

CORRELATION
of
CALL
to
FAITH

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to the

Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide

Grade 7

OurSundayVisitor



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**Correlation of Call to Faith (Grades 7-8) Single Volume to the
Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

This correlation of **Call to Faith**, 7th & 8th grade Single Volume Edition Junior High Level provides page references from only the Student Editions, Gr. 7 & 8 single volumes.

Call to Faith- in the single volume book format- promotes dynamic, age-appropriate faith learning and life application for the young adolescents. The *Catechist/Teacher Editions* include optional activities, scripture background, justice and peace connections, liturgy links, and lectionary links.

Call to Faith website (calltofaith.osv.com) provides additional class activities; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources to help implement word, worship, and service in the catechetical experience.

The **Single volume student editions** help young adolescents deepen their faith through compelling stories, Scripture, appealing activities, and prayers.

Unique to Call to Faith Grade 7 & 8 (Single Volume) are such features as:

- **“Faith in Action”** lessons are at the end of each unit. These lessons develop the Catholic Social teachings.
- **“Go to the Source”** which challenges the adolescent to find out more about the scripture passage or story explained in the book.
- **“Check this Out”** points out different faith facts and bits of information that connect to the main topics of the lesson.
- **“Catholics Believe”** summarizes the Catholic doctrine in each lesson
- **“Global Data”** provides pertinent information and broadens the adolescents’ understanding of the universality of the Catholic Church.
- **“Where it happened”** is a mini-tour of where biblical or Church events took place and where the saints lived their extraordinary lives.
- **“Words of Faith”** define core Catholic teachings and help you understand the “what and why” of your faith.

>The above features are cited in the correlation.

Call to Faith contains a systematic and intentional use of activities to reinforce all of the following objectives. In some cases these activities are referenced.

*If a standard is not specifically presented in **Call to Faith**, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.*

Take note: The highlight blue references in column two refer to the **bold highlighted AMS curriculum guide glossary terms** in column one. In column two the glossary term is defined and referenced.

GRADE 7		CALL TO FAITH	CCC	Compendium	USCCA
Key Element I: Knowledge of Faith		Student Edition pages			
STANDARD 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades . In Gr. 7 refer to:					
	Indicators				
7.01.01	Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.	*** 8–9, 10–11, 12–13, 20–21, 32	54-67, 236, 1066	6, 7, 8, 9	12-15, 157
7.01.02	Identify God's revelation as the foundation of our faith as Christians.	***20–21	142-143	25	36-39
7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of Tradition .	***20–22, 137, Catholic Source Book 300 Catholics Believe 25	81-82, 95	12-17	27-28, 32
7.01.04	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.	***159, 201, 261, 284	150-152, 176-178	27	37
7.01.05	State how we as a Church profess our faith together and to the world.	***146–149, 277	170-175, 182	31-32	45-47, 508, 521
7.01.06	Describe the natural ways of coming to know God: the world and the human person.	10–11, 94, 188, 230 Connect Your Faith 11 Catholics Believe 13, 25	27-38	2-5	2-6
7.01.07	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.	***50–55	232-237	44	53, 62
7.01.08	Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God.	***50–55 Catholics Believe 55 Words of Faith 52, 310	252-253	49	51-52, 62-63

7.01.09	State that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures.	*** This was presented in an earlier grade level (Grs. 4-6) and expanded in Gr. 7 on 34, 277 and revisited in Gr. 8	830-835	166-168	129
7.01.10	Express the belief in the resurrection of the dead as essential to Christianity.	*** 284–288 (286-288) Catholic Believe 289	631-638	126	155, 156
7.01.11	State the belief that all the faithful in Christ, living and dead, form the Communion of Saints .	***The Communion of Saints was presented in Grades 3-6 and then revisited in Grade 8	946-962	194	160-161
STANDARD 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments.	***20–22 Catholic Source Book-300	50-66, 68-73, 138-139	6-9	24
7.02.02	State the meaning of divine inspiration in relationship to biblical authorship.	***20-23 Catholics Believe 25	105-108, 135-136, 138	18, 140	24
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	***20	109-119, 137	19	27-28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.	***20–22	105-108, 135-136	18	23-27
7.02.05	State that the Church identifies 73 books in the canon of Scripture.	***20–22 Catholic Source Book- 300	120, 138	20	24
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.	*** 137	85-90	16	27-28
7.02.07	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)	The Gospel of Luke has been used in every grade. In Gr. 7 refer to 23, 66, 67, 108, 260 Connect Your Faith 35 Go to the Source 93, 94 Check this out 95			

