

CORRELATION

of

**CALL
to
FAITH**

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to the

**Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

Grade Kindergarten

Our Sunday Visitor



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Correlation of *Call to Faith* Parish Edition

This correlation of *Call to Faith* Parish Edition Grades K–6 provides page references for the Student Editions. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Call to Faith* website (calltofaith.osv.com) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

Catholic Parent[®] *Know-How: Call to Faith* is a practical guide for parents to be informed and engaged in the faith formation of their child. This booklet connects grade specific content with family activities and conversations to ensure everyone is growing and learning together.

Call to Faith Coaching Plans for Parents provide a systematic way for the parents to talk to the children about their faith. These free materials are available for one chapter out of each of the unit themes in *Call to Faith* Grades K-3.

Take Note of the Following:

- A. Because of *Call to Faith's* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. *Call to Faith* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child's life. In some cases the activities are cited.
- C. The Vocabulary references in *Call to Faith* are named "Words of Faith," and are cited in the sidebar and found in the Glossary of Words of Faith in the Student Book.
- D. Our Catholic Source book is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of Creed, Liturgy, Morality, and Prayer.
- E. If a standard is not specifically presented in *Call to Faith*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, *Call to Faith* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.

GRADE KINDERGARTEN		<i>Call to Faith</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of Faith		Parish Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators				
K.01.01	Identify myself and my family as belonging to God's family.	48–50, 92–96, 99, 104, 136, 144, 146, 189 Catholics Believe 36	1,759	350	376
K.01.02	State that God's Holy Spirit lives in me	22–23, 97–102, 191	1197	146	159,161, 193-197
K.01.03	State that God made me to know, love and serve him and to be happy with him always	The foundation for this statement is developed on 31–36, 37–42, 49, 54 Catholic Believe 30 Words of Faith 191 (God)	294	2	13-15
K.01.04	State that Jesus is the Son of God and Son of Mary	8–9, 12, 69–74, 80, 100, Words of Faith 192, 194, 198	441-445,495	95	85-86
K.01.05	Describe faith as believing in God even though we cannot see him	The catechist may define this word when presenting: 47–50 Catholics Believe 52	142-43	25	44
K.01.06	<i>State how when we are afraid we can ask God to help us</i>	54-55, 179-187, 195	2969-2633	553	467-468
Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	Indicators				
K.02.01	Identify some major people of the Old Testament (such as Abraham and Sara, Noah, Moses etc.) through storytelling and drama	Refer to the Catechist manual related to 43–46, 65–68. Also 118, 124, 130, 194, 196. The term Old Testament is introduced in Grade 1- all references refer to the Bible.	121-123	21	104
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family	12–13, 70–72 ,	553, 564	104	385
K.02.03	State how Jesus grew up in a family and was obedient to his mother, Mary and foster father, Joseph	71, 72 Catholics Believe 74 Family Project 74	437, 532-534, 564, 583, 1655	104	86,385
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them	75–80, 121, 127, 136, 192	541-546	107	86-87

K.02.05	State how Jesus loved his friends all through his life	75–78, 82–84 Catholics Believe 86	501-507, 511	101	267-68
K.02.06	Show basic understanding that Jesus died loving even those who killed him (Luke 23:34)	177–178			235
K.02.07	Retell the Resurrection story	20–21, Easter Story 175–178	668-682	126-131	221,224
K.02.08	State that Jesus always loves little children no matter what they might do	75–78	613-617	122	234-236
Key Element II: Liturgy and Sacraments					
<i>Call to Faith</i>					
Parish Student Edition pages			CCC	Compendium	USCCA
Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
Indicators					
K.03.01	Identify Baptism as the way we become children of God	141-146, 200 Catholics Believe 146	734-736	147	193-197
K.03.02	Identifies the bread and wine at Mass as signs of God's presence with us	147–152 Catholics Believe 152	1373	282-284	213-232
K.03.03	Identifies a sacrament as a sign of God's love for us	The catechist may introduce this term when presenting Holy Signs on pages 128, 135–140, 143, 199	118	145	168-169
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
Indicators					
K.04.01	Identify Good Friday as the day we remember Jesus giving His life for us	18	519-606 607	118-119	89-100
K.04.02	Recognize Easter as celebrating Christ's Resurrection from the dead	18, 20-21, 175-178	640, 642, 1169	126-127, 242	510
K.04.03	Make the Sign of the Cross properly	4, 5, 7, 57 Catholic Prayers 180 How to present the Sign of the Cross- refer to page 7 & 180	See <i>Cross</i> page 873		184
K.04.04	Identify the priest as someone chosen by God to lead us in prayer at Mass	149	1552, 1556	328, 329, 333	273

