

**Correlation between
*Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide*
Archdiocese for the Military Services, USA**

And the

Pflaum Gospel Weeklies Formation Program: What the Church Believes and Teaches

March 2014

INTRODUCTION

Overall, there is a very high percentage of correlation between *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* of the Archdiocese for the Military Services and the *Pflaum Gospel Weeklies Faith Formation Program What the Church Believes and Teaches*.

The strength of the correlation is especially in the areas of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith.

The indicators for each Standard are correlated to the appropriate pages in the catechism handbooks - *What the Church Believes and Teaches* - for the corresponding age or grade level. The *Pflaum Gospel Weeklies Faith Formation Program* begins with preschool.

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

Since the *Pflaum Gospel Weeklies Faith Formation Program* is liturgically-based, the development of the doctrine found in the lectionary readings for Sundays in cycles A, B and C leaves open the possibility of even further correlation between the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* and the Pflaum Faith Formation program.

Each point of the tasks for catechesis aligns either with the doctrine from the lectionary readings from cycle A, B, and C or with the *What the Church Believes and Teaches* catechism handbooks.

Conformity

The Subcommittee on the Catechism, United States Conference of Catholic Bishops, has found this catechetical series to be in conformity with the *Catechism of the Catholic Church*.

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1					
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.	7-8		232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46, 51-54
6.01.02	Describe God as the creator of the universe and as the creator of humanity.	6,7,9		325-327, 342-344	59, 63	53-56, 63, 67-68
6.01.03	Describe the fall and the sinfulness of humanity as Original Sin , a reality of human existence.	9		396-399 404, 419	75-78	68-70
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.	9-10		218, 410-412	78	63
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice.	9		307-308, 1730-1733	56, 363	68
6.01.06	Describe how in God's providence all people are destined for union with him.	6-7		302-306 321	55	56
6.01.07	Show understanding that God communicates with people revealing his plan for us.	6-7		302- 306, 323	55	56
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell).	13		1022, 1051	204, 208	154-155, 161

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	<i>Standard 2</i>					
6.01.09	State the meaning of Incarnation , a mystery of our faith.			461-463	45, 85-86	83-86, See <i>Incarnation</i> , 515
	<i>Standard 2</i>					
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to his people.		A,B,C	59-64, 72	8	464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People of Israel.	6-7	A,B,C	59-64	8	13
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel.		A	203-219	38-42	14
6.02.04	Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture.	10	A,B,C	54-67	6-9	12-15
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.	6-7		58-62, 70-73	7,-8	12-15

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Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.02.06	Identify God's name YAHWEH in the Book of Exodus.		A	203-205	38	11-12
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.		A	2058, 2130	8	
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God.		A	222-227	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land.	7				
6.02.10	State the role of the judges in the Old Testament.		A,B,C			
6.02.11	State the role of Samuel in the choice of the first kings of Israel.		A,B,C			
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel and Daniel)		A	687-688, 702-706, 743	140	24, 336, 355
6.02.13	Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark, along with other material.		A			
6.02.14	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry. (Mt 4:12-25)		A			

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Key Element I
Knowledge of the Faith
Grade 6

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6.02.15	State how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)		A			
6.02.16	State how Matthew 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding.		A			
6.02.17	State the heightening conflict between Jesus' use of authority and the Jewish leaders' use in Matthew 21-25 through the use of events and predictions.		A			
6.02.18	Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27.		A			
6.02.19	State the importance of Matthew's use of the Old Testament as a prefiguring device.		A			

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**Key Element II
Liturgy and Sacraments
Grade 6**

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3					
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
6.03.01	Describe the sacraments as efficacious signs of God's grace .	19,62		1127-1128, 1131	229-231	169
6.03.02	Describe each of the seven sacraments as instituted by Christ with references from Sacred Scripture.	19-26				166-169
6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.	19-26		1680-1683	354	169
6.03.04	State the sacraments that have an indelible character and describe elements of this character.	19-26		698, 1121	227	271, See <i>Sacramental Character</i> , 526
6.03.05	Describe meaning of sacramental and give examples.			1667-1672 1674-1678, 1679	351, 353	293-298