7.02.08	Identify the Gospel of Luke as a synoptic gospel.	22-23 Catholic Source Book 300			
7.02.09	Describe the Infancy Narrative in Luke and its difference from Matthew's account. (Lk 1:1-2:40; Mt 1:18-2:23)	***Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation. Refer to Go to the Source 260			
7.02.10	Recognize in Luke's Gospel Jesus.' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.	66-67, 95-97 Scripture, Go to the Source 76, 94			117
7.02.11	Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)	salvation is a joyful surprise 158-159 salvation includes everyone 272-277 special concern for the poor and needy 66-67, 95-97, 108-109, 118-119, 161, 242-243, 272-273 Go to the Source 190, 272 Scripture 242 Like Jesus 96 Mary as the first disciple 65, 260, Check this out 65			
7.02.12	Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1], Mary, Anna [Lk 2:36-38] women healed, women as good examples, witnesses to cross [23:27; 49] and resurrection [Lk 24-1-11], etc.)	120			
7.02.13	State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.	*** 32-37, 118-119, 223			

Key Element II: Liturgy and Sacraments

STANDARD 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.			1117-1119	226	
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.03.01	Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.	*** 218-220, 230-233, 262	1590-1592	263, 268, 324	197-198, 263-264
7.03.02	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism.	*** 230, 232–233, 252, 310 Catholic Believe 235	698, 1290-1301, 1320-1321	266-267	203-206
7.03.03	Describe the validity of Sacrament of Matrimony under the following conditions: baptized man and woman, free consent , intention to fulfill contract for good of spouses and possibility of children.	*** This was first developed in: <i>Call to Faith</i> Gr. 4- Chapter 13 <i>Call to Faith</i> Gr. 6- Chapter 18 <i>Alive in Christ</i> Gr. 3- Pages 243-248, Catholic Tradition 222, Family+Faith Page 251 <i>Alive in Christ</i> Gr. 5 – Pages 77, 100, 145, 258-259, We Worship 311-312 <i>Alive in Christ</i> - Gr. 6- 236, 244-245, Catholic Faith Words 236, 245 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.	1627-1632	321, 344, 346	281

7.03.04	Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage vows .	<p>*** This was first developed in: <i>Call to Faith</i> Gr. 4- Chapter 13 <i>Call to Faith</i> Gr. 6- Chapter 18 <i>Alive in Christ</i> Gr. 3- Pages 243-248, Catholic Tradition 222, Family+Faith Page 251 <i>Alive in Christ</i> Gr. 5 – Pages 77, 100, 145, 258-259, We Worship 311-312 <i>Alive in Christ</i> Gr. 6- 236, 244-245, Catholic Faith Words 236, 245 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.</p>	1621-1632, 2101-2103	343-344	282
7.03.05	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by their bishop to be ordained.	<p>*** 146 This was first developed in: <i>Call to Faith</i> Gr. 3- Chapter 10 <i>Alive in Christ</i> Gr. 3- Pages 243-248 Catholic Tradition 222 Family+Faith Page 251 <i>Alive in Christ</i> Grade 5- 77, 100, 145, 260-262, We Worship 311-312 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.</p>	1577-1578	333	267-271
7.03.07	Identify and describe the three ranks of Holy Orders: episcopate, presbyterate, and diaconate .	<p>*** This was first developed in: <i>Call to Faith</i> Gr. 3- Chapter 10 <i>Alive in Christ</i> Gr. 3- Pages 243-248, Catholic Tradition 222, Family+Faith Page 251 <i>Alive in Christ</i> Grade 5- 77, 100, 145, 260-262, We Worship 311-312 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.</p>	1554-1571	325-330	264-265

