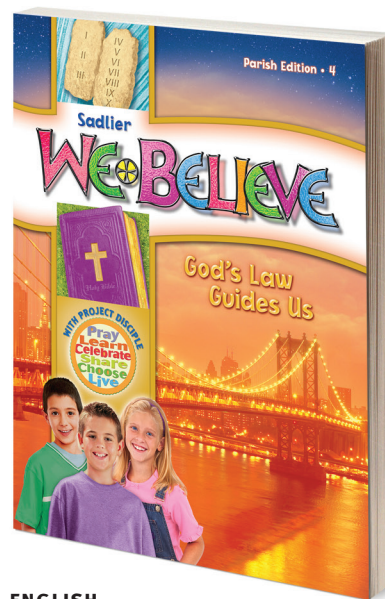




CORRELATED TO

# Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

God's Law Guides Us  
GRADE 4



ENGLISH



BILINGUAL

*Go, therefore, and make disciples*

*(Matthew 28:19–20)*

	<b>Key Element I</b> <i>Knowledge of Faith</i>	<i>We Believe</i> <b>Catholic Faith Community</b> (Parish Edition) <b>GRADE 4</b>	<i>Creemos</i> <b>Catholic Faith Community</b> (Bilingual Edition) <b>GRADE 4</b>	CCC	Compendium	USCCA
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	<b>Standard 1</b>					
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
4.01.01	<b>Name God as <u>Trinity</u>: Father, Son and Holy Spirit.</b>	1:21; 10:93	1:12-13; 10:112-113	176-178	27	51, 53, 62
4.01.02	<b>Identify Christian faith as <u>Trinitarian</u>.</b>	1:21, 23; 10:93; 14:122; 26:220	1: 12-13; 10:112-113; 14:154-155; 26:286-289	234, 249		37
4.01.03	<b>State the meaning and sources of <u>revelation</u>: <u>Apostolic Tradition</u> and <u>Sacred Scripture</u> as entrusted to the teaching office of the Church.</b>	9:84; 12:109; 25: 212-213	9:98-101; 12:140-141; 25:274-277	85,90 95,100	15-17	23-26
4.01.04	<b>Articulate that God is faithful to his promises.</b>	8:76-78, 87	8:86-91; 14:154-155	210, 212	40	
4.01.05	<b>Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <u>wisdom</u>.</b>	1:21	1: 12-13	264, 295		
4.01.06	<b>Show understanding that God expects us to love and forgive each other. (See for example, Mt. 6:14-16, Mt. 18:21-22, Mk 11:25 and Lk 6:37)</b>	5:52-53; 8:78-79; 23:199; 26:223	5:64-65; 8:92-93; 23:256-257; 26:292-293			

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		References are from the Student Edition unless noted otherwise Chapter: Page Number(s)				
4.01.07	Describe what it means to be <u>holy</u>	24:204-207	24:262-269	823-827, 2012-2016	165, 428	See <i>Holiness</i> , 514
4.01.08	Show understanding that God gives us the freedom to choose good over evil.	3:36-39	3: 34-41	1730-1733 1744	363	
	<b>Standard 2</b>					
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
4.02.01	Describe the meaning of <u>covenant</u> in the story of Abraham.	19:164	19:210-213	59, 72	8	
4.02.02	Exhibit understanding of how God's promise was passed on to the <u>descendants</u> of Abraham.	8:76; 19:164	8:88; 19:210-213	60, 63, 64	8	
4.02.03	Identify <u>Moses</u> as a great leader who heard God's command to save the descendants of Jacob/Israel.	8:76-77; 80; 10:92; 19:164	8:88-91; 19:214-215	72, 2574, 2577	8	
4.02.04	Identify Moses as a great <u>prophet</u> who received God's covenantal promise and the law.	8:76-78, 80; 10:92; 19:164 NOTE: Prophet inferred	8:88-91; 19:214-215	72, 2593	537	
4.02.05	Describe the journey of the Israelites in the desert and God's leading them with care and love as their <u>Redeemer</u> .	8:76-77	8:88-89	2577		

