

CORRELATION
of
CALL
to
FAITH

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to the

Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide

Grade 8

OurSundayVisitor



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**Correlation of Call to Faith (Grades 7-8) Single Volume to the
Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

This correlation of **Call to Faith**, 7th & 8th grade Single Volume Edition Junior High Level provides page references from only the Student Editions, Gr. 7 & 8 single volumes.

Call to Faith- in the single volume book format- promotes dynamic, age-appropriate faith learning and life application for the young adolescents. The *Catechist/Teacher Editions* include optional activities, scripture background, justice and peace connections, liturgy links, and lectionary links.

Call to Faith website (calltofaith.osv.com) provides additional class activities; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources to help implement word, worship, and service in the catechetical experience.

The **Single volume student editions** help young adolescents deepen their faith through compelling stories, Scripture, appealing activities, and prayers.

Unique to Call to Faith Grade 7 & 8 (Single Volume) are such features as:

- **“Faith in Action”** lessons are at the end of each unit. These lessons develop the Catholic Social teachings.
- **“Go to the Source”** which challenges the adolescent to find out more about the scripture passage or story explained in the book.
- **“Check this Out”** points out different faith facts and bits of information that connect to the main topics of the lesson.
- **“Catholics Believe”** summarizes the Catholic doctrine in each lesson
- **“Global Data”** provides pertinent information and broadens the adolescents’ understanding of the universality of the Catholic Church.
- **“Where it happened”** is a mini-tour of where biblical or Church events took place and where the saints lived their extraordinary lives.
- **“Words of Faith”** define core Catholic teachings and help you understand the “what and why” of your faith.

>The above features are cited in the correlation.

Call to Faith contains a systematic and intentional use of activities to reinforce all of the following objectives. In some cases these activities are referenced.

*If a standard is not specifically presented in **Call to Faith**, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.*

Take note: The highlight blue references in column two refer to the **bold highlighted AMS curriculum guide glossary terms** in column one. In column two the glossary term is defined and referenced.

GRADE 8		CALL TO FAITH	CCC	Compendium	USCCA
Key Element I: Knowledge of Faith		Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.	***51, 54–55, 245 Catholics Believe 55 What Now? & Live your Faith 58	232, 237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as transcendent.	***8–9, 32–33 Share your Faith 9	43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	State how the desire for God is written in the human heart because we are created by God and for God.	*** 8 42–43, 176 Check this out 177, Catholics Today 9 Looking Back 32	27-30, 44-45	2	4-6, 72-74, 478
8.01.04	Show understanding that there is no contradiction between faith and reason .	*** 3, 22–24, 25, 63, 177 Catholics Believe 25 Words of Faith 22, 311	159	29	57-61, 368
8.01.05	State that God created us in a state of original holiness and justice.	*** 8, , 32, 36, 42–43, 176 Catholic Today 9 Catholic Believe 37	374-379, 384	72	67-68
8.01.06	State the meaning of original sin .	***10, 11	396-404, 419, 1250	75-78, 258	68-71
8.01.07	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.	*** Because of the spiral approach to curriculum, the concept and teaching about the mystery of evil was presented in an earlier grade level (Gr. 6/7) and expanded in subsequent grades. In Gr. 8 refer to: 12, 106–107 Catholic Today 9 Catholics Believe 109	309-314, 324	57-58	56-57

8.01.08	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.	***51–54, 55 Catholics Believe 55	237, 456-469	45, 85-95, 86	81-83, 86
8.01.09	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.	***50–51, 64–65	613-617, 622-623	122	91-93, 153-155
8.01.10	State belief that Jesus’ death has the power to save all people even though they do not know Christ.	*** 116–121 Catholics Believe 121	616-618, 622-623	122	96
8.01.11	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God’s friendship, we live forever in union with God in heaven.	***Because of the spiral approach to curriculum, this concept was presented in an earlier grade level and in Grade 8 on 8-11,106-107 Catholics Believe 13	988-1014, 1019-1020, 1051	204-207	153-155
Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
*** Because of Call to Faith’s spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.	***21, 22, 24	109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.	***This was presented in Gr. 7 on page 22.	115-117		27
8.02.03	Identify three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope) and moral (love/charity).	***This was presented in Gr. 7 on page 22.	115-118	19	28
8.02.04	Show understanding that Apostolic Tradition and Sacred Scripture , as entrusted to the teaching ministry of the Church (the Magisterium), make up a single deposit of the faith.	*** 20-21, 135 , 136 , 137 Catholics Believe 25,139 Words of Faith 136, 312, 313	84-85	11-17	23-32