7.03.08	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.	<p>*** Scripture- Go to the Source 160 160-161, 221, 222 This was first developed in: <i>Call to Faith</i> Gr. 3- Chapter 10 <i>Alive in Christ</i> Gr. 3- Pages 243-248, Catholic Tradition 222, Family+Faith Page 251 <i>Alive in Christ</i> Grade 5- 77, 100, 145, 260-262 We Worship 311-312 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.</p>	1536	322	215, 262-265
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.04.01	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.	*** 306	2177, 2180-2182	453	364-369, 514
7.04.02	<i>Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.</i>	The catechist could use the following when drawing this comparison 146-148	1200-1204, 1209-1580	263	172
7.04.03	Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.	*** 234-235, 262	1348, 1411	278	218-229
7.04.04	<i>Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.</i>	*** 65, 260, Catholic Source Book- 302–303 Also refer to the People of Faith found at the end of each lesson.	1168-1173, 1195	242	173, 177-178
7.04.05	Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.	The catechist should present this understanding when introducing 284–288	1687-1690	354-356	158-161

7.04.06	Indicate how Catholics are called to the liturgical ministries .	*** This was dealt with in detailed in Grades 3-5 and further expanded in Grade 7 on 146–149, 262-263 Catholic Source Book- 234–235 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.	903-1143	189	134-135
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Key Element III: Morality

Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

*** Because of *Call to Faith's* spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:

	Indicators				
7.05.01	Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."	*** 6-11, 188-191 Catholics Believe 13, 193 Also refer to Catholic Social Teaching Faith in Action lessons 84-86, 126-128, 168-170	1699-1715	358	422-424
7.05.02	Explain that we identify moral values in the teachings and life of Jesus.	***178–181	2058-2074, 2077-2082	438-441	307-309
7.05.03	Differentiate between original sin, personal sin and social sin .	*** 116-117, 168, 177 <i>Words of Faith</i> 312	1848-1854, 1873-1875	76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin, Social Sin</i> , 528
7.05.04	Name and practically apply the Theological and Cardinal Virtues.	*** 201, 202, 284-285, <i>Words of Faith</i> 310, 313 <i>What Now? & Live Your Faith</i> 208	1813, 1834-1838, 1812-1813, 1840-1841	379, 384-385	315-317
7.05.05	Identify the Fruits of the Holy Spirit as signs of the Christian life. (<i>Gal 5:22-23</i>)	*** <i>Catholic Source Book</i> 307	1832	390	108, See <i>Fruits of the Holy Spirit</i> , 513
7.05.06	Engage in moral decision-making.	***178–179 <i>Catholics Believe</i> 181	1776-1794	372-376	314-315

7.05.07	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.	***108-109 Catholics Believe 109 Live your Faith 109 Go to the Source 106 Words of Faith 310 What Now? & Live your Faith 112	1716-1729	359-362	308-309
7.05.08	Analyze the relationship between race, prejudice and institutional racism as social sin .	*** 168, 202, 272–277 , 295 Check this out 273 Connect your Faith 275 Share your Faith 273 What Now & Live your Faith 280 Refer to the Catholic Social Teaching Faith in Action 84-87, 126-129	1868-1869	399, 400	327-331
7.05.09	Identify the seven Capital Sins (deadly sins) as: <i>pride, avarice, envy, anger, gluttony, lust, and sloth</i> .	***The capital sins were presented in Gr. 6 and the concept of sin is expanded in Gr. 7 on 116, 117, 121, 177, 180, 191, 193, 204, 287	1866-1867	398	317
Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.	*** 97, 108-109, 193, 220–221, 272–273, 284	2052-2055, 2466	434	451-452
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.	***63-65, 90-101, 178–181	464-469, 483	86-87	85-86

7.06.03	State the importance of Christians taking an active part in public life and promoting the common good.	<p>The teaching on the common good was presented in an earlier grade level and expanded in subsequent grade levels. ***In Gr. 7 refer to: 168, 202, 272–277 Let’s Begin 271 Share your Faith 273 Catholics Believe 277</p> <p>Refer to Catholic Social Teaching- Faith in Action lessons at the end of each unit</p>	904-907	190	325-327
7.06.04	Recognize that, as members of a Catholic faith community, we have responsibilities that we call stewardship.	<p>*** This was presented at an earlier grade level. In Gr. 7, refer to Catholic Social Teaching- Faith in Action found at the end of each unit, especially SERVE</p> <p>150-151 Catholics Believe 151 What Now? 142 Live Your Faith 151</p>	2407	506	450-455
7.06.05	State how stewardship is important to the spiritual life of the Catholic Faith community.	<p>*** This was presented at an earlier grade level. In Gr. 7, refer to Catholic Social Teaching- Faith in Action lessons found at the end of each unit, especially SERVE</p>	908-913	191	451-452
7.06.06	State the principles of the social teaching of the Church.	<p>*** 272-277 What Now? & Live Your Faith 280</p> <p>The Catholic Social Justice principles are presented in the Faith in Action lessons at the end of each unit. All seven principles are developed through DISCOVER, CONNECT & SERVE.</p>	2419-2425	509-512	327-333

