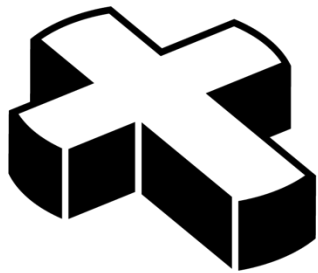


**Correlation
of**



EDGE

to the

**Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

GRADE 8

Correlation of Edge

Edge is a middle school specific youth ministry program. It is designed for grades 6-8 and presents catechetical material in an engaging and relevant way to the lives of middle school youth. Edge steps outside of the traditional classroom format and provides a fun and interactive way for the youth to learn the truths of the Catholic Faith. In order to pass on the fullness of the deposit of faith, Edge follows a specific six-semester curriculum cycle that covers the themes of Scripture, Creed, Church, Sacraments, Morality, and Catholic Social Teaching are covered in full.

Edge materials are provided in a continuous manner within a resource called Semester Planning Guide, which is created as a leader's guide and published three times per year. Each Semester Planning Guide provides eight catechetical lessons (called Edge Nights) that cover a specific element of the particular curriculum topic. For example a Semester Planning Guide on the Sacraments will cover all seven Sacraments and an Edge Night on the Mass.

The Edge Nights in this correlation are referenced by the Semester Planning Guide curriculum topic as well as the year in which the Semester Planning Guide was published.

Our website (CatholicYouthMinistry.com) contains a library of many resources including hundreds of Edge Nights, fun and interactive videos, retreat outlines, and middle school specific training. It can be utilized to help build and plan Edge Nights and retreats to fit the unique needs of a particular community.

Please Note the Following:

- Edge is created to be adapted to each Catholic faith community's needs and resources and in this correlation each night referenced either directly addresses the indicator or provides an excellent framework in which to cover the specific standards.
- Edge Nights are written in a large group non-classroom format with many different games and interactive activities, which correspond to the teachings.
- Edge Nights are written with the audience in mind of 6th, 7th, and 8th grade together in one large group. Although the intention is for a large group setting, Edge Nights can also be easily adapted for use in one grade level at a time.
- Because Edge Nights are highly adaptable, Edge Nights of similar topic can be used together to cover one or multiple standards at once.

8th GRADE KEY ELEMENT I: KNOWLEDGE OF FAITH

Standard 1: Creed

Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and the Christian life.	Respond (Existence)	232, 237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as Transcendent.	Respond (Existence) The Father (Existence)	43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	State how the desire for God is written in the human heart because we are created by God and for God.	The Father (Existence)	27-30, 44-45	2	4-6, 72-74, 478
8.01.04	Show understanding that there is no contradiction between faith and reason.	What We See (Existence)	159	29	57-61, 368
8.01.05			374-379, 384	72	67-68

	State that God created us in a state of original holiness and justice.	The Father (Existence) The Final Creation (Existence)			
8.01.06	State the meaning of original sin.	The Big Lie (Existence)	396-404, 419, 1250	75-78, 258	68-71
8.01.07	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.	Bad News (Existence)	309-314, 324	57-58	56-57
8.01.08	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.	Royal Descent (Kingdom Come)	237, 456-469	45, 85-95, 86	81-83, 86
8.01.09	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.	Defeated (Kingdom Come) Triumphant (Kingdom Come)	613-617, 622-623	122	91-93, 153-155
8.01.10	State belief that Jesus' death has the power to save all people even though they do not know Jesus Christ.	Defeated (Kingdom Come) Triumphant (Kingdom Come)	616-618, 622-623	122	96

8.01.11	Recognize that God gives only one life, unique and unrepeatabe, and that when we die in God's friendship, we live forever in union with God in heaven.	Eternal Kingdom (Kingdom Come)	988-1014, 1019-1020, 1051	204-207	153-155

