

CORRELATION

of

**ALIVE IN
CHRIST**

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to the

**Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

Grade 5

Our Sunday Visitor



Correlation of *Alive in Christ* Parish Edition

This correlation of *Alive in Christ* Parish Edition Grades 1–6 provides page references for the Student Book. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Alive in Christ* website (aliveinchrist.osv.com) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

Alive in Christ deepens children’s experience of faith through song, with two unique components to meet diverse needs and developmental models. In some cases this music is referenced.

Our Sunday Visitor has partnered with LicenSing Online* to provide music for children and catechists. This includes the *Alive in Christ* theme song and age-appropriate music for each grade at varying steps of the catechetical process.

Songs of Scripture: Deepening Children’s Understanding of the Word of God is an original work of forty songs designed to teach or unfold the meaning of Scripture.

Songs from both of these resources may be sampled and downloaded at aliveinchrist.osv.com.

Take Note of the Following:

- A. Because of *Alive in Christ’s* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. *Alive in Christ* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child’s life. In some cases the activities are cited.
- C. The Vocabulary references in *Alive in Christ* are named “Glossary of Catholic Faith Words,” and are cited in the sidebar and found in the Glossary of Catholic Faith Words in the Student Book.
- D. **Our Catholic Tradition: Faith Basics** is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of We Believe, We Worship, We Live, and We Pray.
- E. If a standard is not specifically presented in *Alive in Christ*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, *Alive in Christ’s* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.
- G. Kindergarten correlations for our Kindergarten programs *Allelu!* and *Call to Faith Kindergarten* are available upon request.

GRADE 5		<i>Alive in Christ</i>		CCC	Compendium	USCCA
Key Element I: Knowledge of the Faith		Parish Student Edition pages				
Standard 1						
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.						
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:				
5.01.01	Identify the Trinity in the Nicene Creed	*** We Believe 306-307 86-90, 236 Catholic Faith Words 90, 236 Catholics Believe 95		See Nicene Creed, pp. 49-50	See Nicene Creed, 16	46-47
5.01.02	Identify the revelation of the Trinity in the story of Jesus' Baptism in the Gospel of Mark (Mk 1:9-11)	*** 87-91, Catholics Believe 95, Catholic Faith Words 90 , Scripture 87, 90, 95, We Believe 306-309				
5.01.03	Understand that the Church teaches that Jesus Christ is truly God and truly man	*** 87-91, 122-126, Catholic Faith Words 124, Closing Prayer 128, Catholic Tradition 120, Catholics Believe 129, We Believe 308-309		464-467, 469	87-88	81-83
5.01.04	Understand that faith is a gift freely given by God and freely received	*** 63-68, 90-92, Catholic Tradition 52, Catholic Faith Words 67 , Family+Faith Page 71, 95, Live your Faith 93, Catholics Believe 95, We Live 319		153-155, 160	28	37-39
5.01.05	Identify the marks of the Church: one, holy, Catholic, apostolic	*** 158-159, 177, Family+Faith Page 163, Catholic Faith Words 158 , Catholic Tradition 154		866-869	161, 165, 166, 167	127-134, See <i>Marks of the Church</i> , p. 519
5.01.06	Recognize Mary as the Immaculate Conception	*** 178, We Worship 314		490-493	96	143-146

