

Forming Disciples for the New Evangelization

Grade 4

Faith and Life Online Curriculum Correlation to AMS Forming Disciples of the New Evangelization

The Faith and Life Online Curriculum is aligned with AMS based on six identified Catholic elements which are necessary for the formation of the young disciples of today. This online curriculum supports and furthers the mission of youth discipleship through a truly Catholic, solid, and thorough curriculum that utilizes an online platform in order to reach all learners. This correlation aligns the Faith and Life online curriculum, grades 1-8, to the AMS objectives and outcomes. Each AMS standard is aligned with the specific chapters of Faith and Life that thoroughly cover the information identified in the standard. This alignment makes identification of outcomes/expectations to correlating information and teaching materials easy and organized for any educator, parent or catechist.

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Grade 4
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KEY ELEMENT I: KNOWLEDGE OF THE FAITH Grade: 4				
STANDARD 1: CREED- Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture and as entrusted to the teaching office of the Church.				
4.01.01- Name God as <u>Trinity</u>: Father, son and Holy Spirit.	Ch. 17, 20, 26	176-178	27	51-53, 62
4.01.02- Identify Christian faith as <u>Trinitarian</u>.		234, 249		37

4.01.03- State the meaning and sources of <u>revelation</u>: <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching office of the Church.	Ch. 27	85, 90, 95, 100	15-17	23-26
4.01.04- Articulate that God us faithful to his promises.	Ch. 1-15	210, 212	40	
4.01.05- Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <u>wisdom</u>.	Ch. 26	264, 295		
4.01.06- Show understanding that God expects us to love and forgive each other. (See example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)	Ch. 18			
4.01.07- Describe what it means to be <u>holy</u>.	Ch. 27	823-827, 2012-2016	165, 428	See <i>Holiness</i> , 514

4.01.08- Show understanding that God gives us the freedom to choose good over evil.	Ch. 1, 16	1730-1733, 1744	363	
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KEY ELEMENT I: KNOWLEDGE OF THE FAITH Grade: 4				
STANDARD 2: SACRED SCRIPTURE- Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
4.02.01- Describe the meaning of <u>covenant</u> in the story of Abraham.	Ch. 4	59, 72	8	
4.02.02- Exhibit understanding of how God's promise was passed on to the <u>descendants</u> of Abraham.	Ch. 4, 5, 6, 7, 15	60, 63, 64	8	
4.02.03- Identify <u>Moses</u> as a great leader who heard God's command to save the descendants of Jacob/Israel.	Ch. 8, 9	72, 2574, 2577	8	
4.02.04- Identify Moses as a great <u>prophet</u> who received God's covenantal promise and the law.	Ch. 8, 9	72, 2593	537	
4.02.05- Describe the journey of the Israelites in the desert and God's leading them with care and love as their <u>Redeemer</u>.	Ch. 10	2577		

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KEY ELEMENT II: Liturgy and Sacraments Grade: 4				
Standard 3: Sacraments- Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
04.03.01- Identify and name sacramental signs.	Ch. 23, 28	1146-1148, 1189	237-238	169, 293-303
04.03.02- Demonstrate understanding that the <u>Eucharist</u> is the source and summit of the Christian life.	Ch. 22, 23, 28	1324-1327, 1407	274	215-228

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KEY ELEMENT II: Liturgy and Sacraments Grade: 4				
Standard 4: Liturgy- Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.				
4.04.01- Apply the concept of the <u>Sabbath</u> in the Old Testament to Sunday for Christians.	Ch. 17	2174-2176, 2190	452	363-370
4.04.02- Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.	Ch. 17, 22	2177	452-454	334-335

4.04.03- Relate the Jewish feast of <u>Passover</u> with Jesus' last meal with his disciples.	Ch. 9	1333-1334	276	215-217
4.04.04- Identifies and describes the days of the Triduum and their meaning.		1168	241	173, See <i>Triduum</i> , 530
4.04.05- Identifies the parts of the Rite of <u>Reconciliation</u> and participates in a reconciliation service.	Ch. 10, 25, 28	1450-1460	302, 303	237-241
4.04.06- Understand how to create and participates in the writing of prayers of intercession for Mass.	Ch. 7, 8, 9, 17			467-468

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KEY ELEMENT III: Morality Grade: 4				
Standard 5: Conscience- Develop a moral conscience informed by church teachings.				
4.05.01- -Identify that it is the Holy Spirit and the Church that help us to choose what is right.	Ch. 16, 26, 27	1742	363	129
4.05.02- Define the theological virtues of <u>faith</u>, <u>hope</u>, and <u>love</u>.	Ch. 4, 16	1812-1813, 1840-1741	384-385	310-311
4.05.03- Identify that God gives us gifts of <u>freedom</u> and <u>conscience</u>.	Ch. 1, 16, 24	1730-1733, 1743-1744, 1776-1780, 1795-1797	363, 372	310-311