Standard 2: Scripture

Read, comprehend, and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.	Ignition (Breathing Fire) Kindling (Breathing Fire)	109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.	FAQ: The Holy Bible (Scripture, 2010) The Best Selling Book of All Time: Bible Timeline (Scripture, 2012)	115-117		27

8.02.03	Identify three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope), and moral (love/charity).	FAQ: The Holy Bible (Scripture, 2010)	115-118	19	28
8.02.04	Show understanding that Apostolic Tradition and Sacred Scripture, as entrusted to the teaching ministry of the Church (the Magisterium), make up a single deposit of the faith.	It Takes Two: Scripture and Tradition (Scripture, 2012) Truth of the Matter: Magisterium of the Catholic Church (Church, 2010)	110	19	27-32
8.02.05	Recognize that to discover the Scripture author's intention the reader must take into account the culture, history and literary forms of that time.	FAQ: The Holy Bible (Scripture, 2010)	100	19	27-32
8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of	Old Made New: Introduction to the New Testament			

	the Apostles.	(Scripture, 2010)			
8.02.07	Identify the Holy Spirit, received by the disciples at Pentecost, as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.	To Pentecost and Beyond: The Early Church (Scripture, 2012)			
8.02.08	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2:1-41)	To Pentecost and Beyond: The Early Church (Scripture, 2012)			
8.02.09	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)	To Pentecost and Beyond: The Early Church (Scripture, 2012)			
8.02.10	Describe why letters are incorporated into	The Old Made New: An Introduction to the New Testament			

	Sacred Scripture.	(Scripture, 2010) Everywhere Man: New Testament – Writings of St. Paul (Scripture, 2010)			
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.	Made New: An Introduction to the New Testament (Scripture, 2010) Everywhere Man: New Testament – Writings of St. Paul (Scripture, 2010)			

8th GRADE KEY ELEMENT II: LITURGY AND SACRAMENTS

Standard 3: Sacraments

Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.03.01	Recognize that the benefits of the sacramental life are personal and	Everlasting (Breathing Fire)	1117-1119	226	170

	ecclesial.	Life in the Fire (Breathing Fire)			
8.03.02	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.	Everlasting (Breathing Fire) Life in the Fire (Breathing Fire)	1229-1245, 1278	256	190-191
8.03.03	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the gifts of the Holy Spirit.	Fire Fall (Transformation) Ignited Within (Transformation)	1302-1305, 1317	268	203-205, 210-211
8.03.04	State requirements for validity receiving the Sacrament of Confirmation and the essential elements of the sacrament.	Fire Fall (Transformation) Ignited Within (Transformation)	1290-13116	267-269	205-206
8.03.05	State and describe the gifts of the Holy Spirit.	Fire Fall (Transformation) Ignited Within (Transformation)	1303, 1830-1831, 1845	389	207-209

8.03.06	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.	Fire Fall (Transformation) Ignited Within (Transformation)	1312-1314	270	206
8.03.07	State the meaning of transubstantiation in the Holy Eucharist.	(Transformation) Celebration of Thanksgiving (Transformation) Superfood (Sunday Funday)	1376-1377, 1413	283	223-226
8.03.08	State understanding of the permanence of sacramental marriage.	Running Lanes (The Finish Line) Running Partners (The Finish Line)	1638-1642	346	284-287
8.03.09	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.	Welcome to the Party: An Introduction to the Sacraments (Sacraments, 2011)	1127-1128, 1584	229	169

Standard 4: Liturgy

Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.04.01	Show understanding of all parts of the Mass and the role of the assembly.	Celebration of Thanksgiving (Transformation)	1348-1355	277	218-220
8.04.02	Show understanding of public devotions in parish life, especially Eucharistic adoration and benediction.	Celebration of Thanksgiving (Transformation)	1378-1381, 1418	286	223-224
8.04.03	Name the special signs of the bishop: the miter, crozier, pectoral cross, and ring.	Called by God (Sacraments 2011)	1574		
8.04.04	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering,	Celebration of Thanksgiving (Transformation) Superfood (Sunday Funday)	1322-1327, 877	274	See <i>Eucharist</i> , 877

	death, and resurrection; the presence of Christ by the power of his Word and his Spirit.				
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8th GRADE KEY ELEMENT III: MORALITY

