

CORRELATION

of

**ALIVE IN
CHRIST**

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to the

Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide

Grade 4

Our Sunday Visitor



Correlation of *Alive in Christ* Parish Edition

This correlation of *Alive in Christ* Parish Edition Grades 1–6 provides page references for the Student Book. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Alive in Christ* website (aliveinchrist.osv.com) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

Alive in Christ deepens children’s experience of faith through song, with two unique components to meet diverse needs and developmental models. In some cases this music is referenced.

Our Sunday Visitor has partnered with LicenSing Online* to provide music for children and catechists. This includes the *Alive in Christ* theme song and age-appropriate music for each grade at varying steps of the catechetical process.

Songs of Scripture: Deepening Children’s Understanding of the Word of God is an original work of forty songs designed to teach or unfold the meaning of Scripture.

Songs from both of these resources may be sampled and downloaded at aliveinchrist.osv.com.

Take Note of the Following:

- A. Because of *Alive in Christ’s* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.
- B. *Alive in Christ* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child’s life. In some cases the activities are cited.
- C. The Vocabulary references in *Alive in Christ* are named “Glossary of Catholic Faith Words,” and are cited in the sidebar and found in the Glossary of Catholic Faith Words in the Student Book.
- D. **Our Catholic Tradition: Faith Basics** is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of We Believe, We Worship, We Live, and We Pray.
- E. If a standard is not specifically presented in *Alive in Christ*, there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.
- F. In each grade level, *Alive in Christ’s* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.
- G. Kindergarten correlations for our Kindergarten programs *Allelu!* and *Call to Faith Kindergarten* are available upon request.

GRADE 4		<i>Alive in Christ</i>	CCC	Compendium	USCCA
Key Element I: Knowledge of the Faith		Parish Student Edition pages			
Standard 1					
CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
Indicators					
4.01.01	Name God as Trinity : Father, Son and Holy Spirit	Because of Alive In Christ spiral scope and sequence this was presented in detailed in Grades 1-3 and expanded in Grade 4 on 57, 97-98, Catholic Tradition 86, Catholics Believe 105, Catholic Faith Words 98 We Believe 306-309	176-178	27	51-53, 62
4.01.02	Identify Christian faith as Trinitarian	Because of Alive In Christ spiral scope and sequence this was presented in detailed in Grades 1-3 and expanded in Grade 4 on 57, 97-98, Catholic Tradition 86, Catholics Believe 105, We Believe 306-309 Catholic Faith Words 98	234, 249		37
4.01.03	State meaning and sources of revelation : Apostolic Tradition and Sacred Scripture as entrusted to the teaching office of the Church	52, 57, 176-179, Catholic Faith Words 57 , Catholics Believe 61, 183, Catholic Tradition 154, Chapter Review 62 We Believe 310	85, 90, 95, 100	15-17	23-26
4.01.04	Articulate that God is faithful to his promises	3, 21, 56, 64-68, 76 Catholic Faith Words 67, Opening Prayer 63 What do you wonder? 63 Closing Prayer 70, Catholics Believe 71, Chapter Review 72 Catholic Tradition 52, We Believe 308	210, 212	40	

4.01.05	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom	48, 112, 279, We Believe 308-309	264, 295		
4.01.06	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25d Lk 6:37)	26, 74, 88-92, 100-102, 122-126, 131-136, 146, 155-159, 190-193, 204, 214, 244-247, Catholic Tradition 87, 154, Catholics Believe 95, 129, Connect your Faith 101, Catholic Faith Words 135, Live your Faith 93, 103			
4.01.07	Describe what it means to be holy	The term holy is not defined but the concept and meaning is illustrated in the following pages: 88-92, 100-102, 107-112, 122-126, 131-136, 146, 155-159, 166-171, 185-186, 190-193, 204, 214, Catholic Tradition 87, 154, Catholics Believe 95, 129, Connect your Faith 101, Live your Faith 93, 103	823-827, 2012-2016	165, 428	See <i>Holiness</i> 514
4.01.08	Show understanding that God gives us the freedom to choose good over evil	64-68, 90-91, 107-112 We Live 319 Family+Faith Page 115 Chapter review 116 Unit Review 117-119	1730-1733, 1744	363	
Standard 2					
SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	Indicators				
4.02.01	Describe the meaning of covenant in the story of Abraham	67, Catholic Faith Words 67 , Catholic Tradition 52, Scripture 66, Catholics Believe 71, We Believe 305	59, 72	8	
4.02.02	Exhibit understanding of how God's promise was passed on to the descendants of Abraham	66-67, Catholic Faith Words 67 , Catholic Tradition 52, Scripture 66, Catholics Believe 71, We Believe 305	60, 63, 64	8	

