

**CORRELATION**

*of*

**CALL  
to  
FAITH**

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*to the*

**Archdiocese for the Military Services  
*Forming Disciples for the New Evangelization*  
Archdiocesan Religion Curriculum Guide**

**Grade 4**

**Our Sunday Visitor**



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## Correlation of *Call to Faith* Parish Edition

This correlation of *Call to Faith* Parish Edition Grades K–6 provides page references for the Student Editions. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Call to Faith* website ([calltofaith.osv.com](http://calltofaith.osv.com)) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

*Catholic Parent*<sup>®</sup> *Know-How: Call to Faith* is a practical guide for parents to be informed and engaged in the faith formation of their child. This booklet connects grade specific content with family activities and conversations to ensure everyone is growing and learning together.

*Call to Faith Coaching Plans for Parents* provide a systematic way for the parents to talk to the children about their faith. These free materials are available for one chapter out of each of the unit themes in *Call to Faith* Grades K-3.

### **Take Note of the Following:**

- A. Because of *Call to Faith's* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. *Call to Faith* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child's life. In some cases the activities are cited.
- C. The Vocabulary references in *Call to Faith* are named "Words of Faith," and are cited in the sidebar and found in the Glossary of Words of Faith in the Student Book.
- D. Our Catholic Source book is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of Creed, Liturgy, Morality, and Prayer.
- E. If a standard is not specifically presented in *Call to Faith*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, *Call to Faith* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.

GRADE 4		<i>Call to Faith</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of the Faith		Parish Student Edition pages			
<b>Standard 1</b>					
<b>CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.</b>					
	<b>Indicators</b>				
4.01.01	Name God as <a href="#">Trinity</a> : Father, Son and Holy Spirit.	Because of the spiral approach this standard has been presented in depth in Gr. K-3 and expanded in Gr. 4 <a href="#">Catholic Source Book on 226-227</a> .	176-178	27	51-53, 62
4.01.02	Identify Christian faith as <a href="#">Trinitarian</a>	Because of the spiral approach this standard has been presented in depth in Gr. K-3 and expanded in Gr. 4 <a href="#">Catholic Source Book on 226-227</a> .	234, 249		37
4.01.03	State meaning and sources of <a href="#">revelation: Apostolic Tradition</a> and <a href="#">Sacred Scripture</a> as entrusted to the teaching office of the Church	42-45, 87, 135-139 Catholics Believe 48, 142 <a href="#">Words of Faith 45, 274</a> Catholic Source Book 222-225, 228	85, 90, 95, 100	15-17	23-26
4.01.04	Articulate that God is faithful to his promises.	44-45, 49-56,	210, 212	40	
4.01.05	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <a href="#">wisdom</a>	39, <a href="#">214-215</a> , Catholic Source Book- 227 , 237	264, 295		
4.01.06	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25d Lk 6:37)	76-79, 86-87, 96-97, 102-106, 120-123, 148-149, 156-157, 164-165, 188-191, 198-201, 208-209			
4.01.07	Describe what it means to be <a href="#">holy</a>	48, 128-131, Catholic Source Book 236-237 <a href="#">Words of Faith 128, 273</a>	823-827, 2012-2016	165, 428	See <i>Holiness</i> , 514
4.01.08	Show understanding that God gives us the freedom to choose good over evil	69, 83-87, 162-163, Catholic Source Book- 235	1730-1733, 1744	363	

