

Forming Disciples for the New Evangelization

Grade 6

Faith and Life Online Curriculum Correlation to AMS Forming Disciples of the New Evangelization

The Faith and Life Online Curriculum is aligned with AMS based on six identified Catholic elements which are necessary for the formation of the young disciples of today. This online curriculum supports and furthers the mission of youth discipleship through a truly Catholic, solid, and thorough curriculum that utilizes an online platform in order to reach all learners. This correlation aligns the Faith and Life online curriculum, grades 1-8, to the AMS objectives and outcomes. Each AMS standard is aligned with the specific chapters of Faith and Life that thoroughly cover the information identified in the standard. This alignment makes identification of outcomes/expectations to correlating information and teaching materials easy and organized for any educator, parent or catechist.

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<p align="center">KEY ELEMENT I: KNOWLEDGE OF THE FAITH Grade: 6</p>				
<p>STANDARD 1: CREED- Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture and as entrusted to the teaching office of the Church.</p>				
<p>6.01.01- Show understanding of the actions of a <u>Trinitarian God</u> as revealed in Scripture and Tradition and stated in the Creed.</p>	Ch. 18	232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46, 51-54

6.01.02- Describe God as the creator of the universe and as the creator of humanity.	Ch. 1, 13	325-327, 342-344	59, 63	53-56, 63, 67-68
6.01.03- Describe <u>the fall</u> and the sinfulness of humanity as <u>Original Sin</u>, a reality of human existence.	Ch. 1	396-399, 404, 419	75-78	68-70
6.01.04- State how God shows deep love and care for humankind regardless of our sinfulness.	Ch. 1	218, 410-412	78	63
6.01.05- Show understanding that God gives human beings <u>free will</u> to love and serve him out of free choice.	Ch. 1, 13	307-308, 1730-1733	56, 363	68

6.01.06- Describe how in God's <u>providence</u> all people are destined for union with him.	Ch. 1	302-306, 321	55	56
6.01.07- Show understanding that God communicates with people revealing his plan for us.	Ch. 1	302-306, 323	55	56
6.01.08- Explain that we will be raised after death into eternal union with God (<u>heaven</u>) or separation from him (<u>hell</u>).	Ch. 11, 29	1022, 1051	204, 208	154-155, 161
6.01.09- State the meaning of <u>Incarnation</u>, a mystery of our faith.	Ch. 18	461-436	45, 85-86	83-86, See <i>Incarnation</i> , 515

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KEY ELEMENT I: KNOWLEDGE OF THE FAITH Grade: 6				
STANDARD 2: SACRED SCRIPTURE- Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
6.02.01- Show familiarity with the role of the <u>patriarchs</u> in the unfolding of God's revelation to his people.		59-64, 72	8	464
6.02.02- Trace the unfolding of God's revelation through the history of the <u>Chosen People</u> of Israel.	Ch. 23	59-64	8	13
6.02.03- Describe the events of the <u>Book of Exodus</u> and its significance in the history of the <u>Chosen People</u> of Israel.	Ch. 17	203-219	38-42	14
6.02.04- Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture.	Ch. 23	54-67	6-9	12-15

6.02.05- Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.	Ch. 23	58-62, 70-73	7-8	12-15
6.02.06- Identify God's name YAHWEH in the Book of Exodus.	**reference Bible	203-205	38	11-12
6.02.07- State the significance of the Ark of the covenant in the difficult journey of the Israelites through the desert.	Ch. 1	2058, 2130	8	
6.02.08- State the meaning of monotheism and its connection to the Jewish understanding of God.		222-227	43	
6.02.09- Show understanding of the connection between God's covenant and the entry into the Promised Land.	Ch. 1			
6.02.10- State the role of the judges in the Old Testament.				
6.02.11- State the role of Samuel in the choice of the first kings of Israel.				
6.02.12- Identify the major prophets of the <u>Old Testament</u> and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel and Daniel)	**reference Bible	687-688, 702-706, 743	140	24, 336, 355
6.02.13- Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark,	**reference Bible			

along with other material.				
6.02.14- Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry. (Mt. 4:12-25)	**reference Bible			
6.02.15- Stat how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)	**reference Bible			
6.02.16- State how Matthew 15-20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish Leaders' and the disciples' understanding.	**reference Bible			
6.02.17- State the heightening conflict between Jesus' use of authority and the Jewish leaders' use in Matthew 21-25 through the use of events and predictions.	**reference Bible			
6.02.18- Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27.	**reference Bible			
6.02.19- State the importance of Matthew's use of the <u>Old Testament</u> as a prefiguring device.	**reference Bible			

