

CORRELATION

of

**ALIVE IN
CHRIST**

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to the

**Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

Grade 6

Our Sunday Visitor



Correlation of *Alive in Christ* Parish Edition

This correlation of *Alive in Christ* Parish Edition Grades 1–6 provides page references for the Student Book. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Alive in Christ* website (aliveinchrist.osv.com) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

Alive in Christ deepens children’s experience of faith through song, with two unique components to meet diverse needs and developmental models. In some cases this music is referenced.

Our Sunday Visitor has partnered with LicenSing Online* to provide music for children and catechists. This includes the *Alive in Christ* theme song and age-appropriate music for each grade at varying steps of the catechetical process.

Songs of Scripture: Deepening Children’s Understanding of the Word of God is an original work of forty songs designed to teach or unfold the meaning of Scripture.

Songs from both of these resources may be sampled and downloaded at aliveinchrist.osv.com.

Take Note of the Following:

- A. Because of *Alive in Christ’s* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. *Alive in Christ* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child’s life. In some cases the activities are cited.
- C. The Vocabulary references in *Alive in Christ* are named “Glossary of Catholic Faith Words,” and are cited in the sidebar and found in the Glossary of Catholic Faith Words in the Student Book.
- D. **Our Catholic Tradition: Faith Basics** is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of We Believe, We Worship, We Live, and We Pray.
- E. If a standard is not specifically presented in *Alive in Christ*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, *Alive in Christ’s* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.
- G. Kindergarten correlations for our Kindergarten programs *Allelu!* and *Call to Faith Kindergarten* are available upon request.

GRADE 6		<i>Alive in Christ</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of the Faith		Parish Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed	*** The actions of the Triune God are explained in detailed on 32, 54-57, 64-67, 74-77, 88-92, 98-102, 108-112, 166, Catholic Tradition 52, 86, 120, Catholic Faith Words 55 , Catholics Believe 61, We Believe 307-308, 310, Make Connections 85	232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46, 51-54
6.01.02	Describe God as the creator of the universe and as the creator of humanity	*** 63-67, Scripture 63, 64, 65, Closing Prayer 70, Catholic Tradition 52 Family+Faith Page 71 Chapter Review 72	325-327, 342-344	59, 63	53-56, 63, 67-68
6.01.03	Describe the fall and the sinfulness of humanity as Original Sin a reality of human existence	*** 63-67, 74-77, Catholic Tradition 52, Catholic Faith Words 76 , Catholics Believe 71 Family+Faith page... consider this 71 Chapter Review 82 Make Connections 84-85 We Live 317	396-399, 404, 419	75-78	68-70

6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness	*** 64-67, 74-78, Catholic Tradition 52, Opening Prayer 73, Catholics Believe 81, Make Connections 85, Share your Faith 75, Live your Faith 79 Connect your Faith 57	218, 410-412	78	63
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice	*** Free Will was explained in detailed in Grade 4 on pg 109 and expanded in Grade 6 on: 64-67, 74-78, 212 Catholic Tradition 52, Catholics Believe 71	307-308, 1730-1733	56, 363	68
6.01.06	Describe how in God's providence all people are destined for union with him	*** 64-67, 74-78, Catholic Tradition 52, Catholic Faith Word 67 , Opening Prayer 73, Catholics Believe 81, Make Connections 85, Share your Faith 75, Live your Faith 79	302-306, 321	55	56
6.01.07	Show understanding that God communicates with people revealing his plan for us	*** 3-4, 32, 54-57, 64-67, 74-77, 88-92, 132, 134, Catholic Tradition 52 Opening Prayer 1 Family+Faith Page 61, 81, 139	302-306, 323	55	56
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell)	*** 73-77, 112, 280-282, We Believe 310 , Catholic Tradition 256	1022, 1051	204, 208	154-155, 161
6.01.09	State the meaning of Incarnation as a mystery of our faith	*** 144-145, Catholic Faith Words 144	461-463	45, 85-86	83-86, See <i>Incarnation</i> , 515

Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<p>Indicators Take Note: In Gr. 6, scripture is explored and expanded but this is not the first time the Old Testament or the New Testament stories or their meaning have been introduced</p> <p>Also the Gospel of Matthew has been used throughout the grades but an in-depth approach to the gospel is presented in a later grade level</p>	<p>*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:</p>			
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to them	Through the use of scripture and story, the role of the patriarch is introduced: 4, 32, 88-90, 98-99, 108-109, 122-124, 131	59-64, 72	8	464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People of Israel	*** 3, 4, 32, 55, 77, 88-90, 98-99, 108-109, 122-124, 131	59-64	8	13
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel	*** This was treated in Grade 4, chapter 3, and Grade 5, chapter 3 and expanded in Gr. 6 on 4, 56, 98-99, 108-109, We Believe 304, Catholic Faith Words 98	203-219	38-42	14
6.02.04	Show understanding of redemption and salvation through the revelation of God's word in Sacred Scripture	*** 4, 54-57, 64-67, 74-77, 88-92, 98-102, 108-112, 124, 141-147, 166, Catholics Believe 149, We Believe 304, Catholic Faith Words 5, 55	54-67	6-9	12-15
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness	***4, 74-78, 88-90, 98-101, 109, 110, Catholic Tradition 52 Catholic Faith Word 75, Scripture 190	58-62, 70-73	7-8	12-15
6.02.06	Identify God's name YAHWEH in the Book of Exodus	The Catechist will need to introduce this term when presenting 4, 56, 98-99, 108-109, or when referring to the picture on p. 98 - give this information, adding that this name may mean "I AM WHO AM," as found in this story. Jews do not speak or write this holy name; they write YHWH or God or Lord. We Believe 304	203-205	38	11-12

6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert	*** 4, 56, 98-99, 108-109,	2058, 2130	8	
6.02.08	State meaning of monotheism and its connection to the Jewish understanding of God	Catechist should make children aware of the term <i>monotheism</i> when discussing 4, 32, 88-90, 98-99, 108-109, 122-124, 131-135	222-227	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land	3, 4, 74-77, 88-90, 98-101, Catholic Faith Word 75			
6.02.10	State the role of the judges in the Old Testament	4, 121-125, Catholic Tradition 120			
6.02.11	State the role of Samuel in the choice of the first kings of Israel	121-125, Catholic Tradition 120			
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel	141-143, 146, Catholic Tradition 120, Catholic Faith Words 64, 142 , Who are we? 143, Share your Faith 143, Family+Faith page 149, Connect your Faith 203 Some prophets discussed are: Hosea, Amos 4, 143, 202 Ezekiel 4, 143 Isaiah 190 Jeremiah 4, 42, 143, 190	687-688, 702-706, 743	140	24, 336, 355
6.02.13	Identify the Gospel of Matthew as a synoptic gospel containing most of the Gospel of Mark, along with other material	4, 5, 158 , We Believe 305, Catholic Tradition 120, 154 Family+Faith Page 163			
6.02.14	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry (Mt. 4:12-25)	165, Scripture- Another verse is cited 157			
6.02.15	State how Jesus challenges his disciples to be salt and light (Mt. 5:13-16)	This verse and concept was introduced in Grade 4, however, the Catechist could continue the scriptural reading on 201 and review this concept. The meaning is expanded on 199-204, 234-235, 260-261			

6.02.16	State how Matthew chapters 15 - 20 use conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding	The catechist may point this out when presenting: <i>(In some cases the verses cited are from another synoptic gospel)</i> - 28, 191, 209, 211, 217,243, 251			
6.02.17	State the heightening conflict between Jesus' use of authority and the Jewish leaders in Matthew 21 to 25 through the use of events and predictions	The catechist may point this out when presenting: <i>(In some cases the verses cited are from another synoptic gospel)</i> -189, 192, 197, 238			
6.02.18	Show understanding that use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26 and 27	101			
6.02.19	State the importance of Matthew's use of the Old Testament as a prefiguring device	4, 158, We Believe 305 Catholic Faith Words 64			