4.02.03	Identify <u>Moses</u> as a great leader who heard God's command to save the descendants of Jacob/Israel	73-81, 142-144, 201 Catholics Believe 81, We Believe 304-305 Chapter Review 82 Make Connections 84	72, 2574, 2577	8	
4.02.04	Identify Moses as a great <u>prophet</u> who received God's covenantal promise and the law	73-81, 142-144, 201 Catholics Believe 81, We Believe 304-305 Chapter Review 82 Make Connections 84	72, 2593	537	
4.02.05	Describe the journey of the Israelites in the desert and God's leading them with care and love as their Redeemer	73-81, 142, Catholics Believe 81, We Believe 304-305	2577		
Key Element II: Liturgy and Sacraments			<i>Alive in Christ</i>		
			Parish Student Edition pages	CCC	Compendium
Standard 3					
SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	Indicators				
4.03.01	Identify and name sacramental signs	233-240, Catholic Tradition 222, Catholics Believe 241, We Worship 314 Signs- 234-235	1146-1148, 1189	237-238	169, 293-303
4.03.02	Demonstrate understanding that the Eucharist is the source and summit of the Christian life	233-234,236-238, Catholic Tradition 222, Catholic Faith Words 237 , Catholics Believe 241, We Worship 314	1324-1327, 1407	274	215-228
Standard 4					
LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators				
4.04.01	Apply the concept of the Sabbath in the Old Testament to Sunday for Christians	The Catechist should explain the term Sabbath when presenting: 142-146, Catholic Tradition 120, Connect your Faith 145	2174-2176, 2190	452	363-370

4.04.02	Identify the holy days of the Church calendar and deduces that these are days of required attendance at Mass	11-23, 37-41, 43-46, 223-229, We Worship 312-313, We Live 317 Chapter Review 232	2177	452-454	334-335
4.04.03	Relate the Jewish feast of Passover with Jesus' last meal with his disciples	The Catechist should explain the term Passover when presenting: 227, 236, Scripture 75, 236	1333-1334	276	215-217
4.04.04	Identifies and describes the days of the Triduum and their meaning	31-36 , 227, Chapter Review 232 We Worship 313, Family + Faith 36	1168	241	173, See <i>Triduum</i> , 530
4.04.05	<i>Identifies the parts of the Rite of Reconciliation and participates in a reconciliation service</i>	235, 243-246, Catholic Faith Words 244, 246 , We Worship 315	1450-1460	302-303	237-241
4.04.06	Understand how to create and participates in the writing of prayers of intercession for Mass	Although the students have written Prayers of the Faithful in Grades 2 & 3, the Catechist should have the students write prayers of intercession when presenting 126, 141-145, 238 Prayer ritual 45 Example of Intercessions-closing prayer 182			467-468
Key Element III: Morality			CCC	Compendium	USCCA
<i>Alive in Christ</i>					
Parish Student Edition pages					
Standard 5					
Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators				
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right	98, 108-112, Catholics Believe 115, Catholic Tradition 86, We Believe 309	1742	363	129
4.05.02	Define the theological virtues of faith , hope , and love	134, Catholic Faith Words 134 , Catholics Believe 139, We Live 319	1812-1813, 1840-1841	384-385	342-343