7.06.07	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>	<p>*** 144-151 Catholics Believe 151, 277 Live Your Faith 151 Share Your Faith 147, 273 What Now? & Live Your Faith 154 Let's Begin 271</p> <p>Also refer to Catholic Social Teaching- Faith in Action lessons found at the end of each lesson, especially SERVE</p>	2214-2220, 2251	459	376-378
7.06.08	Describe world peace as the work of justice and the effect of charity.	<p>***148–152, 201, 202, 272–277, 284</p> <p>Refer to Catholic Social Teaching- Faith in Action lessons at the end of each unit</p>	1886-1889, 1895-1896	404	See <i>Justice</i> , 517, See <i>Charity</i> , 506
7.06.09	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>	<p>*** 97, 151, 160–162, 210, 272–277, 288–289</p>	904-907, 942	190	451-452
7.06.10	Acknowledge and affirm the dignity of the human person and community.	<p>***168, 202, 272–277</p> <p>Refer to Catholic Social Teaching- Faith in Action lessons at the end of each unit for further lessons on rights and dignity of the human person and community.</p>	1877-1906, 2404-2406	401-406	325-335
7.06.11	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	<p>*** 96-97, 108-109, 146-149, 193, 202, 220–221, 272–277</p> <p>Check this out 105</p> <p>Go to the Source 104, 106, 146, 190, 272, 276</p>	124-133, 139-142	23-24	325-327
7.06.12	Understand that Jesus taught us about carrying a cross and living a life of loving service.	<p>*** 97, 151, 160–162, 210, 272–277, 288–289</p>	852-856	173	91-92, 453-454

7.06.13	Articulate how service is an essential element of discipleship.	*** 97, 108-109, 193, 220–221, 272–273, 284 Catholics Believe 109, 277 Live your Faith 109 Go to the Source 106 Words of Faith 310 What Now? & Live your Faith 112, 280 Share Your Faith 273 Connect Your Faith 274	849-851	172	451-452
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Key Element IV: Prayer

Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

*** Because of *Call to Faith's* spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:

	Indicators				
7.07.01	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.	*** 35, 78–79, 138–139, 162–163, 223, 260, 274	1439, 2708, 2725-2745, 2754, 2784	301, 570, 574, 583	476
7.07.02	Affirm that worship belongs to God alone.	*** 12-13, 24-25, 222, 223	2095-2105, 2135-2136	443	341-343
7.07.03	Recognize the Liturgy of the Eucharist as the community's central act of worship .	*** 138, 223, 234-235 Words of Faith 230, 312	1378-1381, 1418	286	215-224
7.07.04	Recognize prayer using scripture.	*** The student has used scripture in every lesson since K. In Gr. 7 Catholics Today 24	2579, 2585-2589	540	464-469
7.07.05	Identify and examine the elements of the Lord's Prayer .	***The Lord's Prayer was developed in depth in Gr. 2-4.	2803-2806, 2857	587	483-490
7.07.06	Illustrate how the Lord's Prayer and the Hail Mary come from Sacred Scripture .	***20, 22-23, 162-163, 242, Catholics Today 274	2673-2679, 2682, 2803-2865	562-563, 580-581	470-471, 483-490

7.07.07	Outline the steps for Lectio Divina .	<p>The students have practiced Breaking Open the Word since in <i>Call to Faith</i> series Gr. 1 through Gr. 6. It was not Lectio Divina; however, the teacher/catechist could easily introduce it given the students understanding of praying scriptures. Refer to calltofaith.osv.com for more suggestions.</p> <p>If using <i>Alive in Christ series Grades 1-6</i>, each lesson begins with a reflection of a Scripture passage that helps the children listen for God’s Word and deepen their experience of his presence in their lives. Throughout the lesson the student is reflecting on scripture, studying scripture, applying scripture and praying with scripture.</p> <p>Lectio Divina is introduced in <i>Alive in Christ</i> in Grade 4-6.</p>	2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518
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Key Element V: Education for Living in the Christian Community					
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
*** Because of <i>Call to Faith’s</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.08.01	Recognize that the Church is missionary by nature.	*** 97, 151, 160–162, 210, 272–277, 288–289 Where it happened 277	852-856	173	115-117, 132-134

