

CORRELATION

of

**ALIVE IN
CHRIST**

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Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide

Grades 7 & 8

Our Sunday Visitor



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Correlation of *Alive in Christ* Parish Edition

This correlation of *Alive in Christ*, to the Archdiocese for the Military Services Religion Curriculum Guidelines, Grades 7-8 provides page references from only the *Student Editions*, grades 7 & 8. Other program components offer additional opportunities for instruction and development of the guidelines. The *Catechist Editions* include optional activities, scripture background, connections for liturgy links, and lectionary links and justice and peace.

Take Out: Family Faith on the Go, a monthly Family magazine, offers practical family touch points, Catholic conversation starters, family faith-builders with prayers, saints and the Sunday readings and positive reinforcement for deepening Catholic identity in the home. The *Alive in Christ* website (aliveinchrist.osv.com) provides additional class and family activities for the young person as well as a faith glossary; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources for the catechist or teacher to help implement word, worship, and service in the classroom.

Unique to *Alive in Christ* Grade 7 & 8 and cited in the correlation are such features as:

- “**Go to the Source**” challenges the adolescent to go directly to Scripture and find out more about the passage.
- “**In Summary: Catholics Believe**” reiterates lesson objectives and key concepts presented in the chapter.
- “**Where It Happened**” explores the places where biblical or Church events took place and where the Saints lived and grew in holiness.
- “**Catholic Faith Words**” define core Catholic teachings and help the students know and articulate the teaching of the Church in precise theological language.
- “**Catholics Today**” introduces young people to customs, practices, and devotions of our Church as experienced and celebrated throughout the world.
- “**The Church History Timeline**” presents key people, places, and events in the Church’s growth and development, along with secular events that affected the course of Church history and the life and work of Catholics around the world.
- “**Live Your Faith Component**” develops the seven principles of Catholic Social teaching and is correlated to both seasonal and core chapters.
- The “**Our Catholic Tradition**” reference section presents information on our Creeds, Sacraments, prayers, and practices of our Catholic faith.

► Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the standards are presented at an earlier grade level and expanded in subsequent years.

► If a standard is not specifically presented in *Alive in Christ*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.

► **Take note:** The highlight blue references in column two refer to the bold highlighted AMS curriculum guide glossary terms in column one. In column two the glossary term is defined and referenced.

GRADE 7		<i>Alive in Christ</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of Faith		Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.		We Believe 366-369			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.01.01	Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.	<p>Take Note: The entire catechetical process of <i>Alive in Christ</i> mirrors the Divine Pedagogy, God's gradual and relational revelation of self.</p> <p>54-5 Catholic Tradition 50 Activity 52, 53, 55 In Summary 59 Catholic Faith Words 55 Attributes of God 59 Prayer 61 Chapter Review 62</p>	54-67, 236, 1066	6, 7, 8, 9	12-15, 157
7.01.02	Identify God's revelation as the foundation of our faith as Christians.	<p>54-59 Catholic Tradition 50 Activity 52, 53, 55 In Summary 59 Catholic Faith Words 55 Attributes of God 59 Our Catholic Life 60 Prayer 61 Chapter Review 62</p> <p>Take Note of the Big Question on 50 which is related to the chapter objectives and forecasts the learning in the unit</p>	142-143	25	36-39

7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of Tradition .	66-71 Catholic Tradition 50 Scripture followed by Have you ever thought? 63 Catholic Faith Words 66, 69 Scripture 70 Catholics Today 71 Read and Discuss 69 In Summary 71 Our Catholic Life 72 Research 72 Activity 64, 65 Prayer Ritual 73 Chapter Review 74	81-82, 95	12-17	27-28, 32
7.01.04	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.	94-98 Catholic Faith Words 95 In Summary 99 Reflection Prayer 101 Catholics Today 108	150-152 176-178	27	37
7.01.05	State how we as a Church profess our faith together and to the world.	94- 98 Catholic Faith Words 95 Reflect 93 Share 95	170-175, 182	31-32	45-47, 508 521
7.01.06	Describe the natural ways of coming to know God: the world and the human person.	94-98, Catholic Faith Words 95	27-38	2-5	2-6
7.01.07	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.	94-97 Catholic Tradition 90 Scripture followed by Have you ever thought...? 91 Activity 92 Diagram on 97 Catholic Faith Words 96 Go to the Source 96 Our Catholic Life 100 Reflect on the Trinity 101 Chapter Review 102 In Summary 99 We Believe 366	232-237	44	53, 62

7.01.08	Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God.	94-99, 118-119 Catholic Faith Words 95 In Summary 99, 123 Reflection Prayer 101 Catholics Today 108 Scripture followed by Have you ever thought...? 91 We Believe 366	252-253	49	51-52, 62-63
7.01.09	State that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures.	54-55, 186-191 Catholic Tradition 50, 170 Activity 52, 53 Reflect 55 Notice, Connect, Pray 57 Compare and Contrast 189 In Summary 59, 191 Catholic Faith Words 55, 188 Attributes of God 59 Prayer 61 Chapter Review 62	830-835	166-168	129
7.01.10	Express the belief in the resurrection of the dead as essential to Christianity.	318-322 Scripture 318, 321 In Summary 323 Catholic Faith Words 321, 322 Catholic Tradition 290 Scripture followed by Have you ever thought...? 315 Activity 317 Chapter Review 326 Unit Review 327-329 Take Note of the Big Question on 290 which is related to the chapter objectives and forecasts the learning in the unit We Believe 369	631-638	126	155, 156

7.01.11	State the belief that all the faithful in Christ, living and dead, form the Communion of Saints .	Because of <i>Alive In Christ's</i> unique approach to its spiral curriculum the teaching on the Communion of Saints was presented in Gr. 3 and 5 and will be covered again in Grade 8; however, the teacher may wish to revisit this topic when presenting 120-121, 200 Catholic Faith Words 121 We Believe 368	946-962	194	160-161
Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.		Chapter 2 - The Word of God in Sacred Scripture We Believe 364			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments	4-7, 54-57, 66-71 Catholic Tradition 50 Activity 50, 64, 65 Scripture followed by Have you ever thought....? 63 Outline 67 Catholic Faith Words 66, 69 Read & Discuss 69 In Summary 71 Catholics Today 71 Our Catholic Life 72 Closing Prayer 73 Chapter Review 74	50-66, 68-73, 138-139	6-9	24
7.02.02	State the meaning of divine inspiration in relationship to biblical authorship.	Refer to 7.02.01 - Catholic Faith Words 66	105-108, 135-136, 138	18, 140	24
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	Refer to 7.02.01 - Catholic Faith Words 66 and Literary Forms in the Bible 67 We Believe 364	109-119, 137	19	27-28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.	Refer to 7.02.01 and We Believe 364	105-108, 135-136	18	23-27

7.02.05	State that the Church identifies 73 books in the canon of Scripture.	Refer to 7.02.01 and We Believe 364	120, 138	20	24
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.	Refer to 7.02.01 and We Believe 364	85-90	16	27-28
7.02.07	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)	137, 146-147, 320 Catholic Faith Words 147 Scripture 308 Literary Forms 67			
7.02.08	Identify the Gospel of Luke as a synoptic gospel.	68-69 Take Note: The Gospels according to Matthew, Mark, and Luke are called the <i>synoptic Gospels</i> . Many stories are in two or all three of these Gospels, often in a similar order. The word <i>synoptic</i> comes from 2 Greek words meaning “seen together.”			
7.02.09	Describe the Infancy Narrative in Luke and its difference from Matthew’s account. (Lk 1:1-2:40; Mt 1:18-2:23)	Luke’s Infancy Narrative is unique in content. He alone writes about the birth of John the Baptist, the Annunciation, the Visitation, the birth of John the Baptist, the angels and shepherds at the birth, Jesus’ circumcision and presentation in the temple. He does not tell the story of the magi, which is found in Matthew’s Gospel. Take Note: of these differences on 26, 30, 31, 135 Summarize 32			
7.02.10	Recognize in Luke’s Gospel Jesus’ teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.	After first preaching and healing in Galilee (Lk 4:14—9:50), Jesus and his disciples set off for Jerusalem. The journey covers ten chapters of the Gospel, culminating with Jesus’ triumphal entry into the city (19:28-40). Here, all is fulfilled. Refer to Chapter 7, 8, 9 and pages 38-41			117

