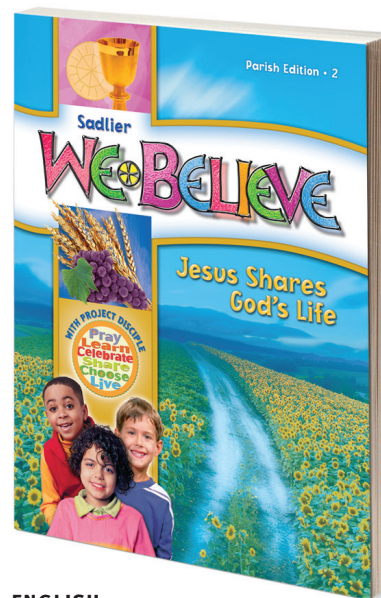




CORRELATED TO

# Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

Jesus Shares God's Life  
GRADE 2



ENGLISH



BILINGUAL

*Go, therefore, and make disciples*

*(Matthew 28:19–20)*

	<b>Key Element I</b> <b><i>Knowledge of the Faith</i></b>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish) Edition</b> <b>GRADE 2</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual) Ed</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Student Edition unless otherwise noted Chapter: Page Number(s)				

	<b><i>Standard 1</i></b>	-				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
2.01.01	<b>Show understanding that God reveals himself in the <u>Holy Trinity</u> - three Persons in one God.</b>	1:23	1:17-19	176-178	27	51,53,62
2.01.02	<b>Identify Jesus Christ as the <u>Son of God</u>, one with the Father and the Holy Spirit</b>	1	1	441-445, 454	83	81-83
2.01.03	<b>State that Jesus Christ was born of the Virgin Mary.</b>	1:20; 7:70; 14:122; 25:213-214;	1:11; 7:82-84; 14:154;25:274-281, 284.	495, 509	95	469

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**Correlated to *Forming Disciples for the New Evangelization*: Archdiocesan Religion Curriculum Guide**

**Archdiocese of Military Services, USA**

**Grade 2– Key Element I page 1**

	<b>Key Element I</b> <i>Knowledge of the Faith</i>	<i>We Believe</i> Catholic Faith Community (Parish) Edition <b>GRADE 2</b>	<i>Creemos</i> Catholic Faith Community (Bilingual) Ed <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Student Edition unless otherwise noted Chapter: Page Number(s)				
2.01.04	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.	2:29; 21:179	2:24; 21:230	651-655,658	112-124	91-93
2.01.05	Show an understanding of the <a href="#">Resurrection</a> , that God raised Jesus from the dead.	2: 29; 21: 180; 27	2:24; 21:234; 27	651-655, 658	131	93-96
2.01.06	State meaning of <a href="#">creed</a> ; a short summary of our key beliefs.	17: 151	17:192	See <i>Creed</i> , p. 873	33	See <i>Creed</i> , p. 508
2.01.07	Recognize human persons as made in the <a href="#">image</a> and <a href="#">likeness</a> of God and meant to live <a href="#">forever</a> with God.	N/A	N/A	1701-1709	358	66-68, 13,316,327,35 9
2.01.08	Understand that God gives us the gift of <a href="#">grace</a> ; a participation in the life of God.	4: 45	4:48	1996-1999, See <i>Grace</i> , p. 881	423	See <i>Grace</i> , p. 514
2.01.09	Name Mary as Jesus' mother, the <a href="#">Mother of God</a> .	1:20; 7:69; 14: 122-123; 25:213, 214-215	1:12; 7:82; 14:156-161; 25:276-281,284	459, 509	95	See, <i>Mother of God</i> , p. 520
2.01.10	Describe Mary as the <a href="#">Mother of the Church</a> .	25	25	963-970	196-197	146,148.52
	<b>Standard 2</b>					

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Archdiocese of Military Services, USA

Grade 2– Key Element I page 2

	<b>Key Element I Knowledge of the Faith</b>	<b><i>We Believe</i> Catholic Faith Community (Parish) Edition GRADE 2</b>	<b><i>Creemos</i> Catholic Faith Community (Bilingual) Ed GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Student Edition unless otherwise noted Chapter: Page Number(s)				

	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
2.02.01	Show understanding that the <a href="#">Bible</a> is a special book that tells who God is and how we live as God's children.	8: 76; 26:220	8; 17:188-190	105-108, 135-136	18	24, 104, 328
2.02.02	Understand that both the <a href="#">Old Testament</a> and the <a href="#">New Testament</a> tell how God came to his people so that they could know him, love him and serve him.	8: 77, 78; 17:149-150	8; 7:188-190	121-130	21, 22	24,104,328
2.02.03	Identify the <a href="#">Gospels</a> as stories about Jesus and what he taught us.	8: 78-79; 17:150	8:90-96; 17:190	124-127	22	514
2.02.04	Recognize that Jesus lives and died to save us.	2: 29; 20:179; 3:37 27:228-230	2:24; 20:232; 3:46; 27.	512-521,561-562	101	91-94

