

**Correlation between
*Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide*
Archdiocese for the Military Services, USA
And the**

Pflaum Gospel Weeklies Formation Program: What the Church Believes and Teaches

March 2014

INTRODUCTION

Overall, there is a very high percentage of correlation between *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* of the Archdiocese for the Military Services and the *Pflaum Gospel Weeklies Faith Formation Program What the Church Believes and Teaches*.

The strength of the correlation is especially in the areas of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith.

The indicators for each Standard are correlated to the appropriate pages in the catechism handbooks - *What the Church Believes and Teaches* - for the corresponding age or grade level. The *Pflaum Gospel Weeklies Faith Formation Program* begins with preschool.

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

Since the *Pflaum Gospel Weeklies Faith Formation Program* is liturgically-based, the development of the doctrine found in the lectionary readings for Sundays in cycles A, B and C leaves open the possibility of even further correlation between the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* and the Pflaum Faith Formation program.

Each point of the tasks for catechesis aligns either with the doctrine from the lectionary readings from cycle A, B, and C or with the *What the Church Believes and Teaches* catechism handbooks.

Conformity

The Subcommittee on the Catechism, United States Conference of Catholic Bishops, has found this catechetical series to be in conformity with the *Catechism of the Catholic Church*.

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>					
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
4.01.01	Name God as Trinity : Father, Son and Holy Spirit.	8		176-178	27	51-53, 62
4.01.02	Identify Christian faith as Trinitarian .	8		234, 249		37
4.01.03	State the meaning and sources of revelation: Apostolic Tradition and Sacred Scripture , as entrusted to the teaching office of the Church.	7,62		85, 90, 95, 100	15-17	23-26
4.01.04	Articulate that God is faithful to his promises.	6-7		210, 212	40	
4.01.05	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom .	8		264, 295		
4.01.06	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)		A,B,C			
4.01.07	Describe what it means to be holy .	6,9		823-827, 2012-2016	165, 428	See <i>Holiness</i> , 514
4.01.08	Show understanding that God gives us the freedom to choose good over evil.	9		1730-1733, 1744	363	

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element I
Knowledge of the Faith
Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 2</i>					
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.					
	<u>Indicators</u>					
4.02.01	Describe the meaning of <u>covenant</u> in the story of Abraham.	7		59, 72	8	
4.02.02	Exhibit understanding of how God’s promise was passed on to the <u>descendants</u> of Abraham.	7		60, 63, 64	8	
4.02.03	Identify <u>Moses</u> as a great leader who heard God’s command to save the descendants of Jacob/Israel.	7	C	72, 2574, 2577	8	
4.02.04	Identify Moses as a great <u>prophet</u> who received God’s covenantal promise and the law.	7	C	72, 2593	537	
4.02.05	Describe the journey of the Israelites in the desert and God’s leading them with care and love as their <u>Redeemer</u> .		A,C	2577		

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

**Key Element II
Liturgy and Sacraments
Grade 4**

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3					
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
4.03.01	Identify and name sacramental signs .	19-26		1146-1148 1189	237-238	169, 293-303
4.03.02	Demonstrate understanding that the Eucharist is the source and summit of the Christian life.	21		1324-1327, 1407	274	215-228
	Standard 4					
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
4.04.01	Apply the concept of the Sabbath in the Old Testament to Sunday for Christians.	16		2174-2176, 2190	452	363-370

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

**Key Element II
Liturgy and Sacraments
Grade 4**

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.04.02	Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.	50		2177	452-454	334-335
4.04.03	Relate the Jewish feast of <u>Passover</u> with Jesus' last meal with his disciples.		A,B,C	1333-1334	276	215-217
4.04.04	Identifies and describes the days of the <u>Triduum</u> and their meaning.	16-17		1168	241	173, See <i>Triduum</i> , 530
4.04.05	<i>Identifies the parts of the Rite of <u>Reconciliation</u> and participates in a reconciliation service.</i>			1450-1460	302, 303	237-241
4.04.06	Understand how to create and participates in the writing of prayers of intercession for Mass.	47				467-468

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element III
Morality
Grade 4

