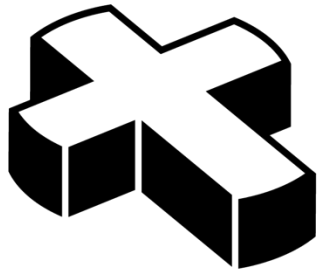


**Correlation
of**



EDGE

to the

**Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

GRADE 7

Correlation of Edge

Edge is a middle school specific youth ministry program. It is designed for grades 6-8 and presents catechetical material in an engaging and relevant way to the lives of middle school youth. Edge steps outside of the traditional classroom format and provides a fun and interactive way for the youth to learn the truths of the Catholic Faith. In order to pass on the fullness of the deposit of faith, Edge follows a specific six-semester curriculum cycle that covers the themes of Scripture, Creed, Church, Sacraments, Morality, and Catholic Social Teaching are covered in full.

Edge materials are provided in a continuous manner within a resource called Semester Planning Guide, which is created as a leader's guide and published three times per year. Each Semester Planning Guide provides eight catechetical lessons (called Edge Nights) that cover a specific element of the particular curriculum topic. For example a Semester Planning Guide on the Sacraments will cover all seven Sacraments and an Edge Night on the Mass.

The Edge Nights in this correlation are referenced by the Semester Planning Guide curriculum topic as well as the year in which the Semester Planning Guide was published.

Our website (CatholicYouthMinistry.com) contains a library of many resources including hundreds of Edge Nights, fun and interactive videos, retreat outlines, and middle school specific training. It can be utilized to help build and plan Edge Nights and retreats to fit the unique needs of a particular community.

Please Note the Following:

- Edge is created to be adapted to each Catholic faith community's needs and resources and in this correlation each night referenced either directly addresses the indicator or provides an excellent framework in which to cover the specific standards.
- Edge Nights are written in a large group non-classroom format with many different games and interactive activities, which correspond to the teachings.
- Edge Nights are written with the audience in mind of 6th, 7th, and 8th grade together in one large group. Although the intention is for a large group setting, Edge Nights can also be easily adapted for use in one grade level at a time.
- Because Edge Nights are highly adaptable, Edge Nights of similar topic can be used together to cover one or multiple standards at once.

7th GRADE KEY ELEMENT I: KNOWLEDGE OF FAITH

Standard 1: Creed

Understand, believe, and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.01.01	Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.	Father Safari: God the Father (Creed, 2010) Secret Admirer: Revelation of God (Scripture, 2010)	54-67, 236, 1066	6, 7, 8, 9	12-15, 157
7.01.02	Identify God's revelation as the foundation of our faith as Christians.	Secret Admirer: Revelation of God (Scripture, 2010) Father Safari: God the Father (Creed, 2010) Mysterious Love: the Trinity (Creed, 2012)	142-143	25	36-39
7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of	It Takes Two: Scripture and Tradition (Scripture, 2012)	81-82, 95	12-17	27-28, 32

	Tradition.				
7.01.04	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.	Back to Narnia: The Gift of Faith (Creed, 2010) Father vs. Genie (Prayer, 2013)	150-152, 176-178	27	37
7.01.05	State how we as a Church profess our faith together and to the world.	Steady Shelter: The Four Marks of the Church	170-175, 182	31-32	45-47, 508, 521
7.01.06	Describe the natural ways of coming to know God: the world and the human person.	Father Safari: God the Father (Creed, 2010) Secret Admirer: Revelation of God (Scripture, 2010)	27-38	2-5	2-6
7.01.07	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.	Mysterious Love: the Trinity (Creed, 2012) The Trinity (Church, 2008)	232-237	44	53, 62
7.01.08	Describe the Trinity as a complete unity without confusing the	Mysterious Love: the Trinity (Creed, 2012) The Trinity	252-253	49	51-52, 62-63

