

Forming Disciples for the New Evangelization

Grade 5

Faith and Life Online Curriculum Correlation to AMS Forming Disciples of the New Evangelization

The Faith and Life Online Curriculum is aligned with AMS based on six identified Catholic elements which are necessary for the formation of the young disciples of today. This online curriculum supports and furthers the mission of youth discipleship through a truly Catholic, solid, and thorough curriculum that utilizes an online platform in order to reach all learners. This correlation aligns the Faith and Life online curriculum, grades 1-8, to the AMS objectives and outcomes. Each AMS standard is aligned with the specific chapters of Faith and Life that thoroughly cover the information identified in the standard. This alignment makes identification of outcomes/expectations to correlating information and teaching materials easy and organized for any educator, parent or catechist.

**Forming Disciples for the New Evangelization
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Table of Contents**

Key Element I: Knowledge of the Faith p. 2-6

Standard 1: Creed p. 2-3

Standard 2: Sacred Scripture p. 4-6

Key Element II: Liturgy and Sacraments p. 7-9

Standard 3: Sacraments p. 7-8

Standard 4: Liturgy p. 9

Key Element III: Morality p. 10-13

Standard 5: Conscience p. 10-11

Standard 6: Christian living p. 12-13

Key Element IV: Prayer

Standard 7: Prayer p. 14-15

Key Element V: Education for Living in the Christian Community p. 16-23

Standard 8: Catholic Church p. 16-18

Standard 9: Ecumenism p. 19-20

Standard 10: Catholic principles and relationships p. 21

Standard 11: Vocation p. 22-23

Key Element VI: Evangelization and Apostolic Life p. 24-28

Standard 12: Catholic Social Teaching p. 24-25

Standard 13: Evangelization and Apostolic Life p. 26

Standard 14: Missionary vocation 27-28

Forming Disciples for the New Evangelization	Faith and Life Curriculum Correlation	CCC	Compendium	USCCA
KEY ELEMENT I: KNOWLEDGE OF THE FAITH Grade: 5				
STANDARD 1: CREED- Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture and as entrusted to the teaching office of the Church.				
5.01.01- Identify the <u>Trinity</u> in the <u>Nicene Creed</u>.	Ch. 22, 23, 25	See <i>Nicene Creed</i> , p. 49-50	See <i>Nicene Creed</i> , p. 16	46-17
5.01.02- Identify the revelation of the <u>Trinity</u> in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)	Ch. 14			

5.01.03- Understand that the Church teaches that Jesus Christ is truly God and truly man.	Ch. 12, 17	464-467, 469	87-88	81-83
5.01.04- Understand that <u>faith</u> is a gift freely given by God and freely received.	Ch. 1	153-155, 160	28	37-39
5.01.05- Identify the <u>marks of the Church: One, holy, Catholic, and apostolic.</u>	Ch. 25	866-869	161, 165, 166, 167	127-134, See <i>Marks of the Church</i> , p. 519
5.01.06- Recognize Mary as the <u>Immaculate Conception.</u>	Ch. 11, 29	490-493	96	143-146
5.01.07- Define the <u>Immaculate Conception</u>: that from the first moment of her conception, Mary-by the singular grace of God and by virtue of the merits of Jesus Christ- was preserved immune from original sin.	Ch. 11, 29	490-493	96	143-146

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KEY ELEMENT I: KNOWLEDGE OF THE FAITH Grade: 5				
STANDARD 2: SACRED SCRIPTURE- Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
5.02.01- Understand meaning of <u>Gospel</u> as the good news proclaimed by Jesus.	Ch. 14	124-127, 139	22	79-80, See <i>Gospel</i> , 514
5.02.02- Understand meaning of <u>evangelist</u> as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke, and John.		124-127, 139	22	
5.02.03- State that the <u>Gospel of Mark</u> is found in the New Testament.	**reference Bible	120	22	

5.02.04- Identify the chief characters in the Gospel of Mark especially <u>Jesus</u>, <u>John the Baptist</u>, <u>Peter</u>, <u>the Twelve Apostles</u>, <u>Judas</u>, and <u>Mary Magdalene</u>.	Ch. 13, 14, 19, 22	459, 522-524, 551-553, 641	85, 102, 109, 127	79-80, 184, 111-112
5.02.05- Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.	Ch. 12, 22	512-521, 561-562	101	79-80, 86, 104-106
5.02.06- Identify meaning of <u>discipleship</u>; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.	Ch. 22, 27	639-647, 656-657	127-129	454, 486-487, See <i>Disciple</i> , p. 509-510
5.02.07- Identify significance of the <u>Transfiguration</u> of Jesus.	Ch. 15	444, 554-556	83, 110	80
5.02.08- Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)	Ch. 19			
5.02.09- Explain the significance of Jesus' last meal of the <u>Passover</u> with his disciples.	Ch. 19	1093-1098	287	216-217, See <i>Passover</i> , 523