4.05.04- Memorize and recite the <u>Ten Commandments</u>	Ch. 10, 16	See <i>The Ten Commandments</i> , p. 496-497	See p. 127-129	530
4.05.05- Name the <u>Beatitudes</u> and their origin. (Mt 5:3-12)	Ch. 15	427, 1716-1719	See <i>The Beatitudes</i> , p. 192	908
4.05.06- Understand that <u>sin</u> is choosing to turn away from God, which harms our relationship with God, ourselves and others.	Ch. 2, 6, 24, 25	1849-1851, 1854-1864	392	312-313

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KEY ELEMENT III: Morality Grade: 4				
Standard 6: Christian Living- Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
4.06.01- Identify the most important social teaching of the church: dignity of the human person.	Ch. 6	1699-1715	358	310, 319
4.06.02- Illustrate a basic understanding of Church.	Ch. 27	2030-2031	429	111-122

4.06.03- Recall that the sacraments, especially <u>Reconciliation</u> and the <u>Holy Eucharist</u>, help us to love and forgive others.	Ch. 23, 25, 28	1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.04- Recognize the <u>Corporal</u> and <u>Spiritual Works of Mercy</u>.	Ch. 18	2447	520	See, <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.05- Understand that differences in personalities, races, and nationalities are good for the whole of the human family.		1934-1938, 1946-1947	411-413	336-337
4.06.06- Recognize that the teaching of the Church gives us principles in <u>Catholic Social Teaching</u> that apply to our own lives and how we live with others in our nation and the world.	Ch. 27	2419-2425	511	325-327

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KEY ELEMENT IV: Prayer Grade: 4				
Standard 7: Prayer- Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
4.07.01- Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.	Ch. 27	1021-1032, 1051-1054, 2838-2845, 2862	208-211, 594	161, 235-237, 467, 488-489
4.07.02- Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.	Ch. 29	971	198	298-300
4.07.03- Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Bless Mother.	Ch. 29	971, 2708	See <i>The Rosary</i> , p. 189, 198	298-299

4.07.04- Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.	Ch. 12, 17	2626-2649	550-556	467-468
4.07.05- Identify the <u>Nicene Creed</u> as the statement of beliefs we pray at Mass.	Ch. 15	See <i>Nicene Creed</i> , p. 50, 195	See <i>Nicene Creed</i> , p. 16	46-17, See <i>Nicene Creed</i> , 521
4.07.06- Explain the difference between <u>meditative prayer</u> (as a vehicle to think about the mysteries of our salvation in Christ) and <u>contemplative prayer</u> (as being with God like being with our best friend and simple enjoying his presence).	Ch. 17	2705-2708, 2709-2719, 2723-2724	570, 571	473-474

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KEY ELEMENT V: Education for Living in the Christian Community Grade: 4				
Standard 8: Catholic Church- Understand and appreciate the mystery of the Church, the body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
4.08.01- Identify the Catholic Church as the <u>assembly</u> of God's people.	Ch. 27	751-752, 777, 804	147	113

4.08.02- Identify the Church as the People of God.	Ch. 27	753-757, 781, 802-804	148, 153-154	116-117
4.08.03- Examine the followers of Jesus who make up the church (apostles, saints, us).	Ch. 27	871-873	178	116-121
4.08.04- Name the Pope as the head of the Catholic Church.	Ch. 27	881-882, 936-937	182	See <i>Pope</i> , 523
4.08.05- Recognize that the Church is <u>hierarchical</u> (i.e., that there is a divinely given order of ministry and leadership in the church- the threefold order of Bishop, Priest, and Deacon, with each have a special role).	Ch. 27	874-879, 880-882, 935	179-180	127-129, 264-267

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KEY ELEMENT V: Education for Living in the Christian Community Grade: 4				
Standard 9: Ecumenism- Understand and participate in the call of the church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
4.09.01- Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that eh Father sent him. (Jn 17: 20-23)	Ch. 27	813-822, 866, 870	161-164	22, 114, 118-121
4.09.02- State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.	Ch. 27	816-817	162	127-127
4.09.03- Name some Eastern Catholic Christian Churches (For example: <u>Maronite</u>, <u>Byzantine</u>, <u>Ukrainian</u>, etc.) that do share the fullness of all that		193-194	35	129-131

Jesus taught us and accept the role of the Pope as the successor of St. Peter.				
4.09.04- Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).	Ch. 27	817-819, 871-873	163	127-129, 136-193
4.09.05- Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.		880-882, 936-937	182	127-129