4.05.03	Identify that God gives us gifts of freedom and conscience	74, 88, 109-112, Catholic Tradition 86, Catholic Faith Words 110 , Live your Faith 113 Making Good Decisions 112 Family+Faith Page 115 Chapter review 116 Unit Review 118 We Live 318	1730-1733, 1743-1744, 1776-1780, 1795-1797	636, 372	310-311
4.05.04	Memorize and recite the Ten Commandments	76-78, We Live 316 , Catholic Faith Words 76 Catholics Believe 81, Live your Faith 79, Catholic Tradition 52	See <i>The Ten Commandments</i> p. 496-497	See pp. 127-129	530
4.05.05	Name the Beatitudes and their origin (Mt 5:3-12)	121-127, Catholic Tradition 120, Catholics Believe 129, Chapter Review 130 Catholic Faith Words 122 We Live 317	427, 1716-1719	See <i>The Beatitudes</i> , p. 192	308
4.05.06	Understand that sin is choosing to turn away from God, harming our relationship to God, ourselves and others	39, 74, 88-91, 143, 144, 194, 246, 247 Catholic Faith Words 91 , We Live 319	1849-1851, 1854-1864	392	312-313
Standard 6					
Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators				
4.06.01	Identify the most important Social Teaching of the Church: dignity of the human person	Human Dignity & Respect to others: 88-91, 200-204, Catholic Faith Words 88, Live Your Faith 93, 205, Catholics Believe 95, 207, Closing Prayer Service 94, Share your Faith 201, Connect your Faith 203 Catholic Social Principle- Life and Human Dignity 290-291 We Live 318	1699-1715	358	310, 319

4.06.02	Illustrate a basic understanding of Church	97-102, 143, 145, 157-158, 175-180, 238, 267-272, Catholic Tradition 154, We Believe 310 Catholics Believe 183	2030-2031	429	111-122
4.06.03	Recall that the sacraments, especially Reconciliation and the Holy Eucharist , help us to love and forgive others	233-238, 243-248, Catholic Tradition 222, Catholics Believe 241, 251 Catholic Faith Words 237, 244	1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.04	Recognize the Corporal and Spiritual works of Mercy	131-137, Catholic Faith Words 135 , Connect Your Faith 135, We Live 317	2447	520	See <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.05	Understand that differences in personalities, races, and nationalities are good for the whole of the human family	175-180, 267-272, Catholics Believe 183, 275 Catholic Tradition 154, We Believe 310 Also the artistic illustrations have always depicted the multi- cultural aspects of our Church. Family + Faith- Consider this...275	1934-1938, 1946-1947	411-413	336-337
4.06.06	Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world.	97-102, 121-127, 131-137, 267-272, Catholic Tradition 122, Catholic Social Teachings 290-303	2419-2425	511	325-327

Key Element IV: Prayer		<i>Alive in Christ</i>		CCC	Compendium	USCCA
		Parish Student Edition pages				
Standard 7						
PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.						
Take Note: Each lesson begins with a reflection of a Scripture passage that helps the children listen for God's Word and deepen their experience of his presence in their lives. Throughout the lesson the student is reflecting on scripture, studying scripture, applying scripture and praying with scripture.						
Indicators						
4.07.01	Indicate that Christians forgive those who hurt them, and pray for everyone, the living and the dead	13, 18-19, 26-29, 58, 162, 182, 196, 216, We Pray 320-327 Take Note that every lesson begins with and closes with a prayer ritual/ experience.	1021-1032, 1051-1054, 2828-2845, 2862	208-211, 594	161, 235-237, 467, 488-489	