Key Element II: Liturgy and Sacraments		<i>Alive in Christ</i>	CCC	Compendium	USCCA
		Parish Student Edition pages			
Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
6.03.01	Describe the sacraments as <u>efficacious</u> signs of God's <u>grace</u>	*** 90, 200-201, 224-227, Catholic Faith Words 90, 201, We Live 318	1127-1128, 1131	229-231	169
6.03.02	Describe each of seven sacraments as <u>instituted</u> by Christ with references from Sacred Scripture	*** The scriptural references for the sacraments were presented in Grades 3-5, level and expanded in Gr. 6 on 90, 212-213, 224-228, 234-238, 244-245 Catholic Faith Words 90			166-169
6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death	*** 90, 212-213, 224-228, 234-238, 244-245	1680-1683	354	169
6.03.04	State the sacraments that have an <u>indelible character</u> and describe elements of this character	*** 90, 212-213, 224-228, 234-238, 244-245 Catholic Faith Word 212	698, 1121	227	271, See <i>Sacramental Character</i> , 526

6.03.05	Describe meaning of sacramental and give examples	*** Sacramentals were presented at an earlier grade level (Gr. 2) and developed in subsequent grade levels; in Gr. 6 refer to 212-213,224-228, 234-238, 244-245	1667-1672, 1674-1678, 1679	351, 353	293-298
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.04.01	Identify the functions of ordained and non-ordained ministers at Mass and explains difference in roles	*** The role of the lay ministers was presented in an early grade level. 226, 234-238, 244-248, Catholics Believe 241	1562-1568, 1595	328-329	264-265
6.04.02	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings	*** At each grade level, the student participates in the Sunday reading through the use of the Question of the Week found on aliveinchrist.osv.com	1194	242	178
6.04.03	Name all of the holy days of obligation in the United States	*** 259, We Worship 312	1389, 2177	289	See <i>Holy Days of Obligation</i> , 514
6.04.04	<i>Describe and practice how Sacred Scripture is to be read during Mass</i>	*** We Worship 313; Reading scripture at Mass was presented in Gr. 2 –Gr. 5	109-119, 137	19	171-172, 175, 177

Key Element III: Morality		<i>Alive in Christ</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.05.01	Describe and define the <u>covenant</u> God established with His people	*** 4, 74-77, Catholic Tradition 52, Catholic Faith Words 75, Share your Faith 75	54-64, 68-72	7-8	17-18
6.05.02	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church to know how to act</i>	*** 132-136, 166-167, Catholic Faith Words 133, Family+Faith page 139, Opening Prayer 131	1830-1831, 1845	389	207-209
6.05.03	Relate living a Christ like life with keeping God's Covenant	*** 75, 77, 78, 101-102, 108-112, 136, 146, 160, 170, 180, 190-194, 200-204, Closing Prayer 114, Family+Faith 115, Connect your Faith 111, 195	1716-1717	360	318
6.05.04	Identify that we learn how to live good lives through the teachings of the Scripture	*** 4-5, 54-58, 108-111, 190-194, 200-203 Scripture 53, 189, Catholic Faith Words 55, 57, Live your Faith 59	120-133	20-24	327-328
6.05.05	State how original sin makes Christian living more difficult, but that, Christ overcame sin and also helps us to do so	*** 74-77, 190-194, 200-203, Catholic Tradition 188, Live your Faith 195 We Live 317 Catholic Faith Word 76	396-412, 418-420	75-78	68-69
6.05.06	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom. 5:20, Jn 3:17)	*** 74, 76, 98-99, 109-111, 160, 170, 180, 190-193, 200-203, Closing Prayer 104, Live your Faith 79 Also refer to the scriptural examples of faithfulness on 73, 75, 81, 87, 88, 95, 97, 107, 111, 115, 123, 189			312-313

