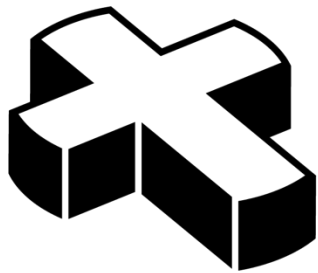


**Correlation
of**



EDGE

to the

**Archdiocese for the Military Services
Forming Disciples for the New Evangelization
Archdiocesan Religion Curriculum Guide**

GRADE 6

Correlation of Edge

Edge is a middle school specific youth ministry program. It is designed for grades 6-8 and presents catechetical material in an engaging and relevant way to the lives of middle school youth. Edge steps outside of the traditional classroom format and provides a fun and interactive way for the youth to learn the truths of the Catholic Faith. In order to pass on the fullness of the deposit of faith, Edge follows a specific six-semester curriculum cycle that covers the themes of Scripture, Creed, Church, Sacraments, Morality, and Catholic Social Teaching are covered in full.

Edge materials are provided in a continuous manner within a resource called Semester Planning Guide, which is created as a leader's guide and published three times per year. Each Semester Planning Guide provides eight catechetical lessons (called Edge Nights) that cover a specific element of the particular curriculum topic. For example a Semester Planning Guide on the Sacraments will cover all seven Sacraments and an Edge Night on the Mass.

The Edge Nights in this correlation are referenced by the Semester Planning Guide curriculum topic as well as the year in which the Semester Planning Guide was published.

Our website (CatholicYouthMinistry.com) contains a library of many resources including hundreds of Edge Nights, fun and interactive videos, retreat outlines, and middle school specific training. It can be utilized to help build and plan Edge Nights and retreats to fit the unique needs of a particular community.

Please Note the Following:

- Edge is created to be adapted to each Catholic faith community's needs and resources and in this correlation each night referenced either directly addresses the indicator or provides an excellent framework in which to cover the specific standards.
- Edge Nights are written in a large group non-classroom format with many different games and interactive activities, which correspond to the teachings.
- Edge Nights are written with the audience in mind of 6th, 7th, and 8th grade together in one large group. Although the intention is for a large group setting, Edge Nights can also be easily adapted for use in one grade level at a time.
- Because Edge Nights are highly adaptable, Edge Nights of similar topic can be used together to cover one or multiple standards at once.

6th GRADE KEY ELEMENT I: KNOWLEDGE OF FAITH

Standard 1: Creed

Understand, believe, and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|---|-------------------|-------------------|------------------------------------|
| 6.01.01 | Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed. | Mysterious Love: The Trinity (Creed, 2012) | 232-237, 240-248 | 44-47 | <i>See Nicene Creed, 46, 51-54</i> |
| 6.01.02 | Describe God as the creator of the universe and as the creator of humanity. | The Father (Existence) Hidden (Existence) What We See (Existence) The Final Creation (Existence) | 325-327, 342-344 | 59, 63 | 53-56, 63, 67-68 |
| 6.01.03 | Describe the fall and the sinfulness of humanity as Original Sin, a | The Big Lie (Existence) Bad News (Existence) | 396-399, 404, 419 | 75-78 | 68-70 |

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| | reality of human existence. | | | | |
| 6.01.04 | State how God shows deep love and care for humankind regardless of our sinfulness. | Defeated (Kingdom Come) Triumphant (Kingdom Come) | 218, 410-412 | 78 | 63 |
| 6.01.05 | Show understanding that God gives human beings free will to love and serve him out of free choice. | The Road Map (Choices) Freedom (For You, From You) | 307-308, 1730-1733 | 56, 363 | 68 |
| 6.01.06 | Describe how in God's providence all people are destined for union with him. | A Legacy, (Kingdom Come) Eternal Kingdom (Kingdom Come) | 302-306, 321 | 55 | 56 |
| 6.01.07 | Show understanding that God communicates with people revealing his plan for us. | Respond (Existence) | 302-306, 323 | 55 | 56 |
| 6.01.08 | Explain that we will be raised after death into eternal union with God | A Legacy (Kingdom Come) | 1022, 1051 | 204, 208 | 154-155, 161 |

