

**Correlation between  
*Forming Disciples for the New Evangelization:  
Archdiocesan Religion Curriculum Guide*  
Archdiocese for the Military Services, USA  
And the**

**Pflaum Gospel Weeklies Formation Program: What the Church Believes and Teaches**

March 2014

**INTRODUCTION**

Overall, there is a very high percentage of correlation between *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* of the Archdiocese for the Military Services and the *Pflaum Gospel Weeklies Faith Formation Program What the Church Believes and Teaches*.

The strength of the correlation is especially in the areas of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith.

The indicators for each Standard are correlated to the appropriate pages in the catechism handbooks - *What the Church Believes and Teaches* - for the corresponding age or grade level. The *Pflaum Gospel Weeklies Faith Formation Program* begins with preschool.

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

Since the *Pflaum Gospel Weeklies Faith Formation Program* is liturgically-based, the development of the doctrine found in the lectionary readings for Sundays in cycles A, B and C leaves open the possibility of even further correlation between the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* and the Pflaum Faith Formation program.

Each point of the tasks for catechesis aligns either with the doctrine from the lectionary readings from cycle A, B, and C or with the *What the Church Believes and Teaches* catechism handbooks.

**Conformity**

The Subcommittee on the Catechism, United States Conference of Catholic Bishops, has found this catechetical series to be in conformity with the *Catechism of the Catholic Church*.

## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Visions

### Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 1</b>					
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.	8		232,237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as transcendent.	7-8		43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	State how the desire for God is written in the human heart because we are created by God and for God.	7		27-30, 44-45	2	4-6, 72-74, 478
8.01.04	Show understanding that there is no contradiction between <u>faith</u> and <u>reason</u> .	8		159	29	57-61, 368
8.01.05	State that God created us in a state of original holiness and justice.	9		374-379, 384	72	67-68
8.01.06	State the meaning of <u>original sin</u> .	9		396-404, 419, 1250	75-78, 258	68-71
8.01.07	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.	9-10		309-314, 324	57- 58	56-57
8.01.08	State that the <u>Incarnation</u> is the mystery of the union of the divine and human natures in Jesus Christ.	10		237, 456-469	45, 85-95 86	81-83, 86

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8.01.09	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.	10-11		613-617, 622-623	122	91-93, 153-155
8.01.10	State belief that Jesus' death has the power to save all people even though they do not know Christ.	10-11		616-618, 622-623	122	96
8.01.11	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God's friendship, we live forever in union with God in heaven.	14		988-1014, 1019-1020, 1051	204-207	153-155
	<i>Standard 2</i>					
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.	7-8		109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.		A,B,C	115-117		27
8.02.03	Identify three categories of the spiritual sense of Scripture: <a href="#">allegorical</a> (faith), <a href="#">anagogical</a> (hope) and <a href="#">moral</a> (love/charity).		A,B,C	115-118	19	28
8.02.04	Show understanding that <a href="#">Apostolic Tradition</a> and <a href="#">Sacred Scripture</a> , as entrusted to the teaching ministry of the Church (the <a href="#">Magisterium</a> ), make up a single deposit of the faith.	7-8		84-85	11-17	23-32

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Key Element I  
Knowledge of the Faith  
Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.02.05	Recognize that to discover the Scripture author's intention the reader must take into account the culture, history and literary forms of that time.		A,B,C	110	19	27-32
8.02.06	Explain that the author of the Gospel of Luke also wrote the <a href="#">Acts of the Apostles</a> .		A,B,C			
8.02.07	Identify the <a href="#">Holy Spirit</a> , received by the disciples at <a href="#">Pentecost</a> , as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.	12,20		727-741	143-145	102-103
8.02.08	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)		A,B,C			
8.02.09	Recount the story of Peter's acceptance of <a href="#">Gentiles</a> into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)		C			
8.02.10	Describe why <a href="#">letters</a> are incorporated into <a href="#">Sacred Scripture</a> .	7	A,B,C			
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.		A			

*Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Visions*

**Key Element II  
Liturgy and Sacraments  
Grade 8**

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 3</b>					
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
8.03.01	Recognize that the benefits of the sacramental life are personal and <b>ecclesial</b> .	22-26		1117-1119	226	170
8.03.02	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.		A	1229-1245, 1278	256	190-191
8.03.03	Recognize confirmation as a Sacrament of Initiation carrying an <b>indelible character</b> sealing the <b>confirmands</b> with the gifts of the Holy Spirit.	22-23		1302-1305, 1317	268	203-205, 210-211
8.03.04	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.	22-23		1290-13116	267-269	205-206
8.03.05	State and describe the <b>gifts of the Holy Spirit</b> .	49		1303, 1830-1831, 1845	389	207-209
8.03.06	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.	22-23		1312-1314	270	206

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8.03.07	State the meaning of <u>transubstantiation</u> in the Holy Eucharist.	26		1376-1377,1413	283	223-226
8.03.08	<b>State understanding of the permanence of sacramental marriage.</b>	22- 26,62		1638-1642	346	284-287
8.03.09	<b>Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.</b>			1127-1128, 1584	229	169
	<b><i>Standard 4</i></b>					
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
8.04.01	<b>Show understanding of all parts of the Mass and the role of the assembly.</b>	23- 24,47- 48		1348-1355	277	218-220
8.04.02	Show understanding of public devotions in parish life, especially Eucharistic adoration and <u>benediction</u> .			1378-1381, 1418	286	223-224
8.04.03	<b>Name the special signs of the bishop: the miter, crozier, pectoral cross and ring.</b>	25,58		1574		
8.04.04	<b>Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.</b>	23- 24,47- 48		1322-1327, 877	274	See <i>Eucharist</i> , 877

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### Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 5</b>					
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.					
	<u>Indicators</u>					
8.05.01	<b>Reflect upon and give evidence of being made in God's image and likeness.</b>	9		355-359, 381	66-67	67-68, 310-311
8.05.02	<b>Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.</b>	29-30		1780-1782, 1783-1788, 1798-1800	373-374	310-318
8.05.03	<b>Describe free will as the ability to choose the good and how this choice leads to growth and maturity.</b>	30-31		1730-1742	363-366	319-320
8.05.04	<b>State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.</b>	30		1776-1780, 1795-1797	372	314-315
8.05.05	<b>Recognize and give examples of acts that are wrong regardless of how good the end or intention.</b>	31-34		1755-1756, 1759-1760	368	314-315
8.05.06	<b>State that God's <u>sanctifying grace</u> helps us to seek holiness by our free response to doing God's will in living the Christian life.</b>	32,63		1996-1998, 2005, 2021	423	329-330, 336
8.05.07	<b>Recognize that to receive God's mercy and forgiveness, we must admit our sins.</b>	30-31		1450-1460, 1487-1492	303	312-313
8.05.08	<b>Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.</b>	30-31		1805, 1813, 1834 1840-1841	379, 385	316-317, 341

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	<b>Standard 6</b>					
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>			1730-1739, 1743-1748	363-366	310-320
8.06.02	<b>Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.</b>	33-34		2331-2336, 2392-2393	487	405
8.06.03	<i>Describe how friendships grow through chastity.</i>			2337-2347	488-490	404-407

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Morality  
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8.06.04	State marriage's twofold purpose.	26		1601, 1659-1660	338	408-410
8.06.05	Recognize that the Church has a right and duty to teach moral truth.			2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of <a href="#">justification</a> as a gift from God and not merited by human endeavor.	10-11		1987-199, 2017- 2020	422	328-330
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.	12		1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office ( <a href="#">Magisterium</a> ) of the Church.	13,36		95, 109-119, 137	17	132-134, 330-331
8.06.09	Explain, defend and give examples of how <a href="#">Catholic Social Teaching</a> principles inform and critique both personal and societal situations.	51		1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.			2500-2503, 2513, 2846-2849	526, 596	434-436

