

**CORRELATION**

*of*

**CALL  
to  
FAITH**

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*to the*

**Archdiocese for the Military Services  
*Forming Disciples for the New Evangelization*  
Archdiocesan Religion Curriculum Guide**

**Grade 5**

**Our Sunday Visitor**



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## Correlation of *Call to Faith* Parish Edition

This correlation of *Call to Faith* Parish Edition Grades K–6 provides page references for the Student Editions. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Call to Faith* website ([calltofaith.osv.com](http://calltofaith.osv.com)) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

*Catholic Parent*<sup>®</sup> *Know-How: Call to Faith* is a practical guide for parents to be informed and engaged in the faith formation of their child. This booklet connects grade specific content with family activities and conversations to ensure everyone is growing and learning together.

*Call to Faith Coaching Plans for Parents* provide a systematic way for the parents to talk to the children about their faith. These free materials are available for one chapter out of each of the unit themes in *Call to Faith* Grades K-3.

### **Take Note of the Following:**

- A. Because of *Call to Faith's* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. *Call to Faith* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child's life. In some cases the activities are cited.
- C. The Vocabulary references in *Call to Faith* are named "Words of Faith," and are cited in the sidebar and found in the Glossary of Words of Faith in the Student Book.
- D. Our Catholic Source book is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of Creed, Liturgy, Morality, and Prayer.
- E. If a standard is not specifically presented in *Call to Faith*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, *Call to Faith* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.

GRADE 5		<i>Call to Faith</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of the Faith		Parish Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.01.01	Identify the <a href="#">Trinity</a> in the <a href="#">Nicene Creed</a>	***70-71, 78-79 <a href="#">Words of Faith 71</a> <a href="#">Catholic Source Book- 225, 239</a>	See Nicene Creed, pp. 49-50	See Nicene Creed, 16	46-47
5.01.02	Identify the revelation of the <a href="#">Trinity</a> in the story of Jesus' Baptism in the Gospel of Mark (Mk 1:9-11)	***70-71, 78-79 <a href="#">Words of Faith 71</a> <a href="#">Catholic Source Book- 225-226</a> Scripture concerning <a href="#">Jesus' Baptism</a> is from <a href="#">John 1:32-34</a> found on <a href="#">pg. 70</a>			
5.01.03	Understand that the Church teaches that Jesus Christ is truly God and truly man	***96-97 <a href="#">Catholic Source Book- 226</a>	464-467, 469	87-88	81-83
5.01.04	Understand that <a href="#">faith</a> is a gift freely given by God and freely received	***42-46, 71 <a href="#">Words of Faith 45</a>	153-155, 160	28	37-39
5.01.05	Identify the <a href="#">marks of the Church: one, holy, Catholic, apostolic</a>	*** 120-123, 137, <a href="#">Words of Faith 123</a>	866-869	161, 165, 166, 167	127-134, See <i>Marks of the Church</i> , p. 519
5.01.06	Recognize Mary as the <a href="#">Immaculate Conception</a>	***136- 138, 139, <a href="#">Catholic Source Book- 232</a>	490-493	96	143-146
5.01.07	Define the <a href="#">Immaculate Conception</a> : that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin	***136- 138, 139, <a href="#">Catholic Source Book- 232</a>	490-493	96	143-146

