

**Correlation between  
*Forming Disciples for the New Evangelization:  
Archdiocesan Religion Curriculum Guide*  
Archdiocese for the Military Services, USA**

**And the**

**Pflaum Gospel Weeklies Formation Program: What the Church Believes and Teaches**

March 2014

**INTRODUCTION**

Overall, there is a very high percentage of correlation between *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* of the Archdiocese for the Military Services and the *Pflaum Gospel Weeklies Faith Formation Program What the Church Believes and Teaches*.

The strength of the correlation is especially in the areas of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith.

The indicators for each Standard are correlated to the appropriate pages in the catechism handbooks - *What the Church Believes and Teaches* - for the corresponding age or grade level. The *Pflaum Gospel Weeklies Faith Formation Program* begins with preschool.

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

Since the *Pflaum Gospel Weeklies Faith Formation Program* is liturgically-based, the development of the doctrine found in the lectionary readings for Sundays in cycles A, B and C leaves open the possibility of even further correlation between the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* and the Pflaum Faith Formation program.

Each point of the tasks for catechesis aligns either with the doctrine from the lectionary readings from cycle A, B, and C or with the *What the Church Believes and Teaches* catechism handbooks.

**Conformity**

The Subcommittee on the Catechism, United States Conference of Catholic Bishops, has found this catechetical series to be in conformity with the *Catechism of the Catholic Church*.

## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

### Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 1</i></b>					
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
3.01.01	Identify the <a href="#">Holy Trinity</a> in the <a href="#">Apostles' Creed</a> .	7		176-178	27, see <i>Apostles Creed</i> ,16	46
3.01.02	State understanding of the meaning when we say, “I believe in <a href="#">one God</a> .”	7		200-202, 222-227	37, 43	61-63
3.01.03	Exhibit how God wants our love as a response to his love.	7-8		218-221	42	52
3.01.04	Identify <a href="#">Jesus</a> Christ as <a href="#">Savior</a> and <a href="#">Redeemer</a> .	9		1, 1026	1	84-85, 486
3.01.05	Identify that God’s Holy Spirit lives in me and <a href="#">inspires</a> me to do what is good.	12		1266	145-146	102
3.01.06	Exhibit understanding that we experience God’s forgiveness when we are sorry for our <a href="#">sins</a> .	23		1422-1426	296-297, 303	234-237
3.01.07	Recognize God as <a href="#">Judge</a> who asks us to account for how well we obey his commands.	14		675-682	134-135	161
3.01.08	State the meaning of Jesus’ <a href="#">Resurrection</a> .	11,54		651-655, 658	131	See <i>Resurrection</i> , 525

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	<b>Standard 2</b>					
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
3.02.01	<b>Identify the Bible as a collection of sacred books that reveals God's Word to us.</b>	50		59, 64	18	24
3.02.02	<b>State that the Holy Spirit <u>inspired</u> people to write the Bible.</b>		A,B,C	105-108, 1137	18	31-32
3.02.03	<b>Name the Old Testament and New Testament as the two major sections of the Bible.</b>	53		121-127	21-22	24
3.02.04	<b>Identify first book of the Old Testament as the Book of Genesis.</b>		A,B,C	120	7-8	See <i>Old Testament</i> , p. 522
3.02.05	<b>State that the Old Testament books tell us about God as Creator and Protector.</b>	53		337-344	62	12
3.02.06	<b>Identify <u>Abraham</u> as the father of our faith in God. (Gn 12ff)</b>		A,B,C	145-147	26	39
3.02.07	<b>State that the New Testament is about the life and teachings of Jesus Christ and the early church.</b>	53		124-127, 139	22	26
3.02.08	<b>Identify the <u>Our Father</u> (the Lord's Prayer) as the prayer of Jesus in the Gospels.</b>	40		2759, See <i>Lord's Prayer</i> , p.886	544, 569	483-484

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**Key Element II  
Liturgy and Sacraments  
Grade 3**

