



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Forming Disciples for the New Evangelization

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 1

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>Com- pendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
1.01.01	Show understanding that God is the creator of all things in the universe, calling all creation good.		59	3-4; 53-54	SE: 3-4, 7-8, 13, 142-146, 209, 242, 244 TE: 1a, 1c-1d, 1, 3-4, 7-8, 9a, 121a-b, 141a, 141-146 Record: God's Garden BLMs: 1, 5, 24 APs: 5, 24 FindingGod.com: Animal Pantomime, Creation Song
1.01.02	Comprehend that I am made by God and destined to be with him forever.		51	55-56	SE: 179, 53, 206, 245-246 TE: 4, 9a-b, 53 Record: God's Garden

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1.01.03	Show understanding that God created me as good and cares for me as a loving parent.		52-53	53-54	SE: 12, 17, 179, 203, 205-206, 244 TE: 15-16, 39, 129a-b, 129, 179 BLM: 3 APs: 16, 22 FindingGod.com: The Glory Be with Actions
1.01.04	State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity.		27	51-55, 62	SE: 23, 69-70, 244-245, 252 TE: 23, 25-26 BLM: 12 FindingGod.com: The Glory Be with Actions, Trinity Mobile, Trinity Song
1.01.05	State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.		9	85-86	SE: 20, 26, 37-38, 58, 64, 88, 90, 102, 128, 135, 148, 157-158, 246, 251 TE: 15a, 20, 24, 26, 31a, 31c, 31, 57a, 75a-b, 79, 88, 90, 128, 129a, 135, 148, 158, 160 Record: Jesus Is Born, Loving Jesus, Jesus and the Children BLMs: 15, Christmas, Holy Week APs: 2, 3, 6, 13, 14, 16, 20 FindingGod.com: A Gift for Jesus, Newscast It's a Boy
1.01.06	Identify God the Holy Spirit as God's Spirit alive in us and in the Church.		136, 146	115-116, 120	SE: 70-72, 74, 173-175, 206, 243-245 TE: 61a, 69a-b, 70-74, 173-176 BLMs: 11, Pentecost APs: 12, 14 FindingGod.com: Act Out the Story of Pentecost, Flames of Spirit
1.01.07	Identify Mary as the Mother of Jesus, the Son of God.		88	144-145	SE: 32, 82-83, 86, 136, 245-247 TE: 31c, 81a-b, 82, 86, 88, 136, 158 Record: Jesus Is Born, Saying

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					Yes To God BLM: 6 APs: 6, 10, 14 Poster: 3 Records: Jesus Is Born, Saying Yes to God FindingGod.com: Hail Mary Scramble, Praying the Hail Mary with Actions
1.01.08	State meaning of the name of Jesus as “God saves” and Christ as “anointed”.		81, 82	See <i>Christ</i> , 507, See <i>Jesus</i> , p. 516	SE: 34, 90, 251 TE: 34, 90
1.01.09	Describe the meaning of heaven as being happy with God forever.		209	41	SE: 243, 244 TE: 41
1.01.10	Describe the meaning of faith as a gift from God that enables us to follow him.		25	44	SE: 243
1.01.11	Identify the church as a community of those who believe in God and who ratify that belief by being baptized.		147	116, 197	SE: 100, 103-104, 194, 240-241 TE: 100, 103-104 BLMs: 11, 17 AP: 17 Record: Jesus Asks Friends to Follow
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
1.02.01	Identify the Bible as a sacred book that reveals who God is and his love for us.		18	12-15	SE: 17-18, 20, 184-185, 240 TE: 17-18, 20, 22, 82, 136, 139, 158, 162 FindingGod.com: Bible Song
1.02.02	Name the Gospel as the good news about Jesus Christ, the Son of God.		22	79-80	SE: 184

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1.02.03	<i>Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)</i>		94	148	SE: 81-82, 246 TE: 81a-b, 81-82 Record: Saying Yes to God BLM: 6 AP: 14
1.02.04	State that Jesus had many friends who followed his way.				SE: 63-64, 66, 68, 167 TE: 63-64, 66-68, 167 BLM: 14, Holy Week APs: 11, 12 Record: Jesus Asks Friends to Follow FindingGod.com: Song: Jesus Calls Us
1.02.05	Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)		120, 272, 276	215-217	SE: 106-107, 246 TE: 106-107, 109
1.02.06	State that Jesus forgave those who crucified him before he died. (Lk 23:34)			235	SE: 53
1.02.07	Describe Jesus' Resurrection from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21)		131	See <i>Resurrection</i> , 525	SE: 51-53, 55-56, 150, 169-172, 246, 250 TE: 51B, 51-53, 55-56, 147-148, 150, 151a, 169-172 BLMs: 9, 25 APs: 9, 25 Record: Jesus Is Risen FindingGod.com: Easter Celebration
1.02.08	State that Jesus ascended into heaven.		132	96-97	SE: 170, 246 TE: 169-170 BLMs: 9, 25 APs: 9, 25



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Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Forming Disciples for the New Evangelization

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

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Key Element II Liturgy and Sacraments Grade 1

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- Posters
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- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>Com- pendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
1.03.01	Identify sacraments as signs of God's love for me.		145	168-170	SE: 93-94, 98, 194, 250 TE: 91c-d, 93-94, 98 BLM: 16 FindingGod.com: Baptism Farmer in the Dell
1.03.02	States that Jesus gave the sacraments to the Church .		219	168-171	SE: 94-95, 98 TE: 94-95, 98 BLM: 16 FindingGod.com: Sacraments Song

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1.03.03	Describe the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments.		251, 263	183-187	SE: 100, 103-104, 240, 250 TE: 99b, 101-104, 194 BLM: 17 AP: 17 FindingGod.com: Baptism Dramatization, Baptism Farmer in the Dell, Welcome Cards
1.03.04	Describe the Sacrament of Penance/Reconciliation as God's sign of forgiveness to us.		307	234-237	SE: 196, 239, 250-251 FindingGod.com: Making Peace with God
1.03.05	Exhibit basic recognition of the Sacrament of the Eucharist as a sign of Jesus sharing Himself with us during the Mass .		275, 287	220-229	SE: 195, 240, 243, 247 TE: 91a BLM: 18 AP: 18 FindingGod.com: Breaking Bread Together
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
1.04.01	<i>Show respect for God by entering the church building quietly, making the sign of the Cross with Holy Water and genuflecting to the presence of God in the tabernacle where present (In many military settings the Blessed Sacrament is reserved in the Blessed Sacrament Chapel).</i>		353	295	SE: 10, 64, 100, 103-4, 241, 244-245 TE: 64, 67, 100 BLM: 12 Poster: 1
1.04.02	Describe the baptismal font as the place of the ritual of Baptism where we are first welcomed into the Church.		246	183-187	SE: 103 TE: 100, 103
1.04.03	Describe the Mass as a time that God is present to us in His Word and in the Eucharist.		277	217-220	SE: 107, 110, 195, 239-242, 245, 247, 251 TE: 105, 107, 110 BLM: 18 APs: 9, 18

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					FindingGod.com: Order of the Mass
1.04.04	Identify the proclamation of the Gospel at Mass as hearing God's Word spoken to us.		328	218	SE: 10, 247 TE: 10, 64 FindingGod.com: Order of the Mass
1.04.05	State that Christ is present in those assembled, in the Word of God and in the priest.		328-329	218-220	SE: 51, 56, 115 TE: 12, 15, 18, 21-22, 39-40, 45, 51, 54, 56, 63, 69, 75, 78, 81, 93, 95-96, 99, 105, 113, 115, 123, 132, 141, 164, 186 BLMs: 7, 21, Lent AP: 19
1.04.06	Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood.		273	219-220, 223	SE: 107, 110, 195, 239-242, 245, 247, 251 TE: 105, 107, 110 BLM: 18 APs: 9, 18 FindingGod.com: Order of the Mass
1.04.07	Identify the symbols and the colors of the seasons of the Church Year: Advent wreath , Lent ashes , palms , cross, Easter candle.		242	297	SE: 89, 155, 163 TE: 89, 147, 155, 163 BLM: 20, Advent AP: 10



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Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Forming Disciples for the New Evangelization

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

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Key Element III Morality Grade 1

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	<i>Key Element III: Morality</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
1.05.01	List and know images of the Holy Spirit.		139	107	BLM: Pentecost
1.05.02	Identify that we live good lives with the help of the Holy Spirit.		145	102-109	SE: 70-72, 74, 174-176, 245 TE: 69a-b, 70-72, 74, 176 BLMs: 11, 12, Pentecost FindingGod.com: Courage Badges, Flames of Spirit
1.05.03	Recall that God created us to love – to do what is right and good in response to his love for us.		53	15	SE: 12, 17, 128, 179, 203, 205-206, 244 TE: 15-16, 39, 128, 129a-b, 129, 179 BLM: 3, 21, 23 APs: 16, 22 FindingGod.com: The Glory Be with Actions
1.05.04	State that God gives us the ability to choose right or wrong		363	310-311	SE: 127-128, 130, 135, 163, 248

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					TE: 127-130, 135, 163 BLM: 21
1.05.05	Define sin as choosing to disobey God.		363	311	SE: 130, 132, 134, 248, 251-252 TE: 121a, 129-130, 132, 134
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
1.06.01	Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28).		420	307-309	SE: 124, 128, 200-202 TE: 124, 125, 127-128 BLM: 21 APs: 21, 23 FindingGod.com: The Great Commandment Banner
1.06.02	Show understanding that God created me as good and loving, to be respected and loved by others.		358	310	SE: 128, 205 TE: 128 BLMs: 21, 23 AP: 13
1.06.03	Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.		375	389-390	
1.06.04	State that God wants us to love and obey our parents.		455, 459	377	SE: 137, 140, 200, 248 TE: 135, 137, 139-140 161a, 163-165, 179-180, 182-183, 185, 196 BLM: 21 APs: 7, 23 FindingGod.com: Parents, May I?



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Forming Disciples for the New Evangelization

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV

Prayer

Grade 1

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	<i>Key Element IV: Prayer</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
1.07.01	Recognize that prayer is listening to and talking to God as our loving Father.		534	478, 490-492	SE: 18, 40, 66, 78, 111-116, 132, 138, 180, 186, 250 TE: 18, 40-41, 44, 63, 66, 78, 81, 91a-b, 96, 111a-b, 113-116, 132, 138, 176, 180 FindingGod.com: Prayer Song BLMs: 7, 19, Lent APs: 19, 25
1.07.02	Define prayer as coming into God's presence; when we love him, we are with him.		558	468-469	SE: 15, 19, 206-207 TE: 15-17, 19, 40 AP: 6
1.07.03	Explain how Jesus teaches us to pray.		544	466-467	SE: 41-42, 77 TE: 41-42, 168 BLM: 14

Forming Disciples for the New Evangelization

1.07.04	Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be.		See <i>Sign of the Cross</i> , p. 181	184, See <i>Sign of the Cross</i> , 532	SE: 6, 8, 24, 39-44, 46-48, 50, 72, 84, 102, 186, 188-190, 208 TE: 6, 15, 31a-b, 39a-b, 39-44, 45a, 46-48, 50, 84, 102
1.07.06	Explain what family prayer is.		565	472	SE: 86 TE: 86
1.07.07	Share an example of a prayer for the dead.		See <i>Eternal Rest</i> , p.181	161, See <i>Prayer for Souls in Purgatory</i> , p. 537	SE: 239
1.07.08	Recognize that asking God for his help is called a prayer of petition.		553-554	467-468	SE: 249 TE: 69b, 111b, 129b
1.07.09	Recognize that when we pray to the Blessed Mother and the saints, they intercede to Jesus for us.		562-564	470-472	SE: 178, 239 TE: 178 IGE: 2, 32, 62, 92, 122 BLM: All Saints Day APs: 1, 14, 17 Poster: 3 Record: Saying Yes to God
1.07.10	Describe how the church is a special and sacred place.		566	174	SE: 10, 64, 241 TE: 64, 67 BLM: 12



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 1

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	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
1.08.01	State that the church is a place where people gather to praise, thank and worship God.		244-246	174	SE: 194, 240 TE: 91a, 100-102 BLM: 17
1.08.02	Show understanding that the Church is God's special family.		148	120	SE: 64, 68, 177, 241 TE: 64, 68, 177
1.08.03	State that we learn about God through the Church.		152-154	23, 32-33	SE: 64, 68 TE: 64, 68
1.08.04	Identify the name Catholic as the name of the Church of which we are members.		162	130	SE: 77, 80, 241 TE: 77, 80, 91b, 98, 99a, 138, 102, 275 BLM: 14

