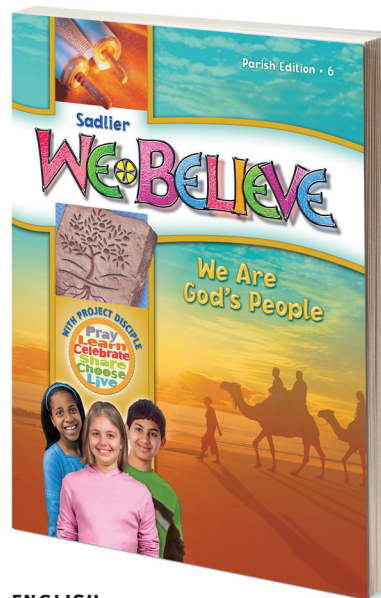




CORRELATED TO

Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

We Are God's People
GRADE 6



ENGLISH



BILINGUAL

Go, therefore, and make disciples

(Matthew 28:19–20)

	Key Element I <i>Knowledge of the Faith</i>	<i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 6	<i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 6	CCC	COMPENDIUM	USCCA
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	Standard 1					
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.	1: 22-23	1:12-14	232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46, 51-54
6.01.02	Describe God as the creator of the universe and as the creator of humanity.	2: 34-39	2:26-28	325-327, 342-344	59, 63	53-56, 63, 67-68
6.01.03	Describe the Fall and the sinfulness of humanity as Original Sin , a reality of human existence.	3: 48-51	3:44-46	396-399 404-419	75-78	68-70
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.	3: 50-51	3: 46	218, 410-412	78	63
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice.	2: 38-39	2:32	307-308, 1730-1733,	56, 363	68
6.01.06	Describe how in God's providence all people are destined for union with him.	5: 74	5:70	302-306 321	55	56

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6.01.07	Show understanding that God communicates with people revealing his plan for us.	1: 22-25	1:12-14	302, 306, 323	55	56
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell).	All references related to God's love & forgiveness will help with understanding this; also all references to the Resurrection		1022, 1051	204, 208	154, 155, 161
6.01.09	State the meaning of Incarnation , a mystery of our faith.	14:162; 19: 224	14:174 19:244	461-463	45,85-86	83-86, See Incarnation, 515
	Standard 2					
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to his people.	5:68-75	66-68	59-64, 72	8	464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People of Israel.	1:22, Chapters: 5, 6, 8, 9	5; 8; 9	59-64	8	13
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel.	8:96-104	8:98-100	203-219	38-42	14

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6.02.04	Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture.	1:24-25	1:16-18	54-67	6-9	12-15
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.	Units 1, 2, 3, 4	2:24 9:112-116; 23:282-284	58-62, 70-73	7, 8	12-15
6.02.06	Identify God's name YAHWEH in the Book of Exodus.	8:98	8:98-100	203-205	38	11-12
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.	9: 112-113	9:116	2058, 2130	8	
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God.	2: 36-37; 10: 120	2:30 10:124	222-227	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land.	9: 114-115	9:118			
6.02.10	State the role of the judges in the Old Testament.	10: 122-125	10:128-130			
6.02.11	State the role of Samuel in the choice of the first kings of Israel.	11: 132-133	11:138-140			
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel, and Daniel)	1:27; 11:132; 15:174-175, 178; 16:184-187, 190-191; 17:196-197, 202; 18:208	1:18 11:138-140 15:186 16; 17:210,216-218 18:224-226	687-688, 702-706, 743	140	24, 336, 355

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6.02.13	Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark, along with other material.	1:27 More found in We Live Our Faith, Volume I	1:18			
6.02.14	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry (Mt. 4:12-25)	22:247-255	22:268-270			
6.02.15	State how Jesus challenges his disciples to be salt and light. (Mt. 5:13-16)	7:89; 22:252	7:92 22:272-			
6.02.16	State how Matthew 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding.	Gospel of Matthew	23:282-284			
6.02.17	State the heightening conflict between Jesus' use of authority and the Jewish leaders' use in Matthew 21-25 through the use of events and predictions.	23:260	23:282-284			
6.02.18	Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27.	23:262	23:284			
6.02.19	State the importance of Matthew's use of the Old Testament as a prefiguring device.	Gospel of Matthew				