8.02.05	Recognize that to discover the Scripture author's intention. The reader must take into account the culture, history and literary forms of that time.	Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation. *** Literary Forms were presented in Grade 6	110	19	27-32
8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles .	300 Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation.			
8.02.07	Identify the Holy Spirit , received by the disciples at Pentecost , as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.	*** 52, 53, 78–79, 96, 120, 132-135, 284 Catholics Today 74 Catholics Believe 79 Words of Faith 53, 312	727-741	143-145	102-103
8.02.08	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)	*** 52-53, 120, 134-135 Catholics Believe 139			
8.02.09	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)	*** 96-97, 148-149 Looking Back 148			
8.02.10	Describe why letters are incorporated into Sacred Scripture .	300 Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation.			
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.	*** 74–76, 96-97, 120, 132-136, 148-149			

Key Element II: Liturgy and Sacraments

Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.03.01	Recognize that the benefits of the sacramental life are personal and ecclesial .	*** 20, 35, 77, 218, 219 Words of Faith 219	1117-1119	226	170
8.03.02	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.	*** Presented in the lower grades but reviewed in Gr. 7 pgs. 230-231	1229-1245, 1278	256	190-191
8.03.03	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the gifts of the Holy Spirit.	*** 20, 35, 77, 119 Confirmation was treated in the lower grades and also in Grade 7	1302-1305, 1317	268	203-205, 210-211
8.03.04	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.	*** 20, 35, 77, 119 Confirmation was treated in the lower grades and also in Grade 7	1290-1311	267-269	205-206
8.03.05	State and describe the gifts of the Holy Spirit .	*** 76-77 , 220	1303, 1830- 1831, 1845	389	207-209
8.03.06	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.	*** 20, 35, 77, 119 Confirmation was treated in the lower grades and also in Grade 7	1312-1314	270	206
8.03.07	<i>State the meaning of transubstantiation in the Holy Eucharist.</i>	*** 20, 35, 246 Transubstantiation was treated in the Grades 2-4 and also in Grade 7	1376-1377, 1413	283	223-226
8.03.08	State understanding of the permanence of sacramental marriage.	***20, 35, 230-231, 234, 312	1638-1642	346	284-287

8.03.09	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.	*** 20, 35, 77, 219	1127-1128, 1584	229	169
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.04.01	Show understanding of all parts of the Mass and the role of the assembly.	*** 64-65 Catholic Source Book 302	1348-1355	277	218-220
8.04.02	<i>Show understanding of public devotions in parish life, especially Eucharistic adoration and benediction.</i>	*** 35, 262–263	1378-1381, 1418	286	223-224
8.04.03	Name the special signs of the bishop: the miter, crosier, pectoral cross and ring.	*** Share your Faith on 219	1574		
8.04.04	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.	*** 20, 35, 246	1322-1327, 877	274	See <i>Eucharist</i> , 877
Key Element III: Morality					
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.	*** 6–9 Catholic Today 9	355-359, 381	66-67	67-68, 310-311

8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.	<p>*** Morality 174-181, 186-193, 198-205 Catholics Believe 181, 193, 205 Catholic Source Book- 305-307</p> <p>*** Human Dignity 6–9 Catholic Today 9</p> <p>*** God's Grace 22, 54, 77, Check this out 220</p> <p>*** Virtues 12, 25, 204 Catholic Source Book 307</p> <p>*** Holy Spirit 22, 24, 53,245</p>	1780-1782, 1783-1788, 1798-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.	<p>*** 8 Words of Faith 311</p>	1730-1742	363-366	319-320
8.05.04	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.	<p>***192 Words of Faith 310</p>	1776-1780, 1795-1797	372	314-315
8.05.05	Recognize and give examples of acts that are wrong regardless of how good the end or intention.	<p>***The catechist should use the following pages to recognize and give examples of acts that are wrong regardless of the intention. 108-109, 198-205</p>	1755-1756, 1759-1760	368	314-315
8.05.06	State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.	<p>***22, 54, 220–221, Words of Faith 311 Check this out-220</p>	1996-1998, 2005, 2021	423	329-330, 336
8.05.07	Recognize that to receive God's mercy and forgiveness, we must admit our sins.	<p>***106-109, 204 Catholics Believe 109</p>	1450-1460, 1487-1492	303	312-313
8.05.08	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.	<p>***25, 138, Catholic Source Book-307, Words of Faith 313</p>	1805, 1813, 1834, 1840-1841	379, 385	316-317, 341

Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>	*** 8,311	1730-1739, 1743-1748	363-366	310-320
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.	The catechist could use 190-191, 234-235 for the bases of discussion: however, because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Call to Faith</i> does not systematically and intentionally address human sexuality and family life catechesis.	2331-2336, 2392-2393	487	405
8.06.03	<i>Describe how friendships grow through chastity.</i>	***162, 190-191, 235 Catholics Believe 235	2337-2347	488-490	404-407
8.06.04	State marriage's twofold purpose.	*** 20,35, 230-231, 234	1601, 1659-1660	338	408-410
8.06.05	<i>Recognize that the Church has a right and duty to teach moral truth.</i>	*** 20-23, 34, 136, 159 Catholics Believe 139 Words of Faith 312	2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of justification as a gift from God and not merited by human endeavor.	*** 106–107 Catholics Believe 109 Words of Faith 106, 311	1987-1999, 2017-2020	422	328-330
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.	*** 22, 24, 53,245	1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.	*** 20-23, 34, 136, 159 Catholics Believe 139 Words of Faith 312	95, 109-119	17	132-134, 330-331

8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.	*** 127, 200–205, 204 What Now & Live your Faith 208 Also refer to the Catholic Social Teaching- Faith in Action lessons found at the end of each unit for the Catholic Social Teaching principles	137, 1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.	*** 127, 200–205, 204	2500-2503, 2513, 2846-2849	526, 596	434-436
Key Element IV: Prayer					
Standard 7					
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.07.01	Examine our relationship with God through personal prayer.	*** 35, 55, 108, 220, 246–248, 261, 266, 278, 290	2697-2699, 2720	567-568	473-474
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.	*** 35, 55, 108, 158-163, 220, 246–248, 261, 266, 278, 290 Live Your Faith 163, 166 Check this out 162 Connect your Faith 161	871-872, 934	177	452
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.	*** 20, 21, 104 Also refer to: Go to the Source in each lesson for scriptural verses that may challenge our thoughts and actions.	2762-2764, 2774	579	466-468
8.07.04	Plan a Rite of Reconciliation.	*** This was introduced in the lower grade levels.- Grade 2-6	1440-1460	302-303	237-241
8.07.05	Write a spontaneous prayer.	The catechist should introduce writing a spontaneous prayer when presenting: *** 35, 55, 108, 220, 246–248, 261, 266, 278, 290	2626-2649	550-556	467-469

8.07.06	Compose a prayer for vocations.	The catechist should introduce writing a prayer for vocations when presenting: *** 158-163	873, 825, 898	165, 178, 188	452
8.07.07	Describe a specific Catholic devotion such as a novena.	35, 262-263, 275-277 Words of Faith- 311 Catholic Source Book- 304			See <i>Novena</i> , 521
8.07.08	Practice the prayer form of Lectio Divina .	*** 20, 22-25, 63, In <i>Call to Faith</i> , the students have practiced Breaking Open the Word since Gr. 1 through Gr. 6. It was not Lectio Divina, however, the catechist could easily introduce this form of prayer given the students understanding of praying scriptures. In <i>Alive in Christ</i> , the students were presented to the prayer form Lectio Divina in Grade 4-6.	2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian.	*** Prayer experience 266	2705-2708, 2723	570	473-474, See <i>Mediation</i> , 519
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.	*** 35	1376-1381, 1413, 1418	282-283, 286	225-227

Key Element V: Education for Living in the Christian Community

Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
*** Because of <i>Call to Faith’s</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.	*** 22, 64, 78–79, 116-121,150–151, 202–203, 288–289 Words of Faith 310	767-776, 779-780	150-152	112-117, 122
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work.	*** 78–79	797-801, 809-810	159-160	106, 328-331
8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.	***158-163 Catholics Believe 163 Refer to the People of Faith at the end of each lesson for examples of people who have built up the church. For other examples of people who have built up the Church refer to 120, 275, 276–277, 284–285, 286–287. In addition, refer to calltofaith.osv.com for more suggestions.	946-962	194-195	345, 354-356
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.	*** 22, 34, 64, 78–79, 150-151, 288–289 Connect your Faith 149,161 Live your Faith 151 Catholics Believe151, 163 What Now? 154	774-776, 780	152	116-117, 122, See <i>Sacrament of Salvation</i> , 526

