

**Correlation between  
*Forming Disciples for the New Evangelization:  
Archdiocesan Religion Curriculum Guide*  
Archdiocese for the Military Services, USA  
And the**

**Pflaum Gospel Weeklies Formation Program: What the Church Believes and Teaches**

March 2014

**INTRODUCTION**

Overall, there is a very high percentage of correlation between *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* of the Archdiocese for the Military Services and the *Pflaum Gospel Weeklies Faith Formation Program What the Church Believes and Teaches*.

The strength of the correlation is especially in the areas of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith.

The indicators for each Standard are correlated to the appropriate pages in the catechism handbooks - *What the Church Believes and Teaches* - for the corresponding age or grade level. The *Pflaum Gospel Weeklies Faith Formation Program* begins with preschool.

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

Since the *Pflaum Gospel Weeklies Faith Formation Program* is liturgically-based, the development of the doctrine found in the lectionary readings for Sundays in cycles A, B and C leaves open the possibility of even further correlation between the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* and the Pflaum Faith Formation program.

Each point of the tasks for catechesis aligns either with the doctrine from the lectionary readings from cycle A, B, and C or with the *What the Church Believes and Teaches* catechism handbooks.

**Conformity**

The Subcommittee on the Catechism, United States Conference of Catholic Bishops, has found this catechetical series to be in conformity with the *Catechism of the Catholic Church*.

## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Visions

### Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 1</b>					
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
7.01.01	<b>Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.</b>	7		54-67, 236, 1066	6, 7, 8, 9	12-15, 157
7.01.02	<b>Identify God's revelation as the foundation of our faith as Christians.</b>	7-8		142-143	25	36-39
7.01.03	<b>Know that the Church continues to interpret the Word of God whether in written form or in the form of <u>Tradition</u>.</b>	7-8		81-82, 95	12-17	27-28, 32
7.01.04	<b>Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.</b>	8,59		150-152, 176-178	27	37
7.01.05	<b>State how we as a Church profess our faith together and to the world.</b>	6		170-175, 182	31-32	45-47, 508, 521
7.01.06	<b>Describe the natural ways of coming to know God: the world and the human person.</b>	7		27-38	2-5	2-6
7.01.07	<b>Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.</b>	8,63		232-237	44	53, 62
7.01.08	<b>Describe the <u>Trinity</u> as a complete unity without confusing the Persons or dividing the substance of God.</b>	8,63		252-253	49	51-52, 62-63

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7.01.09	State that the <a href="#">Catholic faith</a> is one and the same everywhere and expressed uniquely in many cultures.	13		830-835	166-168	129
7.01.10	Express the belief in the <a href="#">resurrection of the dead</a> as essential to Christianity.	14		631-638	126	155, 156
7.01.11	State the belief that all the faithful in Christ, living and dead, form the <a href="#">Communion of Saints</a> .	14		946-962	194	160-161
	<b>Standard 2</b>					
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments	7		50-66, 68-73, 138-139	6-9	24
7.02.02	State the meaning of <a href="#">divine inspiration</a> in relationship to biblical authorship.	7		105-108, 135- 136, 138	18, 140	24
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	7		109-119, 137	19	27-28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.	7-8		105-108, 135- 136	18	23-27
7.02.05	State that the Church identifies 73 books in the canon of Scripture.	7		120, 138	20	24

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7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.	7		85-90	16	27-28
7.02.07	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)		C			
7.02.08	Identify the Gospel of Luke as a <a href="#">synoptic</a> gospel.		C			
7.02.09	Describe the <a href="#">Infancy Narrative</a> in Luke and its difference from Matthew's account. (Lk 1:1-2:40; Mt 1:18-2:23)		A,B,C			
7.02.10	Recognize in Luke's Gospel Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.		C			117
7.02.11	Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)		C			
7.02.12	Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1] , Mary, Anna [Lk 2:36-38] women healed, women as good examples, witnesses to cross [23:27;49] and resurrection [Lk 24-1-11], etc.)		C			
7.02.13	State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.		C			