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	Standard 4					
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
6.04.01	Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles.	47-48		1562-1568, 1595	328-329	264-265
6.04.02	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.		A,B,C	1194	242	178
6.04.03	Name all of the holy days of obligation in the United States.	50		1389, 2177	289	See <i>Holy Days of Obligation</i> , 514
6.04.04	<i>Describe and practice how Sacred Scripture is to be read during Mass.</i>			109-119 137	19	171-172, 175, 177

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Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5					
	Conscience: Develop a moral conscience informed by church teachings.					
	<u>Indicators</u>					
6.05.01	Describe and define the <u>covenant</u> God established with his people.	6-7		54-64, 68-72	7-8	17-18
6.05.02	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.</i>			1830-1831, 1845	389	207-209
6.05.03	Relate living a Christ-like life with keeping God's covenant.	7		1716-1717	360	318
6.05.04	Identify that we learn how to live good lives through the teachings of Scripture.		A,B,C	120-133	20-24	327-328
6.05.05	State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.	9		396-412, 418-420	75-78	68-69
6.05.06	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).	11	A,B,C			312-313
6.05.07	<i>Define the three sources of a <u>moral act</u> (object, intention, and circumstances).</i>			1749-1754	367	311-312

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**Key Element III
Morality
Grade 6**

	<i>Key Element III: Morality</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 6					
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ.	15		1814-1829	386-388	450-455
6.06.02	State the meaning of natural law and give examples.	32		1954-1960, 1978-1979	416	327-328, 335
6.06.03	Recognize that the state must protect the rights of its citizens through socially just laws.	34		1928-1933, 1943-44	411-414	419
6.06.04	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).	7,34		2142-2155, 2160-2164	447-449	419
6.06.05	<i>Compare and contrast contract and covenant.</i>			56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.06	Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.	34-35		2337-2341	488-490	405-406
6.06.07	<i>State how the family is the foundation of human society.</i>			2207-2208	457	379-380, 383

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Key Element III
Morality
Grade 6

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6.06.08	Show an understanding that we have a responsibility to work for the common good of society, and illustrate ways that we each can work for the common good.	32		1910-1912	409	325-327
6.06.09	Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.	19-20		774-776, 780, 814	152	127, 193- 198
6.06.10	Compare/contrast free will and freedom.	30		1730-1737	363-364	310-311
6.06.11	Illustrate how, like the prophets, we are called to speak out against injustice and suffering.		A,B,C	1895-1896	404	325-327

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Key Element IV
Prayer
Grade 6

	<i>Key Element IV: Prayer</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7					
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
6.07.01	Identify psalms as prayers found in the Old Testament that Jesus liked to pray.	62	A,B,C	2579, 2585-2589, 2596-2597	540	465-466
6.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship.	21-22		1378-1381, 1418	286	220-222
6.07.03	Identify the elements of the Lord's Prayer .	45		2803-2806	587-598	493-494
6.07.04	Recognize that the prayer of Christians is grounded in the Word of God in Scripture and Tradition .	7		2759-2760, 2773	578	473
6.07.05	Identify the Gospels , wisdom books and other books in Sacred Scripture as helpful for meditative prayer.	43		121-127, 2652-2662, 2705-2708, 2723	22, 558, 570	473-474

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Key Element IV
Prayer
Grade 6

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6.07.06	Identify and list the four types of mysteries of the Rosary (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).	54		1674, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 539
6.07.07	Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.	40-41		2626-2649	550-556	467-468
6.07.08	Participate in the church community's celebration of the Mass, especially on Sunday.	16		2177-2185, 2192-2193	453	166-168, 172-173, 225-227