<b>Standard 2</b>					
<b>SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.02.01	Understand meaning of <a href="#">Gospel</a> , as the Good News proclaimed by Jesus	*** 180-182, <a href="#">Catholic Source Book- 222, 223</a>	124-127, 139	22	79-80, See <i>Gospel</i> , 514
5.02.02	Understand meaning of <a href="#">evangelist</a> as the name given to the four writers of the New Testament gospels who by tradition are called Matthew, Mark, Luke, and John	The term evangelist is presented in Gr. 6 but the catechist could when reading about <i>Evangelization</i> on p 216-217 mention that the men who wrote the Gospels are called <i>evangelists</i> because they spread the good news of Jesus. In Gr. 5 refer to <a href="#">Catholic Source Book 222</a>	124-127, 139	22	
5.02.03	State the <a href="#">Gospel of Mark</a> is found in the New Testament	The Gospel of Mark has been used from Gr. 1 and is cited or is used in the lesson in Gr. 5 on <a href="#">13, 84, Catholic Source Book 222</a>  <b>Take Note:</b> In some cases the another synoptic gospel is cited but it is the same verse in Mark	120	22	
5.02.04	Identify the chief characters in the Gospel of Mark especially <a href="#">Jesus</a> , <a href="#">John the Baptist</a> , <a href="#">Peter</a> , <a href="#">the Twelve Apostles</a> , <a href="#">Judas</a> , and <a href="#">Mary Magdalene</a>	*** The chief characters are shown in the following Gospel of Mark or synoptic passages <a href="#">Peter</a> - 130 <a href="#">John the Baptist</a> 70 <a href="#">Apostles</a> 29, 37, 129, 204 <a href="#">Mary Magdalene</a> 113 <a href="#">Jesus</a> - 44, 70, 84, 103, 112, 129, 130, 162, , 190, 200, 215	459, 522-524, 551-553, 641	852, 102, 109, 127	79-80, 184, 111-112
5.02.05	Know that the whole of Christ's life continually teaches us; his birth, hidden years, public life, the mysteries of his death, resurrection, ascension, his prayer, his love of people	16, 28, 32, 70, 79, 94-95, 104-105, 112-113, 190, 200, <a href="#">Catholic Source Book- 226</a>	512-521, 561-562	101	79-80, 86, 104-106

5.02.06	Identify meaning of <a href="#">discipleship</a> ; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds	*** The <a href="#">concept of discipleship</a> has been used from Gr. 2 and it is expanded in Gr. 5 on 84-87, 102, 122, 156, 174-175, 198–201, 204, <a href="#">214–217</a>	639-647, 656-657	127-129	454, 486-487, See <i>Disciple</i> , pp. 509-510
5.02.07	Identify significance of <a href="#">the Transfiguration</a> of Jesus	The Transfiguration is presented in Gr. 6	444, 554-556	83, 110	80
5.02.08	Understand Jesus' predictions about his death in the Gospel of Mark	The predictions of Jesus' death are presented in depth in a later grade level but refer in Gr. 5 to the following scriptural passages 29, 186, 190- also the catechist using the scripture reading on pg. 130 should continue to read the rest of the chapter to include predictions of Jesus' death			
5.02.09	Explain the significance of Jesus' last meal of the <a href="#">Passover</a> with his disciples	*** The catechist could after reading p. 187 tell the children that, in the Gospel of Matthew, for example, we are told that the Last Supper is a celebration of the Passover.	1093-1098	287	216-217, See <i>Passover</i> , 523
5.02.10	Explain the meaning of <a href="#">the Paschal Mystery</a> in relationship to Jesus' death and resurrection.	*** <a href="#">112-113</a> , 173 Catholic Source Book- 224	571-573	112	93, 96, See <i>Paschal Mystery</i> , pp. 522-523
5.02.11	Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)	*** The accounts of the Resurrection are presented starting in Kindergarten and developed further in subsequent grade levels—refer in Gr. 5 to 28, 32-36, 112-113			