4.07.02	Pray the Rosary as a special prayer that helps us imitate the Life of Jesus and Mary	We pray 326	971	198	298-300
4.07.03	Recognize the Mysteries of the Rosary are meditations on different events in the life of Christ and his Blessed Mother	We Pray 326	971, 2708	See <i>The Rosary</i> , p. 189, 198	298-299
4.07.04	Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise	Prayer in general- 6, 109, 112, 144, 147, 158, 159, 166, 227, 246, 269, 270, 272, 279 Prayer as Blessing/Adoration 128 Prayer as Contrition/Forgiveness- 18 Prayer as Petition 162, 196, 216 Prayer as Intercession 94, 138, 182, 206, 264 Prayer as Thanksgiving/Praise- 60, 71, 80, 148, 230, 274	2626-2649	550-556	467-468
4.07.05	Identify the Nicene Creed as the statement of beliefs we pray at Mass	Covered in grade 3: chapters 11 and 12 We Believe 307	See <i>Nicene Creed</i> , p. 50, 195	See <i>Nicene Creed</i> , p. 16	46-47, See <i>Nicene Creed</i> , 521
4.07.06	Explain the difference between meditative prayer (as a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (as being with God like being with our best friend and simply enjoying his presence)	Meditative Prayer 114- also after many of the lesson scripture stories there are questions for meditating- this is also true for many of the opening prayer experiences. Contemplative Prayer 104	2705-2719, 2723-2724	570, 571	473-474
Key Element V: Education for Living in the Christian Community		<i>Alive in Christ</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 8					
CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	Indicators				
4.08.01	Identify the Catholic Church as the assembly of God's people	The term Assembly is not defined but the understanding is introduced on 47, 90, 97-102, 143, 145, 157-158, 175, 178-180, 238, 267-272, Catholic Tradition 154, We Believe 310	751-752, 777, 804	147	113

4.08.02	Identify the Church as the People of God	The term People of God is presented in Grade 5 but the understanding is introduced on 97-102,143, 145, 157-158, 178-180, 238, 267-272, Catholic Tradition 154, We Believe 310	753-757, 781, 802-804	148, 153-154	116-117
4.08.03	Examine the followers of Jesus who make up the church (apostles, saints, us)	97-102, 155-161, 165-171, 176-180, 267-272 Catholic Tradition 154, We Believe 310	871-873	178	116-121
4.08.04	Name Pope as head of the Catholic Church	178-180, We Believe 310 125, 178, 183, 210, 220, 310	881-882, 936-937	182	See <i>Pope</i> , 523
4.08.05	Recognize that the Church is hierarchical (i.e. that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon with each having a special role)	The term is not used yet, but the concept is introduced: 157, 158, 178-180, We Believe 310, Catholic Tradition 154	874-879, 880-882, 935	179-180	127-129, 264-267
Standard 9					
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators				
4.09.01	Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:21-22)	157-158, 178-180, 238, 267-272, Catholic Tradition 154, We Believe 310	813-822, 866, 870	161-164	22, 114, 118-121
4.09.02	State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church	97-102, 143, 145, 157-158, 178-180, 238, 267-272, Catholic Tradition 154, 256, We Believe 310	816-817	162	127-129
4.09.03	Name some Eastern Catholic Christian Churches (Example, Maronite, Byzantine Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter	The names of the different Churches are presented in Grade 5-6 level but the catechist could present this as an activity when introducing the following: 267-272, Catholic Tradition 154, 256, We Believe 310	193-194	35	129-131

4.09.04	<i>Understand that other Christians share a common baptism and belief in Jesus even though they don't share the fullness of all that Jesus taught us (for example regarding whether there are seven sacraments or role of the Pope as successor of Peter in the Church)</i>	The Catechist should address this when presenting 268-272 We Believe 310	817-819, 871-873	163	127-129, 136, 193
4.09.05	Understanding that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter	The Catechist should address this when presenting 268-272 We Believe 310	880-882, 936-937	182	127-129
Standard 10					
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators				
4.10.01	Define human sexuality as a gift from God in which we share in God's creation	The term sexuality is presented in a later grade level but the understanding is presented on 88, 91, 192-194 Also take note: Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Alive in Christ</i> does not systematically and intentionally address human sexuality.	2331-2336, 2392-2393	487	441-445
4.10.02	Describe the nature of a relationship with God, ourselves, and others	131-139, 189-197, 204, 257-263, Catholics Believe 139, Catholic Tradition 120, 256. Also refer to the Catholic Social Teachings 290-303	2336-2359	488-494	404-416
4.10.03	Understand that participation in family and parish communities gives us support for living the Christian way of life	97-102, 121-126, 131-137, 189-195, 267-272, Live your Faith 161 Catholic Tradition 86, 120, 188, Catholics Believe 105, 129, 139, Live your Faith 127	2030-2040, 2047-2041	429-430	See <i>Meditation</i> , 211, 119-121, 375-380
4.10.04	Understand that authority is necessary for human community	175-181, 189-195, 267-272, Catholics Believe 183, Catholic Tradition 188, We Live 316-317	85, 1897-1904	109, 187, 405-407	325-327