Forming Disciples for the New Evangelization

1.08.05	State that Jesus Christ established the Church and commanded his followers to help the church grow.		173	138	SE: 203-204 TE: 61d, 64-65 BLM: 4 APs: 2, 14
1.08.06	Retell stories to show that the Church has many holy people some of whom are called saints .		165	1, 101, 111, 125, 142, etc.	SE: 65, 91, 121, 177, 180 TE: 61, 65, 91, 121a, 121, 151a, 177, 179-180 BLM: All Saints Day
	<i>Standard 9</i>				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
1.09.01	Understand that Jesus founded the Catholic Church.		161-162	114	SE: 203-204 TE: 61d, 64-65 BLM: 4 APs: 2, 14
1.09.02	Understand that other Christians share a common baptism and belief in Jesus even though they do not share everything that Jesus taught us.		163	130	SE: 194, 240 TE: 91a, 100-102 BLM: 17
	<i>Standard 10</i>				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: <i>Apply Catholic principles to interpersonal relations.</i>				
	<u>Indicators</u>				
1.10.01	Discuss that all persons are "created in God's image."		43, 63, 66- 67	67-68, 73	SE: 12, 17, 128, 179, 203, 205-206, 244 TE: 15-16, 39, 129a-b, 128- 129, 179 BLM: 3, 21, 23

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					APs: 13, 16, 22 FindingGod.com: The Glory Be with Actions
1.10.02	Show how we love and respect our family.		350, 456	376-379, 384	SE: 35, 38, 50, 56, 93, 135-140 TE: 35, 38, 121b, S135A, 135b, 135-140 AP: 23
1.10.03	Define womb as a special place where a baby grows.		94, 98	408-410	
1.10.04	Discuss that we treat others the way Jesus would have treated them.		420	87, 307-309, 325	SE: 124, 128, 200-202 TE: 124, 125, 127-128 BLM: 21 APs: 21, 23 FindingGod.com: The Great Commandment Banner
1.10.05	Distinguish between respectful touches and disrespectful touches. (Also see <i>Virtus Teaching Touching Safety Program materials</i>)		488-494	405-406	
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
1.11.01	Examine a variety of Christian vocations as a response to the baptismal call .		2, 188	134-137, 452, See <i>Vocation</i> , 531	SE: 95, 100 TE: 95, 100
1.11.02	Show understanding that God calls us as his own to be loved and to love.		66	See <i>Meditation</i> , 401-402	SE: 128, 150, 203-205 TE: 128, 135b, 150 APs: 1, 2, 13
1.11.03	State that marriage is a vocation between a man and a woman.		337-338	279-285	SE: 197

Forming Disciples for the New Evangelization

1.11.04	Identify the priest as an ordained minister of the Church who has a special role of leading people in prayer.		326, 328, 330	269-271	SE: 89, 95, 199, 250 TE: 89, 95
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Archdiocese for the Military Services, USA Office of Faith Formation

Key Element VI: Evangelization and Apostolic Life

How we, as Individuals and Community, Live in Service to the World

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Forming Disciples for the New Evangelization

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 1

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>Com- pendium</i>	<i>USCCA</i>	<i>Finding God</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
1.12.01	State that Jesus shows us how to live.		359	307-309	SE: 45, 123, 203-204 TE: 45, 123
1.12.02	Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.		135	424, 426, 450-455	SE: 5, 8, 30, 141, 143-146, 203, 205-206, 211 TE: 1d, 5, 7-8, 30, 141a-b, 142- 146 Record: God's Garden BLM: 24 AP: 5 FindingGod.com: Creation Song, Ecology Walk

Forming Disciples for the New Evangelization

1.12.03	We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.		455-456	451	SE: 98 TE: 98
1.12.04	Know that as Catholics, we promise to take care of all God's creation.		59, 506	424, 450-452	SE: 5, 8, 30, 141, 143-146, 203, 205-206, 211 TE: 1d, 5, 7-8, 30, 141a-b, 142-146 Record: God's Garden BLM: 24 AP: 5 FindingGod.com: Creation Song, Ecology Walk
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
1.13.01	Show understanding that God loves and cares for all people and we should, too.		154 -155	116-121	SE: 9, 14, 16-18, 20, 141-146 TE: 9, 14-18, 20, 61a, 121a, 129a-b, 141-146 AP: 13
1.13.02	Understand that we care for all people of different cultures and races at every stage of life.		358	324-327	SE: 142, 146 TE: 142, 146
1.13.03	State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.		169	79-80, 98	
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				

Forming Disciples for the New Evangelization

	<u>Indicators</u>				
1.14.01	Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.		172	135-137	SE: 20, 26, 37-38, 58, 64, 88, 90, 102, 128, 135, 148, 157-158, 246, 251 TE: 15a, 20, 24, 26, 31a, 31c, 31, 57a, 75a-b, 79, 88, 90, 128, 129a, 135, 148, 158, 160 Record: Jesus Is Born, Loving Jesus, Jesus and the Children BLMs: 15, Christmas, Holy Week APs: 2, 3, 6, 13, 14, 16, 20 FindingGod.com: A Gift for Jesus, Newscast—It's a Boy
1.14.02	Tell that God created each person to love him and to love others.		6-7	417	SE: 124, 128, 200-202 TE: 124, 125, 127-128 BLM: 21 APs: 21, 23 FindingGod.com: The Great Commandment Banner
1.14.03	Recognize that God gave all of us gifts to share with others.		551-553	450-452	SE: 9, 28-30 TE: 9, 27b, 28-30



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Forming Disciples for the New Evangelization

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- Just for Schools reference Schools
- Just for Schools BLMs reference S BLMs
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
2.01.01	Show understanding that God reveals himself in the Holy Trinity - three Persons in one God.		27	51-53, 62	SE: 4, 266, 274 TE: 1c, 4, 24, 64 AP: 1 FindingGod.com: A Community of Love, Trinity Song, Visualizing the Sign of the Cross
2.01.02	Identify Jesus Christ as the Son of God , one with the Father and the Holy Spirit.		83	81-83	SE: 10, 14, 16-17, 20, 89, 160, 262, 268, 273-274 TE: 1a, 4, 9a-b, 10, 14, 15a-b, 20, 40, 87a, 88-89, 160

Forming Disciples for the New Evangelization

					BLM: 15 AP: 15 FindingGod.com: A Community of Love, Trinity Song
2.01.03	State that Jesus Christ was born of the Virgin Mary.		95	469	SE: 31, 82-83, 86, 268-269 TE: 31, 81a-b, 83-84, 87a, 87 AP: 6 Reflection: Jesus Is Born
2.01.04	State that Jesus Christ suffered under Pontius Pilate, died on the cross, and was buried.		112-124	91-93	SE: 148, 152, 193, 268 TE: 151a, 152 BLM: Holy Week AP: 20, 25 FindingGod.com: Walk Through Holy Week
2.01.05	Show an understanding of the Resurrection ; that God raised Jesus from the dead.		131	93-96	SE: 40, 147-150, 169, 171, 193, 264, 268, 272 TE: 40, 147a, 147, 149-150, 151a, 170-171 AP: 20, 25 FindingGod.com: Where Is Jesus?
2.01.06	State the meaning of creed ; a short summary of our key beliefs.		33	See <i>Creed</i> , p. 508	SE: 193
2.01.07	Recognize human persons as made in the image and likeness of God and meant to live forever with God.		358	66-68, 316	SE: 124, 150, 162, 229, 266, 267, 270 TE: 1c, 23, 148, 150, 162 BLM: 1, 25, Lent FindingGod.com: Mirror of God, We Are Special Awards
2.01.08	Understand that God gives us the gift of grace ; a participation in the life of God.		423	See <i>Grace</i> , p. 514	SE: 9, 14, 23, 33, 94, 266 TE: 14, 29, 33, 94, 97
2.01.09	Name Mary as Jesus' mother, the Mother of God .		95	See, <i>Mother of God</i> , p.	SE: 22, 32, 81-86, 267, 269 TE: 22, 31, 81a-b, 82-87 BLM: 14 AP: 14

Forming Disciples for the New Evangelization

				520	FindingGod.com: Mary in the Scriptures, Rosary Prayer Cloths
2.01.10	Describe Mary as the Mother of the Church .		196-197	146, 148, See <i>Mother of the Church</i> , p. 520	SE: 84-86 TE: 81a, 84-86 BLM 14 AP: 14 FindingGod.com: Mary Name
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
2.02.01	Show understanding that the Bible is a special book that tells who God is and how we live as God's children.		18	24, 327- 28	SE: 184, 262, 269 TE: 105, 107-108, 124 BLMs: 18, 23 AP: 18 FindingGod.com: Beatitude Ribbon, Words of Wisdom
2.02.02	Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him.		21-22	24, 104, 328	SE: 135-136, 184-185, 270- 271 TE: 57a, 135-136 BLM: 23
2.02.03	Identify the Gospels as stories about Jesus and what he taught us.		22	514	SE: 22, 100, 124-125, 166 TE: 15a, 21a, 22, 27a, 31c, 39a, 45a, 51a, 69a, 75a, 81a, 82, 99a, 100-101 APs: 6, 18 FindingGod.com: Gospel Rocks
2.02.04	Recognize that Jesus lives and died to save us.		101	91-94	SE: 104, 268, 273 AP: 25 FindingGod.com: My Special

Forming Disciples for the New Evangelization

					Message to Jesus
2.02.05	Explain the meaning of the parables of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32).				SE: 52, 55-56 TE: 51a-b, 51-52, 55-56 AP: 9
2.02.06	Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)			216	
2.02.07	Show understanding of Jesus as the Bread of Life. (Jn 6:35 and 6:51)			216	SE: 28, 263 TE: 27b FindingGod.com: Jesus, the Bread of Life
2.02.08	Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)		120	215-217	SE: 100, 268 TE: 91a, 100, 111a AP: 19 FindingGod.com: Breaking Bread Together
2.02.09	Describe how we are to forgive as Jesus forgave.		594	242, 488	SE: 40, 73 TE: 40
2.02.10	Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)		127	94	SE: 100, 170 TE: 100, 170 AP: 25 FindingGod.com: Group Role-Play "The Disciples Bear Witness"



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Forming Disciples for the New Evangelization

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- Just for Schools reference Schools
- Just for Schools BLMs reference S BLMs
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
2.03.01	Define sacrament as a physical sign instituted by Christ that gives us grace.		238	See <i>Sacrament</i> , 526	SE: 9, 14, 23, 29, 33, 64, 68, 94, 97, 149, 198, 266, 272 TE: 14, 29, 33, 61c-d, 63-64, 68, 91c, 94, 97, 149 FindingGod.com: Sacramental Dictionaries
2.03.02	Identify the Sacraments of initiation (Baptism, Eucharist, and Confirmation).		251	183	SE: 94-95, 97-98, 198-199, 273 TE: 91a, 91c, 93-95, 97-98 BLM: 16 FindingGod.com: Baptism Role-Play

Forming Disciples for the New Evangelization

2.03.03	Exhibit understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine.		282	223-224	SE: 28, 95, 97, 112, 115, 199, 208, 261-262, 264, 267, 269, 272, 274, 264 TE: 11, 28, 95, 99a, 111a, 112, 115, 232 BLMs: 5, 19 FindingGod.com: Breaking Bread Together
2.03.04	Describe the Sacrament of the Eucharist as uniting us to God and one another.		280	224-227	SE: 89, 95, 97, 131, 149, 199, 208, 262, 264 TE: 27a, 61c, 89, 91a, 91c, 95, 99a, 103111b, 131 FindingGod.com: Breaking Bread Together
2.03.05	Describe confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.		266, 268	207-210	SE: 94-95, 97-98, 199, 264, 273 TE: 91c, 93-95, 97-98 FindingGod.com: Gifts of the Holy Spirit
2.03.06	Distinguish between mortal sin , venial sin , and accidents for sacramental preparation.		394-396	311-315	SE: 70, 74 TE: 69-70, 74
2.03.07	Define Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing.		295, 306	235-237	SE: 59, 69-70, 74-76, 80, 200, 214, 261, 271-273 TE: 61a, 61c, 65, 69-71, 74, 75a-b, 75-80 Poster: 3 FindingGod.com: Public Relations for Reconcilers
2.03.08	Define Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ.		263	193	SE: 65, 94, 198 TE: 61a, 65, 94, 178 Reflection: New Life Through Baptism FindingGod.com: Order of the Mass, Baptism Welcomes Us into the Large Community
	<i>Standard 4</i>				

Forming Disciples for the New Evangelization

	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
2.04.01	Explain that at Mass we gather together as God's family and pray the responses.		277	170-171, 178	SE: 70, 101, 107- 108, 110, 202 TE: 70, 91a, 101 FindingGod.com: Many People, One Family
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.		250, 274	225-229	SE: 89, 95, 97, 131, 149, 199, 208, 262, 264 TE: 27a, 61c, 89, 91a, 91c, 95, 99a, 103, 111b, 131 FindingGod.com: Breaking Bread Together
2.04.05	Show awareness of the activity of the Holy Trinity in the rites of the sacraments.		221	169	SE: 29, 64, 101, 267 TE: 64, 101
2.04.06	Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance.		303	245	SE: 70, 72, 74-80, 214-215, 261, 263 TE: 69a-b, 69-70, 72, 74-80 Poster: 3 FindingGod.com: Public Relations for Reconcilers
2.04.07	Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.		302	237-242	SE: 69-80, 200, 271 TE: 69a-b, 75a-b, 75-80 Poster: 3 FindingGod.com: Public Relations for Reconcilers
2.04.08	<i>Conduct a simple examination of conscience.</i>		303	236-237, 314-315	SE: 71, 212, 214, 265 TE: 71
2.04.09	Identify the Gloria as a song of praise to the Holy Trinity		221	218	SE: 109, 203
2.04.10	Identify the components of the Liturgy of the Word and the prayer responses.		277	218	SE: 107, 204, 269 TE: 105a, 105, 107 BLM: 18