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	Standard 3					
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
6.03.01	Describe the sacraments as <u>efficacious</u> signs of God's <u>grace</u>.	4:56; 25: 288; 26:296	4:54 25:316 26:328	1127-1128 1131	229-231	169
6.03.02	Describe each of seven sacraments as <u>instituted</u> by Christ with references from Sacred Scripture.	4:56; 25: 288	4:54 25:316			166-169
6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.	25: 288-289	25:316	1680-1683	354	169
6.03.04	State the sacraments that have an <u>indelible character</u> and describe elements of this character.	25: 288-289	25:316	698, 1121	227	271, See <i>Sacramental Character</i> , 526
6.03.05	Describe meaning of <u>sacramental</u> and give examples.	Prayers & Practices p. 327 & 328	<i>Oraciones</i> - p.347-348	1667-1672 1674-1678, 1679	351, 353	293-298
	Standard 4	-				

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	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
6.04.01	Identify the functions of <u>ordained</u> and <u>non-ordained</u> ministers at Mass and explain the difference in roles.	26: 302-303	26:328	1562-1568, 1595	328-329	264-265
6.04.02	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.	7,:86-89; 13:155-159,, 14:161-165; 20:231-235,, 21:237-241; 27:307-311Also found in This Week's Liturgy on We Believe Web Site	7:88-90 13:166-171 14:174-179 20:252-257 21:260-265 27:338-343	1194	242	178
6.04.03	Name all of the <u>holy days of obligation</u> in the United States.	<i>Prayers & Practices</i> p. 329	p. 346	1389, 2177	289	<i>See Holy Days of Obligation, 514</i>
6.04.04	<i>Describe and practice how Sacred Scripture is to be read during Mass.</i>	25: 286-287	25:312-314	109-119 137	19	171-172,, 175, 177

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	Standard 5					
	Conscience: Develop a moral conscience informed by Church teachings.					
	<u>Indicators</u>					
6.05.01	Describe and define the <u>covenant</u> God established with his people.	2:32-39; 3:44-51; 4:56-63; 5:68-75; 8:96-103; 9: 108-115; 10:120-127; 11:132-139; 12:144-151, 172-179; 16:184-191; 17:196-203; 18:208-215; 19:220-227; 22:248-255; 23:260-267; 24:272-279	2:24-26 3:38-40 4:53-54,58 5:66-68 8:96-98 9: 110-112 10:124-126 11:138-140 17:210-212 22:268-270 23:282	54-64- 68-72	7-8	17-18
6.05.02	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.</i>			1830-1831, 1845	389	207-209
6.05.03	Relate living a Christ-like life with keeping God's Covenant.	22:248-255; 23:260-267; 24:272-279;	22:268-270 23:282	1716-1717	360	318
6.05.04	Identify that we learn how to live good lives through the teachings of the Scripture.	25: 286-287	25:312-314	120-133	20-24	327-328

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6.05.05	State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.	4: 58-59, 56-57; 3:44, 47-51	4:52-54,56 3:44-46	396-412, 418-420	75-78	68-69
6.05.06	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom. 5:20, Jn 3:17)	25: 290-291 25:316-319	25:316-318			312-313
6.05.07	Define the three sources of a <u>moral act</u> (object, intention, and circumstances).	Found in We Live Our Faith, Vol.II		1750-1754	367	311-312
	Standard 6					
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ.	22:250; 26: 302-303	22:270-272 26:330-332	1814-1829	386-388	450-455
6.06.02	State the meaning of <u>natural law</u> and give examples.	Found in We Live Our Faith, Vol.II		1954-1960 1978-1979	416	327-328, 335
6.06.03	Recognize that the state must protect the rights of its citizens through socially just laws.	25: 290-291	25:316-318	1928-1933, 1943-44	411-414	419