Key Element II: Liturgy and Sacraments		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
<b>Standard 3</b>					
<b>SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.03.01	Describe the <a href="#">sacraments</a> as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy	<b>*** 45, 61, 154-157, 162-165, 201</b> <a href="#">Catholic Source Book- 229- 230</a>	1122-1126, 1133-1134	228, 230-231	169
5.03.02	Name <a href="#">Sacraments of Initiation</a> and describes them and their symbols	<b>*** 61,154–157,</b> <a href="#">Catholic Source Book- 229</a>	1212, 1229-1245, 1275, 1278, 1290-1301, 1318, 1322-1323, 1412	251, 256, 266-267, 2771, 279	183-187, 203-211, 215-229
5.03.03	Describe the <a href="#">Sacrament of Matrimony</a> as a grace-filled covenant between man and woman	<b>*** 61, 113, 201,</b> <a href="#">Catholic Source Book-230</a>	1533-1535, 1601-1605, 1659-1660	321, 337-338	281
5.03.04	Describe <a href="#">Holy Orders</a> as a call given by God to men to serve His people and bring them the sacraments	<b>*** 61, 113, 131, 201,</b> <a href="#">Catholic Source Book 227, 229, 230</a>	1567	328	264-266
5.03.05	Witness the <a href="#">Sacrament of Anointing of the Sick</a> and recognize God's healing presence	<b>*** 61, 113, 164-165,</b> <a href="#">Catholic Source Book- 229</a>			
<b>Standard 4</b>					
<b>LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.04.01	List the <a href="#">liturgical feasts</a> and seasons of the Church	<b>*** 7-39, 139</b> <a href="#">Words of Faith 139</a> <a href="#">Catholic Source Book- 223-224,</a>	1163-1173, 1193-1195	241-242	514

5.04.02	Explain that all forms of <a href="#">liturgy</a> are the actions of the Holy Spirit intending to make us holy	*** 78–79, 139, <a href="#">Words of Faith 79</a> Catholic Source Book-223, 225, 226, 229–233	1070-1072, 1112	218-220	129, 138, 170-171
5.04.03	Describes the rite of <a href="#">Baptism</a>	*** This has been discussed since Kindergarten and expanded in Gr. 5 on 28, 36, <a href="#">61</a> , 156-157, 216	1224-1245, 1278	256	186-187
<b>Key Element III: Morality</b>					
<b>Call to Faith</b>					
<b>Parish Student Edition pages</b>			<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b>Standard 5</b>					
<b>Conscience: Develop a moral conscience informed by Church teachings.</b>					
	<b>Indicators</b>	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.05.01	Explain <a href="#">morality</a>	*** <a href="#">Catholic Source Book 234–237</a>	1749-1761	367-369	520
5.05.02	Identify that our conscience helps us to know what is right and do what we believe is right	*** Catholic Source Book 237	1776-1782, 1795-1802	372-376	314-318
5.05.03	Identify the eight <a href="#">Beatitudes</a> as Jesus' teaching about the <a href="#">Kingdom of God</a> and moral goodness	*** <b>Beatitudes</b> <a href="#">Catholic Source Book 235</a> *** <b>Kingdom of God</b> 102-105 <a href="#">Words of Faith 103, 273</a> <a href="#">Catholics Believe 108</a>	1716-1724	359-362	308-309



5.05.04	Identify moral goodness with <a href="#">justice</a> and <a href="#">stewardship</a>	<p><b>*** Stewardship</b>  50-53  <a href="#">Words of Faith 53</a>  Share your Faith 51  Connect your Faith 53  Family Faith Page- Live your Faith 56</p> <p>Also refer to the Catholic Social Teaching-  Faith in Action lesson 251-253</p> <p><b>*** Justice</b>  84-86, 214-217  <a href="#">Words of Faith 85, 217</a>  Connect your Faith 87  Live your Faith 89</p> <p>Also refer to the Catholic Social Teaching-  Faith in Action lessons 250-271</p>	1807, 2415, 2418	381	517, 450-455
5.05.05	Explain what virtues are and how they are acquired	<p><b>***</b> 71, 84-87,  Catholic Source Book 237</p>	1807, 1810-1811, 1834-1839	377-378	315, 316-317
5.05.06	Name and explain the four <a href="#">Cardinal Virtues</a> : prudence, justice, fortitude, temperance	<p><b>***</b> 84-86,  <a href="#">Words of Faith 85</a>,  Connect your Faith 87  Live your Faith 89</p>	1805-1809	379-383	320, See <i>definitions on</i> pp. 513, 517, 525, 530

