

**Correlation between
*Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide*
Archdiocese for the Military Services, USA**

And the

Pflaum Gospel Weeklies Formation Program: What the Church Believes and Teaches

March 2014

INTRODUCTION

Overall, there is a very high percentage of correlation between *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* of the Archdiocese for the Military Services and the *Pflaum Gospel Weeklies Faith Formation Program What the Church Believes and Teaches*.

The strength of the correlation is especially in the areas of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith.

The indicators for each Standard are correlated to the appropriate pages in the catechism handbooks - *What the Church Believes and Teaches* - for the corresponding age or grade level. The *Pflaum Gospel Weeklies Faith Formation Program* begins with preschool.

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

Since the *Pflaum Gospel Weeklies Faith Formation Program* is liturgically-based, the development of the doctrine found in the lectionary readings for Sundays in cycles A, B and C leaves open the possibility of even further correlation between the *Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide* and the Pflaum Faith Formation program.

Each point of the tasks for catechesis aligns either with the doctrine from the lectionary readings from cycle A, B, and C or with the *What the Church Believes and Teaches* catechism handbooks.

Conformity

The Subcommittee on the Catechism, United States Conference of Catholic Bishops, has found this catechetical series to be in conformity with the *Catechism of the Catholic Church*.

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1					
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.					
	<u>Indicators</u>					
2.01.01	Show understanding that God reveals himself in the Holy Trinity -three Persons in one God.	7		176-178	27	51-53, 62
2.01.02	Identify Jesus Christ as the Son of God , one with the Father and the Holy Spirit.	7		441-445, 454	83	81-83
2.01.03	State that Jesus Christ was born of the Virgin Mary.	9-10		495, 509	95	469
2.01.04	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.	10		571-630	112-124	91-93
2.01.05	Show an understanding of the Resurrection ; that God raised Jesus from the dead.	11		651-655, 658	131	93-96
2.01.06	State the meaning of creed ; a short summary of our key beliefs.	6,51		See <i>Creed</i> , p. 873	33	See <i>Creed</i> , p. 508
2.01.07	Recognize human persons as made in the image and likeness of God and meant to live forever with God.	7,28		1701-1709	358	66-68, 316
2.01.08	Understand that God gives us the gift of grace ; a participation in the life of God.	32,52		1996-1999, See <i>Grace</i> , p. 881	423	See <i>Grace</i> , p. 514

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Key Element I
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Grade 2

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2.01.09	Name Mary as Jesus' mother, the Mother of God .	9		495, 509	95	See, <i>Mother of God</i> , p. 520
2.01.10	Describe Mary as the Mother of the Church .			963-970	196-197	146, 148, See <i>Mother of the Church</i> , p.520
	Standard 2					
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.					
	<u>Indicators</u>					
2.02.01	Show understanding that the Bible is a special book that tells who God is and how we live as God's children.	50		105-108, 135-136	18	24, 327-28
2.02.02	Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him.	53		121-130	21-22	24, 104, 328
2.02.03	Identify the Gospels as stories about Jesus and what he taught us.	52		124-127	22	514
2.02.04	Recognize that Jesus lives and died to save us.	10		512-521, 561-562	101	91-94
2.02.05	Explain the meaning of the parables of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32).	C		1439, 1465		

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2.02.06	Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)			1335		216
2.02.07	Show understanding of Jesus as the Bread of Life . (Jn 6:35 and 6:51)			1338		216
2.02.08	Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)	18	A,B,C	610-611	120	215-217
2.02.09	Describe how we are to forgive as Jesus forgave.	23		2838-39; 2862	594	242, 488
2.02.10	Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)		A,B,C	639-644, 656-657	127	94

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

**Key Element II
Liturgy and Sacraments
Grade 2**

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3					
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.					
	<u>Indicators</u>					
2.03.01	Define sacrament as a physical sign instituted by Christ that gives us grace .	21		1155	238	See <i>Sacrament</i> , 526
2.03.02	Identify the Sacraments of initiation (Baptism, Eucharist, and Confirmation) .	21		1212	251	183
2.03.03	Exhibit understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine.	22		1333-1375, 1413	282	223-224
2.03.04	Describe the Sacrament of the Eucharist as uniting us to God and one another.			1391-1392	280	224-227
2.03.05	Describe confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.	21		1289, 1302-1305	266, 268	207-210
2.03.06	Distinguish between mortal sin, venial sin, and accidents for sacramental preparation.	30		1854-1864, 1874-1875	394-396	311-315
2.03.07	Define Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing.	23		1421	295, 306	235-237
2.03.08	Define Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ.	21		1262-1274, 1279-1280	263	193