Forming Disciples for the New Evangelization

					AP: 18 FindingGod.com: Order of the Mass
2.04.11	Identify the Prayer of the Faithful as the final part of the Liturgy of the Word.		553	218	SE: 204-205, 269 FindingGod.com: Order of the Mass
2.04.12	Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called transubstantiation .		283	219-220, 223	SE: 28, 95, 97, 115, 199, 206, 208, 269, 272 TE: 28, 95, 115 BLMs: 5, 19 FindingGod.com: Eucharistic Prayers
2.04.13	<i>Explain that the tabernacle in a Catholic Church is where the Eucharist is kept before and after communion (usually in the Blessed Sacrament Chapel in military settings).</i>		246	233	SE: 11, 14, 210-211 TE: 11, 14
2.04.14	<i>Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.</i>		231	176, 225-227, 229	SE: 112, 207 TE: 112 AP: 21 FindingGod.com: Go in Peace to Love and Serve the Lord, Heart, Heart, and Hands—Go in Peace
2.04.15	Identify the seasons of the church year as celebrations in the life of Jesus, Mary, and the saints.		242	173	SE: 27, 87-90, 177-180 TE: 27, 87-90, 177-180
2.04.16	<i>Describe the importance of participating in Mass as essential to living the Christian life.</i>		274, 289, 292	224-225	



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Forming Disciples for the New Evangelization

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 2

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- Just for Schools reference Schools
- Just for Schools BLMs reference S BLMs
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element III: Morality</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
2.05.01	Discuss the meaning of grace and how grace affects the way we live our lives.		423-425	328-330	SE: 9, 14, 23, 33, 94, 266 TE: 14, 29, 33, 94, 97
2.05.02	Define and give examples of making good choices.		368	310-311	SE: 71, 131, 133-134, 212-213, 219, 264 TE: 71, 129a-b, 129, 131, 134
2.05.03	Articulate the belief that God gives us a free will to choose what is right and to avoid evil.		363-366	320	SE: 130-134, 219, 270 TE: 121a, 121, 129a, 129-130-131, 133-134 BLMs: 20, 22, 24
2.05.04	Recall that we love because God has loved us first.		67-68	73	SE: 6-8, 12, 20, 26, 30, 35, 41, 48, 56, 83

Forming Disciples for the New Evangelization

					TE: 1a, 8, 12, 15, 19-20, 26, 30, 35-36, 39-41, 48, 56, 70, 83, 99 BLM: 3 AP: 14 FindingGod.com: ABCs of Love
2.05.05	<i>State that sin is when we choose to do wrong or not to do good.</i>		363	310-311	SE: 212-213 AP: 23
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).		66	319	SE: 17, 21, 266 TE: 1a, 1c, 3, 17, 21, 29 AP: 23, 24 FindingGod.com: Showing God's Love
2.06.02	Explain that God created us to know, love, and serve him.		6-7	7-8	SE: 3, 5, 7-8, 21, 23, 43-44, 140, 217, 220-221, 264, 266 TE: 1b, 1d, 3, 5, 15, 21, 39a, 39, 43-44, 117a, 140 BLM: 1 AP: 1, 23 FindingGod.com: The Great Commandment Banner
2.06.03	Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.		401-402	389-390	

Forming Disciples for the New Evangelization

2.06.04	Identify how the Ten Commandments guide us in how to love God and love others.		434-435	327-328	SE: 34-35, 37-38, 133, 136, 140, 216, 263, 266, 274 TE: 31a, 31c-d, 33-35, 37-38, 121a, 136, 140 Posters: 1, 22, 23 FindingGod.com: Making Classroom Rules
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Archdiocese for the Military Services, USA Office of Faith Formation

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Forming Disciples for the New Evangelization

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

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Key Element IV Prayer Grade 2

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- Just for Schools reference Schools
- Just for Schools BLMs reference S BLMs
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element IV: Prayer</i>	<i>2</i>	<i>Com- pendium</i>	<i>USCCA</i>	<i>Finding God</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
2.07.01	Recite a prayer of contrition.		See <i>Act of Contrition</i> p.191	See <i>Acts of Contrition</i> , 536	SE: 72, 74, 78, 190, 215 TE: 61b, 69b, 72, 74, 78 Poster: 2
2.07.02	Identify the Sign of the Cross as a prayer to the Trinity.		See <i>The Sign of the Cross</i> , p. 181	See <i>The Sign of the Cross</i> , 533	SE: 4, 266, 274 TE: 1c, 4, 24, 64 AP: 1 FindingGod.com: A Community of Love, Trinity Song, Visualizing the Sign of the Cross
2.07.03	Recognize that Jesus prayed to God His Father and taught us to say the		544	466-467	SE: 18-19, 112, 189, 196,

Forming Disciples for the New Evangelization

	"Our Father."				226 TE: 18-19
2.07.04	Memorize the Apostles' Creed.		See <i>Apostles Creed</i> , p. 15	See <i>Apostles Creed</i> , 532	SE: 193
2.07.05	Write and recite a prayer for someone special who has died.		See <i>Eternal Rest</i> , p. 181	161	
2.07.06	Recite the Hail Mary to praise God and to ask for Mary's intercession.		See <i>The Hail Mary</i> , 181, 562- 563	See <i>Hail Mary</i> , 532	SE: 22, 32, 81-86, 267, 269 TE: 22, 31, 81a-b, 82-87 BLM: 14 AP: 14 FindingGod.com: Mary in the Scriptures, Rosary Prayer Cloths
2.07.07	Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.		550-556	467-468	SE: 11, 17, 19-20 262 TE: 1b, 1d, 11, 15b, 15, 17, 19-20, 31b, 39b, 147b
2.07.08	Identify prayer as communication with God who loves us.		534	463	SE: 18-19, 24, 36, 42, 78, 83-84, 108 TE: 18-19, 24, 27, 36, 42, 54, 69, 78, 81, 84, 108 FindingGod.com: Prayer– Before–Meals Puzzle, Prayer Circle, Creating Prayers of Petitions
2.07.09	Recognize hymns as prayers.		239	177	
2.07.10	Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.		281	218	SE: 16, 101, 106, 112- 113, 202, 263, 269 TE: 16, 91a, 101, 106, 116 AP: 17 FindingGod.com: Role–

Forming Disciples for the New Evangelization

					Playing the Sign of Peace, Come and Worship, Many People, One Family
2.07.11	Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.		552	477	SE: 11, 262 TE: 9, 11



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- Just for Schools reference Schools
- Just for Schools BLMs reference S BLMs
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>Com- pendium</i>	<i>USCCA</i>	Finding God
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
2.08.01	State that the Church was started by Jesus to help him spread the Good News and to baptize people as his disciples.		172	183-184	SE: 263 TE: 136
2.08.02	Show understanding of what it means to be a member of the Catholic Church .		166-168	115-123	TE: 91a-b AP: 17 FindingGod.com: "I Belong" Poetry, Looking at the Church
2.08.03	Articulate how the Church continues the mission of Jesus Christ.		166	138	SE: 115-116 TE: 115-116

Forming Disciples for the New Evangelization

2.08.04	Explain how the Catholic Church is a sign of God's love for the world.		152	115-116	SE: 263 FindingGod.com: Sacramental Dictionaries
	<i>Standard 9</i>				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
2.09.01	Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)		161-164	22, 114, 118-121	SE: 263 TE: 136
2.09.02	Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".		164	22	
2.09.03	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.		162-163	129-131	
	<i>Standard 10</i>				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
2.10.01	Give examples of how we can treat others the way Jesus treated others.		420	87, 309, 32-327	SE: 123-128 TE: 123-128
2.10.02	Illustrate ways in which we can care for our bodies.		202-203	400-401	SE: 266
2.10.03	Explain what we mean when we say we are created in God's image.		1, 412	67-68, 73	SE: 17, 21, 266 TE: 1a, 1c, 3, 17, 21, 29 AP: 23, 24 FindingGod.com: Showing

Forming Disciples for the New Evangelization

					God's Love
2.10.04	Show understanding that we respect others and ourselves as human persons belonging to the family of God		455-462	67-68, 73	SE: 34, 48, 137, 141-146, 220-221, 266 TE: 31b, 121a, 133, 135a-b, 137, 141a-b, 141-143, 145-146 BLMs: 1, 12 APs: 23, 24 FindingGod.com: The Great Commandment Banner, Stars Who Give Us Light
2.10.05	Know that we should respect our parents.		459	377-378	SE: 220-221
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
2.11.01	Explain that all Christians follow Jesus as the Way, the Truth, and the Life.		79	79-86	SE: 39-44, 263 TE: 39a, 39-44 AP: 22 BLM: 17, 20 FindingGod.com: Christians Do Their Best
2.11.02	Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.		276-284, 302	264-271	SE: 76-77, 199-200, 272 TE: 95 BLM: 19 FindingGod.com: Public Relations for Reconcilers
2.11.03	State that God calls some to marriage, some to priesthood/religious life and some to be single.		337-338, 322-324	279-280, 452,	SE: 118, 220-221 TE: 117b, 118 APs: 7, 17 FindingGod.com: I Can Serve My Community



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element VI: Evangelization and Apostolic Life

How we, as Individuals and Community, Live in Service to the World

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Forming Disciples for the New Evangelization

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- Just for Schools reference Schools
- Just for Schools BLMs reference S BLMs
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>Com- pendium</i>	<i>USCCA</i>	<i>Finding God</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
2.12.01	Define “created in God's image.”		66, 412	67-68	SE: 17, 21, 266 TE: 1a, 1c, 3, 17, 21, 29 AP: 23, 24 FindingGod.com: Showing God’s Love
2.12.02	State how, as Christians, we promise to care for all of God's creation.		506, 531-533	424, 451	
2.12.03	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>		67-68, 401	376-377	SE: 34, 48, 137, 141-146, 220-221, 266 TE: 31b, 121a, 133, 135a-b, 137, 141a-b, 141-143,

Forming Disciples for the New Evangelization

					145-146 BLMs: 1, 12 APs: 23, 24 FindingGod.com: The Great Commandment Banner, Stars Who Give Us Light
2.12.04	State that we are called to share what we have with others.		531-533	449-450	SE: 220-221
	<i>Standard 13</i>				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>		162, 169-170	129-131	
2.13.02	Know that we respect people of all faiths because God loves all people.		162, 169-170	129-131	SE: 5 TE: 31a
	<i>Standard 14</i>	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others.		80	499-502	SE: 23 TE: 23
2.14.02	Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.		1,2	79-80, See <i>Meditatio</i>	SE: 9-14 TE: 9a-b, 9-14, 15a-b

Forming Disciples for the New Evangelization

				<i>n</i> , 86-87	
2.14.03	Recognize that the Eucharist is a sacrament of love and service.		292	215-217	SE: 89, 95, 97, 131, 149, 199, 208, 262, 264 TE: 27a, 61c, 89, 91a, 91c, 95, 99a, 103, 111b, 131 FindingGod.com: Breaking Bread Together
2.14.04	Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)		480	308-309	SE: 143 TE: 143
2.14.05	Identify the different ministries/works of priests, brother, sisters, and deacons.		179, 192-193, 325-336	135, 139, 266	SE: 46-47, 50, 53, 76-77, 199-201, 262, 264, 272 TE: 45-47, 50, 53, 95 BLM: 8, 19 FindingGod.com: Public Relations for Reconcilers
2.14.06	Discuss that one way to be holy is to care for the earth and its resources as a gift from God.		59, 62-65	424, 451	SE: 5 TE: 1b, 5 AP: 1



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Forming Disciples for the New Evangelization

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

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Key Element I Knowledge of the Faith Grade 3

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
3.01.01	Identify the Holy Trinity in the Apostles' Creed .		27, see <i>Apostles Creed</i> , 16	46	SE: 4, 6, 8, 24, 53, 72, 191, 254 TE: 4, 8, 24, 31a, 51a-b, 52-54, 72 Reflection: Prayer, Apostles' Creed BLM: 1 Poster: 1 FindingGod.com: We Proclaim Our Belief
3.01.02	State understanding of the meaning when we say, "I believe in one God ."		37, 43	61-63	SE: 4, 6, 24, 71, 191, 258, 262, 267 TE: 24, 71 Reflection: Apostles' Creed, Prayer on 128 Poster: 1 FindingGod.com: We Proclaim Our