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**Key Element II  
Liturgy and Sacraments  
Grade 7**

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 3</b>					
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.			1117-1119	226	
	<u>Indicators</u>					
7.03.01	<b>Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.</b>	13,22-23,25		1590-1592	263, 268, 324	197-198, 263-264
7.03.02	<b>Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of <a href="#">chrism</a>.</b>	22-23		698, 1290-1301, 1320-1321	266-267	203-206
7.03.03	<b>Describe the <a href="#">validity</a> of Sacrament of Matrimony under the following conditions: baptized man and woman, free <a href="#">consent</a>, intention to fulfill <a href="#">contract</a> for good of spouses and possibility of children, and canonical form.</b>	26		1627-1632	321, 344, 346	281
7.03.04	<b>Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage <a href="#">vows</a>.</b>	26		1621-1632, 2101-2103	343-344	282
7.03.05	<b>Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through <a href="#">seminary</a> education, and called by their bishop to be ordained.</b>	25		1577-1578	333	267-271

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7.03.06	Identify and describe the three ranks of <u>Holy Orders</u> : <u>episcopate</u> , <u>presbyterate</u> , and <u>diaconate</u> .	25		1554-1571	325-330	264-265
7.03.07	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.	25		1536	322	215,262-265
	<b>Standard 4</b>					
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
7.04.01	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.	20		2177, 2180-2182	453	364-369,514
7.04.02	<i>Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.</i>			1200-1204, 1209, 1580	263	172
7.04.03	Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.	23-24		1348, 1411	278	218-229
7.04.04	<i>Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.</i>			1168-1173, 1195	242	173,177-178
7.04.05	Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.	14		1687-1690	354-356	158-161
7.04.06	<i>Indicate how Catholics are called to the <u>liturgical ministries</u>.</i>			903-1143	189	134-135

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**Key Element III  
Morality  
Grade 7**

	<i>Key Element III: Morality</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 5</b>					
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.					
	<u>Indicators</u>					
7.05.01	<b>Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."</b>	31		1699-1715	358	422-424
7.05.02	<b>Explain that we identify moral values in the teachings and life of Jesus.</b>	29		2058-2074, 2077-2082	438-441	307-309
7.05.03	<b>Differentiate between <a href="#">original sin</a>, <a href="#">personal sin</a> and <a href="#">social sin</a>.</b>	9,31		1848-1854, 1873-1875	76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin, Social Sin</i> , 528
7.05.04	<b>Name and practically apply the Theological and Cardinal Virtues.</b>	30-31		1813, 1834-1838, 1812-1813, 1840-1841	379, 384-385	315-317

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	<i>Key Element III: Morality</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.05.05	Identify the <u>Fruits of the Holy Spirit</u> as signs of the Christian life. (Gal 5:22-23)			1832	390	108, See <i>Fruits of the Holy Spirit</i> , 513
7.05.06	Engage in moral decision-making.			1776-1794	372-376	314-315
7.05.07	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.	35		1716-1729	359-362	308-309
7.05.08	Analyze the relationship between race, prejudice and institutional <u>racism</u> as <u>social sin</u> .	31,33		1868-1869	399, 400	327-331
7.05.09	Identify the seven <u>Capital Sins</u> ( <u>deadly sins</u> ) as: pride, avarice, envy, anger, gluttony, lust, and sloth.			1866-1867	398	317
	<b>Standard 6</b>					
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.	29		2052-2055, 2466	434	451-452
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.	10		464-469, 483	86-87	85-86