	Persons or dividing the substance of God.	(Church, 2008)			
7.01.09	State that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures.	Steady Shelter: The Four Marks of the Church (Creed, 2010)	830-835	166-168	129
7.01.10	Express the belief in the resurrection of the dead as essential to Christianity.	Returning Again: Resurrection of the Body and Life Everlasting (Creed, 2010)	631-638	126	155, 156
7.01.11	State the belief that all the faithful in Christ, living and dead, form the Communion of Saints	Oh When the Saints Go Marching In!: Communion of Saints (Creed, 2010)	946-962	194	160-161

Standard 2: Scripture

Read, comprehend, and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.02.01	Show understanding of	Introduction to the Old Testament (Scripture, 2010)	50-66, 68-73, 138-139	6-9	24

	God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments	Old Made New: Introduction to the New Testament 50-66, 68-73, 138-139 6-9 24 (Scripture, 2010)			
7.02.02	State the meaning of divine inspiration in relationship to biblical authorship.	The Bestselling Book of All Time: Bible Timeline (Scripture, 2012)	105-108, 135-136, 138	18, 140	24
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	FAQ: The Holy Bible (Scripture, 2010)	109-119, 137	19	27-28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.	FAQ: The Holy Bible (Scripture, 2010)	105-108, 135-136	18	23-27
7.02.05	State that the Church identifies 73 books in the canon of	The Bestselling Book of All Time: Bible Timeline (Scripture, 2012)	120, 138	20	24

	Scripture.				
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.	<p>Truth of the Matter: 85-90 16 27-28 the authority to teach and interpret Sacred Scripture. Magisterium of the Catholic Church (Church, 2010)</p> <p>It Takes Two: Scripture and Tradition (Scripture, 2012)</p>	85-90	16	27-28
7.02.07	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)	Stories of Old: Parables (Scripture, 2012)			
7.02.08	Identify the Gospel of Luke as a synoptic gospel.	Stories of Old: Parables (Scripture, 2012)			
7.02.09	Describe the Infancy Narrative in Luke and its difference from Matthew's account. (Lk 1:1-2:40; Mt 1:18-2:23)	Jesus Christ is Coming to Town: The Incarnation (Scripture, 2012)			

7.02.10	Recognize in Luke's Gospel Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.	<p>Can I Get An Amen?: Gospels and the Life of Christ (Scripture, 2010)</p> <p>Old Made New: Introduction to the New Testament (Scripture, 2010)</p>			117
7.02.11	Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)	<p>Can I Get An Amen?: Gospels and the Life of Christ (Scripture, 2010)</p> <p>Old Made New: Introduction to the New Testament (Scripture, 2010)</p> <p>Salvation and Grace (Church, 2008)</p> <p>Free Lunch: Salvation and Grace (Creed, 2012)</p>			
7.02.12	Identify the role and significance of women in the Gospel of Luke.	<p>Can I Get An Amen?: Gospels and the Life of Christ (Scripture,</p>			

	(Elizabeth [Lk 1] , Mary, Anna [Lk 2:36-38]women healed, women as good examples, witnesses to cross [23:27;49] and resurrection [Lk 24-1-11], etc.)	2010) Old Made New: Introduction to the New Testament (Scripture, 2010)			
7.02.13	State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.	Old Made New: Introduction to the New Testament (Scripture, 2010)			

7th GRADE KEY ELEMENT II: LITURGY AND SACRAMENTS

Standard 3: Sacraments

Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.03.01	Describe how Christians participate in the priesthood of Christ, especially	Passing the Baton (Holy Orders) Divine Mission (Transformation)	1590-1592	263, 268, 324	197-198, 263-264

	through the Sacraments of Baptism, Confirmation, and Holy Orders.	Ignited Within (Transformation)			
7.03.02	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism.	Ignited Within (Transformation)	698, 1290-11301, 1320-1321	266-267	203-206
7.03.03	Describe the validity of Sacrament of Matrimony under the following conditions: baptized man and woman, free consent, intention to fulfill contract for good of spouses and possibility of children, and canonical form.	Running Partners (For You, From You)	1627-1632	321, 344, 346	281
7.03.04	Recognize the spouses as the ministers of the Sacrament of Matrimony through the	Running Partners (For You, From You)	1621-1632, 2101-2103	343-344	282

	expression of their marriage vows.				
7.03.05	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by their bishop to be ordained.	Passing the Baton (For You, From You)	1577-1578	333	267-271
7.03.06	Identify and describe the three ranks of Holy Orders: episcopate, presbyterate, and diaconate.	Passing the Baton (For You, From You)	1554-1571	325-330	264-265
7.03.07	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.	Passing the Baton (For You, From You)	1536	322	215, 262-265