5.02.10- Explain the meaning of the <u>Paschal Mystery</u> in relationship to Jesus' death and Resurrection.	Ch. 20, 21	571-573	112	93, 96, See <i>Paschal Mystery</i> , p. 522-523
5.02.11- Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk. 8:31-33; 9:30-32; 10:32-34)	Ch. 21			

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KEY ELEMENT II: Liturgy and Sacraments Grade: 5				
Standard 3: Sacraments- Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
5.03.01- Describe the <u>sacraments</u> as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.	Ch. 28	1122-1126, 1133-1134	228, 230-231	169
5.03.02- Name the <u>Sacraments of Initiation</u>, and describe them and their symbols.	Ch. 28	1212, 1229-1245, 1275, 1278, 1290-1301, 1318, 1233-1323, 1412	251, 256, 266-267, 271, 279	183-187, 203-211, 215-229

5.03.03- Describe the <u>Sacrament of Matrimony</u> as a grace-filled covenant between a man and woman.	Ch. 28	1533-1535, 1601-1605, 1659-1660	321, 337-338	281
5.03.04- Describe <u>Holy Orders</u> as a call given by God to men to serve His people and bring them to the sacraments.	Ch. 26, 28	1567	328	264-266
5.03.05- Witness the <u>Sacrament of the Anointing of the Sick</u> and recognize God's healing presence.	Ch. 28	1503-1504, 1507	315	251-255

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KEY ELEMENT II: Liturgy and Sacraments Grade: 5				
Standard 4: Liturgy- Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.				
5.04.01- List the <u>liturgical feasts</u> and seasons of the Church.		1163-1173, 1193-1195	241-242	514
5.04.02- Explain that all forms of <u>liturgy</u> are the actions of the Holy Spirit intending to make us holy.	Ch. 27	1070-1072, 1112	218-220	129, 138, 170-171
5.04.03- Describe the rite of <u>Baptism</u>.	Ch. 14	1224-1245, 1278	256	186-187

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KEY ELEMENT III: Morality Grade: 5				
Standard 5: Conscience- Develop a moral conscience informed by church teachings.				
5.05.01- Explain <u>morality</u>.	Ch.27	1749-1761	367-369	520
5.05.02- Identify that our conscience helps us to know what is right and to do what we believe is right.	Ch.16, 22	1776-1782, 1795-1802	372-376	314-318
5.05.03- Identify the eight <u>Beatitudes</u> as Jesus' teaching about the <u>Kingdom of God</u> and moral goodness.		1716-1724	359-362	308-309
5.05.04- Identify moral goodness with <u>justice</u> and <u>stewardship</u>.	Ch. 3, 10, 19	1807, 2415, 2418	381	517, 450-455

5.05.05- Explain what virtues are and how they are acquired.	Ch. 14	1807, 1810-1811, 1834-1839	377-378	315, 316-317
5.05.06- Name and explain the four <u>Cardinal Virtues</u>: prudence, justice, fortitude, and temperance.		1805-1809	379-383	320, See <i>definitions</i> on p. 513, 517, 525, 530

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KEY ELEMENT III: Morality Grade: 5				
Standard 6: Christian Living- Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
5.06.01- Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.	Ch. 2, 3, 5	2258-2262, 2318-2320	466	389-401
5.06.02- Identify moral goodness with justice and stewardship.	Ch. 3, 10, 19	1807, 1836, 2415-2418	381	450-455

5.06.03- Illustrate how we should respect all people, no matter how different they are from us (for example, by race, culture, or age.)	Ch. 5	1936-1938, 1945-1947	413	127-129
5.06.04- Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.		2419-2425	509-512	325-327
5.06.05- Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.	Ch. 22, 27	2443-2449, 2462-2463	520	450-456
5.06.06- Understand that the Church- one holy, catholic, and apostolic- is the People of God, called together by the Holy Spirit.	Ch. 25	811-812	161, 165, 166, 174	126-134
5.06.07- Describe how the Church is the sacrament of Christ in the world.	Ch. 28	774-776, 780	152	116-117
5.06.08- State the seven key themes or principles of Catholic Social Teaching.		2419-2425, 2458-2459	509-511	325-327

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KEY ELEMENT IV: Prayer Grade: 5				
Standard 7: Prayer- Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
5.07.01- Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simple thanking him. (1Thes 5:17)	Ch. 7, 10		See <i>Acts of Faith, Hope and Love</i> , p. 191	476-477
5.07.02- Recognize sacramental ritual prayers.	Ch. 28			171-172

5.07.03- Construct spontaneous and meditation prayers.	Ch.10, 15	2629-2836, 1073	553-554	473-474
5.07.04- Memorize liturgical responses.		1066-1075	218-219	219-220
5.07.05- Lead the Rosary with a group (in class session or at home).	Ch. 29	971, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 538-539
5.07.06- Understand the faithfulness to prayer and worship leads to the grace to lead a moral life.	Ch. 7, 10	2030-2031, 2047	429	464
5.07.07- Participate in the church as a celebration of the <u>Paschal Mystery</u>.	Ch. 20	1323-1327, 1407	271-274	166-168