	<b>Key Element II</b> <i>Liturgy and Sacraments</i>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 4</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Standard 3</b>					
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
4.03.01	<b>Identify and name <u>sacramental signs</u>.</b>	5:53- 54; 12: 110-111; 17: 150-151	5:60-61	1146-1148 1189	237-238	169, 293-303
4.03.02	<b>Demonstrate understanding that the <u>Eucharist</u> is the source and summit of the Christian life.</b>	11:101; 12:108-112; 21:178; 24:206	11:124-127 12:134-144 21:230-231	1324-1327, 1407	274	215-228
	<b>Standard 4</b>					
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
4.04.01	<b>Apply concept of the <u>Sabbath</u> in the Old Testament to Sunday for Christians.</b>	11:100-101	11:124-126	2174-2176 2190	452-454	334-335
4.04.02	<b>Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass</b>	11:101, 104; 25:213	11:126-127	2177	452	334-514

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4.04.03	<b>Relate the Jewish feast of <a href="#">Passover</a> with Jesus' last meal with his disciples.</b>	9:84 Page 178		1333-1334	276	215-217
4.04.04	<b>Identifies and describes the days of the <a href="#">Triduum</a> and their meaning.</b>	6:61; 21:177-181	6:72-73; 21:230-235	1168	241	173, See <i>Triduum</i> , 530
4.04.05	<i>Identifies the parts of the Rite of <a href="#">Reconciliation</a> and participates in a reconciliation service.</i>	5:53-54	5:60-61	1450-1460	302, 303	237-241
4.04.06	<b>Understand how to create and participates in the writing of prayers of intercession for Mass.</b>	12:109				467-468

	<b>Key Element III Morality</b>	<b><i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 4</b>	<b><i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Standard 5</b>					
	<b>Conscience:</b> Develop a moral conscience informed by Church teachings.		Correlation to come			
	<u>Indicators</u>					
4.05.01	<b>Identify that it is the Holy Spirit and the Church that help us to choose what is right.</b>	24:206-207; 25:213; 26:223	24:268-269; 25:276-277; 26:292-293	1742	363	129
4.05.02	<b>Define the theological virtues of <u>faith</u>, <u>hope</u>, and <u>love</u></b>	26:220- 224	26: 286-289	1812-1813 1840-1841	384-385	342-343
4.05.03	<b>Identify that God gives us gifts of <u>freedom</u> and <u>conscience</u>.</b>	3:36-37; 4:44-47	3: 34-37; 4:48-51	1730-1733 1743-1744 1776-17803 1795-1797	363, 372	310-311
4.05.04	<b>Memorize and recite the <u>Ten Commandments</u></b>	8:77; Chapters 9, 10, 11, 15, 16, 17, 18, 19, 22, 23 Tear-out booklet at back of book	8: 90-91 Chapters 9-11, 15-19, 22, 23 Tear-out booklet at back of book	See <i>The Ten Commandments</i> , pp.496-497	See pp.127-1229	530
4.05.05	<b>Name the <u>Beatitudes</u> and their origin</b>	2:28-29; Tear-out booklet at back of book	2: 22-25 Tear-out booklet at back of book	427,1716-1719	See <i>The Beatitudes</i> , p.192	308
4.05.06	<b>Understand that <u>sin</u> is choosing to turn away from God, which harms our relationship with God, ourselves and others.</b>	3: 36-38;39	3:34-37	1849-1851, 1854-164	392	312-313

	<b>Key Element III Morality</b>	<b><i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 4</b>	<b><i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b><i>Standard 6</i></b>					
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
4.06.01	<b>Identify the most important social teaching of the Church: dignity of the human person.</b>	2:30-32; 3:39; 8:76-80; 15:132; 16:140-144	3:40-41; 15:162-165; 16:174-179	1699-1715	358	310, 319
4.06.02	<b>Illustrate a basic understanding of Church.</b>	1:22, 24; 12:108, 112; 25:212-215	2:14-15; 12:134-137; 22:274-277, 280-281	2030-2031	429	111-122
4.06.03	<b>Recall that the sacraments, especially <a href="#">Reconciliation</a> and the <a href="#">Holy Eucharist</a>, help us to love and forgive others.</b>	4:44; 5:52-55; 12:108-111; 24: 206-207	5:60-65; 12:134-141	1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.04	<b>Recognize the <a href="#">Corporal</a> and <a href="#">Spiritual Works of Mercy</a></b>	11:102-103	11:128-129	2447	520	See <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.05	<b>Understand that differences in personalities, races, and nationalities are good for the whole of the human family</b>	16:140-141; 25: 211-212; 3:38-39	3:38, 41	1934-1938 1946-1947	411-413	336-337