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KEY ELEMENT II: Liturgy and Sacraments Grade: 6				
Standard 3: Sacraments- Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
6.03.01- Describe the sacraments as <u>efficacious</u> signs of God's grace.	Ch. 10	1127-1128, 1131	229-231	169
6.03.02- Describe each of the seven sacraments as <u>instituted</u> by Christ with references from Sacred Scripture.	Ch. 10			166-169

6.03.03- Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.	Ch. 10	1680-1683	354	169
6.03.04- State the sacraments that have an <u>indelible character</u> and describe elements of this character.	Ch. 10	698, 1121	227	271, See <i>Sacramental Character</i> , 526
6.03.05- Describe meaning of <u>sacramental</u> and give examples.	Ch. 10	1667-1672, 1674-1678, 1679	351, 353	293-298

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KEY ELEMENT II: Liturgy and Sacraments Grade: 6				
Standard 4: Liturgy- Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.				
6.04.01- Identify the functions of <u>ordained</u> and <u>non-ordained</u> ministers at Mass and explain the difference in roles.	Ch. 10	1562-1568, 1595	328-329	264-265
6.04.02- Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.	Ch. 6, 22, 23	1194	242	178
6.04.03- Name all of the <u>holy days of obligation</u> in the United States.	Ch. 6	1389, 2177	289	See <i>Holy Days of Obligation</i> , 514

6.04.04- Describe and practice how Sacred Scripture is to be read during Mass.	Ch. 10, 23	109-119, 137	19	171-172, 175, 177
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KEY ELEMENT III: Morality Grade: 6				
Standard 5: Conscience- Develop a moral conscience informed by church teachings.				
6.05.01- Describe and define the <u>covenant</u> God established with his people.	Ch. 1	54-64, 68-72	7-8	17-18
6.05.02- Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.	Ch. 1	1830-1831, 1845	389	207-209
6.05.03- Relate living a Christ-like life with keeping God's covenant.	Ch. 1	1716-1717	360	318
6.05.04- Identify that we learn how to live good lives through the teachings of Scripture.	Ch. 23	120-133	20-24	327-328

6.05.05- State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.	Ch. 1	396-412, 418-420	75-78	68-69
6.05.06- Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).	**reference Bible			312-313
6.05.07- Define the three sources of a <u>moral act</u> (object, intention, and circumstances).		1749-1754	367	311-312

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KEY ELEMENT KEY ELEMENT III: Morality Grade: 6				
Standard 6: Christian Living- Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
6.06.01- Show understanding that Christian living is the gift of active discipleship in Jesus Christ.	Ch. 7	1814-1829	386-388	450-455
6.06.02- State the meaning of <u>natural law</u> and give examples.	Ch. 1	1954-1960, 1978-1979	416	327-328, 335

6.06.03- Recognize that the state must protect the rights of its citizens through socially just laws.	Ch. 9, 14	1928-1933, 1943-1944	411-414	419
6.06.04- State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).	Ch. 5, 15	2142-2155, 2160-2164	447-449	419
6.06.05- Compare and contrast <u>contract</u> and <u>covenant</u>.	Ch. 5	56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.06- Show understanding that Christian virtues of purity of heart and chastity help us to respect others.	Ch. 11, 13	2337-2341	488-490	405-406
6.06.07- State how the family is the foundation of human society.	Ch. 8, 13	2207-2208	457	379-380, 383
6.06.08- Show an understanding that we have a responsibility to work for the <u>common good</u> of society, and illustrate ways that we each can work for the common good.	Ch. 7, 9, 16	1910-1912	409	325-327