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 3</b>					
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
3.03.01	<b>Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.</b>	21		1113-1131	224	168-170
3.03.02	<i>Describe how <a href="#">Sacraments of Initiation</a> help Christians to live a life centered on Jesus.</i>			1212, 1275	251	183-187, 190-191
3.03.03	<b>Describe examples of <a href="#">adoration</a> of Jesus in the <a href="#">Blessed Sacrament</a> outside of Mass.</b>			1378-1381, 1418	286	224-227
3.03.04	<b>Identify and describe the <a href="#">Sacraments of Healing</a> as <a href="#">Penance/Reconciliation</a> and <a href="#">Anointing of the Sick</a>.</b>	23,54		1491-1495, 1527-1531	295, 302, 318	237-241, 253-258
3.03.05	<b>Identify and describe the <a href="#">Sacraments at the Service of Communion</a> as <a href="#">Holy Orders</a> and <a href="#">Matrimony</a>.</b>	54		1533-1536, 1659-1660	321, 322, 338	262-274, 279-285, 290

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	<b><i>Standard 4</i></b>					
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
3.04.01	Define <b>liturgy</b> as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.	24		1066-1070	218	170-172
3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine.	22		1373-1375, 1413	282	177-178, 216-217
3.04.03	Explain the major seasons of the <b>liturgical (church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery).</b>	18-19		1163-1168, 1173	241	173

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**Key Element III  
Morality  
Grade 3**

	<i>Key Element III: Morality</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 5</b>					
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.					
	<u>Indicators</u>					
3.05.01	<b>Define <u>Morality</u> as referring to the goodness or evil of human acts.</b>	28		407-409, 1732, 1749-1750; cf. 407	367	See <i>Morality</i> , 520
3.05.02	<b>Explain that Jesus sums up the commandments for us in his <u>law of love</u>.</b>	32		2055	435	3078-309
	<b>Standard 6</b>					
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
3.06.01	<b>Exhibit understanding that God created us as naturally good and destined for union with him.</b>	7-8		356	66	3-8
3.06.02	<i>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).</i>			1730-1733	363	310-311

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3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.	31		1879, 2265	401, 467, 474	419-425
3.06.04	Demonstrate understanding that the <a href="#">Two Great Commandments</a> encompass the <a href="#">Decalogue</a> .	31-32		2055-2057	435-436	308-309
3.06.05	Compare and contrast responsible and irresponsible stewardship of God's creation.	31		2415-2418	503	449-456
3.06.06	State the meaning of <a href="#">justice</a> .	56		1807, 1836	381	See <i>Justice</i> , 517
3.06.07	Define what <a href="#">virtues</a> are and how virtues are acquired.	56		1803, 1833	377	315-317
3.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>			1699-1715	358	325-327
3.06.09	<i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i>			1738, 1877-1889	401-404	330-337
3.06.10	State that <a href="#">Catholic Social Teaching</a> gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.			2419-2425, 2458-2459	511	420-425
3.06.11	Explain that whatever we do for people in need, we do for Jesus.	32		354-361	66-68	325-327

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**Key Element IV  
Prayer  
Grade 3**

	<i>Key Element IV: Prayer</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 7</i></b>					
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
3.07.01	<b>Observe that God hears and answers our prayers.</b>	39		2615-2616	545	469, 575
3.07.02	<b>Explain that listening to God's word in Scripture is a privileged way God speaks to us today.</b>	22		2652-2662	558	464, 469
3.07.03	<b>Explain the Apostles' Creed as a prayer.</b>	46		2558	534	298
3.07.04	<i>Describe prayer as talking to and listening to God.</i>			2558-2565, 2590	534	467
3.07.05	<b>Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.</b>	38		2626-2649	550-556	467-468
3.07.06	<b>Differentiate between private and public prayer.</b>	37		1066-1070, 2705-2719	218, 570-571	37, 493- 301



## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

### Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 8</b>					
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	<u>Indicators</u>					
3.08.01	Identify that our church community includes the <b>Pope, bishops, clergy, religious</b> and <b>lay people</b> .	50,54		871-945	177-193	115-123, 126-139
3.08.02	State that Jesus Christ established the Church and is its head and that we are the <b>Body of Christ</b> .	12		787-791, 805-806	156	122
3.08.03	Identify the apostles of Jesus as the ones who led the early church communities.	12		857-865, 869	174-176	23-31
3.08.04	Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the <b>Gospel</b> .	54		551-553, 567	109	132-133
3.08.05	Name the <b>Pope</b> as the <b>visible head</b> of the Church on earth and the successor of Peter.	54		880-882, 936-937	182	See <i>Pope</i> , 523
3.08.06	Identify the <b>bishops</b> as successors to the Apostles.	50		857, 869	174	265-266
3.08.07	Discuss the responsibility of Catholics to support financially church ministries.			2042-2043	432	335
3.08.08	Recognize the faith community as a way of coming to know God.	12		2030-2040, 2047, 2049-2051	429-430	112-121