K.04.05	Show recognition that the Church celebrates the lives of holy people called saints	164, 165, 168 Also refer to the People of Faith found at the end of each lesson Words of Faith 197	2683-2684	564	173
K.04.06	Demonstrate understanding that God forgives us when we are sorry	111, 125-130, 190	1465	307	233-234
K.04.07	Recognize that sacramentals are sacred signs of the Church's heritage, e.g. crucifix, statues, rosary, Bible, candles, holy water, blessings	111, 136, 138, 150,188, 199 Refer to the illustrations of crucifix, statues etc. found throughout the book. Take note: of the People of Faith found at the end of each lesson for pictures of Saints.	1182-1186	351	295-299

Key Element III: Morality		Call to Faith	CCC	Compendium	USCCA
		Parish Student Edition pages			
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators				
K.05.01	Describe Jesus' loving actions in stories, songs, and pictures	19, 70-72, 76, 77-78, 82-84, 114-115, 121, 127, 137, 143, 148, Scripture story 87-90, 131-134, 153-156, 175-178, Family Project 74			55-56
K.05.02	Give verbal examples of loving actions	38, 48, 53, 54 69, 76, 87-90, 103-108, 113-118, 121, 172, 193 Also refer to the Family Faith page and the Family Project at the end of each lesson for projects that encourage loving actions as a family.			
K.05.03	Demonstrate loving actions with which they are familiar	38, 48, 53, 54 69, 76, 87-90, 103-108, 113-118, 121, 172, 193 Also refer to the Family Faith page and the Family Project at the end of each lesson for projects that encourage loving actions as a family.	2030	429	377
K.05.04	Exhibit awareness that rules teach one how to act at home, at school, and in community	121, 122	1181	406	327, 328

K.05.05	State awareness that God forgives when people are sorry	111, 117, 125-130, 190	1443, 1451-1453, 1490		235-237	
Standard 6						
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.						
	Indicators					
K.06.01	State that I am a child of God, both created by and loved by him	31-36, 48			67-68	
K.06.02	Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35)	69, 76, 87-90, 103-108, 113-118, 121, 172 Also refer to Family Project on 74, 86, 118			451-452	
K.06.03	Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God	121, 122	1829	406	327-328	
K.06.04	Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18: 12, 15)	48, 49, 119-124	1829	388	419-427	
K.06.05	Understand how we treat others and the things of creation are how we show we are followers of Jesus	26–28, 59–62, 75-77, 82-84 Catholics Believe & the Family Project 30, 64	325-327 342-349	59, 63-65	424, 450-452	
K.06.06	Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22)	111, 117, 125-130, 190	1657, 2227, 2840, 2845	594	235-237	
Key Element IV: Prayer			<i>Call to Faith</i>	CCC	Compendium	USCCA
			Parish Student Edition pages			
Standard 7						
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.						
	Indicators					
K.07.01	Participate in prayer alone, in class, with the family, and at church	54-55, 179-187 Participate in the closing prayer ritual at the end of every lesson	2691	566	473	
K.07.02	Recognize that we can pray to God to help us and others, and this is a prayer of petition	54-55, 179-187 Prayer of petition 79, 85, 95, 101, 107, 167	2629-2633 2634-2636	553	467	