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6.06.04	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).	10: 125; p. 16, 2: 32-33	10:128	2142, 2155, 2160-2164	447-449	419
6.06.05	<i>Compare and contrast contract and covenant.</i>	2:32; Guide: 330 (Covenant defined)	N/A	56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.06	Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.	2:38-39; 3:44; 22:250-251	2:32	2337-2341	488-490	405-406
6.06.07	<i>State how the family is the foundation of human society.</i>	5:76		2207-2208	457	379-380, 383
6.06.08	Show understanding that we have a responsibility to work for the common good of society, and illustrate ways that we each can work for the common good.	25: 290-291	25:316-318	1910-1912	409	325-327
6.06.09	Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.	4: 60-61; 26:296-296, 300-301	4:58 26:324-326,330-331	774-776, 780, 814	152	127, 193-198
6.06.10	Compare/contrast free will and freedom.	2: 38; 2: 32-33	2:32 3:44-46	1730-1737	363-364	310-311
6.06.11	Illustrate how, like the prophets, we are called to speak out against injustice and suffering.	S: 11; 12; 15; 16; 17; 19 11; 12; 15; 16; 17; 19	11:138 12:152-153 15; 16; 17; 19:246	1895-1896	404	325-327

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	<i>Standard 7</i>					
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
6.07.01	Identify psalms as prayers found in the Old Testament that Jesus liked to pray.	12:150	12:160	2579, 2585-2589, 2596-2597	540	465-466
6.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship.	7: 86-87; 26:296	7:88—90 26:324-326	1378-1381 1418	286	220-222
6.07.03	Identify the elements of the Lord's Prayer .	22: 253; Prayers & Practices p. 325	22:274	2803-2806	587-598	493-494
6.07.04	Recognize that the prayer of Christians is grounded in the Word of God in Scripture and Tradition .	25:286-287	25:312-314	2759-2760 2773	578	473
6.07.05	Identify the Gospels , wisdom Books and other books in Sacred Scripture as helpful for meditative prayer.	12: 147; 25: 286-287	12:152-154	121-127,2652- 2662,, 2705-2708, 2723	22, 558, 570	473-474
6.07.06	Identify and list the four types of mysteries of the Rosary (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).	Prayers & Practices p. 327	<i>Oraciones</i> p.348	1674, 2678, 2708	See <i>The Rosary</i> , p.189	See <i>How to Pray the Rosary</i> , 539

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6.07.07	Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.	12: 150	12: 162	2626-2649	550-556	467-468
6.07.08	Participate in the church community's celebration of the Mass, especially on Sunday.	25: 286-287	6:80-81	2177-2185, 2192, 2193	453	166-168, 172-173, 225-227

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	Standard 8					
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	<u>Indicators</u>					
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.	25: 288-289; 23:266	23:290 25:316	738-741, 1135-1137	146, 233	168-171
6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.	26: 296	26:324	813-816, 866, 876	161-162	127-129
6.08.03	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.	26: 302	26:330-332	880-896, 939-940	182-187	113, 129-131
6.08.04	Relate that the Church is a community of God's people called to continual reform and renewal.	26: 300-303	26:330	821, 827, 1427-1428	165, 299	121, 403-404

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6.08.05	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.	26: 296, 302	26:324, 330-332	85-90, 95, 100	16-17	23-33, 132-134
6.08.06	State evangelization as central to the mission of the Church in which all Catholics have a role.	26: 296, 302; 24:281	24:308 26:324, 330-332	425-429	80	134-137
6.08.07	Identify the Church as the beginning seed of the kingdom of God on earth.	22: 248-249	22:268-270	767-769	150	117
	<i>Standard 9</i>					
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.	26: 302	26:330-332	881-882, 936-937	182	130, 265-266, See <i>Pope</i> , 253
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we also differ.	26: 296	26:324	813-822, 866, 870	161-164	22,129-130