8.08.05	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.	<p>Because of the spiral approach <i>Call to Faith</i> deals all seven Catechetical themes - only certain aspects of Church History are presented.</p> <p>In Gr. 8 refer to 22, 64, 78–79, 120, 284–285, 286–287</p> <p>Also refer to calltofaith.osv.com/parish/for-catechists/activity-masters/grade8 for additional information concerning Church History</p>			
8.08.06	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.	<p>118–119</p> <p>Also refer to calltofaith.osv.com/parish/for-catechists/activity-masters/grade8 for additional information concerning Church History</p>	1182, 1240, 1318, 1320-1321, 1623	166-267, 334	129-130, See <i>Eastern Churches</i> , 510
8.08.07	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.	<p>285-288 Catholics Believe 289</p> <p>Also refer to calltofaith.osv.com/parish/for-catechists/activity-masters/grade8 for additional information concerning Church History</p>	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.08.08	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.	<p>285-288 Catholics Believe 289 Catholics Today 9, 24, 34, 52, 119, 150</p> <p>Also refer to calltofaith.osv.com/parish/for-catechists/activity-masters/grade8 for additional information concerning Church History</p>			

8.08.09	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiary, and the current challenges of the Church in the era of global economics and quest for peace.	23 116–119, 121 Where it happened 23 Also refer to calltofaith.osv.com/parish/for-catechists/activity-masters/grade8 for additional information concerning Church History			
Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.09.01	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.	*** 116-121, 146-151, Words of Faith 121, 311 Catholics Believe 121 Check this out 121	774-777, 780, 830-831, 868	152, 166	22
8.09.02	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.	116–117, 120–121, 287 Catholics Believe 121 Also refer to calltofaith.osv.com/parish/for-catechists/activity-masters/grade8 for additional information concerning Church History and the formation of the Protestant Churches.	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.09.03	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	*** 135, 138, 159	881-882, 936-937	182	130, 265-266
8.09.04	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>	116-121, 287 Check this out 121			

8.09.05	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.	116-121, 287 Check this out 121	816, 870	162-163	127-129, 136, 193
8.09.06	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	116-121 Check this out 121	813-822, 866, 870	161-164	22, 129-130
8.09.07	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with who their Patriarch is in full union.	The term patriarch may be presented when introducing: 118-119	838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890
8.09.8	Explain how the Eastern Catholic Church's celebration of Confirmation or " chrismation " is different from the way Roman Catholics celebrate Confirmation.	118-119 Catholics Today 119	1289-1301, 1318, 1320-1321	266-267	186-187, 198-199, 204-205, 210, 264
Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.10.01	Describe how friendships grow through chastity.	*** 92-97, 190-191, 235 Catholics Believe 193, 235	2337-2359, 2394-2396	488-494	405-406
8.10.02	State Marriage's twofold purpose.	***20, 35, 230-231, 234	1601-1605, 1659-1660	337-338	279-286
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	200-205 Catholics Believe 205 Also refer to the Catholic Social Teaching- Faith in Action lessons 126-129, 210-213	2270-2275	470	391-392, 400-401

8.10.04	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.	190-191 Catholics Believe 193 What Now? & Live your Faith 196	2214-2230, 2196-2208, 2247-2249	455-457, 459-460	376-380
8.10.05	Understand that the virtue of temperance disposes us to avoid every kind of excess.	12, 25, 202-204, 307	1809, 1838, 2290, 2340-2347, 2407	379, 383, 490, 506	193, 315-317
8.10.06	Explain that Catholic Christians have specific moral values and teachings about human sexuality.	188-191, 200-205 Catholic Source Book- 306-307	2331-2367, 2397-2398	487-496	404-407
Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.	*** 158–160, 288–289 Catholics Today 162 Catholics Believe 163 What Now? & Live your Faith 166	897-900, See <i>Vatican</i> , 531, 940	188	531, 137, 269, 271, See <i>Vocation</i> , 903
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel.	***158-162 Catholics Today 162	2663	559	134, 296, 479
8.11.03	Understand that religious life is a special type of discipleship.	*** 158, 162-163	914-916, 944-945	192-193, 462, 491	139, 413, See <i>Religious or Consecrate d Life</i> , 524