K.07.03	Identify that we remember and pray for the dead; say a prayer for someone special who has died	54-55, 179-187 The catechist could have the students pray for the dead especially when presenting 157-160		P. 181	161	
K.07.04	Memorize and recite the Sign of the Cross and the Glory Be	4, 5, 7, 57, 180, 181	2157	P. 181	532	
K.07.05	State that "Amen" is an end to prayers and a yes to God	7- The students use Amen at the end of each lesson as part of the prayer rituals. The catechist should refer to the Liturgy link found in the wrap-around in the following lessons 54-55, 179-187 for more suggestions	2856	598	503	
K.07.06	Identify the church as a sacred place where the people of God gather to pray and to worship God	91–96, 104, 136, 144, 146,149, Words of Faith 189	2691	566	174	
Key Element V: Education for Living in the Christian Community			<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 8						
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.						
	Indicators					
K.08.01	State basic understanding that I belong to the Church because I am baptized	91-96, 141-146,189, 200 Words of Faith 189	11,211,226	263	119,193, 197	
K.08.02	State that Jesus gave the Church as a sign of his living presence in the world	91-96, 99, 104, 136, 144, 189	792-795,807	156		
K.08.03	Give examples of saints who loved God and others very much	164, 165, 168 Words of Faith 197 Also refer to the People of Faith found at the end of each lesson.	823-29	165	106	
Standard 9						
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.						
	Indicators					
K.09.01	State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ	The catechist will need to present this concept when presenting 91-96, 141-146,189, 200	816-819	163	127-129	

Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: <i>Apply Catholic principles to interpersonal relations.</i>					
	Indicators				
K.10.01	Recognize that babies are a gift from God	The catechist may introduce this when presenting 31-34 Catholics Believe 36 <i>Because various Archdioceses and Dioceses treat human sexuality guidelines differently, Call to Faith does not systematically and intentionally address human sexuality and family life catechesis.</i>	2260	472	408
K.10.02	Know that followers of Jesus show Respect for Life	59-62, 76-77, 82-84	2270	470-474	387-402
K.10.03	Distinguish between respectful touches and disrespectful touches- <i>Also see Virtus Teaching Touching Safety program materials</i>	<i>Because various Archdioceses and Dioceses treat human sexuality guidelines differently, Call to Faith does not systematically and intentionally address human sexuality and family life catechesis.</i>			405-406
Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators				
K.11.01	State that God calls me to love and serve him.	69, 76, 87–90, 103–108, 113–118, 121, 172	1604	321, 63, 66-67, 72	401-402
K.11.02	State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious)	94–99	1547-1548, 914-916, 025-927	192-193, 328-329	452, 126, 279, 375, 269, 271

Key Element VI: Evangelization and Apostolic Life		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicators				
K.12.01	Know that we respect and are kind to all because all are made in the image and likeness of God	31-36, 48	225, 356-361, 369, 1604, 1700-1701, 1944-1946, 2319, 2334	42, 411	67-68
K.12.02	Recognize that it is wrong to say bad things about other people	76-77, 82-84	2510	524	431
K.12.03	Give examples of how we show our love of our family by helping at home	48, 53, 54 Also refer to the Family Project 36, 42, 52	1655-1658	350	284-286, 376-379
K.12.04	Participate in age-appropriate activities that support Respect for Life	The catechist should suggest to families that they may wish to participate in Respect Life activities when their child is studying the following lessons 59-62, 76-77, 82-84	1943	359	337, 387
K.12.05	Recognize that all of God's creation needs care	26-28 Family Project 30	678-679	135	424-426
K.12.06	Recall that all creation is a gift of God	26-28, 59-62 Catholics Believe & the Family Project 30, 64	279-289, 315	51, 667	54,62
Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators				
K.13.01	Understand that not everyone is a Catholic or Christian	84 The differences between Catholic and Christian are explained in a later grade level.			
K.13.02	Know that not everyone is a Catholic and that some of our relatives, playmates, and neighbors may know about God in other ways	The concept of Church is presented as a family/community 91-96, 99, 105; the differences of Church are dealt in a later grade level.			

Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	Indicators				
K.14.01	Explain that Jesus asks us to share the story of his love for all, our friendship with him and our love of his Church with those we meet (Matthew 25)	69, 76, 87-90, 103-108, 113-118, 121, 172	849-850	172	16, 135-137
K.14.02	Explain that we are followers of Jesus	81-82, 94, Catholics Believe 86	782	154, 177	264,265
K.14.03	Know that we learn how to help others by helping our family and friends	48, 53, 54, 69, 76, 87-90, 103-108, 113-118, 121, 172	1656	350	376,379