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	Standard 4					
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.					
	<u>Indicators</u>					
2.04.01	Explain that at Mass we gather together as God's family and pray the responses.	20		1348-1355	277	170-171, 178
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.	20,22		1324	250, 274	225-229
2.04.05	Show awareness of the activity of the Holy Trinity in the rites of the sacraments.	21,23		1083	221	169
2.04.06	Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance.	23		1450-1460, 1487-1492	303	245
2.04.07	Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.	23		1440-1449	302	237-242
2.04.08	Conduct a simple examination of conscience.			1454	303	236-237, 314-315

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2.04.09	Identify the Gloria as a song of praise to the Holy Trinity		A,B,C	1090	221	218
2.04.10	Identify the components of the Liturgy of the Word and the prayer responses.	22		1349	277	218
2.04.11	Identify the Prayer of the Faithful as the final part of the Liturgy of the Word.	22		2629-2633, 2646-2647	553	218
2.04.12	Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ ; this is called transubstantiation .	22		1376-1377	283	219-220, 223
2.04.13	Explain that the tabernacle in a Catholic Church is where the Eucharist is kept before and after communion (usually in the Blessed Sacrament Chapel in military settings).			1183	246	233
2.04.14	Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.			1134	231	176, 225- 227, 229
2.04.15	Identify the seasons of the church year as celebrations in the life of Jesus, Mary, and the saints.	18- 19,57		1168-1173, 1194-1195	242	173
2.04.16	Describe the importance of participating in Mass as essential to living the Christian life.			1389, 1391-1397	274, 289, 292	224-225

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

**Key Element III
Morality
Grade 2**

	<i>Key Element III: Morality</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5					
	Conscience: Develop a moral conscience informed by church teachings.					
	<u>Indicators</u>					
2.05.01	Discuss the meaning of grace and how grace affects the way we live our lives.	32,52		1996-2000, 2005, 2021	423-425	328-330
2.05.02	Define and give examples of making good choices.	28-29		1755-1760	368	310-311
2.05.03	Articulate the belief that God gives us a free will to choose what is right and to avoid evil.	28-29		1730-1737, 1739-1742	363-366	320
2.05.04	Recall that we love because God has loved us first.	8		358-359	67-68	73
2.05.05	<i>State that sin is when we choose to do wrong or not to do good.</i>			1734-1737	363	310-311
	Standard 6					
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	<u>Indicators</u>					
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).	8,28		355-358	66	319

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2.06.02	Explain that God created us to know, love, and serve him.	7-8		356-358	6-7	7-8
2.06.03	Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.	31		1877-1882	401-402	389-390
2.06.03	Identify how the Ten Commandments guide us in how to love God and love others.	31		2055-2056, 2063-2071	434-435	327-328

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

Key Element IV

Prayer

Grade 2

	<i>Key Element IV: Prayer</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>					
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.					
	<u>Indicators</u>					
2.07.01	Recite a prayer of contrition.	46		1451	See <i>Act of Contrition</i> p.191	See <i>Acts of Contrition</i> , 536
2.07.02	Identify the Sign of the Cross as a prayer to the Trinity.	46		See <i>The Sign of the Cross</i> , p.899	See <i>The Sign of the Cross</i> , p. 181	See <i>The Sign of the Cross</i> , 533
2.07.03	Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."	40		2608-2614 2621	544	466-467
2.07.04	Memorize the Apostles' Creed.	46		See <i>Apostles Creed</i> , p. 49	See <i>Apostles Creed</i> , p. 15	See <i>Apostles Creed</i> , 532
2.07.05	Write and recite a prayer for someone special who has died.			958, 1032	See <i>Eternal Rest</i> , p. 181	161
2.07.06	Recite the Hail Mary to praise God and to ask for Mary's intercession.	47		2676-2678, 2682	See <i>The Hail Mary</i> , 181, 562-563	See <i>Hail Mary</i> , 532
2.07.07	Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.	38		2626-2649	550-556	467-468