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| | (heaven) or separation from him (hell). | | | | |
| 6.01.09 | State the meaning of Incarnation, a mystery of our faith. | Royal Descent (Kingdom Come) | 461-463 | 45, 85-86 | 83-86, See <i>Incarnation</i> , 515 |

Standard 2: Scripture

Read, comprehend, and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|---|-------------------|-------------------|--------------|
| 6.02.01 | Show familiarity with the role of the patriarchs in the unfolding of God's revelation to his people. | Our Hope and Our Promise: An Edge Night on Abraham (Scripture, 2014) | 59-64, 72 success | 8 | 464 |
| 6.02.02 | Trace the unfolding of God's revelation through the history of the Chosen People of Israel. | A Promise is A Promise: Covenants and Salvation History (Scripture, 2010) | 59-64 | 8 | 13 |
| 6.02.03 | Describe the events of the Book of Exodus and its significance in the | An Unlikely Leader: An Edge Night on Moses (Scripture, 2014) | 203-219 | 38-42 | 14 |

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| | history of the Chosen People of Israel. | | | | |
| 6.02.04 | Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture. | A Promise is A Promise: Covenants and Salvation History (Scripture, 2010) | 54-67 | 6-9 | 12-15 |
| 6.02.05 | Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness. | A Promise is A Promise: Covenants and Salvation History (Scripture, 2010) | 58-62, 70-73 | 7, 8 | 12-15 |
| 6.02.06 | Identify God's name YAHWEH in the book of Exodus. | An Unlikely Leader: An Edge Night on Moses (Scripture, 2014) | 203-205 | 38 | 11-12 |
| 6.02.07 | State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert. | An Unlikely Leader: An Edge Night on Moses (Scripture, 2014) | 2058, 2130 | 8 | |
| 6.02.08 | State the meaning of monotheism and its | Mysterious Love: The Trinity (Creed, 2012) | 222-227 | 43 | |

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| | connection to the Jewish understanding of God. | | | | |
| 6.02.09 | Show understanding of the connection between God's covenant and the entry into the Promised Land. | A Promise is A Promise: Covenants and Salvation History (Scripture, 2010) | | | |
| 6.02.10 | State the role of judges in the Old Testament. | Leviti-what?: An Introduction to the Old Testament (Scripture, 2010) | | | |
| 6.02.11 | State the role of Samuel in the in choice of the first kings of Israel. | Who's Your King?: An Edge Night on David (Scripture, 2014) | | | |
| 6.02.12 | Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel, and Daniel). | Leviti-what?: An Introduction to the Old Testament. (Scripture, 2010) | 687-688, 702-706, 743 | 140 | 24, 336, 355 |
| 6.02.13 | Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark, along with other material. | Old Made New: An Introduction to the New Testament (Scripture, 2010) Can I Get An Amen?: Gospels | | | |

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| | | and the Life of Christ (Scripture, 2010) | | | |
| 6.02.14 | Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry. | Old Made New: An Introduction to the New Testament (Scripture, 2010) Can I Get An Amen?: Gospels and the Life of Christ (Scripture, 2010) | | | |
| 6.02.15 | State how Jesus challenges his disciples to be salt and light. | Stories of Old: Parables (Scripture, 2012) | | | |
| 6.02.16 | State how Matthew 15-20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding. | Can I Get An Amen?: Gospels and the Life of Christ (Scripture, 2010) | | | |
| 6.02.17 | State the heightening conflict between Jesus' use of authority and the Jewish leaders' use in Matthew 21-25 through the use of | Can I Get An Amen?: Gospels and the Life of Christ (Scripture, 2010) | | | |