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### Key Element IV Prayer Grade 8

	<i>Key Element IV: Prayer</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 7</b>					
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
8.07.01	<b>Examine our relationship with God through personal prayer.</b>	39		2697-2699, 2720	567-568	473-474
8.07.02	<b>Discuss the concept and need for openness to God's call in our lives: vocation.</b>		A,B,C	871-872, 934	177	452
8.07.03	<b>Identify how the Gospel affirms and challenges our thoughts and actions.</b>		A,B,C	2762-2764, 2774	579	466-468
8.07.04	<b>Plan a Rite of Reconciliation.</b>	24		1440-1460	302-303	237-241
8.07.05	<b>Write a spontaneous prayer.</b>	41		2626-2649	550-556	467-469
8.07.06	<b>Compose a prayer for vocations.</b>			873, 825, 898	165, 178, 188	452
8.07.07	<b>Describe a specific Catholic devotion such as a novena.</b>	40-41				See <i>Novena</i> , 521
8.07.08	<b>Practice the prayer form of <a href="#">Lectio Divina</a>.</b>			2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518

*Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Visions*

Key Element V  
Education for Living in the Christian Community  
Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 8</b>					
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	<u>Indicators</u>					
8.08.01	<b>Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.</b>	12		767-776, 779-780	150-152	112-117, 122
8.08.02	<b>The Church has special charisms that she receives from the Holy Spirit to accomplish its work.</b>	12		797-801, 809-810	159-160	106, 328-331
8.08.03	<b>Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.</b>	12		946-962	194-195	345, 354-356
8.08.04	<b>Show understanding that the Church is a sign to the world of its salvation in Christ.</b>	12		774-776, 780	152	116-117, 122, See <i>Sacrament of Salvation</i> , 526
8.08.05	<b>Recognize that the Church’s gifts and growth are evident through all periods of history in the last 2,000 years.</b>	12				

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8.08.06	<b>Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.</b>			1182, 1240, 1318, 1320- 1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510
8.08.07	<b>Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.</b>			816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.08.08	<b>Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.</b>					
8.08.09	<b>Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.</b>		A,B,C			

## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Visions

### Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 9</b>					
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
8.09.01	<b>Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.</b>		A,B,C	774-77, 780, 830-831, 868	152, 166	22
8.09.02	<b>Explain how the Lutheran, Episcopalian, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.</b>			816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.09.03	<b>Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.</b>	13		881-882, 936- 937	182	130, 265- 266
8.09.04	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>					
8.09.05	<b>Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.</b>		A,B,C	816, 870	162-163	127-129, 136, 193
8.09.06	<b>State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.</b>		A,B,C	813-822, 866, 870	161-164	22, 129- 130

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### Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.09.07	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.			838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890
8.09.08	Explain how the Eastern Catholic Church's celebration of Confirmation or " <a href="#">chrismation</a> " is different from the way Roman Catholics celebrate Confirmation.			1289-1301, 1318, 1320-1321	266-267	186-187, 198-199, 204-205. 210, 264
	<i>Standard 10</i>					
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
8.10.01	Describe how friendships grow through chastity.	33-34, 58		2337-2359, 2394-2396	488-494	405-406
8.10.02	State Marriage's twofold purpose.	26		1601-1605, 1659-1660	337-338	279-286
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	33		2270-2275	470	391-392, 400-401