Forming Disciples for the New Evangelization

					Belief
3.01.03	Exhibit how God wants our love as a response to his love.		42	52	SE: 69, 152, 165, 167, 260 TE: 21a-b, 59, 151a, 152, 158, 165, 167, 266 APs: 4, 9, 20 FindingGod.com: My Thank-You Prayer
3.01.04	Identify Jesus Christ as Savior and Redeemer .		1	84-85, 486	SE: 10-11, 52, 63-68, 95, 113, 115-116, 134, 136-140, 173-176, 197, 215, 258-259 TE: 10-11, 21a, 31a, 41, 51a, 52, 61a, 61c-d, 63-68, 95, 113, 115-116, 121a, 134, 136-140, 163, 173-176 Reflection: Sign of the Cross BLMs: 2, 11 APs: 11, 19 FindingGod.com: A Fruit Break; Fired Up for Jesus; Personal Promise Cards
3.01.05	Identify that God's Holy Spirit lives in me and inspires me to do what is good.		145-146	102	SE: 17, 19, 20, 56, 99-104 189, 202, 211, 253, 256, 258, 265 TE: 17, 19-20, 56, 91a, 99a-b, 99-1-4 BLMs: 3, 17 APs: 3, 17 FindingGod.com: Disciples Tell of Visit; My Peace Prayer
3.01.06	Exhibit understanding that we experience God's forgiveness when we are sorry for our sins .		296-297, 303	234-237	SE: 215, 262 FindingGod.com: Commandment Match; 3 Good Questions + 3 Good Answers = 1 Moral Choice
3.01.07	Recognize God as Judge who asks us to account for how well we obey his commands.		134-135	161	SE: 52, 55-56, 120, 147, 149-150, 169-172, 197, 265 TE: 51a-b, 52, 54-56, 147, 150, 169-172 BLM: 9 AP: 25

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					FindingGod.com: Choose Your Own Interpretation; Decorative Eggs; We Proclaim Our Belief; To My Dear Friends
3.01.08	State the meaning of Jesus' Resurrection .		131	See <i>Ressurection</i> , 525	
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
3.02.01	Identify the Bible as a collection of sacred books that reveals God's Word to us.		18	24	SE: 184, 254, 259, 266 TE: 1a, 1c BLM: 16
3.02.02	State that the Holy Spirit inspired people to write the Bible.		18	31-32	SE: 65 TE: 65
3.02.03	Name the Old Testament and New Testament as the two major sections of the Bible.		21-22	24	SE: 184, 205, 262, 266 FindingGod.com
3.02.04	Identify first book of the Old Testament as the Book of Genesis.		7-8	See <i>Old Testament</i> , p. 522	SE: 184, 262, 267 BLMs: 2,3
3.02.05	State that the Old Testament books tell us about God as Creator and Protector.		62	12	SE: 4, 184, 262 TE: 3, 4, 7 FindingGod.com: Thank You, God
3.02.06	Identify Abraham as the father of our faith in God. (Gn 12ff)		26	39	
3.02.07	State that the New Testament is about the life and teachings of Jesus Christ and the early church.		22	26	SE: 23, 178, 184-186, 262
3.02.08	Identify the Our Father (the Lord's Prayer) as the prayer of Jesus in the Gospels.		544, 569	483-484	SE: 15, 17-20 TE: 15a, 17-20 Reflection: Our Father FindingGod.com: Prayer Partners



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Forming Disciples for the New Evangelization

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 3

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
3.03.01	Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.		224	168-170	SE: 75-80, 93, 200, 264-265 TE: 61a, 75a-b, 75-80, 93, 98
3.03.02	Describe how Sacraments of Initiation help Christians to live a life centered on Jesus.		251	183-187, 190-191	SE: 93-98, 200-201, 254, 266 TE: 91a, 91c-d, 93-98 Schools: S91C Reflection: 128 Poster: 3 FindingGod.com: Welcome, Welcome, Welcome
3.03.03	Describe examples of adoration of Jesus in the Blessed Sacrament outside of Mass.		286	224-227	SE: 79, 106, 108, 201, 207, 254, 256-257, 259, 261, 266-267 TE: 79, 105a, 106, 108-110

Forming Disciples for the New Evangelization

					BLMs: 13, 16 FindingGod.com: Jesus, The Bread of Life; Proclaim the Eucharist
3.03.04	Identify and describe the Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick .		295, 302, 318	237-241, 253-258	SE: 100, 202, 253 TE: 100 BLMs: 7, 44, 45 Poster: 3
3.03.05	Identify and describe the Sacraments at the Service of Communion as Holy Orders and Matrimony .		321, 322, 338	262-274, 279-285, 290	SE: 112-113, 115-116, 203, 259, 261 TE: 111-113, 115-116
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
3.04.01	Define liturgy as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.		218	170-172	SE: 204-206, 260 FindingGod.com: Many People, One Family
3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine.		282	177-178, 216-217	SE: 206-209 TE: 105a
3.04.03	Explain the major seasons of the liturgical (church) year : Advent , Christmas , Lent , Easter , Ordinary Time , Triduum (3 days in honor of the Paschal Mystery) .		241	173	SE: 27-20, 57-60, 87-90, 117-120, 147-150, 151-180, 207, 253, 259, 263 TE: 27a-b, 27-30, 57a-b, 57-60, 87a-b, 87-90, 117a-b, 117-120, 147a-b, 147-150, 151a-b BLMs: 10, 15, Year in Our Church, Advent, Christmas, Lent, Holy Week, Easter, Pentecost, All Saints/Souls Day

Forming Disciples for the New Evangelization

					APs: 10, 15, 25 FindingGod.com: Decorative Advent Cards; Exploring Different Nativity Stories; Advent Observance Banner; Stained-Glass Illustrations
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Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Forming Disciples for the New Evangelization

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 3

- Page numbers reference SE/TE
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- Art Prints AP
- Posters
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- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element III: Morality</i>	<i>3</i>	<i>Com- pendium</i>	<i>USCCA</i>	Finding God
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
3.05.01	Define Morality as referring to the goodness or evil of human acts.		367	See <i>Morality</i> , 520	SE: 130-131, 134, 215, 261 TE: 130-131, 134 AP: 22 FindingGod.com: Our Never-Fail Recipe; WWTHFD: What Would the Holy Family Do?; 3 Good Questions + 3 Good Answers = 1 Moral Choice; Commandment Match; Jesus Said No – Can You?
3.05.02	Explain that Jesus sums up the commandments for us in his law of love .		435	3078-309	SE: 213, 255, 258 Reflection: Kingdom of God

Forming Disciples for the New Evangelization

	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
3.06.01	Exhibit understanding that God created us as naturally good and destined for union with him.		66	3-8	SE: 4-5, 7-8, 216-217, 256 TE: 4-5, 7-8, 121a BLMs: 7, 19 Poster: 4 AP: 1
3.06.02	<i>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).</i>		363	310-311	SE: 129-134, 162, 215-217, 258, 261 TE: 129a-b, 129-134 Poster: 4 AP: 22 FindingGod.com: WWTHFD: What Would the Holy Family Do?; 3 Good Questions + 3 Good Answers = 1 Moral Choice; Commandment Match; Jesus Said No – Can You?
3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.		401, 467, 474	419-425	
3.06.04	Demonstrate understanding that the Two Great Commandments encompass the Decalogue.		435-436	308-309	SE: 213, 255, 258 Reflection: Kingdom of God
3.06.05	Compare and contrast responsible and irresponsible stewardship of God's creation.		503	449-456	SE: 1, 6, 141-146, 256 TE: 1a, 1c, 121a, 141a, 141-146 BLM: 24 APs: 1, 24 FindingGod.com: I See – I

Forming Disciples for the New Evangelization

					Care; My Gift of Love; Be a Flower in God's Garden; Happy Toss
3.06.06	State the meaning of justice .		381	See <i>Justice</i> , 517	SE: 136, 140, 260 TE: 136
3.06.07	Define what virtues are and how virtues are acquired.		377	315-317	SE: 123-128 TE: 121a, 121c-d, 123-128
3.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>		358	325-327	TE: 1b, 31b, 61b, 91b, 121b
3.06.09	<i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i>		401-404	330-337	TE: 1b, 31b, 61b, 91b, 121b AP: 3
3.06.10	State that Catholic Social Teaching gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.		511	420-425	
3.06.11	Explain that whatever we do for people in need, we do for Jesus.		66-68	325-327	SE: 26, 123 TE: 121b, 123



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Forming Disciples for the New Evangelization

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV

Prayer

Grade 3

- Page numbers reference SE/TE
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	<i>Key Element IV: Prayer</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
3.07.01	Observe that God hears and answers our prayers.		545	469, 575	SE: 23, 26-30, 76, 108, 259 TE: 6, 23, 26-30, 76, 102, 108, 128, 164 APs: 5, 21
3.07.02	Explain that listening to God's word in Scripture is a privileged way God speaks to us today.		558	464, 469	SE: 23, 26, 71, 185, 205-206 TE: 23, 26, 71 Reflection: 8 AP: 5
3.07.03	Explain the Apostles' Creed as a prayer.		534	298	SE: 4, 191, 194-195, 205, 254, 256, 258 TE: 4 BLM: 1 Poster: 1

Forming Disciples for the New Evangelization

3.07.04	<i>Describe prayer as talking to and listening to God.</i>		534	467	SE: 36, 114, 185 TE: 6, 21, 27, 36, 39, 42, 45, 63, 86, 87b, 96, 104-105, 117, 128, 147b, 155, 161 Reflection: 321
3.07.05	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.		550-556	467-468	SE: 85, 99, 102, 111b, 119, 132, 185-193 TE: 15, 17, 85, 99b, 102, 119, 132, 135b AP: 22
3.07.06	Differentiate between private and public prayer.		218, 570-571	37, 493-301	SE: 185, 255, 268 TE: 6, 10, 116, 161



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Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 3

- Page numbers reference SE/TE
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- Art Prints AP
- Posters
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- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
3.08.01	Identify that our church community includes the Pope , bishops , clergy , religious and lay people .		177-193	115-123, 126-139	SE: 70-71, 73-74, 254, 264 TE: 69a-b, 70, 73-74 AP: 12 FindingGod.com: My Much-Loved Leader
3.08.02	State that Jesus Christ established the Church and is its head and that we are the Body of Christ .		156	122	SE: 70-71, 255 TE: 70-71 Reflection: Faith in Jesus AP: 12 FindingGod.com: Being Like Simon
3.08.03	Identify the apostles of Jesus as the ones who led the early church		174-176	23-31	SE: 4, 50, 73-74, 253

Forming Disciples for the New Evangelization

	communities.				TE: 4, 50, 61a, 61c, 69a, 74 AP: 8 Recorded Scripture: 314
3.08.04	Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the Gospel .		109	132-133	SE: 46-47 TE: 46-47 AP: 8, 12
3.08.05	Name the Pope as the visible head of the Church on earth and the successor of Peter.		182	See <i>Pope</i> , 523	SE: 70, 73-74, 264 TE: 69a-b, 70, 73-74 AP: 12 FindingGod.com: My Much-Loved Leader
3.08.06	Identify the bishops as successors to the Apostles.		174	265-266	SE: 71, 254
3.08.07	Discuss the responsibility of Catholics to support financially church ministries.		432	335	
3.08.08	Recognize the faith community as a way of coming to know God.		429-430	112-121	SE: 28-30, 204-206 TE: 28-30
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
3.09.01	Show awareness that we respect all faiths because God loves all people.		166	129-131	
3.09.02	Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).				SE: 207
3.09.03	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.		162-164	127-129	

Forming Disciples for the New Evangelization

	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
3.10.01	Realize that modesty shows respect for our own bodies and the bodies of others.		530	441-446	SE: 210
3.10.02	Recognize that all life is a gift of God which must be respected.		466	389-401	SE: 141-146 TE: 141a-b, 141-146
3.10.03	Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).		420	309	SE: 213, 217, 255, 258 AP: 7 Reflection: Kingdom of God
3.10.04	Compare the law of love to the Ten Commandments.		434-441	309, 325	SE: 213, 217, 255, 258 AP: 7 Reflection: Kingdom of God
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
3.11.01	Show understanding that Jesus called people to be his disciples.		80, 123, 172, 532	195-197, 451-452	SE: 45, 47, 49-50, 64-65, 67-68, 216-217, 257, 268 TE: 39a-b, 45a-b, 45, 47, 49-50, 61, 63-65, 67-68, 133 Reflection: Kingdom of God AP: 8 FindingGod.com: We Meet Again, My Friends; Lord, I Am Not Worthy; Messengers of Good News!

