

CORRELATION

of

CALL
to
FAITH

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to the

Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide

Grade 6

Our Sunday Visitor



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Correlation of **Call to Faith** Parish Edition

This correlation of **Call to Faith** Parish Edition Grades K–6 provides page references for the Student Editions. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The **Call to Faith** website (calltofaith.osv.com) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

Catholic Parent® Know-How: Call to Faith is a practical guide for parents to be informed and engaged in the faith formation of their child. This booklet connects grade specific content with family activities and conversations to ensure everyone is growing and learning together.

Call to Faith Coaching Plans for Parents provide a systematic way for the parents to talk to the children about their faith. These free materials are available for one chapter out of each of the unit themes in Call to Faith Grades K-3.

Take Note of the Following:

- A. Because of **Call to Faith's** approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. **Call to Faith** Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child's life. In some cases the activities are cited.
- C. The Vocabulary references in **Call to Faith** are named "Words of Faith," and are cited in the sidebar and found in the Glossary of Words of Faith in the Student Book.
- D. Our Catholic Source book is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of Creed, Liturgy, Morality, and Prayer.
- E. If a standard is not specifically presented in **Call to Faith**, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, **Call to Faith** Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.

GRADE 6			Call to Faith	CCC	Compendium	USCCA
Key Element I: Knowledge of the Faith			Parish Student Edition pages			
Standard 1						
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.						
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:				
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed	*** The doctrine of the Trinity has been presented in each grade. In Gr. 6 the actions of the Triune God are presented on 43, 45, 50–53, 59–61, 84–85	232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46, 51-54	
6.01.02	Describe God as the creator of the universe and as the creator of humanity	God as creator has been presented in each grade since K. In Gr. 6 refer to 28, 50–53, 217	325-327, 342-344	59, 63	53-56, 63, 67-68	
6.01.03	Describe the fall and the sinfulness of humanity as Original Sin a reality of human existence	*** 28, 50–51, 58 , 60–61, Words of Faith 61, 274 Catholic Source Book- 236	396-399, 404, 419	75-78	68-70	
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness	28, 43, 50-53, 58-61, 84-87	218, 410-412	78	63	
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice	*** 58-61 Catholics Believe 64	307-308, 1730-1733	56, 363	68	
6.01.06	Describe how in God's providence all people are destined for union with him	*** The term was defined in Gr. 5 and expanded in Gr. 6 on 28, 43, 45, 50-53, 59–61, 84–85	302-306, 321	55	56	
6.01.07	Show understanding that God communicates with people revealing his plan for us	*** 28, 31, 68–71	302-306, 323	55	56	
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell)	*** 53, 199, 216-217 Catholic Source Book- 229	1022, 1051	204, 208	154-155, 161	
6.01.09	State the meaning of Incarnation as a mystery of our faith	*** An understanding of the doctrine of the Incarnation was presented at an earlier grade level (Gr. 4) and expanded in Gr. 6 on 16, 61, 97, 112, 215 Catholics Believe 225, 228 Catholic Source Book 225	461-463	45, 85-86	83-86, See <i>Incarnation</i> , 515	

Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	Indicators Take Note: In Gr. 6, scripture is explored and expanded but this is not the first time the Old Testament or the New Testament stories or their meaning have been introduced. Also the Gospel of Matthew has been used throughout the grades but an in-depth approach to the gospel is presented in a later grade level. Take Note: other synoptic verses are used.	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to them	Through the use of scripture and story, the role of the patriarch is introduced- also refer to Catholic Source Book- 229	59-64, 72	8	464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People of Israel	*** 8, 16, 28, 43, 77-79, 84-85, 94-95, 103, 110-112, 120-121, 146, Catholic Source Book- 224	59-64	8	13
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel	*** This was treated in Grade 4, chapter 3, and Grade 5, chapter 3 and expanded in Gr. 6 on 77-79, 84-85 Share your Faith 85 Scripture 77, 84 Family Faith Page- scripture- 90	203-219	38-42	14
6.02.04	Show understanding of redemption and salvation through the revelation of God's word in Sacred Scripture	*** 28, 31, 43, 68-71, 77-79, 122-123, 129, Catholic Source Book-224	54-67	6-9	12-15
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness	*** 59, 61, 79, 85-86, 96	58-62, 70-73	7-8	12-15
6.02.06	Identify God's name YAHWEH in the Book of Exodus	*** The catechist will need to re-introduce this term (presented in Gr. 5) when presenting or when referring to the pictures on 84-85 - give this information, adding that this name may mean "I AM WHO AM," as found in this story. Jews do not speak or write this holy name; they write YHWH or God or Lord.	203-205	38	11-12