7.02.11	Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)	<p>Salvation is a joyful surprise 42-44, 46-47, 56, 57, 58 , 107, 160-161 Catholic Faith Words 160</p> <p>Salvation includes everyone 160-161, 199, 200, 201, 255 Catholic Faith Words 160</p> <p>Special concern for the needy 136-139, 186-191, and Chapter 20-Act with Justice In Summary 139</p> <p>Take Note: The audience for Luke’s Gospel was poor Gentiles, so the plight of the poor and Jesus’ response are central. In the Beatitudes, for example, while Matthew reads “the poor in spirit,” Luke simply says “the poor.” The passage then includes a series of four woes; see Lk 6:24-25. Others on the margins highlighted in Luke’s Gospel include the shepherds at the birth of Jesus, the woman who washed his feet with her tears, the woman with a hemorrhage, the ten lepers, the little children, the blind beggar, Zaccheaus, and so on.</p> <p>Mary as the first disciples 28, 31, 32, 111, 135, 140, 200, 366, 369 God’s plan 109, model of goodness 32 Mother of God 354, mother of Jesus 365 titles 60</p>			
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7.02.12	Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1], Mary, Anna [Lk 2:36-38] women healed, women as good examples, witnesses to cross [23:27; 49] and resurrection [Lk 24-1-11], etc.)	<p>Women are important in Luke’s Gospel, frequently mentioned and always faithful disciples. They include: Mary, the mother of Jesus (refer to pgs. 28, 31, 32, 60, 354, 365)</p> <p>Elizabeth, (pg.135); Mary Magdalene, for additional information, refer to aliveinchrist.osv.com</p> <p>The sisters Mary and Martha (318, 319)</p> <p>The women who discovered the empty tomb (35, 36, 38, 39, 42–45, 46, 47,)</p>			
7.02.13	State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.	<p>OT promises to the Jews to include the Gentiles. (See pages 6, 56, 57, 79, 370,)</p> <p>Since Luke’s audience were Gentiles, the universal mission of Jesus was important. Near the beginning, John the Baptist proclaims: “... all flesh shall see the salvation of God” (3:6). Jesus frequently deals with and speaks about Samaritans, who were descendents of Jews and non-Jews. (Refer to pages 176-177, Church History Timeline - 348-348)</p>			

Key Element II: Liturgy and Sacraments		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.		We Worship 370-372	1117-1119	226	
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.03.01	Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.	257, 266-269, 296-297 Catholic Faith Words 297 Catholic Tradition 250 Scripture followed by Have you ever thought....? 263, 291 Activity 264, 265 We Worship 370 Chapter Review 274 Unit Review 287-289 Take Note: of the Big Question on 250 which is related to the chapter objectives and forecasts the learning in the unit	1590-1592	263, 268, 324	197-198, 263-264
7.03.02	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism.	256, 268-269 Catholics Today 269 Identify 257,269 Catholic Faith Words 257, 269 In Summary 271 Our Catholic Life 272 Activity 264 Chapter Review 274 We Worship 375	698, 1290-1301 1320-1321	266-267	203-206

7.03.03	Describe the validity of Sacrament of Matrimony under the following conditions: baptized man and woman, free consent , intention to fulfill contract for good of spouses and possibility of children.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Grades 5 and 6 and revisited in Gr. 8. The Sacrament of Matrimony is treated in Chapter 19; specifically refer to the following: 256, 294-295 Identify 257 Catholic Faith Words 257 In Summary 299 We Worship 370, We Live 380	1627-1632	321, 344, 346	281
7.03.04	Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage vows .	See 7.03.03	1621-1632 2101-2103	343-344	282
7.03.05	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by their bishop to be ordained.	Add this information to the paragraph on priests on 254-257, 368 Catholic Faith Words 257 Identify 257 Activity 252 We Believe 368 We Worship 370 We Live 380	1577-1578	333	267-271
7.03.06	Identify and describe the three ranks of Holy Orders: episcopate, presbyterate, and diaconate .	Refer to 7.03.05 and We Believe 368 We Worship 370	1554-1571	325-330	264-265
7.03.07	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.	Refer to 7.03.05 and 171, 174-177 In Summary 179 Catholic Tradition 170	1536	322	215, 262-265
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.		We Worship 370-372			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.04.01	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.	We Believe 368, We Live 372, 373	2177, 2180-2182	453	364-369, 514

7.04.02	<i>Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.</i>	The teacher should bring attention to this contrast when presenting 183-189 Gr. 7 Church History Timeline 363 We Believe 368	1200-1204, 1209-1580	263	172
7.04.03	Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.	256-259, 270-271 In Summary 259, 271 We Worship 370	1348, 1411	278	218-229
7.04.04	<i>Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.</i>	26-27, 30-31, 108-109, 120-121 We Believe 369	1168-1173, 1195	242	173, 177-178
7.04.05	Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 5; however, the teacher should revisit it when presenting- 315, 318-319, Activity 317	1687-1690	354-356	158-161
7.04.06	Indicate how Catholics are called to the liturgical ministries .	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Grades 2-6; however, the teacher should revisit it when presenting- 251-259, 270-271, 295-296 We Worship 370-371	903-1143	189	134-135

Key Element III: Morality		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.		We Live 373-379			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.05.01	Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."	226-230 Catholic Tradition 210 Scripture followed by Have you ever thought....? 223 Activity 224, 225 Scripture 226 & Go to the Source 226 Catholic Faith Words 227 List 227 Identify 229 In Summary 231 We Live 378-379	1699-1715	358	422-424
7.05.02	Explain that we identify moral values in the teachings and life of Jesus.	136-139, 214-218, 226-227 In Summary 139, 219 Scripture & Go to the Source 136, 217 Scripture followed by Have you ever heard....? 131, 211 Activity 132, 133,212 Catholic Tradition 130, 210 Our Catholic Life 140, 232 Take Note of the Big Question on 130 which is related to the chapter objectives and forecasts the learning in the unit	2058-2074, 2077-2082	438-441	307-309

7.05.03	Differentiate between original sin, personal sin and social sin.	<p>Original Sin - 82, 130, 158-159, 160, 198, 199, 267 Reflect 159 In Summary 163 Catholic Faith Words 158 We Live 376</p> <p>Personal Sin- 158-159, Catholic Faith Words 158, We Live 376</p> <p>Social Sin- Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 5 & 6 and will be revisited in Gr. 8.</p> <p>The teacher could revisit this difference when presenting Chapter 20 Catholic Social Teachings 334-346 We Live 377</p>	1848-1854, 1873-1875	76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin, Social Sin</i> , 528
7.05.04	Name and practically apply the Theological and Cardinal Virtues.	<p>Cardinal Virtues 219, 240-241 Cardinal Virtues 241 Activity 236, 237 Scripture followed by Have you ever thought...? 235 In Summary 243 Catholic Tradition 210 We Live 375, 377</p> <p>Take Note: of the Big Question on 210 which is related to the chapter objectives and forecasts the learning in the unit</p> <p>Theological Virtues 40, 95, 210, 238-239, 243, 244, 319 Activity 236, 237 Catholic Faith Words 239 In Summary 243 Our Catholic Life 345 We Live 375</p>	1813, 1834-1838, 1812-1813, 1840-1841	379, 384-385	315-317

