

CORRELATION

of

**CALL
to
FAITH**

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to the

**Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

Grade 3

OurSundayVisitor



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Correlation of *Call to Faith* Parish Edition

This correlation of *Call to Faith* Parish Edition Grades K–6 provides page references for the Student Editions. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Call to Faith* website (calltofaith.osv.com) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

Catholic Parent[®] *Know-How: Call to Faith* is a practical guide for parents to be informed and engaged in the faith formation of their child. This booklet connects grade specific content with family activities and conversations to ensure everyone is growing and learning together.

Call to Faith Coaching Plans for Parents provide a systematic way for the parents to talk to the children about their faith. These free materials are available for one chapter out of each of the unit themes in *Call to Faith* Grades K-3.

Take Note of the Following:

- A. Because of *Call to Faith's* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. *Call to Faith* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child's life. In some cases the activities are cited.
- C. The Vocabulary references in *Call to Faith* are named "Words of Faith," and are cited in the sidebar and found in the Glossary of Words of Faith in the Student Book.
- D. Our Catholic Source book is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of Creed, Liturgy, Morality, and Prayer.
- E. If a standard is not specifically presented in *Call to Faith*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, *Call to Faith* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.

GRADE 3		<i>Call to Faith</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of Faith		Parish Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators				
3.01.01	Identify the Holy Trinity in the Apostles' Creed	44, 61, 68-71, 175 Catholic Source Book 225, 240 Words of Faith 69, 273	176-178	27, See Apostles Creed, 16	46
3.01.02	State understanding of meaning when we say, "I believe in one God "	68-71, 198-199 Catholic Source Book- 225	200-202, 222-227	37, 43	61-63
3.01.03	Exhibit how God wants our love as a response to his love	44-45, 70-71	218-221	42	52
3.01.04	Identify Jesus Christ as Savior and Redeemer	96-97, Catholic Source Book- 225, Faith Fact 237, Words of Faith 96	1, 1026	1	84-85, 486
3.01.05	Identify that God's Holy Spirit lives in me and inspires me to do what is good	52, 111, 131, 164-165 Catholics Believe 168	1266	145-146	102
3.01.06	Exhibit understanding that we experience God's forgiveness when we are sorry for our sins	45, 165-166, 183 Words of Faith 165, 275	1422-1426	296-297, 303	234-237
3.01.07	Recognize God as Judge who asks us to account for how we obey his commands	216-217 Words of Faith 217 Catholic Source Book- 228	675-682	134-135	161
3.01.08	State meaning of Jesus' Resurrection	28, 32-35, 104-105, 215 Words of Faith 105, 274	651-655, 658	131	See <i>Resurrection</i> , 525
Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	Indicators				
3.02.01	Identify the Bible as a collection of sacred books that reveals God's word to us	51, 95, Catholic Source Book 222-224, Words of Faith 51, 272	59, 64	18	24
3.02.02	State that the Holy Spirit inspired people to write the Bible	51, 95, Catholic Source Book 222-224, Words of Faith 51, 272	105-108, 1137	18	31-32

3.02.03	Name the Old Testament and New Testament as the two major sections of the Bible	Old Testament 146-147 Catholic Source Book- 222 New Testament 95 Catholic Source Book- 222-225	121-127	21-22	24
3.02.04	Identify first book of the Old Testament as the Book of Genesis	43, 146-147 Catholic Source Book- 222	120	7-8	See <i>Old Testament</i> , p. 522
3.02.05	State that the Old Testament books tell us about God as Creator and Protector	43-45, 146-147, 198-199 Catholic Source Book- 222	337-344	62	12
3.02.06	Identify Abraham as the father of our faith in God	198-199 Catholic Source Book 222	145-147	26	39
3.02.07	State New Testament as the life and teachings of Jesus Christ and the early church	95 Catholic Source Book- 222-225	124-127, 139	22	26
3.02.08	Identify the Our Father (the Lord's Prayer) as the prayer of Jesus in the Gospel	85, Catholic Source Book 238, 239	2759, See <i>Lord's Prayer</i> , p. 886	544, 569	483-484

Key Element II: Liturgy and Sacraments		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	Indicators				
3.03.01	Describe the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him.	78, 105, 123, 164, 174-175 Words of Faith 274	1113-1131	224	168-170
3.03.02	Describe how Sacraments of Initiation help Christians to live a life centered on Jesus	171-175, Catholics Believe 178 Catholic Source Book- 232, Words of Faith 175, 275	1212, 1275	251	183-187, 190-191
3.03.03	Describe examples of adoration of Jesus in the Blessed Sacrament outside of Mass	79, Words of Faith 79, 272	1378-1381, 1418	286	224-227
3.03.04	Identify and describe the Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick	180-183, Catholics Believe 186 Words of Faith 183, 274 Catholic Source Book- 232	1491-1495, 1527-1531	295, 302, 318	237-241, 253-258