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| | events and predictions. | | | | |
| 6.02.18 | Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27. | Can I Get An Amen?: Gospels and the Life of Christ (Scripture, 2010) | | | |
| 6.02.19 | State the importance of Matthew's use of the Old Testament as a prefiguring device. | Old Made New: An Introduction to the New Testament (Scripture, 2010) | | | |

6th GRADE KEY ELEMENT II: LITURGY AND SACRAMENTS

Standard 3: Sacraments

Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church. (GDC no. 85, NDC nos. 35-36)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|---------------------------------|-----------------|-------------------|--------------|
| 6.03.01 | Describe the sacraments as efficacious signs of God's grace. | Transformation (Transformation) | 1127-1128, 1131 | 229-231 | 169 |
| 6.03.02 | Describe each of the seven sacraments as | Divine Mission (Transformation) | | | 166-169 |

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| | instituted by Christ with references from Sacred Scripture. | <p>Ignited Within (Transformation)</p> <p>Celebration of Thanksgiving (Transformation)</p> <p>Run Backward (The Finish Line)</p> <p>The Final Mile (The Finish Line)</p> <p>Passing the Baton (The Finish Line)</p> <p>Running Partners (The Finish Line) (Transformation)</p> | | | |
| 6.03.03 | Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death. | <p>Divine Mission Transformation)</p> <p>Ignited Within (Transformation)</p> <p>Celebration of Thanksgiving (Transformation)</p> <p>Run Backward (The Finish Line)</p> <p>The Final Mile (The Finish Line)</p> | 1680-1683 | 354 | 169 |

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| | | Passing the Baton (The Finish Line) Running Partners (The Finish Line) (Transformation) | | | |
| 6.03.04 | State the sacraments that have an indelible character and describe elements of this character. | Divine Mission Transformation) Ignited Within (Transformation) Passing the Baton (The Finish Line) | 698, 1121 | 227 | <i>271, See Sacramental Character, 526</i> |
| 6.03.05 | Describe the meaning of sacramental and give examples. | Sacramentals (Church, 2008) | 1667-1672, 1674-1678, 1679 | 351, 353 | 293-298 |

Standard 4: Liturgy

Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life. (NDC nos. 32-34, 37-39)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|---------------------------------|-----------------|-------------------|--------------|
| 6.04.01 | Identify the functions of ordained and | To The Heights (To the Heights) | 1562-1568, 1595 | 328-329 | 264-265 |

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| | non-ordained ministers at Mass and describe the difference in roles. | | | | |
| 6.04.02 | Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings. | To The Heights (To the Heights) Sunday Funday (Sunday Funday) | 1194 | 242 | 178 |
| 6.04.03 | Name all of the Holy Days of Obligation in the United States. | Holy Days of Obligation (Church, 2008) | 1398, 2177 | 289 | <i>See Holy Days of Obligation, 514</i> |
| 6.04.04 | Describe and practice how Sacred Scripture is to be read during Mass. | To The Heights (To the Heights) Sunday Funday (Sunday Funday) | 109-119, 137 | 19 | 171-172, 175, 177 |

6th GRADE KEY ELEMENT III: MORALITY

Standard 5: Conscious

Develop a moral conscience informed by church teachings. (NDC nos 20.3, 36B.1-2, 42)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|--------------------------------|-----------------------------------|--------------|-------------------|--------------|
| 6.05.01 | Describe and define the | A Promise is A Promise: Covenants | 54-64, 68-72 | 7-8 | 17-18 |

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| | covenant that God established with His people. | and Salvation History (Scripture, 2010) | | | |
| 6.05.02 | Explain that we receive wisdom and understanding from God's spirit in the Church, which helps us to know how to act. | Road Map (Morality) | 1830-1831, 1845 | 389 | 207-209 |
| 6.05.03 | Relate living a Christ-like life with keeping God's covenant. | Build Up or Breakdown (Morality) | 1716-1717 | 360 | 318 |
| 6.05.04 | Identify that we learn how to live good lives through the reading of the Scripture. | Build Up or Breakdown (Morality) | 120-133 | 20-24 | 327-328 |
| 6.05.05 | State how sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so. | Build Up or Breakdown (Morality) | 396-412, 418-420 | 75-78 | 68-69 |
| 6.05.06 | Identify scriptural examples of being called to be faithful to the | Boundaries (Morality) | | | 312-313 |