Standard 5: Conscious

Develop a moral conscience informed by church teachings.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.	The Father (Existence)	355-359, 381	66-67	67-68, 310-311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues, and the Holy Spirit	Road Map (Choices) Infused (Fuse)	1780-1782, 1783-1788, 1798-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.	Build Up or Break Down (Choices)	1730-1742	363-366	319-320

8.05.04	State and describe the implications of how conscience is a judgement that helps us see the moral quality of an action.	Boundaries (Choices)	1795-1797		
8.05.05	Recognize and give examples of acts that are wrong regardless of how good the end or intention.	Boundaries (Choices) Power Up (Choices)	1755-1756, 1759-1760	368	314-315
8.05.06	State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.	Power Up (Choices)	1996-1998, 2005, 2021	423	329-330, 336
8.05.07	Recognize that to receive God's mercy and forgiveness, we must admit our sins.	Running Backward (Finish Line)	1450-1460, 1487-1492	303	312-313
8.05.08	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.	Free Will & True Freedom (Scripture, 2009)	1805, 1813, 1834, 1840-1841	379, 385	316-317, 341

		Freedom (For You, From You)			
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Standard 6: Christian Living

Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person, and love of neighbor.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.06.01	Describe human freedom as a force for growth and maturity.	The Big Lie (Existence) Freedom (For You, From You)	1730-1739, 1743-1748	363-366	310-320
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual	(The Finish Line)	2331-2336, 2392-2393	487	405

	aptitude and attitude, spiritual awareness and the ability to participate in procreation.				
8.06.03	Describe how friendships grow through chastity.	(The Finish Line) Integrity (For You, From You)	2337-2347	488-490	404-407
8.06.04	State marriage's twofold purpose.	(The Finish Line) Integrity (For You, From You)	1601, 1659-1660	338	408-410
8.06.05	Recognize that the Church has a right and duty to teach moral truth.	What's the Catch (Sacraments, 2013)	2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of justification as a gift from God and not merited by human endeavor.	Trust Fall (Sunday Funday) Power Up (Choices)	1987-199, 2017-2020	422	328-330
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the	Ignition (Breathing Fire)	1989	422	451-454

	Kingdom of God rather than on material riches.				
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.	Building Blocks: Hierarchy and Magisterium (Church, 2013)	95, 109-119, 137	17	132-134, 330-331
8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.	Love One Another: An Intro to the Corporal Works of Mercy (Social Justice, 2014) Respect (For You, From You)	1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.	FaceTime: An Edge Issue Night on Technology (Issue & Social, March 2012)	2500-2503, 2513, 2846-2849	526, 596	434-436

8th GRADE KEY ELEMENT IV: PRAYER

Standard 7: Prayer

Know and participate in the Catholic tradition of prayer as the primary way we deepen our knowledge of God in the community.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.07.01	Examine our relationship with God through personal prayer.	Well of Life (Prayer, 2013) Pursuit of Happiness The Branches (Nova)	2697-2699, 2720	567-568	473-474
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.	The Finish Line (The Finish Line) Oxygen (Breathing Fire)	871-871, 934	177	452
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.	Trust Fall (Sunday Funday)	2762-2764, 2774	579	466-468
8.07.04	Plan a Rite of Reconciliation.	Running Backward (The Finish Line)	1440-1460	302-303	237-241
8.07.05	Write a	Conversation with	2626-2649	550-556	467-469