6.06.09- Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.		774-776, 780, 814	152	127, 193-198
6.06.10- Compare/contrast free will and freedom.	Ch. 1, 9	1730-1737	363-364	310-311
6.06.11- Illustrate how, like the prophets, we are called to speak out against injustice and suffering.	Ch. 9, 14	1895-1896	404	325-327

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KEY ELEMENT IV: Prayer Grade: 6				
Standard 7: Prayer- Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
6.07.01- Identify <u>psalms</u> as prayers found in the <u>Old Testament</u> that Jesus like to pray.	**reference Bible	2579, 2585-2589, 2596-2597	540	465-466
6.07.02- Recognize the <u>Eucharistic Liturgy</u> as the community's central act of worship.	Ch. 24	1378-1381, 1418	286	220-222
6.07.03- Identify the elements of the <u>Lord's Prayer</u>.	Ch. 12, 19	2803-2806	587-598	493-494
6.07.04- Recognize that the prayer of Christians is grounded in the <u>Word of God in Scripture</u> and <u>Tradition</u>.	Ch. 23	2759-2760, 2773	578	473

6.07.05- Identify the <u>Gospels</u>, <u>wisdom books</u> and other books in Sacred Scripture as helpful for <u>meditative</u> prayer.	Ch. 23	121-127, 2652-2662, 2705-2708, 2723	22, 558, 570	473-474
6.07.06- Identify and list the four types of <u>mysteries of the Rosary</u> (Joyful, Mysteries of Light (Luminous), Sorrowful, and Glorious).	Ch. 3	1674, 2678, 2708	See <i>The Rosary</i> , 189	See <i>How to Pray the Rosary</i> , 539
6.07.07- Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving, and praise.	Ch. 3, 4, 18	2626-2649	550-556	467-468
6.07.08- Participate in the church community's celebration of the Mass, especially on Sunday.	Ch. 3, 6	2177-2185, 2192-2193	453	166-168, 172-173, 225-227

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<i>KEY ELEMENT V: Education for Living in the Christian Community Grade: 6</i>				
<i>Standard 8: Catholic Church-</i> Understand and appreciate the mystery of the Church, the body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
6.08.01- Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.	Ch. 10, 21	738-741, 1135-1137	146, 233	168-171

6.08.02- Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.	Ch. 10, 21	813-816, 866, 870	161-162	127-129
6.08.03- Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.	Ch. 10	880-896, 939-940	182-187	113, 129-131
6.08.04- Relate that the Church is a community of God's people called to continual reform and renewal.	Ch. 10	821, 827, 1427-1428	165, 299	121, 403-404
6.08.05- Describe the Magisterium as the teaching office of the bishops in communion with the Pope.	Ch. 10	85-90, 95, 100	16-17	23-33, 132-134
6.08.06- State evangelization as central to the mission of the Church in which all Catholics have a role.		425-429	80	134-137

6.08.07- Identify the Church as the beginning seed of the kingdom of God on earth.	Ch. 10	767-769	150	117
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KEY ELEMENT V: Education for Living in the Christian Community Grade: 6				
Standard 9: Ecumenism- Understand and participate in the call of the church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
6.09.01- Explain that the Pope is the successor the Apostle Peter and thus the leader of the Roman Catholic Church as a sign of our unity.	Ch. 10, 21	881-882, 936-937	182	130, 265-266, See <i>Pope</i> , 523
6.09.02- Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how differ.		813-822, 866, 870	161-164	22, 129-130

6.09.03- Identify where in the New Testament that Jesus prayed “that they all may be one” (Jn 17:20-23) and recite that prayer.	**reference Bible	820-822, 866	164	127-129
6.09.04- Understand that <u>Eastern Catholic Churches</u> in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer-all approved by and recognized by the Pope as different cultural expression of the same faith.		1182, 1240, 1318, 1320-1321, 1623	266-267, 334	129-130, See <i>Eastern Churches</i>, 510