6.05.07	Define the three sources of a moral act (object, intention, and circumstances)	*** The sources of a moral act were explained in detailed in Grade 2 & 4 and expanded on 136, 210 , 214, Live your Faith 215	1749-1754	367	311-312
Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ	*** 126, 146, 160, 170, 180, 190-194, 200-204, 224-226, 228, 234-235, 238, 248, 282 Live your Faith 195, 229, 239, We Believe 319; Also refer to the Catholic Social Teaching lessons 290-303. Also refer to the LIVE section of the lesson- Our Catholic Faith, where the student is challenged to live out their faith.	1814-1829	386-388	450-455
6.06.02	State meaning of natural law and give examples	*** 108-111, 190, Catholic Faith Words 109	1954-1960, 1978-1979	416	327-328, 335
6.06.03	Recognize that the State must protect the rights of its citizens through socially just laws	*** 200-204, Also refer to the Catholic Social Teaching lessons 290-303.	1928-1933, 1943-1944	411-414	419
6.06.04	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage)	*** 244-248	2142-2155, 2160-2164	447-449	419
6.06.05	Compare and contrast contract and covenant	*** Catechist should draw this contrast when presenting 4, 74-77, Catholic Tradition 52, Catholic Faith Words 75 , Share your Faith 75	56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.06	Show understanding that Christian virtues of purity of heart and chastity help us to respect others	246-248 Catholic Faith Words 246, We Believe 319	2337-2341	488-490	405-406

6.06.07	State how the family is the foundation of human society	*** 246-248	2207-2208	457	379-380, 383
6.06.08	Show understanding that we have a responsibility to work for the common good of society and illustrate ways that we each can work for the common good	*** 200-204, 260-261, Live your Faith 205, Catholic Faith Words 202 , Catholics Believe Let's Talk 207, We Live 319	1910-1912	409	325-327
6.06.09	Understand that in baptism we are all made brothers and sisters in Christ and give examples of how the varied ethnic cultures make significant contributions to the Church	*** The Catechist should draw these contributions when presenting 178-179, 224-226, 268-272	774-776, 780, 814	152	127, 193-198
6.06.10	Compare/contrast free will and freedom	Catechist should draw this comparison when presenting 64-67, 74-78, Catholic Tradition 52, Catholics Believe 71	1730-1737	363-364	310-311
6.06.11	Illustrate how like the prophets we are called to speak out against injustice and suffering	142-146, 200-204, Connect your Faith 203, Catholic Faith Word 142 Share your Faith 143	1895-1896	404	325-327
Key Element IV: Prayer <i>Alive in Christ</i> Parish Student Edition pages CCC Compendium USCCA					
Standard 7					
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
Take Note: Each lesson begins with a reflection of a Scripture passage that helps the children listen for God's Word and deepen their experience of his presence in their lives. Throughout the lesson the student is reflecting on scripture, studying scripture, applying scripture and praying with scripture.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.07.01	Identify Psalms as prayers found in the Old Testament that Jesus liked to pray	*** 4, 56, 64, 124-125, Catholic Faith Words 64, 125 Take Note: since Grade 1 many of the opening prayer experience use a psalm prayer in Grade 6 psalms are used in the lessons thirty times.	2579, 2585-2589, 2596-2597	540	465-466

6.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship	*** 227-228 Catholic Faith Words 226	1378-1381, 1418	286	220-222
6.07.03	Identify the elements of the Lord's Prayer	*** We Pray 320-321	2803-2806	587-598	493-494
6.07.04	Recognize the prayer of Christians is grounded in the Word of God in Scripture and Tradition	*** 4-5, 91, 92, 125, 136, 146, 194, 204, 214, 228, 262, 272, We Pray 320-327 Catholic Faith Words 55 Also refer to the use of scripture in the Seasonal Prayer rituals and the opening and closing prayer experience in each lesson.	2759-2760, 2773	578	473
6.07.05	Identify the Gospels, Wisdom Books and other books in Sacred Scripture as helpful for meditative prayer	4-5, 131-136, 158, Catholic Faith Words 94, 133, 158 Refer to examples of meditative prayer on 58, 94, 196, 284	121-127, 2652-2662, 2705-2708, 2723	22, 558, 570	473-474
6.07.06	Identify and list the four types of mysteries of the Rosary (Joyful, Luminous, Sorrowful, Glorious)	*** We Believe 306 , We Pray 326	1674, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 539
6.07.07	Identify and define the five types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise	*** 91, 92, 125, 136, 146, 194, 204, 214, 228, 262, 272, We Pray 320-327 . Live your Faith 93. Take note to check out the prayer rituals found in the Seasonal lessons in the front of the student's text. Prayer of Blessing & Adoration - 70, 250 Prayer of Petition - 114, 172, 240, 274 Prayer of Intercession - 162, 196, 206, 262 Prayer of Thanksgiving & Praise - 60, 104, 128, 138	2626-2649	550-556	467-468
6.07.08	Participate in the church community's celebration of the Mass, especially on Sunday	*** 178, 227-228	2177-2185, 2192-2193	453	166-168, 172-173, 225-227