Forming Disciples for the New Evangelization

3.11.02	Describe vocation as a calling to serve others and examine a variety of Christian vocations as a response to the baptismal call.		1, 188, 192	134-135, 267, 279, 452	SE: 9, 43-45, 49-50, 52, 111-116, 193, 203, 261, 268 TE: 9, 31a, 39a-b, 43-44, 49-50, 52, 91a, 111a-b, 111-116 Reflection: Prayer on pg. 152 BLM: 12 AP: 8 FindingGod.com: Community Helpers Charades; Personal Promise Cards; Help Wanted to Serve Others; Who Am I? How Do I Serve?
3.11.03	List marriage, priesthood, religious life, and single life as special vocations in the Church.		192-193, 322-324, 7-338	134-135, 279-285, 265-271	SE: 111-116, 193, 203, 254, 257, 261, 263-264, 268 TE: 91a, 111a-b, 111-116 APs: 6, 8 Reflection: Prayer on pg. 152 FindingGod.com: My Personal Mission
3.11.04	Understand that Holy Orders is a sacrament of special service and commitment to the Church.		322-336	265-271	SE: 112-113, 115-116, 203, 259 TE: 111-113
3.11.05	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.		460-462	283-285, 375-379	SE: 112, 124, 203, 268 TE: 112
3.11.06	Articulate that all people are called to holiness by living their lives close to God.		428	113, 138-139, 195-197	SE: 193, 203, 216-217 Reflections: Kingdom of God, Here I Am, God FindingGod.com: I Will Follow You; Being Like Simon



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element VI: Evangelization and Apostolic Life

How we, as Individuals and Community, Live in Service to the World

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Forming Disciples for the New Evangelization

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

- Page numbers reference SE/TE
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- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>Com- pendium</i>	<i>USCCA</i>	<i>Finding God</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
3.12.01	Explain how we show acts of love and kindness to others and to all God's creation.		155	419-425	SE: 8, 141, 145, 217, 256 TE: 1a-c, 8, 9a-b, 31b, 61b, 91b, 121b, 141, 145 AP: 1, 24
3.12.02	State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.		360	308-309	SE: 214, 254
3.12.03	State that we show our love for God when we help those in need.		520	419-425	SE: 19, 13-14, 44, 117-120 TE: 1b, 9, 12-14, 31b, 44, 51, 61b, 91b, 117-120, 121b
3.12.04	Understand that caring for others means considering their needs.		459-460	376-380	SE: 136 TE: 1b, 31b, 61b, 91b, 121b, 136
3.12.05	<i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i>		520	See <i>Corporal</i>	SE: 256, 267 TE: 1b, 31b, 61b, 91b, 121b

Forming Disciples for the New Evangelization

				<i>Works of Mercy</i> , 508, See <i>Spiritual Works of Mercy</i> , 529	
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
3.13.01	Identify Judaism as Jesus' faith.		169	79-80, 98	
3.13.02	Understand that we respect people of all faiths because God loves all people.		170	129-131	
3.13.03	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.		365	310-311	
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
3.14.01	Report the meaning of the word <u>evangelization</u>: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.		80, 172-173, 189-191	134-137, 502, See <i>Evangelization</i> , 512	
3.14.02	Recognize that Jesus gave us the Catholic Church to live in a		149-150	114	SE: 70-71, 255 TE: 70-71

Forming Disciples for the New Evangelization

	community of believers with him.				Reflection: Faith in Jesus AP: 12 FindingGod.com: Being Like Simon
3.14.03	Identify what Jesus asked His disciples to do for others.		359-362	307-309	SE: 45-50, 63-68, 100, 217 TE: 45a-b, 45-50, 61c-d, 63-68, 100 AP: 8
3.14.04	Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)		155	134-135, 452	
3.14.05	Understand that we need to bear witness to our Catholic faith in our community and society.		155	136	SE: 28-30 TE: 28-30
3.14.06	<i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i>				



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Forming Disciples for the New Evangelization

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 4

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>4</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
4.01.01	Name God as Trinity : Father, Son and Holy Spirit.		27	51-53, 62	SE: 12-13, 48, 259, 263, 268 TE: 1a, 1c, 12-13, 48, 121c Poster: 1 AP: 2
4.01.02	Identify Christian faith as Trinitarian .			37	SE: 259, 263, 268 Poster: 1 AP: 2 FindingGod.com: Theological Virtues—Faith, Hope, Charity
4.01.03	State the meaning and sources of revelation : Apostolic Tradition and Sacred Scripture , as entrusted to the teaching office of the Church.		15-17	23-26	SE: 266-267 BLMs: 11, Lent Reflection: Go Forth, A Walk in the Vineyard

Forming Disciples for the New Evangelization

4.01.04	Articulate that God is faithful to his promises.		40		SE: 17, 154 TE: 9a, 15a-b, 17, 39a, 154 Record: Adam and Eve BLM: Advent FindingGod.com: Mission Picture Frames
4.01.05	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.				SE: 38, 50-56, 173-174, 260 TE: 31a, 38, 45a, 50-56, 51a-b BLM: Pentecost APs: 4, 8 FindingGod.com: Fruit is Good for You, Wind Tunnel, Gifts From the Holy Spirit
4.01.06	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)				SE: 9-14, 33-38, 51-56, 75-80, 93-98, 112, 120, 129-134, 135-140, 141-146, 259 TE: 9-14, 31c-d, 33-38, 45a-b, 51-56, 75-80, 93-98, 112, 120, 129-134, 135a-b, 135-140, 141-146 Record: The Great Commandment Reflection: The Prayer of Saint Francis BLM: 22 APs: 19, 23 FindingGod.com: Forgive Us Our Trespases, Words That Heal
4.01.07	Describe what it means to be holy.		165, 428	See <i>Holiness</i> , 514	SE: 10 TE: 10, 82, 99a Finding God.com: Heroes and Saints, Holy Spirit, Source of Unity
4.01.08	Show understanding that God gives us the freedom to choose good over evil.		363		SE: 4, 8, 17, 22-26, 58, 60, 127-128, 136, 139, 214-215, 262-263 TE: 1a, 4, 8, 17, 22-26, 57a-b, 58, 60, 91c, 126-128, 129a, 136, 139 Record: Adam and Eve BLM: 4 APs: 4, 16

Forming Disciples for the New Evangelization

					FindingGod.com: Twenty Questions, Adam and Eve, You Are What You Think
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
4.02.01	Describe the meaning of covenant in the story of Abraham.		8		SE: 154, 258, 263 TE: 153-154 BLM: Advent FindingGod.com: Round-Table Discussion
4.02.02	Exhibit understanding of how God's promise was passed on to the descendants of Abraham.		8		SE: 154, 240 TE: 154
4.02.03	Identify Moses as a great leader who heard God's command to save the descendants of Jacob/Israel.		8		SE: 124-125, 128, 268 TE: 124-125, 128 AP: 24 Reflection: The Ten Commandments FindingGod.com: Paper-Bag Puppets
4.02.04	Identify Moses as a great prophet who received God's covenantal promise and the law.		537		SE: 124-125, 128, 144, 258, 268 TE: 124-125, 128, 141 APs: 21, 24
4.02.05	Describe the journey of the Israelites in the desert and God's leading them with care and love as their Redeemer.				SE: 144 TE: 144 AP: 24 Reflection: The Ten Commandments FindingGod.com: Community Mobiles



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Forming Disciples for the New Evangelization

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 4

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element II: Liturgy and Sacraments</i>	<i>4</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Finding God</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
4.03.01	Identify and name sacramental signs.		237-238	169, 293-303	SE: 113, 266 TE: 105a, 112-113 FindingGod.com: Sacramental Dictionaries
4.03.02	Demonstrate understanding that the Eucharist is the source and summit of the Christian life.		274	215-228	SE: 11, 65, 99-104, 204, 259, 266 TE: 9a, 11, 65, 99a-b, 99-104 AP: 17
	<i>Standard 4</i>				
	LITURGY: Understand and celebrate the liturgical rites of the Church as				

Forming Disciples for the New Evangelization

	expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
4.04.01	Apply the concept of the Sabbath in the Old Testament to Sunday for Christians.		452	363-370	SE: 73, 101, 104, 131, 133-134, 206, 260 TE: 91a, 101, 104, 129a, 131, 133-134 BLM: 24 Poster: 3 AP: 22
4.04.02	Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.		452-454	334-335	SE: 57-60, 87-90, 103, 117-120, 147-150, 151-180, 209, 255-257 TE: 27a, 57a-b, 57-60, 73, 87a-b, 87-90, 103, 117a-b, 117-120, 147a-b, 147-150, 151a-b BLMs: 10, The Year in Our Church Poster: 3 APs: 15, 20, 25 FindingGod.com: All Saints Day, The Gift of Eternal Life Prayer Cards
4.04.03	Relate the Jewish feast of Passover with Jesus' last meal with his disciples.		276	215-217	SE: 261-262 TE: 51a, 52
4.04.04	Identifies and describes the days of the Triduum and their meaning.		241	173, See <i>Triduum</i> , 530	SE: 103 TE: 104, 147a AP: 20 FindingGod.com: Sharing the Gift of Peace, Special Prayers for Peace, Jesus' Path to the Cross
4.04.05	<i>Identifies the parts of the Rite of Reconciliation and participates in a reconciliation service.</i>		302, 303	237-241	SE: 17, 23-24, 75-80, 93-98, 205, 211, 255, 257-258, 264-267

Forming Disciples for the New Evangelization

					TE: 17, 23-24, 75a-b, 75-80, 91a, 91c-d, 93-98 AP: 16 FindingGod.com: God Is the Key
4.04.06	Understand how to create and participates in the writing of prayers of intercession for Mass.			467-468	SE: 109-110, 208 TE: 109-110



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Forming Disciples for the New Evangelization

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 4

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element III: Morality</i>	<i>4</i>	<i>Com- pendium</i>	<i>USCCA</i>	<i>Finding God</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right.		363	129	SE: 51-56 TE: 1a, 51a-b, 51-56
4.05.02	Define the theological virtues of faith , hope , and love .		384-385	342-343	SE: 13-14, 28-30, 216, 259, 261, 268 TE: 1a, 9a, 9, 13-14, 28-30
4.05.03	Identify that God gives us gifts of freedom and conscience .		363, 372	310-311	SE: 13-14, 28-30, 216, 259, 261, 268 TE: 1a, 9a, 9, 13-14, 28-30
4.05.04	Memorize and recite the Ten Commandments		See pp.127- 129	530	SE: 125-126, 128, 131, 133-134, 137, 140, 142-143, 146, 212 TE: 121a, 121c-d, 125-126, 128, 129a-b, 131, 140, 141a, 142-143, 146 Reflection: The Ten Commandments

Forming Disciples for the New Evangelization

					BLMs: 23, 24 Poster: 5 AP: 22 Finding God.com: Ten Commandments Tablet; Paper-Bag Puppets, Community Mobiles
4.05.05	Name the Beatitudes and their origin. (Mt 5:3-12)		See <i>The Beatitudes</i> , p.192	308	SE: 39-44, 213, 256, 267 TE: 31a, 39a-b, 39-44 BLM: 7 Poster: 2 AP: 7 FindingGod.com: Following in Jesus' Footsteps, Walking with Jesus
4.05.06	Understand that sin is choosing to turn away from God, which harms our relationship with God, ourselves and others.		392	312-313	SE: 16-17, 26, 76-80, 94-98, 264, 267 TE: 1a, 15a-b, 16-17, 26, 61a, 75a-b, 76-80, 91c, 94-98 BLMs: 3, 13, 20 Record: Adam and Eve FindingGod.com: Wanted
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
4.06.01	Identify the most important social teaching of the Church: dignity of the human person.		358	310, 319	
4.06.02	Illustrate a basic understanding of Church.		429	111-122	SE: 11, 63-68, 70-71, 74, 257, 268 TE: 61a, 61c-d, 63-68, 69a, 70-71, 74 FindingGod.com: Alleluia Instruments

Forming Disciples for the New Evangelization

4.06.03	Recall that the sacraments, especially Reconciliation and the Holy Eucharist , help us to love and forgive others.		287, 307	235-243, 218-229	SE: 11, 17, 23-24, 65, 75-80, 93-98, 99-104, 204-205, 211, 255, 257-259, 264-267 TE: 9a, 11, 17, 23-24, 61a, 65, 75a-b, 75-80, 91a, 91c-d, 93-98, 99a-b, 99-104 AP: 16, 17 Record: The Lost Sheep
4.06.04	Recognize the Corporal and Spiritual Works of Mercy		520	See, <i>Corporal</i> , 509, See <i>Spiritual</i> , 529	SE: 53, 55-56, 217, 258, 267 TE: 31b, 53, 55-56 AP: 9
4.06.05	Understand that differences in personalities, races, and nationalities are good for the whole of the human family		411-413	336-337	
4.06.06	Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world		511	325-327	



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Forming Disciples for the New Evangelization

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 4

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element IV: Prayer</i>	<i>4</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
4.07.01	Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.		208-211, 594	161, 235-237, 467, 488-489	SE: 186 TE: 12, 45a, 150 Reflection: The Prayer of St. Francis FindingGod.com: God Is the Key
4.07.02	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.		198	298-300	SE: 199-201, 266
4.07.03	Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.		See <i>The Rosary</i> , p.189, 198	298-299	SE: 199-201, 266
4.07.04	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise		550-556	467-468	SE: 6-7, 10, 14, 78, 90, 96, 100, 105-106, 108-110, 164,