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4.06.06	Recognize that the teaching of the Church gives us principles in <a href="#">Catholic Social Teaching</a> that apply to our own lives and how we live with others in our nation and the world	16:140-141; 25: 211-212; 2:30-31; 15:132; 16:143; 18:156	2:26-29; 15:162-165; 16:180-181; 18:198-201	2419-2425	511	325-327



	Key Element IV <i>Prayer</i>	<i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 4	<i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 4	CCC	COMPENDIUM	USCCA
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	<b>Standard 7</b>	-				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
4.07.01	<b>Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.</b>	5:54-55	5:64-65	1021-1032, 1051-1054, 2828-2845, 2862	208-211, 594	161, 235-237, 467,488-489
4.07.02	<b>Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.</b>	<i>Prayers &amp; Practices:</i> 248	<i>Prayers &amp; Practices</i> 306-307	971	198	298-300
4.07.03	<b>Recognize the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.</b>	<i>Prayers &amp; Practices:</i> 248		971, 2708	See <i>The Rosary</i> , p. 189, 198	298-299
4.07.04	<b>Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise</b>	9:85; <i>Prayers &amp; Practices</i>		2626-2649	550-556	467-468
4.07.05	<b>Identify the <a href="#">Nicene Creed</a> as the statement of beliefs we pray at Mass.</b>	P:25:215 <i>Prayers &amp; Practices</i> <a href="http://www.webelieveweb.com">www.webelieveweb.com</a>	<a href="http://www.creemosweb.com">www.creemosweb.com</a> 25:278-279 <i>Prayers &amp; Practices</i>	See <i>The Nicene Creed</i> , p. 50, 195	570, 571	473-474

	Key Element IV <i>Prayer</i>	<i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 4	<i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 4	CCC	COMPENDIUM	USCCA
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4.07.06	Explain the difference between <u>meditative prayer</u> (as a vehicle to think about the mysteries of our salvation in Christ) and <u>contemplative prayer</u> (as being with God like being with our best friend and simply enjoying his presence).	The Saints can be used to show who led a contemplative prayer life such as St. Teresa of Avila; & meditative prayer that can be practiced by all.		2705-2708 2709-2719, 2723-2724	570, 571	473-474

	<b>Key Element V</b> <i>Education for Living in the Christian Community</i>	<i>We Believe</i> <b>Catholic Faith Community (Parish Edition) GRADE 4</b>	<i>Creemos</i> <b>Catholic Faith Community (Bilingual Edition) GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Standard 8</b>	-				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	<u>Indicators</u>					
4.08.01	<b>Identify the Catholic Church as the <u>assembly</u> of God's people.</b>	12:108, 112; G: 259; 1:22; 2:31	12:134-137, 142-143	147	113	751-752, 777, 804
4.08.02	<b>Identify the Church as the <u>People of God</u>.</b>	1:22; 25: 211-216	1:14-15; 25:274-281	148, 153-154	116-117	753-757, 781, 802-804
4.08.03	<b>Examine the followers of Jesus who make up the church (apostles, saints, us).</b>	1:20, 22; 2:31; 6:62; 25:212; 26:221; 19:165	1:12-15; 2:28-29; 6:74- 75; 25:274-275;	178	116-121	871-873
4.08.04	<b>Name the Pope as head of the Catholic Church.</b>	25:212-213	25:276-277, 282-283	182	See <i>Pope</i> , 523	881-882, 936- 937
4.08.05	<b>Recognize that the Church is <u>hierarchical</u> (i.e. that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon with each having a special role).</b>	25:212	25:274-275, 282-283	179-180 128-129,	264-267	874-879, 880- 882, 935
	<b>Standard 9</b>					