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	<b>Standard 9</b>					
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
3.09.01	<b>Show awareness that we respect all faiths because God loves all people.</b>		A,B,C	830-831, 868	166	129-131
3.09.02	<b>Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).</b>		A,B,C			
3.09.03	<b>State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.</b>		A,B,C	816-822, 866. 870	162-164	127-129

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	<b>Standard 10</b>					
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
3.10.01	<b>Realize that modesty shows respect for our own bodies and the bodies of others.</b>	31		2521-2527, 2533	530	441-446
3.10.02	<b>Recognize that all life is a gift of God which must be respected.</b>	31		2258-2262, 2318-2320	466	389-401
3.10.03	<b>Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).</b>	32		1971-1974	420	309
3.10.04	<b>Compare the law of love to the Ten Commandments.</b>	31-32		2052-2074	434-441	309, 325

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	<b>Standard 11</b>					
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	<u>Indicators</u>					
3.11.01	Show understanding that Jesus called people to be his disciples.		A,B,C	561-562, 618, 1816	80, 123, 172, 532	195-197, 451-452
3.11.02	Describe <a href="#">vocation</a> as a calling to serve others and examine a variety of Christian vocations as a response to the <a href="#">baptismal call</a> .	21		3, 863-864, 897-900, 914-916	1, 188, 192	134-135, 267, 279, 452
3.11.03	List marriage, priesthood, religious life, and single life as special vocations in the Church.	21		914-916, 1536-1546, 1601-1605	192-193, 322-324, 7-338	134-135, 279-285, 265-271
3.11.04	Understand that Holy Orders is a sacrament of special service and commitment to the Church.			1546-1553	322-336	265-271
3.11.05	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.			2221-2231, 2252-2253	460-462	283-285, 375-379
3.11.06	Articulate that all people are called to holiness by living their lives close to God.	7-8		2012-2016, 2028-2029	428	113, 138-139, 195-197

## Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

### Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 12</b>					
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	<u>Indicators</u>					
3.12.01	<b>Explain how we show acts of love and kindness to others and to all God's creation.</b>	31		783-786	155	419-425
3.12.02	<b>State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.</b>		A	1716-1717	360	308-309
3.12.03	<b>State that we show our love for God when we help those in need.</b>	32,56		2443-2449, 2462-2463	520	419-425
3.12.04	<b>Understand that caring for others means considering their needs.</b>	32,56		2214-2231, 2251	459-460	376-380
3.12.05	<i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i>			2443-2449, 2462-2463, See <i>Works of Mercy</i> , p. 904	520	See <i>Corporal Works of Mercy</i> , 508, See <i>Spiritual Works of Mercy</i> , 529

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**Key Element VI  
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	<b>Standard 13</b>					
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	<u>Indicators</u>					
3.13.01	<b>Identify Judaism as Jesus' faith.</b>	9-10		839-840	169	79-80, 98
3.13.02	<b>Understand that we respect people of all faiths because God loves all people.</b>	31		841-845	170	129-131
3.13.03	<b>Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.</b>			1738, 1747	365	310-311
	<b>Standard 14</b>					
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	<u>Indicators</u>					
3.14.01	<b>Report the meaning of the word <u>evangelization</u>: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b>	12	A	425-429, 849-856, 904-913	80, 172-173, 189-191	134-137, 502, See <i>Evangelization</i> , 512

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3.14.02	<b>Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.</b>	12		758-769, 778	149-150	114
3.14.03	<b>Identify what Jesus asked His disciples to do for others.</b>		A,B,C	1716-1729	359-362	307-309
3.14.04	<b>Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)</b>	12		783-786	155	134-135, 452
3.14.05	<b>Understand that we need to bear witness to our Catholic faith in our community and society.</b>	12		783-786	155	136
3.14.06	<i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i>					