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| | love, justice and mercy of God's reign (Rom 5:20, Jn 3:17). | | | | |
| 6.05.07 | Define the three sources of a moral act (object, intention, and circumstance). | Moral Decision Making: Exodus 20:1-17 (Scripture, 2009) | 1749-1754 | 367 | 311-312 |

Standard 6: Christian Living

Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person, and love of neighbor. (NDC nos. 42,44,45,46)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|--|----------------------|-------------------|--------------|
| 6.06.01 | Show understanding that Christian living is the gift of active discipleship in Jesus Christ. | Mission: Possible: Pentecost/Discipleship (Church, 2010) | 1814-1829 | 386-388 | 450-455 |
| 6.06.02 | State the meaning of natural law and give examples. | Creative Righting: Creation and the Fall (Creed 2012) | 1954-1960, 1978-1979 | 416 | 327-328, 335 |
| 6.06.03 | Recognize that the state must protect the rights | Made for More: Human Dignity (Social Justice, 2011) | 1928-1933, 1943-44 | 411-414 | 419 |

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| | of its citizens through socially just laws. | Life is Wonderful: Life Issues (Social Justice, 2011) | | | |
| 6.06.04 | State that we are obliged to keep promises, oaths, and covenants (such as marriage). | A Promise is A Promise: Covenants and Salvation History Two Become One: The Sacrament of Matrimony (Sacraments, 2011) | 2142-2155, 2160-2164 | 447-449 | 419 |
| 6.06.05 | Compare and contrast contract and covenant. | A Promise is A Promise: Covenants and Salvation History (Scripture, 2010) | 56, 62-66, See <i>Covenant</i> 873, 2411 | 457 | 379-380, 383 |
| 6.06.06 | Show understanding that the Christian virtues of purity of heart and chastity help us to respect others. | Build Up or Breakdown (Morality) | 2337-2341 | 488-490 | 405-406 |
| 6.06.07 | State how the family is the foundation of human society. | Around the Table: The Dignity of the Family (Social Justice, 2011) Life is Wonderful: Life Issues (Social Justice: 2011) I Brought You Into This World: An Issue Night on Honoring Your Parents (Church, 2013) | 2207-2208 | 457 | 379-380, 383 |

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| 6.06.08 | Show an understanding that we have the responsibility to work for the common good of the society, and illustrate ways that we can each work for the common good. | Working Together (Morality) | 1910-1912 | 409 | 325-327 |
| 6.06.09 | Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how varied ethnic cultures make significant contributions to the Church. | General Admission: Sacraments of Initiation (Sacraments, 2013) | 774-776, 780, 814 | 152 | 127, 193-198 |
| 6.06.10 | Compare and contrast freewill and freedom. | Freewill and True Freedom (Scripture, 2009) | 1730-1737 | 363-364 | 310-311 |
| 6.06.11 | Illustrate how, like the prophets, we are called to speak out against injustice and suffering. | My Neighbor (Morality) Go Forth (Morality) | 1895-1896 | 404 | 325-327 |