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2.07.08	Identify prayer as communication with God who loves us.	36		2558-2565, 2590	534	463
2.07.09	Recognize hymns as prayers.	35		1156-1158, 1191	239	177
2.07.10	Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.	22		1348, 1368- 1372, 1414	281	218
2.07.11	Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.	38		2628	552	477

Correlation of the Pflaum Gospel Weeklies Faith Formation Program: Good News

Key Element V
Education for Living in the Christian Community
Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8					
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.					
	<u>Indicators</u>					
2.08.01	State that the Church was started by Jesus to help him spread the Good News and to baptize people as his disciples.	12		849-851	172	183-184
2.08.02	Show understanding of what it means to be a member of the Catholic Church .	12		830-838, 868	166-168	115-123
2.08.03	Articulate how the Church continues the mission of Jesus Christ.	12		830-831, 868	166	138
2.08.04	Explain how the Catholic Church is a sign of God’s love for the world.	12		774-776, 780	152	115-116

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Grade 2

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	Standard 9					
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.					
	<u>Indicators</u>					
2.09.01	Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)	12		813-822, 866, 870	161-164	22, 114, 118-121
2.09.02	Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".	12		820-822, 866	164	22
2.09.03	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.		A,B,C	816-870, 820-822, 866	162-163	129-131

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	Standard 10					
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	<u>Indicators</u>					
2.10.01	Give examples of how we can treat others the way Jesus treated others.	28-30		1970	420	87, 309, 32-327
2.10.02	Illustrate ways in which we can care for our bodies.	31		990-991	202-203	400-401
2.10.03	Explain what we mean when we say we are created in God's image.	28		1-25, 355, 374, 1934-1935, 1945	1, 412	67-68, 73
2.10.04	Show understanding that we respect others and ourselves as human persons belonging to the family of God	12,20		2232-2233	455-462	67-68 , 73
2.10.05	Know that we should respect our parents.	31		2214-2220, 2251	459	377-378

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**Key Element V
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Grade 2**

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 11</i>					
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	<u>Indicators</u>					
2.11.01	Explain that all Christians follow Jesus as the Way, the Truth, and the Life.	10		422-424	79	79-86
2.11.02	Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.	22-23		1333-1377, 1440-1449	276-284, 302	264-271
2.11.03	State that God calls some to marriage, some to priesthood/religious life and some to be single.		A,B,C	1601-1605, 1659-1660 1536- 1546, 1590-91	337-338, 322-324	279-280, 452,

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**Key Element VI
Evangelization and Apostolic Life
Grade 2**

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12					
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.					
	<u>Indicators</u>					
2.12.01	Define “created in God's image.”	28		355-358, 1934-1935	66, 412	67-68
2.12.02	State how, as Christians, we promise to care for all of God's creation.	31		2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 451
2.12.03	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>			355-361, 381, 1877-1880	67-68, 401	376-377
2.12.04	State that we are called to share what we have with others.	31		2534-2540, 2544-2547, 2551-2554, 2556-2557	531-533	449-450

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Key Element VI
Evangelization and Apostolic Life
Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Good News WCBT</i>	<i>Cycles</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13					
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	<u>Indicators</u>					
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>			816-817, 839-845	162, 169-170	129-131
2.13.02	Know that we respect people of all faiths because God loves all people.	31		816-817, 839-845	162, 169-170	129-131
	Standard 14					
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.					
	<u>Indicators</u>					
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others.			425-429	80	499-502
2.14.02	Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.	9		1-25, 27-30, 44-45	1,2	79-80, See <i>Meditation</i> , 86-87

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Key Element VI
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Grade 2

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2.14.03	Recognize that the Eucharist is a sacrament of love and service.	22		1391-1397, 1416	292	215-217
2.14.04	Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)		A	2302-2303	480	308-309
2.14.05	Identify the different ministries/works of priests, brother, sisters, and deacons.	22		874-877, 914-916, 1568-1571,	179, 192-193, 325-336	135, 139, 266
2.14.06	Discuss that one way to be holy is to care for the earth and its resources as a gift from God.	31		325-327, 337-349, 353-354	59, 62-65	424, 451