Forming Disciples for the New Evangelization

					167, 186, 192, 265 TE: 6-7, 10, 14, 47, 78, 96, 100, 105-106, 108-110, 164 BLMs: 2, 17, 25 Poster: 4 Reflection: Go Forth FindingGod.com: Our Father
4.07.05	Identify the Nicene Creed as the statement of beliefs we pray at Mass.		See <i>Nicene Creed</i> , p. 16	46-47, See <i>Nicene Creed</i> , 521	SE: 194-195, 258
4.07.06	Explain the difference between meditative prayer (as a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (as being with God like being with our best friend and simply enjoying his presence).		570, 571	473-474	SE: 6, 96, 186 TE: 3, 12, 15, 36, 81, 110, 138, 177 AP: 11



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 4

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
4.08.01	Identify the Catholic Church as the assembly of God's people.		147	113	SE: 11, 63-68, 70-71, 74, 257, 268 TE: 61a, 61c-d, 63-68, 69a, 70-71, 74 FindingGod.com: Alleluia Instruments
4.08.02	Identify the Church as the People of God .		148, 153-154	116-117	SE: 63-68, 70-71, 74, 257, 264, 268 TE: 63-68, 69a, 70-71, 74 AP: 12
4.08.03	Examine the followers of Jesus who make up the church (apostles, saints, us).		178	116-121	SE: 70-74, 111-116, 205, 256, 262, 265, 268

Forming Disciples for the New Evangelization

					TE: 61a, 69a, 70-74, 91a, 111a-b, 111-116 AP: 11 Reflection: A Walk in the Vineyard
4.08.04	Name the Pope as head of the Catholic Church.		182	See <i>Pope</i> , 523	SE: 70-71, 74, 265 TE: 61a, 69a, 70-71, 74
4.08.05	Recognize that the Church is hierarchical (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).		179-180	127-129, 264-267	SE: 70-74, 265, 268 TE: 61a, 69a, 70-74 FindingGod.com: Meet the Priest, Spiritual Bouquet
	<i>Standard 9</i>				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
4.09.01	Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)		161-164	22, 114, 118-121	
4.09.02	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.		162	127-129	
4.09.03	Name some Eastern Catholic Christian Churches (For example: Maronite, Byzantine, Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.		35	129-131	
4.09.04	<i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i>		163	127-129, 136. 193	
4.09.05	Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of		182	127-129	

Forming Disciples for the New Evangelization

	the role of the Pope as the successor of St. Peter.				
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
4.10.01	Define human sexuality as a gift from God in which we share in God's creation.		487	441-445	
4.10.02	Describe the nature of a relationship with God, ourselves, and others.		488-494	404-416	SE: 9-14, 33-38, 51-56, 75-80, 93-98, 112, 120, 129-134, 135-140, 141-146, 259 TE: 9-14, 31c-d, 33-38, 45a-b, 51-56, 75-80, 93-98, 112, 120, 129-134, 135a-b, 135-140, 141-146 Record: The Great Commandment Reflection: The Prayer of Saint Francis BLM: 22 APs: 19, 23 FindingGod.com: Forgive Us Our Trespasses, Words That Heal
4.10.03	Understand that participation in family and parish communities gives us support for living the Christian way of life.		429-430,	See <i>Meditation</i> , 211, 119-121, 375-380	SE: 71, 264 TE: 71
4.10.04	Understand that authority is necessary for human community.		109, 187, 405-407	325-327	

Forming Disciples for the New Evangelization

	Standard 11			452	
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
4.11.01	State the meaning of Christian discipleship.		123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509- 510	SE: 29-30, 83, 86, 171, 173-174, 258 TE: 27b, 29, 31c, 39a, 81a-b, 83, 86, 171, 173-174 Reflection: Go Forth BLM: Christmas FindingGod.com: Forgiving Hands, Heroes and Saints
4.11.02	Articulate how vocations are ways to holiness in life.		321-324, 346	279, 375, 452	SE: 116, 262, 264, 268 TE: 111a-b, 113, 116 AP: 11
4.11.03	Identify vocations in the Church: marriage, priesthood, religious life, and single life.		192-193, 337-338, 321-324	139, 265- 267, 279, See <i>Vocation</i> , 531	SE: 111-116, 205, 256, 262, 265, 268 TE: 61a, 91a, 111a-b, 111-116 AP: 11 Reflection: A Walk in the Vineyard
4.11.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.		263	195-197, 308-309	SE: 65, 68, 111-115 TE: 1b, 31b, 61b, 65, 68, 91b, 111-115, 121b
4.11.05	Recognize that Jesus is the example of Christian life and love.		420-421	91-93, 307-309	SE: 45-50, 117-120 TE: 31a, 31c-d, 45-50, 117-120



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element VI: Evangelization and Apostolic Life

How we, as Individuals and Community, Live in Service to the World

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Forming Disciples for the New Evangelization

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 4

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Finding God</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
4.12.01	Define human sexuality as a gift from God in which we share in God's creation.		495	405-407	
4.12.02	Identify a sense of personal goodness and self-worth as being responsible and loving.				
4.12.03	Recognize that love of self and others is key to a relationship with God.		420-421	307-309	
4.12.04	Describe examples of how the Church cares for those in need and works to build a better world.		509-512	387-402, 420-425	SE: 104, 218 TE: 104
4.12.05	Understand that participation in family and the Catholic faith community gives us support for living the Christian way of life.		350	376-381	SE: 71, 264 TE: 71 FindingGod.com: Magnet Mania

Forming Disciples for the New Evangelization

4.12.06	Recognize one's responsibility for stewardship as care for all of God's creation.		506, 531-533	424, 426, 451-452	SE: 3-8 TE: 1b-d, 3-8, 31b, 61b, 91b, 121b, 219 AP: 1
	<i>Standard 13</i>				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
4.13.01	Identify the Jews as the descendants of Abraham who received the first covenant from God.		8, 169	12-15, 130-131	SE: 21, 258 TE: 121a, 153 BLM: Advent FindingGod.com: Round-Table Discussion
4.13.02	Show understanding that Christians receive the blessings of the covenant God made with the Jews.		162	170, See <i>Meditation</i> , 321	SE: 124-125, 128, 142, 154 TE: 121a, 121c, 123-125, 128, 142, 154, 258 AP: 21, 24 FindingGod.com: Paper-Bag Puppets
4.13.03	Distinguish the Old Testament from New Testament.		21-22	See <i>Books of Bible</i> , xiv, 24, 104-106	SE: 34, 184, 260, 263 TE: 1a, 34, 59
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah.				SE: 34, 263, 268 TE: 34
4.13.05	Identify Jesus within the Jewish tradition.		79	79-80	
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people.		540	465-466	SE: 8 265 TE: 3 AP: 1

Forming Disciples for the New Evangelization

4.13.07	State the importance of respecting the religious beliefs of others.		166, 169-170	129-130	SE: 25 TE: 25, 69a
4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God.		170	131	
4.13.09	Recognize Muslims as those who reverence God and who adhere to the religion of Islam.		170	131	
4.13.10	Explain the importance of religious liberty in our society		408, 444, 458	41-43, 280-281, 316, 420, 501	
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.		172-173	117-118	
	<u>Indicators</u>				
4.14.01	Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)		172-173	134-137	
4.14.02	<i>Give an example of how you would evangelize.</i>		154-155	117-118, 137	
4.14.03	Describe what disciples of Jesus do to imitate Him.		520	452-455, See <i>Disciple</i> , 509-510	
4.14.04	Explain Jesus as the Prince of Peace . (Is 9:6; Lk 2:13-14)		481	332-333, 435	
4.14.05	State the ways people care for God's creation.		506, 531-533	424, 426, 451-452	SE: 3-8 TE: 1b-d, 3-8, 31b, 61b, 91b, 121b, 219 AP: 1

Forming Disciples for the New Evangelization

4.14.06	Define evangelization as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.		80, 172, 190	134-137, 502, See <i>Evangeliz ation</i> , 512	
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Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Forming Disciples for the New Evangelization

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 5

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>5</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
5.01.01	Identify the Trinity in the Nicene Creed .		See <i>Nicene Creed</i> , 16	46-47	SE: 191, 263, 265, 273 Reflection: The Incarnation FindingGod.com: The Right Hand of the Father
5.01.02	Identify the revelation of the Trinity in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)				FindingGod.com: Waters of Life
5.01.03	Understand that the Church teaches that Jesus Christ is truly God and truly man.		87-88	81-83	SE: 5, 34, 192-193, 261 TE: 1a, 13, 31a, 31c, 34 Reflection: The Incarnation FindingGod.com: A Community of Love

Forming Disciples for the New Evangelization

5.01.04	Understand that faith is a gift freely given by God and freely received.		28	37-39	SE: 4, 169, 258 TE: 4, 61c-d AP: 10 FindingGod.com: Our Family Tree of Faith; An Interview with Thomas
5.01.05	Identify the marks of the Church : one , holy , Catholic , and apostolic .		161, 165, 166, 167	127-134, See <i>Marks of the Church</i> , p. 519	SE: 190, 252, 254, 263 FindingGod.com: Faces of the Church; Illustrated Dictionary; The Church Is Apostolic; Looking at the Church
5.01.06	Recognize Mary as the Immaculate Conception .		96	143-146	SE: 83-86, 221 TE: 81, 83-86 AP: 10
5.01.07	Define the Immaculate Conception : that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin.		96	143-146	SE: 83-86, 221 TE: 81, 83-86 AP: 10
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
5.02.01	Understand meaning of Gospel , as the good news proclaimed by Jesus.		22	79-80, See <i>Gospel</i> , 514	SE: 100, 259 TE: 139
5.02.02	Understand meaning of evangelist as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke and John.		22		SE: 258 TE: 175 FindingGod.com: New Testament Search; United in Peace; What Am I? Game; Wheel of Words

Forming Disciples for the New Evangelization

5.02.03	State that the Gospel of Mark is found in the New Testament.		22		SE: 185, 203, 259
5.02.04	Identify the chief characters in the Gospel of Mark especially Jesus , John the Baptist , Peter , the Twelve Apostles , Judas , and Mary Magdalene .		85, 102, 109, 127	79-80, 184, 111-112	SE: 19, 94, 162, 254 TE: 19, 57a, 94, 162 AP: 3, 8, 12, 16, 19 FindingGod.com: To Tell the Truth; Imaginary Interviews; Jesus' Friends
5.02.05	Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.		101	79-80, 86, 104-106	
5.02.06	Identify meaning of discipleship ; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.		127-129	454, 486-487, See <i>Disciple</i> , pp. 509-510	SE: 256 TE: 147a BLM: 12 AP: 8, 19 FindingGod.com: New Testament Search; Beatitude People; Acting as We Should; Living the Beatitudes; Jesus Wants You; Called to Live Holy Lives; Jesus Wants You; Looking at the Church
5.02.07	Identify significance of the Transfiguration of Jesus.		83, 110	80	SE: 100, 104, 200 TE: 100-104
5.02.08	Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)				SE: 118 FindingGod.com: A Model of Holiness; Jesus' Friends; Read All About It!
5.02.09	Explain the significance of Jesus' last meal of the Passover with his disciples.		287	216-217, See <i>Passover</i> , 523	SE: 94, 152, 263, 267 TE: 91c, 94, 152 FindingGod.com: TV News Interview
5.02.10	Explain the meaning of the Paschal Mystery in relationship to Jesus' death and Resurrection.		112	93, 96; See	SE: 258, 266 TE: 91c, 152

Forming Disciples for the New Evangelization

				<i>Paschal Mystery</i> , pp. 522-523	
5.02.11	Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)				FindingGod.com: A Model of Holiness; Facing Difficult Decisions; Read All About It!