<b>Standard 2</b>						
<b>SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.</b>						
<b>Indicators</b>						
4.02.01	Describe the meaning of <a href="#">covenant</a> in the story of Abraham	50-53, <a href="#">Words of Faith 53, 272</a> Catholic Source Book- 225	59, 72	8		
4.02.02	Exhibit understanding of how God's promise was passed on to the <a href="#">descendants</a> of Abraham	<a href="#">50-53, 58-61, 110-111</a>	60, 63, 64	8		
4.02.03	Identify <a href="#">Moses</a> as a great leader who heard God's command to save the descendants of Jacob/Israel	<a href="#">59-61, 64, 110-112, 155,</a> Catholic Source Book- 225	72, 2574, 2577	8		
4.02.04	Identify Moses as a great <a href="#">prophet</a> who received God's covenantal promise and the law	<a href="#">59-61, 64, 110-112, 155,</a> Catholic Source Book- <a href="#">224, 225</a>	72, 2593	537		
4.02.05	Describe the journey of the Israelites in the desert and God's leading them with care and love as their <a href="#">Redeemer</a>	<a href="#">59-60, 64,</a> Catholic Source Book 225	2577			
<b>Key Element II: Liturgy and Sacraments</b>			<i>Call to Faith</i> <b>Parish Student Edition pages</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b>Standard 3</b>						
<b>SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.</b>						
<b>Indicators</b>						
4.03.01	Identify and name <a href="#">sacramental signs</a>	Because of the spiral approach this standard has been presented in depth in Gr. 3 and expanded in Gr. 4 190-191 <a href="#">Catholic Source Book 233</a>	1146-1148, 1189	237-238	169, 293-303	
4.03.02	Demonstrate understanding that the <a href="#">Eucharist</a> is the source and summit of the Christian life	173, 181-183, <a href="#">Words of Faith 183, 272</a>	1324-1327, 1407	274	215-228	
<b>Standard 4</b>						
<b>LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.</b>						
<b>Indicators</b>						
4.04.01	Apply the concept of the <a href="#">Sabbath</a> in the Old Testament to Sunday for Christians	<a href="#">110-113, 139</a>	2174-2176, 2190	452	363-370	

4.04.02	Identify the holy days of the Church calendar and deduces that these are days of required attendance at Mass	The catechist could present the Holy Days of Obligation when introducing the following: 7-39, 173–175, Catholic Source Book- 230-231	2177	452-454	334-335
4.04.03	Relate the Jewish feast of <a href="#">Passover</a> with Jesus' last meal with his disciples	The catechist may introduce this term when presenting: 180, 182–183	1333-1334	276	215-217
4.04.04	Identifies and describes the days of the <a href="#">Triduum</a> and their meaning	28–31, 175, Catholic Source Book 231, <a href="#">Words of Faith 175, 275</a>	1168	241	173, See <i>Triduum</i> , 530
4.04.05	<i>Identifies the parts of the Rite of <a href="#">Reconciliation</a> and participates in a reconciliation service</i>	Because of the spiral approach to curriculum this was presented in depth in Gr. 2 & 3 and expanded in Gr. 4 on 139, 181, 189–190, <a href="#">Words of Faith 189, 275</a> Catholic Source Book 232, 233	1450-1460	302-303	237-241
4.04.06	Understand how to create and participates in the writing of prayers of intercession for Mass	Because of the spiral approach to curriculum this was presented in Gr. 2–3. Refer to the prayer rituals on 54, 72, 80, 150, 166 Activity on 186			467-468

<b>Key Element III: Morality</b>		<i>Call to Faith</i>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
		<b>Parish Student Edition pages</b>			
<b>Standard 5</b>					
<b>Conscience: Develop a moral conscience informed by Church teachings.</b>					
	<b>Indicators</b>				
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right	45,85, 83-87, 136-139, Catholic Source Book-227	1742	363	129
4.05.02	Define the theological virtues of <a href="#">faith</a> , <a href="#">hope</a> , and <a href="#">love</a>	Because of the spiral approach to curriculum this was presented in Gr. 2–3. In Gr. 4 refer to Catholic SourceBook-238	1812-1813, 1840-1841	384-385	342-343
4.05.03	Identify that God gives us gifts of <a href="#">freedom</a> and <a href="#">conscience</a>	85-87, <a href="#">Words of Faith 85, 87, 272, 273</a> Catholic Source Book- 235, 237, Connect your Faith 87 Catholics Believe 90	1730-1733, 1743-1744, 1776-1780, 1795-1797	636, 372	310-311