6th GRADE KEY ELEMENT IV: PRAYER

Standard 7: Prayer

Know and participate in the Catholic tradition of prayer as the primary way we deepen our knowledge of God in the community. (NDC nos. 20, 34, 38)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|--|---|----------------------------|-------------------|--------------|
| 6.07.01 | Identify Psalms as prayers found in the Old Testament that Jesus liked to pray. | Prayer Squared: Tools for Prayer (Prayer, 2013) | 2579, 2585-2589, 2596-2597 | 540 | 465-466 |
| 6.07.02 | Recognize the Eucharistic Liturgy as the community's central act of worship. | The Approach (To the Heights) Full, Active, Conscious: An Edge Night on Mass (Sacraments, 2013) Not By Bread Alone: The Sacrament of the Eucharist (Sacraments, 2011) | 1378-1381, 1418 | 286 | 220-222 |
| 6.07.03 | Identify the Elements of the Lord's Prayer. | Hallowed: Praying the Lord's Prayer (Prayer, 2011) | 2803-2806 | 587-598 | 493-494 |
| 6.07.04 | Recognize that the prayer of | Crosswords: Lectio | 2759-2760, 2773 | 578 | 473 |

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| | Christians is grounded in the Word of God in Scripture and Tradition. | Divina (Scripture, 2012) It Takes Two: Scripture and Tradition (Scripture, 2012) | | | |
| 6.07.05 | Identify the Gospels, wisdom books and other books in Sacred Scripture as helpful for meditative prayer. | #Word of the Lord: Scripture in Your Everyday Life (Scripture, 2012) | 121-127, 2652-2662, 2705-2708, 2723 | 22, 558, 570 | 473-474 |
| 6.07.06 | Identify and list the four types of mysteries of the Rosary (Joyful, Mysteries of Light [luminous], Sorrowful, and Glorious). | Magnify: Praying the Hail Mary (Prayer, 2011) | 1674, 2678, 2708 | See <i>The Rosary</i> , p. 189 | See <i>How to Pray the Rosary</i> , 539 |
| 6.07.07 | Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving, and praise. | Thanks Be To God: Prayer of Thanksgiving (Prayer, 2011) The Deep End: Prayer of Praise (Prayer, 2011) Lord Help Me: | 2626-2649 | 550-556 | 467-468 |

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| | | Prayer of Petition (Prayer, 2011) Red Carpet: Prayer of Adoration (Prayer, 2011) I'm Sorry! So Sorry!: Prayer of Contrition (Prayer, 2011) | | | |
| 6.07.08 | Participate in the church community's celebration of the Mass, especially on Sunday. | The Approach (To the Heights) Outfitters (To the Heights) | 2177-2185, 2192-2193 | 453 | 166-168, 172-173, 225-227 |

6th GRADE KEY ELEMENT V: EDUCATION FOR LIVING IN THE CHRISTIAN COMMUNITY

Standard 8: Catholic Church

Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members, and the communion of saints. (NDC nos. 25D, 28, 29)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|--|--|--------------------|-------------------|--------------|
| 6.08.01 | Realize that the mission of Christ and the Holy Spirit is brought | Ignition (Breathing Fire) Kindling | 738-741, 1135-1137 | 146, 233 | 168-171 |

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| | to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments. | (Breathing Fire) | | | |
| 6.08.02 | Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter. | Everlasting (Breathing Fire) | 813-816, 866, 870 | 161-162 | 127-129 |
| 6.08.03 | Explain and celebrate the Pope as the leader of the Catholic Church throughout the world. | Everlasting (Breathing Fire) Life in the Fire (Breathing Fire) | 880-896, 939-940 | 182-187 | 113, 129-131 |
| 6.08.04 | Relate that the Church is a community of God's people called to | Kindling (Breathing Fire) | 821, 827, 1427-1428 | 165, 299 | 121, 403-404 |

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| | continual renewal and reform. | | | | |
| 6.08.05 | Describe the Magisterium as the teaching office of the bishops in communion with the Pope. | Building Blocks: Hierarchy and Magisterium (Church, 2013) | 85-90, 95, 100 | 16-17 | 23-33, 132-134 |
| 6.08.06 | State evangelization as central to the mission of the Church in which all Catholics have a role. | Fire Inside (Breathing Fire) | 425-429 | 80 | 134-137 |
| 6.08.07 | | | 767-769 | 150 | 117 |