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	<i>Key Element III: Morality</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.06.03	<b>State the importance of Christians taking an active part in public life and promoting the common good.</b>	31		904-907	190	325-327
7.06.04	<b>Recognize that, as members of a Catholic faith community, we have responsibilities that we call stewardship.</b>	51		2407	506	450-455
7.06.05	<b>State how stewardship is important to the spiritual life of the Catholic faith community.</b>	51		908-913	191	451-452
7.06.06	<b>State the principles of the social teaching of the Church (<a href="#">social justice</a>).</b>	51		2419-2425	509-512	327-333
7.06.07	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>			2214-2220, 2251	459	376-378
7.06.08	<b>Describe world peace as the work of justice and the effect of charity.</b>	31,33		1886-1889, 1895-1896	404	See <i>Justice</i> , 517, See <i>Charity</i> ,506
7.06.09	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>			904-907, 942	190	451-452
7.06.10	<b>Acknowledge and affirm the dignity of the human person and community.</b>	31,51		1877-1906, 2404-2406	401-406	325-335
7.06.11	<b>Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.</b>		A,B,C	124-133, 139- 142	23-24	325-327
7.06.12	<b>Understand that Jesus taught us about carrying a cross and living a life of loving service</b>	11-12	A,B,C	852-856	173	91-92, 453-454
7.06.13	<i>Articulate how service is an essential element of discipleship.</i>			849-851	172	451-452

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### Key Element IV Prayer Grade 7

	<i>Key Element IV: Prayer</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 7</i></b>					
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
7.07.01	<b>Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.</b>	39		1439, 2708, 2725-2745, 2754, 2784	301, 570, 574, 583	476
7.07.02	<b>Affirm that worship belongs to God alone.</b>	20		2095-2105, 2135-2136	443	341-343
7.07.03	<b>Recognize the <a href="#">Liturgy of the Eucharist</a> as the community's central act of <a href="#">worship</a>.</b>	20,23		1378-1381, 1418	286	215-224
7.07.04	<b>Recognize prayer using scripture.</b>	40-41		2579, 2585-2589	540	464-469
7.07.05	<b>Identify and examine the elements of the <a href="#">Lord's Prayer</a>.</b>	43		2803-2806, 2857	587	483-490
7.07.06	<b>Illustrate how the Lord's Prayer and the Hail Mary come from <a href="#">Sacred Scripture</a>.</b>		A,B,C	2673-2679, 2682, 2803- 2865	562-563, 580-581	470-471, 483-490
7.07.07	<b>Outline the steps for <a href="#">Lectio Divina</a>.</b>			2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518

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### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 8</b>					
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	<u>Indicators</u>					
7.08.01	<b>Recognize that the Church is missionary by nature.</b>	12		852-856	173	115-117, 132-134
7.08.02	<b>State that the Church has a special mission to the poor.</b>	51		2443-2449, 2462-2463	520	421-427, 449-456
7.08.03	<b>Show understanding that all the living and dead together form the Communion of Saints in the Church.</b>	14		946-962	194-195	160-161
7.08.04	<b>Locate the part of the <a href="#">Nicene Creed</a> that describes the Church as <a href="#">holy</a> and <a href="#">catholic</a>.</b>	13		See <i>Nicene Creed</i> , p. 49, 823-838	See <i>Nicene Creed</i> , p.16, 165, 166	129-131
7.08.05	<b>Recognize that the Church names Mary as Mother of the Church.</b>	11		963-964, 973	196	146, 148
7.08.06	<b>State the belief that the Church has the power to forgive sins through the sacraments.</b>	22-24		981-983, 986- 987	201	236, 244- 245
7.08.07	<b>State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.</b>	19-20		1200-1209	247-249	171-172
7.08.08	<b>Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.</b>	19-20				

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### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 9</b>					
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
7.09.01	List the Lutheran, Episcopalian, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.			816-822, 838, 866, 870	162-164, 168	127, See Protestant, 895
7.09.02	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	13		881-882, 936-937	182	130, 265-266
7.09.03	Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)		A,B,C	820-822, 866	164	127-129, 136, 193
7.09.04	Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.		A,B,C	816, 870	162-163	127-129, 136, 193
7.09.05	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.		A,B,C	816-822, 866, 870	163-164	129-134
7.09.06	Identify that the Eastern Catholic Churches call their sacraments " <a href="#">mysteria</a> " and Confirmation, " <a href="#">chrismation</a> ."			1289, 1328-1332	266, 275	See Chrismation, 507