3.03.05	Identify and describe the Sacraments at the Service of Communion as Holy Orders and Matrimony	188–191, Catholic Source Book- 232, Words of Faith 191, 275 Catholics Believe 194	1533-1536, 1659-1660	321-322, 338	262-274, 279-285, 290
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
Indicators					
3.04.01	Define liturgy as the celebration of the work of Christ to accomplish our salvation through His Life, Death, and Resurrection so that the assembly give praise and thanks to God the Father in Jesus and through the Holy Spirit	76- 79, Catholic Source Book 230-233, Words of Faith 78, 273	1066-1070	218	170-172
3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine	75, Catholic Source Book 230	1373-1375, 1413	282	177-178, 216-217
3.04.03	Explain the major seasons of the liturgical (Church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)	Ordinary Time – 8-11, 20-33 Catholic Source Book-233 Advent - 12-15 Catholic Source Book-233 Christmas -16-19 Catholic Source Book-233 Lent - 24-27 Catholic Source Book-233 Triduum – 28-31 Easter – 32-35, 79 Catholic Source Book-233	1163-1168, 1173	241	173
Key Element III: Mortality					
<i>Call to Faith</i>					
Parish Student Edition pages			CCC	Compendium	USCCA
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.					
Indicators					
3.05.01	Define Morality as referring to the goodness or evil or human acts	145-149, 154-159,162–165, Catholic Source Book- 234–237	407-409, 1732, 1749-1750; cf. 407	367	See <i>Morality</i> , 520

3.05.02	Explain that Jesus sums up the commandments for us in his law of love	Because of the spiral approach this concept was presented in Gr. 2 and expanded in Gr.3 on 145-149, Words of Faith 149, 273 Catholic Source Book- 234, Catholics Believe 152	2055	425	3078-3079
Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
Indicators					
3.06.01	Exhibit understanding that God created us as naturally good destined for union with Him	43–45, 216–217, Catholic Source Book-228 Share your Faith 43 Connect Your Faith 45	356	66	3-8
3.06.02	<i>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin)</i>	43–45, 162–165, Catholic Source Book- 234–237 Connect your Faith 165 Live Your Faith 167 Family Faith Page- Live your Faith 168	1730-1733	363	310-311
3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example disrespectful touching) and seeking help from parents or other adults when we need help	43-45, 97, 110-113, 138-139, 148–149, 154-157, 207-209 Share your Faith 43, 155, 207 Connect Your Faith 45, 113, 157, 209 Live your Faith 115, 151, 211 Family Faith Page- Live your Faith 116, 152, 212 Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	1879, 2265	401, 467, 474	419-425
3.06.04	Demonstrate understanding that the Two Great Commandments encompass the Decalogue	Because of the spiral approach this concept was presented in Gr. 2 and expanded in Gr. 3 on: 145-149, Words of Faith 149, 273 Catholic Source Book- 234, Catholics Believe 152	2055-2057	435-436	308-309
3.06.05	Compare and contrast responsible and irresponsible stewardship of God's creation	43–45 Refer to the Catholic Social Teaching-Faith in Action lesson—Care of Creation on 250-253.	2415-2418	503	449-456

3.06.06	State meaning of justice	207-209 Words of Faith 209 Catholics Believe 212 Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	1807, 1836	381	See <i>Justice</i> , 517
3.06.07	Define what virtues are and how virtues are acquired	156–157, Words of Faith 157, 275 Catholic Source Book- 237	1803, 1833	377	315-317
3.06.08	<i>Acknowledge and affirm the dignity of the human person and community</i>	42-45 Also refer to the Catholic Social Teaching- Faith in Action lessons- 254-256, 257-259, 260-262, 266-268	1699-1715	358	325-327
3.06.09	<i>Participate in activities that show care about people, especially those who are unable to help themselves as a means of recognizing their human dignity</i>	43-45, 97, 110-113, 138-139, 148–149, 154-157, 207-209 Share your Faith 43, 155, 207 Connect Your Faith 45, 113, 157, 209 Live your Faith 115, 151, 211 Family Faith Page- Live your Faith 116, 152, 212 Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	1738, 1877-1889	401-404	330-337
3.06.10	State that Catholic Social Teaching gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong	207-209 Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	2419-2425, 2458-2459	511	420-425
3.06.11	Explain that whatever we do for people in need, we do for Jesus	43-45, 97, 110-113, 138-139, 148–149, 154-157, 207-209 Also refer to the Catholic Social Teaching- Faith in Action lessons- 250-271	354-361	66-68	325-327