<b>Standard 6</b>					
<b>Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.06.01	Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God	<p>The catechist should stress this standard when presenting 52-53, 97, 217 however</p> <p><b>TAKE NOTE-</b> <i>Because various Archdioceses and Dioceses treat human sexuality guidelines differently; <i>Call to Faith</i> does not systematically and intentionally address human sexuality and family life catechesis.</i></p> <p>Also refer to the Catholic Social Teaching, Faith in Action lesson- Life and Dignity of the Human Person 254-256</p>	2258-2262, 2318-2320	466	389-401
5.06.02	Identify moral goodness with justice and stewardship	<p><b>*** Stewardship</b> 50-53 <i>Words of Faith 53</i> Share your Faith 51 Connect your Faith 53 Family Faith Page- Live your Faith 56</p> <p>Also refer to the Catholic Social Teaching- Faith in Action lesson 251-253</p> <p><b>*** Justice</b> 84-86, 214-217 <i>Words of Faith 85, 217</i> Connect your Faith 87 Live your Faith 89</p> <p>Also refer to the Catholic Social Teaching- Faith in Action lessons 250-271</p>	1807, 1836, 2415-2418	381	450-455

5.06.03	Illustrate how we should respect and all people no matter how different they from us (for example by race, culture, or age)	***53, 71, 85–86, 97, 217, Also refer to the Catholic Social Teaching-Faith in Action lessons 250-271	1936-1938, 1945-1947	413	127-129
5.06.04	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations	*** 53, 85–86, 214-217, Catholics Believe 220 Share your Faith 215 Connect your Faith 217 Live your Faith 219 Also refer to the Catholic Social Teaching-Faith in Action lessons 250-271	2419-2425	509-512	325-327
5.06.05	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering like Jesus did	*** 53, 85–86, 102, 156, 214-217, Catholics Believe 220 Share your Faith 215 Connect your Faith 217 Live your Faith 219 Also refer to the Catholic Social Teaching-Faith in Action lessons 250-271	2443-2449, 2462-2463	520	450-456
5.06.06	<i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit.</i>	*** 122-123 Words of Faith 123	811-812	161, 165, 166, 174	126-134
5.06.07	Describe how the Church is the sacrament of Christ in the world	*** 77, 105, 122-123, 129-131, 172-175, 199, 214-217, Catholic Source Book 227	774-776, 780	152	116-117
5.06.08	State the seven key themes or principles of Catholic Social Teaching (See Appendix #2 for a listing)	214-217 Also refer to the Catholic Social Teaching-Faith in Action lessons 250-271	2419-2425, 2458-2459	509-511	325-327

Key Element IV: Prayer		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
<b>Standard 7</b>					
<b>PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.07.01	Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him	*** 12, 77-79		See <i>Acts of Faith, Hope and Love</i> , p. 191	476-477
5.07.02	Recognize sacramental ritual prayers	61, 155, 163, 165 Catholic Source Book- 224			171-172
5.07.03	Construct spontaneous and meditation prayers	The catechist should use this activity when presenting 12, 77-79 Prayer before Meditation 242 Faith Fact 243	2629-2836, 1073	553-554	473-474
5.07.04	Memorize liturgical responses	*** The response to the Liturgy were introduced in Gr. 1 and expanded upon in Gr. 2-4. In Gr. 5 refer to 171-175, 180-183, 188-191 Catholic Source Book 231	1066-1075	218-219	219-220
5.07.05	Lead the Rosary with a group (in session or at home)	The catechist should encourage leading the rosary when presenting 8-11 Faith Fact 230 Catholic Source Book- 245	971, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 538-539
5.07.06	Understand that faithfulness to prayer and worship leads to the <a href="#">grace</a> to lead a moral life	*** 45, 77-79, 105, 157, <a href="#">Words of Faith- 45, 242</a> Catholic Source Book- 224, 225	2030-2031, 2047	429	464
5.07.07	Participate in the church as a celebrating the <a href="#">Paschal mystery</a>	*** 112-113, 173, <a href="#">Words of Faith- 113, 274</a> Catholic Source Book- 226	1323-1327, 1407	271-274	166-168