	<i>Key Element III: Morality</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5					
	Conscience: Develop a moral conscience informed by church teachings.					
	<u>Indicators</u>					
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right.	29-30		1742	363	129
4.05.02	Define the theological virtues of faith, hope, and love.	31		1812-1813, 1840-1841	384-385	342-343
4.05.03	Identify that God gives us gifts of freedom and conscience.	30		1730-1733, 1743-1744, 1776-1780, 1795-1797	363, 372	310-311
4.05.04	Memorize and recite the Ten Commandments	30-33		See <i>The Ten Commandments</i> , pp.496-497	See pp.127-129	530
4.05.05	Name the Beatitudes and their origin. (Mt 5:3-12)	36	A	427, 1716-1719	See <i>The Beatitudes</i> , p.192	308
4.05.06	Understand that sin is choosing to turn away from God, which harms our relationship with God, ourselves and others.	31		1849-1851, 1854-1864	392	312-313

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element III
Morality
Grade 4

	<i>Key Element III: Morality</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 6</i>					
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
4.06.01	Identify the most important social teaching of the Church: dignity of the human person.	51		1699-1715	358	310, 319
4.06.02	Illustrate a basic understanding of Church.	11		2030-2031	429	111-122
4.06.03	Recall that the sacraments, especially Reconciliation and the Holy Eucharist, help us to love and forgive others.	21-23		1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.04	Recognize the Corporal and Spiritual Works of Mercy	50,64		2447	520	See, <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.05	Understand that differences in personalities, races, and nationalities are good for the whole of the human family	5,11		1934-1938, 1946-1947	411-413	336-337
4.06.06	Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world	51		2419-2425	511	325-327

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element IV
Prayer
Grade 4

	<i>Key Element IV: Prayer</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7					
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
4.07.01	Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.	45		1021-1032 1051-1054, 2838-2845, 2862	208-211, 594	161, 235- 237, 467, 488-489
4.07.02	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.	54		971	198	298-300
4.07.03	Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.	54		971, 2708	See <i>The Rosary</i> , p.189, 198	298-299
4.07.04	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise	40-42		2626-2649	550-556	467-468
4.07.05	Identify the Nicene Creed as the statement of beliefs we pray at Mass.	47		See <i>Nicene Creed</i> , p. 50, 195	See <i>Nicene Creed</i> , p. 16	46-47, See <i>Nicene Creed</i> , 521
4.07.06	Explain the difference between meditative prayer (as a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (as being with God like being with our best friend and simply enjoying his presence).	43		2705-2708, 2709-2719, 2723-2724	570, 571	473-474

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element V
Education for Living in the Christian Community
Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8					
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	<u>Indicators</u>					
4.08.01	Identify the Catholic Church as the <u>assembly</u> of God’s people.	11		751-752, 777, 804	147	113
4.08.02	Identify the Church as the <u>People of God</u>.	11		753-757, 781, 802-804	148, 153-154	116-117
4.08.03	Examine the followers of Jesus who make up the church (apostles, saints, us).	11		871-873	178	116-121
4.08.04	Name the Pope as head of the Catholic Church.	12		881-882, 936-937	182	See <i>Pope</i> , 523
4.08.05	Recognize that the Church is <u>hierarchical</u> (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).	12		874-879, 880-882, 935	179-180	127-129, 264-267

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 9					
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
4.09.01	Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)	11		813-822, 866, 870	161-164	22, 114, 118-121
4.09.02	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.	11		816-817	162	127-129
4.09.03	Name some Eastern Catholic Christian Churches (For example: Maronite, Byzantine, Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.		A,B,C	193-194	35	129-131
4.09.04	<i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i>			817-819, 871-873	163	127-129, 136, 193
4.09.05	Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.	11	A,B,C	880-882, 936-937	182	127-129