Standard 9: Ecumenism

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian Churches. (NDC no. 51A-C)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|------------------------------|------------------|-------------------|-------------------------------------|
| 6.09.01 | Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman | Everlasting (Breathing Fire) | 881-882, 936-937 | 182 | 130, 265-266, See <i>Pope</i> , 523 |

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| | Catholic Church and a sign of our unity. | | | | |
| 6.09.02 | Review how friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ. | United Way: Catholics and Other Christians (Church, 2013) | 813-882, 866, 870 | 161-164 | 22,129-130 |
| 6.09.03 | Identify where in the New Testament that Jesus prayed “that they all may be one” (Jn 17:20-23) and recite that prayer. | United Way: Catholics and Other Christians (Church, 2013) | 820-822, 866 | 164 | 127-129 |
| 6.09.04 | Understand that the Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by | United Way: Catholics and Other Christians (Church, 2013) | 1182, 1240, 1318, 1320-1321, 1623 | 266-267, 334 | 129-130, See <i>Eastern Churches</i> , 510 |

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| | and recognized by the Pope as different cultural expressions of the same faith. | | | | |
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Standard 10: Catholic Principles and Relationships

Apply Catholic principles to interpersonal relations. (NDC nos. 25H, 29, 41-45)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|--|-----------------------------|-------------------|--------------|
| 6.10.01 | Identify one’s self as being made in the image and likeness of God. | The Father (Existence) | 355-358, 374-379, 1699-1715 | 66, 72, 358 | 7, 66-68, 71 |
| 6.10.02 | Acknowledge that Holy Spirit calls all people to conversion and faithfulness. | Ignition (Breathing Fire) | 733-741, 747 | 145-146 | 102-110 |
| 6.10.03 | Identify human sexuality as a gift from God that is expressed only in marriage of man and woman for the good of the spouses and the procreation of children. | Integrity (For You, From You) Dignity (For You, From You) | 1601-1648, 2360-2367 | 337-350 | 408-416 |
| 6.10.04 | Demonstrate and | Dignity (For You, | 2331-2361 | 488-495 | 405-407 |

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| | understand that Christian virtues of purity of heart and chastity help us to respect others. | From You) | | | |
| 6.10.05 | Recognize that Church teaches the right use of God's gift of human sexuality. | Integrity (For You, From You) Dignity (For You, From You) | 2331-2367, 2392-2398 | 487-493, 495-496 | 408-410 |

Standard 11: Vocation

Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church. (GDC nos. 27, 56, 228, 229, 230, 255, 261; NDC nos. 29C-H, pp, 100-101, 104)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|--|-----------------------------|--|--------------------|--|
| 6.11.01 | Outline how Christian discipleship is an essential part of being Catholic. | Running Lanes (Finish Line) | 618, 849-851, 1814-1816, 2544-2547, 2566 | 123, 172, 386, 532 | 181-199, See <i>Disciple</i> , p 509-510 |
| 6.11.02 | Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn | Running Lanes (Finish Line) | | | |

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| | of his plan for us through prayer and listening to his call. | | | | |
| 6.11.03 | Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church. | Running Lanes (Finish Line) | 1547-1548, 1603-1604 | 322-350 | 263-267, 283-285 |
| 6.11.04 | State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church. | Passing the Baton (Finish Line) | 1562-1568 | 337-350, 322-336 | 126, 269, 271 |
| 6.11.05 | Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church. | Passing the Baton (Finish Line) | 1562-1568 | 337-350, 322-336 | 129, 269, 271 |
| 6.11.06 | Describe the deacon as a special vocation of service for both married and unmarried men. | Passing the Baton (Finish Line) | 1569-1571 | 179, 330 | 266 |
| 6.11.07 | Show understanding that | Running Lanes (Finish Line) | | | 452 |

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| | God calls us to love and serve others in whatever vocation we live. | | | | |
| 6.11.08 | Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth. | Ignition (Finish Line) Kindling (Finish Line) Oxygen (Finish Line) | 849-850 | 172-173 | 452, 279, 375 |