Key Element IV: Prayer		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 7					
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators				
3.07.01	Observe that God hears and answers our prayers	60, 84–87, Words of Faith 85, 272 Catholic Believe 90 Catholic Source Book- 238-249	2615-2616	545	469, 575
3.07.02	Explain that listening to God's word in scripture is a privileged way God speaks to us today	96, Catholic Source Book-222–224 1. Prayer rituals celebrating the use of scripture 72, 176. 2. Also in each lesson the student is asked to Break Open the Word. 3. In addition, refer to the scripture on the Family Faith pages 4. Check out in the catalog: John Burland' <i>Songs of Scripture: Deepening Children's Understanding of the Word of God</i> which is an original work of forty songs designed to teach or unfold the meaning of Scripture	2652-2662	558	464, 469
3.07.03	Explain the Apostles' Creed as a prayer	71, Catholic Source Book 240	2558	534	298
3.07.04	<i>Describe prayer as talking to and listening to God</i>	60, 84–87, Words of Faith 85, 272 Catholic Believe 90 Catholic Source Book- 238-249	2558-2565, 2590	534	467

3.07.05	Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise	60, 84–87, Words of Faith 85, 272 Catholic Believe 90 Catholic Source Book- 238-249 Prayers of Praise , 46, 80, 106, Prayer of Contrition Sorrow , 166, Prayer of Thanksgiving 54, 62, 192, Prayer of Intercession 184, 210, 218 Prayer of Petition 88, 98, 114, 124, 132, 140, 150, 158,	2626-2649	550-556	467-468
3.07.06	Differentiate between private and public prayer	60, 84–87, Words of Faith 85, 272 Catholic Believe 90 Catholic Source Book- 238-249 Also the student is engaged in public prayer when celebrating the Seasonal Prayer rituals (in the front of the student book) & each lesson closing prayer experiences.	1066-1070, 2705-2719	218, 570-571	37, 493-301
Key Element V: Education for Living in the Christian Community		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	Indicators				
3.08.01	Identify that our church community includes the Pope, bishops, clergy, religious, and lay people	120-123, 189-190, Catholic Source Book- 226, Words of Faith 122, 123, 272, 274	871-945	177-193	115-123, 126-139
3.08.02	State that Jesus Christ established the Church and is its head and we are the Body of Christ	111-113, Catholic Source Book-226, Catholics Believe - 116 Words of Faith 111, 272	787-791, 805-806	156	122
3.08.03	Identify the apostles of Jesus as the ones who led the early church communities	51–52, 122–123, 130, 137, 207–208, Catholic Source Book-227	857-865, 869	174-176	23-31
3.08.04	Identify that Jesus chose Peter as the leader of his Apostles to lead, teach, guide the Church and spread the Gospel	120-122, 200-201 Scripture 174	551-553, 567	109	132-133

3.08.05	Name the Pope as the visible head of the Church on earth and the successor of Peter	120-123 Catholics Believe 126 Words of Faith 122, 274 Catholic Source Book- 226	880-882, 936-937	182	See <i>Pope</i> , 523
3.08.06	Identify the bishops as successors to the Apostles	122–123, 190, Words of Faith 123, 272	857, 869	174	265-266
3.08.07	Discuss the responsibility of Catholics to financially support church ministries	164-165, Words of Faith 165, 274	2042-4043	432	335
3.08.08	Recognize the faith community as a way of coming to know God	45, 52-53, 78, 128-129 Catholic Source Book- 226	2030-2040, 2047, 2049-2051	429-430	112-121
Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators				
3.09.01	Show awareness that we respect all faiths because God loves all people	The catechist should present this concept when presenting: 128-131, 136-139 Catholic Source Book- 227	830-831, 868	166	129-131
3.09.02	Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year)	Presented in a later grade level- the catechist could draw attention to this feast when presenting 128-131, 136-139 Catholic Source Book- 227			
3.09.03	State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church	128-131, 136-139 Catholic Source Book- 227	816-822, 866, 870	162-164	127-129
Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators				
3.10.01	Realize that modesty shows respect for our own bodies and the bodies of others	The catechist should stress this point when presenting 44-45	2521-2527, 2533	530	441-446
3.10.02	Recognize that all life is a gift of God which must be respected	The catechist should stress this point when presenting 44-45 Also refer to the Catholic Social Teaching- Faith in Action- 250-271	2258-2262, 2318-2320	466	389-401
3.10.03	Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (Law of Love)	145-149, Words of Faith 149, 273 Catholic Source Book- 234, Catholics Believe 152	1971-1974	420	309