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### Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.10.04	<b>Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.</b>			2214-2230, 2196-2208, 2247-2249	455-457, 459-460	376-380
8.10.05	<b>Understand that the virtue of temperance disposes us to avoid every kind of excess.</b>	30		1809, 1838, 2290, 2340- 2347, 2407	379, 383, 490, 506	193, 315- 317
8.10.06	<b>Explain that Catholic Christians have specific moral values and teachings about human sexuality.</b>	33-34		2331-2367, 2397-2398	487-496	404-407
	<b><i>Standard 11</i></b>					
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					531, 542
	<u>Indicators</u>					
8.11.01	<b>Recognize the Church's understanding of <u>vocation</u> as a call from God to engage in the <u>mission</u> of the Church.</b>	12,22		897-900, See <i>Vocation</i> , 531, 940	188	531, 137, 269, 271, See <i>Vocation</i> , 903
8.11.02	<b>State that <u>catechists</u> respond to a specific call of the Church to witness and teach the Gospel.</b>			2663	559	134, 296, 479
8.11.03	<b>Understand that religious life is a special type of discipleship.</b>		A,B,C	914-916, 944- 945	192-193, 462, 491	139, 413, See <i>Religious or Consecrated Life</i> , 524

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Key Element VI  
Evangelization and Apostolic Life  
Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 12</b>					
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	<u>Indicators</u>					
8.12.01	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>			1700-1729	358-362	307-310
8.12.02	<b>State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.</b>	33		2258-2262, 2268-2283, 2318-2326	466, 470	389-402
8.12.03	<b>Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.</b>	51		2419-2425, 2458-2459	509-512	421-425, 450-455
8.12.04	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>			2238-2241	463	507
8.12.05	<b>Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.</b>	33		21901-1904, 1921-1922, 242- 2243, 2256	406, 465	379-380

## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Visions

### Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.12.06	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>			2263-2265	467	390-391
8.12.07	<i>Explain the strict conditions for legitimate defense by military force as established by the “just war” theory.</i>			2302-2317		395-397
8.12.08	<b>Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest, bear witness to evangelical charity, provided that they do so without harming the rights and obligations of other men and societies.</b>	33		2306-2310	483	395-397
8.12.09	<b>Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.</b>	51		1186-1889, 2234-2237, 2254, 2424- 2425	404, 463, 512	420-425, 450-455
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>			1877-1880, 1890-1891	401	420-425, 450-455
8.12.11	<b>Explain that we are called to transform society by implementing the Church's social teaching.</b>	51		1928-1948	411-414	325-327
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>			1905-1906, 1924	407	390-391
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>			1699-1729	358-362	308-309
8.12.14	<b>Understand that service is action rooted in and flowing from prayer.</b>	29		2816-2821, 2859	590	486

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8.12.15	<b>Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.</b>	51		2401-2402	503	420-427, 449-455-
8.12.16	<b>Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.</b>	36,51		2041-2043, See <i>Precepts of the Church</i> , p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524
8.12.17	<b>Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.</b>	11-12		908-913, 943 1886-1889, 1936-1938	191, 404, 413	420-425
8.12.18	<b>Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.</b>	12		176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452

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	<b>Standard 13</b>					
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	<u>Indicators</u>					
8.13.01	<b>Describe the universality of the Church.</b>	13		830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	<b>Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.</b>	12-13		830-831, 841-845, 868	166, 170	131
8.13.03	<b>Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplors all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.</b>		A,B,C	839-840	169	92-93, 130-131
8.13.04	<b>Recognize the growth of Islam as a world religion and its contributions to culture and world peace.</b>					
8.13.05	<i>Identify the religious holy days of <u>Eid al-Fitr</u>, at the end of <u>Ramadan</u>, and <u>Eid al-Adha</u>.</i>					
8.13.06	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>					
8.13.07	<b>Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.</b>		A,B,C			

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	<b>Standard 14</b>					
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	<u>Indicators</u>					
8.14.01	<b>Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.</b>	13		1302-1305, 1316-1317	268	207
8.14.02	<i>Critique the statement that “religion has no place in public life”.</i>			1913-1917, 1926, 1928- 1935, 1943-1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	<b>Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.</b>	13		176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.05	<b>Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.</b>	12		733-741, 747	145-146	102-110
8.14.06	<b>Examine and become involved in your parish and community's pro-life activities.</b>	13		2258-2262, 2262-2268, 2318-2326	466, 470	387-402
8.14.07	<b>Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.</b>	13		858-859	175	499-502