	spontaneous prayer.	Christ (Prayer, 2014) The Branches (Nova) On Your Mark, Get Set, Pray! (Prayer, 2014)			
8.07.06	Compose a prayer for vocations.	Running Lanes (The Finish Line) Passing the Baton (The Finish Line) Oxygen (Breathing Fire)	873, 825, 898	165, 178, 188	452
8.07.07	Describe a specific Catholic devotion such as a novena.	Prayer Squared (Prayer, 2014)			See <i>Novena</i> , 521
8.07.08	Practice the prayer for of Lectio Divina.	Crosswords: Lectio Divina (Scripture, 2012)	2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part	Conversation with Christ (Prayer, 2014)	2705-2708, 2723	570	473-474, See <i>Meditation</i> , 519

	of the prayer life of a Christian.	The Branches (Nova)			
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic Adoration	Superfood (Sunday Funday)	1376-1381, 1413, 1418	282-283, 286	225-227

8th GRADE KEY ELEMENT V: EDUCATION FOR LIVING IN THE CHRISTIAN COMMUNITY

Standard 8: Catholic Church

Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members, and the communion of saints

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	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.	Ignition (Breathing Fire) Kindling (Breathing Fire)	767-776, 779-780	150-152	112-117, 122
8.08.02	The Church has special charisms	Ignition (Breathing	797-801, 809-810	159-160	106, 328-331

	that she receives from the Holy Spirit to accomplish its work.	Fire) Kindling (Breathing Fire)			
8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.	Flamethrower (Breathing Fire) Life in the Fire (Breathing Fire)	946-962	194-195	345, 354-356
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.	Everlasting (Breathing Fire)	774-776, 780	152	116-117, 112, See <i>Sacrament of Salvation</i> , 526
8.08.05	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.	Everlasting (Breathing Fire)			
8.08.06	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.	United Way: Catholics and Other Christians (Church, 2012)	1182, 1240, 1318, 1320-1321, 1623	266-267, 334	129-130, See <i>Eastern Churches</i> , 510
8.08.07	Show understanding of	United Way: Catholics and	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895

	the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1871 CE.	Other Christians (Church, 2012) So You Think You're Catholic?: Why Be Catholic (Church, 2012)			
8.08.08	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.	Treasure Hunters: Church History 101 (Church, 2010)			
8.08.09	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the	Treasure Hunters: Church History 101 (Church, 2010) Truth of the Matter: Magisterium of the Catholic Church (Church, 2010)			

	vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.	Pursuit of Happiness (Sacraments, 2013) Breaking the Cycle: Fighting Global and Local Injustices (Social Justice, 2011)			
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Standard 9: Ecumenism

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian Churches.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.09.01	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.	Breaking the Cycle: Fighting Global and Local Injustices (Social Justice, 2011) To the Nations: Evangelization (Church, 2013)	774-77, 780, 830-831, 868	152, 166	22
8.09.02	Explain how the Lutheran, Episcopalian, Baptist, Methodist, and Apostolic	United Way: Catholics and Other Christians (Church, 2013)	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895

	churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.				
8.09.03	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	Building Blocks: Hierarchy and Magisterium (Church, 2013) Truth of the Matter: Magisterium of the Catholic Church (Church, 2010)	881-882, 936-937	182	130, 256, 266
8.09.04	Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).	United Way: Catholics and Other Christians (Church, 2013) Prayer Squared (Prayer, 2014) Conversation With Christ (Prayer, 2014)			
8.09.05	Explain that our respect for other Christians and faiths does not	Catholics and Other Christians (Church, 2013)	816, 870	162-163	127-129, 136, 193

	mean we deny the fullness of the faith Christ taught is found in the Catholic Church.	Got a Question?: Questions about the Catholic Church (Church 2013)			
8.09.06	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	United Way: Catholics and Other Christians (Church, 2013) Got a Question?: Questions about the Catholic Church (Church, 2013)	813-822, 866, 870	161-164	22, 129-130
8.09.07	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.	United Way: Catholics and Other Christians (Church, 2013) Got a Question?: Questions about the Catholic Church (Church, 2013) Building Blocks: Hierarchy and Magisterium (Church, 2013)	838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890
8.09.08	Explain how the Eastern Catholic Church's celebration of	United Way: Catholics and Other Christians (Church, 2013)	1289-1301, 1318, 1320-1321	266-267	186-187, 198-199, 204-205. 210, 264