Key Element V: Education for Living in the Christian Community		<i>Alive in Christ</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments	*** 159, 178-179, 224-226, Catholic Tradition 154, 256, Catholic Faith Words 154, We Believe 309	738-741, 1135-1137	146, 233	168-171
6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter	*** 159, 178-179, We Believe 309	813-816, 866, 870	161-162	127-129
6.08.03	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world"	*** 159, 168-169, 178-179, Catholic Tradition 154, We Believe 309	880-896, 939-940	182-187	113, 129-131
6.08.04	Relate that the church is a community of God's people called to continual reform and renewal	*** 159, 178-179, 224-226, 267-272 Catholic Tradition 154, 256, Catholic Faith Words 154, Live your Faith 273, Family+Faith page 275, We Believe 309	821, 827, 1427-1428	165, 299	121, 403-404
6.08.05	Describe the Magisterium as the teaching office of the bishops in communion with the Pope	*** This was developed in detailed Grade 5, chapter 11, pp. 165–173 and expanded in Gr. 6 on 178-179, 267-272 We Believe 309	85-90, 95, 100	16-17	23-33, 132-134
6.08.06	State evangelization as central to the mission of the Church in which all Catholics have a role	*** 159, 178-179, 224-226, 267-272 Catholic Tradition 154, 256, Catholic Faith Words 154, Live your Faith 273, Family+Faith page 275, We Believe 309	425-429	80	134-137

6.08.07	Identify the Church as the beginning seed of the kingdom of God on earth	*** 110-112, 159, 168-169, 178-179, 224-226, 267-272, We Believe 309	767-769	150	117
Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity	*** 159, 168-169, 178-179, We Believe 309	881-882, 936-937	182	130, 265-266, See <i>Pope</i> , 523
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we also differ	*** 159, 168-169, 178-179, 267-272, We Believe 309	813-822, 866, 870	161-164	22, 129-130
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (John 17:20-21) and recite that prayer	*** 159, 168-169, 178-179, 267-272, We Believe 309 Also refer to the scripture 268 and the closing prayer experience 274	820-822, 866	164	127-129
6.09.04	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own way to celebrate the liturgy and sacraments, pray and church laws all approved by and recognized by the Pope as different cultural expression of the same faith	The catechist should discuss this when presenting 267-272	1182, 1240, 1318, 1320-1321, 1623	266-267, 334	129-130, See <i>Eastern Churches</i> , 510
Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
6.10.01	Identify one's self as being made in the image and likeness of God	*** 63-67, Catholics Believe 71, We Believe 319	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71

6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness	*** 78, 90, 108-112, 224-226	733-741, 747	145-146	102-110
6.10.03	Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children	The Catechist should explain this when presenting 244-248; however... Take Note- Because, various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Alive in Christ</i> does not systematically and intentionally address human sexuality and family life catechesis.	1601-1648, 2360-2367	337-350	408-416
6.10.04	Demonstrate understanding that Christian virtues of purity of heart and chastity help us to respect others	Catechist should present these virtues when introducing 200-204, 244-248 Catholic Faith Word 246	2331-2361	488-495	405-407
6.10.05	Recognize that the Church teaches the right use of God's gift of human sexuality	*** 63-67, 244-248 Catholics Believe 71, Also refer to the Catholic Social Teaching- Life and Dignity of the Human Person 290-291	2331-2367, 2392-2398	487-493, 495-496	408-410
Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			452, 137, 126, 269
6.11.01	Outline how Christian discipleship is an essential part of being Catholic	*** 126, 146, 160, 170, 180, 190-194, 200-204, 224-226, 228, 234-235, 238, 248, 282 Live your Faith 195, 229, 239, We Believe 319; Also refer to the Catholic Social Teaching lessons 290-303.	618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p. 509-510
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call	*** 224-226, 234-238, 244-248, Share your Faith 235, Catholics Believe 241, Catholic Faith Words 235			