4.05.04	Memorize and recite the <a href="#">Ten Commandments</a>	60-61, 111-113, 145-149, 155-156, 164-165, 200-201 Catholics Believe 64 Connect your Faith 61 Catholic Source Book 234 <a href="#">Words of Faith 60, 275</a>	See <i>The Ten Commandments</i> , pp. 496-497	See pp. 127-129	530
4.05.05	Name the <a href="#">Beatitudes</a> and their origin (Mt 5:3-12)	96–97, 199, Catholics Believe 100 <a href="#">Words of Faith 97, 272</a> Catholic Source Book- 234	427, 1716-1719	See <i>The Beatitudes</i> , p. 192	308
4.05.06	Understand that <a href="#">sin</a> is choosing to turn away from God, harming our relationship to God, ourselves and others	50-51, 70-71, 87, Catholic Source Book- 238, <a href="#">Words of Faith 71, 275</a>	1849-1851, 1854-1864	392	312-313
<b>Standard 6</b>					
<b>Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.</b>					
	<b>Indicators</b>				
4.06.01	Identify the most important Social Teaching of the Church: dignity of the human person	<b>Human Dignity &amp; Respect to others</b> 68-71, 76-79, 96-97, 102-106, 120-123, 148-149, 155-157, 164-165, 199-201, 204-209 Catholics Believe 74, 82, 108, 126, 152, 160, 212 Live your Faith 73, 125, Closing Prayer Service- 72, 80 Share your Faith 69, 77 Connect your Faith 105, 149, 157, 165, 189 Catholic Source Book- 237  <b>Catholic Social Principle- Life and Human Dignity</b>  Refer to the Catholic Social Teaching lessons- Faith in Action- 254-256, 257-259, 260-262	1699-1715	358	310, 319
4.06.02	Illustrate a basic understanding of Church	77-79, 135-139, 206-209 Catholic Believe 142 Catholic Source Book- 228	2030-2031	429	111-122

4.06.03	Recall that the sacraments, especially <a href="#">Reconciliation</a> and the <a href="#">Holy Eucharist</a> , help us to love and forgive others	<p><b>Eucharist</b> 173, 181-183 Catholic Source Book- 232 <a href="#">Words of Faith 183, 272</a> Catholic Believe 186</p> <p><b>Reconciliation</b> 139, 181, 189-190 Catholic Source Book- 232, 233 <a href="#">Words of Faith 189, 275</a> Catholics Believe 194</p>	1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.04	Recognize the <a href="#">Corporal and Spiritual works of Mercy</a>	101-105, Catholic Source Book 236, <a href="#">Words of Faith 105, 272</a>	2447	520	See <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.05	Understand that differences in personalities, races, and nationalities are good for the whole of the human family	<p>77–79, 208-209 Words of Faith 209 Catholic Believe 212</p> <p>Also the artistic illustrations have always depicted the multi-cultural aspect of our Church.</p> <p>Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271</p>	1934-1938, 1946-1947	411-413	336-337
4.06.06	Recognize that the teaching of the Church gives us principles in <a href="#">Catholic Social Teaching</a> that apply to our own lives and how we live with others in our nation and the world	<p>45, 68-71, 76-79, 96-97, 102-106, 120-123, 148-149, 155-157, 164-165, 199-201, 204-209</p> <p>Catholic Source Book- 237</p> <p><a href="#">Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271</a></p>	2419-2425	511	325-327