Key Element VI: Evangelization and Apostolic Life

Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.12.01	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>	*** 200-205 Also refer to the Catholic Social Teaching, Faith in Action lessons found at the end of each unit.	1700-1729	358-362	307-310
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.	*** 200-205 Also refer to the Catholic Social Teaching, Faith in Action lessons found at the end of each unit.	2258-2262, 2268-2283, 2318-2326	466, 470	389-402
8.12.03	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.	*** Refer to the Catholic Social Teaching, Faith in Action lesson 42-45, 84-87, 126-129, 294-297 refer especially SERVE and reflect on your experience	2419-2425, 2458-2459	509-512	421-425, 450-455
8.12.04	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>	*** 200-204	2234-2242, 2254-2255	463-464, 519	421-425, 450-455, See <i>Common Good</i> , 507
8.12.05	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.	*** 192, 200-204	1901-1904, 1921-1922, 2242-2243, 2256	406, 465	379-380
8.12.06	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>	*** 200-204	2263-2265	467	390-391

8.12.07	<i>Explain the strict conditions for legitimate defense by military force by the “just war” theory.</i>	*** The catechist may use the following pages (200-204) for the conditions of a “just war”.	2302-2317		395-397
8.12.08	Recognize that those who renounce violence and bloodshed, and in order to safeguard human right, make use of those means of defense, available to the weakness, bear witness to evangelical charity, provided that they do so without harming the rights and obligation of other men and societies.	*** 200-204	2306-2310	483	395-397
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.	*** 200-204 *** Take note of the Catholic Social Teaching, Faith in Action lesson at the end of each unit- refer especially SERVE and reflect on your experience	1186-1889, 2234-2237, 2254, 2424-2425	404, 463, 512	420-425, 450-455
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>	Refer to Go to the Source in the following lessons: 200-204	1877-1880, 1890-1891	401	420-425, 450-455
8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.	*** 200-204 *** Take note of the Catholic Social Teaching, Faith in Action lesson at the end of each unit- refer especially SERVE and reflect on your experience	1928-1948	411-414	325-327
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>	*** 200-204	1905-1906, 1924	407	390-391
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>	Catholic Source Book 305	1699-1729	358-362	308-309
8.12.14	Understand that service is action rooted in and flowing from prayer.	*** 35, 55, 108, 220, 246-248, 261, 266, 278, 290	2816-2821, 2859	590	486

8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.	*** 200-204 and refer to the Catholic Social Teaching, Faith in Action lessons found at the end of each unit especially SERVE and Reflect on your experience.	2401-2402	503	420-427, 449-455
8.12.16	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.	*** Refer to the Catholic Social Teaching, Faith in Action lesson 42-45, 84-87, 126-129, 294-297 refer especially SERVE and reflect on your experience	2041-2043, See <i>Precepts of the Church</i> p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524
8.12.17	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.	*** 200-204	908-913, 943, 1 886-1889, 1936-1938	191, 404, 413	420-425
8.12.18	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.	*** Refer to the activities related to: 200-204 and to the Catholic Social Teaching, Faith in Action lessons found at the end of each unit especially SERVE and Reflect on your experience	176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Mediation</i> , 427-428, 452
Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.13.01	Describe the universality of the Church.	*** 34, 116-121, 137, 312 Catholics Believe 121	830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.	*** 21, 146-151, 311	830-831, 841-845, 868	166, 170	131

8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	*** 200-201, 204	839-840	169	92-93, 130-131
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.	Islam is not presented in <i>Call to Faith</i> -the catechist should explore this topic through discussion or by a research topic.			
8.13.05	<i>Identify the religious holy days of Eid al Fitr, at the end of Ramadan, and Eid al-Adha.</i>	Islam is not presented in <i>Call to Faith</i> -the catechist should explore this topic through discussion or by a research topic.			
8.13.06	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>	The Life of present day Judaism as organized around the synagogue and the rabbi could be introduce when presenting 75, Looking Back 180			
8.13.07	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.	How anti-Semitism began and why all Christians should not engaged in it could be discussed when presenting 200-205, 310			
Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 8 refer to:					
	Indicators				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.	Great activity- set it up as a role play when presenting: 20-25, 63	1302-1305, 1316-1317	268	207

8.14.02	<i>Critique the statement that “religion has no place in public life.”</i>	The catechist should discuss this statement when introducing: 177, 200-204	1913-1917, 1926, 1928-1935, 1943-1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	*** 151, 158, 160-161 Catholics Today 161 Catholics Believe 163	176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.04	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.	*** 74-75, 78-79 Catholics Believe 79	733-741, 747	145-146	102-110
8.14.05	Examine and become involved in your parish and community's prolife activities.	*** 200-205 & refer to the Catholic Social Teaching, Faith in Action lessons 84-87 & 126-129	2258-2262, 2262-2268, 2318-2326	466, 470	387-402
8.14.06	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.	*** 150–151, 288-289	858-859	175	499-502