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element V
Education for Living in the Christian Community
Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 10					
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
4.10.01	Define human sexuality as a gift from God in which we share in God's creation.	34		2331-2336, 2392-2393	487	441-445
4.10.02	Describe the nature of a relationship with God, ourselves, and others.			2336-2359	488-494	404-416
4.10.03	Understand that participation in family and parish communities gives us support for living the Christian way of life.	11		2230-2040, 2047-2051	429-430,	See <i>Meditation</i> , 211, 119- 121, 375- 380
4.10.04	Understand that authority is necessary for human community.	12		85, 1897-1904	109, 187, 405-407	325-327

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element V
Education for Living in the Christian Community
Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 11					452
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	<u>Indicators</u>					
4.11.01	State the meaning of Christian discipleship.	15		618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510
4.11.02	Articulate how vocations are ways to holiness in life.	9		1533-1535, 1694	321-324, 346	279, 375, 452
4.11.03	Identify vocations in the Church: marriage, priesthood, religious life, and single life.	25-26		944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
4.11.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.	19-20		1265-1271	263	195-197, 308-309
4.11.05	Recognize that Jesus is the example of Christian life and love.	10		1823-182, 1971-1974	420-421	91-93, 307-309

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

**Key Element VI
Evangelization and Apostolic Life
Grade 4**

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>					
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	<u>Indicators</u>					
4.12.01	Define human sexuality as a gift from God in which we share in God's creation.	26,34		2360-2361, 2397-2398	495	405-407
4.12.02	Identify a sense of personal goodness and self-worth as being responsible and loving.	32				
4.12.03	Recognize that love of self and others is key to a relationship with God.	32		1965-1974, 1983-1986	420-421	307-309
4.12.04	Describe examples of how the Church cares for those in need and works to build a better world.	32,51		2419-2425, 2458-2459	509-512	387-402, 420-425
4.12.05	Understand that participation in family and the Catholic faith community gives us support for living the Christian way of life.	11	A,B,C	1655-1658, 1666	350	376-381
4.12.06	Recognize one's responsibility for stewardship as care for all of God's creation.	51		2407-, 2450- 2451, 2534- 2540, 2544-2547	506, 531-533	424, 426, 451-452

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13					
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	<u>Indicators</u>					
4.13.01	Identify the Jews as the descendants of Abraham who received the first covenant from God.	7		59-64, 72, 839-840	8, 169	12-15, 130-131
4.13.02	Show understanding that Christians receive the blessings of the covenant God made with the Jews.	7		816, 870	162	170, See <i>Meditation</i> , 321
4.13.03	Distinguish the Old Testament from New Testament.	7		121-123, 124-127, 139	21-22	See <i>Books of Bible</i> , xiv, 24, 104-106
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah.		A,B,C			
4.13.05	Identify Jesus within the Jewish tradition.	7		422-424	79	79-80
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people.		A,B,C	2579, 2585-2589, 2596-2597	540	465-466
4.13.07	State the importance of respecting the religious beliefs of others.	33-34		830-831, 849-845, 868	166, 169-170	129-130

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element VI
Evangelization and Apostolic Life
Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God.	6-7		841-845	170	131
4.13.09	Recognize Muslims as those who <u>revere</u> God and who adhere to the religion of Islam.		A,B,C	841-845	170	131
4.13.10	Explain the importance of religious liberty in our society			1907, 2105-2109, 2137, 2211	408, 444, 458	41-43, 280-281, 316, 420, 501
	<i>Standard 14</i>					
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.			849-856	172-173	117-118
	<u>Indicators</u>					
4.14.01	Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)	12	A	849-856	172-173	134-137
4.14.02	<i>Give an example of how you would evangelize.</i>			782-786	154-155	117-118, 137

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Venture

Key Element VI
Evangelization and Apostolic Life
Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Venture WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.14.03	Describe what disciples of Jesus do to imitate Him.	15,29		2443-2449, 2462-2463	520	452-455, See <i>Disciple</i> , 509-510
4.14.04	Explain Jesus as the Prince of Peace . (Is 9:6; Lk 2:13-14)	C		2304-2305	481	332-333, 435
4.14.05	State the ways people care for God's creation.	51		2407, 2450- 2451, 2534- 2540, 2544-2547	506, 531-533	424, 426, 451-452
4.14.06	Define evangelization as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	12		425-429, 849- 851 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelizati on</i> , 512