	<b>Key Element I Knowledge of the Faith</b>	<b><i>We Believe</i> Catholic Faith Community (Parish) Edition GRADE 2</b>	<b><i>Creemos</i> Catholic Faith Community (Bilingual) Ed GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Student Edition unless otherwise noted Chapter: Page Number(s)				

2.02.05	Explain the meaning of the <a href="#">parables</a> of the lost sheep (Lk 15:1-7) and the lost son. (Lk 15:11-32)	11: 100	11:122-124.	1439, 1465		
2.02.06	Explain meaning of the miracle of the loaves and fishes (Jh 6: 1-13)	15: 132	15:162.	1335		216
2.02.07	Show understanding of Jesus as the <a href="#">Bread of Life</a> . (Jn 6: 35, and 6: 51)	15: 132	15:162	1338		216
2.02.08	Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)	15: 133-134; 16:140	15:164; 16:174	610-611	120	215-17
2.02.09	Describe how we are to forgive as Jesus forgave.	10:95; 12:111; 12:111	10:114; 12:140;	2838-39,2862	594	242,488
2.02.10	Give examples of what Jesus did after he was raised from the dead. (Mt 28:8; Mk 16:9-20; Lk 24:13-42)	2: 30	2:24; 27	639-644,656-657	127	94

	<b>Key Element II</b> <i>Liturgy and Sacraments</i>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish) Edition</b> <b>GRADE 2</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual) Ed</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Chapter: Page Number(s)				

	<b>Standard 3</b>	-				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
2.03.01	Define sacrament as a <b>physical</b> sign instituted by Christ that gives us <b>grace</b> .	3:38; 4: 45	3:38; 4;48	1155	238	See <i>Sacrament</i> , 526
2.03.02	Identify the sacraments of <b>initiation</b> ( <b>Baptism, Eucharist, and Confirmation</b> ).	4:45; 5:53	4:46; 5:70	1212	251	183
2.03.03	Exhibit understanding of the <b>Real Presence</b> of Jesus in the Eucharist under the form of bread and wine.	18: 156-157	18:198-200	1333-1375, 1413	282	223-234
2.03.04	Describe the Sacrament of the <b>Eucharist</b> as uniting us to God and one another.	19:166 <b>15:132, 134</b>	19:214; 15:166	1391-1392	280	224-227
2.03.05	Describe <b>confirmation</b> as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.	5:52-54	5:58-60	1289, 1302-1305	266, 268	207-210

	<b>Key Element II</b> <i>Liturgy and Sacraments</i>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish) Edition</b> <b>GRADE 2</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual) Ed</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Chapter: Page Number(s)				
2.03.06	Distinguish between <a href="#">mortal sin</a> , <a href="#">venial sin</a> , and <a href="#">accidents</a> for sacramental preparation.	10: 94	10: 114	1854-1864, 1874-1875	394- 396	311-315
2.03.07	Define Sacrament of <a href="#">Penance/Reconciliation</a> as a sacrament of forgiveness of sin and healing.	11:100-101, 104; 12:108-110, 112; 11:124-125, 130-131 <b>3:39</b>	11:124; 12:136; 11:125; 3:40	1421	295, 306	235-237
2.03.08	Define <a href="#">Baptism</a> as a sacrament that makes one a member of the Christian community and part of the Body of Christ.	4:44 <b>3:39</b>	3:34; 4:53	1262-1274, 1279-1280	263	193
	<b>Standard 4</b>					
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
2.04.01	Explain that at <a href="#">Mass</a> we gather together as God's family and pray the responses.	16:141-145; 17:148-151; 18:156-159; 19:164	16:176-180; 17:188-192; 18:200-204 19:210	1348-1355	277	170, 171-178
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.	15:134-135; 16:141	15:166; 16:174-180	1324	250, 274	225-229

	<b>Key Element II</b> <i>Liturgy and Sacraments</i>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish) Edition</b> <b>GRADE 2</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual) Ed</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Chapter: Page Number(s)				