Standard 4: Liturgy

Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.04.01	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.	Gathering Gear (To the Heights) Full, Active, Conscious: The Mass (Sacraments, 2013)	2177, 2180-2182	453	364-369, 514
7.04.02	Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.	Full, Active, Conscious: The Mass (Sacraments, 2013) Heaven and Earth: Mass/Liturgy (Church, 2010)	1200-1204, 1209, 1580	263	172
7.04.03	Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.	Full, Active, Conscious: The Mass (Sacraments, 2013) Heaven and Earth: Mass/Liturgy (Church, 2010)	1348, 1411	278	218-229
7.04.04	Describe how feasts of Mary and the saints are	Gathering Gear (To The Heights)	1168-1173, 1195	242	173, 177-178

	incorporated into the liturgical cycle.	Sunday Funday			
7.04.05	Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.	Rest (Kingdom Come)	1687-1690	354-356	158-161
7.04.06	Indicate how Catholics are called to the liturgical ministries.	Full, Active, Conscious: The Mass (Sacraments, 2013) Heaven and Earth: Mass/Liturgy (Church, 2010)	903-1143	189	134-135

7th GRADE KEY ELEMENT III: MORALITY

Standard 5: Conscious

Develop a moral conscience informed by church teachings.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.05.01	Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian	The Final Creation (Existence) Love One Another: Intro to the Corporal works of	1699-1715	358	422-424

	morality."	Mercy (Social Justice 2014)			
7.05.02	Explain that we identify moral values in the teachings and life of Jesus.	Boundaries (Choices) With All Your: The Greatest Commandment (Social Justice, 2011)	2058-2074, 2077-2082	438-441	307-309
7.05.03	Differentiate between original sin, personal sin, and social sin.	Temptation: The Old Testament – Fall of Man/Original Sin (Scripture, 2010) Free Will & True Freedom (Scripture, 2009) Sin & Forgiveness (Creed, 2009)	1848-1854, 1873-1875	76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin, Social Sin</i> , 528
7.05.04	Name and practically apply the Theological and Cardinal Virtues.	Build Up, Break Down (Choices)	1813, 1834-1838, 1812-1813, 1840-1841	379, 384-385	315-317
7.05.05	Identify the Fruits of the Holy Spirit as signs of the Christian life. (Gal 5:22-23)	Wait Didn't I Graduate?: The Sacrament of Confirmation, 2011)	1832	390	108, See <i>Fruits of the Holy Spirit</i> , 513
7.05.06	Engage in moral decision-making.	Black and White (Choices)	1776-1794	372-376	314-315

		Moral Decision Making (Scripture, 2009)			
7.05.07	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.	Boundaries (Choices)	1716-1729	359-362	308-309
7.05.08	Analyze the relationship between race, prejudice and institutional racism as social sin.	Image and Likeness of God: Human Dignity (Social Justice, 2009) Global Family and Solidarity (Social Justice, 2009)	1868-1869	399, 400	327-331
7.05.09	Identify the seven Capital Sins (deadly sins) as: pride, avarice, envy, anger, gluttony, lust, and sloth.	Temptation: The Old Testament – Fall of Man/Original Sin (Scripture, 2010) Free Will & True Freedom (Scripture, 2009) Sin & Forgiveness (Creed, 2009) The Return: The Sacrament of	1866-1867	398	317

		Reconciliation (Sacraments, 2011)			
		Divine Appointments: Sacraments of Healing (Sacraments,			