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	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	<u>Indicators</u>					
4.09.01	<b>Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</b>	1:22-23; 2:31; 26:223	1:28-29	161-164	22, 114, 118-121	813-822, 866, 870
4.09.02	<b>State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.</b>	3: 39; 25:211-213	3:40-41; 25:274-275	162	127-129	816-817
4.09.03	<b>Name some Eastern Catholic Christian Churches (For example, <a href="#">Maronite</a>, <a href="#">Byzantine</a>, <a href="#">Ukrainian</a>, etc) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.</b>			35	129-131	193-194
4.09.04	<i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i>			163	127-129, 136. 193	817-819, 871-873

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4.09.05	<b>Understanding that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter</b>			182	127-129	880-882, 936-937
	<b>Standard 10</b>	-				
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
4.10.01	<b>Define human sexuality as a gift from God in which we share in God's creation.</b>	17:148-151	17:186-187, 190-193; 22:240-243	487	441-445	2331-2336, 2392-2393
4.10.02	<b>Describe the nature of a relationship with God, ourselves, and others.</b>	15:132-135; 8:77-79; 26:220	15:162-169; 17:186-187, 190-193	488-494	404-416	2336-2359
4.10.03	<b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b>	15: 133-134; 25:212-213, 215-216	15:162-167 25:274-275, 280-281	429-430	See <i>Meditation</i> , 211, 119-121, 375-380	2230-2040, 2047-2051
4.10.04	<b>Understand that authority is necessary for human community.</b>	15:132-135	15:162-169	109, 187, 405-407	325-327	85, 1897-1904
	<b>Standard 11</b>				452	
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					

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Archdiocese of Military Services, USA  
Grade 4– Key Element V **page 3**

	<b>Key Element V</b> <i>Education for Living in the Christian Community</i>	<b>We Believe</b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 4</b>	<b>Creemos</b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<u>Indicators</u>				137, 452	
4.11.01	<b>State meaning of Christian <a href="#">discipleship</a>.</b>	1:20-21; 2:28-32; 12:109; 111-112; 19:165; 22:190; 25:213; 26: 219-223	1:12-15; 2:22-29; 12:140-141; 19:213- 217; 22:142-143; 25:276-277; 26:286- 293	123, 172, 386, 532	181-99, See Disciple, p. 509- 510	618, 849-851, 1814-1816, 2544- 2547, 2556
4.11.02	<b>Articulate how vocations are ways to holiness in life.</b>	24:204-207; 17:150- 151; 25:212	24:262-263; 25:274	321-324, 346	279, 375, 452	1533-1535, 1694
4.11.03	<b>Identify vocations in the Church: marriage, priesthood, religious life, and single life.</b>	17:150-151; 25:212	17: 192-193	192-193, 337-338, 321-324	279, 375, 452	944-945, 1601- 1605, 1546-1553
4.11.04	<b>Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.</b>	24:203-206; 25:212- 213; 1:22; 2:31; 15:133; 17:150	1:14-15; 24:262-267;	263	195-197, 308- 309	1265-1271
4.11.05	<b>Recognize that Jesus is the example of Christian life and love.</b>	1:20; 2:30-31; 4:44; 15:132-133; 24:204	1:12-13; 2:26-27; 4:44- 49; 24:262-263		91, 307-309	1832-

	<b>Key Element VI</b> <i>Evangelization and Apostolic Life</i>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 4</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Standard 12</b>					
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.			1898-1941	411-414	326-377
	<u>Indicators</u>					
4.12.01	<b>Define human sexuality as a gift from God in which we share in God's creation.</b>	17:148-150	17:186-193	2360-2361, 2397-2398	495	405-407
4.12.02	<b>Identify a sense of personal goodness and self-worth as being responsible and loving.</b>	17:148-150	17:190-191			
4.12.03	<b>Recognize that love of self and others is key to a relationship with God.</b>	4:45; 8:78; 15:132-133; 17:150	8:90-91; 15:162-165; 17:190-191	1965-1974, 1983-1986	420-421	307-309
4.12.04	<b>Describe examples of how the Church cares for those in need and works to build a better world.</b>	16:141,143, 18:156; 25:215; 26:223	16:176-177; 180; 18:198-199; 25:280-281; 26:292-293	2419-2425, 2458-2459	360	376-382
4.12.05	<b>Understand that participation in family and the Catholic faith community gives us support for living the Christian way of life.</b>	15:132-133; 25:213	15:162-163; 25:274-275, 280-281	1655-1658, 1666	350	376-381