Key Element IV: Prayer		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
<b>Standard 7</b>					
<b>PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.</b>					
	<b>Indicators</b>				
4.07.01	Indicate that Christians forgive those who hurt them, and pray for everyone, the living and the dead	Because of the spiral approach to curriculum this was presented in Gr. K–3. In Gr. 4 refer to 24, 28, 58-59, 85, 188-191	1021-1032, 1051-1054, 2828-2845, 2862	208-211, 594	161, 235-237, 467, 488-489
4.07.02	Pray the Rosary as a special prayer that helps us imitate the Life of Jesus and Mary	11, Catholic Source Book- 245, 246	971	198	298-300
4.07.03	Recognize the Mysteries of the Rosary are meditations on different events in the life of Christ and his Blessed Mother	11, Catholic Source Book- 245, 246	971, 2708	See <i>The Rosary</i> , p. 189, 198	298-299
4.07.04	Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise	<b>Prayer in general-</b> 24, 85, 231, 239-241 <b>Prayer as Blessing/Adoration</b> 46, 88, 98, 124 <b>Prayer as Contrition/Forgiveness-</b> <b>Prayer as Petition</b> - 54, 80, 106, 132, 140, 150, 166, 202 <b>Prayer as Intercession</b> - 72 <b>Prayer as Thanksgiving-</b> 184 <b>Prayer as Praise-</b> 62, 114, 176, 210	2626-2649	550-556	467-468
4.07.05	Identify the <a href="#">Nicene Creed</a> as the statement of beliefs we pray at Mass	<a href="#">Catholic Source Book- 240</a>	See <i>Nicene Creed</i> , p. 50, 195	See <i>Nicene Creed</i> , p. 16	46-47, See <i>Nicene Creed</i> , 521
4.07.06	Explain the difference between <a href="#">meditative prayer</a> (as a vehicle to think about the mysteries of our salvation in Christ) and <a href="#">contemplative prayer</a> (as being with God like being with our best friend and simply enjoying his presence)	24-25, <a href="#">Example of Meditative Prayer 88</a>	2705-2719, 2723-2724	570, 571	473-474

<b>Key Element V: Education for Living in the Christian Community</b>		<i>Call to Faith</i> <b>Parish Student Edition pages</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b>Standard 8</b>					
<b>CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints</b>					
	<b>Indicators</b>				
4.08.01	Identify the Catholic Church as the <u>assembly</u> of God's people	The term Assembly is not defined but the understanding is introduced on 77, 78–79	751-752, 777, 804	147	113
4.08.02	Identify the Church as the <u>People of God</u>	The term People of God is presented in Grade 5 but the understanding is introduced on 77, 78–79	753-757, 781, 802-804	148, 153-154	116-117
4.08.03	Examine the followers of Jesus who make up the church (apostles, saints, us)	20-24, 39, 78-79, 136-139, 199	871-873	178	116-121
4.08.04	Name Pope as head of the Catholic Church	136-139, Catholic Source Book- 228	881-882, 936-937	182	See <i>Pope</i> , 523
4.08.05	Recognize that the Church is <u>hierarchical</u> (i.e. that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon with each having a special role)	The term is not used yet, but the concept is introduced: 122, 136-139, Catholic Source Book- 228	874-879, 880-882, 935	179-180	127-129, 264-267
<b>Standard 9</b>					
<b>ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches</b>					
	<b>Indicators</b>				
4.09.01	Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him (Jn 17:21-22)	77, 78–79, 136-139, 206-209 Catholic Source Book- 228	813-822, 866, 870	161-164	22, 114, 118-121
4.09.02	State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church	206-209 Catholic Source Book- 228	816-817	162	127-129
4.09.03	Name some Eastern Catholic Christian Churches ( <u>Example, Maronite, Byzantine Ukrainian, etc.</u> ) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter	The names of the different Eastern Catholic Churches are presented in Grade 5-6 level but the catechist could present this as an activity when introducing the following: 206-209 Catholic Source Book- 228	193-194	35	129-131