5.01.07	Define the <u>Immaculate Conception</u> : that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin	*** See Grade 4, chapter 11 and in Gr. 5- 178, We Worship 314	490-493	96	143-146
Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
	Indicators	*** Because of <i>Alive in Christ’s</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.02.01	Understand meaning of <u>Gospel</u> , as the Good News proclaimed by Jesus	*** 4, 5 , 6, 54, 280 We Believe 304	124-127, 139	22	79-80, See <i>Gospel</i> , 514
5.02.02	Understand meaning of <u>evangelist</u> as the name given to the four writers of the New Testament gospels who by tradition are called Matthew, Mark, Luke, and John	The term evangelist is presented in Gr. 6 but the Catechist could when reading about <i>Evangelization</i> on p. 40, mention that the men who wrote the Gospels are called <i>evangelists</i> because they spread the good news of Jesus. In Gr. 5 refer to 4, 5 , 54, We Believe 304	124-127, 139	22	
5.02.03	State the <u>Gospel of Mark</u> is found in the New Testament	*** 5, The Gospel of Mark has been used from Gr. 1 and is cited or is used in the lesson in Gr. 5 on 17, 39, 44, 87, 90, 95, 108, 131, 133, 139, 144, 165, 166, 167, 173,209, 244, 246, 267, 275, 279, 284 Take Note: In some cases the another synoptic gospel is cited but it is the same verse in Mark	120	22	
5.02.04	Identify the chief characters in the Gospel of Mark especially <u>Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene</u>	*** The chief characters are shown in the following Gospel of Mark or synoptic passages - 17 , 39 , 44 , 87 , 90 , 95 , 108 , 131 , 133 , 139 , 144 , 165 , 166 , 167 , 173,209 , 244 , 246 , 267 , 275 , 279 , 284	459, 522-524, 551-553, 641	852, 102, 109, 127	79-80, 184, 111-112
5.02.05	Know that the whole of Christ’s life continually teaches us; his birth, hidden years, public life, the mysteries of his death, resurrection, ascension, his prayer, his love of people	*** 19-24, 29-32, 33-38, 39-43, 64, 66, 90, 99, 101, 108, 124, 126, 131-136, 144-146, 166-167, 209-210, 243-246, 278-281	512-521, 561-562	101	79-80, 86, 104-106

5.02.06	Identify meaning of *** discipleship ; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds	<p>*** The concept of discipleship has been used from Gr. 2 and it is expanded in Gr. 5 on 3, 6, 41, 108-112, 132-135, 167, 175-177, 204, 258-259, 272, 278-283, We Live 316-319</p> <p>*** Also take note of Our Catholic Life in the section of the lesson called Live- this challenges the student to live out their Catholic Faith as disciples of Christ.</p>	639-647, 656-657	127-129	454, 486-487, See <i>Disciple</i> , pp. 509-510
5.02.07	Identify significance of the Transfiguration of Jesus	The Transfiguration is presented in Gr. 6.	444, 554-556	83, 110	80
5.02.08	Understand Jesus' predictions about his death in the Gospel of Mark	The predictions of Jesus' death are presented in depth in a later grade level but refer in Gr. 5 to the following scriptural passages 29, 32, 166, 206, 246, 257			
5.02.09	Explain the significance of Jesus' last meal of the Passover with his disciples	<p>*** 76, 146, 224, 246</p> <p>The Catechist could after reading p. 76, tell the children that, in the Gospel of Mark, for example, we are told that the Last Supper is a celebration of the Passover.</p>	1093-1098	287	216-217, See <i>Passover</i> , 523
5.02.10	Explain the meaning of the Paschal Mystery in relationship to Jesus' death and resurrection	<p>*** 29-31, 76, 144, 145, 146, 246, Family+Faith page 32, 149, Catholic Faith Words 144, Scripture 243</p>	571-573	112	93, 96, See <i>Paschal Mystery</i> , p. 522-523
5.02.11	Understand that Jesus predicts his resurrection in the Gospel of Mark (Mk 8:31-33; 9:30-32; 10:32-34)	<p>*** The accounts of the Resurrection are presented starting in Gr. 1 and developed further in subsequent grade levels—refer in Gr. 5 to 33-37, 145, Catholic Faith Words 145 Family+Faith Page 38</p>			