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6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (Jn 17:20-23) and recite that prayer.	Reference is to Last Supper found in: 9:11; 21:238; 23:260-263	9:112-113	820-822, 866	164	127-129
6.09.04	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer - all approved by and recognized by the Pope as different cultural expression of the same faith.	26: 296-297	26:324	1182, 1240, 1318, 1320-1321, 1623	266-267, 334	129-130, See <i>Eastern Churches</i> , 510
	Standard 10					
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
6.10.01	Identify one's self as being made in the image and likeness of God.	2: 38	2:32	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.	26: 298-299	26:324-326	733, 741, 747	145-146	102-110
6.10.03	Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.	25: 289-291		1601-1648, 2360-2367	337-350	408-416

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6.10.04	Demonstrate understanding that Christian virtues of <u>purity of heart</u> and <u>chastity</u> help us to respect others.	2:38-39; 10:125	2:32	2331-2361	488-495	405-407
6.10.05	Recognize that the Church teaches the right use of God's gift of human sexuality.	10:125	N/A	2331-2367, 2392-2398	487-493, 495-496	408-410
	<i>Standard 11</i>					
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					452, 137, 126, 269
	<u>Indicators</u>					
6.11.01	Outline how Christian discipleship is an essential part of being Catholic.	22:250-253	22:270-272	618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532,	181-199, See <i>Disciple</i> , p. 509-510
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.	16: 190-191	16:200			
6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.	25: 289	25:316	1547-1548, 1603-1604	322-350	263-267, 283-285

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6.11.04	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.	25: 289	25:316	1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of priesthood in the Catholic Church.	25: 289	25:316	1562-1568	337-350, 322-336	126, 269, 271
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men.	25: 288-289	25: 316-317	1569-1571	179, 330	266
6.11.07	Show understanding that God calls us to love and serve others in whatever vocation we live.	26:302-303	26:330-332			452
6.11.08	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.	26:300	26:330	849-850	172-173	452, 279, 375

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	Standard 12					
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	<u>Indicators</u>					
6.12.01	Explain what is meant by saying that our God is a God of Freedom.	2:38; 3:48	2:32 3:44	781-786, 802-804	154	56-57, 316, 319-320
6.12.02	Understand that the way to the Reign of God is a way of justice and peace.	25:290-291	25:316	2816-2821	590	499-450
6.12.03	Identify that sin can destroy God's good creation.	3:48-51; 4:58-59	3:44	405-409, 418	77	69-70
	Standard 13					
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					

	Key Element VI <i>Evangelization and Apostolic Life</i>	<i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 6	<i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 6	CCC	COMPENDIUM	USCCA
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	<u>Indicators</u>					
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated.	8: 102; 18: 208, 212	8:102-104 18:224-226			
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.	1: 27; 17: 203	1:18 17:218			
6.13.03	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9: 4-5)			839-840	169	13,131,139.34
6.13.04	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.					
6.13.05	Characterize Judaism, Christianity, and Islam as monotheistic religions.	2: 36-37; 10: 120	2:30 10:128	840-841	169	131
	<i>Standard 14</i>					
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.			849-856	172-173	117-118, 125-126

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	<u>Indicators</u>					
6.14.01	Illustrate that individuals – as well as society and culture - are called to continual change and reform in light of the teaching of Jesus.	S: 25: 290-291; 25: 290-291; 24:272	24:298-300 25:316-318	1936-1946	413	16-17, 41-43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.	See S: 25: 290-291 SEE 25: 290-291	25:316-318			
6.14.03	Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)	S: 22: 252 P: 22:252	22:272		Scripture	271-272
6.14.04	State how the universal call to holiness is linked to the universal call to mission.	S: 26: 298 26: 298	26:328	852	173	509-510
6.14.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.	S: 26: 296-297, 300-301 26: 296-297, 300- 301	25:316-318 26:324-326, 330	908, 1699	358	387, 417
6.14.06	Describe the church as a sign of unity and peace to the world.	S: 25: 286-287, 290-291 25: 286-287, 290-291	25: 316-318	774-832	152	115-116, 122-123