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Forming Disciples for the New Evangelization

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 5

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element II: Liturgy and Sacraments</i>	5	<i>Compendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
5.03.01	Describe the sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.		228, 230-231	169	SE: 28-30, 35, 40, 43-44, 53, 59, 140, 171, 178-179, 200, 259, 265, 270 TE: 27a-b, 27-29, 31a, 39a-b, 43-44, 53, 59, 121a, 140, 178-179 AP: 7 FindingGod.com: Sacramental Dictionaries
5.03.02	Name the Sacraments of Initiation and describe them and their symbols.		251, 256, 266-267, 271, 279	183-187, 203-211, 215-229	SE: 40, 46, 55, 200, 252, 255, 258, 270 TE: 45a, 46, 51a, 56 BLM: 5, 9

Forming Disciples for the New Evangelization

					APs: 8, 10 Poster: 2 FindingGod.com: Win, Lose, or Draw
5.03.03	Describe the Sacrament of Matrimony as a grace-filled covenant between a man and woman.		321, 337-338	281	
5.03.04	Describe Holy Orders as a call given by God to men to serve His people and bring them to the sacraments.		328	264-266	SE: 64-65, 69-74, 201, 254, 256, 260, 266, 268 TE: 61a, 64-65, 69a-b, 69-74 AP: 12 FindingGod.com: Laying On of Hands
5.03.05	Witness the Sacrament of the Anointing of the Sick and recognize God's healing presence.		315	251-255	
	<i>Standard 4</i>				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
5.04.01	List the liturgical feasts and seasons of the Church.				
5.04.02	Explain that all forms of liturgy are the actions of the Holy Spirit intending to make us holy.				SE: 173, 175, 204, 259 TE: 173, 175 AP: 9, 11, 25 FindingGod.com: Holy Spirit, Source of Unity; Moved By the Spirit: Report from Jerusalem; Flying Doves
5.04.03	Describe the rite of Baptism.				SE: 40, 45-59, 200, 252 TE: 31a, 40, 45a-b, 45-50 AP: 10



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality.” ‘Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Forming Disciples for the New Evangelization

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 5

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
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- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element III: Morality</i>	<i>5</i>	<i>Com- pendium</i>	<i>USCCA</i>	<i>Finding God</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
5.05.01	Explain morality .		367-369	520	SE: 52, 123, 125, 135-140, 214-215, 254 TE: 52, 121a, 121d, 123, 125, 130, 135a, 135-140 AP: 14 Poster: 4 Reflection: Called to Holiness
5.05.02	Identify that our conscience helps us to know what is right and to do what we believe is right.		372-376	314-318	
5.05.03	Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness.		359-362	308-309	SE: 23-26, 209, 253 TE: 21a, 23-26 FindingGod.com: Acting as We Should; Beatitude People; Living the Beatitudes

Forming Disciples for the New Evangelization

5.05.04	Identify moral goodness with justice and stewardship.		381	517, 450-455	SE: 136-140, 145, 163, 210-211, 262, 264, 272 TE: 121a, 121c, 135a, 136-140, 163
5.05.05	Explain what virtues are and how they are acquired.		377-378	315, 316-317	
5.05.06	Name and explain the four Cardinal Virtues: prudence, justice, fortitude and temperance		379-383	320, <i>See definitions on pp.513, 517, 525, 530.</i>	
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
5.06.01	Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.		466	389-401	
5.06.02	Identify moral goodness with justice and stewardship.		381	450-455	SE: 136-140, 145, 163, 210-211, 262, 264, 272 TE: 121a, 121c, 135a, 136-140, 163
5.06.03	Illustrate how we should respect all people, no matter how different they are from us (for example, by race, culture, or age).		413	127-129	
5.06.04	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.		509-512	325-327	

Forming Disciples for the New Evangelization

5.06.05	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.		520	450-456	
5.06.06	<i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit.</i>		161, 165, 166, 174	126-134	SE: 190, 252, 254, 263 FindingGod.com: Faces of the Church; Illustrated Dictionary; The Church Is Apostolic; Looking at the Church
5.06.07	Describe how the Church is the sacrament of Christ in the world.		152	116-117	SE: 40, 95, 98, 200, 258 TE: 40, 91a, 91c-d, 95, 98-99, 102 AP: 16 Reflection: The Eucharist FindingGod.com: Source of Strength; Come and Worship; Eucharistic Prayers
5.06.08	State the seven key themes or principles of Catholic Social Teaching. (See Appendix #2 for a listing)		509-511	325-327	



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Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Forming Disciples for the New Evangelization

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation, which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV

Prayer

Grade 5

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element IV: Prayer</i>	5	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
5.07.01	Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. (1Thes 5:17)		See <i>Acts of Faith, Hope and Love</i> , p. 191	476-477	
5.07.02	Recognize sacramental ritual prayers.			171-172	
5.07.03	Construct spontaneous and meditation prayers.		553-554	473-474	
5.07.04	Memorize liturgical responses.		218-219	219-220	
5.07.05	Lead the Rosary with a group (in class session or at home).		See <i>The Rosary</i> , p. 189	See <i>How to Pray the</i>	SE: 194-197, 270 AP: 5 FindingGod.com: Rosary Prayer Cloths

Forming Disciples for the New Evangelization

				<i>Rosary,</i> 538-539	
5.07.06	Understand that faithfulness to prayer and worship leads to the grace to lead a moral life.		429	464	
5.07.07	Participate in the church as a celebration of the Paschal Mystery.		271-274	166-168	



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Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling, which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 5

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 8</i>				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
5.08.01	Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit.		145	114-116	
5.08.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.		174	117-118	SE: 34-36, 38, 50, 52-56, 82, 101, 147-150, 214-215, 254 TE: 33-35, 50, 52-56, 82, 129a-b, 132, 147b, 147-150 BLMs: 6, 8 APs: 6, 9, 14, 18, 21, 23, 25 FindingGod.com: A New

Forming Disciples for the New Evangelization

					Year's Wish for the World; Building Unity; Jesus' Community
5.08.03	Identify Peter as the first of the apostles and head of the early Christian community.		109	119-121	SE: 65, 148 TE: 65 AP: 8, 12, 19 FindingGod.com: The Church Is Apostolic; Naming the Apostles; Who Is Saint Peter?
5.08.04	Recognize how the Pope speaks in the name of the Church to all its members and to the world.		180, 182	130	SE: 65, 268 TE: 65 AP: 12 FindingGod.com: Meet a Pope; The Church Is Apostolic
5.08.05	Identify the head of a diocese as a bishop, an archdiocese as an archbishop (who also may be a cardinal).		167	133	SE: 71, 253 TE: 71 FindingGod.com: The Church Is Apostolic
5.08.06	Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.		325	265-267, 273	SE: 64-65, 69-74, 201, 254, 256, 260, 266, 268 TE: 61a, 64-65, 69a-b, 69-74 AP: 12 FindingGod.com: Laying On of Hands
5.08.07	Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism.		194-195	192-193	SE: 64, 69a, 200 AP: 10 FindingGod.com: "I Belong" Poetry; Building Unity; Jesus' Community; How Can We Help?

Forming Disciples for the New Evangelization

	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
5.09.01	Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18)		109, 162	114	
5.09.02	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.		182	130-134	SE: 65, 73, 268 TE: 65 FindingGod.com: Meet a Pope; Our Christian Leaders
5.09.03	Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.		182-187	29-30, 265-266	SE: 64-65, 69-74, 201, 253-254, 256, 260, 266, 268 TE: 61a, 64-65, 69a-b, 69-74 AP: 12 FindingGod.com: Laying On of Hands, Meet a Pope; Our Christian Leaders, The Church Is Apostolic
5.09.04	Know that some Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".		168, 293	232, See <i>Orthodox Churches</i> , 890	
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				

Forming Disciples for the New Evangelization

5.10.01	Define "sacred" and "precious" as all comes from and belongs to God.		62, 67-68	55-56, 67-68 171	
5.10.02	Describe that God created humans with bodies and souls		69-70	67-68, 71	
5.10.03	Explain how modesty demonstrates respect for one's body and the bodies of others.		530	108, 209, 441-445	
5.10.04	Explain that human life is sacred from its beginning to its natural end.		470, 472, 478, 500	43, 211, 391, 401	
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
5.11.01	<i>Understand meaning of discipleship.</i>		123, 172, 386	181-199, See <i>Disciple</i> , 509-510	SE: 256 TE: 21a, 147a BLM: 12 FindingGod.com: New Testament Search; Acting as We Should; Beatitude People; Living the Beatitudes; Jesus Wants You; Called to Live Holy Lives; How Can We Help?; Jesus Wants You
5.11.02	Identify the Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ.		252-264	195-196, See <i>Baptism</i> , 505	SE: 40, 45a, 45-50, 52, 57-60, 200, 252 TE: 40, 45-50, 52, 57-60 AP: 10 FindingGod.com: A Reminder to Be Holy; Back to the Future
5.11.03	Understand that through Baptism all followers of Jesus are called to the ministry of service.		263	195-197, 308-309	

Forming Disciples for the New Evangelization

5.11.04	Understand that some people are called to the priesthood or religious life, others to married or single life.		192-193, 337-338, 321-324	139, 265- 267, 279, See <i>Vocation</i> , 531	
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**Archdiocese for the
Military Services, USA
Office of Faith Formation**

***Key Element VI:
Evangelization and Apostolic Life***

***How we, as Individuals and Community, Live
in Service to the World***

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Forming Disciples for the New Evangelization

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 5

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>5</i>	<i>Com- pendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
5.12.01	Identify that the Church teaches that we must work for a more just and fair society and world.		191, 404, 410	420-425	
5.12.02	Explain that human life is sacred from its beginning to its natural end.		466, 470, 472	387	
5.12.03	Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.		131, 500-501	193, 381	
5.12.04	Define stewardship as responsibility for all God's creation.		72	424, 451-452	SE: 47, 272 TE: 47 BLMs: 21, 22, 26

Forming Disciples for the New Evangelization

	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
5.13.01	Understand that there are many religions but only one God.		170	22	SE: 16-17, 20, 261, 266 TE: 16-17 BLM: 7 FindingGod.com: Who Am I?; Hear, O Israel
5.13.02	Identify Judaism as the religion of God's covenant with Abraham.		169	131	SE: 16, 20, 255, 262 TE: 15a, 16, 20 BLM: 3 APs: 3, 9 Record: The Story of Abraham; Who Am I?
5.13.03	Identify the religion of Islam as founded on the faith of Abraham.		170	131	SE: 16, 260-261, 265 TE: 16 BLM: 3 AP: 3
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
5.14.01	Realize that disciples of Jesus are not only called to change continually and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.		172-173	450-455, 487	

Forming Disciples for the New Evangelization

5.14.02	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.		143	115-116	
5.14.03	Explain evangelization.		80, 172, 190	134-137, 502, See <i>Evangeliza- tion</i> , 512	
5.14.04	Explain "Peace is the work of justice, and the effect of charity."		481-482, 506	449, 308, 333	
5.14.05	<i>Identify places in our world that need our prayers because of issues of injustice, war, and inequality.</i>				



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Forming Disciples for the New Evangelization

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 6

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.		44-47	See <i>Nicene Creed</i> , 46, 51-54	SE: 81-84, 86, 256, 263-264, 268, 275 TE: 1c-d, 61c, 81a-b, 81-84, 86 BLM: 14 FindingGod.com: The Creed Game, Celebrate Your Baptism
6.01.02	Describe God as the creator of the universe and as the creator of humanity.		59, 63	53-56, 63, 67-68	SE: 1, 9-14, 21, 135-140, 149, 259, 263-264 TE: 1a-b, 1, 9a-b, 9-14, 27a-b, 135a-b, 135-140, 149 APs: 2, 23 FindingGod.com: The Creed Game, Celebrate Your Baptism, Seeing

Forming Disciples for the New Evangelization

					God's Creation
6.01.03	Describe the fall and the sinfulness of humanity as Original Sin , a reality of human existence.		75-78	68-70	SE: 13, 16-20, 274 TE: 1a, 13, 15a-b, 16-20, 37
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.		78	63	SE: 6, 15-20, 36, 38, 53-54, 60, 113, 255, 262, 264 TE: 1c, 9a, 15a-b, 15-20, 31c-d, 34, 36, 38, 51a, 53-54, 111a FindingGod.com: Timeline of God's Friends: Old Testament and Saints, Trust Box, Trust Stones
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice.		56, 363	68	SE: 7, 51-56, 212-213, 262, 267 TE: 7, 31a, 31c-d, 33, 45a, 51a, 51-56, 121 FindingGod.com: Illustrated Guide to Making Good Choices, Making Good Moral Choices, Trust Box
6.01.06	Describe how in God's providence all people are destined for union with him.		55	56	SE: 170-171, 265 TE: 75a Reflection: God With Us FindingGod.com: The Creed Game, Trust Box, Trust Stones
6.01.07	Show understanding that God communicates with people revealing his plan for us.		55	56	SE: 58-60, 77, 93-98, 100 TE: 15a, 31c 45-50, 58-60, 77, 93-98, 100 Record: God Chooses Noah, God Calls Isaiah BLM: 3 APs: 3, 6, 8 FindingGod.com: A Timeline of God's Friends
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell).		204, 208	154-155, 161	
6.01.09	State the meaning of Incarnation , a mystery of our faith.		45, 85-86	83-86, See <i>Incarnation</i> , 515	SE: 264 FindingGod.com: The Creed

Forming Disciples for the New Evangelization

	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God’s revelation to his people.		8	464	SE: 23, 26, 270 TE: 21 Record: Jacob Deceives His Brother FindingGod.com: Who Am I?
6.02.02	Trace the unfolding of God’s revelation through the history of the Chosen People of Israel.		8	13	SE: 8, 45-50, 258 TE: 31a, 45-50, 61c, 91c-d APs: 4, 8, 13, 16 FindingGod.com: Timeline of God’s Friends: Old Testament & Saints
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel.		38-42	14	SE: 4, 41, 46-50, 52, 64-65, 184, 258 TE: 31a, 41, 45a-b, 45-50, 99a AP: 4 Posters: 2, 3
6.02.04	Show understanding of redemption and salvation through the revelation of God’s Word in Sacred Scripture.		6-9	12-15	SE: 28, 30, 71, 147-148, 150, 203, 269, 273 TE: 4, 28, 30, 31a, 69a, 71, 99, 101, 147-148, 150 BLMs: 5, 17 Poster: 1 AP: 5 FindingGod.com: Group Role-Play of “The Disciples Bear Witness,” Read All About It!, TV New Report
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.		7,-8	12-15	SE: 19-20, 22-26, 35, 40-44, 46-50, 64, 68, 258-259, 270 TE: 1a, 15a, 21a, 22-26, 31a, 35, 41-44, 45a-b, 45-50, 64-68