	Confirmation or "chrismation" is different from the way Roman Catholics celebrate Confirmation.	Got a Question?: Questions about the Catholic Church (Church, 2013)			
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Standard 10: Catholic Principles and Relationships

Apply Catholic principles to interpersonal relations.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.10.01	Describe how friendships grow through chastity.	Running Partners (The Finish Line) Integrity (For You, From You)	2337-2359, 2394-2396	488-494	405-406
8.10.02	State Marriage's twofold purpose.	Running Partners (The Finish Line)	1601-1605, 1659-1660	337-338	279-286
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	The Coach (The Finish Line) Running Backward (The Finish Line)	2270-2275	470	391-392, 400-401
8.10.04	Acknowledge that to communicate	Happy, Healthy, Holy: An Edge	2214-2230, 2196-2208, 2247-2249	455-457, 459-460	376-380

	well with adults and peers involves listening, self-disclosure, and compromise.	Issue Night on Safe Environment (Sacraments, 2013)			
8.10.05	Understand that the of temperance disposes us to avoid every kind of excess.	Build Up or Break Down (Choices) Infused (Fuse)	1809, 1838, 2290, 2340-2347, 2407	379, 383, 490, 506	193, 315-317
8.10.06	Explain that Catholic Christians have specific moral values and teachings about human sexuality.	Integrity (For You, From You) Dignity (For You, From You)	2331-2367, 2397-2398	487-496	404-407

Standard 11: Vocation

Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.	Ignition (Breathing Fire) Kindling (Breathing Fire)	897-900, See Vocation, 531, 940	188	531, 137, 269, 271, See <i>Vocation</i> , 903
8.11.02	State that catechists respond to a specific call of the Church to	Life in the Fire (Breathing Fire)	2663	559	134, 296, 479

	witness and teach the Gospel.				
8.11.03	Understand that religious life is a special type of discipleship.	Called by God: The Sacrament of Holy Orders (Sacraments, 2011) What is Love? (Sacraments, 2013)	914-916, 944-945	192-193, 462, 491	139, 413, See <i>Religious or Consecrated Life</i> , 524

8th GRADE KEY ELEMENT VI: EVANGELIZATION AND APOSTOLIC LIFE

Standard 12: Catholic Social Teachings

Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.12.01	Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).	Respect Life (Thou Shall) Respect (For You, From You) Dignity (For You, From You)	1700-1729	358-362	307-310

8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.	Respect Life (Thou Shall)	2258-2262, 2268-2283, 2318-2326	466, 470	389-402
8.12.03	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.	Road Map (Choices)	2419-2425, 2458-2459	509-512	421-425, 450-455
8.12.04	Explain why Catholic citizens have the duty to work with civil authority for building up a just society.	Working Together (Choices) My Neighbor (Choices)	2238-2241	463	507
8.12.05	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.	Road Map (Choices) Boundaries (Choices)	21901-1904, 1921-1922, 242-2243, 2256	406, 465	379-380
8.12.06	Show understanding that	Working Together	2263-2265	467	390-391

	legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.	(Choices) My Neighbor (Choices)			
8.12.07	Explain the strict conditions for legitimate defense by military force as established by the “just war” theory.	Protect Life (Thou Shall)	2302-2317		395-397
8.12.08	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest, bear witness to evangelical charity, provided that they do so without harming the rights and obligations of other men and societies.	Defeat for Humanity: War (Social Justice, 2011) Breaking the Cycle: Fighting Local and Global Injustice (Social Justice, 2011)	2306-2310	483	395-397
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities:	Working Together (Choices) My Neighbor (Choices)	1186-1889, 2234-2237, 2254, 2424-242	404, 463, 512	420-425, 450-455