6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert	77-79, 84-85,	2058, 2130	8	
6.02.08	State meaning of monotheism and its connection to the Jewish understanding of God	The catechist should make children aware of the term <i>monotheism</i> when discussing 42- 43, 50-53, 84-87	222-227	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land	***28, 59, 61, 77-79, 84-85, 96 Catholic Source Book- 224			
6.02.10	State the role of the judges in the Old Testament	94-95			
6.02.11	State the role of Samuel in the choice of the first kings of Israel	94-95			
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel	*** 28, 52-53, 94-95, 110-113, 146, 156, Catholic Source Book -223, Faith Fact 225 Words of Faith 53, 274	687-688, 702-706, 743	140	24, 336, 355
6.02.13	Identify the Gospel of Matthew as a synoptic gospel containing most of the Gospel of Mark, along with other material	122, Catholic Source Book- 222, 224			
6.02.14	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry (Mt. 4:12-25)	174, 188 Scripture 121, 147, 148, 163 176, (<i>In some cases the verses cited are from another synoptic gospel</i>)			
6.02.15	State how Jesus challenges his disciples to be salt and light (Mt. 5:13-16)	This verse and concept was introduced in Grade 4, however, the catechist could continue the scriptural reading on Catholic Source Book 235 and review this concept. The meaning is expanded on 123, 129-131, 138-139, 174, 176, 198			
6.02.16	State how Matthew chapters 15 - 20 use conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding	The catechist may point this out when presenting: Scripture 147, 163 Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation.			

6.02.17	State the heightening conflict between Jesus' use of authority and the Jewish leaders in Matthew 21 to 25 through the use of events and predictions	The catechist may point this out when presenting: Scripture 148, 150 Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation.			
6.02.18	Show understanding that use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26 and 27	Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation.			
6.02.19	State the importance of Matthew's use of the Old Testament as a prefiguring device	122, Refer to OSV's publication <i>Journey through the New Testament, Jesus The Word & Son of the Living God</i> for an intensive approach to scriptural investigation.			

Key Element II: Liturgy and Sacraments			Call to Faith Parish Student Edition pages	CCC	Compendium	USCCA
Standard 3						
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.						
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:				
6.03.01	Describe the sacraments as <u>efficacious</u> signs of God's <u>grace</u>	***24, 71, 79, 155, 165, 173-175, 182-183, 188-189 <u>Catholic Source Book- 235</u>	1127-1128, 1131	229-231	169	
6.03.02	Describe each of seven sacraments as <u>instituted</u> by Christ with references from Sacred Scripture	*** The scriptural references for the sacraments were presented in Grades 3-5, level and expanded in Gr. 6 on 24, 71, 79, 165, 173-175, 182-183, 188-189			166-169	
6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death	***24, 71, 79, 155, 165, 173-175, 182-183, 188-189, 216-217 <u>Catholic Source Book 229</u>	1680-1683	354	169	

6.03.04	State the sacraments that have an indelible character and describe elements of this character	***24, 71, 79, 155, 165, 173-175, 182-183, 188-189	698, 1121	227	271, See <i>Sacramental Character</i> , 526
6.03.05	Describe meaning of sacramental and give examples	*** Sacramentals were presented at an earlier grade level (Gr. 2) and developed in subsequent grade levels; in Gr. 6 refer to 6, 226, Faith Fact 235	1667-1672, 1674-1678, 1679	351, 353	293-298
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators	*** Because of Call to Faith's unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.04.01	Identify the functions of ordained and non-ordained ministers at Mass and explains difference in roles	*** The role of the lay ministers was presented in an early grade level. In Gr. 6 refer to 174, 181-183	1562-1568, 1595	328-329	264-265
6.04.02	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings	*** At each grade level, the student participates in the Sunday reading through the use of the Question of the Week found on calltofaith.osv.com	1194	242	178
6.04.03	Name all of the holy days of obligation in the United States	***199, Catholic Source Book-231	1389, 2177	289	See <i>Holy Days of Obligation</i> , 514
6.04.04	<i>Describe and practice how Sacred Scripture is to be read during Mass</i>	***Catholic Source Book-232 Reading scripture at Mass was presented in Gr. 2 – Gr. 5	109-119, 137	19	171-172, 175, 177