4.09.04	<i>Understand that other Christians share a common baptism and belief in Jesus even though they don't share the fullness of all that Jesus taught us (for example regarding whether there are seven sacraments or role of the Pope as successor of Peter in the Church)</i>	The catechist could stress this when presenting: 77, 78–79, 136-139, 206-209 Catholic Source Book- 228	817-819, 871-873	163	127-129, 136, 193
4.09.05	Understanding that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter	The catechist could stress this when presenting: 77, 78–79, 136-139, 206-209 Catholic Source Book- 228	880-882, 936-937	182	127-129
<b>Standard 10</b>					
<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.</b>					
	<b>Indicators</b>				
4.10.01	Define human sexuality as a gift from God in which we share in God's creation	The term sexuality is presented in a later grade level but the understanding is presented on 146-149, 155-157  <b>Also take note:</b> <i>Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <a href="#">Call to Faith</a> does not systematically and intentionally address human sexuality or family life catechesis.</i>	2331-2336, 2392-2393	487	441-445
4.10.02	Describe the nature of a relationship with God, ourselves, and others	68, 70-71, 76-79, 86-87, 102-105, 110-113, 120-123, 145-149, 157	2336-2359	488-494	404-416
4.10.03	Understand that participation in family and parish communities gives us support for living the Christian way of life	77, 78-79, 120-123, 145-149  Also refer to the Catholic Social Teaching-Faith in Action lesson- 266-268	2030-2040, 2047-2041	429-430	See <i>Meditation</i> , 211, 119-121, 375-380
4.10.04	Understand that authority is necessary for human community	77-79, 136-139  Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	85, 1897-1904	109, 187, 405-407	325-327

<b>Standard 11</b>					
<b>VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.</b>					
	<b>Indicators</b>				
4.11.01	State meaning of Christian <a href="#">discipleship</a>	68-71, 76-79, 96-97, 102-106, 120-123, 148-149, 155-157, 164-165, 199-201, 204-209 Catholics Believe 74, 82, 108, 126, 152, 160, 212 Live your Faith 73, 125, Closing Prayer Service- 72, 80 Share your Faith 69, 77 Connect your Faith 105, 149, 157, 165, 189 Catholic Source Book- 237  Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p. 509-510
4.11.02	Articulate how vocations are ways to holiness in life	120–121, 122–123	1533-1535, 1694	321-324, 346	279, 375, 452
4.11.03	Identify vocations in the Church: marriage, priesthood, religious life, and single life	Marriage - 146-149 Priesthood – 122, 181 Religious Life - this is developed in Gr. 5 but the catechist could begin to present it when introducing the call of a vocation 120-123 Single Life - 120-123	944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
4.11.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need	85, 120-121, 122-123, 131, 214	1265-1271	263	195-197, 308-309
4.11.05	Recognize that Jesus is the example of Christian life and love	45, 79, 96-97, 157, 188-189	1823-182, 1971-1974	420-421	91-93, 307-309

Key Element VI: Evangelization and Apostolic Life		Call to Faith Parish Student Edition pages	CCC	Compendium	USCCA
<b>Standard 12</b>					
<b>CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.</b>					
	<b>Indicators</b>				
4.12.01	Define human sexuality as a gift from God in which we share in God's creation	The term sexuality is presented in a later grade level but the understanding is presented on 147-149, 156 <b>Also take note:</b> <i>Because various Archdioceses and Dioceses treat human sexuality guidelines differently, Call to Faith does not systematically and intentionally address human sexuality.</i>	2360-2361, 2397-2398	495	405-407
4.12.02	Identify sense of personal goodness and self-worth as being responsible and loving	68-71, 76-79, 96-97, 102-106, 120-123, 148-149, 155-157, 164-165, 199-201, 204-209			
4.12.03	Recognize that love of self and others is key to a relationship with God	68-71, 76-79, 96-97, 102-106, 120-123, 148-149, 155-157, 164-165, 199-201, 204-209 Catholics Believe 74, 82, 108, 126, 152, 160, 212 Live your Faith 73, 125 Closing Prayer Service- 72, 80 Share your Faith 69, 77 Connect your Faith 105, 149, 157, 165, 189 Catholic Source Book- 237	1965-1974, 1983-1986	420-421	307-309
4.12.04	Describe examples of how the church cares for those in need and works to build a better world	206-209 Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	2419-2425, 2458-2459	509-512	387-402, 420-425
4.12.05	Understand that participation in family and parish communities gives us support for living the Christian way of life	77, 78-79, 145-149	1655-1658, 1666	350	376-381
4.12.06	Recognize one's responsibility for stewardship as care for all of God's creation	42-43, 201 Also refer to the Catholic Social Teaching- Faith in Action lesson- 251-253	2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452