Standard 6: Christian Living

Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person, and love of neighbor.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.	I Wanna Be Like Christ (Poison and Potential)	2052-2055, 2466	434	451-452
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the	I Wanna Be Like Christ (Poison and Potential)	464-469, 483	86-87	85-86

	dignity of the human person.				
7.06.03	State the importance of Christians taking an active part in public life and promoting the common good.	Working Together (Choices)	904-907	190	325-327
7.06.04	Recognize that, as members of a Catholic faith community, we have responsibilities that we call stewardship.	Care For God's Creation: The World We Live In: The Environment (Social Justice, 2009) Greed and Materialism: The Consumption of Goods (Social Justice, 2009)	2407	506	450-455
7.06.05	State how stewardship is important to the spiritual life of the Catholic faith community.	Care For God's Creation: The World We Live In: The Environment (Social Justice, 2009) Greed and Materialism: The Consumption of Goods (Social	908-913	191	451-452

		Justice, 2009)			
7.06.06	State the principles of the social teaching of the Church (social justice).	My Neighbor (Choices)	2419-2425	509-512	327-333
7.06.07	Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.	My Neighbor (Choices)	2214-2220, 2251	459	376-378
7.06.08	Describe world peace as the work of justice and the effect of charity.	My Neighbor (Choices) Working Together (Choices)	1886-1889, 1895-1896	404	See <i>Justice</i> , 517, See <i>Charity</i> , 506
7.06.09	Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.	My Neighbor (Choices) Working Together (Choices)	904-907, 942	190	451-452
7.06.10	Acknowledge and		1877-1906, 2404-	401-406	325-335

	affirm the dignity of the human person and community.	My Neighbor (Choices) Working Together (Choices)	2406		
7.06.11	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	My Neighbor (Choices) Working Together (Choices)	124-133, 139-142	23-24	325-327
7.06.12	Understand that Jesus taught us about carrying a cross and living a life of loving service	My Neighbor (Choices) Working Together (Choices)	852-856	173	91-92, 453-454
7.06.13	Articulate how service is an essential element of discipleship.	My Neighbor (Choices) Working Together (Choices)	849-851	172	451-452

7th GRADE KEY ELEMENT IV: PRAYER

Standard 7: Prayer

Know and participate in the Catholic tradition of prayer as the primary way we deepen our knowledge of God in the community.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
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7.07.01	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.	I Wanna Be Like Christ (Poison and Potential)	1439, 2708, 2725-2745, 2754, 2784	301, 570, 574, 583	476
7.07.02	Affirm that worship belongs to God alone.	The Approach (To the Heights) The Ascent (To the Heights) The Apex (To the Heights)	2095-2105, 2135-2136	443	341-343
7.07.03	Recognize the Liturgy of the Eucharist as the community's central act of worship.	The Approach (To the Heights) The Ascent (To the Heights) The Apex (To the Heights)	1378-1381, 1418	286	215-224
7.07.04	Recognize prayer using scripture.	Prayer Squared (Prayer, 2013) #Word of the Lord: Prayer in Everyday Life (Scripture,	2579, 2585-2589	540	464-469

		2012)			
7.07.05	Identify and examine the elements of the Lord's Prayer.	Hallowed: Praying the Lord's Prayer (Prayer, 2011)	2803-2806, 2857	587	483-490
7.07.06	Illustrate how the Lord's Prayer and the Hail Mary come from Sacred Scripture.	Hallowed: Praying the Lord's Prayer (Prayer, 2011) Magnify: Praying the Hail Mary (Prayer, 2011)	2673-2679, 2682, 2803-2865	562-563, 580-581	470-471, 483-490
7.07.07	Outline the steps for Lectio Divina.	Crosswords: Lectio Divina (Scripture, 2012)	2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518

7th GRADE KEY ELEMENT V: EDUCATION FOR LIVING IN THE CHRISTIAN COMMUNITY

Standard 8: Catholic Church

Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members, and the communion of saints.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.08.01	Recognize that the Church is missionary by nature.	Ignition (Breathing Fire) Kindling (Breathing Fire)	852-856	173	115-117, 32-134
7.08.02	State that the	Living the Options: Serving the Poor	2463		