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					Record: God Chooses Noah BLM: 3 Poster: 2 APs: 3, 4, 8, 16 FindingGod.com: Timeline of God's Friends: Old Testament & Saints, Ten Commandments Mobile, Who Am I?
6.02.06	Identify God's name YAHWEH in the Book of Exodus.		38	11-12	SE: 41, 44, 276 TE: 39, 41, 44
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.		8		SE: 64, 68, 256-257, 259, 262, 265 TE: 31a, 39a, 45a, 64, 68, 99a Record: Solomon's Temple, God Calls Isaiah BLM: 7 Poster: 2 AP: 4
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God.		43		SE: 79, 265, 268 TE: 79 BLM: 13 FindingGod.com: Create Your Own Mezuzah
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land.				SE: 4, 100, 104, 184, 259, 262, 271 TE: 99a, 100, 104 BLM: 7 Posters: 1, 2
6.02.10	State the role of the judges in the Old Testament.				SE: 23 TE: 23
6.02.11	State the role of Samuel in the choice of the first kings of Israel.				
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel and Daniel)		140	24, 336, 355	SE: 93-98, 99-104, 154, 185, 271 TE: 91a, 91c-d, 93-98, 99a-b, 99-104 Record: God Calls Isaiah Poster: 1 APs: 16, 17 FindingGod.com: A Message from Isaiah Bookmark, A News Report from Ezekiel 37:1-2, Events from

Forming Disciples for the New Evangelization

					Ezekiel 37:1–2 Comic Strips, Meet a Prophet, Secret Hope Notes, The Prophet Experiment
6.02.13	Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark, along with other material.				
6.02.14	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry. (Mt 4:12-25)				SE: 170 TE: 170
6.02.15	State how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)				
6.02.16	State how Matthew 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding.				
6.02.17	State the heightening conflict between Jesus' use of authority and the Jewish leaders' use in Matthew 21-25 through the use of events and predictions.				
6.02.18	Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27.				
6.02.19	State the importance of Matthew's use of the Old Testament as a prefiguring device.				



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Forming Disciples for the New Evangelization

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 6

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
6.03.01	Describe the sacraments as <u>efficacious</u> signs of God's <u>grace</u>.		229-231	169	SE: 91, 109-110, 200, 213, 273 TE: 91, 105a-b, 109-110, 111a-b BLM: 13
6.03.02	Describe each of the seven sacraments as <u>instituted</u> by Christ with references from Sacred Scripture.			166-169	SE: 106-107, 109, 200-201, 273 TE: 91a, 105a, 106-107, 109, 111a-b BLM: 18 Reflection: Celebrating Eucharist, Getting to Know Jesus the Healer

Forming Disciples for the New Evangelization

6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.		354	169	SE: 200-210, 273 TE: 91a BLM: 18
6.03.04	State the sacraments that have an indelible character and describe elements of this character.		227	271, See <i>Sacramental Character</i> , 526	SE:, 106-110, 273 TE: 105a, 105-110, 111a-b Reflection: Belonging to God BLM: 18 FindingGod.com: Celebrate Your Baptism
6.03.05	Describe meaning of sacramental and give examples.		351, 353	293-298	SE: 106, 110, 258, 264, 268, 273 TE: 106, 110, 135a FindingGod.com: Celebrate Your Baptism, Win, Lose, or Draw
	<i>Standard 4</i>				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
6.04.01	Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles.		328-329	264-265	SE: 267, 269
6.04.02	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.		242	178	SE: 28, 202 TE: 27a BLM: 5 AP: 5 FindingGod.com: Bible Memory Chart

Forming Disciples for the New Evangelization

6.04.03	Name all of the holy days of obligation in the United States.		289	See <i>Holy Days of Obligation</i> , 514	SE: 117, 206, 263 TE: 117 BLM: A Year in the Church FindingGod.com: How Can We Help?, Name That Holiday, Sharing a Prayer With My Family
6.04.04	<i>Describe and practice how Sacred Scripture is to be read during Mass.</i>		19	171-172, 175, 177	



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Forming Disciples for the New Evangelization

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 6

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element III: Morality</i>	<i>6</i>	<i>Com- pendium</i>	<i>USCCA</i>	<i>Finding God</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
6.05.01	Describe and define the <u>covenant</u> God established with his people.		7-8	17-18	
6.05.02	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.</i>		389	207-209	
6.05.03	Relate living a Christ-like life with keeping God's covenant.		360	318	
6.05.04	Identify that we learn how to live good lives through the teachings of Scripture.		20-24	327-328	
6.05.05	State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.		75-78	68-69	
6.05.06	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).			312-313	

Forming Disciples for the New Evangelization

6.05.07	Define the three sources of a moral act (object, intention, and circumstances).		367	311-312	
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ.		386-388	450-455	SE: 216, 258, 260 TE: 75a-b, 141a-b Record: Faith that Works, Reflection: Belonging to God BLM: 24 FindingGod.com: A New Year's Wish for the World, Boxes of Hope Activity, Little Flowers for God, Picture Tableau
6.06.02	State the meaning of natural law and give examples.		416	327-328, 335	SE: 143, 146, 268 TE: 141, 143
6.06.03	Recognize that the state must protect the rights of its citizens through socially just laws.		411-414	419	SE: 112, 141-146, 217, 256 TE: 112, 141-146 AP: 24
6.06.04	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).		447-449	419	SE: 19, 217 APs: 3, 20 FindingGod.com: God's Rules Are Our Rules
6.06.05	<i>Compare and contrast contract and covenant.</i>		506	281	
6.06.06	Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.		488-490	405-406	SE: 213, 215, 258 FindingGod.com: God's Rules Are Our Rules
6.06.07	<i>State how the family is the foundation of human society.</i>		457	379-380, 383	SE: 105, 216 TE: 105 AP: 6 FindingGod.com: Discrimination

Forming Disciples for the New Evangelization

					Role-Plays
6.06.08	Show an understanding that we have a responsibility to work for the <u>common good</u> of society, and illustrate ways that we each can work for the common good.		409	325-327	SE: 33, 44, 124-125, 128, 135-140, 142, 150, 215-217, 259, 274 TE: 33, 44, 75a, 124-125, 135-140, 141a-b, 142, 150 BLM: 24 AP: 24 Record: Faith That Works FindingGod.com: A New Year's Wish for the World, Boxes of Hope, Bringing Joy to the Sick and Elderly, Care Jars, Catholic Social Teaching Mobile, Easter Baskets for Children, How Can We Help?, Serving the Body of Christ, Yarn-Web Prayer
6.06.09	Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.		152	127, 193-198	
6.06.10	Compare/contrast free will and freedom.		363-364	310-311	
6.06.11	Illustrate how, like the prophets, we are called to speak out against injustice and suffering.		404	325-327	



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Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Forming Disciples for the New Evangelization

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV

Prayer

Grade 6

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element IV: Prayer</i>	<i>6</i>	<i>Com- pendium</i>	<i>USCCA</i>	Finding God
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
6.07.01	Identify psalms as prayers found in the Old Testament that Jesus liked to pray.		540	465-466	SE: 42, 54, 69-74, 102, 184, 241 TE: 27a, 51b, 54, 61b, 69a-b, 69-74, 102 Poster: 1 APs: 2, 12 FindingGod.com: Experiencing the Liturgy of the Hours, Praying Your Emotions, Singing the Psalms
6.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship.		286	220-222	
6.07.03	Identify the elements of the Lord's Prayer .		587-598	493-494	

Forming Disciples for the New Evangelization

6.07.04	Recognize that the prayer of Christians is grounded in the Word of God in Scripture and Tradition .		578	473	
6.07.05	Identify the Gospels , wisdom books and other books in Sacred Scripture as helpful for meditative prayer.		22, 558, 570	473-474	
6.07.06	Identify and list the four types of mysteries of the Rosary (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).		See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 539	
6.07.07	Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.		550-556	467-468	
6.07.08	Participate in the church community's celebration of the Mass, especially on Sunday.		453	166-168, 172-173, 225-227	



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

***Key Element V:
Education for Living in the
Christian Community***

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Forming Disciples for the New Evangelization

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 6

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	Finding God
	<i>Standard 8</i>				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.		146, 233	168-171	

Forming Disciples for the New Evangelization

6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.		161-162	127-129	SE: 76, 82-86, 137-138, 258 TE: 61a, 75a-b, 76, 81a-b, 82-86, 137-138 Reflection: Belonging to God BLM: 14 APs: 14, 18 FindingGod.com: Boxes of Hope, United in Peace, Yarn-Web Prayer
6.08.03	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.		182-187	113, 129-131	
6.08.04	Relate that the Church is a community of God's people called to continual reform and renewal.		165, 299	121, 403-404	
6.08.05	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.		16-17	23-33, 132-134	SE: 5, 6, 266, 270-271 TE: 1c, 3, 5
6.08.06	State evangelization as central to the mission of the Church in which all Catholics have a role.		80	134-137	SE: 29, 76, 80, 261 TE: 29, 75a-b, 76, 80 Schools: S75A-B Reflection: Belonging to God AP: 5 FindingGod.com: The Creed Game, Create a Family Crest for the Church, Report from Jerusalem
6.08.07	Identify the Church as the beginning seed of the kingdom of God on earth.		150	117	
	<i>Standard 9</i>				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				

Forming Disciples for the New Evangelization

6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.		182	130, 265-266, See <i>Pope</i> , 523	
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.		161-164	22, 129-130	
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (Jn 17:20-23) and recite that prayer.		164	127-129	
6.09.04	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith.		266 -267, 334	129-130, See <i>Eastern Churches</i> , 510	
	<i>Standard 10</i>				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
6.10.01	Identify one's self as being made in the image and likeness of God.		66, 72, 358	7, 66-68, 71	
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.		145-146	102-110	
6.10.03	Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.		337-350	408-416	
6.10.04	Demonstrate understanding that Christian virtues of purity of heart and chastity help us to respect others.		488-495	405-407	

Forming Disciples for the New Evangelization

6.10.05	Recognize that the Church teaches the right use of God's gift of human sexuality.		487-493, 495-496	408-410	
	<i>Standard 11</i>				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.			452, 137, 126, 269	
	<u>Indicators</u>				
6.11.01	Outline how Christian discipleship is an essential part of being Catholic.		123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510	SE: 260, 276 Reflection: Belonging to God FindingGod.com: The Creed Game, Picture Tableau
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.				SE: 130-131, 134, 276 TE: 75a, 121a, 130-131, 134 Reflection: My Call to Be Holy BLM: 11
6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.		322-350	263-267, 283-285	
6.11.04	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.		337-350, 322-336	401, 126, 269, 271, 531	SE: 67, 131, 201, 257, 264, 271 TE: 67, 129a BLM: 22
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.		337-350, 322-336	126, 269, 271	SE: 276, 268
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men.		179, 330	266	SE: 134, 260 TE: 129a, 134 BLM: 22
6.11.07	Show understanding that God calls us to love and serve others in whatever vocation we live.			452	SE: 67-68, 117a, 123, 201, 271-272, 276 TE: 67-68, 75a, 123

Forming Disciples for the New Evangelization

					Reflection: My Call to Be Holy FindingGod.com: A New Year's Wish for the World, A Reminder to Be Holy, Prayer for Vocations, Secret Hope Notes, Serving the Body of Christ
6.11.08	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.		172-173	452, 279, 375	



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element VI: Evangelization and Apostolic Life

How we, as Individuals and Community, Live in Service to the World

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Forming Disciples for the New Evangelization

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 6

- Page numbers reference SE/TE
- Record references Guided Scripture Stories and Guided Reflections
- BLMs reference Blackline Master numbers
- Art Prints AP
- Posters
- Intergenerational Events Kit reference IGE
- FindingGod.com references activities found via the Finding God online activity finder

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Finding God</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
6.12.01	Explain what is meant by saying that our God is a God of Freedom.		154	56-57, 316, 319-320	
6.12.02	Understand that the way to the Reign of God is a way of justice and peace.		590	449-450	
6.12.03	Identify that sin can destroy God's good creation.		77	69-70	
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				

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	<u>Indicators</u>				
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated.				
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.				
6.13.03	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9:4-5)		169	13, 130-131, See <i>Meditation</i> , 139	
6.13.04	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.				
6.13.05	Characterize Judaism, Christianity, and Islam as monotheistic religions.		169	131	
	<i>Standard 14</i>				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.		413	15-17, 41-43	
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.				

Forming Disciples for the New Evangelization

6.14.03	Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)				
6.14.04	State how the universal call to holiness is linked to the universal call to mission.		172-173	195-197	
6.14.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.		191, 358, 411-414	387-390	
6.14.06	Describe the church as a sign of unity and peace to the world.		152	115-116, 122-123	