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element V
Education for Living in the Christian Community
Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8					
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	<u>Indicators</u>					
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.	11		738-741, 1135-1137	146, 233	168-171
6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.	12		813-816, 866, 870	161-162	127-129
6.08.03	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.	12		880-896, 939-940	182-187	113, 129-131
6.08.04	Relate that the Church is a community of God's people called to continual reform and renewal.	11		821, 827, 1427-1428	165, 299	121, 403-404
6.08.05	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.	37		85-90, 95, 100	16-17	23-33, 132-134
6.08.06	State evangelization as central to the mission of the Church in which all Catholics have a role.			425-429	80	134-137
6.08.07	Identify the Church as the beginning seed of the kingdom of God on earth.	11		767-769	150	117

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Key Element V Education for Living in the Christian Community Grade 6

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	Standard 9					
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.	12		881-882, 936-937	182	130, 265-266, See <i>Pope</i> , 523
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.			813-822, 866, 870	161-164	22, 129-130
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (Jn 17:20-23) and recite that prayer.		A,B,C	820-822, 866	164	127-129
6.09.04	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith.		A,B,C	1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510

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Key Element V
Education for Living in the Christian Community
Grade 6

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	Standard 10					
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
6.10.01	Identify one's self as being made in the image and likeness of God.	9		355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.	11		733-741, 747	145-146	102-110
6.10.03	Identify human <u>sexuality</u> as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.	26,34		1601-1648, 2360-2367	337-350	408-416
6.10.04	Demonstrate understanding that Christian virtues of <u>purity of heart</u> and <u>chastity</u> help us to respect others.	58		2331-2361	488-495	405-407
6.10.05	Recognize that the Church teaches the right use of God's gift of human sexuality.	34		2331-2367, 2392-2398	487-493, 495-496	408-410

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Key Element V
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Grade 6

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	Standard 11					
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					452, 137, 126, 269
	<u>Indicators</u>					
6.11.01	Outline how Christian discipleship is an essential part of being Catholic.	15		618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.		A,B,C			
6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.	25-26		1547-1548, 1603-1604	322-350	263-267, 283-285
6.11.04	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.	25		1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.	25		1562-1568	337-350, 322-336	126, 269, 271

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Key Element V
Education for Living in the Christian Community
Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men.	25		1569-1571	179, 330	266
6.11.07	Show understanding that God calls us to love and serve others in whatever vocation we live.	19-20, 25-26				452
6.11.08	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.	11-12		849-850	172-173	452, 279, 375

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**Key Element VI
Evangelization and Apostolic Life
Grade 6**

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12					
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	<u>Indicators</u>					
6.12.01	Explain what is meant by saying that our God is a God of Freedom.			781-786, 802-804	154	56-57, 316, 319-320
6.12.02	Understand that the way to the Reign of God is a way of justice and peace.	45		2816-2821	590	449-450
6.12.03	Identify that sin can destroy God's good creation.	31		405-409, 418	77	69-70

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Grade 6

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	Standard 13					
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	<u>Indicators</u>					
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated.					
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.	6-7				
6.13.03	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9:4-5)		A	839-840	169	13, 130-131, See <i>Meditation</i> , 139
6.13.04	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.					
6.13.05	Characterize Judaism, Christianity, and Islam as monotheistic religions.	6-7		840-841	169	131

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Key Element VI
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Grade 6

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	Standard 14					
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	<u>Indicators</u>					
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.	15,29		1936-1946	413	15-17, 41-43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.					
6.14.03	Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)		A,B			
6.14.04	State how the universal call to holiness is linked to the universal call to mission.	12		820-829, 866-867	172-173	195-197
6.14.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.	32		908-913, 943, 1699-1715, 1928-1942, 1945-1948	191, 358, 411-414	387-390
6.14.06	Describe the church as a sign of unity and peace to the world.	12		774-832	152	115-116, 122-123