Key Element V: Education for Living in the Christian Community		Call to Faith Parish Student Edition pages	CCC	Compendium	USCCA
<b>Standard 8</b>					
<b>CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.08.01	Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit	***77, 122-123, 172-175, 214-217, Catholic Source Book- 225, 227	733-741, 747	145	114-116
5.08.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ	*** 105, 129-131, 172-175, 199, 214-217	857, 869	174	117-118
5.08.03	Identify Peter as the first of the apostles and head of the early Christian community	*** The catechist should add this information when discussing the <i>Scripture</i> on p. 130	551-553, 567	109	119-121
5.08.04	Recognize how the Pope speaks in the name of the Church to all its members and to the world	***128-131, Catholic Believe 134 Faith Fact 227, 235 Catholic Source Book- 227	877-885, 936-937	180, 182	130
5.08.05	Identify the head of a diocese as a bishop, an archdiocese as an archbishop, who also may be a cardinal	*** This standard was presented at an earlier grade level and expanded in Gr. 5 on 128-131, 175, 201, Catholic Source Book- 227	832-835	167	133
5.08.06	Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church	*** 61, 113, 122-123, 128-131, 201, Catholic Source Book 227, 229, 230	1554, 1593	325	265-267, 273
5.08.07	Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism	*** This standard was presented at an earlier grade level and expanded in Gr. 5 122-123, 136 Catholic Source Book- 228	946-959, 961-962	194-195	192-193

<b>Standard 9</b>					
<b>ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.09.01	Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built (Matt 16:18)	***122-123, 128-131,	551-553, 567, 816, 870	109, 162	114
5.09.02	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world	***122-123, 128-131, Catholic Believe 134 Faith Fact 227, 235 Catholic Source Book- 227	880-882, 936-937	182	130-134
5.09.03	Identify that the Bishop or Archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him	The catechist should add this information when presenting: ***122-123, 128-131, 201 Catholic Believe 134 Faith Fact 227, 235 Catholic Source Book- 227	881-885, 888-896, 936-939	182-187	29-30, 265-266
5.09.04	Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox"	*** The catechist should add this information when presenting Catholic Source Book- 227	838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890

Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators	*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.10.01	Define "sacred" and "precious" as all comes from and belongs to God	The catechist should stress this standard when presenting 52-53, 97, 217 however <b>TAKE NOTE-</b> <i>Because various Archdioceses and Dioceses treat human sexuality guidelines differently; Call to Faith does not systematically and intentionally address human sexuality and family life catechesis.</i> Also refer to the Catholic Social Teaching, Faith in Action lesson- Life and Dignity of the Human Person 254-256	337-344, 356, 358-361, 381	62, 67-68	55-56, 67-68, 171
5.10.02	Describe that God created humans with bodies and souls	The catechist should stress this standard when presenting 52-53, 97, 217, Catholic Source Book- 236	362-368, 382	69-70	67-68, 71
5.10.03	Explain how <b>modesty</b> demonstrates respect for one's body and the bodies of others	The catechist could explain this term when presenting however, 52-53, 97, 217, Catholic Source Book- 236 however <b>TAKE NOTE-</b> <i>Because various Archdioceses and Dioceses treat human sexuality guidelines differently; Call to Faith does not systematically and intentionally address human sexuality and family life catechesis</i>	2521-2527, 2533	530	108, 209, 441-445
5.10.04	Explain that human life is sacred from its beginning to its natural end	The catechist should stress this standard when presenting 52-53, 97, 217, Catholic Source Book- 236  Also refer to the Catholic Social Teaching, Faith in Action lesson- Life and Dignity of the Human Person 254-256	1926, 2268-2283, 2322	470, 472, 478, 500	43, 211, 391, 401