Standard 11					
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators				
4.11.01	State meaning of Christian discipleship	6, 97-102, 121-126, 131-137, 155-160, 257-262, 267-272, Catholic Tradition 86, 120, 154, 256, Catholics Believe 105, 129, 163	618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p. 509-510
4.11.02	Articulate how vocations are ways to holiness in life	98-103, 157-160, 267-272, Catholic Tradition 154, 256 Catholics Believe 163, Catholic Faith Words 157	1533-1535, 1694	321-324, 346	279, 375, 452
4.11.03	Identify vocations in the Church: marriage, priesthood, religious life, and single life	155-160 Catholic Tradition 154 Marriage 157 Priesthood 157 Religious Life 157 Single Life 157	944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
4.11.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need	97-102, 121-126, 131-137, 155-160, 257-262, 267-272, Catholic Tradition 86, 120, 154, 256, Catholics Believe 105, 129, 163 Make Connections 186 Also refer to the Catholic Social Teachings 290-303	1265-1271	263	195-197, 308-309
4.11.05	Recognize that Jesus is the example of Christian life and love	121-125, 131-137, 157, Catholic Tradition 120	1823-182, 1971-1974	420-421	91-93, 307-309

Key Element VI: Evangelization and Apostolic Life		<i>Alive in Christ</i> Parish Student Edition pages	CCC	Compendium	USCCA
Standard 12					
CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	Indicators				
4.12.01	Define human sexuality as a gift from God in which we share in God's creation	The term sexuality is presented in a later grade level but the understanding is presented on 88, 91, 192-194 Also take note: Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <i>Alive in Christ</i> does not systematically and intentionally address human sexuality.	2360-2361, 2397-2398	495	405-407
4.12.02	Identify sense of personal goodness and self-worth as being responsible and loving	88-89, 91-93, 97-102, 121-126, 131-137,204, 257-263 Catholic Tradition 86, 256 Catholics Believe 95, Activity 11, 17, Make Connections 153			
4.12.03	Recognize that love of self and others is key to a relationship with God	91-93, 97-102, 131-137, 155-160, 204, 257-263, Catholics Believe 129, 139 Make Connections 153, Catholic Tradition 120, 154, 256	1965-1974, 1983-1986	420-421	307-309
4.12.04	Describe examples of how the church cares for those in need and works to build a better world	156-160, 267-273 Catholic Tradition 155 Also refer to the Catholic Social Teaching 290-303 We Believe 310	2419-2425, 2458-2459	509-512	387-402, 420-425
4.12.05	Understand that participation in family and parish communities gives us support for living the Christian way of life	97-102, 121-126, 131-137,189-195, 267-272, Live your Faith 161 Catholic Tradition 86,120, 188; Catholics Believe 105, 129, 139, Live your Faith 127	1655-1658, 1666	350	376-381