3.10.04	Compare the Law of Love to the Ten Commandments	Because of the spiral approach this concept was presented in Gr. 2 and expanded in Gr.3 on 145-149, Words of Faith 149, 273 Catholic Source Book- 234, Catholics Believe 152	2052-2074	434-441	309, 325
Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators				
3.11.01	Show understanding that Jesus called people to be his disciples	51, 200–201, 207	561-562, 618, 1816	80, 123, 172, 532	195-197, 451-452
3.11.02	Describe vocation as a calling to serve others and examine a variety of Christian vocation as a response to the baptismal call	The term vocation is introduced in Gr. 4; however the foundation of the concept is explained on the following in Gr. 3: 112, 139, 175, 188-191	3, 863-864, 897-900, 914-916	1, 188, 192	134-135, 267, 279, 452
3.11.03	List marriage, priesthood, religious life, and single life as special vocations in the Church	188-191	914-916, 1536-1546, 1601-1605	192-193, 322-324, 7-338	134-135, 279-285, 265-271
3.11.04	Understand that Holy Orders is a sacrament of special service and commitment to the Church	188-191, Catholic Source Book- 232	1546-1553	322-336	265-271
3.11.05	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God	58–61 Also refer to the Family Faith page for activities, scripture and prayers that strengthen family life.	2221-2231, 2252-2253	460-462	283-285, 375-379
3.11.06	Articulate that all people are called to holiness by living their lives close to God	130-131	2012-2016, 2028-2029	428	113, 138-139, 195-197

Key Element VI: Evangelization and Apostolic Life		<i>Call to Faith</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicators				
3.12.01	Explain how we show acts of love and kindness to others and all God's creation	43-45, 59-61, 97, 110-113, 138-139, 148-149, 154-157, 207-209 Share your Faith 43, 51, 59, 155, 207 Connect Your Faith 45, 61, 113, 149, 157, 209 Live your Faith 63, 64, 115, 151, 160, 211 Family Faith Page- Live your Faith 116, 152, 212 Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	783-786	155	419-425
3.12.02	State that the beatitudes show us how to trust God, forgive, and have mercy for others	146-149, Catholic Source Book- 235	1716-1717	360	308-309
3.12.03	State that we show our love for God when we help those in need	43-45, 59-61, 97, 110-113, 138-139, 148-149, 154-157, 207-209 Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	2443-2449, 2462-2463	520	419-425
3.12.04	Understand that caring for others means considering their needs	43-45, 59-61, 97, 110-113, 138-139, 148-149, 154-157, 207-209 Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	2214-2231, 2251	459-460	376-380
3.12.05	<i>Realize that the corporal and spiritual works of mercy are ways of showing our love for Jesus who cares for the poor</i>	The term (spiritual & corporal) is not used but the concept is presented on 43-45, 59-61, 97, 110-113, 138-139, 148-149, 154-157, 207-209 Also refer to the Catholic Social Teaching-Faith in Action lessons- 250-271	2443-2449, 2462-2463, See <i>Works of Mercy</i> , p. 904	520	See <i>Corporal Works of Mercy</i> , 508, See <i>Spiritual Works of Mercy</i> , 529

Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions					
Indicators					
3.13.01	Identify Judaism as Jesus' faith	The catechist should introduce this when presenting: 68-69, 105, 198-200 Scripture 77	839-840	169	79-80, 98
3.13.02	Understand that we respect people of all faiths because God loves all people	128-131, 136-139 Catholic Source Book- 227	841-845	170	129-131
3.13.03	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith	206-209 Also refer to the Catholic Social Teaching- Faith in Action lessons- 260- 271	1738, 1747	365	310-311
Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
Indicators					
3.14.01	Report the meaning of the word Evangelization ; to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples	The term is presented in a later grade level but the concept is introduced on 95-97, 136-139, 206-209, Catholics Believe 212	425-429, 849-856, 904-913	80, 172-173, 189-191	134-137, 502, See <i>Evangelization</i> 512
3.14.02	Recognize that Jesus gave us the Catholic Church to live in a community of believers with Him	52-53, 78, 128-129, Catholic Source Book- 226, 227	758-769, 778	149-150	114
3.14.03	Identify what Jesus asked His disciples to do for others	36, 52, 69, 84-85, 97, 110-113, 148-149, 155	1716-1729	359-362	307-309
3.14.04	Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for Missionary Groups such as The Holy Childhood Association, Catholic Relief Services, etc.)	The catechist should introduce these Missionary Orders when presenting: 23, 138-139, 206- 209, 212	783-786	155	134-135, 452
3.14.05	Understand that we need to bear witness to our Catholic Faith in our community and society	136-139, 206- 209	783-786	155	136
3.14.06	<i>State names of our President and World Leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality</i>	The Catechist should incorporate these names when presenting: 136-139, 206- 209			