	Church has a special mission to the poor.	(Social Justice, 2011) Hunger Games: Giving Food to the Hungry (Social Justice, 2013) A Stranger and You Welcomed Me: Sheltering the Homeless (Social Justice, 2013)			
7.08.03	Show understanding that all the living and dead together form the Communion of Saints in the Church.	Flamethrower (Breathing Fire)	946-962	194-195	160-161
7.08.04	Locate the part of the Nicene Creed that describes the Church as holy and catholic.	Everlasting (Breathing Fire)	See <i>Nicene Creed</i> , p. 49, 823-838	See <i>Nicene Creed</i> , p.16, 165, 166	129-131
7.08.05	Recognize that the Church names Mary as Mother of the Church.	Yes Mother: Mary Mother of God (Creed, 2012) Fiat: Mary (Creed,	963-964, 973	196	146, 148

		2010)			
7.08.06	State the belief that the Church has the power to forgive sins through the sacraments.	Everlasting (Breathing Fire)	981-983, 986-987	201	236, 244-245
7.08.07	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	Steady Shelter: The Four Marks of the Church (Church, 2010) Welcome to the Party: Introduction to the Sacraments (Sacraments, 2011) Truth of the Matter: The Magisterium of the Church (Church, 2020) Building Blocks: Hierarchy and Magisterium (Church, 2013)	1200-1209	247-249	171-172
7.08.08	Show understanding that a Catholic may fully	Life in the Fire (Breathing Fire)			

	participate in the liturgies of all				
7.08.09	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.	N/A			

Standard 9: Ecumenism

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian Churches.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.09.01	List the Lutheran, Episcopalian, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.	United Way: Catholics and Other Christians (Church, 2013)	816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
7.09.02	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	Truth of the Matter: The Magisterium of the Church (Church, 2020) Building Blocks: Hierarchy and Magisterium (Church, 2013)	881-882, 936-937	182	130, 265-266
7.09.03	Explain that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be	United Way: Catholics and Other Christians (Church, 2013)	820-822, 866	164	127-129, 136, 193

	one". (Jn 17:20-23)				
7.09.04	Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.	United Way: Catholics and Other Christians (Church, 2013) Got a Question? Questions about the Catholic Church (Church, 2013)	816, 870	162-163	127-129, 136, 193
7.09.05	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	United Way: Catholics and Other Christians (Church, 2013) Got a Question? Questions about the Catholic Church (Church, 2013)	816-822, 866, 870	163-164	129-134
7.09.06	Identify that the Eastern Catholic Churches call their sacraments "mysteries" and Confirmation, "chrismation."	United Way: Catholics and Other Christians (Church, 2013)	1289, 1328-1332	266, 275	<i>See Chrismation, 507</i>

Standard 10: Catholic Principles and Relationships

Apply Catholic principles to interpersonal relations.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.10.01	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.	Made for More: Human Dignity (Social Justice, 2011) Life is Wonderful: Life Issues (Social Justice, 2011) With All Your: The Greatest Commandment (Social Justice, 2010)	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
7.10.02	State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.	Integrity (For You, From You)	2331-2336, 2392-2393	487	441-445
7.10.03	Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional	Integrity (For You, From You)	1605, 2203, 2331-2336, 2392-2393	337, 456, 487-489, 495-496	404-416

	responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)				
7.10.04	Analyze what is needed to live a chaste lifestyle.	Integrity (For You, From You)	2520-2527	488-496	405-407
7.10.05	Define and differentiate between abstinence, chastity, and celibacy.	Integrity (For You, From You) Dignity (For You, From You)	1658, 2337-2359, 2348, See <i>Celibacy & Chastity</i> , p.879	488-496	405-416, See <i>Chastity</i> , 506
7.10.06	Understand that sexual attraction is part of God's plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.	Integrity (For You, From You) Dignity (For You, From You)	1659-1660 1762-1770, 2331-2336	338, 370-371	408-410
7.10.07	Recognize that every baptized person is called to lead a chaste life no matter what their	Integrity (For You, From You) Dignity (For You, From You)	2337-2367, 2392-2394	488-496	405

	state in life.				
7.10.08	Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.	Life is Wonderful: Life Issues (Social Justice, 2011)	1699-1715, 2258-2262, 2318-2320	358, 466	388-389