<b>Standard 13</b>					
<b>INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.</b>					
	<b>Indicators</b>				
4.13.01	Identify the Jews as the descendants of Abraham who received the covenant of God	52–53, 58–61, 110–111, The catechist after reading <i>God’s Covenant with Abraham</i> on p. 53, explain that Abraham’s descendants became known as the Israelites and later as the Jews. The religious of these chosen people is called Judaism today	59-64, 72, 839-840	8, 169	12-15, 130-131
4.13.02	Show understanding that Christians receive the blessings of the covenant	52-53 or the catechist after reading the Scripture on p. 225, explain that the new covenant Jesus talked about is the fulfillment of the covenant God made with the Israelites; therefore, Christ is the way the blessings of the covenant come to us.	816, 870	162	170, See <i>Meditation</i> , 321
4.13.03	Distinguish Old Testament from New Testament	<b>Old Testament</b> 45, Catholic Source Book- 222-223 <b>New Testament</b> 45 Catholic Source Book- 223, 224	121-123, 124-127, 139	21-22	See <i>Books of Bible</i> , xiv, 24, 104-106
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah	The Catechist when discussing the chart about the Old Testament on Catholic Source Book- 222-223 and the section about the Pentateuch on 224- could introduce that the first five books are the Torah			
4.13.05	Identify Jesus within the Jewish Tradition	9-11, 13-14, 16-19, 28,-30, 45,	422-424	79	79-80
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people	46, 62 Also the student works with the psalms each day in the Opening Prayer of the lesson.	2579, 2585-2589, 2596-2597	540	465-466
4.13.07	State the importance of respecting the religious beliefs of others	206-209	830-831, 849-845, 868	466, 169-170	129-130

4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God	The study of Islam is taught in the upper grades- it is not dealt with in <i>Call to Faith</i>  Because this is specific to this area, the Catechist should do this as an independent study/research project.	841-845	170	131
4.13.09	Recognize Muslims as those who <b>reverence</b> God and who adhere to the religion of Islam	The catechist should add this information to the mention of Islam when presenting 39, 215, 206-209	841-845	170	131
4.13.10	Explain the importance of religious liberty in our society	206-209	1907, 2105-2109, 2137, 2211	408, 444, 458	41-43, 280-281, 316, 420, 501
<b>Standard 14</b>					
<b>MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.</b>					
	<b>Indicators</b>				
4.14.01	Realize that Jesus calls all who follow him to “Go and Make Disciples” (Mt 28)	20-24, 38, 45, 78-79, 96-97, 120-123, 157, 188-189, 206-209	849-856	172-173	134-137
4.14.02	<i>Give an example of how you would evangelize</i>	122-123, 138-139, 206-209	782-786	154-155	117-118, 137
4.14.03	Describe what disciples of Jesus do to imitate Him	68-71, 76-79, 96-97, 102-106, 120-123, 148-149, 155-157, 164-165, 199-201, 204-209  Catholics Believe 74, 82, 108, 126, 152, 160, 212  Live your Faith 73, 125, Closing Prayer Service- 72, 80 Share your Faith69, 77 Connect your Faith 105, 149, 157, 165, 189 Catholic Source Book- 237  Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	2443-2449, 2462-2463	520	452-455, See <i>Disciple</i> , 509-510

4.14.04	Explain Jesus as <a href="#">Prince of Peace</a> (Is 9:6; Lk 2:13-14)	<a href="#">19, 31-32</a>	2304-2305	481	332-333, 435
4.14.05	State ways people care for God's creation	42-43, 201  Also refer to the Catholic Social Teaching- Faith in Action lesson- 251-253	2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
4.14.06	Define <a href="#">evangelization</a> as proclaiming Christ and his Gospel by word and testimony of life, in fulfillment of his command to go make disciples	The term evangelization is presented in Grade 5 but the meaning and the concept is presented on: 122-123, 135-139, <a href="#">206-209</a> , Catholic Source Book- 228	425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> 512