7.05.05	<i>Identify the Fruits of the Holy Spirit as signs of the Christian life. (Gal 5:22-23)</i>	<p>Take Note of the development of the Fruits of the Spirit, related to each Seasonal Lessons found on 20, 24, 28, 32, 36, 40, 44, and 48</p> <p>These fruits will help people make good moral choices.</p> <p>We Live 375</p>	1832	390	108, See <i>Fruits of the Holy Spirit</i> , 513
7.05.06	<i>Engage in moral decision-making.</i>	<p>Engage in activities associated with: 71, 199, 214- 219, 239, 280, 281, 284 In Summary 219 Steps in Making a Moral Decision 219 Catholic Tradition 210 Our Catholic Life 152 Scripture followed by Have you ever thought...? 211 Activity 212, 213 Our Catholic Life 220, 372 Prayer Ritual 221 We Live 372</p> <p>Take Note of the Big Question on 210 which is related to the chapter objectives and forecasts the learning in the unit</p>	1776-1794	372-376	314-315
7.05.07	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.	<p>148-151 Catholic faith Words 150 Write 151 In Summary 151 Teachings on the Mount 149 Name 149 Catholic Tradition 130 Chapter Review 154 Unit Review 167-169 We Live 374</p>	1716-1729	359-362	308-309

7.05.08	Analyze the relationship between race, prejudice and institutional racism as social sin.	The teacher should draw attention to the relationship between racism and social sin when presenting Chapter 20- Act with Justice Catholic Social Teachings 334-346 We Live 377-379	1868-1869	399, 400	327-331
7.05.09	Identify the seven Capital Sins (deadly sins) as: <i>pride, avarice, envy, anger, gluttony, lust, and sloth.</i>	219	1866-1867	398	317
Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.		We Live 373-379 Catholic Social Teaching 334-347 Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering a lived spirituality			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.	134, 136-139, 148-149 Jesus' Example 138 Discuss & Decide 139 In Summary 139 Catholic Faith Words 139 Scripture & Go to the Source 136 Scripture 137 Catholic Tradition 130 Take Note of the Big Question on 130 which is related to the chapter objectives and forecasts the learning in the unit. Our Catholic Life 140, 150 Activity 132 Examine 140 We Live 372-379	2052-2055, 2466	434	451-452

7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.	23, 27, 106-111, 255 Catholic Tradition 90 Take Note of the Big Question on 90 which is related to the chapter objectives and forecasts the learning in the unit Catholic Faith Words 106 Scripture & Go to the Source 106, 109 Connect 107 Catholics Today 108 Two Natures of Jesus Christ 111 In Summary 111 Our Catholic Life 112 Chapter Review 114 We Believe 366	464-469, 483	86-87	85-86
7.06.03	State the importance of Christians taking an active part in public life and promoting the common good.	Chapter 20 - Act with Justice Catholic Social Teaching 338-339 We Live 379	904-907	190	325-327
7.06.04	Recognize that, as members of a Catholic faith community, we have responsibilities that we call stewardship.	186-191 Scripture followed by Have you ever thought...? 183 Activity 184, 185 In Summary 191 Our Catholic Life 192	2407	506	450-455
7.06.05	State how stewardship is important to the spiritual life of the Catholic Faith community.	186-191 Scripture followed by Have you ever thought...? 183 Activity 184, 185 Scripture & Go to the Source 187 Explain 187 Scripture 188, 190 List 191 In Summary 191 Also emphasize this when introducing the Group Action on 347, Care for God's Creation.	908-913	191	451-452

7.06.06	State the principles of the social teaching of the Church.	Chapter 20 - Act with Justice Catholic Social Teaching 334-337 We Live 374, 378, 379	2419-2425	509-512	327-333
7.06.07	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>	The teacher should apply the lesson on gifts and talents to the family 186-191, 294-295, 323 Scripture followed by Have you ever thought...? 183 Activity 184, 185 Scripture & Go to the Source 187, 294 Explain 187 We Live 378-379	2214-2220, 2251	459	376-378
7.06.08	Describe world peace as the work of justice and the effect of charity.	186-191 Scripture followed by Have you ever thought...? 183 Activity 184, 185 Scripture & Go to the Source 187 Explain 187, Scripture 188, 190 List 191 In Summary 191	1886-1889, 1895-1896	404	See <i>Justice</i> , 517, See <i>Charity</i> , 506
7.06.09	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>	Jesus' Mission: 82-83, 134, 136-139, 148-151 Scripture followed by Have you ever thought...? 131, 143 Activity 132, 133 Describe 135 Jesus Example 138 Discuss and Decide 139 Solve and Dignity 137 Scripture & Go to the Source 136 In Summary 140, 151 Our Catholic Life 140 Ministry of Word Refer to Chapter 2-The Word of God in Scripture We Believe 364	904-907, 942	190	451-452

		<p>Ministry of Worship Refer to Chapter 12, 16, 17 We Worship 370-371</p> <p>Ministry of Community Building Refer to Chapter 10, 11</p> <p>Ministry of Service Refer to Chapter 20 Act with Justice Catholic Social Teaching 334-337 We Live 374, 378, 379</p>			
7.06.10	Acknowledge and affirm the dignity of the human person and community.	218-219, 226-231 In Summary 231 Our Catholic Life 232, Scripture followed by Have you ever thought...? 223 Activity 224, 225, and Chapter 20 - Act with Justice Catholic Social Teaching 334-347 We Live 379	1877-1906, 2404-2406	401-406	325-335
7.06.11	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	Refer to the following Scripture 131, 138, 149, 150, 183, 188, 211, 214, 217, 223, 228, 235, 238, 303, 308, 310, and the scripture part of the Catholic Social Teaching lessons 334-347	124-133, 139-142	23-24	325-327
7.06.12	Understand that Jesus taught us about carrying a cross and living a life of loving service	38-40, 43, 81, 160-163 Catholic Faith Words 162 We Believe 366	852-856	173	91-92, 453-454
7.06.13	<i>Articulate how service is an essential element of discipleship.</i>	136-139, 306-311 Jesus' Example 138 Discuss and Decide 139 Scripture followed by Have you ever thought...? 131, 303 Catholic Tradition 130, 290 Take Note of the Big Question on 130, 290 which is related to the chapter objectives and forecasts the learning in the unit. In Summary 311 Our Catholic Life 312	849-851	172	451-452

Key Element IV: Prayer		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 7					
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.		We Pray 382-390			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators	<p>Take Note # 1: Each lesson begins with a reflection of a Scripture passage that helps the adolescent listen for God's Word and deepen their experience of His presence in their lives. Scripture is reflected upon, studied, prayed and applied in each lesson.</p> <p>Take Note # 2: Refer to the Opening Prayer experiences in each lesson; where the teacher is directed to ask, "What did you hear God in the scripture say to you today?"</p>			
7.07.01	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.	4, 5, 61, 69, 70, 122, 123, 178-179, 202-203, 281, 295-296 Catholic Tradition 290 Our Catholic Life 152, 180 In Summary 179, 203, 219, 299, 311 Schools of Prayer 179 We Pray 382	1439, 2708, 2725-2745, 2754, 2784	301, 570, 574, 583	476
7.07.02	Affirm that worship belongs to God alone.	51-60, 98-100, 254-259	2095-2105, 2135-2136	443	341-343
7.07.03	Recognize the Liturgy of the Eucharist as the community's central act of worship .	177, 256-259, 270-271, In Summary 271	1378-1381, 1418	286	215-224
7.07.04	Recognize prayer using scripture.	Refer to the Opening Prayer experiences in each lesson; where the teacher is directed to ask, "What did you hear God say to you today?" and scripture is part of the Seasonal Lessons and the closing prayer rituals.	2579, 2585-2589	540	464-469