<b>Standard 11</b>					
<b>VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.11.01	<i>Understand meaning of discipleship</i>	*** The concept of discipleship has used from Gr. 2 and it is expanded in Gr. 5 on. 84-87, 102-105, 156, 216-217  Also refer to the Catholic Social Teaching-Faith in Action lessons 250-271	618, 849-851, 1814-1816	123, 172, 386	181-199, See <i>Disciple</i> , 509-510
5.11.02	Identify Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ	***61, 154-157, Catholic Source Book- 224, 229	871, 900, 1267-1270	252-264	195-196, See <i>Baptism</i> , 505
5.11.03	Understand that through Baptism all followers of Jesus are called to the ministry of service	***61, 154-157, 173, 197-201 Catholic Source Book- 224, 229	1265-1271	263	195-197, 308-309
5.11.04	Understand that some people are called to the priesthood or religious life, others to married or single life	*** 61, 156, 173, 175, 197-201	944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
<b>Key Element VI: Evangelization and Apostolic Life</b>		<i>Call to Faith</i> <b>Parish Student Edition pages</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b>Standard 12</b>					
<b>CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.12.01	Identify that the Church teaches that we must work for a more just and fair society and world	*** 44, 85-86, 102-105, 122-123, 172-175, 199, 206, 214- 217 Also refer to the Catholic Social Teaching-Faith in Action lessons 250-271	908-913, 943, 1886-1889, 1913-1917	191, 404, 410	420-425



5.12.02	Explain that human life is sacred from its beginning to its natural end	The catechist should stress this standard when presenting 52-53, 97, 217, Catholic Source Book- 236  Also refer to the Catholic Social Teaching, Faith in Action lesson- Life and Dignity of the Human Person 254-256	2258-2262, 2268-2283, 2273-2274	466, 470, 472	387
5.12.03	Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family	The catechist should draw this comparison when presenting: 28, 61, 97, 156-157, 172-175, 216-217	648-650, 2878-2879	131, 500-501	193, 381
5.12.04	Define stewardship as responsibility for all God's creation	50-53 Words of Faith 53 Share your Faith 51 Connect your Faith 53 Family Faith Page- Live your Faith 56  Also refer to the Catholic Social Teaching- Faith in Action lesson 251-253	374-379	72	424, 451-452
<b>Standard 13</b>					
<b>INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.13.01	Understand that there are many religions but only one God	The catechist should make this point when discussing 68–71, 76–79	841-845	170	22
5.13.02	Identify Judaism as the religion of God's covenant with Abraham	***58–61,	839-840	169	131
5.13.03	Identify the religion of Islam as founded on the faith of Abraham	This standard is not developed at this grade level; however the catechist could share this point when discussing 58-60 Because this is specific to this area, the catechist could use this standard as a research project.	841	170	131

<b>Standard 14</b>					
<b>MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.</b>					
	<b>Indicators</b>	<b>*** Because of <i>Call to Faith's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</b>			
5.14.01	Realize that disciples of Jesus are not only called to change continually and reform their lives in light of the teaching of Jesus but to share what they have learned from him in and through the Church with others	*** 44, 102-105, 122-123, 206, 214-215	849-856	172-173	450-455, 487
5.14.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ	*** 44, 85-86, 102-105, 122-123, 172-175, 199, 206, 214- 217	727-741, 745-747	143	115-116
5.14.03	Explain <a href="#">evangelization</a>	*** 214-217 <a href="#">Words of Faith 217</a>	425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> 512
5.14.04	Explain "Peace is the work of justice, and the effect of charity"	44, 85-86, 102-105, 122-123, 172-175, 199, 206, 214- 217 Words of Faith 85, 217 Connect your Faith 87 Live your Faith 89  Also refer to the Catholic Social Teaching- Faith in Action lessons 250-271	2302-2305, 2307-2308	481-482, 506	449, 308, 333
5.14.05	<i>Identify places in our world that need our prayers because of issues of injustice, war, and inequality</i>	The catechist identify places in our world that need our prayers when presenting 214-217  Also refer to the Catholic Social Teaching- Faith in Action lessons 250-271			