7.08.02	State that the Church has a special mission to the poor.	*** 97, 160–162, 272-277, 288-289 Refer also to the Catholic Social Teaching- Faith in Action lesson found at the end of each unit, especially Discover, Connect & Serve.	2443-2449, 2462-2463	520	421-427, 449-456
7.08.03	Show understanding that all the living and dead together form the Communion of Saints in the Church.	*** 160–161, 284–288	946-962	194-195	160-161
7.08.04	Locate the part of the Nicene Creed that describes the Church as holy and catholic .	*** 66, 160-161 Catholics Believe 163 Catholic Source Book-301	See <i>Nicene Creed</i> , p. 49, 823-838	See <i>Nicene Creed</i> , p. 16, 165, 166	129-131
7.08.05	Recognize that the Church names Mary as Mother of the Church.	*** 65, 260	963-964, 973	196	146, 148
7.08.06	State the belief that the Church has the power to forgive sins through the sacraments.	*** 121, 242–245, Words for Faith 313	981-983, 986-987	201	236, 244-245
7.08.07	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	*** Refer to Global Data 29 Presented in Gr. 8 pgs. 118–119	1200-1209	247-249	171-172
7.08.08	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.	*** Refer to Global Data 29 Presented in Gr 8 pgs. 118–119			
Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.09.01	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.	Presented in Grade 8	816-822, 838, 866, 870	162-164, 168	127, See <i>protestant</i> , 895

7.09.02	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	*** Refer to Global Data 29 Presented in Gr. 8 pgs. 118–119	881-882, 936-937	182	130, 265-266
7.09.03	Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)	Presented in Grade 8	820-822, 866	164	127-129, 136, 193
7.09.04	Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.	This was presented in: <i>Call to Faith</i> in Grades 5 & 6 - and then again in detailed in Grade 8 <i>Alive in Christ</i> in Grade 4-6	816, 870	162-163	127-129, 136, 193
7.09.05	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	This was presented in: <i>Call to Faith</i> in Grades 5 & 6 - and then again in detailed in Grade 8 <i>Alive in Christ</i> in Grade 4-6 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.	816-822, 866, 870	163-164	129-134
7.09.06	Identify that the Eastern Catholic Churches call their sacraments " mysteries " and Confirmation, " chrismation ."	The catechist should introduced this when presenting 218-222, 230-235 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.	1289, 1328-1332	266, 275	See <i>Chrismation</i> 507

Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: <i>Apply Catholic principles to interpersonal relations.</i>					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.10.01	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.	<p>***186-193 Catholics Believe 193 Live Your Faith 193 Share Your Faith 189 What Now? Live Your Faith 196</p> <p>Refer to the Catholic Social Teaching-Faith in Action lesson 84-86, 126-128 especially Reflect on Your Experience on pg. 87, 129</p>	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
7.10.02	State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.	<p>***186-193, 202-203</p> <p>Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Call to Faith</i> does not systematically and intentionally address human sexuality and family life catechesis.</p>	2331-2336, 2392-2393	487	441-445
7.10.03	Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)	<p>202-203</p> <p>Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Call to Faith</i> does not systematically and intentionally address human sexuality and family life catechesis.</p>	1605, 2203, 2331-2336, 2392-2393	337, 456, 487-489, 495-496	404-416
7.10.04	Analyze what is needed to live a chaste lifestyle.	<p>*** 186-193, 202-203</p>	2520-2527	488-496	405-407

7.10.05	Define and differentiate between abstinence, chastity, and celibacy.	*** 186-193, 202-203	1658, 2337-2359, 2348, See <i>Celibacy & Chastity</i> , p.879	488-496	405-416, See <i>Chastity</i> , 506
7.10.06	Understand that sexual attraction is part of God's plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.	Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Call to Faith</i> does not systematically and intentionally address human sexuality and family life catechesis.	1659-1660, 1762-1770, 2331-2336	338, 370-371	408-410
7.10.07	Recognize that every baptized person is called to lead a chaste life no matter what their state in life.	*** 186-193, 202-203, 260-265	2337-2367, 2392-2394	488-496	405
7.10.08	Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.	*** 186-193, 200-205 Catholics Believe 193, 205 Refer to the Catholic Social Teaching- Faith in Action lesson 84-86, 126-128 especially Reflect on Your Experience on pg. 87, 129	1699-1715, 2258-2262, 2318-2320	358, 466	388-389
Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.11.01	State that the call to religious life in the Church is identified in two forms: active and contemplative.	*** The teaching dealing with Religious life was introduced in Gr. 6 and expanded in Gr. 7, 262–265.	914-918, 920-921, 925-927, 930	192-193	135-139, 413, See <i>Contemplation</i> , 508, See <i>Religious Life</i> , 525