7.07.05	Identify and examine the elements of the Lord's Prayer .	80-81, 202 Describe 81 We Believe 366 We Pray 382, 383	2803-2806, 2857	587	483-490
7.07.06	Illustrate how the Lord's Prayer and the Hail Mary come from Sacred Scripture .	Lord's Prayer 80-81, 202 Describe 81 We Believe 366 We Pray 382, 383 Hail Mary The teacher should show this connection when presenting 30-31, 108-109 We Pray 384	2673-2679, 2682, 2803-2865	562-563, 580-581	470-471, 483-490
7.07.07	Outline the steps for Lectio Divina .	Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 4-6 and expanded in this grade on 101, 180, We Pray 382 In addition Take Note #1 & #2 above.	2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518

Key Element V: Education for Living in the Christian Community		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.		We Believe 368-369			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.08.01	Recognize that the Church is missionary by nature.	174-178, 191, 201, 323 Scripture 201 Catholic Faith Words 177 See Church History Timeline 348-363 Catholic Tradition 170 We Believe 368 TAKE NOTE: of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit.	852-856	173	115-117, 132-134
7.08.02	State that the Church has a special mission to the poor.	Refer to 7.08.01 and Chapter 20 - Act With Justice Catholic Social Teaching 340-341	2443-2449, 2462-2463	520	421-427, 449-456
7.08.03	Show understanding that all the living and dead together form the Communion of Saints in the Church.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum, this was presented in the term and definition of Communion of Saints and was presented in Grades 3 & 5 and will be revisited in Gr. 8. The teacher should incorporate this teaching when presenting 120-121 We Believe 369	946-962	194-195	160-161
7.08.04	Locate the part of the Nicene Creed that describes the Church as holy and catholic	We Believe 367	See <i>Nicene Creed</i> , p. 49, 823-838	See <i>Nicene Creed</i> , p. 16, 165, 166	129-131

7.08.05	Recognize that the Church names Mary as Mother of the Church.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this standard was presented in Grades 1, 3, and 5; however, the teacher should revisit this teaching when presenting 28, 31, 32, 109, 111, 135, 140, 200, 354, 365, 366, 369, 372	963-964, 973	196	146, 148
7.08.06	State the belief that the Church has the power to forgive sins through the sacraments.	278-281 In Summary 283 We Worship 370	981-983, 986-987	201	236, 244-245
7.08.07	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum, this standard was presented in Grades 5 & 6 and will be revisited in Grade 8	1200-1209	247-249	171-172
7.08.08	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.	Refer to 7.08.07			
Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.		Ecumenism and Interreligious dialogue were presented in Grades 5 & 6; however, the teacher may revisit this topic when presenting 187-189 In Summary 191 Compare and Contrast 189 Scripture 188 We Believe 368			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.09.01	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this standard was presented in Grades 5 & 6 and will be revisited in Grade 8 however, the teacher could point this out when presenting 186-189	816-822, 838, 866, 870	162-164, 168	127, See <i>protestant, i895</i>
7.09.02	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	176-177, 186-187 Catholic Faith Words 177 We Believe 368	881-882, 936-937	182	130, 265-266

7.09.03	Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)	186-191 Scripture followed by Have you ever thought...? 183 Catholic Faith Words 188 We Believe 368	820-822, 866	164	127-129, 136, 193
7.09.04	Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.	The teacher should stress this when presenting: 186-191 Scripture followed by Have you ever thought...? 183 Catholic Faith Words 188 We Believe 368	816, 870	162-163	127-129, 136, 193
7.09.05	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	Refer to 7.09.04	816-822, 866, 870	163-164	129-134
7.09.06	Identify that the Eastern Catholic Churches call their sacraments " mysteries " and Confirmation, " chrismation. "	Presented in Grade 8	1289, 1328-1332	266, 275	See <i>Chrismation</i> , 507
Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.		We Live 373-379			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators	TAKE NOTE: Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering spirituality.			
7.10.01	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.	5, 178, 218-219, 226-231, 323 In Summary 231 Our Catholic Life 232 Catholic Tradition 210 Scripture followed by Have you ever thought...? 223 Activity 224, 225, and Chapter 20 - Act with Justice Catholic Social Teaching 334-347 We Live 379	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
7.10.02	State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.	240-241, 299	2331-2336, 2392-2393	487	441-445

7.10.03	Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)	TAKE NOTE: Because various Archdioceses and Dioceses treat human sexuality guidelines differently, Alive in Christ does not systematically and intentionally address human sexuality and family life catechesis.	1605, 2203, 2331-2336, 2392-2393	337, 456, 487-489, 495-496	404-416
7.10.04	Analyze what is needed to live a chaste lifestyle.	See all of Chapter 15 - Being Virtuous and refer to 7.10.03	2520-2527	488-496	405-407
7.10.05	Define and differentiate between abstinence, chastity, and celibacy.	Will be presented in Gr. 8	1658, 2337-2359, 2348, see <i>Celibacy & Chastity</i> , p.879	488-496	405-416, See <i>Chastity</i> , 506
7.10.06	Understand that sexual attraction is part of God's plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.	294-295, 299 and refer to 7.10.03 & 7.10.04	1659-1660, 1762-1770, 2331-2336	338, 370-371	408-410
7.10.07	Recognize that every baptized person is called to lead a chaste life no matter what their state in life.	240-241	2337-2367, 2392-2394	488-496	405
7.10.08	Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.	226-231 Catholic Tradition 210 Scripture followed by Have you ever thought ...? 223 Our Catholic Life 232 Catholic Faith Words 227, 229, 230 Activity 224, 225 List 226 Scripture and Go to the Source 226 Identify 229 In Summary 231 Prayer for Life 233 We Live 378-379	1699-1715, 2258-2262, 2318-2320	358, 466	388-389

Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.		We Live 380-381 and Chapter 19 - Called by God			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.11.01	State that the call to religious life in the Church is identified in two forms: active and contemplative.	296-299 We Live 380-381	914-918, 920-921, 925-927, 930	192-193	135-139, 413, See <i>Contemplation</i> , 508, See <i>Religious Life</i> , 525
7.11.02	Examine a variety of Christian vocations as a response to the baptismal call.	294-299 Scripture followed by Have you ever thought...? 291 Catholic Tradition 290 TAKE NOTE of the Big Question on 290 which is related to the chapter objectives and forecasts the learning in the unit Catholic Faith Words 297 In Summary 299 Our Catholic Life 300 Vocation Prayer 301 Activity 292, 293 We Live 380-381	900	337-350, 322-336	279, 375, 452

Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.		We Live 379 and the Catholic Social Teaching lessons 334-347			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.12.01	State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	Refer to the following Scripture 131, 138, 149, 150, 183, 188, 211, 214, 217, 223, 228, 235, 238, 303, 308, 310, and the scripture part of the Catholic Social Teaching lessons 334-347	908-913, 943, 1886-1889, 1895-1896, 1913-1917, 1926	191, 404, 410	419-427
7.12.02	Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.	226-231 Catholic Tradition 210 Scripture followed by Have you ever thought ...? 223 Our Catholic Life 232 Catholic Faith Words 227, 229, 230 Activity 224, 225 List 226 Scripture and Go to the Source 226 Identify 229 In Summary 231 Prayer for Life 233 We Live 378-379	2258-2262, 2268-2283, 2318-2326	466, 470-472	389-402
7.12.03	Show understanding that the Christian life requires preferential love for the poor.	Chapter 20 - Act With Justice and the Catholic Social Teaching lesson Option for the Poor and Vulnerable 340-341 We Live 378-379	2443-2449, 1462-2463	520	307-309, 420-425
7.12.04	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum, this was presented in Gr. 4, 5, 6 and expanded in this grade on 228-229, 232 Scripture followed by Have you ever thought...? 223 Activity 224 Catholic Faith Words 227, 229	2258-2262, 2318-2320	466	389-392

Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.		Ecumenism and Interreligious dialogue were presented in Grades 5 & 6; however, the teacher may revisit this topic when presenting 187-189 In Summary 191 Compare and Contrast 189 Scripture 188 We Believe 368			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.13.01	State how the Church respects all faith traditions.	The teacher should make a point of incorporating this standard when presenting 186-189	839-845	169-170	129-132
7.13.02	Articulate why other religions must be respected.	Refer to 7.13.01	842-843	170	129-132
7.13.03	Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remain most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 6 and expanded in Grade 7 in 174-178	839-840	169	130-131
7.13.04	Describe the role of the rabbi in Jewish education.	Explain that <i>rabbi</i> means "teacher"; use Catholics Today 309, which speaks of Jesus teaching his disciples to pray as an example.			
7.13.05	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.	On page 31, 135-138, note that Mary was Jewish, and then share these points.			
7.13.06	Show understanding that Islam is a religion that expresses faith in the one God.	Note on 357, Church History Timeline, Muslim Conquest	841-845	170	131

Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.		Chapter 11 - Christ Present Among US Chapter 20 - Act With Justice			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.	134, 136-139, 148-149 Jesus' Example 138 Discuss & Decide 139 In Summary 139 Catholic Faith Words 139 Scripture & Go to the Source 136 Scripture 137 Catholic Tradition 130 Take Note of the Big Question on 130 which is related to the chapter objectives and forecasts the learning in the unit. Our Catholic Life 140, 150 Activity 132 Examine 140 We Live 372-379	783-786	155	117-118, 502
7.14.02	Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.	186-191 Scripture followed by Have you ever thought...? 183 Catholic Faith Words 188 We Believe 368	813-815, 866	161	126-129

7.14.03	<i>Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." (Mt 28:20)</i>	174-177, 200-201 Scripture 201 Catholic Tradition 170 Scripture followed by Have you ever thought...? 171, 191 Take Note of the Big Question on 170; which is related to the chapter objectives and forecasts the learning in the unit Activity 173, Scripture and Go to the Source 174, Name 175	849-851	172	135-137
7.14.04	<i>Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).</i>	St. Therese of Lisieux- Presented in Grades 2 & 3 St. Isaac Jogues- Presented in Gr. 3 Mother Cabrini- Presented in Gr. 2 For further examples of missionaries refer to pages 72, 164, 204, 232, 260 or aliveinchrist.osv.com	852-856	173	131-134
7.14.05	Recognize that the Church is missionary by nature.	174-178, 191, 201, 323 Scripture 201 Catholic Faith Words 177 See Church History Timeline 348-363 Catholic Tradition 170 Take Note: of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit We Believe 368	852-856	173	131-134
7.14.06	State that the Church has a special mission to the poor.	Refer to 7.14.05 and Chapter 20 - Act With Justice and Catholic Social Teaching 340-341	2443-2449, 2462-2463	520	307-309, 420-425
7.14.07	Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.	Chapter 20 - Act With Justice and Catholic Social Teaching 340-341	25-34	531	450-454

GRADE 8		<i>Alive in Christ</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of Faith		Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.		We Believe 364-369			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.	8, 68, 69, 94-99, 160, 176, 266, 280 Catholic Tradition 90 Scripture followed by Have you ever thought...? 91 Our Catholic Life 100 Catholic Faith Words 98 In Summary 99 Our Catholic Life 100 Profession of Faith 101 Chapter Review 102 We Believe 364-366	232, 237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as transcendent	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 7 however, the teacher should revisit the understanding of this standard when presenting Chapter 2 - Revelation and Faith & Chapter 4 - The Trinity Made Know. We Believe 364-366	43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	State how the desire for God is written in the human heart because we are created by God and for God.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 5 however, the teacher should revisit the understanding of this standard when presenting- 54-57 Scripture followed by Have you ever thought...? 51 Our Catholic Tradition 50 Activity 52	27-30, 44-45	2	4-6, 72-74, 478

8.01.04	Show understanding that there is no contradiction between faith and reason .	The teacher should add this point to the discussion when presenting 54-55, 66-69 Scripture followed by Have you ever thought ...? 63 The Effects of Faith 70 In Summary 71	159	29	57-61, 368
8.01.05	State that God created us in a state of original holiness and justice.	48, 54-56 Scripture followed by Have you ever thought...? 51 We Live 375	374-379, 384	72	67-68
8.01.06	State the meaning of original sin .	We Live 375	396-404, 419, 1250	75-78, 258	68-71
8.01.07	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.	The teacher should stress this point when presenting 54-59	309-314, 324	57-58	56-57
8.01.08	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.	31 We Believe 364	237, 456-469	45, 85-95, 86	81-83, 86
8.01.09	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 5-7 however, the teacher should revisit the understanding of this standard when presenting - 38-45, 54, 70-71, 146-149, 278-279 Catholic Faith Words 148 In Summary 151 We Believe 369	613-617, 622-623	122	91-93, 153-155
8.01.10	State belief that Jesus.' death has the power to save all people even though they do not know Christ.	Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 7 however, the teacher should revisit the understanding of this standard when presenting - 38-45, 54, 146-149	616-618, 622-623	122	96
8.01.11	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God's friendship, we live forever in union with God in heaven.	146-149 Catholic Faith Words 148 In Summary 151 We Believe 369	988-1014, 1019-1020, 1051	204-207	153-155

Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.		We Believe 362			
TAKE NOTE: Because of <i>Alive in Christ’s</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.	43, 47, 69, 70, 81, 83,95, 96, 97, 99, 100, 118, 120-123, 149, 150, 151, 269,281 Catholic Tradition 90, 130 Take Note of the Big Question on 90 which is related to the chapter objectives and forecasts the learning in the unit In Summary 123, 151 Catholic Faith Words 120 We Believe 364	109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.	Because of <i>Alive in Christ’s</i> unique approach to curriculum this was presented in Gr. 7 however, the teacher should revisit the understanding of this standard when presenting- 5-7 We Believe 362-363	115-117		27
8.02.03	Identify three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope) and moral (love/charity).	Refer to 8.02.02 plus We Believe 362	115-118	19	28
8.02.04	Show understanding that Apostolic Tradition and Sacred Scripture , as entrusted to the teaching ministry of the Church (the Magisterium), make up a single deposit of the faith.	138-139, 174-179 Catholic Faith Words 175, 176 Scripture 174 Catholic Tradition170 Take Note of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit Scripture followed by Have you ever thought... 171 In Summary 179 Chapter Review 182 We Believe 368-367	84-85	11-17	23-32

8.02.05	Recognize that to discover the Scripture author's intention. The reader must take into account the culture, history and literary forms of that time.	7 and refer to 8.02.02	110	19	27-32
8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles	Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 7 however, the teacher should add this information to the paragraphs on the Gospels on 5-7. Continue with the following when talking about the early Church on 138-139 We Believe 362-363			
8.02.07	Identify the Holy Spirit , received by the disciples at Pentecost , as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.	46- 48, 96-98 Catholics Today 97 Catholic Faith Words 96 In Summary 99 We Believe 364 also read Acts 2:1-13, 29-41 to point this out	727-741	143-145	102-103
8.02.08	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)	Refer to 8.02.2 and read the follow-up to Peter's first speech in Acts 2:42-47 and 3:1-10. Then skim the rest of chapter 3 and chapters 4 through 5.			
8.02.09	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)	Acceptance of Gentiles: See Acts 9:1-11:18 First Missionary journey of Paul: See Acts 13:1-14:28.			
8.02.10	Describe why letters are incorporated into Sacred Scripture .	The letters are a wonderful record of early Christian communities. The apostles, including Paul, founded many communities, frequently moving on and leaving another in charge. The letters were a way for the founders to keep in touch with their communities and to ensure that they didn't stray from the message of Jesus. Refer to the writings by St. Paul 55, 66, 71, 82, 118, 119, 139, 146, 178, 257			
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.	Refer to 8.02.22 also refer to Gr. 7 Church History Timeline 348-354			