Key Element II: Liturgy and Sacraments		<i>Alive in Christ</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.03.01	Describe the sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy	*** 3,76-77, 100, 135, 145, 199-204, 209-211, 212-213, 223-228, 243-249, 258-259, 260-262 Catholic Faith Words 76 , Catholics Believe 81, Family+Faith Page 207, We Worship 311-312	1122-1126, 1133-1134	228, 230-231	169
5.03.02	Name Sacraments of Initiation and describes them and their symbols	*** 99-101, 135, 145, 223-228, 233-238, 243-249, Catholic Faith Words 246 , Family+Faith Page 251, We Worship 311-312	1212, 1229-1245, 1275, 1278, 1290-1301, 1318, 1322-1323, 1412	251, 256, 266-267, 2771, 279	183-187, 203-211, 215-229
5.03.03	Describe the Sacrament of Matrimony as a grace-filled covenant between man and woman	*** 77, 100, 145, 258-259, We Worship 311-312	1533-1535, 1601-1605, 1659-1660	321, 337-338	281
5.03.04	Describe Holy Orders as a call given by God to men to serve His people and bring them the sacraments	*** 77, 100, 145, 260-262, We Worship 311-312	1567	328	264-266
5.03.05	Witness the Sacrament of Anointing of the Sick and recognize God's healing presence	77, 100, 145, 211, 212, 213, 270, We Worship 312			

Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.04.01	List the liturgical feasts and seasons of the Church	*** 9-50, We Worship 314	1163-1173, 1193-1195	241-242	514
5.04.02	Explain that all forms of liturgy are the actions of the Holy Spirit intending to make us holy	*** 97-102, 155,177,223-224, 226-227, Catholic Faith Words 100 , Family+Faith 105, Catholics Believe 231, Catholic Tradition 222, We Worship 311-315	1070-1072, 1112	218-220	129, 138, 170-171
5.04.03	Describes the rite of Baptism	*** This has been discussed since Grade 1 and expanded in Gr. 5 on 7, 145, 146, 199-204, We Worship 312	1224-1245, 1278	256	186-187
Key Element III: Morality			CCC	Compendium	USCCA
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.05.01	Explain morality	*** 55, 57, 67, 91-93, 107-113,189-195, 200, 201, 209-211, 214, 280-283, Catholic Tradition 86, 188, Make Connections 118, Family+Faith 115, 285, We Live 316-319 , Also refer to Our Catholic Life in the LIVE section of the lesson where the student is challenged to apply the teaching to their lives.	1749-1761	367-369	520

5.05.02	Identify that our conscience helps us to know what is right and do what we believe is right	*** 67, 90-93, 107-112, 209-211, 214, 279, We Live 316-319	1776-1782, 1795-1802	372-376	314-318
5.05.03	Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness	*** 6, 131-135, 214, 281, Catholic Faith Words 132 , We Live 317	1716-1724	359-362	308-309
5.05.04	Identify moral goodness with justice and stewardship	*** 55-58, 75, 107, 109, 110, 131, 132, 156, 277, 281-283, Catholic Faith Words 56, 132 Family+Faith Page 61 We Live 317 Charity/Justice 281, Connect your Faith 281	1807, 2415, 2418	381	517, 450-455
5.05.05	Explain what virtues are and how they are acquired	*** 90-93, Catholic Faith Words 90, We Live 317, 319, Catholic Tradition 86	1807, 1810- 1811, 1834-1839	377-378	315, 316-317
5.05.06	Name and explain the four Cardinal Virtues : prudence, justice, fortitude, temperance	*** 107-112, Connect your Faith 108, Catholic Tradition 86, Catholic Faith Words 108 We Live 319	1805-1809	379-383	320, See <i>definitions on</i> p. 513, 517, 525, 530

Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.06.01	Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God	The Catechist should stress this standard when presenting 55-58, 91-93, 107-111, 125; however TAKE NOTE- Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Alive in Christ</i> does not systematically and intentionally address human sexuality and family life catechesis. Also refer to the Catholic Social Teaching-Life and Dignity of the Human Person 290-291	2258-2262, 2318-2320	466	389-401
5.06.02	Identify moral goodness with justice and stewardship	*** 6, 55-58, 281-283, Catholic Faith Words 56, We Live 317	1807, 1836, 2415-2418	381	450-455
5.06.03	Illustrate how we should respect and all people no matter how different they from us (for example by race, culture, or age)	*** 55-58, 91-93, 107-111, 125,158-160, 281-283 Also refer to the Catholic Social Teaching lessons 290-303	1936-1938, 1945-1947	413	127-129
5.06.04	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations	*** 55-58, 91-93, 107-111, 125,158-160, 281-283 Also refer to the Catholic Social Teaching lessons 290-303	2419-2425	509-512	325-327
5.06.05	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering like Jesus did	*** 131-133, 281-283, Catholic Faith Words 56, We Live 317 Charity/Justice 281, Connect your Faith 281 Also refer to the Catholic Social Teaching lessons 290-303	2443-2449, 2462-2463	520	450-456

5.06.06	<i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit</i>	*** 158-159, 177, Family+Faith Page 163, Catholic Faith Words 158, Catholic Tradition 154	811-812	161, 165, 166, 174	126-134
5.06.07	Describe how the Church is the sacrament of Christ in the world	*** 3, 6, 155-160, 165-167, 177, 258, 279-283, Catholic Tradition 154, Catholic Believe 163	774-776, 780	152	116-117
5.06.08	State the seven key themes or principles of Catholic Social Teaching (See Appendix #2 for a listing)	277-283 Social Justice 282 Live your Faith 283 Closing Prayer- Guided Meditation on Justice 284 Family+Faith Page 285 Also refer to the Catholic Social Teaching principles and lessons on 290-303	2419-2425, 2458-2459	509-511	325-327

Key Element IV: Prayer		<i>Alive in Christ</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 7					
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
Take Note: Each lesson begins with a reflection of a Scripture passage that helps the children listen for God’s Word and deepen their experience of his presence in their lives. Throughout the lesson the student is reflecting on scripture, studying scripture, applying scripture and praying with scripture.					
	Indicators	*** Because of <i>Alive in Christ’s</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.07.01	Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him	*** 6, 7, 97-101, 194, Also refer to the opening and closing prayer rituals of each lesson and the seasonal prayer experiences in the front of the student text. We Pray 320-327		See <i>Acts of Faith, Hope and Love</i> , p. 191	476-477

5.07.02	Recognize sacramental ritual prayers	*** 3, 76-77, 100, 135, 145, 199-204, 209-211, 212-213, 223-228, 243-249, 258-259, 260-262 Catholic Faith Words 76, Catholics Believe 81, Family+Faith Page 207, We Worship 311-312			171-172
5.07.03	Construct spontaneous and meditation prayers	The Catechist should use this activity when presenting 6,7, 68, 97-101, 194, Unit Review 83 There are examples of Meditation prayers on 230, 238, 284, We Pray 320-327	2629-2836, 1073	553-554	473-474
5.07.04	Memorize liturgical responses	*** The response to the Liturgy were introduced in Gr. 1 and expanded upon in Gr. 2-4. Outline of liturgy We Worship 313	1066-1075	218-219	219-220
5.07.05	Lead the Rosary with a group (in session or at home)	The Catechist should encourage leading the rosary when presenting 9-14, 180, Family+Faith Page 14, 183, We Pray 324	971, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 538-539
5.07.06	Understand that faithfulness to prayer and worship leads to the grace to lead a moral life	*** 66-68, 97-101, Catholic Faith Words 67, 100	2030-2031, 2047	429	464
5.07.07	Participate in the church as a celebrating the Paschal mystery	*** 29-31, 76, 143-146, 245-247, Catholic Faith Words 144 , Family+Faith page 32, 149, Scripture 243	1323-1327, 1407	271-274	166-168