Key Element III: Morality			Call to Faith Parish Student Edition pages	CCC	Compendium	USCCA
Standard 5						
Conscience: Develop a moral conscience informed by Church teachings.						
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:				
6.05.01	Describe and define the <u>covenant</u> God established with His people	***59, 61, 79, 85-86, 96, <i>Words of Faith</i> 272	54-64, 68-72	7-8	17-18	
6.05.02	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church to know how to act</i>	***43, 71, 86, 102-105, 138-139, 148, 164 Catholics Believe 108	1830-1831, 1845	389	207-209	
6.05.03	Relate living a Christ like life with keeping God's Covenant	***59, 61, 71, 79, 85-87, 146-149, 155-157, 163, 164, 173, 181, 191, 200 Catholic Source Book- 234-235	1716-1717	360	318	
6.05.04	Identify that we learn how to live good lives through the teachings of the Scripture	***86-87, 123, 148, 163, 173, Catholic Source Book- 234-235	120-133	20-24	327-328	
6.05.05	State how original sin makes Christian living more difficult, but that, Christ overcame sin and also helps us to do so	*** 28, 58, 60-61, Catholic Source Book-236	396-412, 418-420	75-78	68-69	
6.05.06	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom. 5:20, Jn 3:17)	Refer to the scriptural examples on 86, 87, 148, 156, 163, 180 Catholic Source Book- 234-235			312-313	
6.05.07	Define the <i>three sources of a moral act</i> (object, intention, and circumstances)	*** The sources of a moral act were explained in detailed in Grade 2 & 4 and expanded in Gr. 6 on 162-165 <i>Words of Faith</i> - 162	1749-1754	367	311-312	

Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ	*** 86–87, 148–149, 154-157, 163, 164, 173, 181, 191, 200 Catholic Source Book- 234-237	1814-1829	386-388	450-455
6.06.02	State meaning of natural law and give examples	84-85, 155, Words of Faith 274	1954-1960, 1978-1979	416	327-328, 335
6.06.03	Recognize that the State must protect the rights of its citizens through socially just laws	***16, 149, 154–157, Catholic Source Book-236 Also refer to the Catholic Social Teaching-Faith in Action lessons on 250-271	1928-1933, 1943-1944	411-414	419
6.06.04	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage)	***84–87, 188-191	2142-2155, 2160-2164	447-449	419
6.06.05	<i>Compare and contrast contract and covenant</i>	The catechist should draw this comparison when presenting: 59, 61, 79, 85-86, 96	56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.06	Show understanding that Christian virtues of purity of heart and chastity help us to respect others	***148-149, 154-157, 183, 191, Catholics Believe 160	2337-2341	488-490	405-406
6.06.07	<i>State how the family is the foundation of human society</i>	***190-191 Also refer to the Family Faith page for activities, scripture and prayers to strengthen family.	2207-2208	457	379-380, 383
6.06.08	Show understanding that we have a responsibility to work for the common good of society and illustrate ways that we each can work for the common good	***148-149, 154-157, Catholic Source Book 236	1910-1912	409	325-327
6.06.09	Understand that in baptism we are all made brothers and sisters in Christ and give examples of how the varied ethnic cultures make significant contributions to the Church	*** The catechist should draw these contributions when presenting 8, 24, 36, 172-174	774-776, 780, 814	152	127, 193-198
6.06.10	Compare/contrast free will and freedom	The catechist should draw this comparison when presenting 58-61	1730-1737	363-364	310-311