Key Element II: Liturgy and Sacraments		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.		We Worship 370			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.03.01	Recognize that the benefits of the sacramental life are personal and ecclesial .	81-82, 254, 256-259 Create 83 In Summary 259	1117-1119	226	170
8.03.02	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum, this was presented in Gr. 5-6 however, the teacher should revisit the understanding of this standard when presenting - 6, 23, 47, 55, 90, 98, 106-108, 110, 120-121, 254 In Summary 111 Participating in Jesus' Mission 111 Catholic Faith Words 108, We Worship 370	1229-1245, 1278	256	190-191
8.03.03	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the gifts of the Holy Spirit.	47, 120-121, 161, 269 Catholic Faith Words 121	1302-1305, 1317	268	203-205, 210-211
8.03.04	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.	47, 120-121, 161, 200, 254, 269 We Worship 370	1290-1311	267-269	205-206
8.03.05	State and describe the gifts of the Holy Spirit .	47, 90, 97, 120-123 Catholic Faith Words 120 Catholics Today 97 Scripture followed by Have you ever thought...? 115 Activity 117 Role Play 121 Using the Gifts 120 In Summary 123 Chapter Review 125 We Live 374 Unit Review 127-129	1303, 1830-1831, 1845	389	207-209

8.03.06	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 5 however, the teacher should revisit the understanding of this standard when presenting - 47, 120-121, 161, 200, 254, 269 We Worship 370	1312-1314	270	206
8.03.07	State the meaning of <i>transubstantiation</i> in the Holy Eucharist.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum, this was presented in Grades 2-6 however, the teacher should revisit the understanding of this standard when presenting - 43, 254, 280-281 Recall 281 Gr. 8 Church History Timeline 349, 354	1376-1377, 1413	283	223-226
8.03.08	State understanding of the permanence of sacramental marriage.	266-267, 270-271 Catholic Faith Words 266 In Summary 271 Our Catholic Life 272 We Worship 370	1638-1642	346	284-287
8.03.09	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.	80-81, 108-109, 198, 254, 268-269, 280-281 Catholic Faith Words 269 We Worship 370	1127-1128, 1584	229	169
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.		We Worship 370-372			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.04.01	Show understanding of all parts of the Mass and the role of the assembly.	198-201 Scripture followed by Have you ever thought...? 195 Catholic Tradition 170 Go to the Source 198 Name and Describe 199 In Summary 203 Laity at Worship 200	1348-1355	277	218-220

8.04.02	Show understanding of public devotions in parish life, especially Eucharistic adoration and <i>benediction</i>	81, 254-255 The teacher should refer to the Teacher Edition for more information concerning this standard.	1378-1381, 1418	286	223-224
8.04.03	Name the special signs of the bishop: the miter, crozier, pectoral cross and ring.	Take note of these items when discussing bishops on 199.	1574		
8.04.04	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.	81, 108, 254, 281, 295 We Worship 370	1322-1327, 877	274	See <i>Eucharist</i> , 877

Key Element III: Morality		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.		We Live 372-379			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.	51-62 Our Catholic Tradition 50 Scripture followed by Have you ever thought...? 51 Living in His image 52 In Summary 59 Prayer of Petition 61 We Live 376	355-359, 381	66-67	67-68, 310-311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.	Moral Decision Making 54, 58-59, 146-151, 214-215, 230-231, 271 Our Catholic Life 60 In Summary 59, 151, 231 We Live 372-373 Catholic Tradition 66-69, 106-107 In Summary 71, 111 We Believe 362, 364-368 Human Dignity 235-241 In Summary 243 Our Catholic Life 244 We Live 377 God's grace 256-257 We Live 375	1780-1782, 1783-1788, 1798-1800	373-374	310-318

		Virtues 70-71, 215, In Summary 71 We Live 374-375, 376 Holy Spirit 115-121 In Summary 123 We Believe 364-366			
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.	54-55, 59, 78, 256 Catholic Faith Words 54 Catholic Tradition 50 We Live 373-375	1730-1742	363-366	319-320
8.05.04	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.	230-231 Catholic Faith Words 230 Chapter Review 234 We Live 376	1776-1780, 1795-1797	372	314-315
8.05.05	Recognize and give examples of acts that are wrong regardless of how good the end or intention.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 7 however, the teacher should revisit the understanding of this standard when presenting- 216-219, and Chapter 15 Dignity For All	1755-1756, 1759-1760	368	314-315
8.05.06	State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.	68, 98, 200, 256-257 Catholic Faith Words 256 We Live 375	1996-1998, 2005, 2021	423	329-330, 336
8.05.07	Recognize that to receive God's mercy and forgiveness, we must admit our sins.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 1-7 and expanded in Gr. 8 on 230-231, 254 We Worship 370	1450-1460, 1487-1492	303	312-313
8.05.08	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.	Theological Virtues 68-69, 215 Catholic Faith Words 68, 71 In Summary 71 We Live 376 Cardinal Virtues We Live 376-377	1805, 1813, 1834, 1840-1841	379, 385	316-317, 341

Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.		We Live 372-379			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators	TAKE NOTE: Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering a lived spirituality.			
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>	54-59, 228-231 Activity 265	1730-1739, 1743-1748	363-366	310-320
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.	TAKE NOTE: Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Alive in Christ</i> does not systematically and intentionally address human sexuality and family life catechesis.		487	405
8.06.03	<i>Describe how friendships grow through chastity.</i>	270-271 In Summary 271	2337-2347	488-490	404-407
8.06.04	State marriage's twofold purpose	266-267, 270 Our Catholic Life 272 We Worship 370	1601, 1659-1660	338	408-410
8.06.05	<i>Recognize that the Church has a right and duty to teach moral truth.</i>	174-176 Catholic Faith Words 176 Catholic Tradition 170 In Summary 179 We Believe 366-368 Take Note of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit.	2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of justification as a gift from God and not merited by human endeavor.	148-149 Catholic Faith Words 148 Scripture 149 Reflect 149 In Summary 151	1987-1999, 2017-2020	422	328-330

8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.	115-121, 148-151, 238-243 Catholic Faith Words 241 In Summary 123, 243 We Believe 364-366 We Live 373-379	1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.	66-69, 174-176 Catholic Faith Words 176 Catholic Tradition 170 In Summary 71, 179 We Believe 366-368 Activity 65 Take Note of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit	95, 109-119,	17	132-134, 330-331
8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.	All of Chapter 15 - The Dignity of All Catholic Social Teaching lessons 334-347 We Live 377, 379	137 1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.	The teacher should address this standard when presenting - 58-60, 70-72, 228-231, 238-243 We Live 372-379	2500-2503, 2513, 2846-2849	526, 596	434-436

Key Element IV: Prayer		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 7					
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.		We Pray 380-390			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators	<p>Take Note # 1: Each lesson begins with a reflection of a Scripture passage that helps the adolescent listen for God's Word and deepen their experience of His presence in their lives. Scripture is reflected upon, studied, prayed and applied in each lesson.</p> <p>Take Note # 2: Refer to the Opening Prayer experiences in each lesson; where the teacher is directed to ask, "What did you hear God in the scripture say to you today?"</p>			
8.07.01	Examine our relationship with God through personal prayer.	19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-381	2697-2699, 2720	567-568	473-474
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.	23, 110-111, 198-202, 228 In Summary 111, 203 Our Catholic Life 204 Offices of Christ 110 Activity 196 We Live 378-379	871-872, 934	177	452