2.04.05	Show awareness of the activity of the Holy Trinity in the <a href="#">rites</a> of the sacraments.	3:39; 5:52 <b>S</b>	3:40-41; 5:58-59	1083	221	169
2.04.06	Identify the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including <a href="#">confession of sin, contrition, firm amendment, absolution, and penance.</a>	12:108-109-110	12:134-137	1450-1460, 1487-1492	303	245
2.04.07	Model the elements of the Sacrament of Penance/Reconciliation and shows familiarity with them.	12:108-110 <b>11:102-103</b>	12:134-139	1440-1449	302	237-242
2.04.08	Conducts a simple <a href="#">examination of conscience.</a>	11: 102 <b>S</b>	11:126-127	1454	303	236-237, 314-315
2.04.09	Identify the <a href="#">Gloria</a> as a song of praise to the Holy Trinity.	16:143; <i>My Mass Book</i> : see end of textbook  <b>S</b>	16:180-181; <i>My Mass Book</i> : see end of textbook	1090	221	218
2.04.10	Identify the components of the Liturgy of the Word and the prayer responses.	17: <b>148</b> -149-151	17:188-193	1349	277	218
2.04.11	Identify the <a href="#">Prayer of the Faithful</a> as the final part of the Liturgy of the Word.	17:151 <b>S</b>	17:192-193	2629-2633, 2646-2647	553	218



	<b>Key Element II</b> <i>Liturgy and Sacraments</i>	<b><i>We Believe</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish) Edition</b> <b>GRADE 2</b>	<b><i>Creemos</i></b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual) Ed</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
		Chapter: Page Number(s)				
2.04.12	<b>Demonstrates understanding that during the Eucharistic Prayer the priest <u>consecrates</u> the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called <u>transubstantiation</u>.</b>	18:156-157 <b>S</b>	18:200-201	1376-1377,	283	219-220, 223
2.04.13	<i>Explain that the <u>tabernacle</u> in a Catholic Church is where the Eucharist is kept before and after communion (usually in the Blessed Sacrament Chapel in military settings).</i>	19:165 <b>S</b>	19:212-213	1183	246	233
2.04.14	<i>Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.</i>	9:164 <b>S</b>	9:210-213	1134	231	176, 225-227, 229
2.04.15	<b>Identify <u>seasons of the church year</u> as celebrations in the life of Jesus, Mary, and the saints.</b>	6-7; 13-14; 20- 21; 27 <b>S</b>	Chapters 6-7,13-14, 20- 21 & 27	1168-1173 1194- 1195	242	173
2.04.16	<i>Describe the importance of participating in Mass as essential to living the Christian life.</i>	19:166-167 <b>3:37;16:141</b>	19:214-217	1389, 1391-1397	274, 289, 292	224-225

	<b>Key Element III Morality</b>	<b><i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 2</b>	<b><i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Standard 5</b>					
	<b>Conscience:</b> Develop a moral conscience informed by Church teachings.					
	<u>Indicators</u>					
2.05.01	<b>Discuss the meaning of grace and how grace affects the way we live our lives.</b>	4:45	4:48	1996-2000, 2005, 2021	423-425	328-330
2.05.02	<b>Define and give examples of making good choices.</b>	10:92-94 11:102-103	10:110-112; 11:126	1755-1760	368	310-311
2.05.03	<b>Articulate the belief that God gives us a free will to choose what is right and to avoid evil.</b>	10: 93	10:112	1730-1737, 1739-1742	363-366	320
2.05.04	<b>Recall that we love because God has loved us first.</b>	1:21; 26:220-222	1:12; 26:286-290	358-359	67-68	73
2.05.05	<i>State that sin is when we choose to do wrong or not to do good.</i>	10: 94	10:114	1734-1737	363	310-311
	<b>Standard 6</b>					

	<b>Key Element III Morality</b>	<b><i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 2</b>	<b><i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
2.06.01	<b>Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).</b>	N/A		355-358	66	319
2.06.02	<b>Explain that God created us to know, love, and serve him.</b>	22:188	22:240	356-358	67	7-8
2.06.03	<b>Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example bullying) to stop or seeking help from parents or other adults when they do not stop.</b>	1:25; 9:87; 26:222	1:20 9: 104; 26:290-292	1877-1882	401, 402	389-390
2.06.04	<b>Identify how the Ten Commandments guide us in how to love God and love others.</b>	9:84-85, 87; 10:92-93 26:222	9; 10:110-112; 26: 290-292	2055-2056, 2063-2071	434-435	327-328