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<i>KEY ELEMENT V: Education for Living in the Christian Community Grade: 5</i>				
<i>Standard 8: Catholic Church-</i> Understand and appreciate the mystery of the Church, the body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
5.08.01- Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit.	Ch. 22, 24, 25	733-741, 747	145	114-116

5.08.02- Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.	Ch. 22, 24	857, 869	174	117-118
5.08.03- Identify Peter as the first of the apostles and head of the early Christina community.	Ch. 15, 26	551-553, 567	109	119-121
5.08.04- Recognize how the Pope speaks in the name of the Church to all its members and to the world.	Ch. 22, 24, 26	877-885, 936-937	180, 182	130
5.08.05- Identify the head of a diocese as a bishop, an archdiocese as an archbishop (who also may be a cardinal).	Ch. 24, 26	832-835	167	133
5.08.06- Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.	Ch. 26	1554, 1593	325	265-267, 273

5.08.07- Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism.	Ch. 24	946-959, 961-962	194-195	192-193
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KEY ELEMENT V: Education for Living in the Christian Community Grade: 5				
Standard 9: Ecumenism- Understand and participate in the call of the church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
5.09.01- Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18)	Ch. 15	551-553, 567, 816, 870	109, 162	114
5.09.02- State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.	Ch. 22, 24, 26	880-882, 936-937	182	130-134

5.09.03- Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.	Ch. 24, 26	881-885, 888-896, 936-939	182-187	29-30, 265-266
5.09.04- Know that some Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".	Ch. 25	838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890

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KEY ELEMENT V: Education for Living in the Christian Community Grade: 5				
Standard 10: Catholic principles and relationships- Apply Catholic principles to interpersonal relations.				
5.10.01- Define “sacred” and “precious” as all comes from and belongs to God.	Ch. 5	337-344, 356, 358-361, 381	62, 67-68	55-56, 67-68, 171
5.10.02- Describe that God created humans with bodies and souls.	Ch. 5	362-368, 382	69-70	67-68, 71
5.10.03- Explain how <u>modesty</u> demonstrates respect for one’s body and the bodies of others.		2521-2527, 2533	530	108, 209, 441-445
5.10.04- Explain that human life is sacred from its beginning to its natural end.	Ch. 5	1926, 2268-2283, 2322	470, 472, 478, 500	43, 211, 391, 401

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KEY ELEMENT V: Education for Living in the Christian Community <i>Grade: 5</i>				
Standard 11: Vocation- Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
5.11.01- Understand meaning of discipleship.	Ch. 22, 27	618, 849-851, 1814-1816	123, 172, 386	181-189, See <i>Disciple</i> , 509-510
5.11.02- Identify the Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ.	Ch. 22	871, 900, 1267-1270	252-264	195-196, See <i>Baptism</i> , 505
5.11.03- Understand that through Baptism all followers of Jesus are called to the ministry of service.	Ch. 14, 22	1265-1271	263	195-197, 308-309

5.11.04- Understand that some people are called to the priesthood or religious life, others to married or single life.	Ch. 26	944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
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KEY ELEMENT VI: Evangelization and Apostolic Life Grade: 5				
Standard 12: Catholic Social Teaching- Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
5.12.01- Identify that the Church teaches that we must work for a more just and fair society and world.	Ch. 3, 24, 27	908-913, 943, 1886-1889, 1913-1917	191, 404, 410	420-425
5.12.02- Explain that human life is sacred from its beginning to its natural end.	Ch. 5	2258-2262, 2268-2283, 2273-2274	466, 470, 472	387
5.12.03- Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.	Ch. 22, 28	648-650, 2878-2879	131, 500-501	193, 381

5.12.04- Define stewardship as responsibility for all God's creation.	Ch. 3	374-379	72	424, 451-452
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KEY ELEMENT VI: Evangelization and Apostolic Life <i>Grade: 5</i>				
Standard 13: Inter-religious dialogue- Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
5.13.01- Understand that there are many religions but only one God.	Ch. 1, 25	841-845	170	22
5.13.02- Identify Judaism as the religion of God’s covenant with Abraham.		839-840	169	131
5.13.03- Identify the religion of Islam as founded on the faith of Abraham.		841	170	131

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KEY ELEMENT VI: Evangelization and Apostolic Life <i>Grade: 5</i>				
Standard 14: Missionary vocation- Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
5.14.01- Realize that disciples of Jesus are not only called to change continually and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.	Ch. 22	849-856	172-173	450-455, 487
5.14.02- Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.	Ch. 22, 24	727-741, 745-747	143	115-116

5.14.03- Explain evangelization.	Ch. 27	425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512
5.14.04- Explain “Peace is the work of justice, and the effect of charity.”		2302-2305, 2307- 2308	481-482, 506	308, 333, 449
5.14.05- Identify places in our world that need our prayers because of issues of injustice, war, and inequality.				