7.11.02	Examine a variety of Christian vocations as a response to the baptismal call.	*** 262-265	900	337-350, 322-336	279, 375, 452
Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.12.01	State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	*** 272-277 Go to the source 272, 276 Also refer to the Catholic Social Teaching- Faith in Action lessons found at the end of each unit- especially <i>Reflect on your experience.</i>	908-913, 943, 1886-1889, 1895-1896, 1913-1917, 1926	191, 404, 410	419-427
7.12.02	Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.	*** 186-193, 272-277 Refer to the Catholic Social Teaching- Faith in Action lessons 84-87, 126-129, 168-171	2258-2262, 2268-2283, 2318-2326	466, 470-472	389-402
7.12.03	Show understanding that the Christian life requires preferential love for the poor.	*** 97, 160-162, 272-277 Refer also to the Catholic Social Teaching- Faith in Action lesson found at the end of each unit, especially Discover, Connect & Serve.	2443-2449, 1462-2463	520	307-309, 420-425
7.12.04	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	*** 6-11, 188-191, 242-245 Catholics Believe 13, 193 Refer to Catholic Social Teaching- Faith in Action lessons 84-86, 126-128, 168-170	2258-2262, 2318-2320	466	389-392

Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.13.01	State how the Church respects all faith traditions.	This was presented in: <i>Call to Faith</i> in Grades 5 & 6 - and then again in detailed in Grade 8 <i>Alive in Christ</i> in Grade 4-6 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.	839-845	169-170	129-132
7.13.02	Articulate why other religions must be respected.	This was presented in: <i>Call to Faith</i> in Grades 5 & 6 - and then again in detailed in Grade 8 <i>Alive in Christ</i> in Grade 4-6 It is revisited in Grade 8 of <i>Call to Faith</i> Single Volume.	842-843	170	129-132
7.13.03	Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remain most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."	For an in-depth study of Judaism and its customs refer to OSV's publication <u><i>Journey through the New Testament</i></u> . Refer to calltofaith.osv.com for additional insights	839-840	169	130-131
7.13.04	Describe the role of the rabbi in Jewish education.	***Refer to OSV's publication <u><i>Journey through the New Testament, Jesus The Word & Son of the Living God</i></u> for a description of the role of the rabbi in Jewish education. Refer to calltofaith.osv.com for additional insights			

7.13.05	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.	***Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life. Refer to calltofaith.osv.com for additional insights			
7.13.06	Show understanding that Islam is a religion that expresses faith in the one God.	Islam as a religion that expresses a belief in one God is dealt with in a later grade level. The catechist could introduce this concept when presenting 6-13	841-845	170	131
Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
*** Because of <i>Call to Faith's</i> spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in subsequent grades. In Gr. 7 refer to:					
	Indicators				
7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.	***145-151, 202-205, 272-273	783-786	155	117-118, 502
7.14.02	Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.	*** 148-149, 234	813-815, 866	161	126-129
7.14.03	<i>Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." (Mt 28:20)</i>	*** 132-139, 202-205, 272-273	849-851	172	135-137
7.14.04	<i>Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).</i>	Refer to the People of Faith found at the end of each lesson for examples of vocations that served others.	852-856	173	131-134

7.14.05	Recognize that the Church is missionary by nature.	*** 97, 151, 160–162, 210, 272–277, 288–289 Where it happened 277	852-856	173	131-134
7.14.06	State that the Church has a special mission to the poor.	*** 97, 160–162 272-277 Refer also to the Catholic Social Teaching- Faith in Action lesson found at the end of each unit, especially Discover, Connect & Serve.	2443-2449, 2462-2463	520	307-309, 420-425
7.14.07	Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.	*** This was presented at an earlier grade level. In Gr. 7, refer to Catholic Social Teaching- Faith in Action lessons found at the end of each lesson, especially SERVE.	25-34	531	450-454