Standard 11: Vocation

Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.11.01	State that the call to religious life in the Church is identified in two forms: active and contemplative.	Called By God: The Sacrament of Holy Orders (Sacraments, 2011)	914-918, 920-921, 925-927, 930	192-193	135-139, 413, See <i>Contemplation</i> , 508, See <i>Religious Life</i> , 525
7.11.02	Examine a variety of Christian vocations as a response to the baptismal call.	What is Love? (Sacraments, 2013) Two Become One: The Sacrament of Holy Orders (Sacraments, 2011) Called By God: The	900	337-350, 322-336	279, 375, 452

		Sacrament of Holy Orders (Sacraments, 2011)			
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7th GRADE KEY ELEMENT VI: EVANGELIZATION AND APOSTOLIC LIFE

Standard 12: Catholic Social Teachings

Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.12.01	State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	Working Together (Choices)			
7.12.02	Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.	My Neighbor (Choices)			
7.12.03	Show understanding that the Christian life requires	My Neighbor (Choices) Go Forth			

	preferential love for the poor.	(Choices)			
7.12.04	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	Life is Wonderful: Life Issues (Social Justice, 2011)			

Standard 13: Inter-Religious Dialogue

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.13.01	State how the Church respects all faith traditions.	United Way: Catholics and Other Christians (Church, 2013)			
7.13.02	Articulate why other religions must be respected.	United Way: Catholics and Other Christians (Church, 2013)			
7.13.03	Understand that the Catholic Church acknowledges her special relationship to the Jewish people.	United Way: Catholics and Other Christians (Church, 2013)			

	The Second Vatican Council declared regarding Jewish people that "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."				
7.13.04	Describe the role of the rabbi in Jewish education.	United Way: Catholics and Other Christians (Church, 2013)			
7.13.05	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.	United Way: Catholics and Other Christians (Church, 2013)			
7.13.06	Show understanding that Islam is a religion that expresses faith in the one God.	United Way: Catholics and Other Christians (Church, 2013)			

Standard 14: Missionary Vocation

Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

	Indicators	Edge Night Title	CCC	Compendium	USCCA
7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.	Preaching and Walking: Evangelization (Church, 2010) To the Nations: Evangelization (Church, 2013)			
7.14.02	Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.	Mysterious Love: The Trinity (Creed, 2012) The Trinity (Church, 2008)			
7.14.03	Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." (Mt 28:20)	Preaching and Walking: Evangelization (Church, 2010) To the Nations: Evangelization (Church, 2013)			
7.14.04	Identify special	Preaching and			

	missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).	Walking: Evangelization (Church, 2010) To the Nations: Evangelization (Church, 2013) Mission Possible: Pentecost/Discipleship (Church, 2010)			
7.14.05	Recognize that the Church is missionary by nature.	Mission Possible: Pentecost/Discipleship (Church, 2010) The House that Christ Built: The Church Established by Christ (Church 2010)			
7.14.06	State that the Church has a special mission to the poor.	Hunger Games: Feeding the Hungry, Giving Drink to the Thirsty (Social Justice, 2014) Stranger and You Welcomed Me: Sheltering the Homeless (Social Justice, 2014) Living the Option: Serving the Poor (Social Justice, 2011)			
7.14.07	Recognize the theology of	Near and Far: Solidarity (Social			

	stewardship as it relates to distribution and use of resources for missionary work.	Justice, 2011) Breaking the Cycle: Global and Local Injustices (Social Justice, 2011) Needs and Wants: Materialism and Greed (Social Justice, 2011)			
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