Key Element V: Education for Living in the Christian Community		<i>Alive in Christ</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.08.01	Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit	*** 67-68, 90-92, 100-101, 154-161, 175-177 Catholic Tradition 154, We Believe 309	733-741, 747	145	114-116
5.08.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ	*** 40, 46, 154-161, 165-168, 258, 279-283, Catholic Tradition 154, Catholic Believe 163 Closing Prayer 162, 284 Chapter Review 164 Unit Review 186 We Believe 309	857, 869	174	117-118
5.08.03	Identify Peter as the first of the apostles and head of the early Christian community	*** The Catechist should add this information when discussing the <i>Scripture</i> on p. 166.	551-553, 567	109	119-121
5.08.04	Recognize how the Pope speaks in the name of the Church to all its members and to the world	154-161, 165-168, 279-283, Catholic Tradition 154, Catholic Believe 163, We Believe 309	877-885, 936-937	180, 182	130
5.08.05	Identify the head of a diocese as a bishop, an archdiocese as an archbishop, who also may be a cardinal	*** This standard was presented at an earlier grade level and expanded in Gr. 5 on 156-160, 167-170, We Believe 309	832-835	167	133
5.08.06	Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church	*** 156-160, 167-170, 259-263	1554, 1593	325	265-267, 273
5.08.07	Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism	*** This standard was presented at an earlier grade level and expanded in Gr. 5 on 176-177, 200-204, 224	946-959, 961-962	194-195	192-193

Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.09.01	Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built (Matt 16:18)	*** 159, 168, Scripture 166	551-553, 567, 816, 870	109, 162	114
5.09.02	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world	*** 154-161, 165-168, 279-283, Catholic Tradition 154, Catholic Believe 163, We Believe 309	880-882, 936-937	182	130-134
5.09.03	Identify that the Bishop or Archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him	The Catechist should add this information when presenting *** 154-161, 165-168, 279-283, Catholic Tradition 154, Catholics Believe 163, We Believe 309	881-885, 888-896, 936-939	182-187	29-30, 265-266
5.09.04	Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox"	*** The Catechist should add this information when presenting 158-160, We Believe 309	838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890
Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.10.01	Define "sacred" and "precious" as all comes from and belongs to God	*** 55-58, 91-93, 125, 281-283 Also refer to the Catholic Social Teaching lessons 290-303	337-344, 356, 358-361, 381	62, 67-68	55-56, 67-68, 171
5.10.02	Describe that God created humans with bodies and souls	*** 55-58, 91-93, 125	362-368, 382	69-70	67-68, 71

5.10.03	Explain how modesty demonstrates respect for one's body and the bodies of others	Catechist could explain this term when presenting 55-58, 125 however, because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Alive in Christ</i> does not systematically and intentionally address human sexuality. Catholic Social Teaching- Life and Dignity of the Human Person 290-291	2521-2527, 2533	530	108, 209, 441-445
5.10.04	Explain that human life is sacred from its beginning to its natural end	The Catechist should stress this standard when presenting 55-58, 125 Catholic Social Teaching- Life and Dignity of the Human Person 290-291	1926, 2268-2283, 2322	470, 472, 478, 500	43, 211, 391, 401
Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.11.01	<i>Understand meaning of discipleship</i>	*** The concept of discipleship has used from Gr. 2 and it is expanded in Gr. 5 on 6, 108-112, 132-135, 167, 175-177, 204, 258-259, 272, 278-283, We Live 316-319. Also take note of Our Catholic Life in the section of the lesson called Live- this challenges the student to live out their Catholic Faith.	618, 849-851, 1814-1816	123, 172, 386	181-199, See <i>Disciple</i> , 509-510
5.11.02	Identify Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ	*** 6, 67,108-112, 132-135, 167, 175-177, 199- 204, 258-259, 272, 278-283, We Live 316-319. Also take note of Our Catholic Life in the section of the lesson called Live- this challenges the student to live out their Catholic Faith.	871, 900, 1267-1270	252-264	195-196, See <i>Baptism</i> , 505