	Key Element IV <i>Prayer</i>	<i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 2	<i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 2	CCC	COMPENDIUM	USCCA
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	<b>Standard 7</b>					
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	<u>Indicators</u>					
2.07.01	<b>Recite a prayer of contrition.</b>	11:103; <i>My Prayer Book</i> : see end of textbook	11:128;	1451	See <i>Act of Contrition</i> p.191	See <i>Act of Contrition</i> p. 536
2.07.02	<b>Identify the Sign of the Cross as a prayer to the Trinity.</b>	11:23, 25; <i>My Prayer Book</i> : see end of textbook	1:16;20	See <i>The Sign of the Cross</i> , p. 899	See <i>The Sign of the Cross</i> , p. 101	See <i>The Sign of the Cross</i> , p. 533
2.07.03	<b>Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."</b>	24:206-207, 209; <i>My Prayer Book</i> : See end of textbook	24:266, 272	2608-2614, 2621	544	466-467
2.07.04	<b>Memorize the Apostles' Creed.</b>	See <i>My Prayer Book</i> , back of the book	<i>Oraciones</i> (back of the book) 315	See <i>Apostles Creed</i> , p. 49	See <i>Apostles Creed</i> , p. 15	See <i>Apostles Creed</i> , p. 532
2.07.05	<b>Write and recite a prayer for someone special who has died.</b>			958, 1032	See <i>Eternal Rest</i> , p. 181	161
2.07.06	<b>Recite the Hail Mary to praise God and to ask for Mary's intercession.</b>	25:214; <i>My Prayer Book</i> : see end of textbook	25:278	2676-2678, 2682	See <i>The Hail Mary</i> , p. 181, 562-563	See <i>The Hail Mary</i> , 532

	<b>Key Element IV Prayer</b>	<b><i>We Believe</i> Catholic Faith Community (Parish Edition) GRADE 2</b>	<b><i>Creemos</i> Catholic Faith Community (Bilingual Edition) GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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2.07.07	<b>Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.</b>	24:204; <i>My Prayer Book</i> : see end of textbook	24:268	2626-2649	550-556	467-468
2.07.08	<b>Identify prayer as communication with God who loves us.</b>	24:204-205	24:262	2558-2565, 2590	534	463
2.07.10	<b>Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.</b>	15:134-135 16:141-145; 17; 18; 19	15:166-168; 16:176-178; 17; 18; 19;	1348 1368-1372 1414	281	218
2.07.11	<b>Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.</b>	19:165; <i>My Prayer Book</i> : see end of textbook	19:212	2628	552	477

	<b>Key Element V</b> <i>Education for Living in the Christian Community</i>	<b>We Believe</b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 2</b>	<b>Creemos</b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Standard 8</b>					
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	<u>Indicators</u>					
2.08.01	<b>State that the <a href="#">Church</a> was started by Jesus to help him spread the Good News and to baptize people as his disciples.</b>	2:30-31	2:26-28	849-851	172	183-184
2.08.02	<b>Show understanding of what it means to be a member of the <a href="#">Catholic Church</a>.</b>	3:36-38; 4:44; 22:187-188; 23:196, 199	3:34-36; 4:48; 22:238-240; 23:250,257	830-838, 868	166-168	115-123
2.08.03	<b>Articulate how the Church continues the mission of Jesus Christ.</b>	2:27, 30-31; 22:187-188,190-191;	2:22; 26-28; 22:238-240;242;244	830-831, 868	166	138
2.08.04	<b>Explain how the Catholic Church is a <a href="#">sign</a> of God's love for the world.</b>	3:36-38	3:34-36	774-776, 780	152	115-116
	<b>Standard 9</b>					

	<b>Key Element V</b> <i>Education for Living in the Christian Community</i>	<b>We Believe</b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 2</b>	<b>Creemos</b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
	References are from the Student Edition unless noted otherwise. Chapter: Page Number(s)					

	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
2.09.01	<b>Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</b>	2:31	2:28	813-822, 866, 870	161-164	22, 114, 118-121
2.09.02	<b>Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".</b>			820-822, 866	164	22
2.09.03	<b>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.</b>	23:199	23:257 (?)	816-870, 820-822, 866	162-163	129-131
	<b>Standard 10</b>					
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
2.10.01	<b>Give examples of how we can treat others the way Jesus treated others.</b>	<b>1:21,25; 9:84,85,87; 10:97; 19:163; 26:220-223</b>	1:12,20; 9:98-100;102; 10:121 19:210 26:286-288;	1970	420	87, 309, 325-327