	right to life, economic rights, and political and cultural rights.	Dignity (For You, From You)			
8.12.10	Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.	Working Together (Choices) My Neighbor (Choices)	1877-1880, 1890-1891	401	420-425, 450-455
8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.	Working Together (Choices) My Neighbor (Choices) Go Forth (Choices)	1928-1948	411-414	325-327
8.12.12	Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.	My Neighbor (Choices) Go Forth (Choices)	1905-1906, 1924	407	390-391
8.12.13	Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.	Can I Get An Amen?: The Gospels and the Life of Christ (Scripture, 2010)	1699-1729	358-362	308-309
8.12.14	Understand that		2816-2821, 2859	590	486

	service is action rooted in and flowing from prayer.	Go Forth (Choices)			
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.	Needs and Wants: Materialism and Greed (Social Justice, 2011) Love One Another: An Introduction to the Corporal Works of Mercy (Social Justice, 2014) With All Your: The Greatest Commandment (Social Justice, 2014)	2401-2402	503	420-427, 449-455-
8.12.16	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.	Love One Another: An Introduction to the Corporal Works of Mercy (Social Justice, 2014) With All Your: The Greatest Commandment (Social	2041-2043, See <i>Precepts of the Church</i> , p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524

		Justice, 2014)			
8.12.17	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.	Ignition (Breathing Fire)	908-913, 943 1886-1889, 1936-1938	191, 404, 413	420-425
8.12.18	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.	Go Forth (Choices)	176, 783-786, 908-913, 943	155, 191, 360	134-135, See Meditation, 427-428, 452

Standard 13: Inter-Religious Dialogue

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.13.01	Describe the universality of the Church.	Everlasting (Breathing Fire)	830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.	Ignition (Breathing Fire)	830-831, 841-845, 868	166, 170	131

8.13.03	<p>Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.</p>	<p>United Way: Catholics and Other Christians (Church, 2013)</p> <p>Treasure Hunters: Church History 101 (Church, 2010)</p>	839-840	169	92-93, 130-131
8.13.04	<p>Recognize the growth of Islam as a world religion and its contributions to culture and world peace.</p>	<p>United Way: Catholics and Other Christians (Church, 2013)</p> <p><i>*there are no specific Edge Nights that cover Islam and Judaism this night would provide a framework</i></p>			
8.13.05	<p>Identify the religious holy days of Eid al Fitr, at the end of Ramadan, and Eid al-Adha.</p>	<p>Catholics and Other Christians (Church, 2013)</p> <p><i>*there are no</i></p>			

		<i>specific Edge Nights that cover Islam and Judaism this night would provide a framework</i>			
8.13.06	Identify the life of present day Judaism as organized around the synagogue and the rabbi.	Catholics and Other Christians (Church, 2013) <i>*there are no specific Edge Nights that cover Islam and Judaism this night would provide a framework</i>			
8.13.07	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.	Catholics and Other Christians (Church, 2013) <i>*there are no specific Edge Nights that cover Islam and Judaism this night would provide a framework</i>			

Standard 14: Missionary Vocation

Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.	Life in the Fire (Breathing Fire)	1302-1305, 1316-1317	267	207
8.14.02	Critique the statement that "religion has no place in public life".	To the Nations: Evangelization (Church, 2013) Preaching and Walking: Evangelization (Church, 2010)	1913-1917, 1926, 1928-1935, 1943-1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	Have ministry fair at Edge Night.	176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.04	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.	Ignition (Breathing Fire) Kindling (Breathing Fire)	733-741, 747	145-146	102-110
8.14.05	Examine and become involved in your parish and community's pro-life activities.	Respect Life (Thou Shall)	2258-2262, 2262-2268, 2318-2326	466, 470	387-402

8.14.06	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.	Life in the Fire (Breathing Fire)	858-859	175	499-502
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