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<i>KEY ELEMENT V: Education for Living in the Christian Community Grade: 6</i>				
<i>Standard 10: Catholic Principles and relationships-</i> Apply Catholic principles to interpersonal relations.				
6.10.01- Identify one's self as being made in the image and likeness of God.	Ch. 1, 11, 13	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
6.10.02- Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.		733-741, 747	145-146	102-110
6.10.03- Identify human <u>sexuality</u> as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.	Ch. 5, 11, 13	1601-1648, 2360-2367	337-350	408-416

6.10.04- Demonstrate understanding that Christian virtues of <u>purity of heart</u> and <u>chastity</u> help us to respect others.	Ch. 11, 13	2331-2361	488-495	405-407
6.10.05- Recognize that the Church teaches the right use of God's gift of human sexuality.	Ch. 11, 13	2331-2367, 2392-2398	487-493, 495-496	408-410

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KEY ELEMENT V: Education for Living in the Christian Community Grade: 6				
Standard 11: Vocation- Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
6.11.01- Outline how Christian discipleship is an essential part of being Catholic.	Ch. 7	618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , 509-510
6.11.02- Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for through prayer and listening to his call.	Ch. 5			
6.11.03- Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.	Ch. 5	1547-1548, 1603-1604	322-350	263-267, 283-285

6.11.04- State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.	Ch. 5	1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.11.05- Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.	Ch. 5	1562-1568	337-350, 322-336	126, 269, 271
6.11.06- Describe the deacon as a special vocation of service for both married and unmarried men.	Ch. 10	1569-1571	179, 330	266
6.11.07- Show understanding that God calls us to love and serve others in whatever vocation we live.	Ch. 5			452
6.11.08- Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the earth.	Ch. 9	849-850	172-173	452, 279, 375

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<p align="center">KEY ELEMENT VI: Evangelization and Apostolic Life Grade: 6</p>				
<p>Standard 12: Catholic Social Teaching- Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.</p>				
<p>6.12.01- Explain what is meant by saying that our God is a God of Freedom.</p>		781-786, 802-804	154	56-57, 316, 319-320
<p>6.12.02- Understand that the way to the Reign of God is a way of justice and peace.</p>		2816-2821	590	449-450
<p>6.12.03- Identify that sin can destroy God's good creation.</p>	Ch. 1	405-409, 418	77	69-70

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<p align="center">KEY ELEMENT VI: Evangelization and Apostolic Life Grade: 6</p>				
<p>Standard 13: Inter-religious dialogue- Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.</p>				
<p>6.13.01- Identify Jewish holy days in the lunar calendar and how they are celebrated.</p>	Ch. 17			
<p>6.13.02- Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.</p>				

<p>6.13.03- State that to the Jewish people, whom God first chose to hear his Word, “belong the sonship, the glory, the covenants, the giving of the law, the worship and the promise; to them belong the patriarchs, and of their race, according to the flesh, is the Christ.” (Rom 9:4-5)</p>	<p>***reference Bible</p>	<p>839-840</p>	<p>169</p>	<p>13, 130-131, See <i>Meditation</i>, 139</p>
<p>6.13.04- Identify the Qur’an as the sacred scripture of the Muslim faith written in Arabic.</p>				
<p>6.13.05- Characterize Judaism, Christianity, and Islam as monotheistic religions.</p>		<p>840-841</p>	<p>169</p>	<p>131</p>

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KEY ELEMENT VI: Evangelization and Apostolic Life Grade: 6				
Standard 14: Missionary vocation- Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
6.14.01- Illustrate that individuals-as well as society and culture-are called to continual change and reform in light of the teaching of Jesus.		1936-1946	413	15-17, 41-43
6.14.02- Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.	Ch. 9			

6.14.03- Cite examples of how Jesus sent his disciples out to evangelize. (For example, see MT 28:19, Mk 16:15, Acts 1:8)	**reference Bible			
6.14.04- State how the universal call to holiness is linked to the universal call to mission.		820-829, 866-867	172-173	195-197
6.14.05- Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.	Ch. 7, 9, 11, 16	908-913, 943, 1699-1715, 1928-1942, 1945-1948	191, 358, 411-414	387-390
6.14.06- Describe the church as a sign of unity and peace to the world.	Ch. 7	774-832	152	115-116, 122-123