6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church	*** 224-226, 234-238, 244-248, Share your Faith 235, Catholics Believe 241, Catholic Faith Words 235	1547-1548, 1603-1604	322-350	263-267, 283-285	
6.11.04	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church	*** Refer to the Catechist manual related to following lesson pages: 233-236	1562-1568	337-350, 322-336	401, 126, 269, 271, 531	
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of priesthood in the Catholic Church	*** Refer to the Catechist manual related to following lesson pages: 233-236	1562-1568	337-350, 322-336	126, 269, 271	
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men	*** Refer to the Catechist manual related to following lesson pages: 233-236	1569-1571	179, 330	266	
6.11.07	Show understanding that God calls us to love and serve others in whatever vocation we live	*** 154, 176,222, 224-226, 234-238, 244-248, Share your Faith 235, Catholics Believe 241, Catholic Faith Words 168, 235				
6.11.08	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth	*** 159,168, 170, 178-179, 180, 200-204, 224-226 Catholic Faith Words 168 Also refer to the Catholic Social Teaching lessons- 290-302	849-850	172-173	452, 279, 375	
Key Element VI: Evangelization and Apostolic Life			Alive in Christ	CCC	Compendium	USCCA
			Parish Student Edition pages			
Standard 12						
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.						
	Indicators					
6.12.01	Explain what is meant by saying that our God is a God of Freedom	64-67, 74-78, Catholic Tradition 52, Catholics Believe 71	781-786, 802-804	154	56-57, 319-320	
6.12.02	Understand that the way to the reign of God is a way of justice and peace	*** 108-112, 190-194, 200-204, Share your Faith 201, Live your Faith 205, Catholic Faith Words 110 Also refer to the Catholic Social Teaching lessons 290-303.	2816-2821	590	449-450	

6.12.03	Identify that sin can destroy God's good creation	*** 66, 74-77, 210, Catholic Faith Words 210, We Believe 317	405-409, 418	77	69-70
Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators				
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated	100-101- this should be part of a research project			
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible	4, 54-58			
6.13.03	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9: 4-5)	4, 32, 88-90, 98-99, 108-109, 122-124, 131-135	839-840	169	13, 130-131, See <i>Meditation</i> , 139
6.13.04	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic	This content is not explored in <i>Alive in Christ</i> - should be part of a research project.			
6.13.05	Characterize Judaism, Christianity, and Islam as monotheistic religions	This content is not explored in <i>Alive in Christ</i> - should be part of a research project.	840-841	169	131
Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	Indicators				
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.	170, 180, 190-194, 200-204, 260 Make Connections 153, 156	1936-1946	413	15-17, 41-43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree	The cultural value that differs from the values of the Gospel - the understanding of commitment refer to 243-244 Also refer to the Catholic Social Teaching 290-303			

6.14.03	Cite examples of how Jesus sent his disciples out to evangelize (For example, see Mt 28:19, Mk 16:15, Acts 1:8)	159, 166-168, 200-204, 224-226 Catholic Tradition 154, Catholic Faith Words 226 Also refer to the Catholic Social Teaching 290-303			
6.14.04	State how the universal call to holiness is linked to the universal call to mission	159, 166-168, 200-204, 224-226, 234-235, Catholic Tradition 154, Catholic Faith Words 226, Also refer to the Catholic Social Teaching 290-303	820-829, 866-867	172-173	195-197
6.14.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger	***59, 166-168, 200-204, 224-226, 234-235, Catholic Tradition 154, Catholic Faith Words 226, Also refer to the Catholic Social Teaching 290-303	908-913, 943, 1699-1715, 1928-1942, 1945-1948	191, 358, 411-414	387-390
6.14.06	Describe the church as a sign of unity and peace to the world	*** 178-179, 268-272	774-832	152	115-116, 122-123