for all people and we should too.	1, 2, 4, 5, 11, 12, 17, 18, 19, 26	1, 2, 4, 5, 11, 12, 17, 18, 19, 26	782–86	154–55	116–21		
1.13.02	Understand that we care for all people of different cultures and races at every stage of life.	5, 11, 26	5, 11, 26	1699–1715	358	324–27		
1.13.03	State that Jesus was a Jew who lived and who carried out his mission within the Jewish culture and tradition.	3	3	839–40	169	79–80, 98		



Key Element VI Evangelization and Apostolic Life		Grade 1 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	ссс	COMPENDIUM	USCCA
		Chap	oter(s)	Page(s)	Page(s)	Page(s)
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Cathrough our parish community, its culture, worship, sacrament	·	vangelization efforts			
1-7	Indicators					
1.14.01	Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.	10, 11, 18, 24	10, 11, 18, 24	849–51, 1546–47	172	135–37
1.14.02	Tell that God created each person to love him and to love others.	1, 2, 4, 5, 17, 18, 19, 26	1, 2, 4, 5, 17, 18, 19, 26	50–58, 69–71	6–7	417
1.14.03	Recognize that God gave all of us gifts to share with others	1, 2, 18, 26	1, 2, 18, 26	2534–40, 2544–47	551–53	450–52