8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.	6-7, 43, 50, 66-71 Refer to the Opening Prayer experiences in each lesson; where the teacher is directed to ask, "What did you hear God say to you today?" We Believe 362	2762-2764, 2774	579	466-468
8.07.04	Plan a Rite of Reconciliation.	The teacher should consider this when presenting 230-231, 254 We Worship 370	1440-1460	302-303	237-241
8.07.05	Write a spontaneous prayer.	191	2626-2649	550-556	467-469
8.07.06	Compose a prayer for vocations.	205, 221	873, 825, 898	165, 178, 188	452
8.07.07	Describe a specific Catholic devotion such as a novena.	We Pray 386			See <i>Novena</i> , 521
8.07.08	Practice the prayer form of Lectio Divina .	Because of Alive in Christ's unique spiral approach to curriculum, this was presented in Gr. 4 & 6 however, the teacher should revisit the understanding of this standard when presenting- 153, 261, 301. Also refer to Take Note #1 & #2 The students have practiced reflecting on the scripture since Gr. 1 through Gr. 6. It was not Lectio Divina however, the teacher could easily introduce it given the students understanding of praying scriptures and the presentation in Grade 5	2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian	Because of Alive in Christ's unique approach to curriculum this was presented in Gr. 4-6 however, the teacher should revisit the understanding of this standard when presenting - 19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-381	2705-2708, 2723	570	473-474, See <i>Mediation</i> , 519
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.	254-255	1376-1381, 1413, 1418	282-283, 286	225-227

Key Element V: Education for Living in the Christian Community		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.		We Believe 366-368			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.	68-69, 96-97, 107-111, 120-122, 158-159, 186-187, 190-192 Catholics Today 97 Scripture 115, 155 In Summary 83, 111, 123, 191 Our Catholic Life 192 Scripture followed by Have you ever thought...? 183 Catholic Tradition 170 Take Note: of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit. We Believe 366-368	767-776, 779-780	150-152	112-117, 122
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work.	Refer to the above and 257 Celebration of the Word 113 We Live 378	797-801, 809-810	159-160	106, 328-331

8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.	<p>81-82, 108, 110, 186-191, 238-243, 322-323 In Summary 191, 243, 323 Our Catholic Life 192, 245 Catholic Tradition 170</p> <p>Take Note of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit, Scripture followed by Have you ever thought...? 183, 235 We Believe 366-368</p> <p>Also refer to Grade 7 and Grade 8 Church History Timeline for the growth and influence of the Church from its beginnings to the present time.</p>	946-962	194-195	345, 354-356
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.	<p>81-82, 108, 110, 162-163, 186-191, 238-243, 322-323 In Summary 191, 163, 243, 323 Our Catholic Life 192, 245 Catholic Tradition 170</p> <p>Take Note of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit, Scripture followed by Have you ever thought...? 183, 235 We Believe 366-368</p>	774-776, 780	152	116-117, 122, See <i>Sacrament of Salvation</i> , 526
8.08.05	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.	Grades 7 and 8: Church History Timeline and in Grade 8 refer to Chapter 21 - From Age to Age			
8.08.06	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.	<p>158-161, 163 Go to the Source 158 Catholics Today 161 In Summary 163 Chapter Review 166</p>	1182, 1240, 1318, 1320-1321, 1623	166-267, 334	129-130, See <i>Eastern Churches</i> , 510

8.08.07	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 -1891 CE.	162-163, 321 In Summary 323 Grade 8 Church History Timeline 354-359	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.08.08	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.	322-323 In Summary 323 Grade 8 Church History Timeline 359-361			
8.08.09	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiary, and the current challenges of the Church in the era of global economics and quest for peace.	Vatican Council 68-69 Topics of Vatican II Council Universal Call to Holiness 78, 80-83 In Summary 83 Vocation and the mission of the laity 106-111, 195-203 Go to the Source 199 Explain 201 In Summary 111, 203 We Live 378 Ecumenism 155, 158-163, 321 In Summary 163 Role of the Bishops in subsidiary 68-69, 161, 175, 176, 178, 179, 199, 203, 268, 269 We Believe 368 Current challenges to the Church 163, 190-192, 235, 238-244, 322-323 Catholic Social Teaching lessons 334-347 Quest for peace 235, 238-244 Catholic Social Teaching lessons 334-347			

Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.		We Believe 366-368 Ecumenism- 155, 158-163, 321 Catholic Faith Words 162 In Summary 163			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.09.01	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.	69, 155, 158-163, 321 In Summary 163	774-777, 780, 830-831, 868	152, 166	22
8.09.02	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.	162-163, 321 Grade 8 Church History Timeline 354	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.09.03	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	138-139, 174-179 Catholic Faith Words 175, 176 Scripture 174 Catholic Tradition 170 Take Note of the Big Question on 170 which is related to the chapter objectives and forecasts the learning in the unit Scripture followed by Have you ever thought... 171 In Summary 179 Chapter Review 182 We Believe 368-367	881-882, 936-937	182	130, 265-266
8.09.04	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>	The teacher should stress this standard when presenting 162-163, 321 Prayer for Unity 165 Grade 8 Church History Timeline 354			
8.09.05	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.	Our Catholic Life 164	816, 870	162-163	127-129, 136, 193

8.09.06	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	158-163 Scripture followed by Have you ever thought...? 155 Catholic Tradition 130 Activity 156 Catholic Faith Words 159 Go to the Source 159 Compare and Contrast 159 Catholics Today 161 In Summary 163 Our Catholic Faith 164 We Believe 366	813-822, 866, 870	161-164	22, 129-130
8.09.07	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with who their Patriarch is in full union.	158-159, 162 We Believe 368	838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890
8.09.8	Explain how the Eastern Catholic Church's celebration of Confirmation or " chrismation " is different from the way Roman Catholics celebrate Confirmation.	Catholics Today 161	1289-1301, 1318, 1320-1321	266-267	186-187, 198-199, 204-205, 210, 264
Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.		We Live 372-379			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators	TAKE NOTE: Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering spirituality.			
8.10.01	Describe how friendships grow through chastity.	228-229, 271 In Summary 271 Identify 229	2337-2359, 2394-2396	488-494	405-406
8.10.02	State Marriage's twofold purpose.	266-267, 270 Our Catholic Life 272 We Worship 370	1601-1605, 1659-1660	337-338	279-286

8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	Because of <i>Alive in Christ's</i> unique spiral approach to curriculum this was presented in Gr. 7 however, the teacher should revisit the understanding of this standard when presenting - Chapter 15 Dignity For All We Live 376-377	2270-2275	470	391-392, 400-401
8.10.04	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.	54-55, 218-219, 228-229, 231, 232, 238-244, 271 Identify 53, 229 List 219 Activity 236, 237	2214-2230, 2196-2208, 2247-2249	455-457, 459-460	376-380
8.10.05	Understand that the virtue of temperance disposes us to avoid every kind of excess.	271 We Live 376	1809, 1838, 2290, 2340-2347, 2407	379, 383, 490, 506	193, 315-317
8.10.06	Explain that Catholic Christians have specific moral values and teachings about human sexuality.	Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 4, 5, and 7 however, the teacher should revisit the understanding of this standard when presenting - Chapter 15 Dignity For All We Live 376-377 However, TAKE NOTE: Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Alive in Christ</i> does not systematically and intentionally address human sexuality and family life catechesis	2331-2367, 2397-2398	487-496	404-407

Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.		We Live 372-379		531, 542	
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.	198-203, 270-271 Scripture followed by Have you ever thought....? 195, 263 In Summary 203, 271 Catholic Tradition 170 Activity 196 Design 197 Go to the Source 198 Explain 201 We Live 378-379	897-900, See <i>Vatican</i> , 531, 940	188	531, 137, 269, 271, See <i>Vocation</i> , 903
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel.	198-203 Design 197 In Summary 203	2663	559	134, 296, 479
8.11.03	Understand that religious life is a special type of discipleship.	202-203 In Summary 203 Catholic Faith Words 202 We Live 378-379	914-916, 944-945	192-193, 462, 491	139, 413, See <i>Religious or Consecrated Life</i> , 524