	<b>Key Element VI</b> <i>Evangelization and Apostolic Life</i>	<b>We Believe</b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 4</b>	<b>Creemos</b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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4.12.06	<b>Recognize one's responsibility for stewardship as care for all of God's creation.</b>	18:156, 158, 160, 198-203; 23:201		2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
	<b>Standard 13</b>					
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	<u>Indicators</u>					
4.13.01	<b>Identify the Jews as the descendants of Abraham who received the first covenant from God.</b>	P:8:76, 19:164	8:88-89; 19:210-213	59-64, 72, 839-840	8, 169	12-15, 130-131
4.13.02	<b>Show understanding that Christians receive the blessings of the covenant God made with the Jews.</b>	P:2:28, 30; 8:76-79	8:89-91	816, 870	162	170, See <i>Meditation</i> , 321
4.13.03	<b>Distinguish the Old Testament from New Testament.</b>	P:1:20, 8:76-77, 9:84, 10:92; 12:108-109, 20:172		121-123, 124-127, 139	21,22	See <i>Books of the Bible</i> , xiv,24,104-106
4.13.04	<b>Identify the first five books of the Old Testament as the Jewish Torah.</b>					
4.13.05	<b>Identify Jesus within the Jewish tradition.</b>	P:1:20		422-424	79	79-80



	<b>Key Element VI</b> <i>Evangelization and Apostolic Life</i>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 4</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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4.13.06	<b>Recognize the psalms as the prayers of Jewish and Christian people.</b>	P:4:43, 5:51, 6:59, 7:65, 8:75, 9:83, 10:91-92	4:46-47; 9:98-99	2579, 2585-2589, 2596-2597	540	465-466
4.13.07	<b>State the importance of respecting the religious beliefs of others.</b>	3:38; 25:211-212	3:38-3:39	830-831, 849-855, 868	166, 169-170	129-130
4.13.08	<b>Identify Islam as a religion based on the Jewish and Christian belief in one God.</b>			841-845	170	131
4.13.09	<b>Recognize Muslims as those who <u>reverence</u> God and who adhere to the religion of Islam.</b>			841-845	170	131
4.13.10	<b>Explain the importance of religious liberty in our society</b>			1907, 2105-2109, 2137, 2211	408, 444, 458	41-53, 280-281, 316, 420, 501
	<b><i>Standard 14</i></b>	-				
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.			849-856	172-173	117-118
	<u>Indicators</u>					
4.14.01	<b>Realize that Jesus calls all who follow him to “Go and Make Disciples.” (Mt 28)</b>	25:213, 215; 26:220-221, 223; 2:31	(2:28-29; 25:280-281; 286-287)	849-856	172-173	134-137

	<b>Key Element VI</b> <i>Evangelization and Apostolic Life</i>	<b>We Believe</b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 4</b>	<b>Creemos</b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 4</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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4.14.02	<i>Give an example of how you would evangelize.</i>	2:31-32; 7:68	7:82-83; 2:28-29	782-786	154-155	117-118, 137
4.14.03	<b>Describe what disciples of Jesus do to imitate Him.</b>	1:20-23; 2:28-31; 3:39	1:12-13; 2:24-25; 3:40-41	2443-2449, 2462-2463	520	452-455, See Disciple, 509-510
4.14.04	<b>Explain Jesus as <u>Prince of Peace</u>. (Is. 9:6; Lk 2:13-14)</b>	2:28; 24:204 (inferred)		2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
4.14.05	<b>State the ways people care for God's creation.</b>	18:156,158	18:202-203	135	424-426	
4.14.06	<b>Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b>	7: 68 (inferred)		425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512