	<b>Key Element V</b> <i>Education for Living in the Christian Community</i>	<b>We Believe</b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 2</b>	<b>Creemos</b> <b>Catholic Faith</b> <b>Community</b> <b>(Bilingual Edition)</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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2.10.02	<b>Illustrate ways in which we can care for our bodies.</b>	9:87	9:102	990-991	202-203	400-401
2.10.03	<b>Explain what we mean when we say we are created in God's image.</b>			1-25, 355, 374, 1934-1935, 1945	455-462	67-68 73
2.10.04	<b>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</b>	<b>1:25; 5:55; 9:87; 26:221-222</b>	1:20; 5:64; 9:102; 26: 288-290;	2232-2233	455-462	67-68 73
2.10.05	<b>Know that we should respect our parents.</b>	9:85-89	9:102;	2214-2220, 2251	459	377-378
	<b>Standard 11</b>					
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					137, 531
	<u>Indicators</u>					
2.11.01	<b>Explain that all Christians follow Jesus as the Way, the Truth, and the Life.</b>			422-424	79	79-86
2.11.02	<b>Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.</b>	12: 108-110; 16:142-143; 17:150-151; 18:156-159; 19:164	12:136; 16:178; 17:190; 18:200; 19-210	1333-1377, 1440-1449	276-284, 302	264- 271
2.11.03	<b>State that God calls some to marriage, some to priesthood/religious life and some to be single.</b>	3:39; 22:188-191	3:40; 22: 240-244	1601-1605, 1659-1660, 1536-1546, 1590-91	337-338, 322-324	279-280, 452,



	<b>Key Element VI</b> <i>Evangelization and Apostolic Life</i>	<b>We Believe</b> <b>Catholic Faith</b> <b>Community</b> <b>(Parish Edition)</b> <b>GRADE 2</b>	<b>Creemos</b> <b>Catholic Faith</b> <b>Community (Bilingual</b> <b>Edition)</b> <b>GRADE 2</b>	<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
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	<b>Standard 12</b>					
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.			1898-1941	411-414	326-337, 420-424
	<u>Indicators</u>					
2.12.01	<b>Define “created in God's image.”</b>			355-358, 1934-1935	66, 412	67-68
2.12.02	<b>State how, as Christians, we promise to care for all of God's creation.</b>	26:222-223	26:290-292	2407, 2450-24551, 2534-2540, 2544-2547	506, 531-533	424, 451
2.12.03	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>	1:25; 5:55; 9:87; 19:163; 26:219, 222	1:20; 5:64; 9:102; 19:210; 26: 286,290	355-361, 381, 1877-1880	67-68, 401	376-377
2.12.04	<b>State that we are called to share what we have with others.</b>	15:137; 19:166-167; 26:221-223;	15:172; 19:214-216; 26:290-292	2354-2540, 2544-2547, 2551-2554, 2556-2557	531-533	499-450
	<b>Standard 13</b>					
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					

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		Chapter: Page Number(s)				

	<u>Indicators</u>					
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>			816-817, 839-845	162, 169-170	129-131
2.13.02	<b>Know that we respect people of all faiths because God loves all people.</b>	26:222	26:290	816-817, 839-845	162, 169-170	129-131
	<b>Standard 14</b>					
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.			849-856	172-173	117-118
	<u>Indicators</u>					
2.14.01	<b>Demonstrate how and when you might share your story of faith in Jesus with others.</b>	See “Take Home” at the end of each chapter for specific ideas for sharing faith in Jesus with others. <b>5:55; 8:79; 9:87; 26:221-223</b>	See “Tarea” at the end of each chapter for specific ideas for sharing faith in Jesus with others. 5:64; 8:92; 9:102; 26: 290-292	<u>425-429</u>	80	499-502

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2.14.02	<b>Recognize that God sent His greatest gift, his son Jesus, to show us how to live on this earth.</b>	1:20-23; 2:28-29; 8:79; 9:84; 10:92; 26:220-223	1; 2:22-24; 8:92; 9:98; 10:110; 26:286-290	1-25, 27-30, 44-45	1,2	79-80, See <i>Meditations</i> , 86-87
2.14.03	<b>Recognize that the Eucharist is a sacrament of love and service.</b>	Chapters 18; 191 16:140	16:174; 18; 19	1391-1397, 1416	292	215-217
2.14.04	<b>Explain the meaning of "Blessed are the peacemakers" (Mt 5:9)</b>	5:55, 12:111, 113; 18:158; 19: 167;	5:64; 12:140,144; 19:210	2302-2303	480	308-309
2.14.05	<b>Identify the different ministries/works of priests, brothers, sisters, and deacons.</b>	2:188, 190-191	22;	874-877, 914-916, 1568-1571	179, 192-193, 325-336	135, 139, 266
2.14.06	<b>Discuss that one way to be holy is to care for the earth and its resources as a gift from God.</b>	26: 223-224	26:288-292	325-327, 337-349, 353-354	159, 62-65	424, 451