Key Element VI: Evangelization and Apostolic Life		<i>Alive in Christ</i> Student Edition pages	CCC	Compendium	USCCA
Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.		We Live 377 and the Catholic Social Teaching Lessons 334-347			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.12.01	Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).	238-241 In Summary 243 Our Catholic Life 244 Scripture followed by Have you ever thought ...? 235 Activity 236 The Common Good 239 Identify 239 Research 241 Name 243 We Live 377 and Discipleship on 379	1700-1729	358-362	307-310
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.	Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 4 & 5 and expanded in Gr. 8 on 238-241 In Summary 243 Our Catholic Life 244 Scripture followed by Have you ever thought ...? 235 Activity 236 The Common Good 239 Identify 239 Research 241 Name 243 We Live 377 and Discipleship on 379	2258-2262, 2268-2283, 2318-2326	466, 470	389-402

8.12.03	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.	238-241 In Summary 243 Our Catholic Life 244 Scripture followed by Have you ever thought ...? 235 Activity 236 The Common Good 239 Identify 239 Research 241 Name 243 We Live 377 and Discipleship on 379 and the Catholic Social Teaching, Care for Creation 346-347	2419-2425, 2458-2459	509-512	421-425, 450-455
8.12.04	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>	Refer to 8.12.01	2234-2242, 2254-2255	463-464, 519	421-425, 450-455, See <i>Common Good</i> , 507
8.12.05	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.	Refer to 8.12.01	1901-1904, 1921-1922, 2242-2243, 2256	406, 465	379-380
8.12.06	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>	Refer to 8.12.01	2263-2265	467	390-391
8.12.07	<i>Explain the strict conditions for legitimate defense by military force by the “just war” theory.</i>	The teacher make a point of the “just war theory” when presenting 8.12.02	2302-2317		395-397
8.12.08	Recognize that those who renounce violence and bloodshed, and in order to safeguard human right, make use of those means of defense, available to the weakness, bear witness to evangelical charity, provided that they do so without harming the rights and obligation of other men and societies.	Refer to 8.12.01	2306-2310	483	395-397
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.	Refer to 8.12.01 and the Catholic Social Teaching lessons 334-347	1186-1889, 2234-2237, 2254, 2424-2425	404, 463, 512	420-425, 450-455
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>	Refer to 8.12.01 and the Catholic Social Teaching lessons 334-347	1877-1880, 1890-1891	401	420-425, 450-455

8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.	Refer to 8.12.01 and the Catholic Social Teaching lessons 334-347	1928-1948	411-414	325-327
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>	Refer to 8.12.01	1905-1906, 1924	407	390-391
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>	Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 2-7 and expanded in Gr. 8 on 48, 80-81, 214-217, 257 We Live 374	1699-1729	358-362	308-309
8.12.14	Understand that service is action rooted in and flowing from prayer.	19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-381	2816-2821, 2859	590	486
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.	238-241 In Summary 243 Our Catholic Life 244 Scripture followed by Have you ever thought ...? 235 Activity 236 The Common Good 239 Identify 239 Research 241 Name 243 We Live 377 and Discipleship on 379 and the Catholic Social Teaching, Care for Creation 346-347	2401-2402	503	420-427, 449-455
8.12.16	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.	Refer to 8.12.15	2041-2043, See <i>Precepts of the Church</i> p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524

8.12.17	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.	<p>Jesus ministry and mission are continued through:</p> <p>Ministries of the Word: 66-67, 200-201 We Believe 362</p> <p>Prayer and Worship Chapter 16 - Worship & Grace Chapter 13 - Honoring God 80-83 81 Create 83 In Summary 83 Our Catholic Life 85 We Worship 370-372 We Pray 380-390</p> <p>Community Building 47, 80, 109, 122, 124, 158, 214, 250, 269 Chapter 11 - The Church is Catholic Chapter 14 - Honoring Family</p> <p>Service 198-203 We Live 376-379 Chapter 15 - The Dignity of All Catholic Social Teachings 334-347</p>	908-913, 943, 1, 886-1889, 1936-1938	191, 404, 413	420-425
8.12.18	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.	Engage in the activities associate with Catholic Social Teaching lessons 334-347 (Personal and Group Action)	176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Mediation</i> , 427-428, 452

Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.		We Believe 366-368 155, 158-163, 321 Catholic Faith Words 162 In Summary 163			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.13.01	Describe the universality of the Church.	158-163 Scripture followed by Have you ever thought...? 155 Catholic Tradition 130 Activity 156 Catholic Faith Words 159 Go to the Source 159 Compare and Contrast 159 Catholics Today 161 In Summary 163 Our Catholic Faith 164 We Believe 366	830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.	Refer to 8.13.01	830-831, 841-845, 868	166, 170	131
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deploras all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	The teacher should add these points to address this standard- 56-57: Note that the Jewish people are God's Chosen People.	839-840	169	92-93, 130-131
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.	Use with Ch 1, noting that the 3 great monotheistic religions are Judaism, Christianity, & Islam.			

8.13.05	<i>Identify the religious holy days of Eid al Fitr, at the end of Ramadan, and Eid al-Adha.</i>	<p>Refer to Grade 7 Church History Timeline (358- 362) and Grade 8 Church History Timeline (348-349) for a discussion about Islam.</p> <p>The teacher may include the following in the discussion and in addition refer to the Teacher Edition (51-59).</p> <ul style="list-style-type: none"> • Eid al-Fitr: In addition to the end of the month-long fast, it is a time to thank Allah for the successful fast. It is marked with special services, processions, and a daytime meal. And it is a time of forgiveness and making amends. • Ramadan: This month (29-30 days) of fasting from food and liquids from dawn to sunset occurs during the 9th month of the Islamic calendar. The date varies in our calendar. • Eid al-Adha: This festival of sacrifice marks the end of the Hajj, the end of the pilgrimage to Mecca. It recall's Abraham's willingness to sacrifice his son. 			
8.13.06	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>	<p>The teacher should refer to the Teacher Edition for suggestions and additional information when presenting the 119, 306-309</p>			
8.13.07	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.	<p>The teacher should add these points to address this standard- 56-57. Note that the Jewish people are God's Chosen People.</p>			

Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.		Catholic Faith Words 187 The Church's Mission 367			
TAKE NOTE: Because of <i>Alive in Christ's</i> approach to its spiral scope and sequence, which is structurally organized around seven foundational doctrines of the Church; many of the standards are presented at an earlier grade level.					
	Indicators				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.	Scripture followed by Have you ever thought...? 183 List and Apply 187 Discuss 192	1302-1305, 1316-1317	268	207
8.14.02	<i>Critique the statement that "religion has no place in public life."</i>	236-241 In Summary 243 Our Catholic Life 244 We Live 377 Scripture followed by Have you ever thought...235 Activity 237	1913-1917, 1926, 1928-1935, 1943-1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	200-201 Name and Discuss 199 Our Catholic Life 244 and the Catholic Social Teaching lesson activities (refer to personal and group action) 334-347	176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.04	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.	115-121, 148-151, 238-243 Catholic Faith Words 241 In Summary 123, 243 We Believe 364-366 We Live 373-379	733-741, 747	145-146	102-110
8.14.05	Examine and become involved in your parish and community's prolife activities.	200-201, 236-241 Name and Discuss 199 Our Catholic Life 244 and the Catholic Social Teaching lesson activities (refer to personal and group action) 334-347	2258-2262, 2262-2268, 2318-2326	466, 470	387-402

8.14.06	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.	Besides discussing Pope John Paul II leadership role in the world, the teacher should draw attention to the present Pope (Pope Francis) and his efforts for evangelization, especially <i>Evangelii Gaudium</i> 186-187 In Summary 191 Catholic Faith Words 187 The Church's Mission 367	858-859	175	499-502
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