6.06.11	Illustrate how like the prophets we are called to speak out against injustice and suffering	28, 94-95, 110-113, 146-149, 154-157, Catholic Source Book- 234- 236	1895-1896	404	325-327
Key Element IV: Prayer		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 7					
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.07.01	Identify Psalms as prayers found in the Old Testament that Jesus liked to pray	***Take Note: since Kindergarten the opening prayer experience used a psalm prayer and in Grade 6 psalms are used in the lessons 25 times. 44, 96-97 Catholic Source Book- 222, 225 Words of Faith 53, 97	2579, 2585-2589, 2596-2597	540	465-466
6.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship	***175 Catholic Source Book 232	1378-1381, 1418	286	220-222
6.07.03	Identify the elements of the Lord's Prayer	***97, Catholic Source Book- 238, 244	2803-2806	587-598	493-494
6.07.04	Recognize the prayer of Christians is grounded in the Word of God in Scripture and Tradition	***27, 42- 45, 71, 123, 200, 201, Catholic Source Book 222-225, 232 Words of Faith 43	2759-2760, 2773	578	473
6.07.05	Identify the Gospels, Wisdom Books and other books in Sacred Scripture as helpful for meditative prayer	Gospels ***122-123 Words of Faith 122 Catholics Believe 126 Catholic Source Book 222, 224 Wisdom Books 102-105 Words of Faith 104 Catholics Believe 108 Catholic Source Book- 222 Meditative prayer 9-10, 201 Words of Faith 274	121-127, 2652-2662, 2705-2708, 2723	22, 558, 570	473-474

6.07.06	Identify and list the four types of mysteries of the Rosary (Joyful, Luminous, Sorrowful, Glorious)	***Catholic Source Book- 226, 246, 248	1674, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 539
6.07.07	Identify and define the five types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise	*** 27, 71, 200, 201, Prayer of Blessing and adoration- 62, 158, 192, Prayer of Petition- 132, 166, 210, 218 Prayer of Intercession- 46, 202 Prayer of Thanksgiving- 124, Prayer of Praise- 54, 80, 98, 106, 114, 150, 184	2626-2649	550-556	467-468
6.07.08	Participate in the church community's celebration of the Mass, especially on Sunday	***The catechist should encourage participation when presenting 71, 97 Catholic Source Book- 231-233	2177-2185, 2192-2193	453	166-168, 172-173, 225-227

Key Element V: Education for Living in the Christian Community		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments	*** 24, 71, 79, 123, 131, 138, 165, 172-175, 182-183, 188-189, Catholic Source Book- 227	738-741, 1135-1137	146, 233	168-171
6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter	*** 138-139, Catholic Source Book- 227	813-816, 866, 870	161-162	127-129
6.08.03	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world"	*** 131 Catholic Source Book- 227 Faith Fact 227, 228	880-896, 939-940	182-187	113, 129-131
6.08.04	Relate that the church is a community of God's people called to continual reform and renewal	*** 123, 131, 138, 172-173, Catholic Source Book- 227	821, 827, 1427-1428	165, 299	121, 403-404

6.08.05	Describe the Magisterium as the teaching office of the bishops in communion with the Pope	*** 138-139, Catholic Source Book- 227	85-90, 95, 100	16-17	23-33, 132-134
6.08.06	State evangelization as central to the mission of the Church in which all Catholics have a role	*** 174-175	425-429	80	134-137
6.08.07	Identify the Church as the beginning seed of the kingdom of God on earth	*** 86, 123, 131, 138, 172-173, Catholic Source Book- 227-228	767-769	150	117
Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity	*** 131, 138-139, 206-207 Catholic Source Book- 227 Faith Fact 227, 228	881-882, 936-937	182	130, 265-266, See <i>Pope</i> , 523
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we also differ	*** 205-209	813-822, 866, 870	161-164	22, 129-130
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (John 17:20-21) and recite that prayer	*** 205-209 Scripture 206	820-822, 866	164	127-129
6.09.04	Understand that <u>Eastern Catholic Churches</u> in union with the Roman Catholic Church have their own way to celebrate the liturgy and sacraments, pray and church laws all approved by and recognized by the Pope as different cultural expression of the same faith	*** 205-209 Scripture 206 Catholic Source Book- 227	1182, 1240, 1318, 1320-1321, 1623	266-267, 334	129-130, See <i>Eastern Churches</i> , 510

Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.10.01	Identify one's self as being made in the image and likeness of God	***51-53, Family Faith Page- Live your Faith 160	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness	***43, 71, 68, 86, 138, 148, 72-174	733-741, 747	145-146	102-110
6.10.03	Identify human <u>sexuality</u> as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children	The catechist should explain this when presenting 188-191 however... Take Note- <i>Because, various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Call to Faith</i> does not systematically and intentionally address human sexuality and family life catechesis.</i>	1601-1648, 2360-2367	337-350	408-416
6.10.04	Demonstrate understanding that Christian virtues of <u>purity of heart and chastity</u> help us to respect others	The catechist should present these virtues when introducing 188-191 Catholic Source Book 225	2331-2361	488-495	405-407
6.10.05	Recognize that the Church teaches the right use of God's gift of human sexuality	The catechist should explain this when presenting 188-191 however... Take Note- <i>Because, various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Call to Faith</i> does not systematically and intentionally address human sexuality and family life catechesis.</i>	2331-2367, 2392-2398	487-493, 495-496	408-410

Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					452, 137, 126, 269
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.11.01	Outline how Christian discipleship is an essential part of being Catholic	*** 86, 146-149, 155-157, 164, 173, 174, 180-182, 191, 200 Catholic Source Book- 234-237 Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p. 509-510
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call	*** 180-181, 245			
6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church	*** 182-183, 188-191	1547-1548, 1603-1604	322-350	263-267, 283-285
6.11.04	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church	*** 182-183	1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of priesthood in the Catholic Church	*** Refer to the Catechist manual related to following lesson pages: 182-183	1562-1568	337-350, 322-336	126, 269, 271
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men	*** Refer to the Catechist manual related to following lesson pages: 182-183	1569-1571	179, 330	266
6.11.07	Show understanding that God calls us to love and serve others in whatever vocation we live	*** 86, 146-149, 155-157, 164, 173, 174, 180-182, 182-183, 188-191, 200 Catholic Source Book- 234-237			
6.11.08	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth	*** 130-131	849-850	172-173	452, 279, 375

Key Element VI: Evangelization and Apostolic Life			Call to Faith Parish Student Edition pages	CCC	Compendium	USCCA
Standard 12						
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.						
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:				
6.12.01	Explain what is meant by saying that our God is a God of Freedom	*** 60-61	781-786, 802-804	154	56-57, 319-320	
6.12.02	Understand that the way to the reign of God is a way of justice and peace	*** 16, 19, 86, 154-157, 173, Catholic Source Book 236	2816-2821	590	449-450	
6.12.03	Identify that sin can destroy God's good creation	*** 58-61, 157, 162, 165, Catholic Source Book- 236-237	405-409, 418	77	69-70	
Standard 13						
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.						
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:				
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated	78-79				
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible	The catechist should explain this when introducing Catholic Source Book- 222				
6.13.03	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ" (Rom 9: 4-5)	*** 8, 16, 77-79, 84-85, 94-95, 103, 110-112, 120-121, 146 Catholic Source Book-224	839-840	169	13, 130-131, See <i>Meditation</i> , 139	
6.13.04	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic	This content is not explored in <i>Call to Faith</i> should be part of a research project.				
6.13.05	Characterize Judaism, Christianity, and Islam as monotheistic religions	This content is not explored in <i>Call to Faith</i> should be part of a research project.	840-841	169	131	

Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus	*** 172-174	1936-1946	413	15-17, 41-43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree	Share your Faith 155 Connect your Faith 157 Live your Faith 159 Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271			
6.14.03	Cite examples of how Jesus sent his disciples out to evangelize (For example, see Mt 28:19, Mk 16:15, Acts 1:8)	*** 123, 129-131, 172-173, 174-175 Share your Faith 129			
6.14.04	State how the universal call to holiness is linked to the universal call to mission	*** 52, 85, 123, 129-131, 172-173, 174-175, Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	820-829, 866-867	172-173	195-197
6.14.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger	*** 123, 129-131, 154-157, 172-173, 174-175, 181, 200 Share your Faith 155 Connect your Faith- 157 Live your Faith 159, 177 Family Faith Page- Live your Faith 160 Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	908-913, 943, 1699-1715, 1928-1942, 1945-1948	191, 358, 411-414	387-390
6.14.06	Describe the church as a sign of unity and peace to the world	*** 123, 138-139, 206-209	774-832	152	115-116, 122-123