6th GRADE KEY ELEMENT VI: EVANGELIZATION AND APOSTOLIC LIFE

Standard 12: Catholic Social Teachings

Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. (NDC nos. 25H, 29A-C, H, 41-46)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|-----------------------------|------------------|-------------------|---------------------|
| 6.12.01 | Explain what is meant by saying that our God is a God of Freedom. | Freedom (For You, From You) | 781-786, 802-804 | 154 | 56-57, 316, 319-320 |
| 6.12.02 | Understand that the way of the Reign of God is a way of justice and peace. | Freedom (For You, From You) | 2816-2821 | 590 | 449-450 |
| 6.12.03 | Identify that sin can destroy God's | The Big Lie (Existence) | 405-409, 418 | 77 | 69-70 |

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| | creation. | Bad News (Existence) | | | |
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Standard 13: Inter-Religious Dialogue

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions. (NDC nos. 51D-E, 52)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|---|------------|-------------------|--|
| 6.13.01 | Identify Jewish holy days in the lunar calendar and how they are celebrated. | N/A | | | |
| 6.13.02 | Recognize that the Torah is divinely inspired and includes the first five books of the Bible. | The Best Selling Book of All Time: Bible Timeline (Scripture, 2012) | | | |
| 6.13.03 | State that to the Jewish people, whom God first choose to hear his Word, “belong the sonship, the glory, the covenants, the giving of the law, the worship and promises; to them | Our Hope and Promise: An Edge Night on Abraham (Scripture, 2014) An Unlikely Leader: An Edge | 839-840 | 169 | 13, 130-131, See <i>Meditation</i> , 139 |

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| | belong the patriarchs, and of their race, according to the flesh, is the Christ” (Rom. 9:4-5). | Night on Moses (Scripture, 2014) | | | |
| 6.13.04 | Identify the Qu’ran as the sacred scripture of the Muslim faith written in Arabic. | N/A | | | |
| 6.13.05 | Characterize Judaism, Christianity, and Islam as monotheistic religions. | Mysterious Love: The Trinity (Creed, 2012) | 840-841 | 169 | 131 |

Standard 14: Missionary Vocation

Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life and service. (NDC nos. 25H-I, 29A-C, G-H, 41-46)

| | Indicators | Edge Night Title | CCC | Compendium | USCCA |
|---------|---|---|------------|-------------------|--------------|
| 6.14.01 | Illustrate that individuals -- as well as society and culture - are called to continual change | Without Ceasing: The Necessity of Prayer (Prayer, 2013) | 1936-1946 | 413 | 15-17, 41-43 |

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| | and reform in light of the teaching of Jesus. | | | | |
| 6.14.02 | Give an example of a cultural value that differs from the values of the Gospel and how you might defend the Gospel value to those who may disagree. | Mission: Possible: Pentecost/Discipleship (Church, 2010) | | | |
| 6.14.03 | Cite examples of how Jesus sent his disciples out to evangelize. (For example see, Mt 28:19, Mk 16:15, Acts 1:8). | Mission: Possible: Pentecost/Discipleship (Church, 2010) | | | |
| 6.14.04 | State how the universal call to holiness is linked to the universal call to mission. | To the Nations: Evangelization (Church, 2013) Preaching and Walking: Evangelization (Church, 2010) | 820-829, 866-867 | 172-173 | 195-197 |
| 6.14.05 | Explain how we are called to foster world peace, human rights, | Near and Far: Solidarity (Social Justice, 2011) Living the Option: Serving the Poor | 908-913, 943, 1699-1715, 1928-1942, 1945-1948 | 191, 358, 411-414 | 387-390 |

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| | sacredness of life and the alleviation of world hunger. | (Social Justice, 2011) | | | |
| 6.14.06 | Describe the Church as a sign of unity and peace to the world. | Destination Heaven: Christ Established the Church (Church, 2013) Pursuit of Happiness: Living the Sacraments (Sacraments, 2013) | 774-832 | 152 | 115-116, 122-123 |