4.12.06	Recognize one's responsibility for stewardship as care for all of God's creation	257-262, Catholic Tradition 256, Catholic Faith Words 261, Catholics Believe 265 Also refer to the Catholic Social Teaching 290-303	2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
Standard 13					
INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
Indicators					
4.13.01	Identify the Jews as the descendants of Abraham who received the covenant of God	3, 66-67, Catholic Faith Words 3, 67, We Believe 305 The Catechist after reading <i>God's Promise</i> on p. 66, explain that Abraham's descendants became known as the Israelites and later as the Jews. The religious of these chosen people is called Judaism today	59-64, 72, 839-840	8, 169	12-15, 130-131
4.13.02	Show understanding that Christians receive the blessings of the covenant	3, 66-67, Catholic Faith Words 3, 67, We Believe 305 or the Catechist after reading the Scripture on p. 236 explain that the new covenant Jesus talked about is the fulfillment of the covenant God made with the Israelites; therefore, Christ is the way the blessings of the covenant come to us.	816, 870	162	170, See <i>Meditation</i> , 321
4.13.03	Distinguish Old Testament from New Testament	4-5, 57, We Believe 304	121-123, 124-127, 139	21-22	See <i>Books of Bible</i> , xiv, 24, 104-106
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah	The Catechist when discussing the chart on the Old Testament on p. 4, add this information 4-5, 57, We Believe 304			

4.13.05	Identify Jesus within the Jewish Tradition	191, We Believe 308 Refer to the following scriptural passages for references of Jesus Jewish culture and tradition 7, 9, 14, 23, 110, 121, 122, 129, 133, 156, 163, 236, 244, 247	422-424	79	79-80
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people	The Catechist when discussing the chart on the Old Testament on p. 4, add this information The student is made aware of the importance of the psalms by using them on 1, 9, 15, 25, 37, 43, 47, 53, 60, 61, 63, 73, 80, 87, 944, 97, 107, 121, 131	2579, 2585-2589, 2596-2597	540	465-466
4.13.07	State the importance of respecting the religious beliefs of others	The Catechist a after reading the text paragraphs on p. 67, add this important point, 269	830-831, 849-845, 868	466, 169-170	129-130
4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God	The study of Islam is taught in the upper grades- it is not dealt with in Alive in Christ Because this is specific to this area, the Catechist should do this as an independent study/research project	841-845	170	131
4.13.09	Recognize Muslims as those who <u>reverence</u> God and who adhere to the religion of Islam	The Catechist should add this information to the mention of Islam on p. 67	841-845	170	131
4.13.10	Explain the importance of religious liberty in our society	269	1907, 2105-2109, 2137, 2211	408, 444, 458	41-43, 280-281, 316, 420, 501

Standard 14					
MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	Indicators				
4.14.01	Realize that Jesus calls all who follow him to “Go and Make Disciples” (Mt 28)	Scripture 268 6, 11, 77, 78 88-89, 91-93, 97-103, 121-126, 131-136,155-160, 189-195, 204, 257-263, Catholic Tradition 86, 256, Catholics Believe 81, 95, Activity 11, 17; Make Connection 152-153, Also refer to the Catholic Social Teachings 290-303	849-856	172-173	134-137
4.14.02	<i>Give an example of how you would evangelize</i>	267-272, Catholics Believe 275, Catholic Faith Words 269, Closing prayer service (Closing Song) 274; Also refer to the Catholic Social Teachings 290-303	782-786	154-155	117-118, 137
4.14.03	Describe what disciples of Jesus do to imitate Him	6, 11, 77, 78 88-89, 91-93, 97-103, 121-126, 131-136,155-160, 189-195, 204, 257-263, Catholic Tradition 86, 256, Catholics Believe 81, 95, Activity 11, 17; Make Connection 152-153, Also refer to the Catholic Social Teachings 290-303	2443-2449, 2462-2463	520	452-455, See <i>Disciple</i> , 509-510
4.14.04	Explain Jesus as Prince of Peace (Is 9:6; Lk 2:13-14)	The concept is introduced on 15-24 but it is explained in detailed in Grade 6 pg. 22	2304-2305	481	332-333, 435

4.14.05	State ways people care for God's creation	257-262, Catholic Tradition 256, Catholics Believe 265, Share your Faith 55 Also refer to the Catholic Social Teaching- Care for Creation 302-303	2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
4.14.06	Define evangelization as proclaiming Christ and his Gospel by word and testimony of life, in fulfillment of his command to go make disciples	267-272, Catholics Believe 275, Catholic Faith Words 269 , Closing prayer service (Closing Song) 274; Also refer to the Catholic Social Teachings 290-303	425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> 512