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KEY ELEMENT V: Education for Living in the Christian Community Grade: 4				
Standard 10: Catholic Principles and relationships- Apply Catholic principles to interpersonal relations.				
4.10.01- Define human sexuality as a gift from God in which we share in God's creation.	Ch. 18, 19	2331-2336, 2392-2393	487	441-445
4.10.02- Describe the nature of a relationship with God, ourselves, and others.	Ch. 9, 18	2336-2359	488-494	404-416
4.10.03- Understand that participation in family and parish communities gives us support for living the Christian way of life.	Ch. 18, 19	2230-2040, 2047-2051	429-430	See <i>Meditation</i> , 211, 119-121, 375-380
4.10.04- Understand that authority is necessary for human community.	Ch. 18	85, 1897-1904	109, 187, 405-407	325-327

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KEY ELEMENT V: Education for Living in the Christian Community Grade: 4				
Standard 11: Vocation- Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
4.11.01- State the meaning of Christian <u>discipleship</u>.		618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p. 509-510
4.11.02- Articulate how vocations are ways to holiness in life.	Ch. 12	1533-1535, 1694	321-324, 346	279, 375, 452
4.11.03- Identify vocations in the Church: marriage, priesthood, religious life, and single life.	Ch. 12, 19	944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 278, See <i>Vocation</i> , 531

4.11.04- Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.	Ch. 4, 16	1265-1271	263	195-197, 308-309
4.11.05- Recognize that Jesus is the example of Christian life and love.		1823-1824, 1971-1974	420-421	91-93, 307-308

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KEY ELEMENT VI: Evangelization and Apostolic Life Grade: 4				
Standard 12: Catholic Social Teaching- Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
4.12.01- Define human sexuality as a gift from God in which we share in God's creation.	Ch. 18, 19	2360-2361, 2397-2398	495	405-407
4.12.02- Identify a sense of personal goodness and self-worth as being responsible and loving.	Ch. 9, 18			
4.12.03- Recognize that love of self and others is key to a relationship with God.	Ch. 9, 18	1965-1974, 1983-1986	420-421	307-309

4.12.04- Describe examples of how the Church cares for those in need and works to build a better world.		2419-2425, 2458-2459	509-512	387-402, 420-425
4.12.05- Understand that participation in family and the Catholic faith community gives us support for living the Christian way of life.	Ch. 18, 19	1655-1658, 1666	350	376-381
4.12.06- Recognize one's responsibility for stewardship as care for all of God's creation.	Ch. 6, 18	2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452

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KEY ELEMENT VI: Evangelization and Apostolic Life Grade: 4				
Standard 13: Inter-religious dialogue- Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
4.13.01- Identify the Jews as the descendants of Abraham who received the first covenant from God.	Ch. 4	59-64, 72, 839-840	8, 169	12-15, 130-131
4.13.02- Show understanding that Christians receive the blessings of the covenant God made with the Jews.		816, 870	162	170, See <i>Meditation</i> , 321
4.13.03- Distinguish the Old Testament from New Testament.	**reference Bible	121-123, 124-127, 139	21-22	See <i>Book of the Bible</i> , xiv, 24, 104-106

4.13.04- Identify the first five books of the Old Testament as the Jewish Torah.	**reference Bible			
4.13.05- Identify Jesus within the Jewish tradition.		422-424	79	79-80
4.13.06- Recognize the psalms as the prayers of Jewish and Christian people.	Ch. 13	2579, 2585-2589, 2596-2537	540	465-466
4.13.07- State the importance of respecting the religious beliefs of others.	Ch. 11	830-831, 845-849, 868	166, 169-170	129-130
4.13.08- Identify Islam as a religion based on the Jewish and Christian belief in one God.		841-845	170	131
4.13.09- Recognize Muslims as those who <u>revere</u> God and who adhere to the religion of Islam.	Ch. 6	841-845	170	131
4.13.10- Explain the importance of religious liberty in our society.	Ch. 27	1907, 2105-2109, 2137, 2211	408, 444, 458	41-43, 280-281, 316, 420, 501

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KEY ELEMENT VI: Evangelization and Apostolic Life Grade: 4				
Standard 14: Missionary vocation- Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
4.14.01- Realize that Jesus calls all who follow him to “Go and make disciples.” (MT 28)	**reference Bible	849-856	172-173	134-137
4.14.02- Give an example of how you would evangelize.		782-786	154-155	117-118, 137

4.12.03- Describe what disciples of Jesus do to imitate Him.		2443-2449, 2462-2463	520	452-455, See <i>Disciple</i> , 509-510
4.14.04- Explain Jesus as the <u>Prince of Peace</u>. (Is 9:6; Lk 2:13-14)	**reference Bible	2304-2305	481	332-333, 435
4.14.05- State the ways people care for God's creation.	Ch. 6	2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
4.14.06- Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	Ch. 27	425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512