5.11.03	Understand that through Baptism all followers of Jesus are called to the ministry of service	*** 67, 199-204, 257-263, 277-283, Catholic Faith Words 258, Catholics Believe 265, Family+Faith Page 265 Also refer to the Catholic Social Teaching lessons 290-303	1265-1271	263	195-197, 308-309
5.11.04	Understand that some people are called to the priesthood or religious life, others to married or single life	*** 199-204, 257-263, Catholic Faith Words 258, Catholics Believe 265, Family+Faith Page 265	944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
Key Element VI: Evangelization and Apostolic Life		<i>Alive in Christ</i>	CCC	Compendium	USCCA
Grade 5		Parish Student Edition pages			
Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.12.01	Identify that the Church teaches that we must work for a more just and fair society and world	*** 154-161, 165-167, 175-177, 277-282 Charity and Justice 281 Social Justice 282 Live your Faith 283 Opening Prayer- What do you wonder? 277 Guided meditation 284 Family+Faith Page 285 Chapter Review 286 Unit review 288 Also refer to the Catholic Social Teaching lessons 290-303	908-913, 943, 1886-1889, 1913-1917	191, 404, 410	420-425
5.12.02	Explain that human life is sacred from its beginning to its natural end	The Catechist should stress this standard when presenting 55-58, 125 Catholic Social Teaching- Life and Dignity of the Human Person 290-291	2258-2262, 2268-2283, 2273-2274	466, 470, 472	387

5.12.03	Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family	Catechist could explain this comparison when presenting 55-58,125, 199-204, 278-283	648-650, 2878-2879	131, 500-501	193, 381
5.12.04	Define stewardship as responsibility for all God's creation	*** 53-59, Catholic Faith Words 56, Catholics Believe 61, Make Connections 85, Refer to the Catholic Social Teaching- Care of Creation 302-303	374-379	72	424, 451-452
Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.13.01	Understand that there are many religions but only one God	The catechist should make this point when discussing 53-54, 63-68, 74-76	841-845	170	22
5.13.02	Identify Judaism as the religion of God's covenant with Abraham	75-76	839-840	169	131
5.13.03	Identify the religion of Islam as founded on the faith of Abraham	This standard is not developed at this grade level; however the catechist could share this point when discussing 65 Because this is specific to this area, the Catechist could use this standard as a research project.	841	170	131

Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	Indicators	*** Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages:			
5.14.01	Realize that disciples of Jesus are not only called to change continually and reform their lives in light of the teaching of Jesus but to share what they have learned from him in and through the Church with others	*** 6, 108-112, 132-135, 167, 175-177, 204, 258-259, 272, 278-283, We Live 316-319. Also take note of Our Catholic Life in the section of the lesson called Live- this challenges the student to live out their Catholic Faith.	849-856	172-173	450-455, 487
5.14.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ	*** 154-161, 165-168, 279-283, Catholic Tradition 154, Catholic Believe 163 Also refer to the Catholic Social Teaching lessons 290-303	727-741, 745-747	143	115-116
5.14.03	Explain evangelization	277-283, Catholic Faith Words 280 , Family+Faith Page 285	425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> 512
5.14.04	Explain "Peace is the work of justice, and the effect of charity"	*** 154-161, 165-168, 279-283, Catholic Tradition 154, Catholic Believe 163 Charity and Justice 281 Social Justice 282 Live your Faith 283 Opening Prayer- What do you wonder? 277 Guided meditation 284 Family+Faith Page 285 Chapter Review 286 Unit review 288 Also refer to the Catholic Social Teaching lessons 290-303	2302-2305, 2307-2308	481-482, 506	449, 308, 333

5.14.05	<i>Identify places in our world that need our prayers because of issues of injustice, war, and inequality</i>	The Catechist identify places in our world that need our prayers when presenting 281-283, Catholic Faith Words 56, We Live 317 Charity/Justice 281, Connect your Faith 281			
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