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Key Element V  
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Grade 7

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	<b>Standard 10</b>					
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
7.10.01	<b>Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.</b>	9,31		355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
7.10.02	<b>State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.</b>	26		2331-2336, 2392-2393	487	441-445
7.10.03	<b>Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)</b>	26,33-34		1605, 2203, 2331-2336, 2392-2393	337, 456, 487-489, 495-496	404-416
7.10.04	<b>Analyze what is needed to live a chaste lifestyle.</b>	33-34		2520-2527	488-496	405-407
7.10.05	<b>Define and differentiate between abstinence, chastity, and celibacy.</b>	25,33		1658, 2337-2359, 2348, See <i>Celibacy &amp; Chastity</i> , p.879	488-496	405-416, See <i>Chastity</i> , 506

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7.10.06	<b>Understand that sexual attraction is part of God's plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.</b>	26		1659-1660 1762-1770, 2331-2336	338, 370-371	408-410
7.10.07	<b>Recognize that every baptized person is called to lead a chaste life no matter what their state in life.</b>	33,58		2337-2367, 2392-2394	488-496	405
7.10.08	<b>Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.</b>	51		1699-1715, 2258-2262, 2318-2320	358, 466	388-389
	<b><i>Standard 11</i></b>					
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	<u>Indicators</u>					
7.11.01	<b>State that the call to religious life in the Church is identified in two forms: active and contemplative.</b>	22	A,B,C	914-918, 920-921, 925-927, 930	192-193	135-139, 413, See <i>Contemplation</i> , 508, See <i>Religious Life</i> , 525
7.11.02	<b>Examine a variety of Christian vocations as a response to the baptismal call.</b>	22		900	337-350, 322-336	279, 375, 452

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Key Element VI  
Evangelization and Apostolic Life  
Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 12</b>					
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	<u>Indicators</u>					
7.12.01	<b>State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.</b>		A,B,C	908-913, 943, 1886-1889, 1895-1896, 1913-1917, 1926	191, 404, 410	419-427
7.12.02	<b>Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.</b>	51		2258-2262, 2268-2283, 2318-2326	466, 470-472	389-402
7.12.03	<b>Show understanding that the Christian life requires preferential love for the poor.</b>	51		2443-2449, 2462-2463	520	307-309, 420-425
7.12.04	<b>State the conditions for abortion being a grave sin and the need for reconciliation and healing.</b>	33		2258-2262, 2318-2320	466	389-392

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Key Element VI  
Evangelization and Apostolic Life  
Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Visions WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 13</b>					
	<b>INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.</b>		A,B,C			
	<u>Indicators</u>					
7.13.01	<b>State how the Church respects all faith traditions.</b>			839-845	169-170	129-132
7.13.02	<b>Articulate why other religions must be respected.</b>			842-843	170	129-132
7.13.03	<b>Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."</b>		A,B,C	839-840	169	130-131
7.13.04	<b>Describe the role of the rabbi in Jewish education.</b>					
7.13.05	<b>Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.</b>		A,B,C			
7.13.06	<b>Show understanding that Islam is a religion that expresses faith in the one God.</b>		A,B,C	841-845	170	131



## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Visions

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	<b>Standard 14</b>					
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	<u>Indicators</u>					
7.14.01	<b>Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.</b>	12		783-786	155	117-118, 502
7.14.02	<b>Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.</b>	12		813-815, 866	161	126-129
7.14.03	<i>Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." (Mt 28:20)</i>			849-851	172	1135-137
7.14.04	<i>Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).</i>			852-856	173	131-134
7.14.05	<b>Recognize that the Church is missionary by nature.</b>	12		852-856	173	131-134
7.14.06	<b>State that the Church has a special mission to the poor.</b>	51		2443-2449, 2462-2463	520	307-309, 420-425
7.14.07	<b>Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.</b>	12,51		25-34	531	450-454